

SCPPS Head Start Centers


G.W. Carver Early Learning Center
337 Gum Street | Hahnville, LA 70057 | 985-783-6617

East Bank Head Start Center
13292 River Road | Destrehan, LA 70047 | 985-764-7535



The St. Charles Parish Public Schools Head Start Centers provide comprehensive child development and health services as well as services that promote collaborative relationships with families and community agency partners.

264
TOTAL
ENROLLMENT



CARVER **142**
EAST BANK **122**

SCHOOL
COLORS
Red & Blue

MASCOT
Pandas

LOCATIONS
2



GRADE
LEVELS
SERVED

**PK3,
PK4**

ETHNIC DISTRIBUTION

American Indian	<1%
Asian	2%
Black	62%
Hispanic	12%
White	24%



2 ADMINISTRATORS

2 CENTER DIRECTORS



10
TEACHERS



3
HEALTH
PROFESSIONALS*
*Mental Health Professionals,
Nurses, Speech Therapists

7 INSTRUCTORS

1 COUNSELOR

23 PARAEDUCATORS

14 SUPPORT STAFF

2025 • 2026



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MISSION

Our mission is to create an educational community where all children and families feel supported, loved, and respected within a collaborative learning environment that impacts student growth.

VISION

We are the exemplary early childhood provider that ensures the best educational foundation for all students and families. We empower all students and families to embrace learning, achieve their personal best, and build their social, emotional, and physical wellbeing to become lifelong learners ready to meet the challenges of the future.

BELIEFS

We believe...

- ▶ the family is the child's "first teacher."
- ▶ strong parent-child relationships are essential.
- ▶ strong family-school relationships are essential.
- ▶ in a holistic approach to family and community engagement.
- ▶ in a safe, loving, and nurturing environment.
- ▶ children learn through play.
- ▶ each child is a unique individual and has diverse needs and learning styles.
- ▶ every child deserves a solid foundation for school success.
- ▶ staff will grow professionally to equitably support all students and families.
- ▶ success begins with working as one team to make a difference.
- ▶ our interactions impact student learning.

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