

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

#### Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/82092147587>

Dial-In Numbers: +1 669 900 6833 or +1 669 444 9171 or +1 253 215 8782 or +1 346 248 7799 or +1 719 359 4580 or +1 253 205 0468 or +1 305 224 1968 or +1 309 205 3325 or +1 312 626 6799 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1 564 217 2000

Webinar ID: 820 9214 7587

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### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the “Raise Hand” function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/Vwu47bX1sZhUPhdE9>
- Comentario en Español: <https://forms.gle/E3AmDTdpMZmw1ijM7>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** This meeting is being recorded and may be broadcast. Images and audio of those in attendance may be captured. Attendance constitutes consent to recording. The meeting will be posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at: [https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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### **1. Call to Order - 1 min**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

### **2. Welcome - 1 min**

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

### **3. Changes to the Agenda - 1 min**

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

### **4. Approval of the Agenda (Action Required) - 1 min**

Motion to approve the agenda as submitted or amended.

### **5. Public Comment**

The public is invited to comment on agenda and non-agenda items.

1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

### **6. Approval of the Bond Program Consent Items - 1 min**

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

1. Approval of Agreement Between the Redwood City School District and Eide Bailly

Eide Bailly will conduct the financial and required performance audits of the District's Building Fund (Measures S and T) for the year ending June 30, 2026.

### **7. Bond Program Action Items**

### **8. School/Community Reports**

## 9. Action Items (Action Required) - 1 hr 30 min

### 1. Roosevelt School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

### 2. McKinley Institute of Tech School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

### 3. Hoover School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

## 10. Discussion Items

### 11. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

1. Approval of the February 4, 2026, Regular Meeting Minutes

2. Approval of the February 26, 2026, Special Meeting Minutes

3. Approval of the Addendum to the Measure U Application for Roosevelt Elementary School for the 2025-2026 School Year

These funds support schools in strengthening core academic skills, attracting and retaining quality teachers, enhancing arts and music programs, and updating classroom technology.

4. Approval of the Addendum to the Measure U Application for McKinley Middle School for the 2025-2026 School Year

These funds support schools in strengthening core academic skills, attracting and retaining quality teachers, enhancing arts and music programs, and updating classroom technology.

5. Approval of the Addendum to the Measure U Application for Hoover Community School for the 2025-2026 School Year

These funds support schools in strengthening core academic skills, attracting and retaining quality teachers, enhancing arts and music programs, and updating classroom technology.

6. Approval of Roy Cloud Field Trip to Marine Science Institute – March 25, 2026

Field trips enhance academics by connecting classroom learning to real-world experiences, deepening understanding and engagement.

7. Approval of North Star Academy Field Trip to Pinnacles National Park – May 19 – May 22, 2026

Field trips enhance academics by connecting classroom learning to real-world experiences, deepening understanding and engagement.

8. Approval of the Agreement between Redwood City School District and Soliant Health, LLC, to provide a School Psychologist for the 2025-2026 School Year

The District is contracting with Soliant Health, LLC, to provide a School Psychologist to serve students through assessments, IEP participation, and direct therapy services.

9. Approval of Amendment No. 2 between Redwood City School District and Nicole Linette Campbell for a SPED Speech and Language Pathologist for the 2025-2026 School Year

The District is contracting with Nicole Linette Campbell to provide a SPED Speech and Language Pathologist to serve students through assessments, IEP participation, and direct

therapy services. The term of the current agreement is November 4, 2025, through January 31, 2026. This item reflects a Second Amendment to the term of the original agreement, following one prior amendment.

10. Approval of the 2025 School Accountability Report Cards (SARCs)

The 2025 School Accountability Report Cards (SARCs) for all 12 Redwood City School District (RCSD) schools are published annually to provide families and the community with comprehensive information about each school, including academic programs, staffing, class sizes, safety, fiscal information, and demographics. These reports primarily reflect data from the previous academic year and are required by state and federal law.

11. Approval of the 2025-26 School Attendance Review Board (SARB)

The Superintendent is requesting Board approval of the proposed membership for the Redwood City School District's School Attendance Review Board (SARB) for the 2025–26 school year. The SARB has been operating during the current school year, and Board approval is now required under Board Policy 5113.12, adopted January 14, 2026. SARB provides a Tier III intervention for students experiencing persistent attendance challenges after school-based supports have been exhausted.

12. Approval of the Amendment between Redwood City District and Sage Renewable Energy Consulting, Inc. dba NV5 ("NV5") for Electric Vehicle Charging Infrastructure Support Services

The Administration is seeking approval of Amendment No. 1 to the Professional Services Agreement with NV5 for EV and Electric Vehicle Supply Equipment (EVSE) Asset Management Assistance. The amendment increases the contract's not-to-exceed amount by \$30,000, raising the total contract amount from \$45,000 to \$75,000.

NV5 provides consulting services supporting the District's EV charging infrastructure, including chargers serving the electric school bus fleet and public-facing charging stations. The additional funding will allow NV5 to continue providing technical support, tariff analysis, and EV charging management system assistance through December.

13. Approval of Agreement Between the Redwood City School District and Eide Bailly

Eide Bailly will audit RCSD's basic financial statements—including governmental activities, each major fund, remaining fund information, and related notes—for the fiscal year ending June 30, 2026.

14. Ratification of Warrant Registers, February 1, 2026 – February 28, 2026

The attached report lists district expenditures totaling \$7,186,162.93 for the period from February 1 to February 28, 2026, in accordance with Education Code Section 42631.

**12. Board and Superintendent Reports - 10 min**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

**13. Information**

**1. Information on San Mateo County Investment Fund - January 2026**

In compliance with Education Code requirements, all district funds are deposited into the County Treasury, pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts.

**14. Correspondence - 1 min**

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

**15. Other Business/Suggested Items for Future Agenda - 1 min**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings is provided as a planning tool and will be reviewed and updated regularly to ensure alignment with district priorities and timelines. Trustees may request items for a future agenda by briefly naming the topic and timing. Trustees shall refrain from expressing opinions or engaging in discussion regarding suggested items.

**16. Board of Trustees Meeting Reflection - 10 min**

**17. Board of Trustees Meeting Calendar - 1 min**

The 2025–2026 Board Meeting Calendar is attached.

Upcoming Board Meetings:

<b>Date/ Time</b>	<b>Meeting Type</b>
March 25, 2026   7:00 PM	Regular
April 1, 2026   7:00 PM	Regular
April 22, 2026   7:00 PM	Regular

**18. Adjournment (Action Required)**

Motion to adjourn the meeting.