



Gull Lake Community Schools Richland, Michigan

JOB POSTING

Special Education Teacher Consultant - High School

March 6, 2026

Job Summary:

Under the direction of the Special Education Supervisor and Principal, the Teacher Consultant is responsible for providing assistance to students with disabilities. Responsible for providing staff training regarding behavior.

Qualifications:

Required:

- A. Master's Degree in Education with a major in Special Education
- B. Possess a valid Michigan Certificate as a Special Education Teacher or have full approval or be eligible for full approval as a Teacher Consultant, or certified/licensed in School Counseling or Social Work
- C. Ability and experience with presenting and training staff on various special education topics
- D. Demonstrated successful specialized instructional methods including data collection, behavior intervention, etc.
- E. Demonstrated experience working with technology and related software.
- F. Ability to read, analyze, and interpret common scientific and technical journals, and apply best practices
- G. Ability to effectively respond to common inquiries from community, regulatory agencies, or members of staff
- H. Ability to support student academic/behavioral progress
- I. Ability to define problems, collect data, establish facts, and draw valid conclusions
- J. Ability to establish and maintain effective working relationships with students, staff and the community
- K. Ability to communicate clearly and concisely both in oral and written form
- L. Demonstrated successful communication skills with students, staff, administrators, parents, and community including multiple agencies
- M. Professional in personal conduct and actions
- N. Experience working in the field of Special Education

Desired Characteristics:

- A. Three years of satisfactory teaching experience with at least two of those teaching in a special education classroom preferred
- B. Experience in working with school age students.
- C. Experience using technology as an instructional tool in the classroom
- D. Experience in working within a Professional Learning Community
- E. Knowledge in Google Workspace
- F. Ability to manage time and prioritize tasks with a high level of autonomy

Duties:

- A. Effectively work with students with disabilities, their families, and school staff
- B. Develop and implement individual academic and behavioral plans for school and home that generate positive student outcomes
- C. Recommend and assist with interventions for special education students to increase their academic/behavioral performance
- D. Meet with special education teachers and students regularly to monitor progress
- E. Communicate empathetically and effectively with students, staff, and families
- F. Ability to plan and organize; excellent work habits
- G. Willing to attend conferences and participate in professional development
- H. Provide training and workshops for district staff (teachers, bus drivers, para pros, administrators)
- I. Lead/participate in FBA/PBSP development and follow up
- J. Participate in student evaluations for special education
- K. Perform other duties as assigned by administration

STATEMENT OF NON-DISCRIMINATION

The Board of Education does not discriminate on the basis of race, color, national origin, sex, including sexual orientation or transgender identity, disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information or any other legally protected category, in its programs and activities, including employment opportunities.

CRIMINAL RECORDS CHECK

In accordance with state law and board policy, no person shall be hired to work in contact with children prior to being fingerprinted and passing a criminal records review.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Application Deadline: Open Until Filled

Start Date: August for the 2026-27 school year

Apply To: Candidates who are qualified and wish to be considered for this position must submit a Red Rover online application at www.gulllakecs.org that includes a letter and resume. **Questions:** Contact - Sherri Simmons, Human Resources, ssimmons@gulllakecs.org