LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
AGENDA

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

March 10, 2026
6:30 P.M.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Lakeside Union School District Office, 14535 Old River Road, Bakersfield, CA 93311.

1. CALL TO ORDER, ROLL CALL AND FLAG SALUTE

BOARD OF TRUSTEES: ____Mario Buoni(MB) ____Alan Banducci(AB)
____Tamara Jones(TJ) ____Russell Robertson(RR)
____Darin Buoni(DB)

2. CONSENT AGENDA
All the items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one action unless members of the board, staff or public request specific items to be discussed and/or removed from the Consent Calendar. It is recommended the following be approved or ratified:

A. Approve minutes of Regular meeting of February 10, 2026.

B. Approve minutes of Special Meeting of February 24, 2026.

C. Approve February End of Month Payroll - $1,172,567.50 and March Mid Month Payroll – $71,276.11.

D. Approve B-Warrants #13, #14, #15

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

3. HEARING OF STAFF AND/OR CITIZENS *This agenda item is included to allow members of the public opportunity to ask questions or discuss non-agenda items with the Board. There will be a three-minute time limit per person or twenty minutes total per item. (BB9323)*

4. DISCUSSION OR ACTION ITEMS

A. Budget and Finance

(1) Approval of Second Interim Report and Authorization to Make Budget Adjustments Required to Implement the Report.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(2) Approval of Updated Countywide Plan for Providing Educational Services to Expelled Students.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

B. General Control

(1) Approval of Suburu School Comprehensive Safe School Plan for 2025-2026.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(2) Approval of Intern Program Agreement By and Between Lakeside Union School District and California State University, Bakersfield.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(3) Approval of Clinical Practice Agreement Between California State University, Bakersfiel and Lakeside Union School District.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

C. Personnel

(1) Approval to hire Christina Clark, 8 Hour Food Service Worker at Lakeside.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(2) Approval to hire Brooke Malkin, Special Education Teacher at Suburu School for the 2026-2027 School Year.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(3) Approval to hire Jennifer Allen, Academic Coach at the District for the 2026-2027 School Year.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(4) Approval to hire Ashlee Orlando, Social Science Teacher at Lakeside School for the 2026-2027 School Year.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(5) Approval to hire Halle Banducci, Multiple Subject Teacher at Suburu School for the 2026-2027 School Year.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

(6) Approval to hire LeJocelyn Francisco, Multiple Subject Teacher at Suburu School for the 2026-2027 School Year.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

5. CLOSED SESSION

A. Conference with Labor Negotiators (G.C. 54957.6)

- Employee Organizations: LTA and CSEA
- Labor Negotiators: Ty Bryson

6. OPEN SESSION

7. REPORT OF CLOSED SESSION

8. REPORTS AND CORRESPONDENCE

A. Enrollment Lakeside 979 Suburu 827 Total 1756

B. Correspondence

C. CSEA

D. CTA

E. Board Members Reports *Each Board member may report about various matters involving the District. There will be no Board discussion except to ask questions and refer matters to staff and no action will be taken unless placed on an agenda for a subsequent meeting.*

F. Superintendent Report

9. ITEMS NOT ON THE AGENDA *Note: The Board is generally prohibited from discussing items, not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting the safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to be included on the posted agenda.*

10. ADVANCE PLANNING

A. Future Meeting Dates

(1) Regular Board Meeting – April 14, 20267 at 6:30 p.m. in the Lakeside Auditorium.

11. ADJOURNMENT Time: _____

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ____RR___DB___
Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact Ty Bryson, District Superintendent.

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
MINUTES

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

February 10, 2026
6:30 P.M.

BOARD MEMBERS PRESENT: Trustees Buoni, Banducci, Jones, Robertson, and D. Buoni

BOARD MEMBERS ABSENT:

OTHERS PRESENT: See Attached

1. Call to Order, Flag Salute The regular meeting convened at 6:30 p.m.

2. Presentation of LCAP Mid Year Review.

3. Consent Calendar Approval of Consent Agenda. Motion by Trustee Jones, seconded by Trustee Banducci. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0. By this action the Board:

   A. Approved minutes of Regular Meeting of January 13, 2026.

   B. Approved January End of Month Payroll and February Mid-Month Payroll.

   C. Approved B-Warrants #11, #12.

4. Hearing of Staff and/or Citizens None

5. Discussion or Action Items

   A. General Control

      (1) Discussion and Possible Action to Vote on Official 2026 Delegate Assembly Ballot Subregion 12-B. Motion by Trustee Jones to vote for Robert Campbell and Pamela Jacobsen, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Banducc Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

      (2) Approval of Lakeside School Comprehensive Safe School Plan for 2026-2027. Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

(3) Approval of BP 1445 – AR 1445. Motion by Trustee Jones, seconded by Trustee Banducci. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

B. Budget and Finance

(1) Approval of 2024-2025 Audit Finding Corrective Action. Motion by Trustee Jones, seconded by Trustee Robertson. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

6. Closed Session 6:49 pm

A. Conference with Labor Negotiators (G.C. 54957.6)

- Employee Organizations: LTA, CSEA, Administration, and Confidential Management
- Labor Negotiators: Ty Bryson

7. OPEN SESSION 7:28 pm

8. REPORT OF CLOSED SESSION None

9. Discussion or Action Items

A. Personnel

(1) Approval to Hire Andrea Santiago, 6.5 Hour Instructional Aide II at Suburu. Motion by Trustee D. Buoni, seconded by Trustee Robertson. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

(2) Approval to Hire Angel Lomeli, 6.5 Hour Instructional Aide at Suburu. Motion by Trustee Banducci, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

(3) Approval to Hire Julianna Rodriguez Garcia, 6.5 Hour Instructional Aide II at Suburu. Motion by Trustee Robertson, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

(4) Approval to Hire Maria Perez, 2 Hour Supervision Aide at Suburu. Motion by Trustee D. Buoni, seconded by Trustee Robertson. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

(5) Approval to Hire Yasmin Vargas Andrade, 6.5 Hour Instructional Aide at Lakeside. Motion by Trustee Robertson, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

(6) Approval of Confidential Management Technology Job Description and Salary Schedule. Motion by Trustee Jones to approve the job description and salary schedule range to be $44.00-$60.91 an hour, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

10. Reports and Correspondence

A. Enrollment Lakeside 928 Suburu 825 Total 1753

B. Correspondence – None

C. CSEA – None.

D. CTA – None.

E. Board Members Reports – None.

F. Superintendent Report – Mr. Bryson shared that administration recently attended the Kern County Job Fair and had lots of prospects that are fully credentialed teachers. Interviews have started for the 2026-2027 school year. The end of January the district held the stake holders LCAP meetings, there was one teacher in attendance at the staff meeting and no parents or community members showed up for the parent/community member meeting. The district is in the process of gathering as much information to provide documentation as evidence for the need to have the three fog closures so we can file a request for a waiver for the days with CDE in hopes we will not have to make up those days. Construction is moving along we did just have a third job open at Suburu, but received no responsive bids so we will have to go back out to bid for that job. The track is coming along at Lakeside. Read Across America is first week of March invitations have gone out for Suburu and Lakeside will be sending invitations for you to come read at both school sites.

11. Items Not On The Agenda

12. Advance Planning

A. Future Meeting Dates

(1) Regular Board Meeting at Lakeside School Auditorium at 6:30 p.m. on March 10, 2026.

13. Adjournment Motion by Trustee Jones, seconded by Trustee Banducci. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 0.

The meeting was adjourned at 7:38 p.m.

_____
Secretary to the Board

_____

_____

_____

_____

_____

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING
MINUTES

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

February 24, 2026
6:00 pm

BOARD MEMBERS PRESENT: Trustees Buoni, Robertson, Banducci, Jones, D. Buoni

BOARD MEMBERS ABSENT:

OTHERS PRESENT:

1. Call to Order, Roll Call, Flag Salute The special meeting convened at 6:00 p.m.

2. Discussion or Action Items

A. Budget and Finance

(1) Approval of Project Attachment #0023-26NE.1 with Infinity Communications & Compliance for Project Administration Services in the Amount of $13,500.00. Motion by Trustee Jones, seconded by Trustee Banducci. Approved - Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

B. Personnel

(1) Approval to Hire Suzanne Rappleye as an Intern TK Teacher for the 2026-2027 School Year at Suburu. Motion by Trustee Robertson, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(2) Approval to Hire Vilma Pineda as an Intern TK Teacher for the 2026-2027 School Year at Suburu. Motion by Trustee Robertson, seconded by Trustee Banducci. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(3) Approval to Hire Amanda Torres, Special Education Teacher for the 2026-2027 School Year at Suburu. Motion by Trustee Robertson, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(4) Approval to Hire Michelle Young, Academic Coach for the 2026-2027 School Year for the District. Motion by Trustee Jones, seconded by Trustee Banducci. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(5) Approval to Hire Kimberly Hernandez, 6.75 Hour Instructional Aide at Lakeside. Motion by Trustee Robertson, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(6) Approval to Hire Nataly Carrillo, 5.5 Hour Instructional Aide at Suburu. Motion by Trustee Jones, seconded by Trustee Robertson. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(7) Approval to Hire William Punt, 8 Hour MOT Director. Motion by Trustee Robertson, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(8) Approval to Hire Casey Briggs, Multiple Subject Teacher for the 2026-2027 School Year at Suburu. Motion by Trustee Robertson, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

(9) Approval to Hire Elijah Gomez, 6.5 Hour Instructional Aide II at Suburu. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

3. Advance Planning

A. Future Meeting Dates

(1) Regular Board Meeting at Lakeside School Auditorium at 6:30 p.m. on March 10, 2026.

4. Adjournment — Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved – Trustee Buoni, Trustee Robertson, Trustee Banducci, Trustee, D. Buoni, Trustee Jones. No – 0. Abstained – 0. Absent – 0.

The meeting was adjourned at 6:15 p.m.

_____
Secretary to the Board

_____

_____

_____

_____

_____

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 02/06/2026

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0013 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45208953	002668/	NICHOLAS HERNANDEZ				
		PV-260470		01-0000-0-5800.00-0000-8100-000-00-000-0000	001	11,060.00
				WARRANT TOTAL		$11,060.00

*** FUND TOTALS ***

TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	$11,060.00*
TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
TOTAL PAYMENTS:	1	TOTAL AMOUNT:	$11,060.00*

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45208954	002648/	MTZ CONSTRUCTION				
		PV-260469		25-0000-0-5800.00-0000-8500-001-00-000-0000	APP 4 NORTH PLAY AREA	75,650.04
				WARRANT TOTAL		$75,650.04

*** FUND TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	$75,650.04*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	1	TOTAL AMOUNT:	$75,650.04*
*** BATCH TOTALS ***	TOTAL NUMBER OF CHECKS:	2	TOTAL AMOUNT OF CHECKS:	$86,710.04*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	2	TOTAL AMOUNT:	$86,710.04*
*** DISTRICT TOTALS ***	TOTAL NUMBER OF CHECKS:	2	TOTAL AMOUNT OF CHECKS:	$86,710.04*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	2	TOTAL AMOUNT:	$86,710.04*

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0014 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213924	002365/	ADVANCED DATA STORAGE				
		PV-260543		01-0000-0-5800.00-0000-2700-001-00-000-0000	0232965	55.64
				WARRANT TOTAL		$55.64
45213925	002157/	AERIES SOFTWARE				
		PV-260472		01-0000-0-5800.00-1110-1000-000-00-000-0000	ADD-00190	700.00
				WARRANT TOTAL		$700.00
45213926	800849/	AIRWAVE COMMUNICATIONS				
		PV-260473		01-0000-0-5800.00-0000-3600-000-00-000-0000	BK360	817.22
				WARRANT TOTAL		$817.22
45213927	002349/	ALL CARTS				
		PV-260474		01-0000-0-4300.00-0000-8100-001-00-000-0000	25478	801.94
				WARRANT TOTAL		$801.94
45213928	001853/	AMAZON CAPITAL SERVICES				
		PV-260475		01-0000-0-4300.00-1110-1000-001-00-000-0000	1YMQ-GHWL-TCNJ	915.29
				01-0000-0-4300.00-1110-1000-002-00-000-0000	1YMQ-GHWL-TCNJ	915.28
				WARRANT TOTAL		$1,830.57
45213929	002670/	ASHLYNN BROWN				
		PV-260477		01-0000-0-9506.00-0000-0000-000-00-000-0000	LOST PAYCHECK 7/15/24	1,733.99
				WARRANT TOTAL		$1,733.99
45213930	000340/	AT&T				
		PV-260478		01-0000-0-5900.00-0000-7200-000-00-000-0000	24761010	99.59
				01-0000-0-5900.00-0000-7200-000-00-000-0000	24761060	343.88
				01-0000-0-5900.00-0000-7200-000-00-000-0000	24704845	288.24
				01-0000-0-5900.00-0000-7200-000-00-000-0000	24710958	369.61
				01-0000-0-5900.00-0000-7200-000-00-000-0000	24704918	208.32
				01-0000-0-5900.00-0000-7200-000-00-000-0000	24705012	413.04
				WARRANT TOTAL		$1,722.68

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213931	002628/	BAKERSFIELD PLUMBING				
		PV-260479		01-0000-0-5800.00-0000-8100-000-00-000-0000	1006726	2,018.04
				WARRANT TOTAL		$2,018.04
45213932	002505/	BOYS & GIRLS CLUB				
		PV-260499		01-2600-0-5800.00-1110-1000-000-00-000-0000	3LELOP2526	165,000.00
				WARRANT TOTAL		$165,000.00
45213933	002538/	BRADY INDUSTRIES				
		PV-260481		01-8150-0-4300.00-0000-8100-000-00-000-0000	11292730	31.37
				01-8150-0-4300.00-0000-8100-000-00-000-0000	11288410	773.65
				01-8150-0-4300.00-0000-8100-000-00-000-0000	11223272	750.45
				01-8150-0-4300.00-0000-8100-000-00-000-0000	11208450	81.83
				WARRANT TOTAL		$1,637.30
45213934	000132/	CALIFORNIA WATER SERVICE				
		PV-260482		01-0000-0-5500.00-0000-8100-002-00-000-0000	WATER	179.04
				01-0000-0-5500.00-0000-8100-002-00-000-0000	WATER	611.15
				WARRANT TOTAL		$790.19
45213935	000381/	CHAMPION HARDWARE				
		PV-260484		01-0000-0-5800.00-0000-8100-002-00-000-0000	163865	325.00
				WARRANT TOTAL		$325.00
90139222	002205/	CINTAS CORPORATION	99	EFT		
		PV-260485		01-8150-0-4300.00-0000-8100-000-00-000-0000	4259634759	66.50
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4259638005	460.34
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4257402126	66.50
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4257405051	460.34
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4258147594	460.34
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4258144952	66.50
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4258854452	66.50

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				01-8150-0-4300.00-0000-8100-000-00-000-0000	4258857637	460.34
				WARRANT TOTAL		$2,107.36
45213936	002655/	CINTHIA BLACK				
		PV-260542		01-0000-0-5200.00-0000-2700-002-00-000-0000	FEBRUARY MILEAGE	26.90
				WARRANT TOTAL		$26.90
45213937	000385/	CITY OF BAKERSFIELD				
		PV-260486		01-0000-0-5500.00-0000-8100-002-00-000-0000	329277	1,415.96
				01-0000-0-5500.00-0000-8100-002-00-000-0000	TRASH/SEWER	985.76
				WARRANT TOTAL		$2,401.72
45213938	002298/	COLLINS FLAGS				
		PV-260505		01-0000-0-4300.00-1110-1000-001-00-000-0000	I01359244	13.75
				WARRANT TOTAL		$13.75
45213939	002447/	COMPREHENSIVE DRUG TESTING				
		PV-260500		01-0000-0-5800.00-0000-3600-000-00-000-0000	64502	687.50
				WARRANT TOTAL		$687.50
45213940	000307/	DEPARTMENT OF JUSTICE				
		PV-260544		01-0000-0-5800.00-0000-7200-000-00-000-0000	22166	637.00
				WARRANT TOTAL		$637.00
45213941	001640/	DOBITZ CONSTRUCTION INC				
		PV-260487		01-0000-0-5800.00-0000-8100-002-00-000-0000	25-101	7,366.00
				WARRANT TOTAL		$7,366.00
45213942	002478/	DOCUSIGN INC LOCKBOX				
		PV-260501		01-6500-0-5800.00-5001-3150-000-00-134-0000	111100639076	5,112.07
				WARRANT TOTAL		$5,112.07
45213943	002523/	EDUTECH GROUP				
		PV-260488		01-6019-0-5800.00-0000-7200-000-00-000-0000		119,425.63
				WARRANT TOTAL		$119,425.63
45213944	001104/	ELAN FINANCIAL SERVICES				
		PV-260489		01-0000-0-5200.00-0000-7200-000-00-000-0000	WORKING LUNCH	78.81

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				01-0000-0-5800.00-0000-2700-002-00-000-0000	QUICKEN	53.88
				01-0000-0-5800.00-0000-7200-000-00-000-0000	ADOBE, FEES	64.98
				01-0000-0-5800.00-0000-8100-000-00-000-0000	ADOBE	19.99
				WARRANT TOTAL		$217.66
45213945	002484/	ELECTRIC EMBROIDERY				
		PV-260490		01-0000-0-4300.00-0000-2700-002-00-000-0000	15092	465.48
				WARRANT TOTAL		$465.48
90139223	001178/	INC EWING IRRIGATION PRODUCTS 99 EFT				
		PV-260491		01-0000-0-4300.00-0000-8100-000-00-000-0000	28852991	228.33
				01-0000-0-4300.00-0000-8100-000-00-000-0000	28853051	11.04
				01-0000-0-4300.00-0000-8100-000-00-000-0000	28909099	802.91
				01-0000-0-4300.00-0000-8100-000-00-000-0000	28851547	40.15
				WARRANT TOTAL		$1,082.43
45213946	002458/	EXPLORE LEARNING				
	260046	PO-260046	1.	01-0000-0-4200.00-1110-1000-000-00-112-0000	CI-00247740	5,931.00
				WARRANT TOTAL		$5,931.00
45213947	001302/	FEDEX				
		PV-260492		01-0000-0-5900.00-0000-7200-000-00-000-0000	9-167-55506	14.75
				WARRANT TOTAL		$14.75
45213948	001026/	FERGUSON ENTERPRISES LLC #686				
		PV-260493		01-8150-0-4300.00-0000-8100-000-00-000-0000	6492799	277.09
				01-8150-0-4300.00-0000-8100-000-00-000-0000	6469609	1,295.37
				01-8150-0-4300.00-0000-8100-000-00-000-0000	6463233	114.75
				WARRANT TOTAL		$1,687.21
45213949	001238/	GALVAN TIRE SERVICE				
		PV-260497		01-0000-0-5800.00-0000-3600-000-00-000-0000	41114	20.00
				WARRANT TOTAL		$20.00

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
90139224	001985/	GENERAL TREE SERVICE		99 EFT		
		PV-260513		01-0000-0-9510.02-0000-0000-000-00-000-0000	LOST WARRANT INVOICE 97015	7,000.00
				WARRANT TOTAL		$7,000.00
45213950	001607/	GOLDEN EMPIRE FLEET SERVICE				
		PV-260498		01-0000-0-5800.00-0000-3600-000-00-000-0000	91877	991.82
				01-0000-0-5800.00-0000-3600-000-00-000-0000	91837	1,446.29
				01-0000-0-5800.00-0000-3600-000-00-000-0000	91731	96.81
				01-0000-0-5800.00-0000-3600-000-00-000-0000	91577	4,404.56
				01-0000-0-5800.00-0000-3600-000-00-000-0000	91478	1,222.74
				01-0000-0-5800.00-0000-3600-000-00-000-0000	91156	1,108.11
				01-0000-0-5800.00-0000-3600-000-00-000-0000	92206	918.12
				01-0000-0-5800.00-0000-3600-000-00-000-0000	92398	750.12
				WARRANT TOTAL		$10,938.57
45213951	000515/	GOPHER SPORT				
		PV-260494		01-0000-0-4300.00-1110-1000-001-00-000-0000	IN493207	1,753.58
				WARRANT TOTAL		$1,753.58
45213952	001038/	GORDON SERVICES				
		PV-260495		01-0000-0-5800.00-0000-2700-002-00-000-0000	6440	2,130.10
				WARRANT TOTAL		$2,130.10
45213953	000140/	GRAYBAR				
		PV-260496		01-0000-0-4300.00-0000-8100-000-00-000-0000	9352025555	216.28
				WARRANT TOTAL		$216.28
45213954	000320/	HOME DEPOT CREDIT SERVICES				
		PV-260502		01-8150-0-4300.00-0000-8100-000-00-000-0000	MAINT. SUPPLIES	708.41
				WARRANT TOTAL		$708.41
90139225	000174/	IMAGE 2000		99 EFT		
		PV-260503		01-0000-0-4300.00-1110-1000-001-00-000-0000	827945	280.30

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				01-0000-0-4300.00-1110-1000-001-00-000-0000	828438	1,159.90
				01-0000-0-5600.00-0000-2700-002-00-000-0000	823723	205.86
				01-0000-0-5600.00-0000-2700-002-00-000-0000	824782	585.86
				WARRANT TOTAL		$2,231.92
45213955	001045/	INFINITY COMMUNICATIONS				
		PV-260545		01-0000-0-5800.00-0000-7200-000-00-000-0000	19817	812.50
				WARRANT TOTAL		$812.50
45213956	002476/	ISAAC MEZA				
		PV-260504		01-6762-0-4300.00-1110-1000-000-00-136-0000	MUSIC	160.00
				01-6762-0-4300.00-1110-1000-000-00-136-0000	MUSIC	80.28
				01-6762-0-4300.00-1110-1000-000-00-136-0000	MUSIC	153.00
				01-6762-0-5200.00-1110-1000-000-00-000-0000	JANUARY MILEAGE	156.60
				WARRANT TOTAL		$549.88
45213957	002580/	KEN W SMITH CONSTRUCTION INC				
		PV-260506		01-0000-0-5800.00-0000-8100-002-00-000-0000	5241312	4,189.00
				WARRANT TOTAL		$4,189.00
45213958	000094/	KERN COUNTY SUPT OF SCHOOLS				
		PV-260507		01-0000-0-5800.00-0000-3600-000-00-000-0000	602071	9,139.00
				01-0000-0-5800.00-0000-3600-000-00-000-0000	601881	6,902.25
				WARRANT TOTAL		$16,041.25
45213959	000054/	LAKESIDE REVOLVING FUND				
		PV-260546		01-0000-0-4300.00-0000-7200-000-00-000-0000	TO REIMB ACCT. TO MAINTAIN BAL	500.00
				WARRANT TOTAL		$500.00
45213960	000660/	M&S SECURITY SERVICES				
		PV-260510		01-0000-0-5800.00-0000-8100-001-00-000-0000	129502	120.00
				01-0000-0-5800.00-0000-8100-002-00-000-0000	129519	2,011.88
				01-0000-0-5800.00-0000-8100-002-00-000-0000	129520	400.00

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 DEPOSIT TYPE	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				WARRANT TOTAL		$2,531.88
45213961	002671/	MARANATHA ACE HARDWARE				
		PV-260511		01-0000-0-5800.00-0000-8100-002-00-000-0000	31956-1	252.22
				WARRANT TOTAL		$252.22
45213962	002624/	MARANATHA KERN RIVER POWER				
		PV-260512		01-0000-0-4300.00-0000-8100-000-00-000-0000	179743	205.20
				WARRANT TOTAL		$205.20
45213963	000115/	MCMOR CHLORINATION				
		PV-260514		01-0000-0-5800.00-0000-8100-001-00-000-0000	28390	885.00
				WARRANT TOTAL		$885.00
45213964	000726/	INC NCS PEARSON				
		PV-260516		01-6500-0-4300.00-5001-1120-001-00-000-0000	31084934	210.38
				WARRANT TOTAL		$210.38
45213965	800725/	Napa Auto & Truck Parts/Orange				
		PV-260515		01-0000-0-4300.00-0000-3600-000-00-000-0000	30382	11.24
				01-0000-0-4300.00-0000-3600-000-00-000-0000	33684	4.64
				01-0000-0-4300.00-0000-3600-000-00-000-0000	35669	11.89
				01-0000-0-4300.00-0000-3600-000-00-000-0000	103125	7.17
				WARRANT TOTAL		$34.94
45213966	000061/	P G & E				
		PV-260521		01-0000-0-5500.00-0000-8100-001-00-000-0000	LAKESIDE GAS	6,716.35
				01-0000-0-5500.00-0000-8100-001-00-000-0000	LAKESIDE POWER	15,747.40
				01-0000-0-5500.00-0000-8100-002-00-000-0000	SUBURU GAS	910.60
				01-0000-0-5500.00-0000-8100-002-00-000-0000	SUBURU POWER	14,455.99
				WARRANT TOTAL		$37,830.34
45213967	002490/	PACIFIC ONESOURCE INC.				
		PV-260530		01-0000-0-4300.00-1110-1000-000-00-131-0000	INV-0023558	2,621.82

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				WARRANT TOTAL		$2,621.82
45213968	002169/	PEST BUSTER				
		PV-260518		01-8150-0-5500.00-0000-8100-000-00-000-0000	16508	100.00
				01-8150-0-5500.00-0000-8100-000-00-000-0000	16471	800.00
				WARRANT TOTAL		$900.00
45213969	000164/	PITNEY BOWES				
		PV-260519		01-0000-0-5900.00-0000-7200-000-00-122-0000	3107638414	294.21
				WARRANT TOTAL		$294.21
45213970	000463/	PITNEY BOWES - PURCHASE POWER				
		PV-260520		01-0000-0-5900.00-0000-7200-000-00-122-0000	POSTAGE	1,088.08
				WARRANT TOTAL		$1,088.08
45213971	002160/	PLC HEATING & AIR				
		PV-260522		01-0000-0-5800.00-0000-8100-002-00-000-0000	I260120160	2,225.00
				01-0000-0-5800.00-0000-8100-002-00-000-0000	I260120159	2,025.00
				01-0000-0-5800.00-0000-8100-002-00-000-0000	I260126194	240.00
				01-0000-0-5800.00-0000-8100-002-00-000-0000	I260130220	816.86
				WARRANT TOTAL		$5,306.86
45213972	000173/	PRICE DISPOSAL INC.				
		PV-260523		01-0000-0-5500.00-0000-8100-001-00-000-0000	N4855380466	2,307.64
				WARRANT TOTAL		$2,307.64
45213973	002199/	PRIMO BRANDS				
		PV-260524		01-0000-0-5800.00-1110-1000-001-00-000-0000	16A0030478424	592.72
				WARRANT TOTAL		$592.72
45213974	002544/	SILVAS OIL COMPANY				
		PV-260527		01-0000-0-5800.00-0000-3600-000-00-000-0000	596794	2,261.09
				01-0000-0-5800.00-0000-3600-000-00-000-0000	597107	1,972.91
				WARRANT TOTAL		$4,234.00

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213975	002437/	STAPLES				
		PV-260528		01-0000-0-4300.00-0000-2700-001-00-000-0000	6053675152	819.72
				01-0000-0-4300.00-0000-2700-001-00-000-0000	6018957917	279.34
				01-0000-0-4300.00-0000-2700-001-00-000-0000	6021928214	16.23
				01-0000-0-4300.00-1110-1000-001-00-000-0000	6018957916	44.71
				01-0000-0-4300.00-1110-1000-001-00-000-0000	6026376703	2,069.79
				01-0000-0-4300.00-1110-1000-002-00-000-0000	6026376702	64.95
				01-6500-0-4300.00-5770-1110-000-00-134-0000	6016686520	61.38
				01-6500-0-4300.00-5770-1110-000-00-134-0000	6019852791	63.87
				WARRANT TOTAL		$3,419.99
45213976	002547/	STAR ELECTRIC				
		PV-260529		01-0000-0-5800.00-0000-8100-001-00-000-0000	86065	2,127.66
				01-0000-0-5800.00-0000-8100-001-00-000-0000	86064	549.80
				WARRANT TOTAL		$2,677.46
45213977	001326/	TAFT CITY SCHOOL DISTRICT				
		PV-260533		01-0000-0-4300.00-1110-1000-001-00-111-0000	531	560.29
				WARRANT TOTAL		$560.29
45213978	002078/	TAFT CITY SCHOOL DISTRICT				
		PV-260531		01-0000-0-5800.00-0000-3600-000-00-000-0000	26-65	8,769.32
				WARRANT TOTAL		$8,769.32
45213979	002586/	INC. TELESPEECH THERAPY				
		PV-260534		01-0000-0-9510.02-0000-0000-000-00-000-0000	LOST WARRANT INVOICE 898	13,230.00
				01-6500-0-5800.00-5001-3150-000-00-134-0000	915	17,640.00
				WARRANT TOTAL		$30,870.00
45213980	002545/	TRANSFINDER CORPORATION				
		PV-260535		01-0000-0-5800.00-0000-3600-000-00-000-0000	65517	7,550.00
				WARRANT TOTAL		$7,550.00

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213981	000454/	VERIZON WIRELESS				
		PV-260536		01-0000-0-5900.00-0000-7200-000-00-000-0000	6134009864	460.82
				WARRANT TOTAL		$460.82
90139226	002193/	VERNON C. SORENSON MD	99	EFT		
		PV-260537		01-0000-0-5800.00-0000-3600-000-00-000-0000	00597745	110.00
				01-0000-0-5800.00-0000-3600-000-00-000-0000	00597897	15.00
				01-0000-0-5800.00-0000-3600-000-00-000-0000	00598399	110.00
				01-0000-0-5800.00-0000-3600-000-00-000-0000	00598525	20.00
				01-0000-0-5800.00-0000-3600-000-00-000-0000	00599270	120.00
				01-0000-0-5800.00-0000-3600-000-00-000-0000	00598845	230.00
				WARRANT TOTAL		$605.00
45213982	002480/	WELLS FARGO VENDOR FINANCIAL				
		PV-260538		01-0000-0-5600.00-0000-2700-001-00-000-0000	5037674992	1,867.31
				01-0000-0-5600.00-0000-2700-001-00-000-0000	5037613973	1,493.84
				WARRANT TOTAL		$3,361.15
45213983	002356/	WEX BANK				
		PV-260539		01-0000-0-4300.00-0000-3600-000-00-000-0000	FUEL	2,000.00
				WARRANT TOTAL		$2,000.00
45213984	000716/	WORK FORCE STAFFING				
		PV-260541		01-8150-0-5800.00-0000-8100-002-00-000-0000	17724	893.18
				01-8150-0-5800.00-0000-8100-002-00-000-0000	17736	784.55
				01-8150-0-5800.00-0000-8100-002-00-000-0000	17714	193.12
				WARRANT TOTAL		$1,870.85

*** FUND TOTALS ***

TOTAL NUMBER OF CHECKS:	61	TOTAL AMOUNT OF CHECKS:	$480,113.98*
TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
TOTAL EFT GENERATED:	5	TOTAL AMOUNT OF EFT:	$13,026.71*
TOTAL PAYMENTS:	66	TOTAL AMOUNT:	$493,140.69*

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213985	001326/	TAFT CITY SCHOOL DISTRICT				
		PV-260532		13-5310-0-4700.00-0000-3700-000-00-000-0000	532	42,430.85
				13-5310-0-4700.00-0000-3700-001-00-000-0000	530	48,392.50
				WARRANT TOTAL		$90,823.35

*** FUND TOTALS ***

TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	$90,823.35*
TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
TOTAL PAYMENTS:	1	TOTAL AMOUNT:	$90,823.35*

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213986	001836/	ADVANCE COMMUNICATIONS				
		PV-260471		21-0000-0-5800.00-0000-8100-001-00-000-0000	30908	2,720.34
				WARRANT TOTAL		$2,720.34
45213987	002669/	AMTEC				
		PV-260476		21-0000-0-5800.00-0000-8500-000-00-000-0000	7945-02-26	2,800.00
				WARRANT TOTAL		$2,800.00

*** FUND TOTALS ***	TOTAL NUMBER OF CHECKS:	2	TOTAL AMOUNT OF CHECKS:	$5,520.34*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	2	TOTAL AMOUNT:	$5,520.34*

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45213988	001805/	BLUEPRINT SERVICE CO				
		PV-260480		25-0000-0-5800.00-0000-8500-002-00-000-0000	095636	57.45
				WARRANT TOTAL		$57.45
45213989	000195/	LLC CLASS LEASING				
		PV-260483		25-0000-0-6200.00-0000-8500-002-00-000-0000	443000	1,250.00
				25-0000-0-6200.00-0000-8500-002-00-000-0000	442549	1,250.00
				WARRANT TOTAL		$2,500.00
45213990	002525/	KNIGHT'S SITE SERVICES				
		PV-260508		25-0000-0-5800.00-0000-8500-002-00-000-0000	260933	103.91
				WARRANT TOTAL		$103.91
45213991	002588/	INC KRAZAN & ASSOCIATED				
		PV-260509		25-0000-0-5800.00-0000-8500-001-00-000-0000	0243559-31784	8,245.00
				WARRANT TOTAL		$8,245.00
45213992	002487/	ORDIZ-MELBY				
		PV-260517		25-0000-0-5800.00-0000-8500-001-00-000-0000	9082	15,486.00
				25-0000-0-5800.00-0000-8500-001-00-000-0000	9429	3,945.11
				25-0000-0-5800.00-0000-8500-001-00-000-0000	9432	495.00
				25-0000-0-5800.00-0000-8500-002-00-000-0000	9433	3,204.30
				WARRANT TOTAL		$23,130.41
45213993	000431/	SAN JOAQUIN FENCE & SUPPLY				
		PV-260525		25-0000-0-5800.00-0000-8500-001-00-000-0000	24180	1,875.00
				WARRANT TOTAL		$1,875.00
45213994	002514/	SCHOOL FACILITY CONSULTANTS				
		PV-260526		25-0000-0-5800.00-0000-8500-000-00-000-0000	24289	55.00
				WARRANT TOTAL		$55.00
45213995	000363/	WILLIAMS SCOTSMAN INC				
		PV-260540		25-0000-0-5600.00-0000-8700-001-00-000-0000	9025512943	2,835.88
				WARRANT TOTAL		$2,835.88

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0014 PAYMENTS
FUND : 25 CAPITAL FACILITIES FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4		ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
*** FUND TOTALS ***				TOTAL NUMBER OF CHECKS:	8	TOTAL AMOUNT OF CHECKS:	$38,802.65*
				TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
				TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
				TOTAL PAYMENTS:	8	TOTAL AMOUNT:	$38,802.65*
*** BATCH TOTALS ***				TOTAL NUMBER OF CHECKS:	72	TOTAL AMOUNT OF CHECKS:	$615,260.32*
				TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
				TOTAL EFT GENERATED:	5	TOTAL AMOUNT OF EFT:	$13,026.71*
				TOTAL PAYMENTS:	77	TOTAL AMOUNT:	$628,287.03*
*** DISTRICT TOTALS ***				TOTAL NUMBER OF CHECKS:	72	TOTAL AMOUNT OF CHECKS:	$615,260.32*
				TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
				TOTAL EFT GENERATED:	5	TOTAL AMOUNT OF EFT:	$13,026.71*
				TOTAL PAYMENTS:	77	TOTAL AMOUNT:	$628,287.03*

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 03/03/2026

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0015 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	DEPOSIT TYPE FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
45217127	002672/	ANDREA SANTIAGO				
		PV-260547		01-3010-0-2100.00-1110-1000-002-00-000-0000	PAYROLL WARRANT RESIGNED	947.21
				WARRANT TOTAL		$947.21

*** FUND TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	$947.21*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	1	TOTAL AMOUNT:	$947.21*
*** BATCH TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	$947.21*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	1	TOTAL AMOUNT:	$947.21*
*** DISTRICT TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	$947.21*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	$.00*
	TOTAL PAYMENTS:	1	TOTAL AMOUNT:	$947.21*

Lakeside Union School District

2025-2026

Second Interim Presentation

Ty Bryson

Superintendent

Budget Process and Timelines

Budget Adoption

- Public Hearing- No later than June 30
- Adoption- No later than June 30
- Public Hearing- No later than 45 days of the Governor signing the Budget Act August) of the District makes any revisions to the budget

revenues and expenditures

Unaudited Actual

- Prior year financial reports
- Adoption- No later than September 15

Audited Actual

- Prior year financial reports
- Certification- No later than December 15

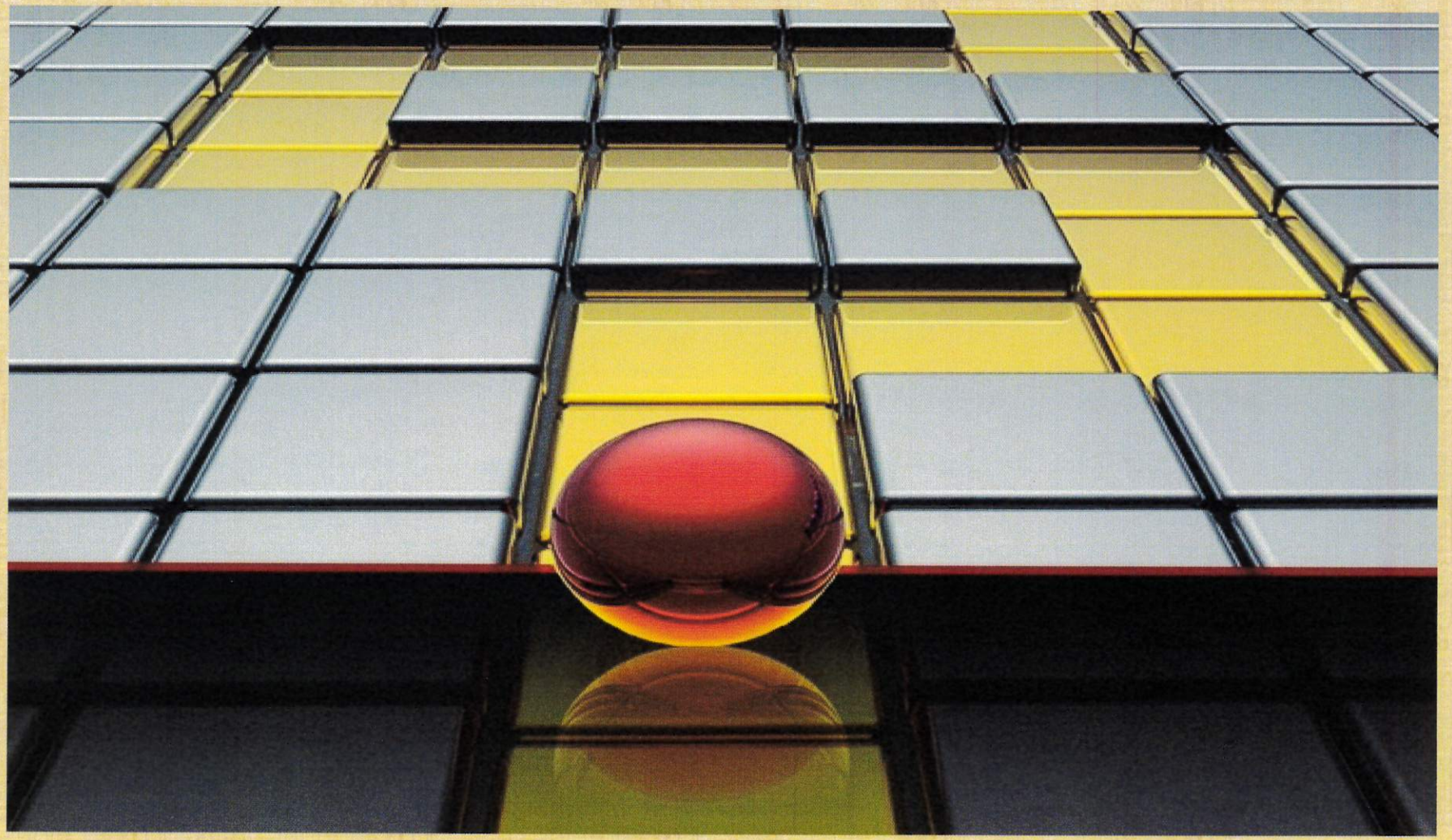
First Interim Budget Report

- Period covered: July 1- October 31
- Certification- No later than December 15

Second Interim Budget Report

- Period covered: July 1- January 31
- Certification- No later than March 15

Second Interim Budget Projection
Fiscal Year 2025-2026



Planning Considerations

	25-26	26-27	27-28
Statutory COLA (LCFF Revenue Sources)	2.30%	2.41%	3.06%
STRS Employer Rates	19.10%	19.10%	19.10%
PERS Employer Rates	26.81%	26.40%	26.90%
State Unemployment Insurance	0.05%	0.05%	0.05%
Estimated Revenue Based on P-2 ADA	1562.16	1,626.78	1,626.78
Enrollment (CBEDS)	1694	1729	1729
Unduplicated Pupil Count (LCFF Calculator)	1208	1198	1198
Lottery - Unrestricted per ADA	$190	$190	$190
Lottery - Restricted per ADA	$82	$82	$82
Mandated Block Grant	$39.09	$40.03	$41.25
Consumer Price Index	3.37%	3.08%	2.75%

Revenue by Funding Source

	Projected Budget (Unrestricted)	Projected Budget (Restricted)	Total Revenue
Local Control Funding Formula (LCFF) Sources	$ 22,459,663	$ -	$ 22,459,663
Federal Revenue	$ -	$ 970,791	$ 970,791
Other State Revenue	$ 406,791	$ 4,325,937	$ 4,732,728
Other Local Revenue	$ 122,000	$ 1,484,865	$ 1,606,865
Total Revenue	$ 22,988,454	$ 6,781,593	$ 29,770,047

*Federal and State Budget includes carry-over

Expenditures – Object Classification

General Fund 01 (Unrestricted and Restricted)	Projected Budget (Unrestricted)	Projected Budget (Restricted)	Total Expenditures
Certificated Salaries	$ 7,312,397	$ 1,202,904	$ 8,515,301
Classified Salaries	$ 2,566,519	$ 859,355	$ 3,425,874
Employee Benefits	$ 5,426,214	$ 1,651,069	$ 7,077,283
Books and Supplies	$ 1,099,141	$ 774,910	$ 1,874,051
Services/Other Operating Expenditures	$ 2,142,314	$ 2,673,843	$ 4,816,157
Capital Outlay	$ 375,000	$ 460,000	$ 835,000
Other Outgo (excluding transfers of indirect)	$ -	$ 3,674,739	$ 3,674,739
Other Outgo(transfers of indirect costs)	$ (116,321)	$ 116,321	$ 0
Total Expenditures/Other Financing Sources	$ 18,805,264	$ 11,413,141	$ 30,218,405

Multi-Year Projections
Restricted and Unrestricted Summary

Revenue	2025-26	2026-27	2027-28
Local Control Funding Formula (LCFF) Sources	$ 22,459,663	$ 22,729,026	$ 24,335,504
Federal Revenue	$ 970,791	$ 950,000	$ 950,000
Other State Revenue	$ 4,732,728	$ 4,300,000	$ 4,300,000
Other Local Revenue	$ 1,606,865	$ 1,605,000	$ 1,605,000
Total Revenue	$ 29,770,047	$ 29,584,026	$ 31,190,504
Expenditures			
Certificated Salaries	$ 8,515,301	$ 8,643,031	$ 8,772,672
Classified Salaries	$ 3,425,874	$ 3,477,259	$ 3,529,419
Employee Benefits	$ 7,077,283	$ 7,289,600	$ 7,508,290
Books and Supplies	$ 1,874,051	$ 1,875,000	$ 1,875,000
Services/Other Operating Expenditures	$ 4,816,157	$ 4,795,000	$ 4,795,000
Capital Outlay	$ 835,000	$ 800,000	$ 800,000
Other Outgo (excluding transfers of indirect)	$ 3,674,739	$ 3,650,000	$ 3,650,000
Other Outgo(transfers of indirect costs)	$ -	$ -	$ -
Total Expenditures/Other Financing Sources	$ 30,218,405	$ 30,529,890	$ 30,930,381
Total Available for Reserves	$ 5,782,402	$ 5,241,332	$ 5,988,664
	19.14%	17.17%	19.36%

Fund Balances

Fund	Description	Ending Fund Balance
01	General Fund	$8,724,546
13	Cafeteria	$2,386,430
17	Special Reserve Fund for Other Than Capital Outlay	$245,110
21	Building (Bond Proceeds)	$2,433,314
25	Capital Facilities (Developer Fees)	$8,739,228
35	County School Facilities	$200,831

Questions?

Thank you!

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: Ty Bryson Title: Superintendent

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2026 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Marlene Ortiz Telephone: 661-636-4219

Title: District Fiscal Analyst E-mail: marortiz@kern.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,562.16	1,562.16	1,562.16	1,562.16	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,562.16	1,562.16	1,562.16	1,562.16	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	30.75	30.75	30.75	30.75	0.00	0.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year	2.61	2.61	2.61	2.61	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	33.36	33.36	33.36	33.36	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,595.52	1,595.52	1,595.52	1,595.52	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	22,234,489.00	22,459,663.00	12,639,224.81	22,459,663.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	424,935.00	391,112.00	270,025.49	406,791.00	15,679.00	4.0%
4) Other Local Revenue		8600-8799	121,970.00	121,970.00	100,210.75	122,000.00	30.00	0.0%
5) TOTAL, REVENUES			22,781,394.00	22,972,745.00	13,009,461.05	22,988,454.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	7,270,397.00	7,250,397.00	4,156,683.89	7,312,397.00	(62,000.00)	-0.9%
2) Classified Salaries		2000-2999	2,565,019.00	2,566,519.00	1,473,308.88	2,566,519.00	0.00	0.0%
3) Employee Benefits		3000-3999	5,487,167.00	5,415,414.00	2,910,853.67	5,426,214.00	(10,800.00)	-0.2%
4) Books and Supplies		4000-4999	588,315.00	1,049,141.00	882,555.91	1,099,141.00	(50,000.00)	-4.8%
5) Services and Other Operating Expenditures		5000-5999	2,317,855.00	2,140,314.00	1,590,032.21	2,142,314.00	(2,000.00)	-0.1%
6) Capital Outlay		6000-6999	550,000.00	375,000.00	42,876.02	375,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	7,585.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	(116,321.00)	116,321.00	New
9) TOTAL, EXPENDITURES			18,778,753.00	18,796,785.00	11,063,895.58	18,805,264.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,002,641.00	4,175,960.00	1,945,565.47	4,183,190.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(4,941,565.75)	(4,764,474.54)	0.00	(4,747,357.00)	17,117.54	-0.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,941,565.75)	(4,764,474.54)	0.00	(4,747,357.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(938,924.75)	(588,514.54)	1,945,565.47	(564,167.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,213,305.93	6,213,305.93		6,213,305.93	0.00	0.0%
b) Audit Adjustments		9793	133,263.00	133,263.00		133,263.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,346,568.93	6,346,568.93		6,346,568.93		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,346,568.93	6,346,568.93		6,346,568.93		
2) Ending Balance, June 30 (E + F1e)			5,407,644.18	5,758,054.39		5,782,401.93		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		564,157.00		
Unassigned/Unappropriated Amount		9790	5,407,644.18	5,758,054.39		5,218,244.93		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	15,338,254.00	14,380,930.00	8,037,836.00	14,260,110.00	(120,820.00)	-0.8%
Education Protection Account State Aid - Current Year		8012	3,570,136.00	4,424,224.00	2,212,112.00	4,424,224.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	19,492.00	20,202.00	7,166.62	20,202.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,283,644.00	3,645,943.00	1,974,219.89	3,645,943.00	0.00	0.0%
Unsecured Roll Taxes		8042	351,757.00	391,859.00	362,699.68	391,859.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	2,594.84	120,820.00	120,820.00	New
Supplemental Taxes		8044	0.00	63,700.00	38,382.51	63,700.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(392,739.00)	(467,195.00)	0.00	(467,195.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	63,945.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	2,384.82	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			22,234,489.00	22,459,663.00	12,637,396.36	22,459,663.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	1,828.45	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			22,234,489.00	22,459,663.00	12,639,224.81	22,459,663.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	56,122.00	61,065.00	61,065.00	60,965.00	(100.00)	-0.2%
Lottery - Unrestricted and Instructional Materials		8560	280,386.00	297,826.00	191,238.49	297,826.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	88,427.00	32,221.00	17,722.00	48,000.00	15,779.00	49.0%
TOTAL, OTHER STATE REVENUE			424,935.00	391,112.00	270,025.49	406,791.00	15,679.00	4.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	81,970.00	81,970.00	66,993.63	82,000.00	30.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	40,000.00	40,000.00	33,217.12	40,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			121,970.00	121,970.00	100,210.75	122,000.00	30.00	0.0%
TOTAL, REVENUES			22,781,394.00	22,972,745.00	13,009,461.05	22,988,454.00	15,709.00	0.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	5,988,592.00	5,968,592.00	3,453,180.11	5,998,592.00	(30,000.00)	-0.5%
Certificated Pupil Support Salaries		1200	348,275.00	348,275.00	138,215.18	348,275.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	933,530.00	933,530.00	565,288.60	965,530.00	(32,000.00)	-3.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			7,270,397.00	7,250,397.00	4,156,683.89	7,312,397.00	(62,000.00)	-0.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,033,870.00	1,033,870.00	556,373.05	1,033,870.00	0.00	0.0%
Classified Support Salaries		2200	1,043,442.00	1,044,942.00	579,529.58	1,044,942.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	104,942.00	104,942.00	64,842.27	104,942.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	282,765.00	282,765.00	181,828.44	282,765.00	0.00	0.0%
Other Classified Salaries		2900	100,000.00	100,000.00	90,735.54	100,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,565,019.00	2,566,519.00	1,473,308.88	2,566,519.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,346,382.00	1,342,562.00	767,507.21	1,352,562.00	(10,000.00)	-0.7%
PERS		3201-3202	638,065.00	638,100.00	364,708.72	638,100.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	321,371.00	321,262.00	166,963.66	322,062.00	(800.00)	-0.2%
Health and Welfare Benefits		3401-3402	2,610,986.00	2,543,126.00	1,321,190.24	2,543,126.00	0.00	0.0%
Unemployment Insurance		3501-3502	5,854.00	5,855.00	2,805.30	5,855.00	0.00	0.0%
Workers' Compensation		3601-3602	104,126.00	104,126.00	60,492.27	104,126.00	0.00	0.0%
OPEB, Allocated		3701-3702	455,770.00	455,770.00	222,573.96	455,770.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,613.00	4,613.00	4,612.31	4,613.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			5,487,167.00	5,415,414.00	2,910,853.67	5,426,214.00	(10,800.00)	-0.2%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	85,000.00	178,000.00	189,161.24	178,000.00	0.00	0.0%
Books and Other Reference Materials		4200	80,000.00	445,000.00	432,477.34	445,000.00	0.00	0.0%
Materials and Supplies		4300	349,315.00	352,141.00	244,717.07	402,141.00	(50,000.00)	-14.2%
Noncapitalized Equipment		4400	74,000.00	74,000.00	16,200.26	74,000.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			588,315.00	1,049,141.00	882,555.91	1,099,141.00	(50,000.00)	-4.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,600.00	15,600.00	4,636.11	15,600.00	0.00	0.0%
Dues and Memberships		5300	16,100.00	16,100.00	16,135.00	18,100.00	(2,000.00)	-12.4%
Insurance		5400-5450	272,791.00	275,250.00	275,241.71	275,250.00	0.00	0.0%
Operations and Housekeeping Services		5500	550,000.00	550,000.00	352,314.85	550,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	113,000.00	113,000.00	61,982.82	113,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,256,364.00	1,076,364.00	839,828.06	1,076,364.00	0.00	0.0%
Communications		5900	94,000.00	94,000.00	39,893.66	94,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,317,855.00	2,140,314.00	1,590,032.21	2,142,314.00	(2,000.00)	-0.1%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	250,000.00	75,000.00	0.00	75,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	300,000.00	300,000.00	42,876.02	300,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			550,000.00	375,000.00	42,876.02	375,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	7,585.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	7,585.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	(116,321.00)	116,321.00	New
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	(116,321.00)	116,321.00	New
TOTAL, EXPENDITURES			18,778,753.00	18,796,785.00	11,063,895.58	18,805,264.00	(8,479.00)	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(4,941,565.75)	(4,764,474.54)	0.00	(4,747,357.00)	17,117.54	-0.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(4,941,565.75)	(4,764,474.54)	0.00	(4,747,357.00)	17,117.54	-0.4%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(4,941,565.75)	(4,764,474.54)	0.00	(4,747,357.00)	17,117.54	-0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	880,624.00	954,290.00	452,503.00	970,791.00	16,501.00	1.7%
3) Other State Revenue		8300-8599	3,713,467.00	4,325,937.00	2,151,573.55	4,325,937.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,415,808.00	1,408,610.00	551,649.00	1,484,865.00	76,255.00	5.4%
5) TOTAL, REVENUES			6,009,899.00	6,688,837.00	3,155,725.55	6,781,593.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,117,404.00	1,112,404.00	562,991.43	1,202,904.00	(90,500.00)	-8.1%
2) Classified Salaries		2000-2999	856,834.50	859,355.50	453,848.39	859,355.00	.50	0.0%
3) Employee Benefits		3000-3999	1,631,073.00	1,627,549.00	451,717.38	1,651,069.00	(23,520.00)	-1.4%
4) Books and Supplies		4000-4999	397,556.00	417,417.00	210,498.17	774,910.00	(357,493.00)	-85.6%
5) Services and Other Operating Expenditures		5000-5999	2,098,547.25	2,162,562.25	522,560.10	2,673,843.00	(511,280.75)	-23.6%
6) Capital Outlay		6000-6999	460,000.00	460,000.00	64,314.04	460,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,900,000.00	3,600,000.00	2,234,940.90	3,674,739.00	(74,739.00)	-2.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	116,321.00	(116,321.00)	New
9) TOTAL, EXPENDITURES			10,461,414.75	10,239,287.75	4,500,870.41	11,413,141.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,451,515.75)	(3,550,450.75)	(1,345,144.86)	(4,631,548.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	4,941,565.75	4,764,474.54	0.00	4,747,357.00	(17,117.54)	-0.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,941,565.75	4,764,474.54	0.00	4,747,357.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			490,050.00	1,214,023.79	(1,345,144.86)	115,809.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,826,334.90	2,826,334.90		2,826,334.90	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,826,334.90	2,826,334.90		2,826,334.90		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,826,334.90	2,826,334.90		2,826,334.90		
2) Ending Balance, June 30 (E + F1e)			3,316,384.90	4,040,358.69		2,942,143.90		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,316,384.90	4,040,358.69		2,942,143.90		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	363,452.00	362,562.00	0.00	378,163.00	15,601.00	4.3%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	400,138.00	457,424.00	381,818.00	457,424.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	58,712.00	61,507.00	46,648.00	61,464.00	(43.00)	-0.1%
Title III, Immigrant Student Program	4201	8290	0.00	8,184.00	4,092.00	8,184.00	0.00	0.0%
Title III, English Learner Program	4203	8290	29,161.00	35,682.00	11,941.00	35,682.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	29,161.00	28,931.00	8,004.00	29,874.00	943.00	3.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			880,624.00	954,290.00	452,503.00	970,791.00	16,501.00	1.7%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	120,375.00	128,535.00	52,661.55	128,535.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	2,381,476.00	2,381,476.00	1,309,813.00	2,381,476.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	252,532.00	252,532.00	170,725.00	252,532.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	959,084.00	1,563,394.00	618,374.00	1,563,394.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,713,467.00	4,325,937.00	2,151,573.55	4,325,937.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,415,808.00	1,408,610.00	551,649.00	1,484,865.00	76,255.00	5.4%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,415,808.00	1,408,610.00	551,649.00	1,484,865.00	76,255.00	5.4%
TOTAL, REVENUES			6,009,899.00	6,688,837.00	3,155,725.55	6,781,593.00	92,756.00	1.4%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	346,484.00	341,484.00	81,593.80	411,984.00	(70,500.00)	-20.6%
Certificated Pupil Support Salaries		1200	750,920.00	750,920.00	481,397.63	750,920.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	20,000.00	20,000.00	0.00	40,000.00	(20,000.00)	-100.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,117,404.00	1,112,404.00	562,991.43	1,202,904.00	(90,500.00)	-8.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	612,087.00	614,608.00	351,019.57	614,608.00	0.00	0.0%
Classified Support Salaries		2200	149,747.50	149,747.50	87,638.11	149,747.00	.50	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Other Classified Salaries		2900	85,000.00	85,000.00	15,190.71	85,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			856,834.50	859,355.50	453,848.39	859,355.00	.50	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	913,769.00	912,264.00	102,481.15	921,764.00	(9,500.00)	-1.0%
PERS		3201-3202	239,604.00	239,194.00	125,392.29	239,194.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	93,502.00	93,502.00	43,958.93	94,502.00	(1,000.00)	-1.1%
Health and Welfare Benefits		3401-3402	352,754.00	352,754.00	168,408.59	365,254.00	(12,500.00)	-3.5%
Unemployment Insurance		3501-3502	3,061.00	3,061.00	508.37	3,081.00	(20.00)	-0.7%
Workers' Compensation		3601-3602	28,383.00	26,774.00	10,968.05	27,274.00	(500.00)	-1.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,631,073.00	1,627,549.00	451,717.38	1,651,069.00	(23,520.00)	-1.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	5,000.00	3,000.00	617.52	20,000.00	(17,000.00)	-566.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Books and Other Reference Materials		4200	33,164.00	25,500.00	0.00	48,000.00	(22,500.00)	-88.2%
Materials and Supplies		4300	359,392.00	388,917.00	209,880.65	706,910.00	(317,993.00)	-81.8%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			397,556.00	417,417.00	210,498.17	774,910.00	(357,493.00)	-85.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	6,500.00	10,500.00	564.34	127,660.00	(117,160.00)	-1,115.8%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	170,486.92	170,486.92	3,200.00	170,486.00	.92	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,892,399.33	1,952,644.33	518,795.76	2,345,823.00	(393,178.67)	-20.1%
Communications		5900	29,161.00	28,931.00	0.00	29,874.00	(943.00)	-3.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,098,547.25	2,162,562.25	522,560.10	2,673,843.00	(511,280.75)	-23.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	460,000.00	460,000.00	64,314.04	460,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			460,000.00	460,000.00	64,314.04	460,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	3,900,000.00	3,600,000.00	2,234,940.90	3,674,739.00	(74,739.00)	-2.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,900,000.00	3,600,000.00	2,234,940.90	3,674,739.00	(74,739.00)	-2.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	116,321.00	(116,321.00)	New
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	116,321.00	(116,321.00)	New
TOTAL, EXPENDITURES			10,461,414.75	10,239,287.75	4,500,870.41	11,413,141.00	(1,173,853.25)	-11.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	4,941,565.75	4,764,474.54	0.00	4,747,357.00	(17,117.54)	-0.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			4,941,565.75	4,764,474.54	0.00	4,747,357.00	(17,117.54)	-0.4%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			4,941,565.75	4,764,474.54	0.00	4,747,357.00	17,117.54	0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	22,234,489.00	22,459,663.00	12,639,224.81	22,459,663.00	0.00	0.0%
2) Federal Revenue		8100-8299	880,624.00	954,290.00	452,503.00	970,791.00	16,501.00	1.7%
3) Other State Revenue		8300-8599	4,138,402.00	4,717,049.00	2,421,599.04	4,732,728.00	15,679.00	0.3%
4) Other Local Revenue		8600-8799	1,537,778.00	1,530,580.00	651,859.75	1,606,865.00	76,285.00	5.0%
5) TOTAL, REVENUES			28,791,293.00	29,661,582.00	16,165,186.60	29,770,047.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,387,801.00	8,362,801.00	4,719,675.32	8,515,301.00	(152,500.00)	-1.8%
2) Classified Salaries		2000-2999	3,421,853.50	3,425,874.50	1,927,157.27	3,425,874.00	.50	0.0%
3) Employee Benefits		3000-3999	7,118,240.00	7,042,963.00	3,362,571.05	7,077,283.00	(34,320.00)	-0.5%
4) Books and Supplies		4000-4999	985,871.00	1,466,558.00	1,093,054.08	1,874,051.00	(407,493.00)	-27.8%
5) Services and Other Operating Expenditures		5000-5999	4,416,402.25	4,302,876.25	2,112,592.31	4,816,157.00	(513,280.75)	-11.9%
6) Capital Outlay		6000-6999	1,010,000.00	835,000.00	107,190.06	835,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,900,000.00	3,600,000.00	2,242,525.90	3,674,739.00	(74,739.00)	-2.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			29,240,167.75	29,036,072.75	15,564,765.99	30,218,405.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(448,874.75)	625,509.25	600,420.61	(448,358.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(448,874.75)	625,509.25	600,420.61	(448,358.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,039,640.83	9,039,640.83		9,039,640.83	0.00	0.0%
b) Audit Adjustments		9793	133,263.00	133,263.00		133,263.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,172,903.83	9,172,903.83		9,172,903.83		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,172,903.83	9,172,903.83		9,172,903.83		
2) Ending Balance, June 30 (E + F1e)			8,724,029.08	9,798,413.08		8,724,545.83		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,316,384.90	4,040,358.69		2,942,143.90		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		564,157.00		
Unassigned/Unappropriated Amount		9790	5,407,644.18	5,758,054.39		5,218,244.93		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	15,338,254.00	14,380,930.00	8,037,836.00	14,260,110.00	(120,820.00)	-0.8%
Education Protection Account State Aid - Current Year		8012	3,570,136.00	4,424,224.00	2,212,112.00	4,424,224.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	19,492.00	20,202.00	7,166.62	20,202.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,283,644.00	3,645,943.00	1,974,219.89	3,645,943.00	0.00	0.0%
Unsecured Roll Taxes		8042	351,757.00	391,859.00	362,699.68	391,859.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	2,594.84	120,820.00	120,820.00	New
Supplemental Taxes		8044	0.00	63,700.00	38,382.51	63,700.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(392,739.00)	(467,195.00)	0.00	(467,195.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	63,945.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	2,384.82	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			22,234,489.00	22,459,663.00	12,637,396.36	22,459,663.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	1,828.45	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			22,234,489.00	22,459,663.00	12,639,224.81	22,459,663.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	363,452.00	362,562.00	0.00	378,163.00	15,601.00	4.3%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	400,138.00	457,424.00	381,818.00	457,424.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	58,712.00	61,507.00	46,648.00	61,464.00	(43.00)	-0.1%
Title III, Immigrant Student Program	4201	8290	0.00	8,184.00	4,092.00	8,184.00	0.00	0.0%
Title III, English Learner Program	4203	8290	29,161.00	35,682.00	11,941.00	35,682.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	29,161.00	28,931.00	8,004.00	29,874.00	943.00	3.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			880,624.00	954,290.00	452,503.00	970,791.00	16,501.00	1.7%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	56,122.00	61,065.00	61,065.00	60,965.00	(100.00)	-0.2%
Lottery - Unrestricted and Instructional Materials		8560	400,761.00	426,361.00	243,900.04	426,361.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	2,381,476.00	2,381,476.00	1,309,813.00	2,381,476.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	252,532.00	252,532.00	170,725.00	252,532.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,047,511.00	1,595,615.00	636,096.00	1,611,394.00	15,779.00	1.0%
TOTAL, OTHER STATE REVENUE			4,138,402.00	4,717,049.00	2,421,599.04	4,732,728.00	15,679.00	0.3%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	81,970.00	81,970.00	66,993.63	82,000.00	30.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	40,000.00	40,000.00	33,217.12	40,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,415,808.00	1,408,610.00	551,649.00	1,484,865.00	76,255.00	5.4%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,537,778.00	1,530,580.00	651,859.75	1,606,865.00	76,285.00	5.0%
TOTAL, REVENUES			28,791,293.00	29,661,582.00	16,165,186.60	29,770,047.00	108,465.00	0.4%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,335,076.00	6,310,076.00	3,534,773.91	6,410,576.00	(100,500.00)	-1.6%
Certificated Pupil Support Salaries		1200	1,099,195.00	1,099,195.00	619,612.81	1,099,195.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	953,530.00	953,530.00	565,288.60	1,005,530.00	(52,000.00)	-5.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			8,387,801.00	8,362,801.00	4,719,675.32	8,515,301.00	(152,500.00)	-1.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,645,957.00	1,648,478.00	907,392.62	1,648,478.00	0.00	0.0%
Classified Support Salaries		2200	1,193,189.50	1,194,689.50	667,167.69	1,194,689.00	.50	0.0%
Classified Supervisors' and Administrators' Salaries		2300	104,942.00	104,942.00	64,842.27	104,942.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	292,765.00	292,765.00	181,828.44	292,765.00	0.00	0.0%
Other Classified Salaries		2900	185,000.00	185,000.00	105,926.25	185,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,421,853.50	3,425,874.50	1,927,157.27	3,425,874.00	.50	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,260,151.00	2,254,826.00	869,988.36	2,274,326.00	(19,500.00)	-0.9%
PERS		3201-3202	877,669.00	877,294.00	490,101.01	877,294.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	414,873.00	414,764.00	210,922.59	416,564.00	(1,800.00)	-0.4%
Health and Welfare Benefits		3401-3402	2,963,740.00	2,895,880.00	1,489,598.83	2,908,380.00	(12,500.00)	-0.4%
Unemployment Insurance		3501-3502	8,915.00	8,916.00	3,313.67	8,936.00	(20.00)	-0.2%
Workers' Compensation		3601-3602	132,509.00	130,900.00	71,460.32	131,400.00	(500.00)	-0.4%
OPEB, Allocated		3701-3702	455,770.00	455,770.00	222,573.96	455,770.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,613.00	4,613.00	4,612.31	4,613.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			7,118,240.00	7,042,963.00	3,362,571.05	7,077,283.00	(34,320.00)	-0.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	90,000.00	181,000.00	189,778.76	198,000.00	(17,000.00)	-9.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Books and Other Reference Materials		4200	113,164.00	470,500.00	432,477.34	493,000.00	(22,500.00)	-4.8%
Materials and Supplies		4300	708,707.00	741,058.00	454,597.72	1,109,051.00	(367,993.00)	-49.7%
Noncapitalized Equipment		4400	74,000.00	74,000.00	16,200.26	74,000.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			985,871.00	1,466,558.00	1,093,054.08	1,874,051.00	(407,493.00)	-27.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	22,100.00	26,100.00	5,200.45	143,260.00	(117,160.00)	-448.9%
Dues and Memberships		5300	16,100.00	16,100.00	16,135.00	18,100.00	(2,000.00)	-12.4%
Insurance		5400-5450	272,791.00	275,250.00	275,241.71	275,250.00	0.00	0.0%
Operations and Housekeeping Services		5500	720,486.92	720,486.92	355,514.85	720,486.00	.92	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	113,000.00	113,000.00	61,982.82	113,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,148,763.33	3,029,008.33	1,358,623.82	3,422,187.00	(393,178.67)	-13.0%
Communications		5900	123,161.00	122,931.00	39,893.66	123,874.00	(943.00)	-0.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,416,402.25	4,302,876.25	2,112,592.31	4,816,157.00	(513,280.75)	-11.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	250,000.00	75,000.00	0.00	75,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	760,000.00	760,000.00	107,190.06	760,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,010,000.00	835,000.00	107,190.06	835,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	7,585.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	3,900,000.00	3,600,000.00	2,234,940.90	3,674,739.00	(74,739.00)	-2.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,900,000.00	3,600,000.00	2,242,525.90	3,674,739.00	(74,739.00)	-2.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			29,240,167.75	29,036,072.75	15,564,765.99	30,218,405.00	(1,182,332.25)	-4.1%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2025-26 Projected Totals
2600	Expanded Learning Opportunities Program	1,803,913.00
6266	Educator Effectiveness, FY 2021-22	.69
6300	Lottery: Instructional Materials	414,381.31
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	508,281.00
7510	Low-Performing Students Block Grant	95,149.90
7810	Other Restricted State	10,203.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	110,215.00
Total, Restricted Balance		2,942,143.90

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,096,159.00	1,096,159.00	0.00	1,096,159.00	0.00	0.0%
3) Other State Revenue		8300-8599	737,789.00	737,789.00	0.00	737,789.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,634.00	11,634.00	8,254.08	11,634.00	0.00	0.0%
5) TOTAL, REVENUES			1,845,582.00	1,845,582.00	8,254.08	1,845,582.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	67,840.00	67,840.00	21,883.50	67,840.00	0.00	0.0%
3) Employee Benefits		3000-3999	50,657.00	50,657.00	17,967.31	50,657.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,010,000.00	1,010,000.00	454,282.33	1,010,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,000.00	7,000.00	5,430.04	12,085.00	(5,085.00)	-72.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,133,497.00	1,135,497.00	499,563.18	1,140,582.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			712,085.00	710,085.00	(491,309.10)	705,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			712,085.00	710,085.00	(491,309.10)	705,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,671,486.18	1,671,486.18		1,671,486.18	0.00	0.0%
b) Audit Adjustments		9793	9,944.00	9,944.00		9,944.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,681,430.18	1,681,430.18		1,681,430.18		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,681,430.18	1,681,430.18		1,681,430.18		
2) Ending Balance, June 30 (E + F1e)			2,393,515.18	2,391,515.18		2,386,430.18		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,383,571.18	2,381,571.18		2,376,486.18		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	9,944.00	9,944.00		9,944.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,096,159.00	1,096,159.00	0.00	1,096,159.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,096,159.00	1,096,159.00	0.00	1,096,159.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	737,789.00	737,789.00	0.00	737,789.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			737,789.00	737,789.00	0.00	737,789.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	11,634.00	11,634.00	8,254.08	11,634.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,634.00	11,634.00	8,254.08	11,634.00	0.00	0.0%
TOTAL, REVENUES			1,845,582.00	1,845,582.00	8,254.08	1,845,582.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	67,840.00	67,840.00	21,883.50	67,840.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			67,840.00	67,840.00	21,883.50	67,840.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	18,101.00	18,101.00	5,866.99	18,101.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	5,383.00	5,383.00	1,674.11	5,383.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	25,933.00	25,933.00	10,179.35	25,933.00	0.00	0.0%
Unemployment Insurance		3501-3502	40.00	40.00	10.93	40.00	0.00	0.0%
Workers' Compensation		3601-3602	1,200.00	1,200.00	235.93	1,200.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			50,657.00	50,657.00	17,967.31	50,657.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	100,000.00	100,000.00	191.48	100,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	910,000.00	910,000.00	454,090.85	910,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,010,000.00	1,010,000.00	454,282.33	1,010,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	7,000.00	5,430.04	12,085.00	(5,085.00)	-72.6%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,000.00	7,000.00	5,430.04	12,085.00	(5,085.00)	-72.6%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,133,497.00	1,135,497.00	499,563.18	1,140,582.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	2,374,343.18
5810	Other Restricted Federal	2,143.00
Total, Restricted Balance		2,376,486.18

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,542.00	3,542.00	2,188.60	3,542.00	0.00	0.0%
5) TOTAL, REVENUES			3,542.00	3,542.00	2,188.60	3,542.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,542.00	3,542.00	2,188.60	3,542.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,542.00	3,542.00	2,188.60	3,542.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	241,567.86	241,567.86		241,567.86	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			241,567.86	241,567.86		241,567.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			241,567.86	241,567.86		241,567.86		
2) Ending Balance, June 30 (E + F1e)			245,109.86	245,109.86		245,109.86		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	245,109.86	0.00		245,109.86		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	245,109.86		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,542.00	3,542.00	2,188.60	3,542.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,542.00	3,542.00	2,188.60	3,542.00	0.00	0.0%
TOTAL, REVENUES			3,542.00	3,542.00	2,188.60	3,542.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	350,000.00	369,954.68	350,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	350,000.00	369,954.68	350,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(350,000.00)	(369,954.68)	(350,000.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(350,000.00)	(369,954.68)	(350,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,746,819.57	2,746,819.57		2,746,819.57	0.00	0.0%
b) Audit Adjustments		9793	36,494.00	36,494.00		36,494.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,783,313.57	2,783,313.57		2,783,313.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,783,313.57	2,783,313.57		2,783,313.57		
2) Ending Balance, June 30 (E + F1e)			2,783,313.57	2,433,313.57		2,433,313.57		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	2,783,313.57	2,433,313.57		2,433,313.57		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	60,000.00	37,534.91	60,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	290,000.00	332,419.77	290,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	350,000.00	369,954.68	350,000.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	350,000.00	369,954.68	350,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,477.00	148,477.00	1,823,521.87	270,000.00	121,523.00	81.8%
5) TOTAL, REVENUES			8,477.00	148,477.00	1,823,521.87	270,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	5,170,000.00	5,389,203.90	5,170,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	330,000.00	201,306.00	330,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	5,500,000.00	5,590,509.90	5,500,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,477.00	(5,351,523.00)	(3,766,988.03)	(5,230,000.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			8,477.00	(5,351,523.00)	(3,766,988.03)	(5,230,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,790,475.91	13,790,475.91		13,790,475.91	0.00	0.0%
b) Audit Adjustments		9793	178,752.00	178,752.00		178,752.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,969,227.91	13,969,227.91		13,969,227.91		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,969,227.91	13,969,227.91		13,969,227.91		
2) Ending Balance, June 30 (E + F1e)			13,977,704.91	8,617,704.91		8,739,227.91		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	12,582,909.52	7,222,909.52		7,222,909.52		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	1,394,795.39	1,394,795.39		1,516,318.39		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	8,477.00	148,477.00	131,049.24	270,000.00	121,523.00	81.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	1,692,472.63	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,477.00	148,477.00	1,823,521.87	270,000.00	121,523.00	81.8%
TOTAL, REVENUES			8,477.00	148,477.00	1,823,521.87	270,000.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	25,000.00	22,687.04	25,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	5,145,000.00	5,366,516.86	5,145,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	5,170,000.00	5,389,203.90	5,170,000.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	330,000.00	201,306.00	330,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	330,000.00	201,306.00	330,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	5,500,000.00	5,590,509.90	5,500,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	7,222,909.52
Total, Restricted Balance		7,222,909.52

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	1,258.56	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	1,258.56	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	1,258.56	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	1,258.56	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	200,830.59	200,830.59		200,830.59	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			200,830.59	200,830.59		200,830.59		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			200,830.59	200,830.59		200,830.59		
2) Ending Balance, June 30 (E + F1e)			200,830.59	200,830.59		200,830.59		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	200,830.59	200,830.59		200,830.59		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	1,258.56	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	1,258.56	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	1,258.56	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 354,577.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 18,208,111.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 1.95%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. — 0.00

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 1,019,328.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 5,000.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	57,260.54
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,081,588.54
9. Carry-Forward Adjustment (Part IV, Line F)	(144,048.11)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	937,540.43
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	16,317,964.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,586,290.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	2,753,222.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	9.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	246,076.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	436,222.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	363,243.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	29,874.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	2,879,177.46
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	230,582.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	24,842,659.46
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	4.35%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	3.77%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	1,081,588.54
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	160,583.75
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.58%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.58%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.58%) times Part III, Line B19); zero if positive	(144,048.11)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(144,048.11)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	3.77%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment ($-72024.05) is applied to the current year calculation and the remainder ($-72024.06) is deferred to one or more future years:	4.06%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment ($-48016.04) is applied to the current year calculation and the remainder ($-96032.07) is deferred to one or more future years:	4.16%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(144,048.11)

Approved indirect cost rate:	5.58%
Highest rate used in any program:	5.58%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	1,571,476.00	85,456.00	5.44%
01	6019	463,243.00	25,840.00	5.58%
01	7435	92,709.00	5,025.00	5.42%

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01I GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	0.00	0.00		

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								241.00
TOTAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	858,377.00		858,377.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	472,800.00		472,800.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	545,904.00		545,904.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	180,284.00		180,284.00
5000-5999	Services and Other Operating Expenditures	360,000.00	0.00	0.00	0.00	0.00	51,500.00		411,500.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	360,000.00	0.00	0.00	0.00	0.00	2,108,865.00	0.00	2,468,865.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	360,000.00	0.00	0.00	0.00	0.00	2,108,865.00	0.00	2,468,865.00
STATE AND LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	858,377.00		858,377.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	472,800.00		472,800.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	545,904.00		545,904.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	180,284.00		180,284.00
5000-5999	Services and Other Operating Expenditures	360,000.00	0.00	0.00	0.00	0.00	51,500.00		411,500.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	360,000.00	0.00	0.00	0.00	0.00	2,108,865.00	0.00	2,468,865.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	360,000.00	0.00	0.00	0.00	0.00	2,108,865.00	0.00	2,468,865.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								2,468,865.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	130,000.00	0.00	0.00	0.00	0.00	0.00		130,000.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	130,000.00	0.00	0.00	0.00	0.00	0.00	0.00	130,000.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	130,000.00	0.00	0.00	0.00	0.00	0.00	0.00	130,000.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From State and Local Projected Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								3,891,152.00
	TOTAL COSTS								4,021,152.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								241.00
TOTAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00							0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEDERAL ACTUAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00							0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)								0.00
	TOTAL COSTS								0.00
LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)								0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								0.00
	TOTAL COSTS								0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: **Kern County (AM)**

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-I worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2025-26 projected expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.

2. A decrease in the enrollment of children with disabilities.

3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:

a. Has left the jurisdiction of the agency;

b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or

c. No longer needs the program of special education.

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
Total exempt reductions	0.00	0.00

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

SELPA: **Kern County (AM)**

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

			State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310				
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)				
Increase in funding (if difference is positive)	0.00			
Maximum available for MOE reduction (50% of increase in funding)	0.00	(a)		
Current year funding (IDEA Section 619 - Resource 3315)				
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00	(b)		

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)		(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00	(d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).				

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).		(e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	0.00	(f)		

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must provide the ESEA programs, SACS Only Account Code, Local Account Code, and description of the activities paid with the freed up funds:

SELPA: Kern County (AM)

SECTION 3

		Column A	Column B	Column C
		Projected Exps. (LP-I Worksheet) FY 2025-26	Actual Expenditures Comparison Year 2024-25	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD				
Test 1	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
	a. Total special education expenditures	2,468,865.00		
	b. Less: Expenditures paid from federal sources	0.00		
	c. Expenditures paid from state and local sources	2,468,865.00	2,248,161.32	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		(308,832.38)	
	Comparison year's expenditures, adjusted for MOE calculation		1,939,328.94	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from state and local sources	2,468,865.00	1,939,328.94	529,536.06

If the difference in Column C for the Section 3.Test 1 is positive or zero, the MOE eligibility requirement is met based on the combination of state and local expenditures.

		Projected Exps. FY 2025-26	Comparison Year 2022-2023	Difference
Test 2	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures.			
	a. Total special education expenditures	2,468,865.00		
	b. Less: Expenditures paid from federal sources	0.00		
	c. Expenditures paid from state and local sources	2,468,865.00	1,955,317.43	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,955,317.43	
	Less: Exempt reduction(s) from SECTION 1		0.00	

SELPA: **Kern County (AM)**

Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	2,468,865.00	1,955,317.43	
d. Special education unduplicated pupil count	241.00	147.00	
e. Per capita state and local expenditures (Test2c/Test2d)	10,244.25	13,301.48	(3,057.23)

If the difference in Column C for the Section 3.Test 2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

		Projected Exps. FY 2025-26	Comparison Year 2022-2023	Difference
Test 3	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
	a. Expenditures paid from local sources	4,021,152.00	3,782,951.22	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		3,782,951.22	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	4,021,152.00	3,782,951.22	238,200.78

If the difference in Column C for the Section 3.Test 3 is positive or zero, the MOE eligibility requirement is met based on the local expenditures.

		Projected Exps. FY 2025-26	Comparison Year 2022-2023	Difference
Test 4	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs.actual method based on the per capita local expenditures only.			
	a. Expenditures paid from local sources	4,021,152.00	3,782,951.22	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		3,782,951.22	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	4,021,152.00	3,782,951.22	

SELPA: **Kern County (AM)**

b. Special education unduplicated pupil count	241.00	147.00	
c. Per capita local expenditures (Test4a/Test4b)	16,685.28	25,734.36	(9,049.08)

If the difference in Column C for the Section 3.Test 4 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Marlene Ortiz	(661) 636-4219
Contact Name	Telephone Number
District Fiscal Analyst	marortiz@kern.org
Title	E-mail Address

SELPA: Kern County (AM)

Object Code	Description	Kern County Office of Education (AM00)	Arvin Union Elementary (AM01)	Beardsley Elementary (AM02)	Fairfax Elementary (AM04)	Greenfield Union (AM05)	Lost Hills Union Elementary (AM06)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	Kern County Office of Education (AM00)	Arvin Union Elementary (AM01)	Beardsley Elementary (AM02)	Fairfax Elementary (AM04)	Greenfield Union (AM05)	Lost Hills Union Elementary (AM06)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Standard Elementary (AM09)	Taft City Elementary (AM10)	Wasco Union Elementary (AM11)	Delano Joint Union High (AM12)	Wasco Union High (AM13)	Delano Union Elementary (AM14)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	Standard Elementary (AM09)	Taft City Elementary (AM10)	Wasco Union Elementary (AM11)	Delano Joint Union High (AM12)	Wasco Union High (AM13)	Delano Union Elementary (AM14)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Lamont Elementary (AM15)	Rosedale Union Elementary (AM16)	Taft Union High (AM17)	Mcfarland Unified (AM18)	Mojave Unified (AM19)	Muroc Joint Unified (AM20)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	Lamont Elementary (AM15)	Rosedale Union Elementary (AM16)	Taft Union High (AM17)	Mcfarland Unified (AM18)	Mojave Unified (AM19)	Muroc Joint Unified (AM20)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Southern Kern Unified (AM22)	Tehachapi Unified (AM23)	Maricopa Unified (AM24)	Kernville Union Elementary (AM25)	Fruitvale Elementary (AM26)	South Fork Union Elementary (AM27)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	Southern Kern Unified (AM22)	Tehachapi Unified (AM23)	Maricopa Unified (AM24)	Kernville Union Elementary (AM25)	Fruitvale Elementary (AM26)	South Fork Union Elementary (AM27)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	El Tejon Unified (AM28)	Richland Union Elementary (AM29)	Norris Elementary (AM30)	Buttonwillow Union Elementary (AM31)	Blake Elementary (AM33)	Caliente Union Elementary (AM34)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	El Tejon Unified (AM28)	Richland Union Elementary (AM29)	Norris Elementary (AM30)	Buttonwillow Union Elementary (AM31)	Blake Elementary (AM33)	Caliente Union Elementary (AM34)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Di Giorgio Elementary (AM35)	Edison Elementary (AM36)	Elk Hills Elementary (AM37)	General Shafter Elementary (AM38)	Lakeside Union Elementary (AM39)	Linns Valley-Poso Flat Union (AM40)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	Di Giorgio Elementary (AM35)	Edison Elementary (AM36)	Elk Hills Elementary (AM37)	General Shafter Elementary (AM38)	Lakeside Union Elementary (AM39)	Linns Valley-Poso Flat Union (AM40)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Maple Elementary (AM41)	Mckittrick Elementary (AM42)	Midway Elementary (AM43)	Pond Union Elementary (AM44)	Semitropic Elementary (AM45)	Vineland Elementary (AM46)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Kern County (AM)

Object Code	Description	Maple Elementary (AM41)	Mckittrick Elementary (AM42)	Midway Elementary (AM43)	Pond Union Elementary (AM44)	Semitropic Elementary (AM45)	Vineland Elementary (AM46)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Rio Bravo-Greeley Union Elementary (AM47)	Wonderful College Prep Academy (AMA02)	Wonderful College Prep Academy - Lost Hills (AMA04)	Grow Public Schools (AMA06)	Ridgecrest Elementary Academy for Language, Music, and Science (AMA1)	Adjustments*
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00

SELPA: Kern County (AM)

Object Code	Description	Rio Bravo-Greeley Union Elementary (AM47)	Wonderful College Prep Academy (AMA02)	Wonderful College Prep Academy - Lost Hills (AMA04)	Grow Public Schools (AMA06)	Ridgecrest Elementary Academy for Language, Music, and Science (AMA1)	Adjustments*
PROJECTED EXPENDITURES - Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Total
TOTAL PROJECTED EXPENDITURES - All Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL COSTS	0.00
PROJECTED EXPENDITURES - State and Local Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources	0.00
	TOTAL COSTS	0.00
PROJECTED EXPENDITURES - Local Sources		

SELPA: **Kern County (AM)**

Object Code	Description	Total
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00
8980	Contributions from Unrestricted Revenues to State Resources	0.00
	TOTAL COSTS	0.00
UNDUPLICATED PUPIL COUNT		0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	30,218,405.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	970,791.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	246,076.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	835,000.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,081,076.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				28,166,538.00

Section II - Expenditures Per ADA	2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*	1,595.52
B. Expenditures per ADA (Line I.E divided by Line II.A)	17,653.52

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	24,654,568.18	15,400.73
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	24,654,568.18	15,400.73
B. Required effort (Line A.2 times 90%)	22,189,111.36	13,860.66
C. Current year expenditures (Line I.E and Line II.B)	28,166,538.00	17,653.52
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	22,459,663.00	1.20%	22,729,026.00	7.07%	24,335,504.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	406,791.00	(1.67%)	400,000.00	0.00%	400,000.00
4. Other Local Revenues	8600-8799	122,000.00	2.46%	125,000.00	0.00%	125,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(4,747,357.00)	(2.05%)	(4,650,000.00)	0.00%	(4,650,000.00)
6. Total (Sum lines A1 thru A5c)		18,241,097.00	1.99%	18,604,026.00	8.64%	20,210,504.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				7,312,397.00		7,422,082.00
b. Step & Column Adjustment				109,685.00		111,331.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,312,397.00	1.50%	7,422,082.00	1.50%	7,533,413.00
2. Classified Salaries						
a. Base Salaries				2,566,519.00		2,605,014.00
b. Step & Column Adjustment				38,495.00		39,075.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,566,519.00	1.50%	2,605,014.00	1.50%	2,644,089.00
3. Employee Benefits	3000-3999	5,426,214.00	3.00%	5,589,000.00	3.00%	5,756,670.00
4. Books and Supplies	4000-4999	1,099,141.00	.08%	1,100,000.00	0.00%	1,100,000.00
5. Services and Other Operating Expenditures	5000-5999	2,142,314.00	.13%	2,145,000.00	0.00%	2,145,000.00
6. Capital Outlay	6000-6999	375,000.00	6.67%	400,000.00	0.00%	400,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(116,321.00)	(.28%)	(116,000.00)	0.00%	(116,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		18,805,264.00	1.81%	19,145,096.00	1.66%	19,463,172.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(564,167.00)		(541,070.00)		747,332.00
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		6,346,568.93		5,782,401.93		5,241,331.93
2. Ending Fund Balance (Sum lines C and D1)		5,782,401.93		5,241,331.93		5,988,663.93
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	564,157.00		574,355.00		583,895.00
2. Unassigned/Unappropriated	9790	5,218,244.93		4,666,976.93		5,404,768.93
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,782,401.93		5,241,331.93		5,988,663.93
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	564,157.00		574,355.00		583,895.00
c. Unassigned/Unappropriated	9790	5,218,244.93		4,666,976.93		5,404,768.93
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		
3. Total Available Reserves (Sum lines E1a thru E2c)		5,782,401.93		5,241,331.93		5,988,663.93

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	970,791.00	(2.14%)	950,000.00	0.00%	950,000.00
3. Other State Revenues	8300-8599	4,325,937.00	(9.85%)	3,900,000.00	0.00%	3,900,000.00
4. Other Local Revenues	8600-8799	1,484,865.00	(.33%)	1,480,000.00	0.00%	1,480,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	4,747,357.00	(2.05%)	4,650,000.00	0.00%	4,650,000.00
6. Total (Sum lines A1 thru A5c)		11,528,950.00	(4.76%)	10,980,000.00	0.00%	10,980,000.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,202,904.00		1,220,949.00
b. Step & Column Adjustment				18,045.00		18,310.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,202,904.00	1.50%	1,220,949.00	1.50%	1,239,259.00
2. Classified Salaries						
a. Base Salaries				859,355.00		872,245.00
b. Step & Column Adjustment				12,890.00		13,085.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	859,355.00	1.50%	872,245.00	1.50%	885,330.00
3. Employee Benefits	3000-3999	1,651,069.00	3.00%	1,700,600.00	3.00%	1,751,620.00
4. Books and Supplies	4000-4999	774,910.00	.01%	775,000.00	0.00%	775,000.00
5. Services and Other Operating Expenditures	5000-5999	2,673,843.00	(.89%)	2,650,000.00	0.00%	2,650,000.00
6. Capital Outlay	6000-6999	460,000.00	(13.04%)	400,000.00	0.00%	400,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,674,739.00	(.67%)	3,650,000.00	0.00%	3,650,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	116,321.00	(.28%)	116,000.00	0.00%	116,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		11,413,141.00	(.25%)	11,384,794.00	.72%	11,467,209.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		115,809.00		(404,794.00)		(487,209.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		2,826,334.90		2,942,143.90		2,537,349.90
2. Ending Fund Balance (Sum lines C and D1)		2,942,143.90		2,537,349.90		2,050,140.90
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	2,942,143.90		2,537,349.90		2,050,140.90
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,942,143.90		2,537,349.90		2,050,140.90
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	22,459,663.00	1.20%	22,729,026.00	7.07%	24,335,504.00
2. Federal Revenues	8100-8299	970,791.00	(2.14%)	950,000.00	0.00%	950,000.00
3. Other State Revenues	8300-8599	4,732,728.00	(9.14%)	4,300,000.00	0.00%	4,300,000.00
4. Other Local Revenues	8600-8799	1,606,865.00	(.12%)	1,605,000.00	0.00%	1,605,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		29,770,047.00	(.62%)	29,584,026.00	5.43%	31,190,504.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				8,515,301.00		8,643,031.00
b. Step & Column Adjustment				127,730.00		129,641.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	8,515,301.00	1.50%	8,643,031.00	1.50%	8,772,672.00
2. Classified Salaries						
a. Base Salaries				3,425,874.00		3,477,259.00
b. Step & Column Adjustment				51,385.00		52,160.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,425,874.00	1.50%	3,477,259.00	1.50%	3,529,419.00
3. Employee Benefits	3000-3999	7,077,283.00	3.00%	7,289,600.00	3.00%	7,508,290.00
4. Books and Supplies	4000-4999	1,874,051.00	.05%	1,875,000.00	0.00%	1,875,000.00
5. Services and Other Operating Expenditures	5000-5999	4,816,157.00	(.44%)	4,795,000.00	0.00%	4,795,000.00
6. Capital Outlay	6000-6999	835,000.00	(4.19%)	800,000.00	0.00%	800,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,674,739.00	(.67%)	3,650,000.00	0.00%	3,650,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		30,218,405.00	1.03%	30,529,890.00	1.31%	30,930,381.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(448,358.00)		(945,864.00)		260,123.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		9,172,903.83		8,724,545.83		7,778,681.83
2. Ending Fund Balance (Sum lines C and D1)		8,724,545.83		7,778,681.83		8,038,804.83
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	2,942,143.90		2,537,349.90		2,050,140.90
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	564,157.00		574,355.00		583,895.00
2. Unassigned/Unappropriated	9790	5,218,244.93		4,666,976.93		5,404,768.93
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		8,724,545.83		7,778,681.83		8,038,804.83
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	564,157.00		574,355.00		583,895.00
c. Unassigned/Unappropriated	9790	5,218,244.93		4,666,976.93		5,404,768.93
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		5,782,401.93		5,241,331.93		5,988,663.93
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		19.14%		17.17%		19.36%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		1,562.16		1,626.78		1,626.78
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		30,218,405.00		30,529,890.00		30,930,381.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		30,218,405.00		30,529,890.00		30,930,381.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		906,552.15		915,896.70		927,911.43
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		906,552.15		915,896.70		927,911.43
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2025-26)				
District Regular	1,562.16	1,562.16		
Charter School	0.00	0.00		
Total ADA	**1,562.16**	**1,562.16**	**0.0%**	**Met**
1st Subsequent Year (2026-27)				
District Regular	1,562.16	1,626.78		
Charter School	0.00	0.00		
Total ADA	**1,562.16**	**1,626.78**	**4.1%**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	1,562.16	1,626.78		
Charter School	0.00	0.00		
Total ADA	**1,562.16**	**1,626.78**	**4.1%**	**Not Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - The projected change since first interim projections for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The district is projecting growth in both enrollment and attendance. As of the P-1 reporting period, the latest attendance data shows an increase of 64.62 ADA.

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment First Interim (Form 01CSI, Item 2A)	Enrollment Second Interim CALPADS/Projected	Percent Change	Status
Current Year (2025-26)				
District Regular	1,694.00	1,694.00		
Charter School	0.00	0.00		
Total Enrollment	**1,694.00**	**1,694.00**	**0.0%**	**Met**
1st Subsequent Year (2026-27)				
District Regular	1,694.00	1,729.00		
Charter School	0.00	0.00		
Total Enrollment	**1,694.00**	**1,729.00**	**2.1%**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	1,694.00	1,729.00		
Charter School	0.00	0.00		
Total Enrollment	**1,694.00**	**1,729.00**	**2.1%**	**Not Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The District is projecting an increase in enrollment according to the 2025-26 P-1 attendance reporting period.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	1,328	1,570	
Charter School			
Total ADA/Enrollment	**1,328**	**1,570**	**84.6%**
Second Prior Year (2023-24)			
District Regular	1,498	1,599	
Charter School			
Total ADA/Enrollment	**1,498**	**1,599**	**93.7%**
First Prior Year (2024-25)			
District Regular	1,562	1,694	
Charter School	0		
Total ADA/Enrollment	**1,562**	**1,694**	**92.2%**
		Historical Average Ratio:	90.2%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**90.7%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2025-26)				
District Regular	1,562	1,694		
Charter School	0	0		
Total ADA/Enrollment	**1,562**	**1,694**	**92.2%**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	1,627	1,729		
Charter School	0	0		
Total ADA/Enrollment	**1,627**	**1,729**	**94.1%**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	1,627	1,729		
Charter School	0	0		
Total ADA/Enrollment	**1,627**	**1,729**	**94.1%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation: (required if NOT met)	The district is projecting an increase in student enrollment.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	22,459,663.00	22,459,663.00	0.0%	Met
1st Subsequent Year (2026-27)	23,153,024.00	23,729,026.00	2.5%	Not Met
2nd Subsequent Year (2027-28)	23,944,228.00	24,335,504.00	1.6%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The District is projecting an increase in student enrollment/attendance which impacts state funding.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Unaudited Actuals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2022-23)	9,137,821.83	9,687,854.91	94.3%
Second Prior Year (2023-24)	12,381,071.72	14,490,419.20	85.4%
First Prior Year (2024-25)	13,820,015.55	16,596,793.60	83.3%
		Historical Average Ratio:	87.7%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**84.7% to 90.7%**	**84.7% to 90.7%**	**84.7% to 90.7%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Projected Year Totals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2025-26)	15,305,130.00	18,805,264.00	81.4%	Not Met
1st Subsequent Year (2026-27)	15,616,096.00	19,145,096.00	81.6%	Not Met
2nd Subsequent Year (2027-28)	15,934,172.00	19,463,172.00	81.9%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation: (required if NOT met)	The increase in LCFF funds, driven by the higher enrollment, has resulted in the projected salary/expenditure ratio to exceed the threshold.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2025-26)	954,290.00	970,791.00	1.7%	No
1st Subsequent Year (2026-27)	954,290.00	950,000.00	-.4%	No
2nd Subsequent Year (2027-28)	954,290.00	950,000.00	-.4%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2025-26)	4,717,049.00	4,732,728.00	.3%	No
1st Subsequent Year (2026-27)	4,215,023.76	4,300,000.00	2.0%	No
2nd Subsequent Year (2027-28)	4,364,575.46	4,300,000.00	-1.5%	No

Explanation: (required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2025-26)	1,530,580.00	1,606,865.00	5.0%	No
1st Subsequent Year (2026-27)	1,528,029.83	1,605,000.00	5.0%	Yes
2nd Subsequent Year (2027-28)	1,528,758.43	1,605,000.00	5.0%	No

Explanation: (required if Yes)
Local revenue is projected to increase according to current revenue trends.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2025-26)	1,466,558.00	1,874,051.00	27.8%	Yes
1st Subsequent Year (2026-27)	1,924,361.22	1,875,000.00	-2.6%	No
2nd Subsequent Year (2027-28)	1,532,199.49	1,875,000.00	22.4%	Yes

Explanation: (required if Yes)
Expenditures for books and supplies include carryover from one-time funding. The district is nearing the spending deadlines for the 2026–27 school year.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2025-26)	4,302,876.25	4,816,157.00	11.9%	Yes
1st Subsequent Year (2026-27)	4,536,450.41	4,795,000.00	5.7%	Yes
2nd Subsequent Year (2027-28)	4,893,204.30	4,795,000.00	-2.0%	No

Explanation: (required if Yes)
Expenditures for services and other operating expenditures include carryover from one-time funding.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2025-26)	7,201,919.00	7,310,384.00	1.5%	Met
1st Subsequent Year (2026-27)	6,697,343.59	6,855,000.00	2.4%	Met
2nd Subsequent Year (2027-28)	6,847,623.89	6,855,000.00	.1%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2025-26)	5,769,434.25	6,690,208.00	16.0%	Not Met
1st Subsequent Year (2026-27)	6,460,811.63	6,670,000.00	3.2%	Met
2nd Subsequent Year (2027-28)	6,425,403.79	6,670,000.00	3.8%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

Expenditures for books and supplies include carryover from one-time funding. The district is nearing the spending deadlines for the 2026–27 school year.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

Expenditures for services and other operating expenditures include carryover from one-time funding.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	852,937.18	856,205.00	Met
2.	First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		856,205.54	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	19.1%	17.2%	19.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**6.4%**	**5.7%**	**6.5%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(564,167.00)	18,805,264.00	3.0%	Met
1st Subsequent Year (2026-27)	(541,070.00)	19,145,096.00	2.8%	Met
2nd Subsequent Year (2027-28)	747,332.00	19,463,172.00	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2025-26)	8,724,545.83	Met
1st Subsequent Year (2026-27)	7,779,681.83	Met
2nd Subsequent Year (2027-28)	8,040,804.83	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	9,419,474.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	1,562	1,627	1,627
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	30,218,405.00	30,528,890.00	30,929,381.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	30,218,405.00	30,528,890.00	30,929,381.00

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	906,552.15	915,866.70	927,881.43
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**906,552.15**	**915,866.70**	**927,881.43**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	564,157.00	574,355.00	583,895.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	5,218,244.93	4,666,976.93	5,404,768.93
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	
8. District's Available Reserve Amount (Lines C1 thru C7)	5,782,401.93	5,241,331.93	5,988,663.93
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	19.14%	17.17%	19.36%
District's Reserve Standard (Section 10B, Line 7):	**906,552.15**	**915,866.70**	**927,881.43**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2025-26)	(4,764,474.54)	(4,747,357.00)	-.4%	(17,117.54)	Met
1st Subsequent Year (2026-27)	(4,721,673.75)	(4,650,000.00)	-1.5%	(71,673.75)	Met
2nd Subsequent Year (2027-28)	(5,017,235.41)	(4,650,000.00)	-7.3%	(367,235.41)	Not Met
1b. **Transfers In, General Fund ***					
Current Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? **No**

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Decrease in contribution to special education due to a decrease in SPED billback costs. SPED revenues are projected to increase in subsequent years due to budget proposals by the Governor.

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
   (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases				
Certificates of Participation	22	Property Taxes	2897367	1,598,000
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				1,598,000

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program	51,000	51,000	51,000	51,000
State School Building Loans				
Compensated Absences	38,784	38,784	38,784	38,784

Other Long-term Commitments (continued):

	708,945	690,945	690,945	690,945
Total Annual Payments:	798,729	780,729	780,729	780,729
Has total annual payment increased over prior year (2024-25)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? n/a

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? n/a

2 OPEB Liabilities	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3 OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	455,770.00	455,770.00
1st Subsequent Year (2026-27)	455,770.00	455,770.00
2nd Subsequent Year (2027-28)	455,770.00	455,770.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities? n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions? n/a

2 Self-Insurance Liabilities

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3 Self-Insurance Contributions

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	68.00	72.00	72.00	72.00

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Jan 13, 2026

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Jan 13, 2026

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: Jul 01, 2025 End Date: Jun 30, 2026

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?		Yes	Yes
One Year Agreement			
Total cost of salary settlement	187,776		
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	65,865

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	98,796		

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	142,657		
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

	Current Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Step and Column Adjustments	(2025-26)	(2026-27)	(2027-28)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

	Current Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Attrition (layoffs and retirements)	(2025-26)	(2026-27)	(2027-28)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	44.00	48.00	48.00	48.00

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?		No		
	If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	9.00	10.00	10.00	10.00

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the interim and MYPs?	No	No	No
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

KERN COUNTY PLAN
FOR PROVIDING EDUCATIONAL SERVICES
TO EXPELLED STUDENTS

California Education Code Section 48926 requires each county superintendent of schools, in conjunction with the superintendents of the school districts within the county, to develop a plan for providing education services to all expelled pupils in that county. It further requires that the plan be adopted by the governing board of each school district within the county and the county board of education. Finally, this Section requires that "each county superintendent of schools, in conjunction with the superintendents of the school districts, …shall submit a triennial update to the plan." In order to satisfy the legal requirement for a triennial update on the plan, I submit the following request on behalf of the Kern County Superintendent of Schools.

As superintendent of the listed school district, by signature below, I hereby confirm that the existing updated Countywide Plan addressing educational services to expelled students was adopted by the governing board of trustees to be in effect January 2026 through June 2027.

Ty Bryson
Superintendent Name

Lakeside Union School District
School District

Superintendent Signature

03/11/2026
Date

KCSOS

Kern County Superintendent of Schools

Kern County Plan for Providing Educational Services to Expelled Students

July 1, 2024 – June 30, 2027

Amended January 2026

Approved by the
Kern County Board of Education:
Initial Approval: June 6, 2024
Expected Amended Approval: June 9, 2026

John G. Mendiburu, Ed.D.

Kern County Superintendent of Schools

Plan for Providing Educational Services to Expelled Students between the Kern County Superintendent of Schools and the following Kern County School Districts

Arvin Union
Bakersfield City
Beardsley
Blake
Buttonwillow Union
Caliente Union
Delano Joint Union
Delano Union Elementary
Di Giorgio
Edison
El Tejon Unified
Elk Hills
Fairfax
Fruitvale
General Shafter
Greenfield Union
Kern High
Kernville Union
Lakeside Union
Lamont
Linns Valley-Poso Flat Union
Lost Hills Union
Maple
Maricopa Unified
McFarland Unified
McKittrick
Midway
Mojave Unified
Muroc Joint Unified
Norris
Panama-Buena Vista
Pond
Richland
Rio Bravo-Greeley Union
Rosedale Union
Semitropic
Sierra Sands
Southern Kern
South Fork Union
Standard
Taft City
Taft Union
Tehachapi
Vineland
Wasco Joint Union
Wasco Union

Kern County Superintendent of Schools Contacts
Desiree Von Flue, Assistant Superintendent of Student Support
devonflue@kern.org

Lourdes Bucher, Assistant Superintendent of Student Support
lobucher@kern.org

Molly Mier, Director, Alternative Education
momier@kern.org

Debra Plank, Director, Alternative Education
deplank@kern.org

Michelle Taylor-Langham, Director, Internal Special Education Programs
mtaylor@kern.org

Overview

The Kern County Superintendent of Schools, in conjunction with school districts in Kern County, developed the Countywide Plan for Providing Educational Services to Expelled Students pursuant to Education Code 48926. The plan was adopted by the governing board of each school district and the County Board of Education.

The plan enumerates existing educational alternatives for expelled students, identifies gaps in educational services to expelled students, and strategies for filling those gaps. The plan also identifies alternative placements for students who are expelled and placed in district Community Day School programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district students, as determined by the governing board.

Pursuant to Education Code 48926, each county superintendent of schools, in conjunction with the superintendents of the local school districts, shall submit a triennial update to the plan to the Superintendent of Public Instruction by June 30th. Collaborating on the triennial update provides all districts and the county office an opportunity to review the current status of its educational offerings for this targeted population.

Kern County school district governing boards will refer each expelled student to an appropriate educational placement for the period of expulsion. The educational placement will be determined on an individual basis by the school district's governing board based on the seriousness of the offense, the available educational alternatives, the individual needs of students, and any other related factors.

County level alternatives for expelled students remain available to all expelled students unless such placement is determined not to be the most appropriate placement in the least restrictive environment for a student with disabilities. District-level alternatives for expelled students, if district-level alternatives exist, will vary from one district to the next, depending on the characteristics of that district.

The approval of the Kern County Board of Education and submission of the plan to the Superintendent of Public Instruction prior to June 30, 2024, shall satisfy requirements associated with the Countywide Plan for Providing Educational Services to Expelled Students. In addition, this plan shall be posted on the Kern County Superintendent of Schools website (www.kern.org) and distributed to every district superintendent in Kern County prior to the 2024-2025 school year.

Current Educational Alternatives Available for Expelled Students and Strategies for Improvement During the Next Three Years

District Level Educational Alternatives

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives offered at the district level include the following:

- Suspension of expulsion
- Referral to county Community School
- Expulsion held in abeyance with Independent Study
- District Continuation or Opportunity Schools
- District Independent Study program
- Alternative to expulsion classroom
- District operated Community Day School
- Formal Restorative Justice conference
- Parental request to transfer schools
- Parental request to attend a charter school

County Level Educational Alternatives

The mission of the Kern County Superintendent of Schools Alternative Education program is to meet the unique educational, social, and emotional needs of our diverse student population in a safe and nurturing environment to encourage students to develop an enthusiasm for lifelong learning and pursue post-high school opportunities. Alternative Education is a student-centered option that supports and embraces the varying needs of students by providing an alternative method of delivering instruction and monitoring academic success. Rigorous curricula, intervention programs, career exploration, industry recognized certifications, and safe environments are characteristics of the Alternative Education program. Collaboration with partner agencies and school districts is integral to providing available resources to the students of Kern County.

Kern County Superintendent of Schools provides educational alternatives to expelled students through its Community School. Kern County students who have been expelled from district programs may be referred to the county operated Community School when the district board of education determines this to be the most appropriate placement. In order to refer a student to the county operated Community School program, a referral must be completed by the student's referring school district or agency. The most current Community School Referral can be found at https://kern.org/alted/documents/. Mandatory information on the referral or to accompany the referral includes, but is not limited to, the following:

- Reason for expulsion with relevant paperwork, including any stipulated expulsion or suspended enforcement agreements
- Attendance records from the current school year and previous school year
- Discipline records from the current school year and previous school year
- Information regarding the student's Individualized Education Program (IEP) or Section 504 plan with relevant paperwork including, but not limited to, the current IEP or Section 504 plan, all assessment reports for assessments conducted over the past three years, progress reports for the past year, and all manifestation determination documentation related to the incident that is resulting in the referral to the county operated Community School program.
- The date on which the student will be eligible to return to the district of residence.

Referring districts are responsible for completing all sections of the Community School Referral, including parent/guardian and student signatures. Incomplete referrals will not be accepted.

County Level Educational Alternatives for Students with Disabilities

The spectrum of needs of students with disabilities are vast. To address this issue, students with an IEP that are referred to the county operated Community School program go through a thorough review to ensure that placement in the program is the most appropriate placement in the least restrictive environment and will meet the unique identified needs of each student. The review process also ensures that all procedural safeguards have been met regarding the discipline of students with disabilities including, but not limited to, a procedurally and substantively appropriate manifestation determination meeting.

Students with disabilities may be referred to the county operated Community School program when the referring district or agency has complied with all legal requirements regarding the education of students with disabilities. This includes meeting all procedural timelines regarding annual and triennial reviews and assessments.

An IEP meeting is held within the first 30 days of enrollment in the county operated Community School program to which a representative from the referring district can be in attendance. In most cases, the Community School is able to meet the needs of students with disabilities. In those rare cases in which the IEP team determines that the student's needs would best be met in another placement, the IEP team will collaborate with the referring district to identify such placement to ensure a meaningful opportunity to progress in the student's IEP goals as well as access and progress in the general education curriculum, as appropriate. The county operated Community School program employs a Special Education Director to oversee and monitor the daily operations of Special Education supports and services to ensure each student's IEP needs continue to be met during their transition to and from the county operated Community School programs.

The county operated Community School may not be the most appropriate placement in the least restrictive environment for some students with disabilities, even if they are expelled from their district. Some students may continue to require intensive services as provided by their district of residence due to the severity of their disability. In such cases, it is the programmatic and fiscal responsibility of the district of residence to continue to provide the intensive services and support. If placement is appropriate for the student with disabilities, but additional services and support, including transportation, are needed for student success, it will be the responsibility of the district of special education accountability.

County Operated Community Schools

County level educational alternatives are available at the following Community School sites:

Community Learning Center – CLC Tech
300 E. Truxtun Avenue
Bakersfield, CA 93305
Phone: (661) 852-5600
Fax: (661) 852-5696

Community Learning Center - CLC
330 E. Truxtun Avenue
Bakersfield, CA 93305

Lake Isabella Community School
3630 Golden Spur Street #B
Lake Isabella, CA 93240
Phone: (661) 824-3111
Fax: (661) 546-8789

North Kern Community School
1915 Cecil Avenue
Bakersfield, CA 93215

Phone: (661) 852-5500
Fax: (661) 324-0922

Phone: (661) 721-2130
Fax: (661) 721-8618

East Kern Community School
15926 K Street
Mojave, CA 93501
Phone: (661) 824-3111
Fax: (661) 546-8789

West Kern Community School
301 North Street
Taft, CA 93268
Phone: (661) 763-3612
Fax: (661) 763-3648

District Reported Best Practices of Behavioral Intervention Approaches and Options Used to Minimize the Number of Suspensions Leading to Expulsion, Expulsion Orders, and Support for Students Returning from Expulsion

- Multi-Tiered Systems of Support (MTSS)
- Positive Behavior Interventions and Supports (PBIS)
- Restorative practices
- Alternatives to suspension
- Independent Studies program
- Check In Check Out
- Parent partnerships
- Parent volunteers
- Behavior Specialist
- Intervention Specialist
- School Social Worker
- In School Intervention
- Student Study Teams
- Trauma informed classrooms
- Professional development
- Social skills groups
- Skill based instruction
- Behavior Intervention/Support Plans
- Student incentives
- Schoolwide engagement activities
- Mentoring services
- Counseling services
- Relationship building
- Universal screening of students' social emotional health
- Recognition awards
- Field trip rewards
- Community support
- Substance abuse counseling
- Boys to Men program
- Additional staffing
- Student Affairs Specialist
- Behavior contracts
- Success plans

For students with an IEP or 504 plan, the following can be implemented in addition to the behavior interventions listed above:

- Completion of a Functional Behavior Analysis and implementation of Behavior Intervention Plans
- Employ Behavior Staff to support behavior interventions
- Make appropriate referrals to Educationally Related Mental Health Services (ERMHS)

How Best Practices Relate to Disproportionate Minority Representation in Expulsion Data

Kern County enrollment data during the 2022-23 school year as reported by the California Department of Education indicates students are 68.0% Hispanic, 19.5% White, and 5.1% African American. Best practices include evidence-based intervention strategies and, through the divisions of Instructional Support and School Wellness, training is provided geared toward educating instructional staff on cultural and socio-economic factors that impact minority students. Districts provide their boards with an analysis of disaggregated data to be reviewed on an annual basis and all possible options are explored for a student prior to recommending expulsion.

Gaps in Educational Services

Service Gaps Identified in the 2021-2024 Plan

1. Geographic Area, District Size, and Rural Challenges

Kern County encompasses nearly 8,200 square miles. The average district enrollment in Kern County is approximately one third the state average. The large geographic area, smaller district size, and rural characteristics of the county continue to make it operationally and financially challenging to offer the range of alternatives often found in larger urban districts. The strategy for addressing this problem is to maintain a county operated Community School program that is committed to providing educational services to all 46 school districts in the county. Kern County Superintendent of Schools will continue to collaborate with referring districts to best determine how to serve all students in need of a county operated Community School setting.

2. Transportation

County operated Community School programs do not receive funding for transportation. Geographic obstacles continue to be a concern for referring districts and the county operated Community School program. Strategies for addressing this problem continue to include school sites strategically located around the county to serve the highest number of students possible. Kern County Superintendent of Schools operates Community School sites in Bakersfield, Delano, Lake Isabella, Mojave, and Taft. When families communicate they are experiencing a short-term transportation barrier, the county operated Community School program will continue to temporarily provide public transportation passes.

3. Lack of Social Emotional Education

The Alternative Education program has made the social emotional well-being of students a priority. Staff have been trained in Trauma Informed Skills for Educators (TISE) and continue to receive training related to trauma informed practices. Training has also been provided in the areas of Restorative Justice Practices and de-escalation techniques. The program employs a MTSS Program Specialist to lead MTSS efforts, which includes school site MTSS leadership teams. The program employs six School Social Workers, four of which support county operated Community Schools, and contracts yearly for additional support through AmeriCorps mentors. For the past several years, Alternative Education has used RULER as its social emotional curriculum. On the 2023 LCAP survey,

83.3% of Community School students agreed with the statement, "The social emotional skills that I'm learning at school have been helpful," with 10.6% of students disagreeing and 6.1% of students being undecided.

Identified Gaps in Educational Services to Expelled Students and Strategies for Supporting Gaps in the 2024-2027 Plan

1. Geographic Area, District Size, and Rural Challenges

Due to the size of Kern County, the number of small districts, and the rural characteristics of the county, it is challenging to offer educational alternatives that are compatible for all districts. Small school districts often lack the funding and space to operate their own community day programs and, therefore, must rely on the county operated Community School program.

Strategies for supporting this gap:

- Utilizing charter schools
- Smaller districts to form collaborative for alternative educational services

2. Transportation

Given the absence of transportation funding and the size of the county, it is not feasible for the county operated Community School program to provide transportation for students to and from school. The county operated Community School program provides students with public transportation passes when a parent/guardian expresses a need.

Strategies for supporting this gap:

- Utilizing charter schools
- Providing public transportation passes

Alternative Placements for Students Who Fail to Meet the Terms of Rehabilitation Plan in District Community Day School Placements

The Community School program operated by Kern County Superintendent of Schools maintains a standing policy of accepting all students who have been expelled from their district of residence unless such placement is determined not to be the most appropriate placement for a student with a disability. If an initial placement is made to a district operated community day school and the student commits an expulsion offense or otherwise fails to meet the terms of the rehabilitation plan or program, the school district board of education will review the plan of rehabilitation that was established at the time of expulsion and make any necessary adjustments. If there is no educational alternative in the school district, the student may be referred to the county operated Community School program.

Coordinated Efforts Between School Districts and Kern County Superintendent of Schools

In Kern County, discussions between district and county office staff related to educational services for expelled students happen on an ongoing basis for the entire three-year period between triennial updates of this plan. The topics of these discussions include district and county offerings, progress in addressing the needs of students, and ongoing or emerging gaps in services. The topics of these discussions have been integrated into the structure of the current revision of the Countywide Plan for Providing Educational Services to Expelled Students. On February 7, 2024, the triennial update process was reviewed with the superintendents of Kern County districts at the monthly Superintendent's Meeting. Superintendents were also provided a survey designed for their input on the key components required in the plan. On February 16, 2024, an optional meeting was offered for superintendents/ designees to review information gathered from the survey. The updated plan was shared with superintendents of Kern County districts. The language contained in the 2024-2027 triennial update represents the coordinated effort of the county superintendent, in conjunction with the

superintendents of the school districts in Kern County. This document was taken to the Kern County Superintendent of Schools on June 6, 2024, for approval.

The language contained in the 2024-2027 triennial update represents the coordinated effort of the county superintendent, in conjunction with the superintendents of the school districts in Kern County. This document was taken to the Kern County Superintendent of Schools on June 6, 2024, for approval.

Addendum to the Countywide Plan for Providing Educational Services to Expelled Students – January 1, 2026

Rehabilitation Plans
In accordance with Assembly Bill (AB) 1230, governing boards must develop individualized student rehabilitation plans at the time of expulsion. These plans are to be created by a team of educators with relevant knowledge or expertise regarding the student and must directly address the specific behavior(s) that led to the expulsion.

Districts will ensure that expelled students have periodic reviews of their rehabilitation plans, including an assessment of progress at least 45 days prior to the end of the expulsion term. Referring districts are responsible for assisting students and ensuring access to academic, behavioral, counseling, community, and other services necessary to complete the rehabilitation plan, particularly those services not readily available at the county operated Community School. This may include providing transportation and/or assuming fiscal responsibility.

Readmission Requirements
Consistent with AB 1230, students may not be denied readmission due to cost, transportation, or lack of access to services required under their rehabilitation plan. If readmission is denied, the expulsion may be extended for only one semester at a time, and each extension must include continued reassessment.

Continued Collaborative Efforts Between School Districts and Kern County Superintendent of Schools
Kern County Superintendent of Schools issued a memorandum to district superintendents on January 30, 2026, outlining the AB 1230-required changes to the Countywide Plan for Providing Educational Services to Expelled Students. Districts were asked to provide input by February 13, 2026, to support revisions necessary to bring the Countywide Plan into full compliance with AB 1230.

INTERN PROGRAM AGREEMENT BY AND BETWEEN LAKESIDE UNION SCHOOL DISTRICT AND CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

A. General

This AGREEMENT is entered into by and between Lakeside Union School District ("SD") and the California State University, Bakersfield ("University") with regard to the Intern Program(as defined below).

B. Parameters

The term of this Agreement shall be July 1, 2026 through June 30, 2031 ("Term"), unless the AGREEMENT is earlier terminated in accordance with the provisions of this AGREEMENT. If modifications to the AGREEMENT are necessary during the Term, the modifications will be added to this AGREEMENT in writing by mutual agreement of the parties.

C. Purpose

The purpose of this AGREEMENT is to establish a formal working relationship between the parties to this AGREEMENT and to set forth the operative conditions, which will govern this partnership. SD and University will form a partnership to provide coordinating services as part of the Intern Program, serving multiple subject, single subject, and special education interns ("Interns"), hereafter referred to as the "Intern Program." The purpose of the Intern Program is to place Interns in full-time teaching jobs with SD while the Interns take courses offered by University for the California Preliminary Credential. The parties acknowledge that the SD will also form similar partnerships with other local universities.

The University shall provide Interns that meet the coursework, Basic Skills passage and other applicable prerequisites required by the California Commission on Teacher Credentialing CCTC before such Interns can participate in the Intern Program. Furthermore, each Intern shall possess a valid California teaching credential also known as an "Intern Credential."

Each Intern shall be an employee of SD once it is determined that each Intern meets the applicable requirements and SD hires the Intern.

D. Responsibilities-General

SD agrees to:

1. Provide an administrator to perform administrative duties needed for the Intern Program.
2. Provide a program specialist to perform services needed for the Intern Program.
3. Provide a clerical assistant to provide clerical support for the clerical needs of the Intern Program.
4. Provide workspace for the administrator, program specialist, and clerical assistant to meet the needs of the Intern Program.

5. Provide a process for the distribution of services to Interns including coaching, initial teacher training classes, and on-going professional development.
6. Establish and maintain accurate records and reports.
7. Participate in the Teacher Education Advisory Committee (TEAC).
8. Provide a mentor teacher that possesses a valid, corresponding life or clear teaching credential and a minimum of three years of successful teaching.
9. Participate in Intern Program evaluation.
10. Provide a site administrator with a minimum of a preliminary California Administrative credential.
11. Provide site-administrator training.
12. Select Interns and SD support providers to participate in the Intern Program.
13. Assign site mentors and other support personnel based on the requirements outlined by the CCTC in PSA 13-06.
14. Ensure that Interns are supported by a SD Intern support provider with a minimum of a weekly one-hour coaching meeting.
15. Ensure Interns receive additional individualized support that when combined with the weekly coaching meeting totals a minimum of 120 hours of support per school year toward the 144 hours of support as outlined by the CCTC in PSA 13-06.
16. Ensure Interns entering the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Crosscultural, Language and Academic Development (CLAD) Certificate receive 30 hours of support in the knowledge and skills in the instruction of English learners toward the 45 hours of support as outlined by the CCTC in PSA 13-06.
17. Identify a certificated employee immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed.
18. Ensure that all SD and site administrative staff respects the confidentiality between the support provider and the Interns. Intern activities will not have a relationship to SD teacher evaluation.
19. Ensure Intern clinical practice is guided by the CCTC program standards and requirements and the University program requirements. The district agrees to allow the Intern to complete clinical practice in line with these requirements.

University agrees to:

1. Designate a member of the faculty in teacher education to work with the Intern Program as a liaison.
    - This liaison will serve on the advisory committee, inform appropriate University personnel of Intern Program activities, and participate in appropriate concerns of local Intern projects.
    - The University will assume the cost of a faculty member as a liaison.
2. Provide the Intern Program with a resource list of professional development providers who would be available to be contracted to provide in-service education and/or to consult in areas of need as designated by the Intern Program.
3. Provide Interns and support providers with schedules of course offerings as well as other conferences and workshops sponsored by the University.
4. Provide coursework to Interns who enroll in the Intern Program, maintain University requirements for coursework and pay University tuition.

5. Ensure Interns receive individualized support that totals a minimum of 24 hours of support per school year toward the 144 hours of support as outlined by the CCTC in PSA 13-06.
6. Ensure Interns entering the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Crosscultural, Language and Academic Development (CLAD) Certificate receive 15 hours of support in the knowledge and skills in the instruction of English learners toward the 45 hours of support as outlined by the CCTC in PSA 13-06.
7. Provide advising and transitional assistance to Interns preparing to enter the Beginning Teacher Support and Assessment or the Clear Education Specialist Induction Program.
8. Participate in Intern Program evaluation activities.
9. Immediately notify SD in the event that an Intern is not maintaining enrollment and/or responsibilities in the courses to complete the Intern Program.

E. Responsibilities – Fiscal

SD, in its capacity as LEA, agrees to:

1. Provide overall fiscal responsibility for the administration of the SD intern program, and submit documentation requested by the CCTC and/or California Department of Education.
2. Develop and maintain a budget that allocates resources sufficient to meet the cost of implement its Intern Program responsibilities listed above.

F. ASSESSMENT

1. District must provide the candidate with support to complete required Clinical Practice Observations and the Teacher Performance Assessment. This may include supporting the candidate in evidence gathering and video capture, and support for obtaining media releases and permissions.
2. The University agrees that no video recording of any intern will occur without prior written notification by the intern of the name of the intern as well as the date, time, and location of the video recording to the principal of the school where the video recording is to take place and without the written approval of the principal to said recording; subject to the parent/guardian authorizations set forth in section F. e) of this agreement.
3. The University agrees that the University, its interns, independent contractors, agents, or employees, will fully comply with all applicable laws, lawful rules, regulations and orders promulgated under or by the SD's Board of Education, the California Education Code, the California Department of Education, the Commission on Teacher Credentialing, the U.S. Department of Education, and any other state or federal regulatory agencies relating to the assessment of interns.

Upon failure of the University to fulfill the requirements herein imposed, SD may terminate this Agreement forthwith. Compliance by the University's interns, agents, employees, or independent contractors shall be the sole responsibility of the University.

4. The control, supervision, evaluation and/or direction of all interns and any other University personnel in connection with the assessment of the interns, including, but not limited to, all classroom video recording of the interns, shall be at the University's sole discretion. The University shall pay all such University personnel for those services and expenses and shall be responsible for all health and welfare benefits, subsistence allowance, payroll deduction, tax withholdings, tax assessments, workers' compensation insurance and other premiums and payments due by reason of employment or payment of wages or other earnings to each such persons so employed by the university.
5. The University agrees that no video recording of any SD student shall be permitted or occur without the express written approval and authorization from the district or students' parent/guardian. The University shall be solely responsible for obtaining and maintaining all parent/guardian written approvals for the video recording of any SD student. The University shall create the parent/guardian approval for video recording form which may be approved by the SD before being delivered to any parent/guardian of any SD student.
6. University Responsibility for Assessment:
    a. The University shall be solely responsible for the direction and control of any person involved in the assessment of the intern it shall hire, including their conforming to all rules and regulations of the SD's Board of Education, the California Department of Education, the Commission on Teacher Credentialing, the U.S. Department of Education, and all other regulatory bodies.
    b. The University shall be solely responsible for identifying all SD students whose parents or guardians have not provided the University with written approval required under section F. 4. of this Agreement and preventing any video recording of such student at any time.

G. Other Conditions

University understands and agrees that all materials and products developed under this AGREEMENT by the Intern Program shall become the exclusive property of SD and cannot be used without SD'S express written permission. SD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of SD. University, its employees, staff and subcontractors shall not have the right to disseminate market or otherwise use the above-described products without the express written permission of SD.

H. Termination

SD may, at any time, with or without reason, terminate this AGREEMENT. Written notice by SD shall be sufficient to stop further performance by University. Notice shall be deemed given when received by the University or no later than three (3) days after the day of mailing,

whichever is sooner.

I. Indemnification

Each party hereby agrees to indemnify, defend and hold harmless the other party and the other party's agents, officers, employees, volunteers and authorized representatives from any and all losses, liabilities, costs, expenses, charges, damages, claims, liens, and causes of action, of whatsoever kind or nature (including, but not limited to, reasonable attorneys' fees) which are in any manner directly or indirectly caused, occasioned, or contributed to in whole or in part, through any act, omission, fault, or negligence of the indemnifying party or the indemnifying party's officers, agents, employees, or authorized representatives, which relates in any manner to this Agreement, any work to be performed by the indemnifying party under this Agreement, or any authority delegated to the indemnifying party under this Agreement, unless the same is caused by the sole negligence or willful misconduct of the party indemnified or held harmless. Without limiting the generality of the foregoing, the same shall include injury or death to any person or persons and damage to any property, regardless of where located, including the property of District.

J. Insurance

The University shall procure and maintain at all times it performs under the terms of this AGREEMENT the following insurance with adequate minimum limits.

1. Commercial General Liability and Automobile Liability Insurance. Commercial General Liability Insurance and Auto Automobile Liability Insurance that shall protect the University, the SD, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services.
2. Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing under the terms of this AGREEMENT. In accordance with provisions of section 3700 of the California Labor Code, the University shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing under this AGREEMENT are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing under the terms of this AGREEMENT.

K. Security Clearance

University shall be responsible for ensuring compliance for with all applicable fingerprinting and criminal background investigation requirements described in Education Code Section 45125.1. University's responsibility shall extend to all employees, Intern Program staff, and subcontractors, regardless of whether such individuals are paid or unpaid, and/or acting as independent contractors of the University. University shall not permit any employee, Intern Program staff, or subcontractors to have any contact with SD students until University has verified in writing to the Governing Board of

SD that such person has not been convicted of a felony, as defined in Education Code Section 45125.1. Verification of compliance with this section shall be provided in writing to the SD prior to each individual's commencement of employment or participation in the Intern Program and prior to permitting contact with students participating in the Intern Program.

L. COVID-19

District and University are aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". District and University are familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local governmental directives regarding COVID-19. District and University are, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, the District and University will take steps to comply with the modified, changed or updated guidelines or directives. If at any time District or University becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the District or University of that fact.

IN WITNESS THEREOF, the authorized representative of the parties has made and executed this Agreement the day and year first written above.

DISTRICT

By_____

Superintendent

Notice to District shall be addressed as follows:

Lakeside Union School District
Attn: Mr. Ty Bryson
14535 Old River Rd.
Bakersfield, CA 93311

UNIVERSITY

By_____
Marina Manzano
Chief Procurement Officer

Notices to University shall be addressed as follows:
California State University, Bakersfield
Attn: Terri Kelly
Procurement & Contract Services
34AW, 9001 Stockdale Hwy.
Bakersfield, CA 93311-1022

School Year: **2025-26**

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Donald E. Suburu School	15635526115042	February 2026	3/10/26

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Donald E. Suburu School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program

Donald E. Suburu School exited the ATSI category, meaning it was eligible for assistance in this category in the previous year but is no longer eligible in the current year.

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made to inform the SPSA development process.

Table of Contents

SPSA Title Page 1
Table of Contents 2
Plan Description 4
Educational Partner Involvement 4
Resource Inequities 5
Comprehensive Needs Assessment Components 5
- California School Dashboard (Dashboard) Indicators 5
- Other Needs 6

School and Student Performance Data 8
- Student Enrollment 8
- CAASPP Results 11
- ELPAC Results 15
- Student Population 19
- Overall Performance 21
- Academic Performance 23
- Academic Engagement 31
- Conditions & Climate 34

Goals, Strategies, & Proposed Expenditures 36
- Goal 1 36

Goals, Strategies, & Proposed Expenditures 42
- Goal 2 42

Goals, Strategies, & Proposed Expenditures 48
- Goal 3 48

Goals, Strategies, & Proposed Expenditures 51
- Goal 4 51

Goals, Strategies, & Proposed Expenditures 52
- Goal 5 52

Budget Summary 53
- Budget Summary 53
- Other Federal, State, and Local Funds 53

Budgeted Funds and Expenditures in this Plan 54
- Funds Budgeted to the School by Funding Source 54
- Expenditures by Funding Source 54
- Expenditures by Budget Reference 54
- Expenditures by Budget Reference and Funding Source 54
- Expenditures by Goal 54

School Site Council Membership 55
Recommendations and Assurances 56
Instructions 57
Appendix A: Plan Requirements 64
Appendix B: Plan Requirements for School to CSI/ATSI Planning Requirements 67
Appendix C: Select State and Federal Programs 70

Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Donald E. Suburu School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

☒ Schoolwide Program

Donald E. Suburu School exited the ATSI category, meaning it was eligible for assistance in this category in the previous year but is no longer eligible in the current year.

Donald E. Suburu School's actions/services are determined by needs assessments and data analysis targeted at low performance needs. Our educational partners include parents, students, community members, and staff members who review data and help develop actions/services to address those needs. Our School Site Council Teams & our English Learner Advisory Committee, in addition to our District English Learner Advisory Committee provide valuable input for our underserved student groups.

Once a need is identified, qualifying funding is assigned to support our LCAP's actions/services. Federal funding is placed alongside state funding to enhance various actions/services using our LCAP and our Consolidated Application. Our district will leverage federal funds by coordinating grant spending to support LCAP actions/services that drive performance and improve outcomes for all students, especially our underserved student groups. Following is a framework for coordinated spending, with actions/services funded by state and local funds, aligned with federal funded programs.

Step 1 – Assess Needs & Identify Priorities

- Identify barriers to increase student achievement, and implement actions/services to address those specific student needs.
- Prioritize needs
- Identify and include all stakeholders who should be involved in the decision-making process (academic staff, teachers, parents, etc.)

Step 2 – Identify Components and Costs of LCAP Actions/Services

- Utilize federal dollars to enhance actions/services.

Step 3 – Identify Federal Grants

- Determine which federal dollars can enhance LCAP actions/services. Federal requirements will be reviewed when determining if a specific federal grant can support a specific cost.

Step 4 – Determine if Costs are Necessary & Reasonable

- Any cost charged to federal programs must be necessary for the performance or administration of the program. The cost must also be reasonable in light of the amount of money being spent and the needs of our students.

Step 5 – Verify Consistency with LCAP

- Our School Site Council and District will review our SPSA, LCAP and LCAP Addendum to ensure alignment and to identify any areas where duplication may exist.

Educational Partner Involvement

How, when, and with whom did Donald E. Suburu School consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Our SPSA represents our school's allocation of resources towards specific actions designed to meet established goals. The goal setting process is based on the school's mission and vision. Our school goals in turn help determine the relative attention and resources that will be directed toward each of the State's eight priority areas: Conditions of Learning include: Basic Services, Implementation of State Standards and Course Access; Engagement includes: Parent

Engagement, Student Engagement and School Climate; Pupil Outcomes include: Pupil Achievement and Other Pupil Outcomes. The priority areas are addressed through the actions in our SPSA, and they are monitored throughout the year by reporting progress to our educational partners, School Site Council and English Language Advisory Committee, who are consulted and provide input regarding recommendations for revisions to the plan.

The overarching goal of the SPSA is constant improvement of the educational outcomes for all students to meet the challenging academic standards, especially socioeconomically disadvantaged students, students from major racial and ethnic groups, student with disabilities, and English learners.

Along with the district, the current three year SPSA continues to be organized under three goal areas:
GOAL 1 - To ensure that every student receives high-quality instruction tailored to their individual needs, fostering academic excellence and maximizing achievement across all grade levels and subject areas.

GOAL 2 - To strengthen parent involvement, enhance student engagement, and cultivate a positive school climate in order to increase student attendance and reduce suspension rates, thereby promoting a safe and supportive learning environment for all students.

GOAL 3 - To improve the conditions of learning by recruiting and retaining qualified teachers, implementing standards-aligned curriculum, providing targeted support for English Learners (ELs), and offering a comprehensive and diverse course of study that meets the needs of all students.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI.

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

Referring to the 2025 California School Dashboard, the following state indicators were in the Red or Orange performance categories:

English Language Arts (ELA):
While All Students performed at Yellow, Students with Disabilities (Red, -124.4) and Socioeconomically Disadvantaged students (Orange, -68.4) were in the lowest performance levels. English Learners also remained in Red (-79.3).

Mathematics:
All Students were in Orange (-65.3). In addition, Students with Disabilities (Red, -126.9), Socioeconomically Disadvantaged students (Orange, -77.5), and English Learners (Orange, -86.4) were in Red or Orange performance levels.

Chronic Absenteeism:
Although overall performance was Yellow (21.4%), the following student groups were in Orange:
-Homeless students (38.0%)
-Students with Disabilities (24.6%)
-Two or More Races (25.0%)

Suspension Rate:
Overall suspension was Blue (0.7%). However, Two or More Races remained at Yellow (4.3%); no groups were in Red or Orange.

In summary, the primary state indicators in Red or Orange are concentrated in ELA and Mathematics, particularly for Students with Disabilities, Socioeconomically Disadvantaged students, and English Learners, with additional concerns in Chronic Absenteeism for specific student groups.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the “all student” performance.

Referring to the 2025 California School Dashboard, the following state indicators had at least one student group performing two or more performance levels below “All Students”:

English Language Arts (ELA)
All Students performed at Yellow.
-English Learners (Red) – two levels below
-Students with Disabilities (Red) – two levels below

Mathematics
-All Students performed at Orange.
-Students with Disabilities (Red) – one level below (not two levels)

No student group in Math performed two or more levels below All Students.

Chronic Absenteeism
-All Students performed at Yellow.

No student group performed two or more levels below All Students (some groups were one level below at Orange).

Suspension Rate
-All Students performed at Blue.

No student group performed two or more levels below All Students.

Summary:
The only state indicator meeting this criterion in 2025 is English Language Arts, where English Learners and Students with Disabilities performed two levels below the All Students performance level.

Other Needs

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

In addition to California School Dashboard data, locally collected assessment data further identifies significant areas of need across grade levels.

Reading – STAR Reading (Winter 2026) shows a substantial percentage of students performing in the Intervention/Urgent Intervention range:

2nd Grade – 29%
3rd Grade – 26%
4th Grade – 37%
5th Grade – 40%

Early Literacy – STAR Early Literacy (Winter 2026) indicates that 36% of 1st grade students are in the Intervention/Early Intervention range.

DIBELS Composite – Middle of Year 2026 highlights foundational reading concerns, with students performing Well Below Benchmark:

Kindergarten – 59%
1st Grade – 42%
2nd Grade – 28%
3rd Grade – 27%
4th Grade – 37%

5th Grade – 25%

Mathematics – STAR Math (Winter 2026) also reflects elevated intervention needs:

1st Grade – 35%
2nd Grade – 31%
3rd Grade – 27%
4th Grade – 35%
5th Grade – 37%

Collectively, this local data indicates persistent needs in foundational literacy (particularly in Kindergarten and 1st Grade), upper-grade reading comprehension (Grades 4–5), and mathematics across multiple grade levels. These findings support the need for strengthened Tier I instruction, targeted small group intervention, and continued progress monitoring to improve pupil outcomes.

School and Student Performance Data

Student Enrollment

This report displays the annual K-12 public school enrollment by student ethnicity and grade level for Donald E. Suburu School. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
American Indian	0.49%	0.27%	0.62%	4	2	5
African American	4.75%	4.08%	6.60%	39	30	53
Asian	6.09%	4.90%	7.72%	50	36	62
Filipino	1.1%	1.90%	2.37%	9	14	19
Hispanic/Latino	66.5%	68.44%	65.88%	546	503	529
Pacific Islander	0.12%	0.14%	%	1	1	
White	12.79%	11.43%	11.58%	105	84	93
Two or More Races	4.75%	5.17%	4.61%	39	38	37
Not Reported	3.41%	3.67%	0.62%	28		5
			Total Enrollment	821	735	803

Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	22-23	23-24	24-25
Transitional Kindergarten	39	47	76
Kindergarten	162	117	128
Grade 1	128	98	107
Grade 2	140	120	110
Grade3	129	126	127
Grade 4	124	123	130
Grade 5	138	100	122
Grade 6		6	
Total Enrollment	860	735	803

Conclusions based on this data:

1. Overall enrollment decreased from 860 students in 2022–23 to 735 in 2023–24, then rebounded to 803 students in 2024–25, indicating enrollment stabilization and growth. The district continues to serve a predominantly Hispanic/Latino population (65.88%), with modest increases in African American (6.60%), Asian (7.72%), and

Filipino (2.37%) student groups over the three-year period. White enrollment has remained relatively stable (11.58%), while Two or More Races has slightly decreased (4.61%).

At the grade level, the most notable growth occurred in Transitional Kindergarten (76 students), reflecting expanded early learning access. Upper elementary grades (3–5) have remained relatively stable, while some primary grades (1–2) experienced minor fluctuations.

Overall, the data reflects a diverse student population with increasing early grade enrollment, reinforcing the need to prioritize early literacy, language development, and foundational academic supports.

School and Student Performance Data

English Learner (EL) Enrollment

This report displays the annual K-12 public school enrollment by English Language Acquisition Status (ELAS). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
English Learners	128	134	143	15.6%	18.2%	17.8%
Fluent English Proficient (FEP)	75	45	40	9.1%	6.1%	5.0%

Conclusions based on this data:

1. Over the past three years, the number of English Learners (ELs) has steadily increased from 128 (15.6%) in 2022–23 to 143 (17.8%) in 2024–25, indicating a growing need for targeted language development and instructional support. During the same period, the number and percentage of Fluent English Proficient (FEP) students declined from 75 (9.1%) to 40 (5.0%), suggesting slower reclassification rates and/or an influx of new English Learners.

   Overall, the data reflects an increasing concentration of students requiring English language support, reinforcing the importance of strengthening ELD instruction, reclassification pathways, and academic language development across grade levels.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	137	128	133	132	127	133	132	127	133	96.4	99.2	100
Grade 4	121	125	135	119	123	133	119	123	133	98.3	98.4	98.5
Grade 5	132	106	124	130	105	123	130	105	123	98.5	99.1	99.2
All Grades	390	359	392	381	355	389	381	355	389	97.7	98.9	99.2

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	2363.	2374.	2375.	9.09	8.66	9.77	12.88	17.32	15.04	20.45	24.41	32.33	57.58	49.61	42.86
Grade 4	2445.	2404.	2426.	10.92	11.38	15.04	25.21	16.26	12.78	31.93	16.26	26.32	31.93	56.10	45.86
Grade 5	2456.	2447.	2432.	16.15	11.43	6.50	20.00	17.14	17.89	17.69	19.05	25.20	46.15	52.38	50.41
All Grades	N/A	N/A	N/A	12.07	10.42	10.54	19.16	16.90	15.17	23.10	20.00	28.02	45.67	52.68	46.27

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	8.33	7.87	4.51	56.82	61.42	71.43	34.85	30.71	24.06
Grade 4	11.76	10.57	12.03	70.59	52.85	67.67	17.65	36.59	20.30
Grade 5	14.62	6.67	5.69	56.15	64.76	56.10	29.23	28.57	38.21
All Grades	11.55	8.45	7.46	60.89	59.44	65.30	27.56	32.11	27.25

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	7.58	3.15	3.76	40.15	43.31	51.13	52.27	53.54	45.11
Grade 4	2.52	4.07	7.52	65.55	46.34	50.38	31.93	49.59	42.11
Grade 5	12.31	8.57	6.50	48.46	49.52	50.41	39.23	41.90	43.09
All Grades	7.61	5.07	5.91	50.92	46.20	50.64	41.47	48.73	43.44

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	3.79	8.66	9.02	67.42	71.65	71.43	28.79	19.69	19.55
Grade 4	9.24	8.94	8.27	75.63	68.29	67.67	15.13	22.76	24.06
Grade 5	12.31	7.62	6.50	62.31	68.57	68.29	25.38	23.81	25.20
All Grades	8.40	8.45	7.97	68.24	69.58	69.15	23.36	21.97	22.88

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	6.82	10.24	7.52	57.58	59.06	57.89	35.61	30.71	34.59
Grade 4	6.72	7.32	7.52	77.31	65.04	66.17	15.97	27.64	26.32
Grade 5	9.23	11.43	6.50	56.15	60.95	53.66	34.62	27.62	39.84
All Grades	7.61	9.58	7.20	63.25	61.69	59.38	29.13	28.73	33.42

Conclusions based on this data:

1. Mixed Overall Achievement Trends
Across all grades, the percentage of students meeting or exceeding standards remained relatively stable (29.59% in 2024–25) compared to prior years, while the percentage of students not meeting standards decreased from 52.68% (2023–24) to 46.27% (2024–25), indicating modest recovery. However, Grade 5 shows a downward trend in mean scale score over three years.

2. Area-Specific Strengths and Needs
Reading and Listening performance show relative strength, with approximately 65–69% of students at or near standard in 2024–25. Writing and Research/Inquiry remain areas for growth, with over 43% of students below standard in Writing and 33% below standard in Research/Inquiry, highlighting the need for continued focus on written expression and analytical skills.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	137	128	133	131	127	133	131	127	133	95.6	99.2	100
Grade 4	121	125	135	117	124	133	117	124	133	96.7	99.2	98.5
Grade 5	132	106	124	130	105	124	130	105	124	98.5	99.1	100
All Grades	390	359	392	378	356	390	378	356	390	96.9	99.2	99.5

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	2364.	2377.	2399.	5.34	5.51	9.77	18.32	18.11	20.30	18.32	18.90	29.32	58.02	57.48	40.60
Grade 4	2455.	2423.	2425.	9.40	3.23	6.02	21.37	22.58	14.29	38.46	27.42	35.34	30.77	46.77	44.36
Grade 5	2440.	2446.	2421.	6.15	5.71	5.65	10.00	9.52	4.84	27.69	26.67	19.35	56.15	58.10	70.16
Grade 11															
All Grades	N/A	N/A	N/A	6.88	4.78	7.18	16.40	17.13	13.33	27.78	24.16	28.21	48.94	53.93	51.28

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	7.63	7.87	15.04	40.46	44.09	49.62	51.91	48.03	35.34
Grade 4	14.53	8.87	8.27	53.85	50.00	45.11	31.62	41.13	46.62
Grade 5	6.15	6.67	4.03	37.69	37.14	27.42	56.15	56.19	68.55
Grade 11									
All Grades	9.26	7.87	9.23	43.65	44.10	41.03	47.09	48.03	49.74

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	6.87	11.81	10.53	36.64	33.86	52.63	56.49	54.33	36.84
Grade 4	11.11	6.45	9.77	53.85	42.74	44.36	35.04	50.81	45.86
Grade 5	6.15	5.71	4.84	43.08	40.95	37.10	50.77	53.33	58.06
All Grades	7.94	8.15	8.46	44.18	39.04	44.87	47.88	52.81	46.67

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Grade 3	6.11	6.30	8.27	61.83	53.54	65.41	32.06	40.16	26.32
Grade 4	6.84	10.48	9.77	61.54	50.00	54.89	31.62	39.52	35.34
Grade 5	3.85	4.76	4.84	63.85	65.71	43.55	32.31	29.52	51.61
All Grades	5.56	7.30	7.69	62.43	55.90	54.87	32.01	36.80	37.44

Conclusions based on this data:

1. Overall Achievement Remains a Concern
Across all grades, the percentage of students meeting or exceeding standards in 2024–25 was 20.51% (7.18% exceeded, 13.33% met), while 51.28% did not meet standards, reflecting ongoing performance challenges. Grade 3 showed notable improvement in mean scale score (2399.3) and a reduction in “Not Met” to 40.60%, while Grade 5 declined, with 70.16% not meeting standards.

2. Strengths and Priority Skill Areas
Students demonstrate relative strength in Communicating Reasoning (54.87% at/near standard), particularly in Grade 3. However, Concepts & Procedures (49.74% below standard) and Problem Solving/Modeling (46.67% below standard) remain significant areas of need, especially in Grade 5. These results indicate the need to strengthen foundational skills, application of mathematical concepts, and multi-step problem solving across grade levels.

School and Student Performance Data

The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing.

Visit the California Department of Education's English Language Proficiency Assessments for California (ELPAC) web page or the ELPAC.org website for more information about the ELPAC.

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	1415.3	1381.5	1417.2	1419.5	1393.3	1427.0	1405.2	1353.9	1394.0	39	32	26
1	1430.8	1430.4	1440.3	1447.7	1455.2	1451.8	1413.5	1405.2	1428.1	24	19	19
2	1468.4	1463.4	1470.5	1472.0	1467.9	1467.0	1464.4	1458.4	1473.5	20	25	23
3	1475.3	1464.6	1470.2	1479.3	1462.5	1467.4	1470.8	1466.3	1472.5	28	20	29
4	1503.4	1510.2	1491.1	1522.4	1523.5	1495.9	1483.8	1496.2	1485.9	17	27	24
5	1540.3	1504.4	1506.8	1549.1	1516.3	1503.0	1531.0	1492.0	1509.9	14	18	24
All Grades										142	141	145

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	12.82	3.13	11.54	28.21	18.75	26.92	41.03	46.88	46.15	17.95	31.25	15.38	39	32	26
1	4.17	0.00	5.26	33.33	31.58	31.58	29.17	47.37	47.37	33.33	21.05	15.79	24	19	19
2	0.00	8.00	8.70	55.00	24.00	52.17	30.00	56.00	26.09	15.00	12.00	13.04	20	25	23
3	3.57	5.00	10.34	35.71	25.00	24.14	46.43	40.00	27.59	14.29	30.00	37.93	28	20	29
4	5.88	11.11	16.67	52.94	55.56	16.67	29.41	22.22	45.83	11.76	11.11	20.83	17	27	24
5	28.57	22.22	8.33	42.86	11.11	37.50	21.43	50.00	37.50	7.14	16.67	16.67	14	18	24
All Grades	8.45	7.80	10.34	38.73	28.37	31.03	35.21	43.26	37.93	17.61	20.57	20.69	142	141	145

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	20.51	3.13	7.69	20.51	18.75	42.31	43.59	50.00	38.46	15.38	28.13	11.54	39	32	26
1	25.00	15.79	26.32	29.17	42.11	31.58	25.00	31.58	31.58	20.83	10.53	10.53	24	19	19
2	15.00	20.00	21.74	50.00	32.00	39.13	20.00	36.00	34.78	15.00	12.00	4.35	20	25	23
3	28.57	30.00	27.59	39.29	20.00	27.59	21.43	25.00	17.24	10.71	25.00	27.59	28	20	29
4	58.82	33.33	25.00	29.41	59.26	50.00	0.00	0.00	4.17	11.76	7.41	20.83	17	27	24
5	57.14	33.33	29.17	35.71	50.00	41.67	0.00	0.00	16.67	7.14	16.67	12.50	14	18	24
All Grades	30.28	21.28	22.76	32.39	36.17	38.62	23.24	25.53	23.45	14.08	17.02	15.17	142	141	145

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	10.53	6.25	7.69	21.05	15.63	15.38	47.37	53.13	61.54	21.05	25.00	15.38	19	32	26
1	0.00	0.00	0.00	21.74	21.05	36.84	47.83	36.84	26.32	30.43	42.11	36.84	23	19	19
2	0.00	0.00	4.35	27.78	36.00	47.83	38.89	32.00	26.09	33.33	32.00	21.74	18	25	23
3	0.00	5.00	3.45	37.50	10.00	13.79	37.50	40.00	37.93	25.00	45.00	44.83	24	20	29
4	8.33	0.00	0.00	33.33	22.22	25.00	25.00	44.44	33.33	33.33	33.33	41.67	12	27	24
5	*	0.00	0.00	*	22.22	20.83	*	22.22	58.33	*	55.56	20.83	*	18	24
All Grades	5.63	2.13	2.76	21.13	21.28	25.52	41.55	39.72	41.38	31.69	36.88	30.34	142	141	145

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	12.82	6.25	7.69	71.79	84.38	84.62	15.38	9.38	7.69	39	32	26
1	37.50	31.58	26.32	37.50	52.63	57.89	25.00	15.79	15.79	24	19	19
2	10.00	16.00	43.48	80.00	72.00	52.17	10.00	12.00	4.35	20	25	23
3	17.86	20.00	31.03	60.71	55.00	27.59	21.43	25.00	41.38	28	20	29
4	23.53	62.96	33.33	64.71	37.04	41.67	11.76	0.00	25.00	17	27	24
5	28.57	33.33	8.33	57.14	55.56	75.00	14.29	11.11	16.67	14	18	24
All Grades	20.42	27.66	24.83	62.68	60.99	55.86	16.90	11.35	19.31	142	141	145

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	20.51	3.13	11.54	51.28	46.88	73.08	28.21	50.00	15.38	39	32	26
1	16.67	10.53	15.79	58.33	73.68	68.42	25.00	15.79	15.79	24	19	19
2	40.00	32.00	21.74	45.00	48.00	73.91	15.00	20.00	4.35	20	25	23
3	39.29	25.00	37.93	53.57	50.00	34.48	7.14	25.00	27.59	28	20	29
4	58.82	33.33	29.17	29.41	59.26	50.00	11.76	7.41	20.83	17	27	24
5	92.86	61.11	66.67	0.00	22.22	20.83	7.14	16.67	12.50	14	18	24
All Grades	38.03	25.53	31.03	44.37	50.35	52.41	17.61	24.11	16.55	142	141	145

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	12.82	0.00	7.69	69.23	68.75	80.77	17.95	31.25	11.54	39	32	26
1	8.33	5.26	0.00	41.67	42.11	36.84	50.00	52.63	63.16	24	19	19
2	5.00	0.00	0.00	80.00	76.00	73.91	15.00	24.00	26.09	20	25	23
3	3.57	5.00	6.90	42.86	35.00	37.93	53.57	60.00	55.17	28	20	29
4	0.00	3.70	4.17	52.94	62.96	45.83	47.06	33.33	50.00	17	27	24
5	14.29	5.56	0.00	57.14	38.89	70.83	28.57	55.56	29.17	14	18	24
All Grades	7.75	2.84	3.45	57.75	56.74	57.93	34.51	40.43	38.62	142	141	145

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
K	34.21	28.13	26.92	36.84	28.13	46.15	28.95	43.75	26.92	38	32	26
1	0.00	0.00	10.53	66.67	78.95	73.68	33.33	21.05	15.79	24	19	19
2	10.00	8.00	30.43	70.00	68.00	56.52	20.00	24.00	13.04	20	25	23
3	0.00	0.00	3.45	78.57	60.00	68.97	21.43	40.00	27.59	28	20	29
4	11.76	11.11	0.00	58.82	66.67	66.67	29.41	22.22	33.33	17	27	24
5	14.29	0.00	4.17	64.29	66.67	79.17	21.43	33.33	16.67	14	18	24
All Grades	13.48	9.93	12.41	60.28	58.87	64.83	26.24	31.21	22.76	141	141	145

Conclusions based on this data:

1. Overall Language Performance Shows Modest Stability with Continued Need
Across all grades in 2024–25, 41.37% of students performed at Levels 3 or 4 (10.34% Level 4; 31.03% Level 3), while 58.62% remained at Levels 1 or 2, indicating that a majority of English Learners have not yet reached higher proficiency levels. The total number of students tested increased slightly to 145, reflecting continued growth in the EL population.

2. Relative Strength in Oral Language; Greater Need in Written Language
Oral Language performance remains comparatively stronger, with 61.38% at Levels 3 or 4 in 2024–25. In contrast, Written Language continues to be an area of need, with only 28.28% at Levels 3 or 4 and 71.72% at Levels 1 or 2, highlighting challenges in academic writing development.

3. Domain Trends Highlight Writing and Reading as Priority Areas
In 2024–25, Listening and Speaking show moderate performance levels (over half of students in Somewhat/Moderately Developed), while Reading (38.62% Beginning) and Writing (22.76% Beginning; 64.83% Somewhat/Moderately Developed) indicate continued need for structured academic language instruction. These results reinforce the importance of integrated ELD strategies focused on reading comprehension, written expression, and academic vocabulary development across grade levels.

School and Student Performance Data

Student Population

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2024-25 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
803	**69.7%**	**17.8%**	**1.2%**
Total Number of Students enrolled in Donald E. Suburu School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2024-25 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	143	17.8%
Foster Youth	10	1.2%
Homeless	40	5%
Socioeconomically Disadvantaged	560	69.7%
Students with Disabilities	89	11.1%

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	53	6.6%
American Indian	5	0.6%
Asian	62	7.7%
Filipino	19	2.4%
Hispanic	529	65.9%
Two or More Races	37	4.6%
Pacific Islander	0	0.0%
White	93	11.6%

Conclusions based on this data:

1. High Concentration of Unduplicated Pupils

Of the 803 students enrolled in 2024–25, 69.7% are Socioeconomically Disadvantaged, 17.8% are English Learners, and 1.2% are Foster Youth, indicating a high concentration of students who may require additional academic and social-emotional supports.

2. Significant Student Support Needs
In addition to socioeconomic factors, 11.1% of students are identified with disabilities and 5% are experiencing homelessness, reinforcing the need for integrated academic intervention, wraparound services, and coordinated student support systems.

3. Predominantly Hispanic/Latino Enrollment
The student population is primarily Hispanic (65.9%), with smaller but meaningful representation of White (11.6%), Asian (7.7%), African American (6.6%), and other groups. This demographic profile underscores the importance of culturally responsive practices and strong English language development programming to support equitable outcomes.

School and Student Performance Data

Overall Performance

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”


Red
Lowest Performance


Orange


Yellow


Green


Blue
Highest Performance

2025 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  Yellow	**Chronic Absenteeism**  Yellow	**Suspension Rate**  Blue
Mathematics  Orange		
English Learner Progress  Orange		

Conclusions based on this data:

1. Academic Performance Remains the Primary Area of Need
   ELA is at Yellow and Math is at Orange, indicating that academic achievement—particularly in mathematics—continues to require focused improvement efforts.
2. English Learner Progress Requires Attention

The English Learner Progress Indicator (ELPI) is at Orange, signaling the need to strengthen designated and integrated ELD supports to accelerate language acquisition and reclassification rates.

3. Positive Climate and Engagement Indicators
Chronic Absenteeism is at Yellow, showing moderate performance with room for growth, while Suspension is at Blue, reflecting strong behavioral systems and a positive school climate. Overall, the most significant needs are concentrated in academic performance and English learner progress.

School and Student Performance Data

Academic Performance
English Language Arts

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”


Red
Lowest Performance


Orange


Yellow


Green


Blue
Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue
2	1	2	0	0

This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2025 Fall Dashboard English Language Arts Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Yellow	 Red	 No Performance Color
53.3 points below standard	79.3 points below standard	Fewer than 11 students - No Data for Privacy
Increased 4.1 points	Maintained 2.6 points	1 Student
351 Students	87 Students	

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
Fewer than 11 students - No Data for Privacy	Fewer than 11 students - No Data for Privacy	68.4 points below standard
2 Students	10 Students	Maintained -2.6 points
		254 Students

Students with Disabilities	African American	American Indian
 Red	 No Performance Color	 No Performance Color
124.4 points below standard	97.8 points below standard	Fewer than 11 students - No Data for Privacy
Declined 4.2 points	Declined 21.1 points	1 Student
50 Students	23 Students	

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 Yellow
37.5 points below standard	Fewer than 11 students - No Data for Privacy	59.6 points below standard
Declined 44.4 points	5 Students	Increased 4.2 points
20 Students		243 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 Yellow
48.4 points below standard	0 Students	8.9 points below standard
Increased 26.7 points		Increased 37.5 points
18 Students		41 Students

Conclusions based on this data:

1. Overall Performance Shows Modest Improvement with Continued Gaps
All Students performed at Yellow (-53.3 points below standard) and improved by +4.1 points. Hispanic students (Yellow, +4.2) and White students (Yellow, +37.5) also showed growth. However, overall performance remains below standard, indicating continued need for strengthened Tier I instruction.

2. Significant Performance Gaps for Key Student Groups
English Learners remained at Red (-79.3) despite maintaining prior gains (+2.6), and Students with Disabilities declined further to Red (-124.4, declined -4.2). Socioeconomically Disadvantaged students remained at Orange (-68.4, declined -2.6). These groups represent the most significant areas of academic need.

3. Small Subgroups Show Variability
African American (-97.8, declined -21.1) and Asian students (-37.5, declined -44.4) declined, though performance colors were not assigned due to subgroup size. Two or More Races students improved (+26.7), while several groups had fewer than 11 students and no reportable data. Overall, the data reflects improvement in select groups but persistent and substantial gaps for English Learners and Students with Disabilities.

School and Student Performance Data

Academic Performance
Mathematics

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
1	3	1	0	0

This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2025 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Orange	 Orange	 No Performance Color
65.3 points below standard	86.4 points below standard	Fewer than 11 students - No Data for Privacy
Maintained -1.7 points	Maintained 0.3 points	1 Student
355 Students	90 Students	

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
Fewer than 11 students - No Data for Privacy	66.1 points below standard	77.5 points below standard
2 Students	11 Students	Declined 5.9 points
		258 Students

Students with Disabilities	African American	American Indian
 Red	 No Performance Color	 No Performance Color
126.9 points below standard	99.9 points below standard	Fewer than 11 students - No Data for Privacy
Declined 15 points	Declined 20.8 points	1 Student
50 Students	23 Students	

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 Yellow
48.9 points below standard	Fewer than 11 students - No Data for Privacy	71.3 points below standard
Declined 26 points	5 Students	Increased 3.3 points
22 Students		245 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 Orange
46.4 points below standard	0 Students	34 points below standard
Increased 12.7 points		Maintained -0.4 points
18 Students		41 Students

Conclusions based on this data:

1. Overall Mathematics Performance Remains in Orange
   All Students performed at Orange (-65.3 points below standard) and declined slightly (-1.7). This indicates continued need for strengthened core math instruction and targeted intervention.

2. Significant Gaps for Students with Disabilities and SED Students
   Students with Disabilities remain at Red (-126.9) and declined further (-15 points), representing the largest area of concern. Socioeconomically Disadvantaged students also declined and remain at Orange (-77.5, declined -5.9). English Learners maintained performance at Orange (-86.4, +0.3) but continue to perform well below standard.

3. Mixed Trends Across Other Groups
   Hispanic students improved and are now at Yellow (-71.3, +3.3), and Two or More Races students showed growth (+12.7). However, African American (-99.9, declined -20.8) and Asian students (-48.9, declined -26) declined, though no performance color was assigned due to subgroup size. Overall, mathematics remains a critical area of focus, particularly for Students with Disabilities and Socioeconomically Disadvantaged students.

School and Student Performance Data

Academic Performance
Science

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard Science Equity Report				
Red	Orange	Yellow	Green	Blue
0	2	0	0	0

This section provides a view of how well students are meeting grade-level standards on the Science assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2025 Fall Dashboard Science Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Orange	 No Performance Color	 No Performance Color
42.9 science points	38.4 science points	Fewer than 11 students - No Data for Privacy
Declined 2.2 points	Increased 5.3 points	1 Student
114 Students	29 Students	

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
0 Students	Fewer than 11 students - No Data for Privacy	39 science points
	1 Student	Declined 3.4 points
		86 Students

Students with Disabilities	African American	American Indian
		
No Performance Color	No Performance Color	No Performance Color
28.9 science points	Fewer than 11 students - No Data for Privacy	0 Students
Declined 6.3 points	9 Students	
16 Students		

Asian	Filipino	Hispanic
		
No Performance Color	No Performance Color	Orange
Fewer than 11 students - No Data for Privacy	Fewer than 11 students - No Data for Privacy	41.4 science points
8 Students	2 Students	Maintained 0 points
		79 Students

Two or More Races	Pacific Islander	White
		
No Performance Color	No Performance Color	No Performance Color
Fewer than 11 students - No Data for Privacy	0 Students	51.9 science points
1 Student		15 Students

Conclusions based on this data:

1. Overall Science Performance Declined Slightly
   All Students performed at Orange (42.9 science points) and declined by 2.2 points, indicating that science achievement remains an area needing focused instructional improvement.

2. Continued Gaps for SED and SWD Students
   Socioeconomically Disadvantaged students remained at Orange (39 points) and declined by 3.4 points. Students with Disabilities scored 28.9 points and declined by 6.3 points, reflecting the most significant decrease among reported groups and highlighting the need for additional academic supports in science.

3. Mixed Results Across Other Groups
   English Learners showed improvement (+5.3 points to 38.4), though no performance color was assigned due to subgroup size. Hispanic students maintained performance at Orange (41.4 points). Several other groups had fewer than 11 students and were not assigned performance colors. Overall, science performance remains below desired levels, particularly for SED and SWD students.

School and Student Performance Data

Academic Performance
English Learner Progress

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2025 Fall Dashboard English Learner Progress Indicator

English Learner Progress	Long-Term English Learner Progress
	
Orange	No Performance Color
42.7 making progress.	making progress.
Number Students: 110 Students	Number Students: 1 Student

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2025 Fall Dashboard Student English Language Acquisition Results

Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
20%	37.3%	1.8%	40.9%

Conclusions based on this data:

1. Overall ELPI Performance at Orange
   The English Learner Progress Indicator is at Orange (42.7) with 110 students assessed, indicating that less than half of English Learners are making sufficient annual progress toward English proficiency.

2. Progress vs. Maintenance Trends
   In 2024–25, 40.9% of students progressed at least one ELPI level, while 37.3% maintained lower ELPI levels (1–3H). Additionally, 20% decreased one ELPI level, and only 1.8% maintained Level 4, suggesting limited movement into or sustained performance at full proficiency.

3. Implications for Instruction
   The data reflects moderate progress but highlights the need to strengthen both designated and integrated ELD supports to accelerate language growth, increase reclassification rates, and reduce the percentage of students remaining at lower proficiency levels.

School and Student Performance Data

Academic Performance
College/Career Report

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

Very Low	Low	Medium	High	Very High
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard College/Career Equity Report				
Red	Orange	Yellow	Green	Blue

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2025 Fall Dashboard College/Career Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue
0	3	6	0	0

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2025 Fall Dashboard Chronic Absenteeism Performance for All Students/Student Group		
All Students	**English Learners**	**Long-Term English Learners**
 Yellow	 Yellow	 No Performance Color
21.4% Chronically Absent	19.4% Chronically Absent	Fewer than 11 students - No Data for Privacy
Declined 5.6	Declined 3.2	1 Student
864 Students	165 Students	
Foster Youth	**Homeless**	**Socioeconomically Disadvantaged**
 No Performance Color	 Orange	 Yellow
25% Chronically Absent	38% Chronically Absent	24.5% Chronically Absent
0	Declined 5.2	Declined 4
12 Students	50 Students	640 Students

Students with Disabilities	African American	American Indian
 Orange	 Yellow	 No Performance Color
24.6% Chronically Absent	17.9% Chronically Absent	Fewer than 11 students - No Data for Privacy
Declined 3	Declined 11.6	4 Students
122 Students	56 Students	

Asian	Filipino	Hispanic
 Yellow	 No Performance Color	 Yellow
15.4% Chronically Absent	21.1% Chronically Absent	23% Chronically Absent
Declined 3	Increased 7.7	Declined 4
78 Students	19 Students	569 Students

Two or More Races	Pacific Islander	White
 Orange	 No Performance Color	 Yellow
25% Chronically Absent	0 Students	18.1% Chronically Absent
Declined 4.6		Declined 11.5
44 Students		94 Students

Conclusions based on this data:

1. Overall Improvement with Continued Need
   Chronic absenteeism for All Students is at Yellow (21.4%) and improved by 5.6 percentage points, indicating positive movement in attendance overall.

2. Persistent Gaps for Vulnerable Student Groups
   Despite improvement, Homeless students remain at Orange (38%) and Students with Disabilities at Orange (24.6%), reflecting the highest rates of chronic absenteeism. Two or More Races students are also at Orange (25%). These groups continue to require targeted attendance supports.

3. Broad-Based Gains Across Most Groups
   Most student groups showed improvement, including African American (-11.6), White (-11.5), Hispanic (-4), English Learners (-3.2), and Socioeconomically Disadvantaged students (-4). However, Filipino students experienced an increase (+7.7), indicating a need for monitoring. Overall, attendance systems are strengthening, though specific subgroups remain an area of focus.

School and Student Performance Data

Academic Engagement
Graduation Rate

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard Graduation Rate Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2025 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A

School and Student Performance Data

Conditions & Climate
Suspension Rate

The 2025 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2025 Fall Dashboard Suspension Rate Equity Report

Red	Orange	Yellow	Green	Blue
0	0	1	4	4

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2025 Fall Dashboard Suspension Rate for All Students/Student Group

All Students	English Learners	Long-Term English Learners
		
Blue	Green	No Performance Color
0.7% suspended at least one day	0.6% suspended at least one day	Fewer than 11 students - No Data for Privacy
Declined 1.9%	Maintained 0%	1 Student
885 Students	167 Students	

Foster Youth	Homeless	Socioeconomically Disadvantaged
		
No Performance Color	Blue	Blue
8.3% suspended at least one day	0% suspended at least one day	0.9% suspended at least one day
Declined 7.1%	Declined 6.5%	Declined 2%
12 Students	53 Students	657 Students

Students with Disabilities	African American	American Indian
 Green	 Green	 No Performance Color
0.8% suspended at least one day	1.8% suspended at least one day	Fewer than 11 students - No Data for Privacy
Declined 2.9%	Declined 3.6%	4 Students
126 Students	56 Students	

Asian	Filipino	Hispanic
 Blue	 No Performance Color	 Blue
0% suspended at least one day	0% suspended at least one day	0.3% suspended at least one day
Maintained 0%	Maintained 0%	Declined 2.1%
78 Students	19 Students	584 Students

Two or More Races	Pacific Islander	White
 Yellow	 No Performance Color	 Green
4.3% suspended at least one day	0 Students	1% suspended at least one day
Declined 1.1%		Declined 1.2%
46 Students		98 Students

Conclusions based on this data:

1. Strong Overall Suspension Performance
The Suspension Rate Equity Report reflects strong outcomes, with 0 groups in Red or Orange, 1 group in Yellow, 4 in Green, and 4 in Blue. All Students performed at Blue (0.7%), improving by 1.9 percentage points, indicating effective behavioral systems and positive school climate practices.

2. Broad-Based Improvement Across Student Groups
Most student groups are performing at Green or Blue levels, including English Learners (Green, 0.6%), Students with Disabilities (Green, 0.8%), Socioeconomically Disadvantaged (Blue, 0.9%), Hispanic (Blue, 0.3%), and Homeless students (Blue, 0%). African American students improved to Green (1.8%), showing progress in reducing disproportionality.

3. Continued Monitoring for Specific Groups
Two or More Races students remain at Yellow (4.3%), though rates declined by 1.1 points. Foster Youth (8.3%) improved significantly (-7.1), but subgroup size limits color designation. Overall, suspension data reflects strong equity outcomes with continued attention needed for select groups.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Provide evidence based curriculum and instruction promoting high student achievement.
The goal is to improve student achievement in English Language Arts (ELA) and Mathematics, accelerate English Learner progress, and sustain strong outcomes in suspension and attendance through targeted instructional strategies, equitable interventions, and supportive school climate initiatives.

To achieve this:

- Increase academic proficiency in ELA and Math, as All Students remain at Yellow in ELA (-53.3) and Orange in Math (-65.3). Students with Disabilities (Red in both ELA and Math) and Socioeconomically Disadvantaged students (Orange in both subjects) demonstrate the greatest need, while English Learners remain at Red in ELA and Orange in Math.

- Strengthen English Learner supports, as the English Learner Progress Indicator is Orange (42.7), with 40.9% progressing at least one level and 20% declining. Focused designated and integrated ELD instruction is necessary to increase language acquisition and reclassification rates.

- Maintain and refine positive behavioral systems, as suspension rates are strong at Blue (0.7%), with no groups in Red or Orange. Continued monitoring is needed for Two or More Races (Yellow, 4.3%) and Foster Youth (8.3%) to ensure equitable outcomes.

- Continue improving attendance, as chronic absenteeism improved to Yellow (21.4%), though Homeless students (Orange, 38%), Students with Disabilities (Orange, 24.6%), and Two or More Races (Orange, 25%) remain areas of concern.

By strengthening Tier I instruction, expanding targeted intervention, accelerating English language development, and sustaining strong climate and engagement systems, the district will improve academic outcomes while ensuring equitable access and support for historically underserved student groups.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LEA/LCAP Goal 1 To ensure that every student receives high-quality instruction tailored to their individual needs, fostering academic excellence and maximizing achievement across all grade levels and subject areas.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

A review of 2025 Dashboard and local assessment data highlights continued need for improvement in student achievement, with more stable and improving trends in behavior and attendance. The most significant academic gaps remain for Students with Disabilities (SWD), Socioeconomically Disadvantaged (SED) students, and English Learners (EL), with additional variability among African American, Hispanic, White, and Two or More Races (TMR) students.

Academic Achievement in ELA & Math

Dashboard data shows All Students at Yellow in ELA (-53.3, +4.1) and Orange in Math (-65.3, -1.7).

SWD remain Red in both ELA (-124.4) and Math (-126.9), with further declines in Math.

SED students remain Orange in both subjects, with decline in Math.

ELs remain Red in ELA and Orange in Math, with only modest improvement.
Local STAR and DIBELS data further indicate high percentages of students in intervention ranges, particularly in foundational literacy and upper-grade math.

Action Steps:
- Strengthen Tier I instruction with structured literacy and math frameworks.
- Expand targeted small-group intervention, especially for SWD, SED, and EL students.
- Provide professional development in differentiation, scaffolding, and academic language strategies.
- Use frequent progress monitoring (STAR, DIBELS, CAASPP-aligned data) to adjust instruction in real time.

Suspension & School Climate

Suspension rates improved significantly, with All Students at Blue (0.7%) and no groups in Red or Orange. Most subgroups are Green or Blue, though TMR students remain Yellow (4.3%), and Foster Youth rates, while improved, remain comparatively higher.

Action Steps:
- Continue strengthening PBIS and restorative practices.
- Monitor subgroup data to ensure continued equity.
- Maintain social-emotional learning and counseling supports to prevent regression.

Chronic Absenteeism & Attendance

Chronic absenteeism improved to Yellow (21.4%, -5.6) overall. However, Homeless students (Orange, 38%), SWD (Orange, 24.6%), and TMR (Orange, 25%) remain areas of concern despite improvement.

Action Steps:
- Strengthen early identification systems and attendance intervention teams.
- Increase family engagement and case management supports for high-risk students.
- Partner with community agencies to reduce external attendance barriers.

English Learner Progress

The English Learner Progress Indicator is Orange (42.7). While 40.9% progressed at least one level, 37.3% maintained lower levels and 20% declined, indicating the need to accelerate language growth.

Action Steps:
- Strengthen designated and integrated ELD instruction across content areas.
- Align ELD strategies to core literacy and math instruction.
- Monitor EL progress quarterly and provide targeted language intervention.

By intensifying academic supports—particularly for SWD, SED, and EL students—while sustaining strong behavioral systems and improving attendance, the district will continue moving toward equitable outcomes and improved achievement for all students.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Distance from Standard (DFS) on CAASPP ELA Assessment Source: CA School Dashboard Priority 4(a): Statewide assessments	2025 CAASPP ELA Distance from Standard • All Students -53.3 • EL -79.3 • FY-No Data • Homeless -No Data • SED -68.4 • SWD -124.4 • AA -97.8 • TMR -48.4 Performance Level • All students Yellow • EL Red • FY No Color • Homeless No Color • Hispanic Yellow • SED Orange • SWD Red • AA No Color • TMR No Color	2026 CAASPP ELA Distance from Standard • All Students -51.3 • EL -77.3 • FY-No Data • Homeless -No Data • SED -66.4 • SWD -122.4 • AA -95.8 • TMR -46.4 Performance Level • All students Yellow • EL Red • FY No Color • Homeless No Color • Hispanic Yellow • SED Orange • SWD Red • AA No Color • TMR No Color
Distance from Standard (DFS) on CAASPP Math Assessment Source: CA School Dashboard Priority 4(a): Statewide assessments	2025 CAASPP Math Distance from Standard • All Students -65.3 • EL -86.4 • FY-No Data • Homeless -No Data • SED -77.5 • SWD -126.9 • AA -99.9 • Hispanic -71.3 • TMR -46.4 Performance Level • All students Orange • EL Orange • FY No Color • Homeless No Color • SED Orange • SWD Red • AA No Color • Hispanic Yellow • TMR No Color	2026 CAASPP Math Distance from Standard • All Students -63.5 • EL -84.4 • FY-No Data • Homeless -No Data • SED -75.5 • SWD -124.9 • AA -97.9 • Hispanic -69.3 • TMR -44.4 Performance Level • All students Orange • EL Orange • FY No Color • Homeless No Color • SED Orange • SWD Red • AA No Color • Hispanic Yellow • TMR No Color
Distance from Standard (DFS) on CAASPP Science Assessment Source: CA School Dashboard Priority 4(a): Statewide assessments	2025 CAASPP Science Standard Met or Exceeded 5th Grade • All Students 42.9 • EL 38.4	2026 CAASPP Science Standard Met or Exceeded 5th Grade • All Students 40.9 • EL 36.4

	• FY -No Data • Homeless -No Data • SED 39 • SWD 28.9 • AA -No Data • Hispanic 41.4 • White 51.9 • TMR -No Data	• FY -No Data • Homeless -No Data • SED 37 • SWD 26.9 • AA -No Data • Hispanic 39.4 • White 49.9 • TMR -No Data
English Learner Progress Indicator (ELPI) Source: CA School Dashboard Priority 4(e): Percentage of ELs who make progress toward English proficiency	2025 English Learner Progress Indicator: 42.7% making progress	2026 English Learner Progress Indicator: 44.7% making progress
EL Reclassification Rate Source: DataQuest, Student Information System Priority 4(f): EL Reclassification Rate	2024-2025 DataQuest Ever ELs and Reclassification Status: 11.7%	2025-2026 DataQuest Ever ELs and Reclassification Status: 13.7%
State Priority 8: Other Pupil Outcomes -Dynamic Indicator of Basic Literacy Skills (DIBELS) Composite Score Well Below Benchmark.	State Priority 8: Other Pupil Outcomes DIBELS ?Composite- ?M?OY 2026 ?W?ell Below Benchmark • ?Kindergarten 59% • ?1st Grade 42% • ?2nd Grade 28% • ?3rd Grade 27% • 4th Grade 37%? • 5th Grade 25%	State Priority 8: Other Pupil Outcomes DIBELS ?Composite- ?M?OY 2026 ?W?ell Below Benchmark • ?Kindergarten 57% • ?1st Grade 40% • ?2nd Grade 26% • ?3rd Grade 25% • 4th Grade 35%? • 5th Grade 23%

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.2	Provide Universal Access to Strong Core Instructional Programs implementing standards-aligned instructional materials. Provide printing material for standards-aligned instructional materials.	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American	9,866.66 Title I 1000-1999: Certificated Personnel Salaries Substitute Release Time for TK-5th & Special Education Teachers 2,775.55 Title I 1000-1999: Certificated Personnel Salaries Substitute Release Time for 3rd-5th (CAASPP Review & Prep) 2,050.00

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
			Title I 4000-4999: Books And Supplies Copy Paper 500.00 Title I 5000-5999: Services And Other Operating Expenditures Xtra Math-on-line program 1,440.00 Title I 4000-4999: Books And Supplies Sticky Chart Paper
1.3	Provide specific and systematic support to struggling students.	English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American	250.00 Title I 4000-4999: Books And Supplies Student Study Team Supplies
1.4	TK Welcome & Readiness Program	All Student Groups	1,152.00 Title I 1000-1999: Certificated Personnel Salaries Get Ready, Set Go TK Program
1.5	Part Time Academic Coach	All Student Groups	74,000.00 Title I 1000-1999: Certificated Personnel Salaries Academic Coach shared with Lakeside School.

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of key strategies and activities to support student success has been effective and impactful in meeting the articulated goal.

Technology Integration: All Chromebooks were purchased and implemented, ensuring students have access to the necessary digital tools to enhance learning and support instruction across content areas.

Academic Coaching Support: The addition of a part-time Academic Coach has been a highly positive action. The coach has provided job-embedded professional development, modeled lessons, supported data analysis, and worked closely with both veteran and new teachers to strengthen Tier I instruction, intervention practices, and instructional consistency across grade levels.

Grade-Level Collaboration: Teachers met regularly to review student data and adjust lessons as needed to address learning gaps and refine instructional practices.

Classroom Resources: Copy paper and instructional materials, including sticky chart paper for anchor charts, were purchased and distributed to classrooms to ensure teachers have the resources necessary to support visible learning and academic vocabulary development.

Student Support Resources: SST resources were purchased and provided to students and families as needed, offering targeted interventions to support student learning and well-being.

Overall, these coordinated efforts have strengthened instruction, enhanced student supports, and positively contributed to progress toward the articulated goal.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were minimal differences between the intended implementation and budgeted expenditures to meet the articulated goal. One adjustment included reducing the Student Study Team (SST) resource allocation from $1,000 to $250, as remaining funds from the prior year were sufficient to support ongoing SST needs. This allowed for more efficient use of resources without impacting services.

An additional instructional resource—sticky chart paper—was added to ensure teachers have the materials necessary to create anchor charts that support visible learning, reinforce academic vocabulary, and strengthen Tier I instruction across classrooms.

Additionally, the inclusion of a part-time Academic Coach ($74,000) expanded instructional support for teachers, particularly new staff members. The Academic Coach has provided job-embedded professional development, modeling, co-planning, and data analysis support, directly strengthening instructional practices and alignment to district goals.

Overall, expenditures remained aligned to the articulated goal, with minor adjustments made to maximize impact and support student achievement.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

As a result of this analysis, no changes were made to the goal, annual outcomes, or metrics. However, a minor adjustment was made to the strategies/activities to further support instructional implementation. Specifically, $1,440.00 was added for sticky chart paper to ensure teachers have the necessary materials to create anchor charts that reinforce academic vocabulary, model thinking processes, and support Tier I instruction across classrooms.

This addition strengthens the existing strategy focused on improving core instruction and student engagement. The budget adjustment can be found in the SPSA under the Goal section aligned to academic achievement (Strategy/Activity: 1.2) within the updated expenditure table.

Overall, this change enhances implementation fidelity while remaining aligned to the original goal and intended outcomes.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Fostering a Safe, Inclusive, and Engaged School Community
Our goal is to create a positive and supportive school environment by reducing suspension rates, decreasing chronic absenteeism, and increasing parent engagement. We aim to implement proactive behavioral interventions, strengthen student and family connections, and ensure equitable access to support services.

Through restorative practices, PBIS initiatives, and enhanced family involvement opportunities, we will work to:

- Reduce suspension rates by providing targeted behavioral supports and alternative disciplinary measures.
- Address chronic absenteeism with early interventions, attendance incentives, and community partnerships.
- Increase parent participation in Back-to-School Night, Parent Conferences, Open House, and Suburu Parent Teacher Club.
- Boost engagement in ELAC Reclassification Meetings by at least 2%.
- Maintain strong involvement for students with exceptional needs through consistent IEP meetings and collaboration.

By fostering strong school-family partnerships and a culture of belonging, we will support student success both academically and socially.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LEA/LCAP Goal 2 The district will provide an engaging and nurturing environment where students will demonstrate a positive growth in attendance rates, decrease in student suspension and expulsion and increase in parental involvement.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

A review of 2025 Dashboard and local data highlights continued improvement in student behavior and attendance, while emphasizing the need to sustain gains and address remaining subgroup disparities to ensure a safe, inclusive, and supportive school environment.

Suspension Rates

Suspension outcomes have improved significantly. All Students are at Blue (0.7%), with no student groups in Red or Orange. Most subgroups are performing at Green or Blue levels, including English Learners (Green, 0.6%), Students with Disabilities (Green, 0.8%), Socioeconomically Disadvantaged (Blue, 0.9%), and Hispanic students (Blue, 0.3%).

However, Two or More Races (Yellow, 4.3%) and Foster Youth (8.3%, small subgroup) remain comparatively higher despite improvement.

Action Steps:

- Continue strengthening PBIS and restorative practices to maintain low suspension rates.
- Monitor subgroup data to prevent disproportionality.
- Sustain social-emotional learning (SEL) and counseling supports to reinforce positive behavior.

Chronic Absenteeism

Chronic absenteeism improved to Yellow (21.4%), reflecting a 5.6-point decline overall. Most student groups showed improvement, including African American (-11.6), White (-11.5), English Learners (-3.2), and SED students (-4.0).

Despite progress, Homeless students remain at Orange (38%), Students with Disabilities at Orange (24.6%), and Two or More Races at Orange (25%), indicating continued need for targeted attendance supports.

Action Steps:

- Strengthen early identification and tiered attendance intervention systems.
- Increase individualized outreach for high-risk students and families.
- Partner with community agencies to address barriers such as housing instability, transportation, and health needs.

Family Engagement

Given that 69.7% of students are Socioeconomically Disadvantaged and 17.8% are English Learners, strong family-school partnerships remain essential. Continued efforts are needed to increase participation in Back-to-School Night, Parent Conferences, Open House, ELAC meetings, and IEP participation to ensure families are informed partners in student success.

Action Steps:

- Strengthen consistent communication through ParentSquare, multilingual outreach, and clear event reminders.
- Offer flexible scheduling and virtual participation options.
- Provide workshops that support families in understanding academic expectations, ELD progress, and attendance requirements.

By sustaining strong behavioral systems, continuing to reduce absenteeism, and strengthening family engagement, the school will maintain a positive climate while ensuring equitable access to support and academic success for all students.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension Rate Source: CA School Dashboard, Kern Integrated Data System (KiDS) Priority 6(a): School Climate	Priority 6A: Pupil suspension rates Suspension Rate 2026 -February 2026 KiDS 0.58%	Priority 6A: Pupil suspension rates Suspension Rate 2027 -February 2026 KiDS 0.5%
Expulsion Rate Source: CA School Dashboard, Kern Integrated Data System (KiDS) Priority 6(b): School Climate	-2025 CA Dashboard 0% -February 2026 KiDS -Donald E. Suburu School: 0%	-2026 CA Dashboard 0% -February 2027 KiDS -Donald E. Suburu School: 0%
Student Surveys of sense of safety and school connectedness. Source: CA Healthy Kids Survey Priority 6(c): School Climate	Priority 6C: Student, parent, staff surveys of sense of safety and school connectedness. CA Healthy Kids Survey for 5th Grade: School Connectedness: 61%	Priority 6C: Student, parent, staff surveys of sense of safety and school connectedness. CA Healthy Kids Survey for 5th Grade: School Connectedness: 63%
State Priority 5: Pupil Engagement (Engagement) Chronic Absenteeism Rate -CA School Dashboard	State Priority 5: Pupil Engagement (Engagement) -CA School Dashboard 2025 All Students-Yellow 21.4% (improved 5.6%) ELs-Yellow 19.4% (improved 3.2%) Foster Youth-No color 25.0% (Status Very High -Previous year did not have enough enrolled for a %) Homeless-Orange 38.0% (improved 5.2%) SED-Yellow 24.5% (improved 4.0%) SWD-Orange 24.6% (improved 3.0%) African American-Yellow 17.9% (improved 11.6%) Asian-Yellow 15.4% (improved 3.0%) Hispanic-Yellow 23.0% (improved 4.0%) White-Yellow 18.1% (improved 11.5%) TMR-Orange 25.0% (improved 4.6%)	State Priority 5: Pupil Engagement (Engagement) -CA School Dashboard 2026 All Students-Yellow 19.4% ELs-Yellow 197.4% Foster Youth-No color 23.0% Homeless-Orange 36.0% SED-Yellow 22.5% SWD-Orange 22.6% African American-Yellow 15.9% Asian-Yellow 13.4% Hispanic-Yellow 21.0% White-Yellow 16.1% TMR-Orange 23.0%
Local Indicators for Parent and Family Engagement Source: CA School Dashboard Priority 3(a): Efforts the school district makes to seek parent input in making decisions for the school district and each individual school site.	2025 Local Indicator indicated 25% of the Parent and Family Engagement Indicators are not fully implemented.	2026 Local Indicator indicated 23% of the Parent and Family Engagement Indicators are not fully implemented.
ELAC/DELAC Meeting Participation Source: CA School Dashboard	During the 2025-2026 School year we had thirty-two parents attended the two ELAC/DELAC Meetings.	During the 2026-2027 School year we had thirty-two parents attended the two ELAC/DELAC Meetings.

Priority 3(b): Efforts the school district makes to seek parent input in making decisions for the school district and each individual school site.		
IEP Meeting Participation Source: CA School Dashboard Priority 3(c): Efforts the school district makes to seek parent input in making decisions for the school district and each individual school site.	2025-2026 School year 100% of parents of students with disabilities attended and participated in scheduled annual, initial, triennial, Other Review IEP meetings.	2026-2027 School year 100% of parents of students with disabilities attended and participated in scheduled annual, initial, triennial, Other Review IEP meetings.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	Provide a Community Liaison to help students overcome problems that impede learning, assist them in coming to school on time and all day.	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American	19,250.00 Title I 1000-1999: Certificated Personnel Salaries Community Liaison 15,750.00 Title I 3000-3999: Employee Benefits Community Liaison 490.00 Title I 4000-4999: Books And Supplies Student Attendance Incentives
1.2	Provide Universal Access to Strong Core Instructional Programs implementing standards-aligned instructional materials and support.	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American, Asian	9,866.67 Title I 1000-1999: Certificated Personnel Salaries Substitute Release Time for TK-5th & Special Education Teachers
1.3	Provide structured play to promote positive sportsmanship and teamwork.	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American, Asian	15,000.00 Title I 2000-2999: Classified Personnel Salaries Lunch time Intramural
1.5	TK Welcome & Readiness Program	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or	1,152.00 Title I 1000-1999: Certificated Personnel Salaries Get Ready, Set Go TK Program

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
		More Races, African American, Asian	
1.7	Provide specific and systematic support to struggling students.	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American	250.00 Title I 4000-4999: Books And Supplies Student Study Team Supplies
1.9			

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of key strategies and activities to achieve the articulated goal has been largely successful, with some initial challenges in staffing but overall positive outcomes for students.

Community Liaison: Although there were challenges in hiring a Community Liaison, we were eventually able to secure one to support student attendance and strengthen school connections. This role has been instrumental in addressing truancy and increasing family engagement.

Technology Integration: All Chromebooks were purchased and implemented, ensuring students have access to the necessary digital tools to support their learning.

Data-Driven Instruction: Grade levels met regularly to review student data and make necessary instructional adjustments, ensuring that lessons were tailored to meet student needs and improve academic outcomes.

Lunch-Time Intramurals: A lunch-time intramural program was successfully launched, with staff members teaching students how to play various sports. This has encouraged physical activity, teamwork, and positive social interactions during recess.

TK/K Get Ready, Set, Go Program: The Get Ready, Set, Go program was implemented to help incoming TK/K students acclimate to the school environment and screen for academic readiness. This program provided early support for young learners, helping them transition smoothly into school.

Recess Equipment: Additional recess equipment was purchased and utilized, giving students more opportunities for structured and active play, contributing to their physical and social development.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were minimal differences between the intended implementation and budgeted expenditures to meet the articulated goal. One adjustment included reducing the Student Study Team (SST) resource allocation from $1,000 to $250, as remaining funds from the prior year were sufficient to support ongoing SST needs. This allowed for more efficient use of resources without impacting services.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No significant changes were made to these goals.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Parent Engagement: All parents are valued as partners in their child's education and are empowered to support their child's preparation for college and career readiness.
Statement 1:
State Priority 1: Basic Services

Provide professional learning in differentiated instruction.

Statement 2:
State Priority 1: Basic Services

Provide professional learning on ELD standards and effective evidence-based English learner instructional strategies, and will implement this learning in all curricular areas. Supplemental Program.

Statement 3:
State Priority 2: Implementation of State Standards

Purchase and implement state adopted standards-based CCSS instructional materials (textbooks, supplemental, consumables, etc.) in ELA/ELD, math, and NGSS if available.

Statement 4:
State Priority 7: Course Access

Educational technology access will be supported by providing all low income, foster youth, and English Learners with digital resources such as chromebooks.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

The district will continue to hire the most qualified teachers and train them in the latest instructional strategies, maintain clean, safe, functional facilities that are in good repair, and provide sufficient standards aligned instructional materials in core academics to all students with a focus on Students with Disabilities, English Learners, low income, and foster youth. This goal will increase the quality of instruction and have a positive impact on student growth.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Provide Professional Development, teacher release time for planning, and technology devices and software.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
State Priority 1: Basic Services Priority 1A Teachers appropriately assigned and fully credentialed. Priority 1B Maintain student access to instructional materials: Compliance on Williams. Priority 1C Strive for Suburu School Facilities rating.	State Priority 1: Basic Services Priority 1A Teacher Assignment Monitoring Outcomes: 69.7% Out-of-Field: 0.0% Priority 1B: Maintain student access to instructional materials: 100% compliance on Williams. Priority 1C: Strive for Suburu School Facilities rating of Good Repair.	State Priority 1: Basic Services Priority 1A Teacher Assignment Monitoring Outcomes: 71.7% Out-of-Field: 0.0% Priority 1B: Maintain student access to instructional materials: 100% compliance on Williams. Priority 1C: Strive for Suburu School Facilities rating of Good Repair.
State Priority 2 Implementation of Standards (determined by the Academic Program Survey Tool) Priority 2A Level of implementation of all state content and performance standards for all pupils. Priority 2B EL students receive daily instruction in designated and integrated ELD in all content areas.	State Priority 2 Implementation of Standards (determined by the Academic Program Survey Tool) Priority 2A Level of implementation of all state content and performance standards for all pupils is 100% Priority 2B -EL students receive daily instruction in designated and integrated ELD in all content areas is 100%. -Donald E. Suburu Daily Schedule: 2025-26 Daily Schedule of forty minutes protected English Language Development instruction based on their identified language proficiency level.	State Priority 2 Implementation of Standards (determined by the Academic Program Survey Tool) Priority 2A Maintain level of implementation of all state content and performance standards for all pupils at 100% Priority 2B -Maintain EL students receiving daily instruction in designated and integrated ELD in all content areas at 100%. -Donald E. Suburu Daily Schedule: 2026-2027 Daily Schedule of forty minutes protected English Language Development instruction based on their identified language proficiency level.
State Priority 7: Course Access Priority 7A: Students have access to a broad course of study offered by district. Priority 7B: Unduplicated pupils are provided with programs and services based on state standards and student needs as indicated by local assessments. Priority 7C: Students with exceptional needs are provided programs and services that are based on IEP, state standards, and student needs as indicated by local assessments.	State Priority 7: Course Access Priority 7A: 100% of students have access to a broad course of study offered by district. Priority 7B: 100% of unduplicated pupils are provided with programs and services based on state standards and student needs as indicated by local assessments. Priority 7C: 100% of students with exceptional needs are provided programs and services that are based on IEP, state standards, and student needs as indicated by local assessments.	State Priority 7: Course Access Priority 7A: Maintain 100% of students who have access to a broad course of study offered by district. Priority 7B: Maintain 100% of unduplicated pupils that are provided with programs and services based on state standards and student needs as indicated by local assessments. Priority 7C: Maintain 100% of students with exceptional needs who are provided programs and services that are based on IEP, state standards, and student needs as indicated by local assessments.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	Provide Universal Access to Strong Core Instructional Programs implementing standards-aligned instructional materials and support.	All Student Groups, English Learners, Students with Disabilities, Socioeconomically Disadvantaged, Two or More Races, African American	9,866.67 Title I 1000-1999: Certificated Personnel Salaries Substitute Release Time for TK-5th & Special Education Teachers.

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of key strategies to achieve the articulated goal has been successful and impactful in supporting students.

Technology Integration: All Chromebooks were purchased and implemented, ensuring students have access to digital learning tools that enhance engagement and academic success.

Family Support: While the school offered parent workshops and technology support opportunities, there was limited interest and no families registered to participate. As a result, resources were instead focused on direct student support and strengthening classroom-based instructional practices. Communication regarding available supports will continue, and alternative engagement formats will be explored to better meet family needs and increase participation in the future.

Overall, efforts remained aligned to supporting student learning, with adjustments made based on family response and engagement data.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

One major difference between the intended implementation and the budgeted expenditures was the removal of the planned parent workshop series. Although workshops were offered to support families with technology and academic strategies, there was no interest or registration from families. As a result, this action was discontinued.

Funds originally allocated for parent workshop materials and related expenses were not expended and were instead redirected to support direct student instructional needs and classroom resources. This adjustment ensured that resources remained aligned to student achievement priorities while responding to actual family engagement data.

Overall, implementation remained focused on supporting students, with modifications made based on participation and effectiveness.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No significant changes were made to these goals.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 4

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 5

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$163,659.55
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$163,659.55
Total Federal Funds Provided to the School from the LEA for CSI	$0

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Title I	$163,659.55

Subtotal of additional federal funds included for this school: $163,659.55

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)

Subtotal of state or local funds included for this school: $

Total of federal, state, and/or local funds for this school: $163,659.55

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance

Expenditures by Funding Source

Funding Source	Amount
Title I	163,659.55

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	127,929.55
2000-2999: Classified Personnel Salaries	15,000.00
3000-3999: Employee Benefits	15,750.00
4000-4999: Books And Supplies	4,480.00
5000-5999: Services And Other Operating Expenditures	500.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Title I	127,929.55
2000-2999: Classified Personnel Salaries	Title I	15,000.00
3000-3999: Employee Benefits	Title I	15,750.00
4000-4999: Books And Supplies	Title I	4,480.00
5000-5999: Services And Other Operating Expenditures	Title I	500.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	92,034.21
Goal 2	61,758.67
Goal 3	9,866.67

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

2 Classroom Teachers

2 Other School Staff

5 Parent or Community Members

0 Secondary Students

Name of Members	Role
Ilyne Bispo	Parent or Community Member
Victoria Magdaleno	Parent or Community Member
Paulina Anfinson	Parent or Community Member
Farah Eseberre	Parent or Community Member
Alfonso Bolton	Parent or Community Member
Tara Carr	Principal
Kevin Stuteville	Other School Staff
Amy Hamdoun	Classroom Teacher
Jessica Castaneda	Classroom Teacher
Gonzalo Sanchez	Other School Staff

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on March 10, 2026.

Attested:

Principal, Tara Carr on 3/10/2026

SSC Chairperson, Jessica Castenada on 3/10/2026

Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp) pursuant to California *Education Code* (*EC*) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below.

Instructions: Table of Contents

- Plan Description
- Educational Partner Involvement
- Comprehensive Needs Assessment
- Goals, Strategies/Activities, and Expenditures
- Annual Review
- Budget Summary
- Appendix A: Plan Requirements for Title I Schoolwide Programs
- Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to LEA and school planning, please contact the CDE's Local Agency Systems Support Office, at LCFF@cde.ca.gov.
For programmatic or policy questions regarding Title I schoolwide planning, please contact the LEA, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Plan Description

Briefly describe the school's plan to effectively meet the ESSA requirements in alignment with the LCAP and other federal, state, and local programs.

Additional CSI Planning Requirements:
Schools eligible for CSI must briefly describe the purpose of this plan by stating that this plan will be used to meet federal CSI planning requirements.

Additional ATSI Planning Requirements:
Schools eligible for ATSI must briefly describe the purpose of this plan by stating that this plan will be used to meet federal ATSI planning requirements.

Educational Partner Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Within California, these stakeholders are referred to as educational partners. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Educational Partner Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

Additional CSI Planning Requirements:
When completing this section for CSI, the LEA must partner with the school and its educational partners in the development and implementation of this plan.

Additional ATSI Planning Requirements:
This section meets the requirements for ATSI.

Resource Inequities

This section is required for all schools eligible for ATSI and CSI.

Additional CSI Planning Requirements:

- Schools eligible for CSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required school-level needs assessment.
- Identified resource inequities must be addressed through implementation of the CSI plan.
- Briefly identify and describe any resource inequities identified as a result of the required school-level needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

Additional ATSI Planning Requirements:

- Schools eligible for ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required school-level needs assessment.
- Identified resource inequities must be addressed through implementation of the ATSI plan.
- Briefly identify and describe any resource inequities identified as a result of the required school-level needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

Comprehensive Needs Assessment

Referring to the California School Dashboard (Dashboard), identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

SWP Planning Requirements:
When completing this section for SWP, the school shall describe the steps it is planning to take to address these areas of low performance and performance gaps to improve student outcomes.

Completing this section fully addresses all SWP relevant federal planning requirements.

CSI Planning Requirements:
When completing this section for CSI, the LEA shall describe the steps the LEA will take to address the areas of low performance, low graduation rate, and/or performance gaps for the school to improve student outcomes.

Completing this section fully addresses all relevant federal planning requirements for CSI.

ATSI Planning Requirements:
Completing this section fully addresses all relevant federal planning requirements for ATSI.

Goals, Strategies/Activities, and Expenditures

In this section, a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Additional CSI Planning Requirements:
When completing this section to meet federal planning requirements for CSI, improvement goals must also align with the goals, actions, and services in the LEA's LCAP.

Additional ATSI Planning Requirements:
When completing this section to meet federal planning requirements for ATSI, improvement goals must also align with the goals, actions, and services in the LEA's LCAP.

Goal

Well-developed goals will clearly communicate to educational partners what the school plans to accomplish, what the school plans to do in order to accomplish the goal, and how the school will know when it has accomplished the goal. A goal should be specific enough to be measurable in either quantitative or qualitative terms. Schools should assess the performance of their student groups when developing goals and the related strategies/activities to achieve such goals. SPSA goals should align to the goals and actions in the LEA's LCAP.

A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such the S.M.A.R.T. approach.
A S.M.A.R.T. goal is:

- **S**pecific,
- **M**easurable,
- **A**chievable,
- **R**ealistic, and
- **T**ime-bound.

A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.
A school may number the goals using the "Goal #" for ease of reference.

Additional CSI Planning Requirements:
Completing this section as described above fully addresses all relevant federal CSI planning requirements.

Additional ATSI Planning Requirements:
Completing this section as described above fully addresses all relevant federal ATSI planning requirements.

Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the Dashboard and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

Additional CSI Planning Requirements:
Completing this section as described above fully addresses all relevant federal CSI planning requirements.

Additional ATSI Planning Requirements:
Completing this section as described above fully addresses all relevant federal ATSI planning requirements.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the

baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

Additional CSI Planning Requirements:
When completing this section for CSI, the school must include school-level metrics related to the metrics that led to the school's eligibility for CSI.

Additional ATSI Planning Requirements:
Completing this section as described above fully addresses all relevant federal ATSI planning requirements.

Strategies/Activities Table

Describe the strategies and activities being provided to meet the goal.
Complete the table as follows:

- Strategy/Activity #: Number the strategy/activity using the "Strategy/Activity #" for ease of reference.
- Description: Describe the strategy/activity.
- Students to be Served: Identify in the Strategy/Activity Table either All Students or one or more specific student groups that will benefit from the strategies and activities. ESSA Section 1111(c)(2) requires the schoolwide plan to identify either "All Students" or one or more specific student groups, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners.
- Proposed Expenditures: List the amount(s) for the proposed expenditures.
  Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to *EC* Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.
- Funding Sources: List the funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Planned strategies/activities address the findings of the comprehensive needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

Additional CSI Planning Requirements:
- When completing this section for CSI, this plan must include evidence-based interventions and align to the goals, actions, and services in the LEA's LCAP.
- When completing this section for CSI, this plan must address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.

Note: Federal school improvement funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.

Additional ATSI Planning Requirements:
- When completing this section for ATSI, this plan must include evidence-based interventions and align with the goals, actions, and services in the LEA's LCAP.

- When completing this section for ATSI, this plan must address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.
- When completing this section for ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the ATSI designation.

Note: Federal school improvement funds for CSI shall not be used in schools identified for ATSI. Schools eligible for ATSI do not receive funding but are required to include evidence-based interventions and align with the goals, actions, and services in the LEA's LCAP.

Annual Review

In the following Goal Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

Goal Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal.

- Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between the intended implementation and/or material difference between the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Note: *If the school is in the first year of implementing the goal, the Annual Review section is not required and this section may be left blank and completed at the end of the year after the plan has been executed.*

Additional CSI Planning Requirements:

- When completing this section for CSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the federal CSI planning requirements.
- CSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI planning requirements.

Additional ATSI Planning Requirements:

- When completing this section for ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the federal ATSI planning requirements.
- ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for ATSI planning requirements.

Budget Summary

In this section, a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp.

Note: *If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.*

Additional CSI Planning Requirements:

- From its total allocation for CSI, the LEA may distribute funds across its schools that are eligible for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Note: *CSI funds may not be expended at or on behalf of schools not eligible for CSI.*

Additional ATSI Planning Requirements:
Note: *Federal funds for CSI shall not be used in schools eligible for ATSI.*

Budget Summary Table

A school receiving funds allocated through the ConApp should complete the Budget Summary Table as follows:

- **Total Funds Provided to the School Through the ConApp:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving funds from its LEA for CSI should complete the Budget Summary Table as follows:

- **Total Federal Funds Provided to the School from the LEA for CSI:** This amount is the total amount of funding provided to the school from the LEA for the purpose of developing and implementing the CSI plan for the school year set forth in the CSI LEA Application for which funds were received.

Appendix A: Plan Requirements

Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.
A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the Schoolsite Council (SSC). The content of a SPSA must be aligned with school goals for improving student achievement.

Requirements for Development of the Plan

I. The development of the SPSA shall include both of the following actions:
   A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
      1. The comprehensive needs assessment of the entire school shall:
         a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need).
         b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to:
            i. Help the school understand the subjects and skills for which teaching and learning need to be improved.
            ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards.
            iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
            iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
            v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
   B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

Requirements for the Plan

II. The SPSA shall include the following:
   A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
   B. Evidence-based strategies, actions, or services (described in Strategies and Activities)

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will:
    a. Provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
    b. Use methods and instructional strategies that:
        i. Strengthen the academic program in the school,
        ii. Increase the amount and quality of learning time, and
        iii. Provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
    c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
        i. Strategies to improve students' skills outside the academic subject areas;
        ii. Preparation for and awareness of opportunities for postsecondary education and the workforce;
        iii. Implementation of a schoolwide tiered model to prevent and address problem behavior;
        iv. Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
        v. Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the LEA (may include funds allocated via the ConApp, federal funds, and any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.

D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
    1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
    2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
    3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Educational Partner Involvement and/or Strategies/Activities).
F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to:
    1. Ensure that those students' difficulties are identified on a timely basis; and
    2. Provide sufficient information on which to base effective assistance to those students.
G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: Title 34 of the *Code of Federal Regulations* (34 *CFR*), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. *EC* sections 64001 et. seq.

Appendix B: Plan Requirements for School to CSI/ATSI Planning Requirements

For questions or technical assistance related to meeting federal school improvement planning requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall partner with educational partners (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Educational Partner Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (S*ections: Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable*);

2. Include evidence-based interventions (*Sections: Strategies/Activities, Annual Review and Update, as applicable*) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at https://www2.ed.gov/fund/grant/about/discretionary/2023-non-regulatory-guidance-evidence.pdf);

   Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments

3. Be based on a school-level needs assessment (Se*ctions: Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable*); and

4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (S*ections: Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable*).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Single School Districts and Charter Schools Eligible for ESSA School Improvement

Single school districts (SSDs) or charter schools that are eligible for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (*EC* Section 64001[a] as amended by Assembly Bill 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the LCAP and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (*EC* Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

CSI Resources

For additional CSI resources, please see the following links:

- **CSI Planning Requirements** (see Planning Requirements tab): https://www.cde.ca.gov/sp/sw/t1/csi.asp
- **CSI Webinars**: https://www.cde.ca.gov/sp/sw/t1/csiwebinars.asp
- **CSI Planning Summary for Charters and Single-school Districts**: https://www.cde.ca.gov/sp/sw/t1/csiplansummary.asp

Additional Targeted Support and Improvement

A school eligible for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (*Sections: Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable*).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

Single School Districts and Charter Schools Eligible for ESSA School Improvement

Single school districts (SSDs) or charter schools that are eligible for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (*EC* Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (*EC* Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

ATSI Resources:

For additional ATSI resources, please see the following CDE links:

- ATSI Planning Requirements (see Planning Requirements tab): https://www.cde.ca.gov/sp/sw/t1/tsi.asp
- ATSI Planning and Support Webinar: https://www.cde.ca.gov/sp/sw/t1/documents/atsiplanningwebinar22.pdf
- ATSI Planning Summary for Charters and Single-school Districts: https://www.cde.ca.gov/sp/sw/t1/atsiplansummary.asp

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

- Programs included on the ConApp: https://www.cde.ca.gov/fg/aa/co/
- ESSA Title I, Part A: School Improvement: https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp
- Available Funding: https://www.cde.ca.gov/fg/fo/af/

Updated by the California Department of Education, October 2023

CLINICAL PRACTICE AGREEMENT
BETWEEN CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
AND LAKESIDE UNION SCHOOL DISTRICT

This Agreement is entered into between the Trustees of the California State University on behalf of California State University, Bakersfield (CSUB), hereinafter called University, and LAKESIDE UNION SCHOOL DISTRICT, hereinafter called District. The University and District are referred to collectively as the Parties.

SECTION 1 PURPOSE OF AGREEMENT

1.1 **Purpose.** The District will provide teaching experience through Clinical Practice teaching to teacher candidates enrolled in the University's teacher training curricula.

1.2 **Definition of Clinical Practice.** Clinical Practice means active participation in the duties and functions of classroom practice teaching within the District, under the direct supervision and instruction of employees of the District who hold valid Life or Clear California teaching credentials that authorize those District employees to serve as classroom teachers in the school(s) or class(es) in which practice teaching is provided.

SECTION 2 GENERAL CLINICAL PRACTICE PROGRAM REQUIREMENTS

2.1 **Term of Agreement.** This Agreement shall be effective July 1, 2026, and remain in effect until termination on June 30, 2031.

2.2 **Termination of a Teacher Candidate's Clinical Practice Assignment.** The District may, for good cause, refuse to accept the assignment of any University teacher candidate assigned to a Clinical Practice assignment in the District and, upon the request of the District and a showing of good cause, the University shall terminate the assignment of that teacher candidate in the District.

SECTION 3 RESPONSIBILITIES OF SCHOOL DISTRICT

3.1 **Clinical Practice Assignments.** The District shall provide to University teacher candidates the opportunity for practice teaching in schools and classes within the District. Such practice teaching shall be provided in schools or classes of the District and under the direct supervision and instruction of such employees of the District as the District and the University (through their authorized representatives) may mutually determine. The matching of candidate and district-employed supervisor will be a collaborative process between the school district and the program. For Multiple Subject, Single Subject, and Special Education programs, Clinical

Practice is guided by the California Commission on Teacher Credentialing program standards and requirements and the University program requirements. The district agrees to allow the Teacher Candidate to complete clinical practice in line with these requirements.

3.2 **Length of Clinical Practice Assignments.** The District shall make available to each University teacher candidate presented to it a Clinical Practice assignment of approximately 16 weeks, except that a Clinical Practice assignment in an early childhood special education setting shall be for approximately sixty (60) hours per term. The minimum amount of District support and guidance will be 5 hours per week.

3.3 **Effect of Absence From Assigned Practice Teaching.** An absence by a teacher candidate from assigned practice teaching shall not be counted as absences in computing the semester units of Clinical Practice provided to the teacher candidate by the District.

3.4 **Acknowledgement of Videotaping.** The District acknowledges that one or more teacher candidates may be evaluated through the use of videotape or other recording of a portion of the Clinical Practice assignment and agrees that such recording may take place in each such class in accordance with this Agreement and all applicable laws, including the completion of Student Release Forms. The District, or any school or class within it, will not hinder the teacher candidate in obtaining fully executed Student Release Forms as required.

3.5 **Maintenance of Student Release Forms.** To the extent that the District, or any school within it, has parents or guardians of students in classes subject to Clinical Practice assignments complete the CSUB California Teaching Performance Assessment Student Release Form or other similar form at the beginning of a school term and maintains them at the school or District, then the District shall complete the Administrator Release Form and provide a fully-executed copy of it to the University for maintenance in the University's files for the required length of time.

3.6 **Site-based Personnel.** The District acknowledges that the site will have a fully qualified administrator and the site supervisor will have a Life or Clear California credential and will have a record of a minimum of three years of exemplary teaching. Site supervisors will verify or participate in 10 hours of University provided orientation.

SECTION 4 RESPONSIBILITIES OF THE UNIVERSITY

4.1 **Qualified Teacher Candidates.** The University shall ensure that each teacher candidate assigned to the District will have, by the effective date of the Clinical Practice assignment, satisfactorily completed the prerequisites for Clinical Practice assignments as set forth in the University's teacher training curricula.

4.2 **Assignments of Teacher Candidates to District.** The University shall, in its sole discretion, assign one or more teacher candidates to the District for Clinical Practice assignments. Such teacher candidate assignment will be effective as of the date on which the teacher candidate is presented by a representative of the University to the designated proper

authority of the District. The University may assign a teacher candidate to more than one Clinical Practice assignment.

4.3 **Teacher Candidate Record Maintenance.** The University shall maintain records relating to each Clinical Practice teacher candidate for the period required for retention of such records (but at a minimum, through the term of this Agreement), including records of (1) a negative TB test; (2) CBEST scores; (3) the Certificate of Clearance issued by the State of California (which includes fingerprint clearance from the Department of Justice) (4) the Teacher Candidate Acknowledgement, Release of Liability, and Promise Not to Sue; and (5) Mandated Reporter Training.

4.4 **Evaluation of Teacher Candidates.** The University will be responsible for evaluating each teacher candidate who is assigned to the District in accordance with the University teacher training curricula.

4.5 **Training for Site-based Supervisors.** The University will provide District employed site supervisors (cooperating teachers) a minimum of 10 hours of initial orientation to the program curriculum, about effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy, literacy instruction as outlined in CCTC Standard/TPE 7, and instructional practices. The program will document and ensure district employed supervisors remain current in the knowledge and skills for candidate supervision and program expectations.

SECTION 5 INSURANCE AND INDEMNIFICATION

5.1 **Insurance.** Each Party shall maintain in effect for the term of this Agreement the following policies of insurance (or provide evidence upon request of self-insurance sufficient to cover the following): (1) commercial general liability insurance with single combined limits of no less than $1,000,000 per occurrence; (2) professional liability insurance; and (3) worker's compensation insurance as required under state law; except that the teacher candidates are not considered employees of the District and thus the District is not responsible for worker's compensation insurance for the teacher candidates.

5.2 **Indemnification.** The State of California, the Trustees of the California State University, CSU Bakersfield, their officers, agents and employees shall be responsible for the damages caused by the negligence of their officers, agents and employees occurring in the performance of this Agreement, except as otherwise provided in the Teaching Candidate Acknowledgment, Release of Liability and Promise Not to Sue (which will be executed by each teacher candidate prior to the start of that teacher candidate's Clinical Practice Assignment) as set forth in Attachment 1. The District, their officers, agents, and employees shall be responsible for damages caused by the negligence of its officers, agents, and employees occurring in the performance of this Agreement. It is the intention of the Parties that the provisions of this paragraph be interpreted to impose on each Party the responsibility for the negligence (active or passive) of their respective officers, agents, and employees.

5.3 **COVID-19.** District and university are aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". District and University are familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local governmental directives regarding COVID-19. District and University are, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed, or updated, the District and University will take steps to comply with the modified, changed, or updated guidelines or directives. If at any time District or University becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the District or University of that fact.

SECTION 6 GENERAL TERMS

6.1 **Independent Status.** This Agreement is between two independent entities and is not intended to, and shall not be construed to, create the relationship of agent, servant, employee, partnership, joint venture, or association.

6.2 **Non-Discrimination**. The District shall not engage in any discriminatory practices in its performance under this Agreement, including its employment practices, on the basis of sex, race, color, religion, national origin, ethnic group, marital or parental status, ancestry, age, sexual orientation, or physical or mental disability or perception of one or more of such characteristics.

6.3 **Notices.** Any notices under this Agreement must be in writing and sent by U.S. mail and email as follows:

To the University:	California State University, Bakersfield, 9001 Stockdale Hwy, Bakersfield CA 93311; tkelly13@csub.
To the District:	Lakeside Union School District, 14535 Old River Rd., Bakersfield, CA 93311; tbryson@lakesideusd.org

6.4 **Construction of Agreement.** This Agreement, together with its attachments, contains the entire agreement between the parties and shall not be modified, amended, or supplemented, or any rights waived, unless such amendment or modification is in writing, refers to this Agreement, and is executed by an authorized representative of each party. This Agreement shall be construed in accordance with and governed by the laws of the State of California. This Agreement supersedes any and all previous agreements, whether written or oral, between the Parties. If any section of provision of this Agreement is held illegal, unenforceable, or in conflict with any law by a court of competent jurisdiction, such section or provision shall be deemed severed and the validity of the remainder of this Agreement shall not be affected.

By signature below, each Party acknowledges its agreement with the terms and conditions of this Agreement and each signatory represents and warrants that she/he is authorized to sign on behalf of and to bind her/his Party to all terms and conditions of this Agreement.

California State University, Bakersfield

By: Marina Manzano

Chief Procurement Officer
Title:

Date:

LAKESIDE UNION SCHOOL DISTRICT

By:

Title:

Date:

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of the Governing Board held on _____.

It was moved, seconded and carried that the attached contract with the Trustees of the California State University, under which the University may assign teacher candidates in the District for practice teaching, be approved; and that TCH0809 is hereby authorized to execute the contract.

District: LAKESIDE UNION SCHOOL DISTRICT

County: KERN

By: _____

Clerk / Secretary of the Governing Board of the School District