

**Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE**

March 12, 2026
7:00 p.m.
TEAO, Meeting Room 200

Agenda

- I. Review of February 2026 Minutes
- II. Curiosity Driven Pathways
- III. Dual Enrollment Update
- IV. Cursive Handwriting Update
- V. Public Comment

Next meeting: **April 16, 2026**

Education Committee Goals for 2025-26

1. Receive and review recommended modifications and enhancements to the District's academic program and schedule, including planning for full-day Kindergarten.
2. Receive and review the TESD calendar for the coming year and send to the full Board for approval.
3. Analyze demographic, enrollment and staffing data in order to project the space required for the delivery of the District's educational program.
4. Review enhancements to District curriculum and to instructional practices that advance the District's equity initiative.
5. Review summary data on student progress and District plans to address trends in that data.
6. Receive updates on educational enhancements supporting environmental sustainability.

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
February 12, 2026
Tredyffrin/Easttown Administrative Offices, Room 200
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Roberta Hotinski (Chair), Maryann Piccioni, Nicole Scherer, Rachel Weil

Other Board Members: Julie Mesaros, Sue Tiede, Henry Zink

TE School District Representatives: Wendy Towle (Administrative Liaison), Richard Gusick, Patrick Gately, Matt Sterenczak

Community Members: Jean Cook, Grace Hu (Spoke Reporter)

The meeting was called to order at 7:03 p.m.

Public Comment: None

Committee Discussion and Recommendations:

The Committee reviewed the minutes from January 21, 2026.

The Committee received the **Full Day Kindergarten Update** from Dr. Wendy Towle, Director of Curriculum, Instruction, and Professional Learning. Dr. Towle shared a summary of the work completed by the Full Day Kindergarten Committee, including the District's new We Believe Statement for Kindergarten. Dr. Towle detailed the Full Day Kindergarten Committee's goals for schedule development, as well as details of the current half-day Kindergarten schedule. Dr. Towle shared an overview of what A Day in the Life of Full Day Kindergarten would encompass, as well as a detailed explanation of the daily blocks of time included in the new schedule. Dr. Towle explained the new Read and Recharge and Active Playful Learning blocks in the new schedule and shared an overview of the Full Day Kindergarten Schedule (with two options for morning specials at 9:20 a.m. or 10:10 a.m.). Dr. Towle explained the theme-based design for building the curriculum, with the overarching theme of Growing Together to unite the sub themes of Amazing Autumn, Wonderful Winter, Spectacular Spring, and Sizzling Summer. Dr. Towle provided information about next steps for the Full Day Kindergarten Committee, including an upcoming landing page on the District website for families and community members to sign up to be on a Full Day Kindergarten distribution list to receive regular updates. Dr. Towle answered questions from Committee members.

The meeting was adjourned at 7:55 p.m.

Next meeting: March 12, 2026



Curiosity Driven Pathways

Education Committee

March 2026

Pathway (n): *an intentional combination of multidisciplinary courses and experiences that establish a trajectory of inquiry aligned with a student's 1)personal passions, 2)interest in specific topics, themes and/or problems, 3)interest in a particular field or career*



Why Curiosity Driven Pathways?

TESD Strategic Plan - “exposing students to multiple pathways and encouraging them to explore individual interests”

- Provide a formal opportunity for students to reflect on the value and purpose of their curricular choices through inter-disciplinary connections
- Encourage curiosity, reflection, intentionality and appreciation of curricular experiences
- Offer a mechanism that helps students focus, frame, reframe – ultimately making greater meaning of their broader experience

How will it be accomplished?

Students select an area of concentration spanning across several disciplines

Students engage in a series of 4 multidisciplinary courses (minimum 2 departments)

We will provide samples, but students will be encouraged to design their own area of focus and sequence of courses (with approval)

Demonstrate results through reflection on a Pathway Card

Logistics/Specifics...

Introduced in spring of 9th grade

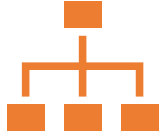
No additional coursework required!

Students can register any time

No lookbacks! Must register before finishing final course

Counselors ready to assist and register via QR code

Ability to adjust, if needed



Structure & Function



Power of Persuasion



Global Connections

Pathway Examples



Social Justice



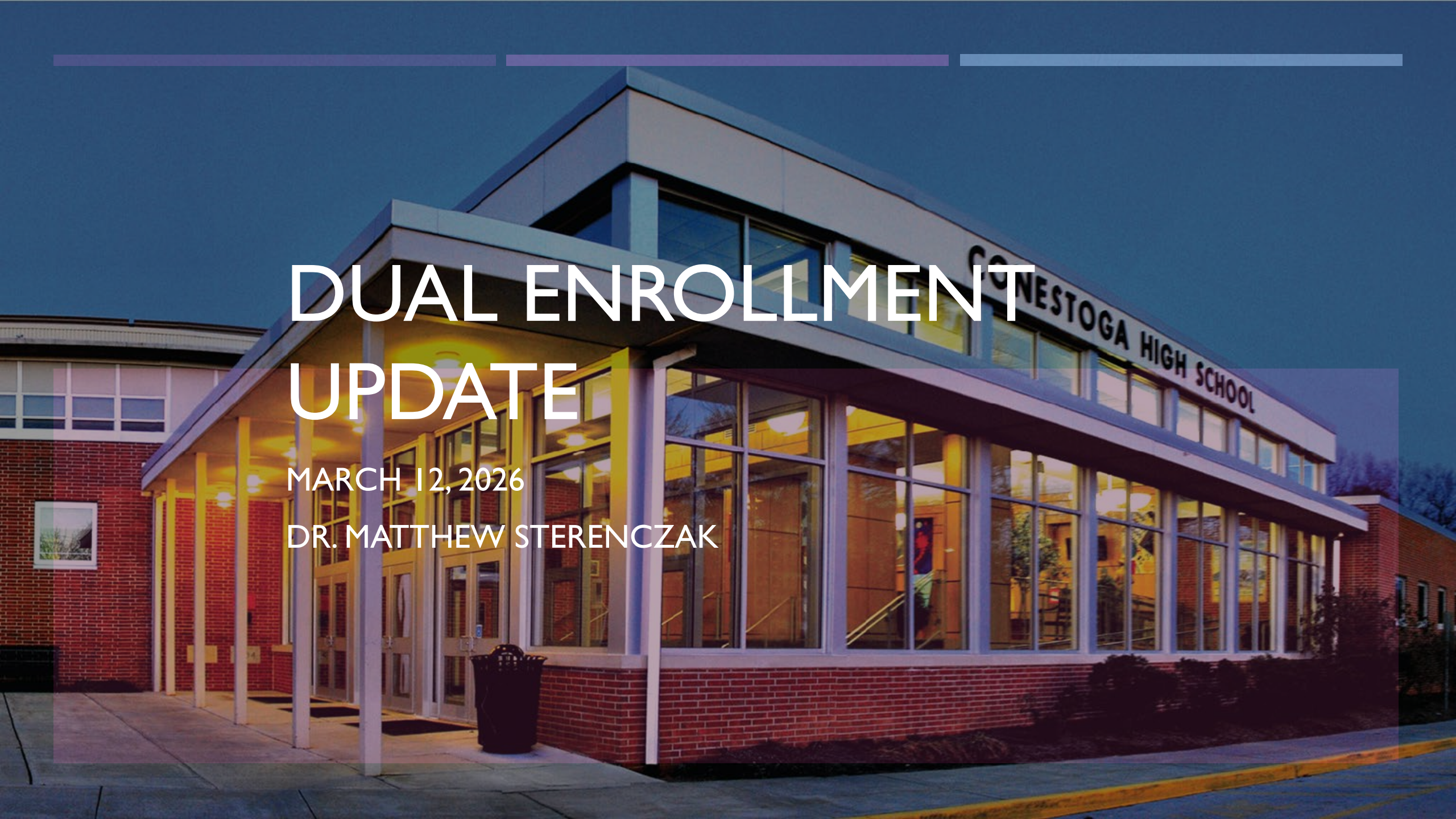
Artificial Intelligence
& Humanity



Art & Expression

*Questions?
Thoughts?*



The background image shows the exterior of Gonestoga High School at dusk. The building features a prominent entrance with large glass doors and windows, illuminated from within. The school's name, "GONESTOGA HIGH SCHOOL", is visible on the upper right side of the building. The sky is a deep blue, and the overall scene is lit with a soft, ambient light.

DUAL ENROLLMENT UPDATE

MARCH 12, 2026

DR. MATTHEW STERENCZAK

DUAL ENROLLMENT UPDATE

- Conestoga High School continued and expanded its dual enrollment offerings during the 25-26 school year.
- Currently, there are 11 courses that are eligible for college credit through our partnership with Gwynedd Mercy University.
- An additional course (Astronomy) is eligible for dual enrollment through our agreement with Immaculata.

DUAL ENROLLMENT UPDATE – ELIGIBLE COURSES

Conestoga Course	Gwynedd Course
6009- Accounting I	ACC-105-HSC- Princ of Acct I
6019-Accounting 2	ACC 106-HSC- Princ of Acct II
3180- Genetics	BIO-114-HSC Human Genetics
6149- Sports and Entertainment Marketing	BUS-351-HSC Sports Marketing
1330- Criminal Justice	CRJ-102-HSC Introduction to Criminal Justice
3050- Forensics	CRJ-320-HSC Forensics

DUAL ENROLLMENT UPDATE – ELIGIBLE COURSES (CONT.)

Conestoga Course	Gwynedd Course
1500- AP Economics (students can take this one Conestoga course and be eligible for two individual dual enrollment courses for a total of 6 credits)	FALL- ECN-103-HSC Macroeconomics and SPRING- ECN-102-HSC Microeconomics
6139- Business Promotion/Marketing	MKT-207-HSC- Principles of Marketing
1600- AP Psychology (students will sign up with Gwynedd for this dual enrollment course in the Spring Semester)	PSY-100-HSC General Psychology
1400- Sociology	SOC-100-HSC Principles of Sociology

DUAL ENROLLMENT UPDATE- A COLLABORATIVE PARTNERSHIP

- Students enrolled in eligible Conestoga courses can elect to sign up through Gwynedd-Mercy University and receive both Conestoga credit toward high school graduation and earn three college credits per course.
- Our agreement with Gwynedd is such that once a Conestoga course syllabus and teacher have been approved by the University, nothing about our student experience changes. There are no additional academic requirements placed upon the students.
- Students sign up for the course and pay the fee of \$400.00 per course. *This rate will be increasing to \$420.00 per course for the 26-27 school year.*
- This fee represents an 80% reduction in Gwynedd-Mercy's tuition. Typically, a three credit Gwynedd-Mercy undergraduate course costs \$2,268 (\$756.00 per credit).
- Students who participate in Gwynedd's dual enrollment program while in high school and then enroll as a full-time bachelor's degree-seeking student at Gwynedd will receive a full-tuition scholarship for the final semester of their senior year.

DUAL ENROLLMENT UPDATE- A GROWING PROGRAM

Semester	Total Enrollees
Fall 2023 (3 courses offered)	28
Spring 2024 (3 courses offered)	21
Fall 2024 (9 courses offered)	41
Spring 2025 (9 courses offered)	34
Fall 2025 (11 courses offered)	99
Spring 2026 (11 courses offered)	110

DUAL ENROLLMENT UPDATE- GROWTH EXPLAINED

- At the start of every semester, the Dual Enrollment Coordinator visits every eligible class to go over the dual enrollment process.
- As part of this presentation, the possibility and process for transferring these credits to other colleges and universities is reviewed in-depth. Increased awareness and word of mouth have contributed to steady growth as students and families have found these courses transfer to schools across the country.
- All families of students eligible in dual enrollment courses are sent an email at the start of each semester informing them of this opportunity.
- The Conestoga Program of Studies now includes a dedicated section outlining the eligible courses to allow students make informed decisions during the course selection process.

DUAL ENROLLMENT- HELPING STUDENTS AND FAMILIES

- Gwynedd's cost for 3 credits through dual enrollment is \$400.00 for the 25-26 school year. A sampling of colleges that accept Gwynedd's courses and their fees are below:
- **Penn State- \$2,559** (\$853 per credit)
- **Temple \$2,931** (\$977 per credit)
- **University of Delaware- \$5,106** (\$1,702 per credit)
- **William and Mary- \$4,344** (\$1,448 per credit)

DUAL ENROLLMENT- NEXT STEPS

- Continue to monitor course offerings and research their ability to transfer to other schools.
- Explore possible additional partnerships that offer Conestoga students the same flexibility, opportunity and experience as Gwynedd Mercy.
- Continue to review our communication practices to ensure dual enrollment is fully communicated to all students and families.