

Diamond Lakes Elementary School

Vision

To create a safe, inclusive, and respectful learning environment where every child is valued, and all students are empowered to reach their full potential.

Mission

Empowering All Students To Become Confident, Curious, and Committed Lifelong Learners."

Beliefs

- A growth mindset helps all s reach their full potential.
- Independence, responsibility, and reflection are essential for student success.
- All students have the potential to succeed when provided with high expectations, support and encouragement.
- Academic growth thrives in a safe and nurturing environment

Math Student Achievement

Attendance

ELA Student Achievement

Objectives
<ul style="list-style-type: none"> • Increase students' academic achievement in mathematics from 57% to 62% scoring at the developing level or above as measured by GMAS.

Objectives
<ul style="list-style-type: none"> • Decrease the number of students missing 10 or more days of school from 40.84% to 35%.

Objectives
<ul style="list-style-type: none"> • Increase student performance reading at or above grade level from 43% to 50% as measured by GMAS.

Critical Initiatives
<ul style="list-style-type: none"> • Disaggregate the students' current performance data (iReady and Common Assessments) • Collaboration among teachers at least twice a week through grade-level teams in an effort to provide opportunities for reflection and sharing of best practices. • Provide professional learning on mathematical pedagogy and concepts at least once a month. • Implement co-teaching in all inclusive environments • Provide professional development on high-leverage strategies for SWD • Submit SDI (specifically designed instruction) lesson plan template weekly

Critical Initiatives
<ul style="list-style-type: none"> • Identify students at risk of chronic absenteeism through regular monitoring and analysis of weekly attendance data. • Consistently recognize students monthly who demonstrate good attendance. • Develop a personalized intervention plan for targeted students.

Critical Initiatives
<ul style="list-style-type: none"> • Differentiate instruction by providing students with various learning activities, materials and assessments that cater to their individual needs. (process, product, content and learning environment) • Increase critical thinking skills by utilizing the key components of the science of reading and guided reading strategies. • Provide professional learning in literacy strategies. • Implement co-teaching in all inclusive environments • Provide professional development on high-leverage strategies for SWD • Submit SDI (specifically designed instruction) lesson plan template weekly

Key Measures
<ul style="list-style-type: none"> • iReady • Common assessments • collaborative planning notes and observation tool. • observations • agendas and sign-in sheets • lesson plans

Key Measures
<ul style="list-style-type: none"> • targeted attendance list • attendance meeting summaries • monthly assemblies • perfect attendance ribbons • Attendance update shout points • Personalized intervention Plan

Key Measures
<ul style="list-style-type: none"> • observations • lesson plans • iReady • Common assessments • collaborative planning notes and observation tool. • agendas and sign-in sheets