



Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism

More information on each of these indicators and the data used to define them can be found in the

[2024-25 Federal Accountability Protocol](#). Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that *Raleigh Bartlett Meadows* is identified for Additional Targeted Support and Improvement (ATSI) as required by ESSA and the U.S. Department of Education during the 2025-26 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by upgrading school technology and purchasing supplies and materials to address student performance. We encourage you to help by participating in the development and implementation of our school improvement plan and attend parent meetings. We also encourage you to allow students to login to IReady to complete MyPath intervention practice for reading and math learning deficits and/or participate in student learning by reducing screentime for students, increasing reading and math practice at home, and ensuring students attend school each day for the full school day.

Sincerely,

Dr. Isaac Robinson