

**GIRARD ELEMENTARY SCHOOL**  
**Student - Parent - Teacher Compact**

2025-2026

*Girard Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, the entire school district, and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

<u>School Responsibilities</u>	<u>Parent Responsibilities</u>	<u>Student Responsibilities</u>
<p><b>Girard Elementary School will:</b></p> <ol style="list-style-type: none"> <li>Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.               <ul style="list-style-type: none"> <li>Highly qualified teachers will use teaching strategies aligned with the Alabama State Course of Study for all content areas.</li> <li>The school will support students through a Multi-Tiered System approach (Tier I, II and III) to meet individual student needs.</li> </ul> </li> <li>Hold parent-teacher conferences (at least annually) during which this compact will be discussed regarding the individual child's achievement.               <ul style="list-style-type: none"> <li>During the 1<sup>st</sup> Nine Weeks of school, Parent Conferences will be held to discuss each student's achievement as well as this compact to ensure the success of the student.</li> <li>A meeting will be held annually to inform parents about the meaning of our school being a Title I school and their right to be involved.</li> </ul> </li> <li>Provide parents with frequent reports on their children's progress.               <ul style="list-style-type: none"> <li>Teachers will send home information related to the student's academic progress and performance in the class and other school events each Friday.</li> <li>Progress Reports will be sent home at the middle of each 9 Weeks.</li> <li>Report Cards will be sent home at the end of each 9 weeks grading period.</li> </ul> </li> <li>Provide parents with reasonable access to staff.               <ul style="list-style-type: none"> <li>Parents will have access to staff in person, by phone, or email. This may be before/after school or during teacher planning time.</li> </ul> </li> <li>Provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities.               <ul style="list-style-type: none"> <li>Parents will be able to attend literacy/math Programs, musical programs, family picnics, the art show, and the "Character Parade" to name a few.</li> </ul> </li> <li>Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.               <ul style="list-style-type: none"> <li>Parents and Staff members will use e-mails, weekly folders, and Dojo (classroom) app to communicate with each other.</li> <li>District and school websites can be converted to other languages to ensure parents can stay informed.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>We, as parents, will support our children's learning in the following ways:               <ol style="list-style-type: none"> <li>Ensure consistent school attendance by the student.</li> <li>Encourage students to have good study and work habits, self-discipline, and respect for school and school personnel.</li> <li>Review official interim and report cards from the school at the end of each grading period, and schedule conferences with teachers if such reports indicate their child is having difficulty.</li> <li>Honor requests for conferences from school officials whenever possible.</li> <li>Respond promptly to all requests from the school for information.</li> <li>Stay informed of child(ren)'s progress through scheduled parent-teacher conferences, report cards, and communications from the school.</li> <li>I am aware of the "Teacher Bill of Rights" and will support learning at school.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.               <ol style="list-style-type: none"> <li>Maintain good attendance.</li> <li>Deliver all report cards and other communications from the school to the parent(s) or guardians (s).</li> <li>Develop good study habits and self-discipline, as well as accept additional help from available educational personnel and parents if experiencing school-related problems.</li> <li>Adhere to all Dothan City Schools policies and the Code of Conduct.</li> <li>Make the best effort when taking all tests, including teacher-made, achievement, and standardized assessments.</li> <li>I understand that a teacher has the right to teach and my peers have the right to learn ... "Teacher Bill of Rights".</li> </ol> </li> </ol>

Signature of the School Principal

*Sue Clark*

Signature of the Parent

Signature of the Student