

Disclaimer: This document contains references to Board Policies and other documents pertaining to the rules and regulations of the Washoe County School District (WCSD). The District reserves the right to revise any of these documents during the school year. For the current version of any of these documents, please check the District's website at <https://www.wcsdpolicy.net/>.

THE 26-27 SCHOOL YEAR CALENDAR

School begins for high school students on August 10, 2026 (Incline High School: August 17, 2026). For all other important dates, please refer to the calendars posted on the District website at:

<https://www.washoeschools.net/directory/student-enrollment-and-records/school-calendars/upcoming-approved-2026-2027-school-year-calendars>

THE HIGH SCHOOL COURSE OF STUDY

Nevada Revised Statute (NRS) 389.018 describes the course of study which all students will automatically be enrolled in:

- 4 units of English language arts
- 4 units of mathematics, including algebra 1 and geometry
- 3 units of science, including two laboratory courses and
- 3 units of social studies, including 0.5 unit of American government, 0.5 unit of Economics, 1.0 unit of American history and 1.0 unit of world history or geography.

Exceptions: Per NRS 389.018 and Board Policy 6600, students may be granted exceptions on a limited, case-by-case basis. Exceptions may be granted under the following conditions:

1. A special education student exempted via the IEP process.
2. A student who has transferred into a WCSD high school as a junior or senior and cannot earn the 4th mathematics or 3rd science credit during the school year in their remaining school years before graduation. Determination of whether a student can earn the 4th mathematics and/or 3rd science credit will be made jointly in a conference with the student, parent, counselor, and principal or assistant principal within 10 days of enrollment.
3. If the student, the parent or legal guardian of the student and an administrator or a counselor at the school in which the student is enrolled mutually agree to a modified course of study for the student and that modified course of study satisfies at least the requirements for a standard high school diploma or an adjusted diploma, as applicable.

REQUIRED NUMBER OF CLASSES

With the high school course of study, all students are automatically enrolled in a full academic load. Part-time enrollment is not allowed. Only seniors who are on track for an Advanced Diploma and receive an exemption for merit or for cause may take a minimum 2/3 of the academic load (rounding up to the nearest whole class). Check your school's bell schedule to determine the number of classes you must take. All students are encouraged to take advantage of the numerous educational opportunities available to them during high school.

CREDITS

Most classes award one-half (0.5) credit for one semester's work. The school year is divided into two semesters. Credit is awarded at the end of each semester to students who have a passing grade. Students who withdraw from a class after the 11th week of the semester will receive an "F" regardless of what the actual grade was at the time of withdrawal. The 11th week ends on October 29, 2026, in the fall and March 19, 2027, in the spring (Incline High School: November 6, 2026, and April 23, 2027). Students who are not able to complete the required work for a course or who are unable to take the final assessment may receive an "INC" (incomplete) provided there has been contact/approval by the student's counselor or administration. Incompletes must be made up within three (3) weeks after the beginning of the next semester or the incomplete becomes an "F", and no credit is awarded. It is the student's responsibility to contact the teacher to arrange to complete the necessary work.

REQUIRED COURSES/CREDITS FOR GRADUATION

The credit requirements for each diploma type are listed below:

Course Title	WCSD Standard (2025-2028)	WCSD Standard (2029- beyond)	Alternative (2023-2028) ^	Alternative (2029 - beyond) ^	State Advanced	College and Career Ready with Endorsement	WCSD Honors	WCSD Honors/ College & Career Ready
English	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Math (Must include Algebra 1, Geometry & Algebra 2 or equivalent)	3.0	3.0	3.0	3.0	4.0	4.0	4.0 ^Δ	4.0 ^Δ
Science	2.0	2.0	2.0	2.0	3.0	3.0	3.0 [†]	3.0 [†]
American Government	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Economics and Personal Finance	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
U.S. History	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
World History/World Geography	1.0	1.0	-0-	1.0	1.0	1.0	1.0	1.0
PE	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Arts/Humanities/CTE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Computer Literacy	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
World Language	-0-	-0-	-0-	-0-	-0-	-0-	2.0*	2.0*
Electives	6.0	5.0	6.0	5.0	6.0	6.0	4.0	4.0
Flex Credit	1.0**	2.0**	2.0**	2.0**	0	0	0	0
TOTALS	23.0	23.0	23.0	23.0	24.0	24.0	24.0	24.0
# of Honors Credits							8	8
Required Cumulative GPA					3.25 on a 4.0 scale (no rounding)	3.25 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)

Δ Algebra 1; Geometry; Algebra 2 (or their equivalents); plus 1 or more math classes beyond Algebra 2

† Two credits must be in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents.

* Two credits in the same world language

** Flex credit must be one full credit of the same course of any one of the following: Level II or above CTE course in one program of study provided the prerequisite course was passed, a 4th year of mathematics Algebra 2 or higher, a 3rd or 4th year of science or a 4th year of social studies

+ This diploma also requires additional coursework and either a college or career endorsement to earn the diploma (see page 3).

^ Student must have taken the NAA assessment in grade 11 to be eligible for the alternative diploma.

NEVADA ASSESSMENTS REQUIRED FOR GRADUATION

Students must participate in the Nevada high school assessments prescribed by law as a diploma requirement for their respective graduating class. High performance on the college and career readiness and/or civics assessments may be used toward meeting requirements for state seals or endorsements awarded with a diploma.

To graduate from a Nevada high school with a Standard, Advanced, College and Career Ready, Honors or Honors/College and Career Ready diploma, students must participate in a College and Career Readiness assessment selected by the Nevada State Board of Education pursuant to Nevada Revised Statutes 390.600 and 390.610. Students will take this assessment during their junior/11th grade year.

Pursuant to Nevada Revised Statutes 390.600, to graduate from a Nevada high school with an Alternative diploma a student must participate in the Nevada Alternate assessment during their junior/11th grade year.

All students must participate in a civics examination pursuant to Nevada Revised Statute 389.009. Most students will take the required civics examination as part of the Government or Economics course.

TYPES OF DIPLOMAS OFFERED TO WCSD STUDENTS

WCSD Standard Diploma: This student will have completed a minimum of 23 credits with all requirements met and will have taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

Advanced Diploma: This student will have completed a minimum of 24 credits, including all requirements for a standard diploma plus one additional credit of science (total 3 credits) and one additional credit of math (total 4 credits and must include Algebra 2) with a minimum of 3.25 cumulative GPA, weighted or unweighted (no rounding) including all credits applicable toward graduation, and will have taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

College & Career Ready Diploma: This student will have completed a minimum of 24 credits for an Advanced Diploma and demonstrated the following:

1. Proficiency in speaking not less than 2 languages or have earned not less than two credits in one or more of the areas below:
 - a. Advanced Placement courses; or
 - b. International Baccalaureate courses; or
 - c. Dual credit courses; or
 - d. Career and Technical Education courses; or
 - e. Work-based Learning or Internship courses; or
 - f. World Language courses
2. Taken the College and Career Ready assessment as prescribed by the State as a diploma requirement for their respective graduating class and earned one or both endorsements:
 - a. College Ready Endorsement – This endorsement will be awarded to graduates who successfully complete the college readiness assessment prescribed by the Board of Regents of the University of Nevada and receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada.
 - b. Career Ready Endorsement – This endorsement will be awarded to graduates who successfully complete a career readiness assessment, complete a CTE program of study and the Nevada Skills Certificate or obtain a “Nevada Industry Recognized Credential” as officially defined and listed by the Nevada Governor’s Office of Workforce Innovation (GOWINN).
3. Taken the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

WCSD Honors Diploma: This student will have:

1. Completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors or AP/IB/ADC level classes, Algebra 2, at least two credits earned in high school in Biology, Chemistry, Physics,

Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents and two (2) credits in the same world language.

2. Earned a minimum 3.40 cumulative GPA, weighted (no rounding), with no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript.
3. Taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. NOTE: Students who earn an Honors Diploma automatically qualify for an Advanced Diploma.

WCSD Honors/College & Career Ready Diploma: This student will have:

1. Completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors or AP/IB/ADC level classes, Algebra 2, at least two credits earned in high school in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents and two (2) credits in the same world language.
2. Earned a minimum 3.40 cumulative GPA, weighted (no rounding), with no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript.
3. Taken the College and Career Ready assessment as prescribed by the State as a diploma requirement for their respective graduating class and earned one or both endorsements:
 - a. College Ready Endorsement – This endorsement will be awarded to graduates who successfully complete the college readiness assessment prescribed by the Board of Regents of the University of Nevada and receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada.
 - b. Career Ready Endorsement – This endorsement will be awarded to graduates who successfully complete a career readiness assessment, complete a CTE program of study and the Nevada Skills Certificate or obtain an industry recognized credential.
4. Taken the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. NOTE: Students who earn an Honors/College & Career Ready Diploma automatically qualify for an Advanced Diploma.

Alternative Diploma: The Alternative Diploma is available to students with disabilities who are assessed on the Nevada Alternate Assessment (NAA). Nevada's requirements for the Alternative Diploma align to the academic coursework and the College and Career Readiness assessment requirements for students working to achieve a standard diploma. High school students who pursue the Alternative Diploma must complete the required number of credits, pass standards-aligned courses, have taken the Nevada Alternate assessment during grade 11 and have taken the civics examination prescribed by the State or received a waiver for the exam in accordance with their individualized education program. Students who achieve an Alternative Diploma will be able to remain in school until their 22nd birthday and those who choose to do so will continue to receive services under IDEA.

Adjusted Diploma: This student must be certified as a Special Education student. The student must have completed a minimum of 23 credits but may not have completed all the requirements for a Standard Diploma and/or may not have taken the College and Career Readiness exam prescribed by the State as a diploma requirement for their respective graduating class. The student must have taken the civics examination prescribed by the State or received a waiver for the exam in accordance with their individualized education program. The student's IEP will specify the conditions under which they will receive an Adjusted Diploma. A student who accepts an Adjusted Diploma may work toward a Standard Diploma until their 22nd birthday.

High School Equivalency or Adult Diploma: This high school does not issue an equivalency or adult diploma. For information about these programs, contact RISE Academy for Adult Achievement at 775-337-9939.

TYPES OF SEALS AND ENDORSEMENTS OFFERED TO WCSD STUDENTS

Recognition of each Seal/Endorsement earned will be affixed to the high school diploma and appear on the student's official transcript.

Nevada Career & Technical Education Endorsement/Seal: A student who satisfies the requirements for graduation from high school and successfully completes an approved sequence of courses leading to a completion course in a career and technical education program area must be awarded a high school diploma with a CTE endorsement on the front (NAC 389.815, 389.800) if the pupil has maintained a 3.0 grade point average in all classes applicable to the course of study and passed the end-of-program assessments prescribed by the Nevada Department of Education. See <https://doe.nv.gov/offices/craleo/cte> (Scroll down and click on Program Resources, then Course Catalog) for the current courses that comprise a course of study in each approved program area.

Nevada State Seal of Biliteracy: The Nevada State Seal of Biliteracy is an award given to high school graduates who have demonstrated proficiency in English and one or more world language(s). Students can demonstrate world language proficiency by taking one of the various language assessments offered by the WCSD.

Nevada State Seal of STEM: The Nevada State Seal of STEM (Science, Technology, Engineering and Mathematics) is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least four credits in science, at least four credits in mathematics, and at least one credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical science. In addition, students must demonstrate proficiency in science and mathematics by passing one of the qualifying assessments offered in WCSD.

Nevada State Seal of STEAM: The Nevada State Seal of STEAM (Science, Technology, Engineering, Art, and Mathematics) is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in science, at least four credits in mathematics, at least one credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical science and one credit in fine arts. In addition, students must demonstrate proficiency in science and mathematics by passing one of the qualifying assessments offered in WCSD.

Nevada State Seal of Financial Literacy: The Nevada State Seal of Financial Literacy is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in a subject area in which instruction on financial literacy is provided; and either a grade of B or higher in a college-level course in which instruction on financial literacy is provided; or earn a score of gold or higher on the ACT National Career Readiness Certificate.

Nevada State Seal of Civics: The Nevada State Seal of Civics is award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in social studies; and a score of at least 90% on the examination for civics required pursuant to NRS 389.009; a satisfactory score in citizenship and completes a service-learning project.

GRADES AND GRADE POINT AVERAGE

Letter grades of A, B, C, D, or F will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned an S (satisfactory) or U (unsatisfactory) grade. S/U grades are not included when computing grade point average (GPA). No credit is awarded for F grades. Grades become part of the permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher. GPA is the average of all semester course grades received in high school courses based upon a 4.0 scale. Letter grades will be transposed to the standard 4.0 scale: A = 4.0; B = 3.0; C = 2.0; D = 1.0 and F = 0.

The following formula will be used for calculating weighted GPAs: The unweighted overall GPA will be figured per WCSD Administrative Regulation 5127 using a 4.0 grading scale. For EACH SEMESTER of an honors course that a student passes, .025 will be added to the unweighted overall GPA and .050 will be added to each semester of an

International Baccalaureate (IB), Advanced Placement (AP) or Advanced Dual Credit (ADC) course, producing the weighted overall GPA.

FINAL ASSESSMENTS

Students will be required to complete a final cumulative semester assessment in all courses which award one-half (0.5) credit or more. End of semester final assessments are cumulative and may consist of skill or performance activities as well as oral or written essays, depending upon the objectives of the course and the nature of the learning activities of the class. Final assessments are given during prescribed testing windows. Students absent on the day of the final assessment may be issued a grade of Incomplete (INC) and are allowed the opportunity to make up the assessment within a specified time frame. Semester final assessments will not be curved, and raw scores will be reported in the gradebook. The grade weight of the semester final assessment is set at the beginning of the school year or start of a course in accordance with district guidelines and indicated in the course syllabus. The final assessment will carry a weight of 10-20% of the overall grade and will be consistent for all sections of the same course within a school.

REPORTING TO PARENTS/GUARDIANS

Reports notifying parents/guardians of their student's progress in school are issued quarterly (approximately every nine weeks). Grade reports issued at the conclusion of the first nine weeks of each semester are Progress Reports indicating the level of achievement of the student at that time. The academic grade issued at the end of each semester reflects the student's work for the entire semester and is not an average of two nine-week grades. These semester academic grades, along with the credits earned at the end of each semester are posted to the student's permanent record. In addition to these reports which are issued to every student, students whose work has deteriorated significantly or whose performance puts them in jeopardy of failing will receive an Academic Warning Notice halfway between each official report (at both quarter & semester). Report Cards and Progress Reports are distributed to students after the close of the reporting period, except for the final reporting period when Report Cards are mailed home. Check the school calendar for specific dates.

Infinite Campus is the District's online teacher, parent/guardian, and student communication program. Infinite Campus is an easy way to keep up to date by using a secure online system that allows parents/guardians and students to check grades, communicate directly with teachers via e-mail, check on homework assignments, and monitor attendance. Information on how to login can be obtained from the school. To login to the Infinite Campus portal, navigate to: <https://washoenv.infinitecampus.org/campus/portal/washoe.jsp>. Additionally, there is a smart phone application for students and parents available through the iTunes App Store or Google Play for Android.

Teachers are the best sources of information about student work in a particular class. Parents/guardians who have questions about any of the procedures for monitoring their student's progress in school should call their student's counselor for more information.

AUDITING A COURSE

Auditing a course allows a student to take a class without the benefit of a grade or credit for a course. A student may choose to audit a course provided they receive permission from the high school administrator and the teacher. Advanced Placement (AP) or college concurrent enrollment courses may not be audited. Students who are enrolled in a course on an audit basis will not earn credit for the course. To remain in good standing in an audited course, students must complete all assignments and exams and abide by all attendance policies.

A student may be removed from an audited course at the discretion of the high school administration and the teacher. An academic grade of "AU" ("Audit") and a regular A-F citizenship grade will be assigned to students in an audited course. A student may not drop a course to an audit after the 11th week of the semester. Audit is not an option for home school, private school, or charter school students who are accepted to participate in a course at the high school. Whether or not a school allows students to audit courses is a site decision.

WITHDRAWING FROM CLASS

A student withdrawing from a class during the first 11 weeks of the semester will receive no credit. After the 11th week a student withdrawing from a class shall receive a grade of "F" and no credit. The withdraw deadlines for the 26-27

school year are October 29 and March 19. (Incline High School: November 6 and April 23). These deadlines do not apply to college dual enrollment or concurrent enrollment courses. Please refer to the college website for those dates.

REPEATING A CLASS

A student may repeat a course provided they receive permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or a "content equivalent" course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" (repeated).

If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. To replace an "F," the "same course" may include a modified title such as "OLE," or "Correspondence," etc. A regular course may not be used to repeat an Honors or Advanced Placement course to raise a grade when both courses can be taken for credit.

STANDALONE INTERNSHIP FOR ACADEMIC CREDIT

Work-based learning is governed by regulations and policies as administered by the Nevada Department of Education and is a continuum of experiences defined as Career Exploration, Career Preparation and Career Training. Recommended for 11th and 12th graders, these experiences can include job shadows, school-based enterprises, standalone internships which result in academic credit, and noncredit-bearing internships which are integrated into another course.

As a component of its work-based learning framework, WCSD offers two types of standalone internships for academic credit, suggested for students in grades 11 and 12. These opportunities are most frequently offered through the District, but may also be offered at the school site.

Standalone internships for academic credit are work-based learning experiences that place students in a real workplace environment to develop and practice career-related knowledge and skills for a specific career field related to students' career interests, abilities, and goals. They are connected to classroom learning and are accompanied by structured reflection activities. Students participating in these experiences are guided by a formal, written Training Plan and Training Agreement that defines specific academic and workplace skills to be mastered. As a course, standalone internships for academic credit require 60 hours of coursework resulting in 0.5 elective credit.

Please note:

- Students may enroll in a standalone internship course (group or individual) on a semester basis.
- Students may apply one or more credits toward the total number of credits required for graduation (per NRS 389.167).
- Students earn a letter grade which will be applied to the GPA.
- To earn a passing grade, students must complete all requirements for credit by five school days prior to the end of the final grading period of the semester.

Group:

Group internships are structured more as classes and organized by career field, facilitated by a teacher with knowledge of the industry. Groups of 8-24 students engage in visits to a variety of industry sites, engage in projects associated with the career field, and gain an understanding of the knowledge, skills and education needed for specific pathways within the field. To earn credit, students must attend orientation, all scheduled classes, meet specific learning outcomes, complete assignments, and participate in a final project presentation. Group internships start the second week of each semester and end the week prior to finals.

Individual:

Individual internships are structured to meet a specific career interest. Students are assigned to and supervised by an internship teacher or other staff member, attend scheduled classes throughout the semester, and complete internship hours at a work site as scheduled by an employer host. To earn credit, students must complete all requirements. Individual internships start the second week of each semester and end the week prior to finals.

Internship Request & Enrollment Requirements:

- Students must complete an enrollment process by deadlines as published by the WCSD Department of Career Technical Education (CTE) or the school sites.
- These experiences are recommended for students in grades 11 and 12.
- Health insurance coverage is recommended but not required.
- Students must attend all class sessions and perform service at job sites as scheduled.
- It is important to have reliable transportation to and from work sites.
- Most standalone internship hours will be served outside the school day. With documented school and parent/guardian permission, students may complete internship hours during the school day.

FOR MORE INFORMATION: Contact your high school counselor, CTE teacher or visit the Career and Technical Education website at <http://www.washoeschools.net/internships>.

CTE WORK EXPERIENCE

Students may take a course in CTE Work Experience. This is a paid position where the student is working in a job related to a CTE program of study. Technical and employability skills learned in the classroom are incorporated into the student's learning plan and applied on the job. A training plan and a signed training agreement are required. CTE work experience should be a minimum of hours worked equal to the number of hours required for any other course of that same credit, usually 60 hours per half credit. CTE students must be enrolled in or have completed at least two years of a CTE program and be 16 years old (NAC 389.564-389.566).

WORK STUDY CREDIT

WCSD high school students may apply to earn elective high school credit for working at a paid job in which they receive a pay stub with hours worked and applicable state and federal deductions listed. Each student is responsible for obtaining their own job. Credit may be earned at one-half (0.5) credit for 180 hours of active work participation per semester or summer. Students earn a grade of S/U and it is not calculated in their grade point average. Students can earn a maximum of four work study credits.

FOR MORE INFORMATION: Contact your high school counselor.

CREDIT BY EXAM

High school students who wish to challenge certain high school courses may take a Credit by Exam (CBE). There is a fee for the exams. A passing score will earn the student an ungraded (S/U) high school credit.

College Level Examination Program (CLEP) exams may also be used for credit by exam. A score of 50 is passing and passing scores are eligible for 1.0 high school credit.

FOR MORE INFORMATION: Contact your high school counselor.

EXTENDED STUDIES PROGRAMS

Full program and registration information is available at <https://www.washoeschools.net/directory/extended-studies>. All grades issued by Extended Studies are posted to the student transcript in Infinite Campus by the end of each semester/summer. All programs are scheduled in accordance with the WCSD Balanced Calendar.

Community Service (0.5 credit):

- Semester course: application and course completion must occur within the dates of each semester and/or summer.
- 60 hours of volunteering experience; S/U grade

The proposed community service must be approved by Extended Studies prior to registration. A supervisor for the organization benefiting from the community service must also provide his/her approval and phone number. The

supervisor is responsible for verifying all volunteer hours. Volunteering at your church, home, or for relatives does not qualify for community service credit. Hours earned prior to the completion of registration are not counted.

PE Options (0.5 credit PE exemption):

- By participating in the PE Options program, students will earn an exemption from earning 0.5 PE credits in high school. This means students will still need to earn the same number of credits for a diploma, but of those credits, 0.5 credit of PE will not be a requirement.
- The application and course completion may occur over the course of the school year and through the summer months.
- Students must complete 60 hours to earn the exemption. There is no grade given.
- A maximum of four (0.5) PE exemptions may be earned through this course. This course may not be used to raise a passing grade or replace a failing grade in PE.
- Hours completed prior to the completion of registration are not counted.

There are two options for students who wish to earn a PE exemption through Extended Studies:

1. Enroll in a gym/sports center where group classes are taught by an instructor certified in the activity being offered. Only gyms/centers approved by Extended Studies are available for students wanting to participate in this option. The gym/center documents and monthly attendance logs are submitted by the student to Extended Studies at the completion of 60 hours. Please refer to the Extended Studies website for a list of approved facilities.
2. Designed for those students participating in a sport at the pre-professional (e.g. club, travel, competitive etc.) level at the national or regional level of competition. Please refer to the Extended Studies website <https://www.washoeschools.net/directory/extended-studies/courses-offered/physical-education-pe-options> for a list of approved sports.

COLLEGE OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

The following paragraphs will briefly describe some of the opportunities which are available to students through which they can get a head start on college by earning placement in, waiver of, and/or credit for college courses while still in high school. It is important for students to check with their intended post-secondary institution and, if applicable, the NCAA, to determine if that school/program will accept the courses.

Advanced Placement

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered to high school students at their high school by their own high school teachers. In May of each year, students in AP classes take a three-hour comprehensive exam that is written and scored by the College Board. The exams are scored on a scale of 1 to 5. An exam score of 3 is generally considered “qualifying” and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam. Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some allow students with high exam scores to be eligible to take the college’s own placement exams and thus earn credit or waivers. Because each college has its own AP policy, it is important for students to contact the admissions office at their post-secondary institution of choice to determine what type of credit/waiver will be available. To check a college’s AP policy, go to <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>

WCSD course titles which include the notation “AP” or Advanced Placement are year-long courses and all requirements must be met before the “AP” designation is awarded. Students register for AP courses during regular high school pre-registration each spring. Exams are given on a predetermined schedule in May of each year at an approximate cost of \$99 per exam. Students do not have to be enrolled in an AP course to take an AP Exam, but students in WCSD who are enrolled in a course with “AP” in the title are **required to take the exam in that course per Administrative Regulation 6501**. Exam results are available to students and colleges in July following the exam.

CTE College Credit

CTE College Credit is free college credit that can be earned by completing a Career & Technical Education (CTE) program of study (2 - or 3-year program). Most CTE programs of study are aligned with college courses, offering the opportunity to earn between 3 and 18 college credits.

Registration: Students can register for CTE courses through their high school counselor. CTE programs of study are offered at every high school in WCSD and are taught on the high school campus.

Participation Requirements: Any student may participate in a CTE program of study at the entry level (Level 1). Continuation to the intermediate (Level 2), and advanced (Level 3)/or complimentary course (CC) classes require completing all prior levels. CTE programs of study can be 2- or 3-year programs of study.

Fees/Costs: CTE College Credits are FREE to students. They do not require any additional time or work beyond that of the high school course. To determine how many college credits are available for a specific program of study, please check the individual college websites:

Truckee Meadows Community College: <http://www.tmcc.edu/cte-college-credit/>

Earning College Credit: To earn CTE College Credit, a student must:

1. Be enrolled in a CTE program of study through the completion year (2 - or 3-years)
2. Earn a B average in the CTE program of study courses (4 or 6 semesters)
3. Achieve a passing score on two assessments: Technical Skills and Employability Skills

When students successfully complete the CTE program of study requirements (above), CTE College Credit may be awarded. Once accepted, these credits are added to the student's transcript through the Nevada community college from which the student chooses to accept the credit and can be transferred to other 2- and 4-year postsecondary institutions. Not all colleges accept courses earned through the CTE College Credit program. It is important to check with the admissions office at your intended college/university.

FOR MORE INFORMATION: Contact your high school counselor, visit the Nevada Department of Education website at https://doe.nv.gov/CTE/College_Credit/, visit the WCSD Career and Technical Education website at <http://www.washoeschools.net/cte>, or call the CTE Department directly at 775-327-3945.

College Dual Credit

Dual credit is an opportunity for high school students to attend college courses and earn college credits while still in high school. Dual credit college courses are those offered by a Nevada community college or university (such as TMCC, WNC, GBC, UNR, and UNLV). There are two kinds of dual credit programs offered to our students: Dual Enrollment and Concurrent Enrollment. All dual credit courses must be on the District's approved list and will count as either academic or elective credit depending on the course.

Successful completion of a college course will result in the following credit on the high school transcript. Grades earned in a college course become part of the student's GPA at both institutions.

- 1-2 credit college course = 0.5 high school credit
- 3-5 credit college course = 1.0 high school credit

Important Note: Not all colleges accept courses taken through dual credit programs. It is important to check with the admissions office at your intended college/university.

Dual Enrollment:

These are courses taught by college/university instructors. In most cases, high school students will attend class on the college campus, in a web-based format or as a hybrid (combination of face-to-face and web-based).

- Registration: Students can register for dual enrollment college courses through their high school counselor. To receive credit at both the high school and college, the course must be on the District's approved course list. Students must complete a specific **Application for Dual Credit** prior to registering for a dual enrollment class

and submit it to the high school. This is in addition to completing and submitting a college admission application as a non-degree student.

- **Participation Requirements:** High school students participating in dual enrollment courses must meet the required pre-requisites for specific classes, meet the minimum high school GPA, attend an orientation session, as well as other college requirements for participation.
- **Fees/Costs:** Students are responsible for the application, tuition, and class fees. For the 2026-2027 school year, the fees for Nevada institutions are as follows: Universities: \$162 per credit and Community Colleges: \$92.00 per credit. There are additional fees required for some classes. In some cases, there may be scholarship funding to offset these costs. *This is not guaranteed.*
- **Drop Dates:** These dates are set by the college. Please refer to the specific college for applicable dates as they differ from the WCSD dates.

Concurrent Enrollment:

These are college courses taught by high school instructors. In most cases, high school students will attend class on the high school campus, in a web-based format or as a hybrid (combination of face-to-face and web-based).

- **Registration:** Students can register for dual enrollment college courses through their high school counselor. To receive credit at both the high school and college, students must complete a specific **Application for Dual Credit** prior to registering for a dual enrollment class and submit it to the high school. This is in addition to completing and submitting a college admission application as a non-degree student.
- **Participation Requirements:** High school students participating in dual enrollment courses must meet the required pre-requisites for specific classes, meet the minimum high school GPA, maintain consistent attendance, attend an orientation session, as well as other college requirements for participation.
- **Fees/Costs:** **For the 2026-2027 school year the WCSD will be covering these costs** (*fees for these classes are normally set at \$110.00 per course*)
- **Drop Dates:** These dates are set by the college. Please refer to the specific college for applicable dates as they differ from the WCSD dates.

FOR MORE INFORMATION: Contact your high school counselor.

GOVERNOR GUINN MILLENNIUM SCHOLARSHIP

In 1999, Governor Kenny Guinn's Millennium Scholarship initiative was enacted into law by the Nevada Legislature. Section 396.911 of the Nevada Revised Statutes created the Millennium Scholarship Trust Fund to be administered by the State Treasurer. Later that year, the Nevada System of Higher Education's Board of Regents adopted policy and procedure guidelines for the administration of the scholarship. Through the successful completion of a rigorous program of study at Nevada high schools, our state has seen a significant, positive impact – more than double the numbers of students are attending our colleges and universities since the program began. Please visit: http://www.nevadatreasurer.gov/GGMS/GGMS_Home/ for specific information regarding GPA and course requirements as well as NSHE Policies and Procedures.

TITLE IX

Title IX guarantees equal access to courses and programs for both male and female students. Title IX further states that an institution may not provide any course or otherwise carry out any of its educational programs or activities separately based on sex or require or refuse participation therein by any of its students on such a basis, including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses.

NOTICE OF NON-DISCRIMINATION

The Washoe County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran's status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District. Prohibited behaviors include cyber-bullying, sexual harassment, hazing, intimidation, and retaliation.

ENGLISH

English 1-2

Course #1201-1202

Full year = 1 credit

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking, and listening—using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through the reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. ** The Foundations in English course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

English 1-2 (H)

Course #1203-1204

Full year = 1 credit (Honors)

This one-year course, designed for the highly motivated student, has strong compositional and critical thinking demands. The course will focus on reading for greater comprehension and pleasure, writing clearly and concisely for different purposes, refining grammar and fluency skills, and developing formal vocabulary. Basic skills in grammar and composition are assumed. Emphasis will also be placed on demonstrating presentation, research, and problem-solving skills through unit projects. Literature will include short text from a variety of sources as well as novels. The class stresses the writing process: writing for different purposes and audiences; grammar and sentence structure as tools for individual writing skills development; language usage; literary terms and genres; library research; vocabulary improvement; encouragement of creativity; and the development of critical thinking. Students are expected to demonstrate an above average maturity level, demonstrate a positive attitude toward education and work tasks, and be cooperative in group learning situations.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

English 3-4

Course #1211-1212

Full year = 1 credit

This one-year course will continue to develop the fundamentals of communication skills – reading, writing, speaking, and listening—using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. ** The Foundations in English course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

English 3-4 (H)

Course #1213-1214

Full year = 1 credit (Honors)

This one-year course, designed for the highly motivated student, focuses on skills and strategies in reading, writing, speaking, listening, research, vocabulary, grammar, and usage. Students will read at least five literary forms: short

story, autobiography, novel, drama, and poetry. Student writing will be varied, including personal narrative, literary analysis, creative writing, poetry, and research. The course will include a variety of teaching techniques from direct instruction to small group work. Students are expected to demonstrate an above average maturity level, demonstrate a positive attitude toward education and work tasks, and be cooperative in group learning situations.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

English 5-6

Course #1231-1232

Full year = 1 credit

This Nevada Academic Content Standards (NVACS) aligned, one-year course will strengthen and expand students' skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through reading of a variety of grade-appropriate, high-quality contemporary works, seminal U.S. documents, the classics of American literature, and literary nonfiction, students will gain the capacity to challenge complex texts in all subjects. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft; and students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. ** The Foundations in English course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

English 7-8

Course #1251-1252

Full year = 1 credit

This Nevada Academic Content Standards (NVACS) aligned, one-year course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society, and reflects the integration of the Nevada Academic Content Standards and student learning outcomes from Early College English. The course will focus on both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative—necessary to prepare students for college-level writing. Additionally, writing will be generated from the critical reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction primarily focused on British and world authors. Students will continue to gain literary and cultural knowledge and the capacity to challenge complex texts in all subjects. Students at this level should have mastered the conventions of Standard English and language instruction should focus on manipulating language for the purpose of craft. Students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. ** The Foundations in English course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

College Concurrent Enrollment Courses

Concurrent Enrollment - English 101 – Composition I

Full year = 1 credit (Advanced Dual Credit)

Course #14151-14152

One semester = 1 credit (Advanced Dual Credit)

Course #14169

This college course is a writing intensive course designed to strengthen college level writing skills, with particular attention to persuasion, analysis, synthesis, and introduction to research methodologies. Focus on the process through drafting, revising, and editing is emphasized. Conventions of standard English are reviewed. Additionally, critical

reading strategies of college level texts are developed. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Concurrent Enrollment - English 102 – Composition II

Full year = 1 credit (Advanced Dual Credit)

Course #14159-14160

One semester = 1 credit (Advanced Dual Credit)

Course #14170

Prerequisite: Successful completion of English 101

This college course is a continuation and extension of English 101 with an exploration of essay forms with particular attention to interpretation, analysis, and synthesis, while emphasizing analytical reading and writing, critical thinking, and research methodologies. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

English Courses for Students Receiving Special Education Services

Beginning with the Grad class of 2019, the following English classes will only replace themselves (or a course with an identical name). Note: If a student fails one of these courses it is allowable to take English 5-6 or 7-8 to replace the grade.

Creative Writing

Course #1325

Half Year = .5 credit

Humanities credit course #1323-1324

Elective credit course #1327-1328

This course challenges students to explore and develop their creative writing skills across multiple genres, including fiction, poetry, and narrative nonfiction. Students will analyze high-quality literary and informational texts to understand advanced writing techniques and authorial intent. Through workshops and peer critiques, students will produce polished works, focusing on planning, revising, and editing for clarity, coherence, and artistic expression. Emphasis is placed on crafting writing for diverse audiences and purposes while building a portfolio of original work. This course will adhere to the Nevada State Standards and will include writing, listening, and speaking skills in addition to reading.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Poetry

Course #1507

One semester = 0.5 credit

This course will strengthen and expand students' skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. This course provides a rigorous study of poetry as a literary form, emphasizing critical analysis and original composition. Students will explore diverse poetic traditions and styles, mastering techniques such as meter, imagery, and figurative language. Assignments include analytical essays, creative writing portfolios, and oral recitations that encourage students to refine their interpretive and expressive skills. The course challenges students to view poetry as both a timeless art form and a powerful medium for personal and cultural expression. This course will adhere to the Nevada State Standards and will include writing, listening and speaking skills in addition to reading.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Mythology

Course #1510

One semester = 0.5 credit

This course will strengthen and expand students' skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality works, the student predominately explores the classical myths and legends of Greek and Roman mythology, and may include Norse, Arthurian, and other cultural mythologies, and will discuss how they reflect the societies that produced them. Emphasis will also be given to contrasting the variety of interpretations of man and the universe and to comparing changes in mythology with historical and cultural changes. Assignments

include comparative essays, research projects, and creative reinterpretations of classic myths, fostering a deep understanding of their enduring relevance. This course will adhere to the Nevada State Standards and will include writing, listening, and speaking skills in addition to reading.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Science Fiction

Course #1503

One semester = 0.5 credit

This course will strengthen and expand students' skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. This course examines contemporary science fiction literature and its reflection of societal and technological issues. Students will explore advanced themes such as the ethics of artificial intelligence, environmental sustainability, and the implications of genetic engineering. Through critical reading and writing assignments, students will evaluate how speculative fiction challenges and inspires real-world innovation and thought. Research and analytical writing will be emphasized. This course will adhere to the Nevada State Standards and will include writing, listening, and speaking skills in addition to reading.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Shakespeare (H)

Course #1366

One semester = 0.5 credit (Honors)

This course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society. This course delves deeply into the works of William Shakespeare, focusing on the complexities of his language, themes, and cultural impact. Students will engage in close readings of sonnets, comedies, tragedies, and histories, analyzing Shakespeare's literary techniques and their relevance to contemporary issues. Writing assignments will include analytical essays, creative reinterpretations, and research projects. Students will also enhance their speaking and listening skills through meaningful discussions and performances, fostering a comprehensive understanding of Shakespeare's contributions to literature and the arts. This course will adhere to the Nevada State Standards and will include writing, listening, and speaking skills in addition to reading. The honors-level pacing and expectations are designed to challenge students, preparing them for success in advanced course work.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Writing through Film (H)

Course #1501

One Semester = .5 credit (Honors)

Note: The elective version of this course is #1513-1514

This course will reflect the culmination of skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. The honors-level pacing and expectations are designed to challenge students, preparing them for success in advanced course work. This course examines film as a literary medium, teaching students to analyze and interpret visual storytelling with the same rigor as traditional texts. Students will study classical literature, contemporary works, and cinematic adaptations, crafting analytical essays, reviews, and research projects that explore narrative structure, thematic depth, and cultural significance. Through discussions and presentations, students will refine their ability to critique and articulate the intersection of literature and film. This course will adhere to the Nevada State Standards and will include writing, listening, and speaking skills in addition to reading.

Psychology in Literature (H)

Course #1506

One semester = 0.5 credit (Honors)

This is a course that examines psychological aspects, relationships, and value in works of fiction. It provides opportunities for students to explore behaviors and mental processes in themselves, their environment, and the fictional characters, issues, and worlds read in selected literary works. This course is designed for the passionate writer, who can appreciate composition for both its technique and aestheticism. The course will introduce basic methodology pertaining to fiction, personal essays, and perhaps a little poetry. Students may be expected to write in journals, critique their peers, and complete various writing exercises to support the writing process and advance writing skills. Participation is critical to success in this course. This course will adhere to the Nevada State Standards and will include

writing, listening, and speaking skills in addition to reading. The honors-level pacing and expectations are designed to challenge students, preparing them for success in advanced course work.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

20th Century American Literature (H)

Course #1500

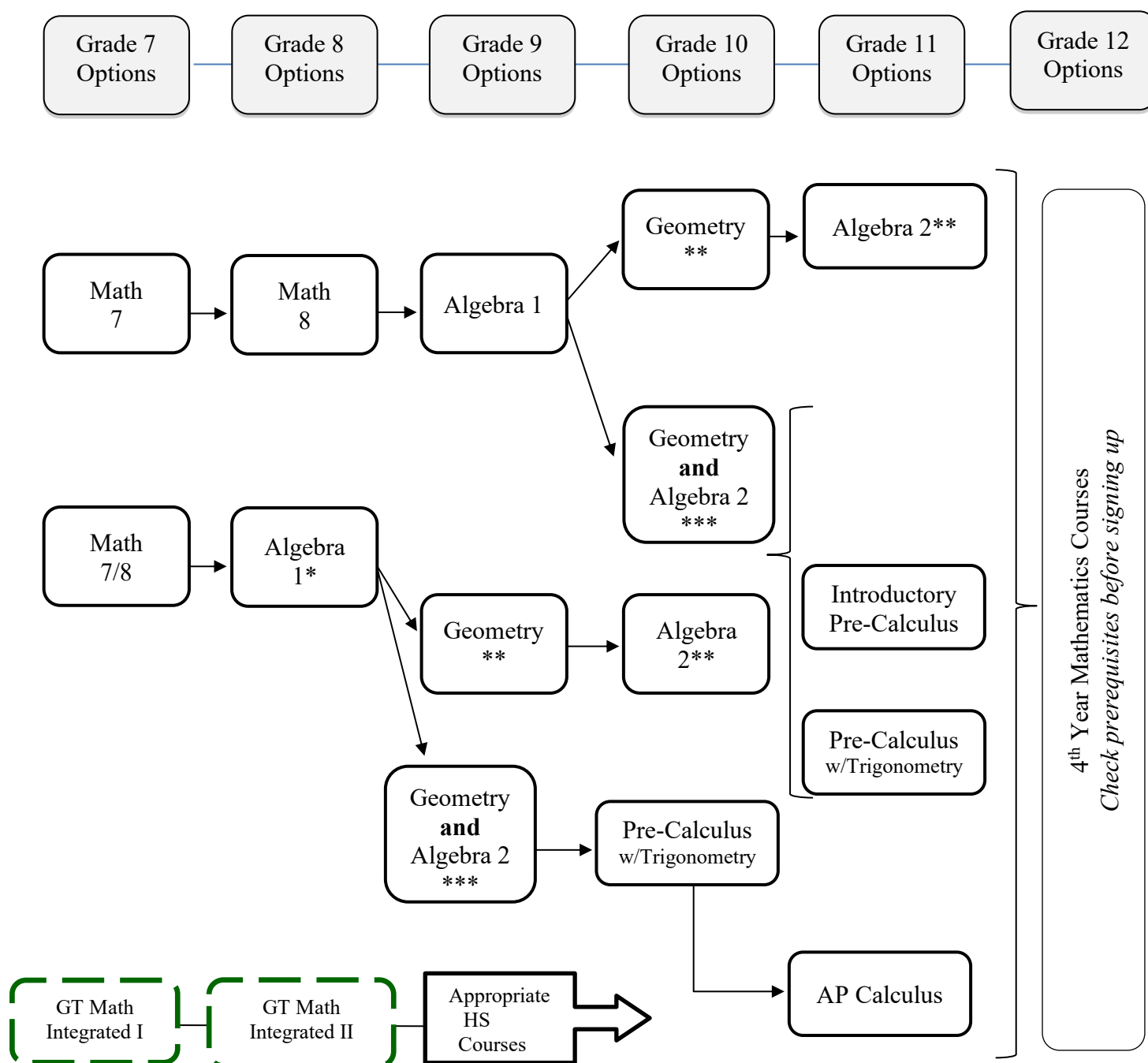
One semester = 0.5 credit (Honors)

This course will strengthen and expand students' skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality 20th Century American Literature, seminal U.S. documents, and literary nonfiction, students will challenge complex texts and engage in both short and long-term writing assignments. Emphasis is placed on mastering complex texts, expanding vocabulary, and developing critical writing skills through assignments focused on advanced literary analysis, research skills, and the ability to synthesize diverse perspectives. This course will adhere to the Nevada State Standards and will include writing, listening, and speaking skills in addition to reading.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

MATHEMATICS COURSE SEQUENCE

This indicates the most common pathways and is not exhaustive



* High School credit is not awarded for high school level courses taken prior to 9th grade. Middle School students must earn a qualifying grade in Algebra 1 to progress on to Geometry

** Students choose from two class options to fulfill this requirement – Geometry or Geometry (H) and Algebra 2 or Algebra 2 (H)

***Students can concurrently enroll in Geometry (H) and Algebra 2 (H) for acceleration.

All students must earn credits in Algebra 1, Geometry and Algebra 2 before enrolling in any of the senior level courses. Some senior level courses have other pre-requisites (see the Course Descriptions).

Algebra 1

Course #2201-2202

Full year = 1 credit

This is a one-year course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills to meet the Nevada Academic Content Standards in Mathematics (NVACS) for high school students. A strong foundation in algebra is needed for subsequent mathematics courses. The NVACS studied includes all 5 Domains: Relationships between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 1 course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Geometry

Course #2211-2212

Full year = 1 credit

Prerequisite: Successful completion of all semesters of Algebra 1 (or all semesters of the 2-year course).

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, work on real-world math applications, and use technology when possible. ** The Foundations in Geometry course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Formal Geometry (H)

Course #2215-2216

Full year = 1 credit (Honors)

Prerequisite: Successful completion of all semesters of Algebra 1.

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry including Law of Sine and Cosine, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, and work on real-world math applications. An ability to think abstractly is critical for successful completion of this course.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Algebra 2

Course #2221-2222

Full year = 1 credit

Prerequisite: Successful completion of all semesters of Algebra 1 and Geometry or Formal Geometry.

This is a one-year course, which strengthens and expands on the techniques and concepts learned in Algebra 1. This course will reinforce the student's problem solving and algebraic skills in preparation for advanced mathematics courses. The major topics of study are relations and functions, domain and range of parent functions systems of nonlinear equations, polynomials and polynomial functions, complex numbers, quadratic equations, rational and radical functions, exponential and logarithmic functions, statistics, and matrices. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 2 course is designed for high school students receiving special education services.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Algebra 2 (H)

Course #2227-2228

Full year = 1 credit (Honors)

Prerequisite: Successful completion of all semesters of Algebra 1 and Geometry or Formal Geometry.

This is a one-year course, designed for students with a strong understanding of the concepts learned in Algebra 1 and

Geometry. This course will build upon the student's problem solving and algebraic skills in preparation for advanced mathematics courses through a course that addresses the rigor expected of an honors level course. The major topics of study are relations and functions, domain and range of parent functions, systems of nonlinear equations, polynomials and polynomial functions, complex numbers, quadratic equations, rational and radical functions, exponential and logarithmic functions, statistics, and matrices. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve challenging mathematical problems.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Introductory Precalculus

Course #2049-2050

Full year = 1.0 credit

Prerequisite: Seniors with successful completion of Algebra 2 in both semesters.

This is a one-year course designed to follow Algebra 2. The major topics of semester one of study are polynomials and rational functions, exponential and logarithmic functions, domain and range of advanced functions, the use of notation in set, interval and inequality, composition of functions, complex numbers, powers and roots, polynomial equations and inequalities, rational equations and inequalities. The major topics of semester two are matrix operations and applications, system of linear equations in two and three variables, conic sections, sequences and series, probability, and limits.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Precalculus with Trigonometry (H)

Course 2231-2232

Full year = 1 credit (Honors)

Prerequisite: Successful completion of all semesters of Algebra 1, Geometry or Formal Geometry and Algebra 2 of Algebra 2 (H).

This is a one-year course designed to teach the fundamentals of pre-calculus with trigonometry. The course begins with a review of the basics of functions, polynomial functions and equations, radical and rational functions and equations and exponential and logarithmic functions. Trigonometry topics are trigonometric functions, applications of trigonometric functions, trigonometric identities, polar coordinates, graphs of polar equations, complex numbers, powers, and roots. Additional topics are vectors, sequences and series, conics, inverse and composition of functions, and limits. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Probability, Statistics and Discrete Mathematics

Course #2243-2244

Full year = 1 credit

Prerequisite: Successful completion of all semesters of Algebra 1, Geometry and Algebra 2.

This is a one-year course designed to provide students with opportunities to explore concrete concepts, probability, statistics, and discrete mathematics. The first semester consists of studying set theory, probability, statistics, experimental design, sampling techniques, distributions, measures of center, spread and position. Students are provided with opportunities to collect and analyze data relevant to students and draw conclusions based on this analysis. The second semester will involve hypothesis testing, confidence intervals, correlation, and linear regression, finance, and number representations. Throughout the course, emphasis will be given to providing students with numerous opportunities to model problem situations using hands-on materials, graphing calculators, and computers. Students need to have completed the first semester of Probability, Statistics and Discrete Mathematics to continue in the class for the second semester.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Financial Mathematics

Course #2423-2424

Full year = 1 credit

Prerequisite: Completion of all semesters of Algebra 1 and Geometry, and current standing as a Junior or Senior. Students should have completed Algebra 2 or plan to take it after this course.

This one-year course connects practical mathematical concepts to personal and business settings. This course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two-semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions. The primary instructional material for this class is the Edgenuity online platform.

Financial Mathematics

Course #2423-2424

Full year = 1 credit

Prerequisite: Completion of all semesters of Algebra 1 and Geometry, and current standing as a Junior or Senior. Students should have completed Algebra 2 or plan to take it after this course.

This one-year course connects practical mathematical concepts to personal and business settings. This course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two-semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions. The primary instructional material for this class is the Edgenuity online platform.

AP Calculus AB

Course #2255-2256

Full year = 1 math credit (Advanced Placement)

Prerequisite: Successful completion of all semesters of Pre-Calculus with Trigonometry.

Advanced Placement Calculus AB is a one-year course designed for those students wishing to study mathematics on the collegiate level. The major topics of study are functions, limits and continuity, derivatives and applications of the derivative, integrals, techniques of integration, and applications of the integral, and inverse functions. This is for students who have completed the equivalent of four years of college preparatory mathematics. Students apply skills and information acquired in previous math courses. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

College Concurrent Enrollment Courses

Concurrent Enrollment - Math 126 – Pre-Calculus I

One semester = 1 credit (Advanced Dual Credit)

Course #14226

Prerequisite: Successful completion of all semesters of Algebra 2

This college course focuses on the study of functions, their properties, their graphs, and applications including polynomial, radical, rational, exponential, and logarithmic functions. The course also covers the solving of equations, systems of equations, and inequalities. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Concurrent Enrollment - Math 127 – Pre-Calculus II

Course #14227

One semester = 1 credit (Advanced Dual Credit)

Prerequisite: Successful completion of Math 126 or Pre-Calculus with Trigonometry with a C or better.

This college course is a continuation of Math 126. It includes the study of circular functions, their graphs and applications, analytic trigonometry, the coordinate geometry of lines and conics and elementary vector algebra. Computer use and a graphing calculator may be required. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Mathematics Courses for Students Receiving Special Education Services

Bridge to Algebra

Course #7767-7768

Full year = 1 credit

This course is for a first-year high school student receiving special education services. The curriculum will introduce algebraic expressions and linear equations; applied through a review of operations on integers, fractions, decimals, percentages, and radicals. Students explore proportional relations using equations, tables, and graphs. After successful completion of Bridge to Algebra a student may proceed to Algebra 1, or equivalent.

Two-Year Algebra 1

Course #7824-7825

Two-Full years = 2 credits

Course #7826-7827

This is a two-year course designed for students receiving special education services to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills to meet the Nevada Academic Content Standards in Mathematics (NVACS) for high school students. A strong foundation in algebra is needed for subsequent mathematics courses. The NVACS studied includes all five Domains: Relationships between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems.

Foundations in Geometry

Course #7771-7772

Full Year = 1 credit

This course is designed for Special Education students who have the skills to do regular education geometry but need to be in a smaller class environment. This course has the same curriculum as the geometry course for regular education students. This course will be taught by a Special Education teacher who is HQ in math. At the completion of this course, students will be prepared to take the district final for Geometry and the Math II End of Course exam.

SCIENCE COURSE SEQUENCE

Not all science classes are offered at every school

Course Title	Course #
9th Grade *	
Biology	3141-3142
Biology (H)	3143-3144
10th - 11th - 12th Grade - (please review the course prerequisites before choosing a course)	
Chemistry	3201-3202
Chemistry (H)	3203-3204
Environmental Science	3111-3112
Earth Science	3131-3132
Human Anatomy & Physiology (H)	3261-3262
Astronomy	3267-3268
Zoology 1-2	3163-3164
Physics (H)	3241-3242
Advanced Dual Credit Environmental Science 101	14255-14256
Advanced Dual Credit Geography 121/ Geology 100	14265-14266

SCIENCE

Biology 1-2

Course #3141–3142

Full year = 1 credit

Lab Fee: \$15

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of biological science. This course meets the Nevada Academic Content Standards for Science. The course is organized into five main topics: 1) *Interdependent Relationships in Ecosystems*; 2) *Matter and Energy in Organisms and Ecosystems*; 3) *Structure and Function*; 4) *Inheritance and Variation of Traits*; 5) *Natural Selection and Evolution*. The performance expectations for high school life science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of life science. In this course, students will use basic mathematical computations and read and write critically to analyze biological investigations.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Biology 1-2 (H)

Lab Fee: \$15

Course #3143-3144

Full year = 1 credit (Honors)

This one-year laboratory science course is intended to build a deeper understanding of the fundamental concepts of biological science. Emphasis is placed on developing critical-thinking skills through greater analysis, more complete explanations, using multiple sources when engaging in argument from evidence, and planning and carrying out advanced laboratory investigations. This course meets the Nevada Academic Content Standards for Science. The course is organized into five main topics: 1) *Interdependent Relationships in Ecosystems*; 2) *Matter and Energy in Organisms and Ecosystems*; 3) *Structure and Function*; 4) *Inheritance and Variation of Traits*; 5) *Natural Selection and Evolution*. The performance expectations for high school life science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of life science. Students will use advanced mathematical computations, critically read, and analyze biological text, and learn from complex biological investigations. To be successful in this rigorous and challenging course, students should be able to work independently on activities and projects as well as read advanced text.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Chemistry 1-2

Lab Fee: \$10

Course #3201-3202

Full year = 1 credit

Prerequisite: Successful completion of Biology 1-2 and Algebra 1.

Requisite: Concurrent enrollment in Geometry or higher.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of chemical science. This course meets the Nevada Academic Content Standards for Science. The Disciplinary Core Ideas are: 1) *Structure and Properties of Matter*; 2) *Chemical Reactions*; and 3) *Energy in Chemical Processes*. The performance expectations for high school chemical science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of chemistry. Students will use mathematical computations, read scientific text, and write critically to analyze data in chemical investigations. To be successful in this rigorous and challenging course, students should be able to work independently on activities and projects as well as read advanced text.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Note: Students who have successfully completed HS Honors Biology as part of the GATE MS Magnet program may start high school in Chemistry or Chemistry (H) with teacher recommendation. In addition to Chemistry, with permission from the school, students may choose to enroll in an additional science course if their schedule permits and the school offers the course. Please note that HS Honors Biology taken in 8th grade will not count as one of the required science courses for graduation or the honors diploma.

Chemistry 1-2 (H)

Lab Fee: \$10

Course #3203-3204

Full year = 1 credit (Honors)

Prerequisite: Successful completion of Biology 1-2 and Algebra 1.

Requisite: Concurrent enrollment in Geometry or higher.

This one-year honors laboratory science course is intended to build a deeper understanding of the concepts of chemical science and prepare students for AP Chemistry. Emphasis is placed on developing critical-thinking skills by solving more complex problems and participating in advanced laboratory investigations. This course meets the Nevada Academic Content Standards for Science. The disciplinary core ideas are: 1) *Structure and Properties of Matter*; 2) *Chemical Reactions*; and 3) *Energy in Chemical Process*. The performance expectations for high school chemistry blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of chemistry. Students will use advanced mathematical computations, critically read scientific text, analyze chemical data, and prepare formal written laboratory reports following investigations.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Note: Students who have successfully completed HS Honors Biology as part of the GATE MS Magnet program may start high school in Chemistry or Chemistry (H) with teacher recommendation. In addition to Chemistry, with permission from the school, students may choose to enroll in an additional science course if their schedule permits and the school offers the course. Please note that HS Honors Biology taken in 8th grade will not count as one of the required science courses for graduation or the honors diploma.

Environmental Science 1-2

Lab Fee: \$25

Course #3111-3112

Full year = 1 credit

Prerequisite: Successful completion of one year of science and Algebra 1.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of environmental science. This course meets the Nevada Academic Content Standards for Science. The disciplinary core ideas are: 1) *Ecosystems: Interactions, Energy and Dynamics*; 2) *Biological Evolution: Unity and Diversity*; 3) *Energy*; 4) *Earth's Place in the Universe*; 5) *Earth's Systems*; and 6) *Earth and Human Activity*. Performance expectations for this course blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how humans interact with the environment. Students will understand the complex and significant interdependencies between humans and the rest of Earth's systems by reading scientific text and writing critically to analyze data.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Earth Science 1-2

Lab Fee: \$10

Course #3131-3132

Full year = 1 credit

Prerequisite: Successful completion of one year of science and Algebra 1.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of Earth science. This course meets the Nevada Academic Content Standards for Science. There are five Earth science Disciplinary Core Ideas: 1) *Earth's Systems*; 2) *Human Impacts*; 3) *History of Earth*; 4) *Weather and Climate*; and 5) *Space Systems*. The performance expectations for high school Earth science blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how the Earth's key systems interact and result in conditions that vary in complex yet predictable ways. In this course, students will use basic mathematical computations and read and write critically to analyze earth science investigations.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Astronomy 1-2**Course #3267-3268**

Full year = 1 credit

Prerequisite: Successful completion of one year of science and Algebra 1.

Astronomy is a one-year laboratory science course intended to introduce students to the observations and investigations of the universe from the ancients through classic cosmology. The course investigates life cycles of stars, evolution of the universe, and its structure. The performance expectations for high school space science blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how humans study the universe. Students will evaluate measurements of cosmic systems and develop models to explain current phenomena. This course is intended for students who express an interest in space exploration and Earth's place in the universe.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Physics 1-2 (H)

Lab Fee: \$10

Course #3241-3242

Full year = 1 credit (Honors)

Prerequisite: Successful completion of two years of science, Algebra 1, and Geometry.**Requisite:** Concurrent enrollment in Algebra 2 or higher.

This one-year laboratory science course is intended as a third-year science course which covers the study of motion and energy as well as time and space. The course includes concepts in kinematics, dynamics, energy, static electricity, wave theory and modern physics. Upon successful completion of Physics, students will: 1) develop curiosity and involvement with phenomena in their natural environment; 2) develop appreciation for the contribution of science to daily living; 3) understand and utilize the close relationship between mathematics and physics; and 4) deepen their scientific and mathematical thinking.

This course is designed to emphasize critical thinking and problem-solving using math skills which include algebra, geometry, and trigonometry. Students will participate in a wide range of activities including discussions, demonstrations, and laboratory investigations. This course will require advanced skills in reading comprehension, mathematics, and problem-solving techniques.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Human Anatomy and Physiology 1-2 (H)**Course #3261-3262**

Full year = 1 credit (Honors)

Lab Fee: \$30

Prerequisite: Successful completion of Biology 1-2 and Chemistry 1-2 and successful completion of Algebra 1 and Geometry.

This one-year advanced level laboratory science course will cover an introduction to the structural and functional aspects of the human body. This course is for students interested in medical fields or biological science. The course is designed to cover the structure and function of cells, tissues, organs, and an in-depth look at body systems. Demonstrations and laboratory investigations, including dissections, are an integral part of the teaching of this course. Upon successful completion of Human Anatomy and Physiology, students will develop: 1) an understanding of the methods and techniques used to study the human body; 2) knowledge of the structure of all systems in the body; 3) an understanding of the functions of all the systems of the human body; 4) an understanding of the role of each body system in maintaining the homeostatic balance of the human body; 5) an awareness of relevant pathologies associated with human body systems; and 6) an awareness of the professional opportunities and requirements in the health sciences and related fields.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Zoology 1-2

Course #3163-3164

Full year = 1 credit

Lab Fee: \$35

Prerequisite: Successful completion of two years of science, including the full year of Biology 1-2.

This one-year advanced level laboratory science course is intended for third- and fourth-year students who are interested in exploring the diversity of organisms in the animal kingdom. The course provides an educational opportunity through the infusion of 21st century learning techniques. It is designed to build on prior knowledge of biology and chemistry with an added emphasis on animal taxa, evolutionary relationships, comparative anatomy, and physiology of structural and functional adaptations of animals as well as their role and impact on the environment. A high level of understanding in problem solving and the scientific method is necessary for success. Learning is shaped through a combination of classroom activities, including critical reading and writing, dissection, hands-on experiments, projects, lecture (sometimes from local experts), small and large group discussion, field trips, and the integration of technology.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

College Concurrent Enrollment Courses

Concurrent Enrollment - Environmental Science 101

Course #14255-14256

Introduction to Environmental Science

Full year = 1 credit (Advanced Dual Credit)

Lab Fee: \$25

Prerequisite: Successful completion of two years of science and mathematics through Algebra 2

This college course explores the fundamental components and interactions of earth's natural systems, the relationships between humans and the environment, and solutions to current and potential environmental problems. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Concurrent Enrollment – Geography 121 (S1)

Course #14265

Climate Change and It's Environmental Impacts

One semester = 1 credit (Advanced Dual Credit)

Lab Fee: \$25 (For S1 & S2)

Prerequisite: Successful completion of two years of science and mathematics through Algebra 2

This college course explores the science of climate change and how scientists use models, observations, and theory to make predictions about future climates. The possible consequences of climate change and its impact on the landscape, water resources, species distributions, and human populations are explored. Laboratory experiences investigate climate data and data models. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Concurrent Enrollment – Geology 100 (S2) Earthquakes, Volcanoes and Natural Disasters

Course #14266

One semester = 1 credit (Advanced Dual Credit)

Lab Fee: \$25 (For S1 & S2)

Prerequisite: Successful completion of two years of science and mathematics through Algebra 2

This college course will emphasize the geology of earth's natural hazards including earthquakes, volcanoes, tsunamis, landslides, global warming, and ozone depletion. Students will learn how geologic processes can directly affect people, property and human made structures. Procedures to mitigate such hazards will be explored. In addition to earth's natural hazards, some other important concepts to be addressed include population growth pressures on natural resources, uniformitarianism, and geology as a foundation to understanding our environment. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

SOCIAL STUDIES

World History/World Geography Options

1 credit required

Note: While World History and World Geography meet the same graduation requirement, they can both be taken for credit. One would meet the graduation requirement, and the other would count as an elective, humanities or flex credit.

World History 1-2

Course #4101-4102

Full year = 1 World History/World Geography credit

This course focuses on World History from approximately the mid-1300s to the modern day. Students will examine important concepts in geography, history, and culture pertaining to regions around the globe. Students will analyze significant events, individuals, developments and processes across the world from the perspective of multiple and varied voices for a vivid and complex picture of history. This course is global in nature, with a multicultural, rather than Eurocentric, approach. Students will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: the Middle Ages, the Renaissance and Reformation, global expansion, empires and kingdoms of the world, the Enlightenment and revolutions, the rise of nation states, imperialism, industrialization, WWI, 20th Century revolutions, global depression, WWII, decolonization, the Cold War, globalization, and modern issues.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

World Geography (H)

Course #4119-4120

Full year = 1 World History/World Geography credit (Honors)

This course is an integrative discipline that brings together the physical and human dimensions of the world in the study of people, places, and environments. Designed within the guidelines set forth in the National Geography Standards, its subject matter is Earth's surface and the processes that shape it, the relationships between people and environments, and the connections between people and places. Students will analyze significant events, individuals, developments and demographics across the world from the perspective of multiple and varied voices for a vivid and complex picture of cultural geography. Students will be encouraged to examine and understand the inter-connectedness of the world around them. The course will focus on major world regions, including: the United States, Canada, Latin America, Europe, the former Soviet Union, Asia, Africa, and Oceania. The content of this course meets the World History requirement for graduation. The honors course focuses heavily on the development of academic writing and discourse.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

US History Options

1 credit required

US History 1-2

Course #4131-4132

Full year = 1 US History credit

This course focuses on the history of the United States from the turn of the century to the present day. American founding documents and democratic principles will provide for the foundation referenced throughout this course while maintaining focus on the multicultural history, economics, civics, and geography of the modern era. This course includes multiple and varied voices and perspectives for a vivid and complex picture of U.S. History. Students in the course will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: Nativism/Populism, Imperialism, the Gilded Age/Industrial Revolution, Progressivism, WWI, the 1920s, the Great Depression, WWII, the Civil Rights Movement, the Cold War, the rights movements of the 1970s, globalism, terrorism, and modern issues.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

College Concurrent Enrollment Courses

Concurrent Enrollment - History 102

U. S. History since 1877

Full year = 1 credit (Advanced Dual Credit)

Course #14157-14158

One semester = 1 credit (Advanced Dual Credit)

Course #14234

This is a college class which includes a survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Includes examination of the Nevada Constitution and satisfies the Nevada Constitution requirement. This class satisfies the US History graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

American Government/Economics and Personal Finance Options

0.5 credit American Government / 0.5 credit Economics and Personal Finance required.

American Government

Course #4161

One semester = 0.5 American Government credit

Productive civic engagement requires knowledge of the historical foundations and principles of American democracy, understanding the unique processes of local, state, and national institutions, and the skills necessary to apply civic dispositions and democratic principles. In this semester long course, students will analyze the powers and civic responsibilities of citizens and examine the origins, functions, and structure of the U.S. government. Content will include multiple historical eras and the various changing perspectives in America's past, as well as connections between historical events. Some of the topics of study will include, but are not limited to, the following: founding documents, the federal system, the legislative process, the judicial system, the executive branch, elections, political parties, interest groups, rights and responsibilities of citizens, international relations, public policy, economic policies, media literacy, and contemporary issues.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

American Government/ We the People (H)

Course #4173

One semester = 0.5 American Government credit (Honors)

The "We the People" instructional program provides students with a course of instruction on the historical development of the Constitution, the Bill of Rights, and the basic principles of constitutional democracy. The program is designed to foster civic responsibility through the development of an understanding of the Constitution, the Bill of Rights, and the fundamental principles and values they embody. The program also helps the student gain an understanding of the rights and responsibilities of citizens in our constitutional democracy. The "We the People" curriculum examines the following topics at levels appropriate for students at the senior high school/college level: political philosophy, history, and experience, writing the Constitution, establishing the government, protection of basic rights, and the responsibilities of citizenship. Students in this course will be competing in simulated congressional hearings on the Constitution and the Bill of Rights and will be giving oral presentations before a panel of judges from the community. Students will be required to do research on their own outside of class. Students will also be required to give unit presentations before other classes, community organizations, and community professionals.

Economics and Personal Finance

Course #4205

One semester = 0.5 Economics and Personal Finance credit

The Economics and Financial Literacy course is grounded in knowledge about how people access and choose to use resources. Economic decision making involves setting goals and identifying the resources available to achieving those goals. Students will examine concepts and tools necessary to foster an economic way of thinking to better understand the interaction of buyers and sellers in markets, workings of the national economy, and interactions within the global marketplace. Some of the topics of study will include, but are not limited to, the following: supply and demand, financial institutions, labor markets, globalization, standard of living, economic indicators and policy, financial decision-making, saving and spending, credit and debt, and college and career preparedness.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

College Concurrent Enrollment Courses

Concurrent Enrollment - Political Science 101**Course #14228****Introduction to American Politics**

One semester = 1 American Government credit (Advanced Dual Credit)

This is a One semester college course covering a survey of American national, state, and local governments. The course includes Nevada's constitution, government, and contemporary issues. This class satisfies the American Government graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Concurrent Enrollment - Economics 100**Course #14101****Economics and Personal Finance**

One semester = 1 Economics and Personal Finance credit (Advanced Dual Credit)

This is a One semester college course offered through the University of Nevada Reno. The course includes personal finance, selected microeconomic and macroeconomic principles applied in a non-technical manner to improve understanding of everyday problems and social issues. This class satisfies the Economics and Personal Finance graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Arts/Humanities/Electives within Social Studies**History Through Film****Course #4257-4258**

One semester = 0.5 Elective credit

Full year = 1 Elective credit

Can be used to satisfy the Flex credit graduation requirement (Full year only)

History through Film offers an advanced interdisciplinary study that examines the intersection of American history, cultural dynamics, and the evolution of the film industry. This course provides an in-depth analysis of seminal films from the 1920s to the present, exploring how these films reflect and shape key historical, social, economic, and political issues in America. Students will critically evaluate the portrayal of multiculturalism, economic development, geography, and civics in cinematic works, using films as primary sources to analyze historical narratives and cultural perspectives. This course is ideal for students with a passion for American history, visual art analysis, and the study of filmmaking as a powerful cultural and historical medium.

Psychology 1-2**Course #4245-4246**

Full year = 1 Arts/Humanities credit

Can be used to satisfy the Flex credit graduation requirement.

This course begins with a review of the ways people have sought to explain human behavior from ancient times through today and provides an overview of the major principles and concepts of psychology, including the brain, human development, personality, learning, cognition, and the scientific method. Students will participate in dozens of activities and real-life situations designed to bring the content alive and help them apply the material to their own lives. Magazines, book excerpts, and movies will also play a role in our search for knowledge. Emphasis will be placed upon fostering feelings of empathy for others—particularly those who are mentally ill. A sociocultural approach will be explored as a means for understanding a variety of cultures and how social aspects impact us as individuals. Students will leave the class with insights into the causes of human behavior as well as a better understanding of themselves.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Sociology**Course #4241-4242**

Full year = 1 Arts/Humanities credit

Can be used to satisfy the Flex credit graduation requirement.

Sociology is the scientific study of human societies and how they develop, are maintained, and change. Sociology analyzes a range of human social behavior from social interactions between individuals to global social processes,

often focusing on the causes and consequences of social inequalities. Areas of focus might include but are not limited to gender, race, social class, culture, education, and families.

College Concurrent Enrollment Courses

Concurrent Enrollment - Psychology 101

Course #14153-14154

General Psychology

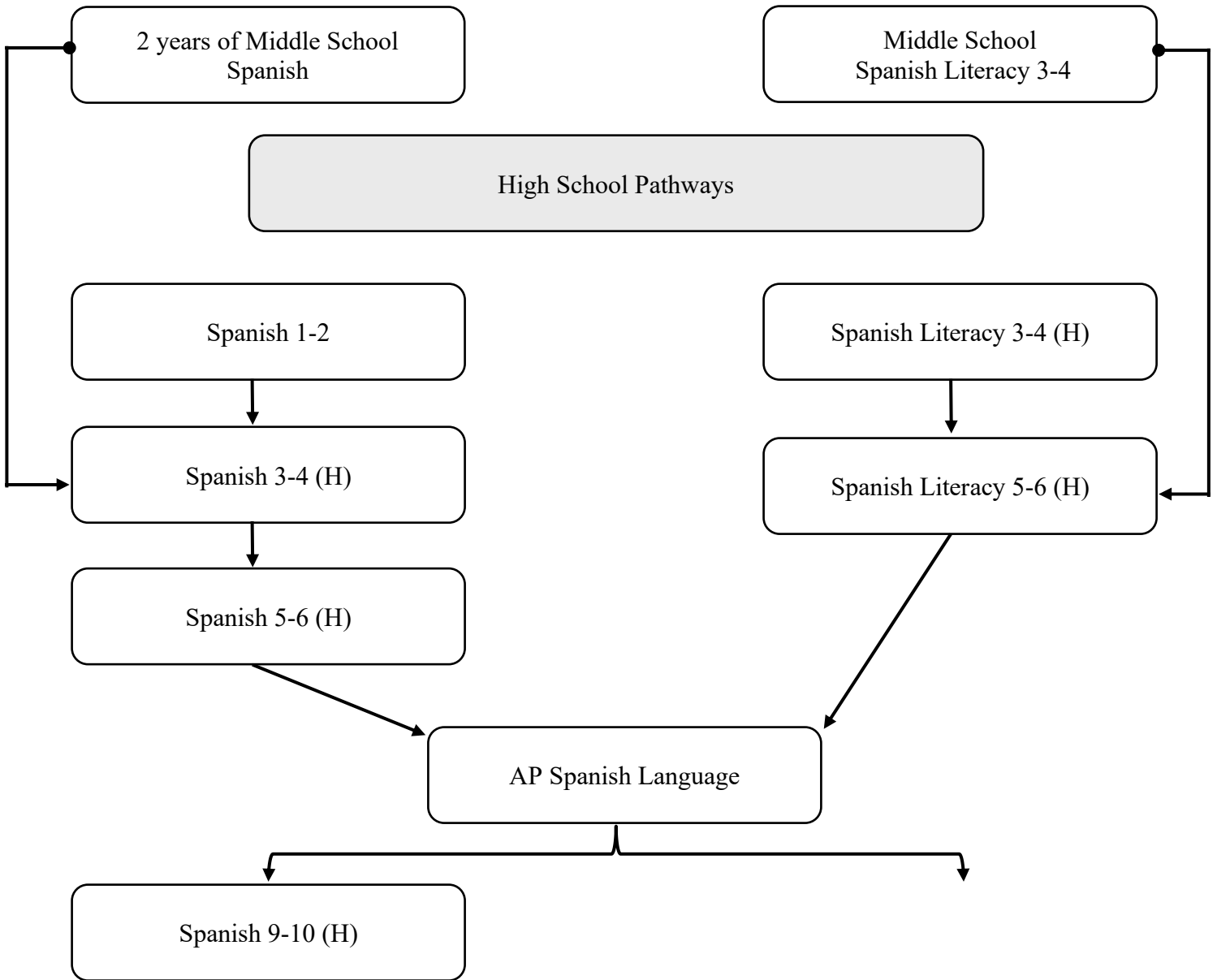
Full year = 1 Arts/Humanities credit (Advanced Dual Credit)

Can be used to satisfy the Flex credit graduation requirement.

This college course is a survey of the basic foundations of psychology with emphasis on psychological theories, research methods and principles of behavior. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

SPANISH PATHWAYS



WORLD LANGUAGE

All WCSD World Language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s).

World Language Level 1-2 Courses

Full year = 1 credit

French 1-2 – Course #4551-4552

Spanish 1-2 – Course #4611-4612

Introduction to the World Language: This introductory course is designed for students beginning their journey in a new language. Through engaging activities, students develop foundational skills in speaking, listening, reading, and writing. Emphasis is placed on everyday vocabulary, basic grammar structures, and simple conversations. Cultural exploration is integrated, providing students with an understanding of the cultural contexts of the language they are studying. By the end of Level 1-2, students will be able to engage in basic exchanges and demonstrate cultural awareness.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

World Language Level 3-4 Courses (H)

Full year = 1 credit (Honors)

French 3-4 (H) – Course #4553-4554

Spanish 3-4 (H)– Course #4613-4614

Building Proficiency in the World Language: In Level 3-4, students expand on their foundational skills, gaining greater confidence in using the language in real-life situations. This course introduces more complex vocabulary and grammar, allowing students to discuss topics related to personal interests and daily life. Reading and listening skills are further developed through authentic materials, while writing tasks encourage students to express themselves in short paragraphs. Cultural themes deepen, as students explore traditions, values, and perspectives of the language's communities.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

World Language Level 5-6 Courses (H)

Full year = 1 credit (Honors)

French 5-6 (H) – Course #4555-4556

Spanish 5-6 (H) – Course #4615-4616

Intermediate Communication in the World Language: Level 5-6 focuses on enhancing students' ability to communicate effectively in various social and academic contexts. Students work on refining their speaking, listening, reading, and writing skills through interactive and collaborative projects. They learn to describe events, express opinions, and discuss abstract topics using more nuanced vocabulary and grammar. Cultural studies are integrated into the curriculum, fostering greater appreciation for global perspectives. By the end of the course, students will be able to hold conversations on a variety of topics with increased accuracy and fluency.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

World Language Level 9-10 Courses (H)

Full year = 1 credit (Honors)

French 9-10 (H)

Full year = 1 credit (Honors)

Course #4559-4560

Advanced Proficiency in the World Language In this advanced course, students strive for proficiency as they explore complex themes and sophisticated language structures. Emphasis is placed on critical thinking, cultural analysis, and in-depth discussions, as students read authentic texts and engage in detailed conversations. Writing assignments challenge students to articulate well-organized arguments and narratives. Through immersive activities, students gain insights into the cultural, historical, and societal contexts of the language. By the end of Level 9-10, students will be able to communicate with increased precision and participate confidently in discussions on diverse topics.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

AP Spanish Language & Culture

Course #4641-4642

Full year = 1 credit (Advanced Placement)

AP Spanish Literature and Culture is an advanced course designed for students who wish to deepen their understanding and appreciation of literary works written in Spanish. Through the exploration of canonical texts from Spain, Latin America, and the U.S., students will analyze themes, historical contexts, and cultural movements that have shaped the Spanish-speaking world. This course emphasizes critical reading, analytical writing, and meaningful discussion, fostering connections between literature and the broader cultural and societal issues it reflects. Students will engage with poetry, prose, drama, and essays spanning from the medieval period to the present, developing interpretive skills and cultural awareness.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Spanish Literacy (Spanish for Spanish Speakers)

Spanish Literacy is an opportunity for students whose heritage language is Spanish to be taught the Spanish language in Spanish. The courses will count towards the two-year world language requirement for the Honors Diploma.

Spanish Literacy 3-4 (H)

Course #4653-4654

Full year = 1 credit (Honors)

This course is designed specifically for Spanish-speaking students who have grown up using the language in their homes and communities. Spanish Literacy 3-4 builds on students' existing linguistic and cultural knowledge, helping them to develop literacy skills, expand their academic vocabulary, and deepen their understanding of Spanish-speaking cultures. Through reading and writing activities tailored to heritage speakers, students strengthen their grammar, orthography, and formal writing abilities. The course fosters pride in cultural heritage, encourages exploration of identity, and introduces students to the diversity within the Spanish-speaking world. By the end of the course, students will have gained confidence in their language skills and enhanced their ability to use Spanish in academic and professional contexts.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Spanish Literacy 5-6 (H)

Course #4655-4656

Full year = 1 credit (Honors)

In Spanish Literacy 5-6, students continue to build on the foundational skills acquired in the previous level, with a focus on advanced literacy development, academic language proficiency, and nuanced cultural analysis. This course emphasizes reading comprehension, essay writing, and public speaking skills, using a variety of authentic texts that highlight social and cultural issues across Spanish-speaking communities. Students will engage in discussions and projects that encourage critical thinking and a deeper appreciation for their linguistic heritage. By the end of this course, students will be well-prepared to excel in higher-level Spanish courses and confidently use Spanish in academic, professional, and community settings.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Paiute

Paiute 1-2**Course #4771-4772**

Full year = 1 credit

This course is designed for first year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Paiute 3-4 (H)**Course #4773-4774**

Full year = 1 credit (Honors)

Prerequisite: Successful completion of Paiute 1-2

This course is designed for second year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Courses Designed for English Language Learners**EL Intermediate English****Course #7613-7614**

Full Year: 0.5 English credit per semester

(Students may earn a maximum of 2 English credits from EL English courses)

Prerequisites: EL assessment results & Instructor approval

This one-year course focuses on expanding and improving basic English language skills including a variety of communication and comprehension strategies. The focus is on using more elaborate word order structures and more complex verb tenses. The expanded vocabulary will include more specific and specialized words commonly used in the content area and mainstream classes. Students will be introduced to a variety of fiction and non-fiction and will respond to questions orally as well as in writing. The course also introduces students to basic note-taking skills including summarizing main ideas. Students will be expected to participate in classroom discussions and to ask and answer questions for clarification.

EL Intermediate Reading/Composition**Course #7625-7626**

Full Year: 0.5 elective credit per semester

Prerequisites: EL assessment results & Instructor approval

This one-year course expands the composition and reading objectives introduced at the beginning level and is intended for intermediate level ELs who are enrolled in EL 7613-7614. The approach is to integrate reading and writing skills as important academic skills in mainstream classes. Students will read a variety of fiction and non-fiction and will be introduced to different writing styles and writing purposes. Students will be asked to summarize essential information from text, write paragraphs using clear transitions, and practice use of different tenses, word order structures and conjunctions. Students will also be expected to use more specific and expanded vocabulary in their writing with few errors in basic spelling and mechanics.

EL Advanced English**Course #7615-7616**

Full Year: 0.5 elective credit per semester

Prerequisites: EL assessment results, Instructor approval; Concurrent enrollment in a grade level English class required.

The focus of this course is to expand English language skills in all areas and to apply previous knowledge to oral and written communication. Students will be required to read a variety of literary selections as well as content-area related material. The course emphasizes more advanced writing and composition and includes writing for different purposes and audience. Students will write responses to literature as well as produce essays that are well organized and have a

clear topic and supporting details. Students will apply complex sentence structures and rules of grammar and mechanics with few significant errors. Participation in group discussions and oral presentations are also an important aspect of this course. Students will be expected to use specific and appropriate vocabulary when communicating ideas in various contexts and settings.

ELD Mainstream Support

Course #7661-7662

Full Year: 0.5 elective credit per semester

Prerequisites: Enrollment in two or more ACADEMIC grade level classes. Instructor approval based on data and need; May be repeated as needed

EL Mainstream Support is intended to address difficulties and/or growth with language and/or study skills that may be impacting short- and long-term ELs' access to ELA, Math, Science, Social Studies, and other academic content.

Specific learning goals in this course will vary based on students' individual linguistic needs, academic skills, and mainstream course content; following identification of needs, the instructor must develop a syllabus and final exam based on Nevada English Language Development Standards; grade- level Nevada Academic Content Standards may also be appropriate. Note that while students may be required to bring assignments and texts from their mainstream classes, the course may not consist of simply study hall and tutoring. Instructors will receive resource materials and/or guidance from the Department of ELD for developing details of their course.

PHYSICAL EDUCATION

PE

Course #5101-5102

Course #5103-5104

Full year = 1 credit

PE Equipment: Shirt \$10; Shorts \$10

This course is designed for all grade levels in which students are introduced to a variety of sports in three to five-week units. These sports are divided into three categories: lifetime, team, and individual. Activities may include aerobics, badminton, basketball, flag football, jogging, pickle ball, soccer, softball, tennis, track, volleyball, and weight training. Emphasis is on the teaching of rules, skills, and strategies in the instructional sports as well as the recreational aspects of team sports. There are daily warm-up activities, which include cardiovascular runs and calisthenics. Students are expected to dress out in the required PE uniform daily.

PE 9-10

Course #5105-5106

Course #5107

Full year = 1 credit

PE Equipment: Shirt \$10; Shorts \$10

This course is designed for students in grades 9-10 in which students are introduced to a variety of sports in three to five-week units. These sports are divided into three categories: lifetime, team, and individual. Activities may include aerobics, badminton, basketball, flag football, jogging, pickle ball, soccer, softball, tennis, track, volleyball, and weight training. Emphasis is on the teaching of rules, skills, and strategies in the instructional sports as well as the recreational aspects of team sports. There are daily warm-up activities, which include cardiovascular runs and calisthenics. Students are expected to dress out in the required PE uniform daily.

PE 10-11-12

Course #5109-5110

Course #5111 (semester)

Full year = 1 credit

PE Equipment: Shirt \$10; Shorts \$10

This course is designed for students in grades 10-12 in which students are introduced to a variety of sports in three to five-week units. These sports are divided into three categories: lifetime, team, and individual. Activities may include aerobics, badminton, basketball, flag football, jogging, pickle ball, soccer, softball, tennis, track, volleyball, and weight training. Emphasis is on the teaching of rules, skills, and strategies in the instructional sports as well as the recreational aspects of team sports. There are daily warm-up activities, which include cardiovascular runs and calisthenics. Students are expected to dress out in the required PE uniform daily.

Advanced Football Conditioning

Course #5227-5228

Course #5229 (semester)

Full year = 1 credit

PE Equipment: Shirt \$10; Shorts \$10

This course requires instructor approval and is designed for those athletes who excel in the Olympic core lifts. This class will focus specifically on the physical and psychological needs of the football athlete in the areas of weight training, flexibility, plyometrics, conditioning, and performance enhancement skills (i.e., relaxation, visual imagery, positive affirmation, film evaluation, and goal setting). Students, with the help of the instructor, will develop and follow an individualized football specific computerized strength-training program.

Soccer & Conditioning

Course #5236-5237

Full year = 1 credit

PE Equipment: Shirt \$10; Shorts \$10

This course introduces the student to the fundamental skills and philosophy of soccer. Students considering this class should be able to execute the fundamentals of the game and it is recommended that they have some prior experience. Soccer drills will be used to enhance dribbling, passing, shooting on goal, defensive play, and overall game strategy. Emphasis will be placed on team play, individual skill improvement and developing a greater understanding of the game. Students should also be aware that sports conditioning will be focused on while participating in this class both indoors and outdoors throughout the semester. The curriculum of this course is aligned with state academic standards.

JOBS FOR NEVADA’S GRADUATES (J4NG)

JAG’s multi-year model is a career exploration and preparation program that provides a hands-on approach in exploring personal strengths and challenges as well as job attainment skills and workplace “survival” skills. J4NG courses may only be offered at a school where JAG programming is provided.

J4NG ELECTIVE G10

Course #8424-8425

Full year = 1 credit

This course prepares class participants for the workforce using Jobs for Nevada’s Graduates certified curriculum and incorporates project-based learning, trauma-informed care, and employer engagement in this competency-based course. JAG’s eighty-seven competencies focus on preparing students for the workforce, post-secondary, and/or military service in a learner-centered class. Students have multiple opportunities to engage in community, regional, and state activities to complete authentic projects, as well as service-learning activities. This full-year class provides a resiliency environment that strives to ensure youth achieve their fullest potential. The second-year course focuses on continuing personal development, expanding career exploration and greater employer engagement.

J4NG ELECTIVE G11

Course #8426-8427

Full year = 1 credit

This course prepares class participants for the workforce using Jobs for Nevada’s Graduates certified curriculum and incorporates project-based learning, trauma-informed care, and employer engagement in this competency-based course. JAG’s eighty-seven competencies focus on preparing students for the workforce, post-secondary, and/or military service in a learner-centered class. Students have multiple opportunities to engage in community, regional, and state activities to complete authentic projects, as well as service-learning activities. This full-year class provides a resiliency environment that strives to ensure youth achieve their fullest potential. The third-year course focuses more keenly on career exploration and selection, college readiness, and learning work-readiness skills.

J4NG ELECTIVE G12

Course #8417-8418

Full year = 1 credit

This course prepares class participants for the workforce using Jobs for Nevada’s Graduates certified curriculum and incorporates project-based learning, trauma-informed care, and employer engagement in this competency-based course. JAG’s eighty-seven competencies focus on preparing students for the workforce, post-secondary, and/or military service in a learner-centered class. Students have multiple opportunities to engage in community, regional, and state activities to complete authentic projects, as well as service-learning activities. This full-year class provides a resiliency environment that strives to ensure youth achieve their fullest potential. The fourth-year course focuses continues career exploration and selection, college applications, mastery of the thirty-seven work-readiness core competencies, and learning skills for adulthood and independence.

COMPUTER LITERACY

Computer Science & Applications

Course #8344 or 8345

One semester = 0.5 credit

This course is an introduction to computer science and applications intended to “prepare young learners to become computational thinkers who understand how today's digital tools can help solve tomorrow's problems.” (ISTE, 2018). CS & A will include at least 50% computer science principles and computational thinking. The balance of the course will integrate skills in digital and media literacy and digital citizenship.

HEALTH

Health

Course #5311

One semester = 0.5 credit

This course is a One semester course which covers the following topics: body function; physical and emotional development; drugs, alcohol, and tobacco; disease and disorders; fitness and exercise; nutrition; consumer health, safety, first aid, and emergency care; family health, growth and development; environmental health and related fields; community health; health careers; human sexuality and HIV/AIDS. **Topics related to human sexuality and HIV/AIDS education are provided through the Sexuality, Health and Responsibility Education (S.H.A.R.E.) program - parent permission required.

VISUAL AND PERFORMING ARTS

Unless otherwise noted these fine arts courses fulfill the “Arts” requirement as part of “Arts/Humanities/CTE”

Visual and Performing Arts: Visual Arts

Foundations in Art

Course #6107-6108

Full year = 1 credit

Lab Fee: \$20

Foundations in Art is a survey course designed to give students a broad exposure to the fine arts. Students will learn and apply the elements and principles of art as they create. Various media will be used to explore art making and its relationship to our history and various cultures. Critical thinking will be used to assess and analyze the merits of personal work as well as that of others.

Ceramics 1-2

Course #6131-6132

Full year = 1 credit

Lab Fee: \$40

This introductory two-semester course focuses on the skills and knowledge of important hand-building techniques that include pinching, coil building, and slab building. Students will create a range of ceramic sculpture and functional pottery by hand with a brief introduction to the wheel. Students will apply their learned understanding of the elements of art and principles of design to their constructed pieces, as well as studying the work of some modern ceramists and sculptors.

Ceramics 3-4

Course #6133-6134

Full year = 1 credit

Lab Fee: \$40

Prerequisite: Successful completion of Ceramics 1-2 and/or recommendation of instructor

In Ceramics 3-4, students will focus on advanced hand-building and wheel throwing skills and techniques to generate a body of work. During this course, students will spend time exploring different decorative methods and the design process of artmaking. A clear use of the elements of art and principles of design will be incorporated into their work and the process of critiques used to evaluate student work. Reflection, discussion, and presentation of work are expected in this advanced course.

Ceramics 5-6 (H)

Course #6135-6136

Full year = 1 credit (Honors)

Lab Fee: \$40

Prerequisite: Successful completion of Ceramics 3-4 and/or recommendation of the instructor

In Ceramics 5-6, students will continue to expand on their knowledge of ceramic sculpting, wheel throwing, firing, and decorative surface techniques in this course. Students will research important technical and artistic developments in ceramics and its uses worldwide as well as the work of contemporary ceramic artists to build upon a foundation established with the first 2 years of study. Students may be asked to submit work to exhibit or to present work in a portfolio at this level.

Ceramics 7-8 (H)

Course #6137-6138

Full year = 1 credit (Honors)

Lab Fee: \$40

Prerequisite: Successful completion of Ceramics 5-6 and/or recommendation of the instructor

In this final year of study, ceramics 7-8 students will have the opportunity to pursue and refine their artistic voice using the ceramic medium and the continued study of important historic and contemporary ceramic artists. Using the previous year's foundational experiences, it is expected that students will demonstrate a high level of technical proficiency and knowledge in the area of ceramics. Students will create a body of exhibition quality work and build a portfolio for presentation at the end of this course.

Drawing 1-2**Course #6141-6142**

Full year = 1 credit

Lab Fee: \$40

Prerequisite: Successful completion of Art 1-2 and/or recommendation of the instructor

Drawing 1-2 is an introductory course designed for high school students interested in exploring the fundamentals of visual art through the medium of drawing. This course emphasizes the development of technical skills, creative expression, and an understanding of artistic concepts and techniques. Students will learn to observe and depict the world around them using a variety of materials, including pencil, charcoal, ink, and pastels. The curriculum focuses on essential drawing techniques such as line, shape, value, texture, perspective, and composition. Through guided practice, students will create works that demonstrate their understanding of proportion, spatial relationships, and light and shadow.

Drawing 3-4**Course #6143-6144**

Full year = 1 credit

Lab Fee: \$40

Prerequisite: Successful completion of Drawing 1-2 and/or recommendation of the instructor

Drawing 3-4 is a course designed for students who wish to further refine their artistic skills and creative voice. This course builds on foundational techniques, focusing on mastery of drawing concepts and personal artistic development. Students will explore advanced techniques in a variety of media, such as graphite, charcoal, ink, colored pencils, and mixed media, while delving deeper into concepts of composition, form, texture, and advanced perspective. Emphasis will be placed on enhancing observational skills, developing dynamic compositions, and experimenting with expressive and conceptual approaches to art-making. This course also introduces students to life drawing, portraiture, and thematic works, encouraging them to explore complex subjects and individual narratives.

Drawing 5-6 (H)**Course #6145-6146**

Full year = 1 credit (Honors)

Lab Fee: \$40

Prerequisite: Successful completion of Drawing 3-4 and/or recommendation of the instructor

Drawing 5-6 is an honors course designed for students who are ready to further hone their artistic skills, explore complex themes, and develop a unique artistic voice. This course emphasizes independence, technical refinement, and conceptual depth. Students will engage in advanced techniques across a variety of drawing media, including graphite, ink, charcoal, pastels, and mixed media, while experimenting with innovative approaches to traditional and contemporary art practices. The curriculum focuses on advanced principles of design, abstraction, narrative art, and portfolio development.

Drawing 7-8 (H)**Course #6117-6118**

Full year = 1 credit (Honors)

Lab Fee: \$40

Prerequisite: Successful completion of Drawing 5-6

Drawing 7-8 is an honors course designed for highly motivated students who wish to pursue advanced mastery in drawing. This capstone course emphasizes individual artistic exploration, technical expertise, and professional portfolio development. Students will focus on creating a cohesive body of work that reflects their personal artistic voice and vision. The curriculum encourages deep engagement with complex concepts, innovative use of materials, and experimentation with advanced techniques. Students will explore traditional and contemporary drawing methods, integrating mixed media, digital tools, and interdisciplinary approaches as desired. A significant portion of the course is dedicated to self-directed projects, allowing students to design, execute, and refine works that align with their artistic goals. Critical thinking, problem-solving, and collaborative critique sessions are integral to the course, fostering a professional mindset and a deeper understanding of the creative process.

Painting 1-2**Course #6151-6152**

Full year = 1 credit

Lab Fee: \$40

Prerequisite: Successful completion of Art 1-2 or Foundations in Art

Painting 1-2 is an introductory course designed for high school students interested in exploring the art of painting. This year-long course emphasizes foundational techniques, creative expression, and an understanding of color theory and composition. Students will learn to work with a variety of painting mediums, such as acrylics, watercolors, and tempera, while gaining an understanding of essential techniques, including brushwork, blending, layering, and texture. The curriculum focuses on the elements and principles of art, teaching students how to create dynamic compositions that convey mood and meaning.

Painting 3-4

Course #6153-6154

Full year = 1 credit

Lab Fee: \$40

Prerequisite: Successful completion of Painting 1-2

Painting 3-4 is an intermediate-level course designed for school students who wish to further refine their skills and explore advanced painting techniques. This course emphasizes technical growth, creative exploration, and the development of a personal artistic style. Students will expand their mastery of painting mediums, including acrylics, watercolors, and mixed media, while exploring advanced concepts such as composition, perspective, and thematic storytelling. The curriculum challenges students to experiment with techniques such as glazing, impasto, and color layering to enhance their work's depth and complexity.

Painting 5-6 (H)

Course #6155-6156

Full year = 1 credit (Honors)

Lab Fee: \$40

Prerequisite: Successful completion of Painting 3-4

Painting 5-6 is an honors course for are ready to elevate their painting skills, explore complex artistic concepts, and refine their personal artistic voice. This course emphasizes independent exploration, mastery of techniques, and preparation for portfolio development. Students will work with a wide range of painting media, including acrylics, watercolors, oils, and mixed media, to create sophisticated and meaningful works of art. The curriculum encourages experimentation with advanced techniques such as underpainting, glazing, palette knife work, and nontraditional approaches to painting.

Painting 7-8 (H)

Course #6117-6118

Full year = 1 credit (Honors)

Lab Fee: \$40

Prerequisite: Successful completion of Painting 5-6

Painting 7-8 is an honors course designed for highly motivated high school students who wish to achieve mastery in painting. This course focuses on independent artistic exploration, technical refinement, and the development of a professional-level portfolio. Students will create a cohesive body of work that reflects their personal artistic vision and explores complex themes and ideas. They will work with advanced painting media, including acrylics, watercolors, oils, and mixed media, while experimenting with innovative techniques and approaches. The curriculum emphasizes conceptual depth, dynamic compositions, and pushing creative boundaries. Students will engage in self-directed projects, guided by mentorship, with an emphasis on critical thinking and problem-solving. They will study significant historical and contemporary artists, participate in critiques, and refine their ability to analyze and present their work. Students will be expected to participate in the Scholastic Arts Competition and in the AP College Board Portfolio process (not necessarily for AP College Board credit).

Visual and Performing Arts: Music/Instrumental

Concert Orchestra

Course #6641-6642

Full year = 1 credit

Lab Fee: \$40

Prerequisite: Participation in Middle School Advanced Orchestra or instructor approval

Concert Orchestra offers progressing level instruction for 9th grade students on violin, viola, cello, and double bass. Students who are in the 10th, 11th, and 12th grade may enroll and repeat this course for credit. Students will solidify their understanding of the elements of music through performance and identifying relationships between music,

other disciplines, and daily life. Emphasis will be placed on expanding technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out of school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Chamber Orchestra

Course #6643-6644

Full year = 1 credit (repeatable)

Lab Fee: \$40

Honors credit available for students who complete additional requirements

Prerequisite: Instructor approval and participation in Concert Orchestra or Sinfonia Orchestra

Chamber Orchestra will focus on increased technical and musical fluency for 10th grade, 11th grade, and 12th grade students on violin, viola, cello, and double bass. Acceptance for advancement to Chamber Orchestra will be based upon application (which includes a performance audition). Students will refine their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on refining technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out of school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Sinfonia Orchestra

Course #6645-6646

Full year = 1 credit (repeatable)

Lab Fee: \$40

Honors credit available for students who complete additional requirements

Prerequisite: Instructor approval or participation in Concert Orchestra

Sinfonia Orchestra offers advancing level instruction for 10th grade, 11th grade and 12th grade students on violin, viola, cello, and double bass. Students will extend their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on expanding technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out-of-school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Eclectic Orchestra

Course #6625-6626

Full year = 1 credit (repeatable)

Lab Fee: \$40

Honors credit available for students who complete additional requirements

Prerequisite: 10th grade, 11th grade, 12th grade who have completed Concert Orchestra or instructor approval. 9th grade with concurrent enrollment in Concert Orchestra.

Eclectic Styles Orchestra is a year-long course for 10th graders, 11th graders, and 12th graders. This course is also available for all 9th grade students simultaneously enrolled in Concert Orchestra. Students are encouraged to enroll concurrently in a second orchestra ensemble. Students will augment and connect musical knowledge, understanding, and performances through music literature including (but not limited to) American Roots music, blues, classical, fiddle, jazz, rock, and non-Western musical styles. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out-of-school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify. Other instruments may join with the instructor's approval.

Symphonic Orchestra**Course #6681-6881**

Full year = 1 credit (repeatable)

Lab Fee: \$40

Honors credit available for students who complete additional requirements

Prerequisite: 10th grade, 11th grade, 12th grade who have completed Concert Orchestra or instructor approval. 9th grade with concurrent enrollment in Concert Orchestra.

Symphonic Orchestra is a year-long course for 10th graders, 11th graders, and 12th graders. This course is also available for all 9th grade students simultaneously enrolled in Concert Orchestra. Students are encouraged to enroll concurrently in a second orchestra ensemble. Students will perform a variety of large ensemble orchestral literature of diverse genres and instrumentation. Students will also be expected to prepare solo études, orchestral excerpts, and to study music history components of music literature from varied time periods. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out-of-school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify. Other instruments may join with the instructor's approval. This course is offered concurrently with Symphony Orchestra: Symphonic Winds and Percussion.

Mariachi 1**Course #6693-6694**

Full year = 1 credit (repeatable)

Lab Fee: \$40

This course is designed for students to perform in an ensemble which has a selected membership and specializes in performing beginning level Mariachi ensemble literature. The place of music in the Mariachi musical heritage and the importance of sustained group and individual effort are stressed. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is appropriate for grades nine through twelve and may be repeated.

Marching Band**Course #6701-6702**

One semester = 0.5 credit (repeatable)

Full year = 1 credit (repeatable)

Lab Fee: \$200

The Marching Band is open to any student regardless of being enrolled in a band or music class. The Marching Band offers all students a comprehensive music and visual program at the highest level of excellence in modern marching band music, technique, performance, and practice. Students enrolled in Marching Band can expect to perform as a pep band at football games, as well as perform for various school or civic performances such as pep rallies, assemblies, and parades. Students must participate in after school or Saturday rehearsals and performances. The Marching Band may compete in field shows during the fall season. Students in Marching Band may be required to attend a band camp held in the summer prior to school starting. Please see syllabus for detailed rehearsal and performance schedule. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

Marching Band/Symphonic Band**Course #6705-6706**

Full year = 1 credit

Lab Fee: \$30

This course is designed to encompass all facets of today's accepted standards of Marching Band and Symphonic Band. It will focus on the development of musical technique, sight-reading, and ensemble performance. There are many co-curricular activities that make up a band program. Students may be required to attend practices and performances outside of the regular school day in order to receive credit for the class. Performances may take place throughout the entire school year. Students in the Marching Band may be required to attend a band camp held in the summer prior to school starting. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

Marching Band/Concert Band**Course #6889-6890**

Full year = 1 credit

Lab Fee: \$30

This course is designed to encompass all facets of today's accepted standards of Marching Band and Concert Band. It will focus on the development of musical technique, sight-reading, and ensemble performance. There are many co-curricular activities that make up a band program. Students may be required to attend practices and performances outside of the regular school day in order to receive credit for the class. Performances may take place throughout the entire school year. Students in the Marching Band may be required to attend a band camp held in the summer prior to school starting. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

Concert Band

Course #6703-6704

Full year = 1 credit

Lab Fee: \$30

This course is designed to provide instrumentalists with experience in all aspects of the modern wind band technique. The Concert Band will consist of students who are at a playing level of beginner to intermediate and will perform appropriate standard wind band repertoire. Most rehearsals will take place during the required classroom time. There may be after school rehearsals and performances throughout the school year. All members of the Concert Band are eligible to audition and participate in the Washoe County Honor Band, Nevada All-State Honor Band, and Solo and Ensemble Festivals. All members of the Concert Band may be required to participate in the HS Marching Band.

Jazz Band

Course #6707-6708

Full year = 1 credit

Lab Fee: \$30

This group is for students who wish to further their musical knowledge and skill through the study of Jazz. Membership in this ensemble may be by audition. Members of the Jazz Band may be required to enroll in Concert Band, Wind Ensemble, or Marching Band, unless by special permission of the director. The focus of the Jazz Band will be on the performance of various jazz styles, articulation, and improvisation. The Jazz Band performs at various concerts as well as festivals and competitions in and around the Reno/Sparks area.

Advanced Jazz Band

Course #6709-6710

Full year = 1 credit

Lab Fee: \$30

This ensemble is for students who wish to further their musical knowledge and skill through the study of Jazz. Membership in this ensemble is by audition only. The focus of the Jazz Ensemble will be on the performance of various jazz styles, articulation, and improvisation of jazz.

Wind Ensemble

Course #6711-6712

Full year = 1 credit

Lab Fee: \$30

This course is designed to provide instrumentalists with experience in all aspects of the modern wind band technique. The Wind Ensemble will consist of students who are at a playing level of upper intermediate to advanced level and will perform appropriate standard wind band repertoire. Exploration of various styles, theory, and techniques of wind instrument performance will be offered. There may be required after school rehearsals and performances throughout the school year. All members of the Wind Ensemble are eligible to audition and participate in the Washoe County Honor Band, Nevada All-State Honor Band, and Solo and Ensemble Festivals. All members of the Wind Ensemble may be required to participate in the HS Marching Band.

Ukulele 1

Course #6723-6724

Full year = 1 credit (repeatable)

Lab Fee: \$20

This course is designed for students who want to learn to play the ukulele. Students will receive guidance and direction in solving problems related to playing the ukulele. Areas of concentration include instrument anatomy, history of the

instrument, correct posture, note-reading, aural skills, rhythmic patterns and notation, basic chord study, strumming patterns, reading tablature and musical forms.

Visual and Performing Arts: Music/Choir

Concert Choir

Course #6801-6802

Full year = 1 credit

Lab Fee: \$20

Honors credit available for students who complete additional requirements

Concert Choir is a course open to all students interested in vocal performance. This course involves the study of and participation in vocal performance, training in proper vocal technique, and refinement of musicianship skills such as sight-reading, ear training, musical interpretation, and expression. Students are required to participate in co-curricular rehearsals and performances beyond the school day to receive class credit. Class performances will include but are not limited to Fall, Winter, Zone, Spring, and Festival.

Advanced Choir

Course #6803-6804

Full year = 1 credit

Lab Fee: \$40

Honors credit available for students who complete additional requirements

This course is open to all advanced choir students interested in continuing the development of singing skills, multi-part singing, sight reading, and other musicianship skills. With this training, students will be eligible to audition for Treble Choir or another advanced choir, as well as for Washoe County School District Honor Choir and Nevada All-State Choir. Students are required to participate in co-curricular rehearsals and performances beyond the school day to receive class credit. Class performances will include but are not limited to Fall, Winter, Zone, Spring, and Festival.

Treble Choir

Course #6809-6810

Full year = 1 credit

Lab Fee: \$20

Honors credit available for students who complete additional requirements

This is an advanced course designed for students interested in singing and performing with an all-treble choir. Literature ranging from traditional to contemporary will be covered. Chorus will be divided into three and four-part arrangement (SSA, SSAA). Students are eligible to audition for Advanced Choir (Intermezzo) as well as for Washoe County School District Honor Choir and Nevada All-State Choir. Students are required to participate in co-curricular rehearsals and performances beyond the school day to receive class credit. Class performances will include but are not limited to Fall, Winter, Zone, Spring, and Festival.

Chorale

Course #6813-6814

Full year = 1 credit

This course is open to all beginning choir/general music students interested in learning to sing, read music, and explore musical concepts. With this training, students will be eligible to advance to the Concert Choir or audition for Treble Choir, Intermediate Choir or Advanced Choir. Students may be required to participate in co-curricular rehearsals and performances beyond the school day to receive class credit. Class performances may include but are not limited to Fall, Winter, Zone, Spring, and Festival.

VSNS Choral

Course #6817-6818

Full year = 1 credit

Lab Fee: \$20

Honors credit available for students who complete additional requirements

The vocal ensemble class is designed for advanced choral students interested in singing madrigals, vocal jazz, and a cappella music of many styles. This class will not exceed 16 students (four on each vocal part) to qualify for district and state ensemble competitions. The emphasis will be tone production, beauty, and blend. Students in this class will

be expected to audition for WCSD Honor Choir and Nevada All-State Choir. In addition, students will be expected to sing with the ensemble at district and state solo/ensemble festivals and competitions.

Vocal Solo Ensemble

Course #6819-6820

Full year = 1 credit

Lab Fee: \$20

The vocal ensemble class is designed for advanced choral students interested in singing madrigals, vocal jazz, and a cappella music of many styles. This class will not exceed 16 students (four on each vocal part) to qualify for district and state ensemble competitions. The emphasis will be tone production, beauty, and blend. Students in this class will be expected to audition for WCSD Honor Choir and Nevada All-State Choir. In addition, students will be expected to sing with the ensemble at district and state solo/ensemble festivals and competitions.

ELECTIVES

Student Leadership

Full year = 1 credit (repeatable)

Lab Fee: \$50

Course #7201-7202

Student Leadership is designed for students who want to develop and refine their leadership skills while making a positive impact within the school and local community. This course focuses on personal growth, team building, and the practical application of leadership principles in various settings. Students will be responsible for planning, organizing, and running all student planned school activities including spirit weeks, assemblies, dance, community service, and other activities that arise.

Yearbook

Course #1403-1404

Full year = 1 credit (repeatable)

This full-year course is designed for the student who is interested in the development of the school yearbook. Students enrolled in this course will be required to learn and take an active part in design, photography, business management, advertisement sales, and computer techniques. Skills include planning, organizing, producing page layouts, writing copy, meeting deadlines, using the computer for yearbook design, and a willingness to work after school and some weekends in order to meet deadlines.

Engineering Principles & Design

Course #6215-6216

Full year = 1 credit

This class covers the use of engineering concepts through extensive hands-on work in application of theory and related calculations. Topics will include the history of engineering, measurement, machines related to engineering, physics, energy, materials, statics, and kinematics. Students will develop problem solving skills both individually and in teams. Students will apply their knowledge of research and design to create unique solutions to multiple challenges. All work will be documented and presented in industry-standard, professional formats.

Introduction to Business

Course #8503-8506

Full year = 1 credit

Lab Fee: \$10

This course provides students with a foundational understanding of the principles and practices of business. Students will explore key concepts, including entrepreneurship, economics, marketing, finance, management, and the role of businesses in society. Through engaging activities, real-world case studies, and interactive projects, students will gain insights into how businesses operate, make decisions, and contribute to the economy.

Peer Tutor

See options below

Full year = 1 credit

One semester = 0.5 credit

Peer Tutor – Course #8161-8162

The Peer Tutor course provides students with an opportunity to support their classmates in academic learning while developing their own tutoring and leadership skills. As peer tutors, students will work one-on-one or in small groups with fellow students who may be struggling in various subjects. This course fosters a collaborative learning environment and emphasizes the importance of mentorship, communication, and empathy.

Office Experience

See options below

Full year = 1 credit

One semester = 0.5 credit

Office Experience – Attendance – Course #8141-8142

Office Experience – Counseling – Course #8125-8126

Office Experience – General – Course #8122-8123

The Office Experience course provides high school students with practical skills and insights into the administrative and operational functions of an office environment.

College Concurrent Enrollment Courses

Concurrent Enrollment – Nursing 140

Course #14277

Medical Terminology

Lab Fee: \$20

One semester = 1 credit (Advanced Dual Credit)

This college course emphasizes the development of basic medical vocabulary used to describe the body's anatomical systems with emphasis on the definition, use, spelling and pronunciation of terms. Attention will be focused on disease, normal body structure and function and pharmacology terminology. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment – Management 171

Course #14237

Supervision and Human Relations

One semester = 1 credit (Advanced Dual Credit)

This college course takes a skill-building approach to your successful transition from employee to first-level manager, beginning with the interpersonal skills needed to be a competent and cooperative contributor in a group environment through a better understanding of yourself and others. Examine concepts and practice applying supervisory abilities such as goal setting, staffing, decision making, communicating, appraising performance, and managing conflict. In addition, understand compliance issues such as EEO, and workplace health and safety. Gain a better understanding of yourself as a supervisor and explore some of the more effective ways of relating to others. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment – Management 212

Course #14238

Leadership and Human Relations

One semester = 1 credit (Advanced Dual Credit)

This college course explores leader and follower behavior in organizations, in terms of both theory and practice as you learn to understand yourself as a leader and explore some of the more effective ways of leading others. You will find that some of the most challenging decisions facing leaders are those that involve values and morality. Discuss ideas and concepts that will help you incorporate consideration of ethics into your own leadership approach. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment – Cooperative Education 201/AS

Course #14280

Workplace Readiness

One semester = 1 credit (Advanced Dual Credit)

This college course prepares students with critical skills to secure and maintain employment. Students will learn to communicate in multiple modes to address workplace needs, solve problems using critical thinking, understand work-related systems, maintain safe and healthful working conditions, practice ethical and legal behavior consistent with workplace standards, and enhance work outcomes through leadership, self-management, and teamwork. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment – Human Development and Family Studies 201/AS

Course #14281

Lifespan Human Development

One semester = 1 credit (Advanced Dual Credit)

This college course is the study of human growth and development from conception through death. All domains of development are studied including physical, cognitive, and social/emotional aspects of development. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment – Human Development and Family Studies 232**Course #14282****Diversity in Children**

One semester = 1 credit (Advanced Dual Credit)

This college course focuses on the development of young children from birth through eight years old. It examines the typical and atypical physical, social/emotional, language and cognitive development of young children. The course is also a study of how children are diverse in many ways including language, culture, race, religion, ethnicity, gender/sexuality, family circumstance, and ability. Students explore their own understanding of diversity, multiculturalism, and tolerance and apply concepts of both child development and diversity to their own work with young children. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

INTERNSHIP COURSES**CTE Internship****Course #7108-7109**

Full year = 1 Elective credit (repeatable)

CTE internship is a work-based learning experience that places the student in a real workplace environment to develop and practice career-related knowledge and skills for a specific career field related to the student's career interests, abilities, and goals. Students are connected to classroom learning and accompanied by structured reflection activities. Students participating in internships are guided by a formal, written training plan that defines specific academic and workplace skills to be mastered. Internships taken for course credit must meet 60 hours per semester credit. This is most appropriate for third- and fourth-year students.

Note: This course requires additional documents as approved by the Nevada Department of Education and WCSD.

SUPPLEMENTAL ELECTIVE MILITARY SCIENCE COURSES

JROTC Special Teams

Course #5472-5473

Full year = 1 credit

The JROTC Special Teams course is an elective designed for motivated high school cadets who wish to specialize in advanced team-oriented disciplines within the JROTC program. This course focuses on building technical expertise, teamwork, discipline, and leadership skills through participation in JROTC special teams. In addition to team-specific skills, the course emphasizes leadership development, personal accountability, and fostering camaraderie through collaborative problem-solving and event preparation. Cadets will have opportunities to represent their school and program in local, regional, and national competitions, enhancing their sense of pride and commitment.

JROTC Staff (H)

Course #5451-5452

Full year = 1 credit (Honors)

Students in current leadership positions within JROTC and approved for this class will be provided the opportunity to work directly with their teachers and assist with special projects within the unit supporting the school and community. They will also assist with the planning and coordination of extracurricular activities to include community service, unit service, drill meets, parades, and academic competitions.

CAREER AND TECHNICAL EDUCATION

The course titles, course numbers, and descriptions listed below are approved by the Nevada Department of Education and are to be used exactly as written in this catalog. This is especially important since it is those course numbers that will populate the System for Accountability Information in Nevada (SAIN). Each school site is allowed to add to the course description, but you must use the below description as part of the write-up in your catalog. Courses approved by the Nevada Department of Education can be found at http://www.doe.nv.gov/CTE/Program_Resources_Documents_Page/.

Courses that Qualify as CTE: Only courses that are approved by the Nevada Department of Education and are offered as part of a program of study are eligible to use the CTE course numbers (a 10000 or 30000 series number).

Honors Credit: All Level 2 and Level 3 courses receive honors (H) credit. These are courses designated as “L2, L2C, L3 or L3C. Labs, Advanced Studies and Work Experiences courses are not eligible for honors credit. Complimentary courses will be determined on an individual basis.

Common Semester Finals & Curriculum Map: All Level 1 and Level 2 courses require a year-by-year curriculum map and common semester final. These internal requirements are developed by the program instructors to ensure that students have access to the same curriculum content throughout the district.

End of Program Assessments: The Nevada Department of Education requires that all students complete a program of study (level 2C & 3C) sit for the state Technical Skills and Employability Assessments. These assessments are considered “high-stakes”, given electronically, and must follow all testing protocols. NDOE test administration training is required for site designated testing personnel.

CTE Work Experience: Students may take a course in CTE Work Experience. This is a paid position where the student is working in a job related to a CTE program of study. Technical and employability skills learned in the classroom are incorporated into the student’s learning plan and applied on the job. A training plan and signed training agreement are required. CTE Work Experience should be a minimum of hours worked equal to the number of hours required for any other course of that same credit, usually 60 hours per half credit. CTE Work Experience course descriptions and naming conventions are outlined in the Nevada Career and Technical Education Course Catalog.

If there is a course in the Nevada CTE Catalog that you need and it is not in this document or you have any questions, please contact the WCSD CTE Office at sacte@washoeschools.net.

Note: Courses highlighted in gray are being phased out by the NDE.

GOVERNMENT & PUBLIC ADMINISTRATION

This Career Cluster® is focused on planning and performing government functions at the local, state, and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

Program Name	Course Sequence
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Military Science	Core Course Sequence Military Science I Military Science II Military Science III Complementary Course(s) Military Science Advanced Studies CTE Work Experience – Government and Public Administration
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The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

Military Science I

Course #33901-3390

One year = 1 credit

Level 1 (L1)

Lab Fee: \$20

This course introduces students to the fundamentals of Military Science. Areas of emphasis include introduction to JROTC, foundation of leadership, citizenship, wellness, physical fitness, and first aid. Students will also gain experience in specific branch topics related to their program (Air Force/Space Force, Army, Marine Corps, or Navy).

Military Science II (H)

Course #33903-3390

One year = 1 credit

Level 2 (L2)

Lab Fee: \$15

Prerequisite: Military Science I

This course is a continuation of Military Science I. This course provides military science students the ability to further their skills and knowledge levels. Areas of emphasis include personal growth, basic leadership, military careers, military branch core values, and communications. Students will also gain experience in specific branch topics related to their program (Air Force/Space Force, Army, Marine Corps, Navy). The appropriate use of technology and industry-standard equipment is an integral part of this course.

Military Science III (H)

Course #33905-33906

One year = 1 credit

Level 3

Completer (L3C)

State Testing

Prerequisite: Military Science II

Lab Fee: \$15

This course is the continuation of Military Science II. This course provides an in-depth experience that applies the processes, concepts, and principles as described in the classroom instruction. Areas of emphasis include intermediate leadership and financial planning. Students will also gain experience in specific branch topics related to their program (Air Force/Space Force, Army, Marine Corps, or Navy). The appropriate use of technology and industry-standard equipment is an integral part of this course.

Military Science Advanced Studies

Course #33921-33922

One year = 1 credit

Level CC

Lab Fee: \$15

Prerequisite: Completion of Military Science Program of Study

This course is a continuation of Military Science III. This course provides advanced military science students the ability to further their skills and knowledge levels. Areas of emphasis include advanced leadership, management, and specific branch topics. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

CTE Work Experience – Government and Public Administration

Course #33931-33932

One year = 1 credit

Level WK

Prerequisite: Completion of Level 2 course in the qualifying program of study

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth CTE work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulations.

HEALTH SCIENCE

This Career Cluster® is focused on planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Program Name	Course Sequence
Biomedical	Core Course Sequence Biomedical I Biomedical II Biomedical III Complementary Course(s) Biomedical Advanced Studies CTE Work Experience – Health Science

The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

** Lab courses are to be taught concurrently with the associated course – see individual course descriptions for requirements and prerequisites.

Biomedical I

Course #34101-34102

One year = 1 credit

Level 1 (L1)

Lab Fee: \$20

This course introduces students to advanced science courses related to medical fields. Areas of exploration will include infectious, genetic, and lifestyle diseases that are dealt with in the biomedical professions. Topics include medical terminology, nutrition, mitosis, and microbiology. Practices incorporate an appreciation of alternative and culturally diverse healthcare contributions by different societies. The appropriate use of technology and industry-standard equipment is an integral part of this course.

This course has been approved by the NCAA and meets requirements to pursue collegiate level athletics.

Biomedical II (H)

Course #34103-34104

One year = 1 credit

Level 2 (L2)

Prerequisite: Biomedical I

Lab Fee: \$40

This course is a continuation of Biomedical I. This course allows intermediate biomedical students to develop their knowledge and skills learned in Biomedical I. Areas of study will include body systems, metabolism, exercise physiology, immunology, and homeostasis. The students will be introduced to the interactions of the human body and design experiments to investigate the structure and function. Topics include histology, sensory response, physiology, ATP, and wellness. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Biomedical III (H)

Course #34105-34110

One year = 1 credit

Level 3 Completer (L3C)

State Testing

Prerequisite: Biomedical II

Lab Fee: \$40

This course is a continuation of Biomedical II. This course provides advanced biomedical students with instruction in advanced techniques and processes. The students will be introduced to pathogen defense, molecular biology, oncology, and biomedical engineering. Topics include community health, genetics, cancer, and biotechnology. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

Biomedical Advanced Studies

Course #34121-34122

One year = 1 credit

Level CC

Prerequisite: Completion of Biomedical Program of Study

This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

CTE Work Experience - Health Science

Course #34031-34032

One year = 1 credit

Level WK

Prerequisite: Completion of Level 2 course in the qualifying program of study

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth CTE work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulation/s.

HOSPITALITY & TOURISM

This Career Cluster® is focused on management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel related services.

Program Name	Course Sequence
Culinary Arts	Core Course Sequence Culinary Arts I Culinary Arts II Complementary Course(s) Culinary Arts II LAB ** Culinary Arts Advanced Studies Baking and Pastry Nutrition for Culinary Arts CTE Work Experience – Hospitality and Tourism Industry-Recognized Credential – Culinary Arts

The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

** Lab courses are to be taught concurrently with the associated course – see individual course descriptions for requirements and prerequisites.

Culinary Arts I

Course #34601-34602

One year = 1 credit

Level 1

(L1)

Lab Fee: \$60

This course provides students with an introduction to the principles and techniques of commercial food production and the exploration of career and technical student organizations. The classroom is patterned after industry with emphasis on food related careers. Students acquire basic skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. The appropriate use of technology and industry standard equipment is an integral part of this course.

Culinary Arts II (H)

Course #34603-34604

One year = 1 credit

Level 2

Completer (L2C)

State Testing

Prerequisite: Culinary Arts I

Lab Fee: \$60

This course is a continuation of Culinary Arts I. This course prepares culinary students to build on fundamental skills developed in Culinary Arts I. Students will receive practical training in areas of food preparation, equipment use, and service. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Culinary Arts Advanced Studies

Course #34621-34622

One year = 1 credit

Level CC

Lab Fee: \$60

Prerequisite: Completion of Culinary Arts Program of Study

This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

CTE Work Experience- Hospitality and Tourism

Course #34531-34532

One year = 1 credit

Level WK

Prerequisite: Completion of Level 2 course in the qualifying program of study

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth CTE work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulations.

HUMAN SERVICES

This Career Cluster® is focused on preparing individuals for employment in careers that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.

Program Name	Course Sequence
Human and Social Services	Core Course Sequence Human and Social Services I Human and Social Services II Complementary Course(s) Human and Social Services Advanced Studies

	CTE Work Experience – Human Services Industry-Recognized Credential –Human and Social Services
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The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

Human and Social Services I

Course #35301-35302

One year = 1 credit Level 1 (L1)

Lab Fee: \$10

This course provides students with an introduction to Human Services professions. This course addresses the roles and responsibilities, skills, behaviors, and knowledge needed to provide services in a variety of careers. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students will begin to develop a career portfolio.

Human and Social Services II (H)

Course #35303-35304

One year = 1 credit Level 2 Completer (L2C) State Testing

Prerequisite: Human and Social Services I

Lab Fee: \$10

This course is a continuation of Human and Social Services I. Students will continue to develop skills and strategies for social services-based careers. Project-based learning experiences will include planning and implementing activities following requirements of a variety of workplace environments. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students will expand their career portfolio.

Human and Social Services Advanced Studies

Course #35321-35322

One year = 1 credit Level CC

Prerequisite: Completion of Human and Social Services Program of Study

Lab Fee: \$10

This course is offered to students who have achieved all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

Industry-Recognized Credential – Human and Social Services

Course #35361-35362

One year = 1 credit Level CC

Prerequisite: Completion of Human and Social Services Program of Study

This course is offered to students who have completed all content standards in a program of study and desire to pursue an Industry-Recognized Credential that aligns with the standards and skills associated with the Human and Social Services Program of Study. This course is designed to expand the students' opportunities to pursue certification aligned with employment standards in the industry aligned with this program of study. The supervising teacher will provide instruction aligned with the certification requirements, monitor progress toward certification, and provide the students with appropriate testing or certification opportunities associated with the intended Industry-Recognized Credential that is the subject of the course. This course may be repeated for additional instruction and credit.

CTE Work Experience- Human Services

Course #35031-35032

One year = 1 credit Level WK

Prerequisite: Completion of Level 2 course in the qualifying program of study

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth CTE work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulations.

INFORMATION TECHNOLOGY

This Career Cluster® is focused on building linkages in information technology occupations for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.

Program Name	Course Sequence
Advanced Computer Science	Core Course Sequence Advanced Computer Science II

The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

** Lab courses are to be taught concurrently with the associated course – see individual course descriptions for requirements and prerequisites.

Advanced Computer Science II (Option A) (H)

One year = 1 credit Level 2 Completer (L2C)

Course #36103-36104

State Testing

Prerequisite: Advanced Computer Science I

Lab Fee: \$5

This course is a continuation of Advanced Computer Science I. Topics to be explored include, advanced algorithms, conditional controls, recursion, the use of libraries, data collection and visualization tools, societal impacts of computing, basic networking and cloud computing, cybersecurity issues, and artificial intelligence. The students will continue to develop all skills learned in Advanced Computer Science I. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

MANUFACTURING

This Career Cluster® is focused on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing, and process engineering.

Program Name	Course Sequence
Advanced Manufacturing Technologies	Core Course Sequence Advanced Manufacturing Technologies I Advanced Manufacturing Technologies II Complementary Course(s) Advanced Manufacturing Technologies II Lab** Advanced Manufacturing Technologies Advanced Studies Advanced Manufacturing Practices CTE Work Experience – Manufacturing

The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

** Lab courses are to be taught concurrently with the associated course – see individual course descriptions for requirements and prerequisites.

Advanced Manufacturing Technologies I

Course #38101-38102

One year = 1 credit Level 1 (L1)

Lab Fee: \$40

The Advanced Manufacturing Technologies I course introduces the students to the fundamental advanced manufacturing skills such as measuring techniques, mathematic operations, 3D modeling, and the materials used in manufacturing. The fundamentals of power systems, control devices and various manufacturing processes will be investigated in this course. The use of robotics in Advanced Manufacturing will also be introduced.

Advanced Manufacturing Technologies II (H)

Course #38103-38104

One year = 1 credit Level 2 Completer (L2C)

State Testing

Prerequisite: Advanced Manufacturing Technologies I

Lab Fee: \$40

This course is a continuation of Advanced Manufacturing Technologies I. This course expands on the fundamental advanced manufacturing skills such as utilizing schematics and technical drawings, investigating the engineering design process, 3D modeling, and the materials used in manufacturing. Continuing the identification and use of power systems, control devices, sensors, actuators, and programmable logic controllers. Various manufacturing processes will be demonstrated in this course. The use of robotics in Advanced Manufacturing will also be continued.

Advanced Manufacturing Technologies Advanced Studies

Course #38121-38122

One year = 1 credit Level CC

Prerequisite: Completion of Advanced Manufacturing Technologies Program of Study

Lab Fee: \$40

This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

ARCHITECTURE AND CONSTRUCTION

This Career Cluster® is focused on careers in designing, planning, managing, building, and maintaining the built environment.

Program Name	Course Sequence
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Metalworking	Core Course Sequence Metalworking I Metalworking II Complementary Course(s) Metalworking II LAB ** Metalworking Advanced Studies CTE Work Experience – Manufacturing Industry-Recognized Credential – Metalworking
Welding Technology	Core Course Sequence Welding Technology I Welding Technology II Complementary Course(s) Welding Technology II LAB ** Welding Technology Advanced Studies Welding Fabrication CTE Work Experience – Manufacturing Industry-Recognized Credential – Welding Technology

The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

** Lab courses are to be taught concurrently with the associated course – see individual course descriptions for requirements and prerequisites.

Metalworking I

Course #38401-38402

One year = 1 credit

Level 1 (L1)

Lab Fee: \$40

This course introduces students to a general overview of metalworking processes. Students will gain an understanding of equipment, tools, safety procedures, machine operation, metal-fabricating methods, industrial applications, and problem solving. Students will be introduced to career opportunities and necessary job skills.

Metalworking II (H)

Course #38403-38404

One year = 1 credit

Level 2 Completer (L2C)

State Testing

Prerequisite: Metalworking I

Lab Fee: \$40

This course is a continuation of Metalworking I. This course will enhance students' occupational levels of training, understanding, and skill development in the metal-working processes. Emphasis will be directed toward the principles of metallurgy, metal lathe operation, forging methods, casting process, welding, and heat-treating procedures. Advanced welding methods will be presented as well as career awareness and opportunities in the metals industries. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Metalworking II Lab

Course #38441-38442

One year = 1 credit

Level CC (L2L)

Prerequisite: Concurrent enrollment in Metalworking II

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth lab experience that applies the processes, concepts, and principles as described in the classroom instruction. The coursework will encourage students to explore and develop advanced skills in their program area. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Metalworking Advanced Studies**Course #38421-38422**

One year = 1 credit Level CC

Lab Fee: \$40

Prerequisite: Completion of Metalworking Program of Study

This course is offered to students who have completed all content standards in the Metalworking program of study and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

Industry-Recognized Credential – Metalworking**Course #TBA**

One year = 1 credit Level CC

Prerequisite: Completion of Metalworking Program of Study

This course is offered to students who have completed all content standards in the Metalworking program of study and desire to pursue an Industry-Recognized Credential that aligns with the standards and skills associated with the Metalworking Program of Study. This course is designed to expand the students' opportunities to pursue certification aligned with employment standards in the industry aligned with this program of study. The supervising teacher will provide instruction aligned with the certification requirements, monitor progress toward certification, and provide the students with appropriate testing or certification opportunities associated with the intended Industry-Recognized Credential that is the subject of the course. This course may be repeated for additional instruction and credit.

Welding Technology I**Course #38501-38502**

One year = 1 credit Level 1 (L1)

Lab Fee: \$40

This course will introduce the student to the concepts and practices in welding while allowing the more ambitious students to gain occupational training experience necessary to participate in various Welding Certifications. This course is intended to provide students with basic knowledge, skills, and theory in the characteristics of metals, their structure and properties, and welding technologies. Students will gain an understanding of welding equipment, hand and power tools, safety procedures, print reading, measuring and scaling techniques, machine operation, industrial applications including Shielded Metal Arc Welding (SMAW) and Thermal Cutting processes, and provide them with entry-level skills for employment.

Welding Technology II (H)**Course #38503-38504**

One year = 1 credit Level 2 Completer (L2C) State Testing

Prerequisite: Welding Technology I

Lab Fee: \$40

This course is a continuation of Welding Technology I. This course provides intermediate welding students the ability to augment and further their skill and knowledge levels. Areas of study will include advanced layout and fabrication methodologies, continuation of shielded metal arc welding (SMAW) and thermal cutting processes, fabrication techniques and Gas Metal Arc Welding (GMAW) welding and GMAW Spray transfer on Carbon Steel, Flux Cored Arc Welding (FCAW) and FCAW spray transfer on carbon steel, and Gas Tungsten Arc Welding (GTAW) on carbon steel. All student activities are designed to enhance students' skill levels toward achievement of various welding certifications. The appropriate use of technology and industry-standard equipment is an integral part of this course.

CTE Work Experience - Manufacturing

Course #38031-38032

One year = 1 credit Level WK

Prerequisite: Prerequisite: Completion of Level 2 course in the qualifying program of study

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth CTE work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulations.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

This Career Cluster® is focused on planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Program Name	Course Sequence
Energy Technologies	Core Course Sequence Energy Technologies II (only)

The Employability Skills for Career Readiness Standards must be an integrated component of all CTE course sequences.

Energy Technologies II (H)

Course #37603-37604

One year = 1 credit Level 2 Completer (L2C)

State Testing

Prerequisite: Energy Technologies I

Lab Fee: \$20

This course is a continuation of Energy Technologies I. This course provides intermediate energy technologies students with instruction in energy forms, energy principles, efficiency concepts, building systems, and policies. Students will engage in the use and development of energy conversion systems. Areas of emphasis include solar energy, wind energy, and geothermal energy resources. The appropriate use of technology and industry-standard equipment is an integral part of this course.

CTE Work Experience – Science, Technology, Engineering, Mathematics Course #37531-37532

One year = 1 credit Level WK

Prerequisite: Completion of Level 2 course in the qualifying program of study

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth CTE work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulations.