



ALEDO
GROWTH
COMMITTEE



Community Meeting

March 5, 2026

What is the Aledo Growth Committee?

- Led by 2 community co-chairs
- 54 community & staff members chosen to create diverse group
- Meeting from September 2025-April 2026
- Represents the AISD community in recommending the conceptual design of future high school space



Purpose

The purpose of the Aledo Growth Committee is to represent the Aledo ISD community by:

- Actively seeking and incorporating community input in order to shape the vision and priorities for future high school facilities,
- analyzing data on enrollment, finances, and instructional needs to inform recommendations, and
- refining existing long-range facility plans to propose conceptual designs for high school spaces that align with community values and future growth.

Charge

The Aledo Growth Committee is charged by the Board of Trustees to:

- represent the priorities, expectations and values of the entire community,
- consider the needs of all of the district's students,
- use facts and data to make informed decisions,
- Update the long-range facility master plan focused on addressing the district's high school capacity needs for future growth, and
- Lead the development of conceptual designs for future high school facilities, incorporating community input and vision.

Timeline of Work of the 2025-2026 AGC

AGC Committee Meetings Since September 2025

- 4 Regular Committee Meetings

AGC Facilities Tours

- Godley High School
- Forney ISD Opportunity Central
- Rockwall ISD Burton College & Career Academy

Community Meeting #1 in October



District/Architect Feedback Meetings With:

- High + Middle School Students
- AGC Members
- High School Staff
- School Board



How big is Aledo ISD and how much room is there for growth?

Carroll ISD 21 square miles

Allen ISD 25 square miles

Birdville ISD 40 square miles

HEB ISD 44 square miles

TOTAL SQUARE MILES = 130

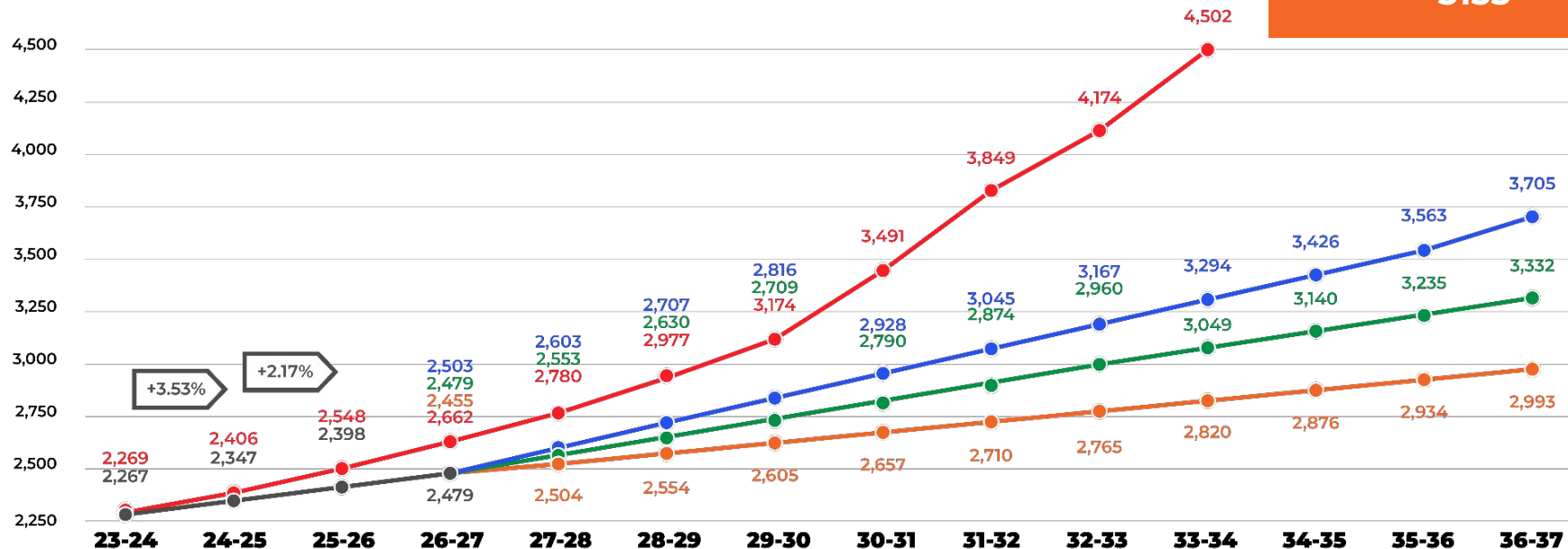
Aledo ISD 130 square miles

TOTAL SQUARE MILES = 130



10 Year Growth - High School

Current HS Capacity:
3135



Year	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37
Actual Enrollment to Date	2,267	2,347	2,398	2,479	---	---	---	---	---	---	---	---	---	---
Estimate @ 2% Growth	---	---	---	2,455	2,504	2,554	2,605	2,657	2,710	2,765	2,820	2,876	2,934	2,993
Estimate @ 3% Growth	---	---	---	2,479	2,553	2,630	2,709	2,790	2,874	2,960	3,049	3,140	3,235	3,332
Estimate @ 4% Growth	---	---	---	2,503	2,603	2,707	2,816	2,928	3,045	3,167	3,294	3,426	3,563	3,705
PASA Projected Growth	2,269	2,406	2,548	2,662	2,780	2,977	3,174	3,491	3,849	4,174	4,502	---	---	---

What will a future AGC (several years from now) study & recommend?

2033 - 2036
LIKELY NECESSARY
ADDITIONAL
HIGH SCHOOL
SPACE

2029 - 2033
NEXT BOND
ELECTION LIKELY



Growth Patterns



Campus Capacities



Facility Maintenance Needs



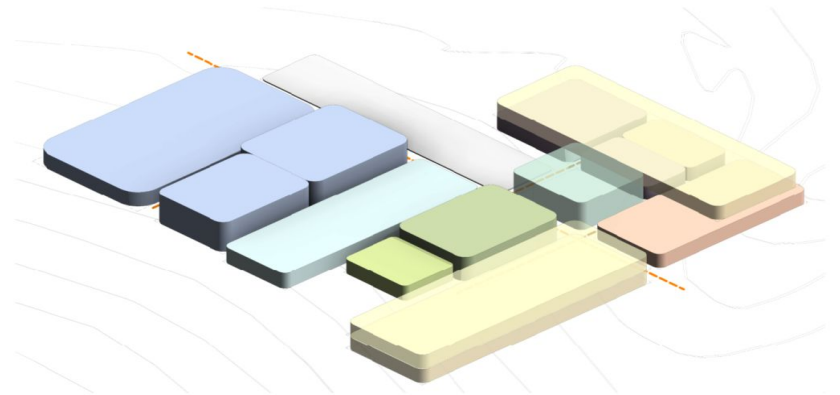
Construction Costs



**Available Funds/Taxable Value
in the District**

2025 AGC End Product:

- 2 conceptual designs:
 - College & Career Academy
 - High School #2
- For each space, the district will have:
 - Program of spaces
 - Educational design specifications
 - Conceptual floor plans & massing models
 - Site analysis



Why did the AGC identify the College & Career Academy and HS#2 as options?

Since 2022, the AGC has been looking at the high school question.

The AGC studied/considered various types of campuses, toured HS campuses in DFW. Every option was on the table.

Determined 2 options: College & Career Academy and HS No. 2. A Future committee + voters will decide which option is best for Aledo ISD.

AGC did not choose because they see it's important to use real-time enrollment and financial data when time is right for more HS space.

Goal is flexibility - what will high school need to look like in 5-10 years?

Important to note...



Either concept = Same programming!



Both concepts presume the other hasn't been built



Both concepts put safety and security as a top priority



AlSD administration and/or engineers and other professionals are considering logistics, land usage, road work, etc. on site



**College & Career
Academy**

What is a College & Career Academy?



Specialized high school campus



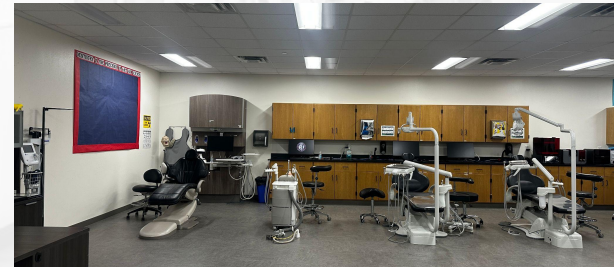
Specialty CTE labs and workspaces would be located at the CCA only



Students would remain enrolled at and attend AHS/DNG



The CCA would house college credit courses & upper-level CTE courses



What is a College & Career Academy?



It is likely that every high school student would attend the CCA



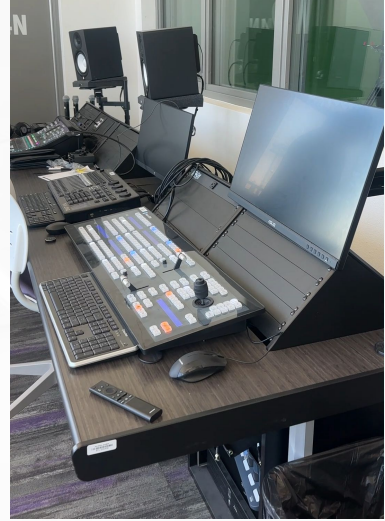
There are many options for scheduling & transportation



Use of CCA could flex over time due to enrollment



Would not have typical traditional high school spaces like gyms, cafeteria, library, athletic fields





McKinney Elementary School

McAnally Middle School

McCall Elementary School

Walsh Elementary School

I-20

Coder Elementary School
Aledo High School

Aledo Early Childhood Academy

Aledo Middle School

Vandagriff Elementary School

Stuard Elementary School

**Site
Acquired By
Aledo ISD**

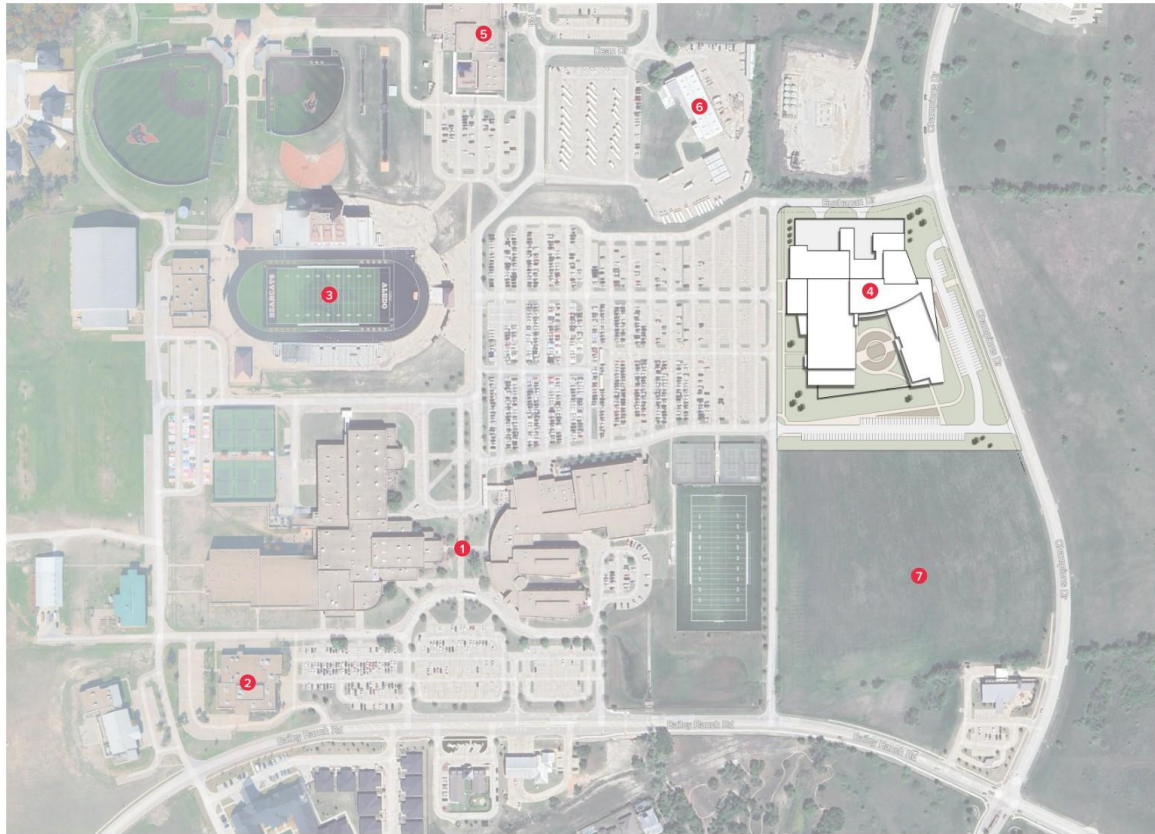
Aledo High School
Daniel Ninth Grade

~20 Acres

Champion Dr

Bailey Ranch Rd

Land Acquisitions



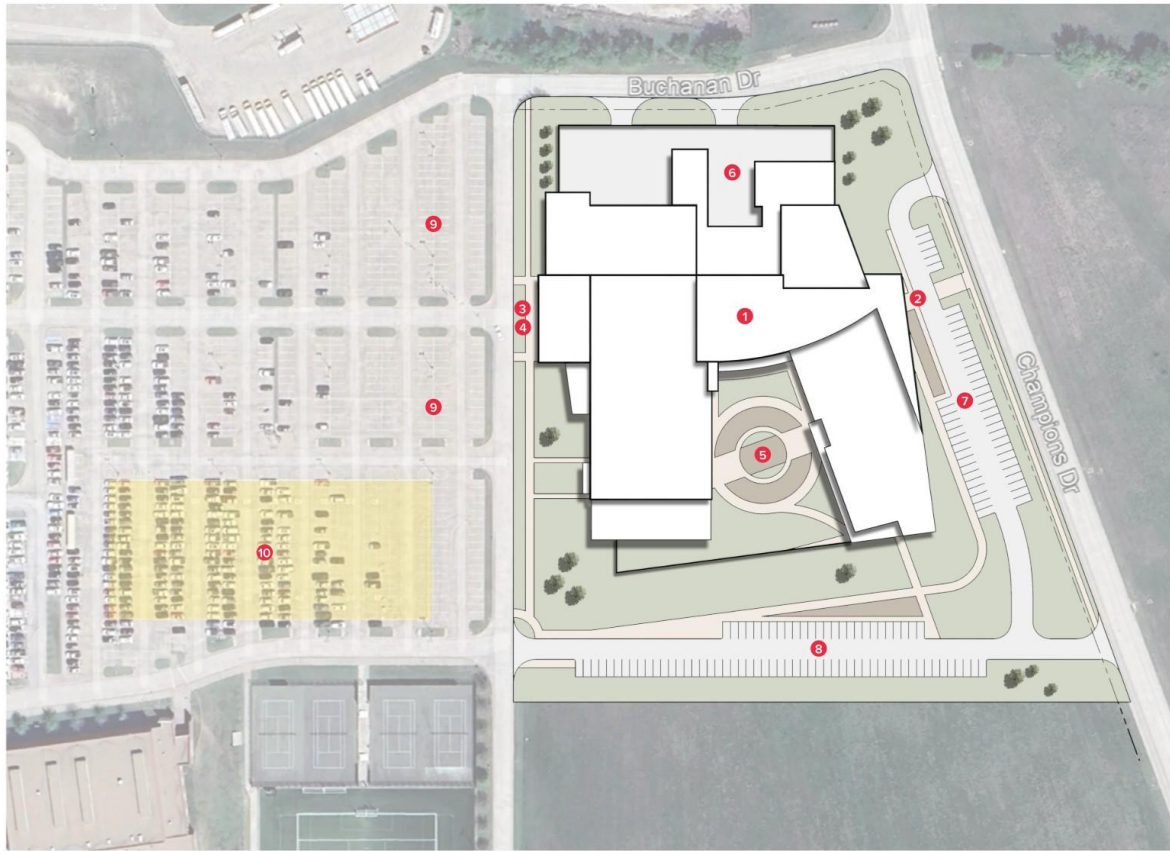
KEYED LEGEND

- 1 ALEDO HIGH SCHOOL
- 2 ALEDO ISD ADMINISTRATION
- 3 BUCHANAN STADIUM
- 4 COLLEGE & CAREER ACADEMY
- 5 CODER ELEMENTARY SCHOOL
- 6 ALEDO ISD AUXILIARY BUILDING
- 7 ALEDO ISD PROPERTY



College & Career Academy Overall Conceptual Site Plan





KEYED LEGEND

- 1 COLLEGE & CAREER ACADEMY
- 2 MAIN ENTRANCE
- 3 EVENT ENTRANCE
- 4 STUDENT ENTRANCE
- 5 OUTDOOR LEARNING
- 6 SERVICE YARD
- 7 VISITOR PARKING
- 8 STAFF PARKING
- 9 STUDENT/EVENT PARKING
- 10 EXISTING AHS BAND PRACTICE AREA

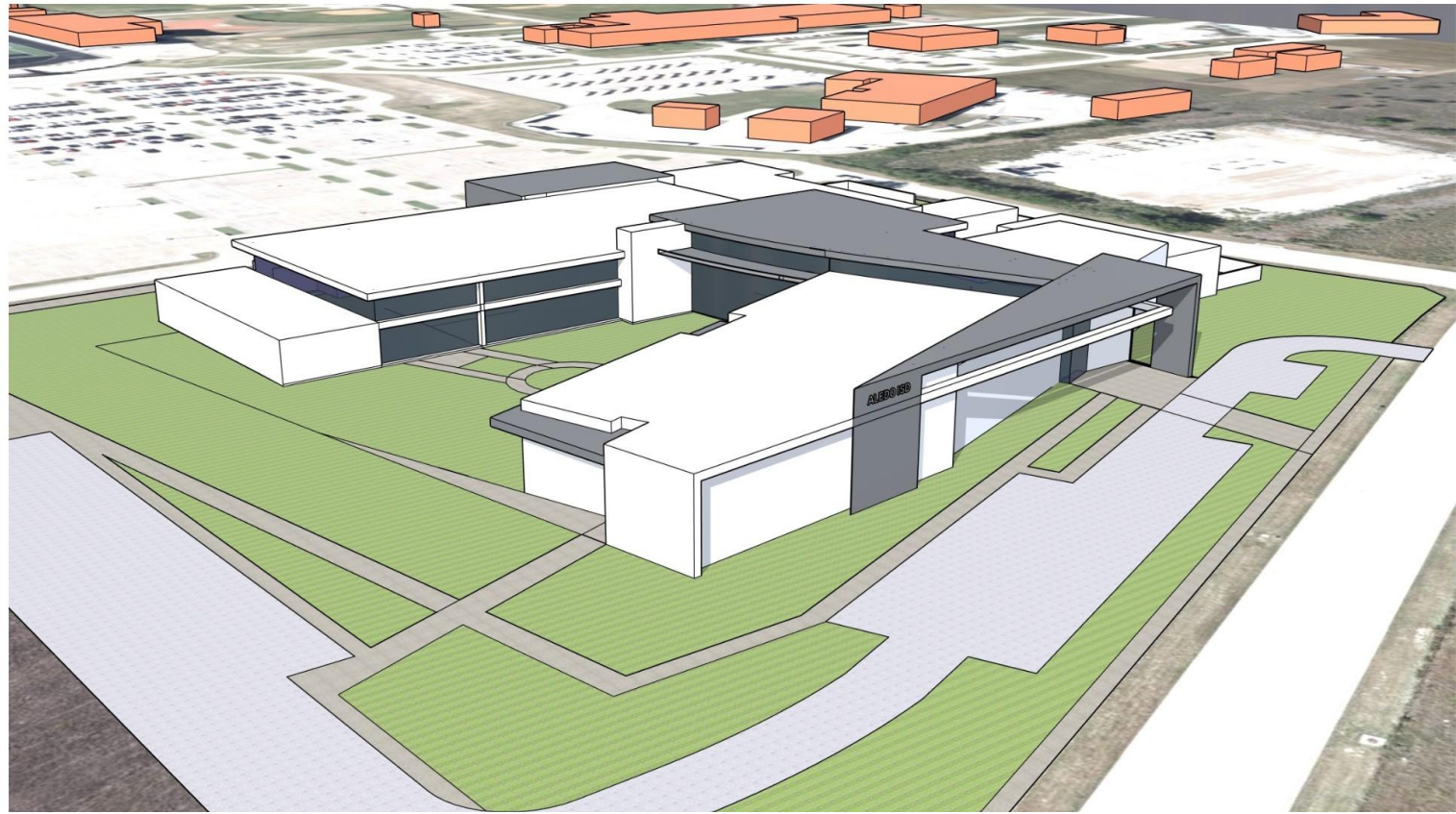


NOT TO SCALE

College & Career Academy Conceptual Site Plan



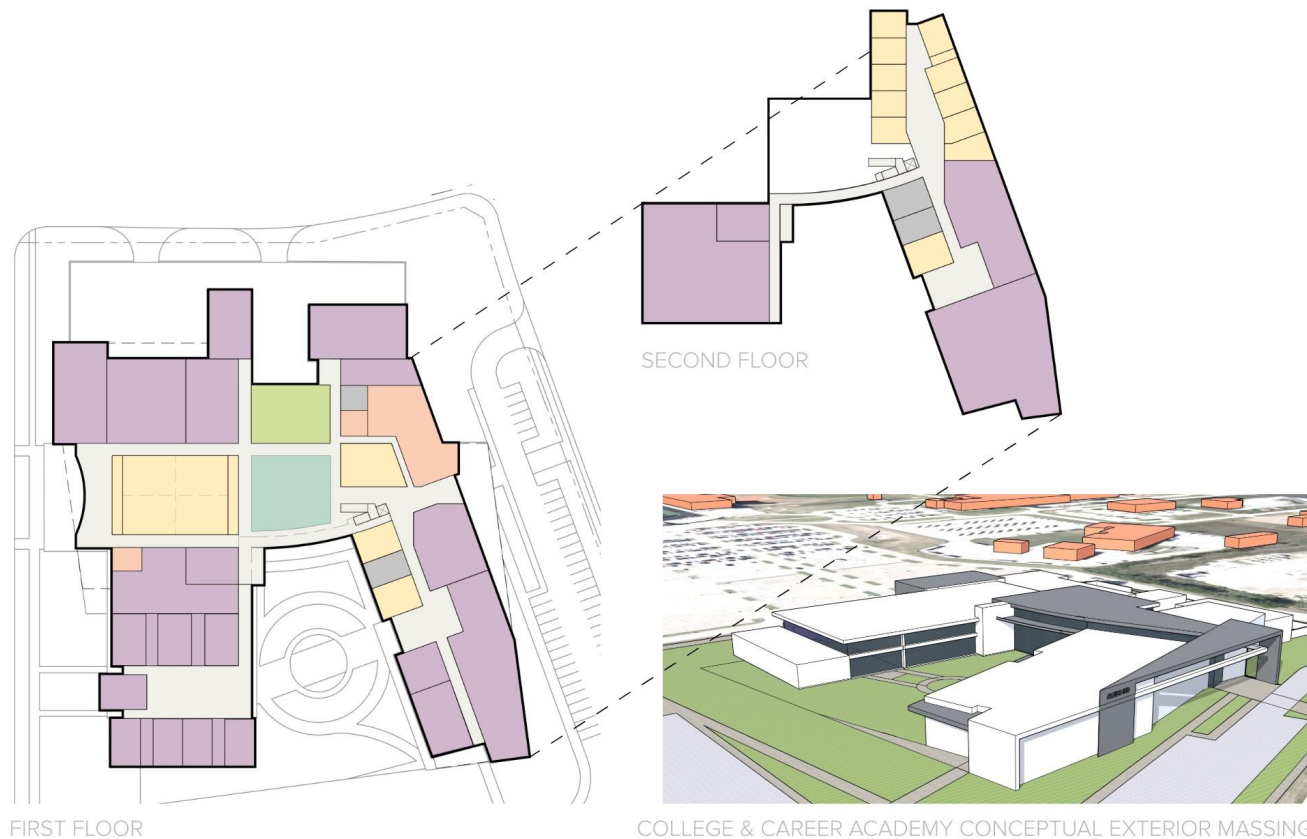
College & Career Academy Conceptual Floor Plan



College & Career Academy Conceptual Exterior Massing

Group Work - College & Career Academy

- AGC member at your table will facilitate
- District leader at your table is the scribe
- Answer these questions:
 - If we're trying to create exceptional experiences for our kids,
 - what about this building do you like?
 - what about this building would you change?
- Provide any additional comments you'd like.



COLOR LEGEND

- Administration
- Academics
- Kitchen
- Student Union
- Career/Tech
- Circulation
- Restrooms/Support Spaces

Conceptual floor plan does not represent every individual space that will be needed in the building. Each large color program block will be further broken down in future design efforts to account for each program need, circulation, and necessary building and program support spaces.

College & Career Academy Conceptual Design Overview

15:00



High School #2

High School #2 Facts



Would be a comprehensive high school



**Would have the same student capacity
(approx. 3000) as AHS+DNG**

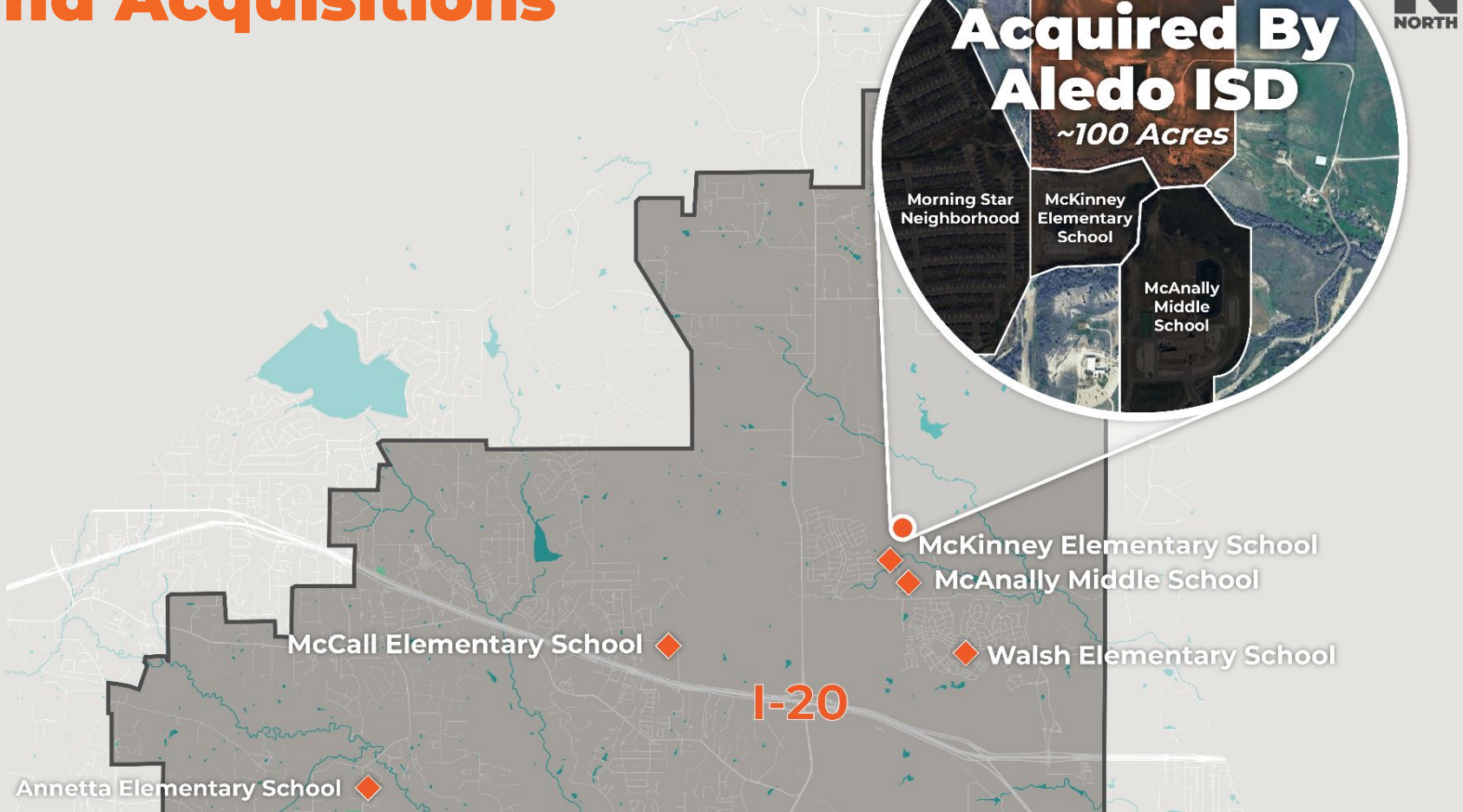


**Would have the same opportunities & programs
for students as the AHS/DNG campus**



**Would have the same specialty labs of the CCA
(assuming that the CCA does not exist)**

Land Acquisitions



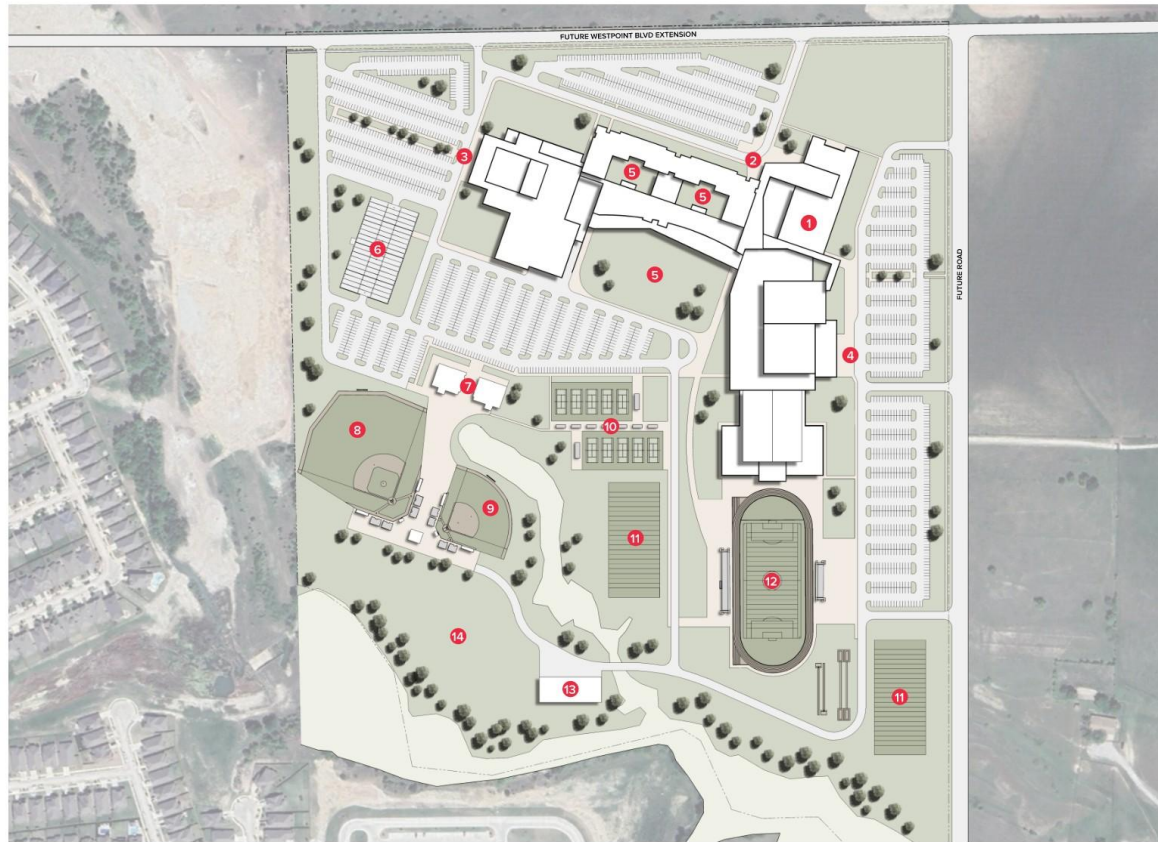


KEYED LEGEND

- 1 HIGH SCHOOL #2
- 2 LYNN MCKINNEY ELEMENTARY
- 3 MCANALLY MIDDLE SCHOOL
- 4 HOLY REDEEMER CATHOLIC PARISH
- 5 MORNINGSTAR DEVELOPMENT



High School #2 Overall Conceptual Site Plan

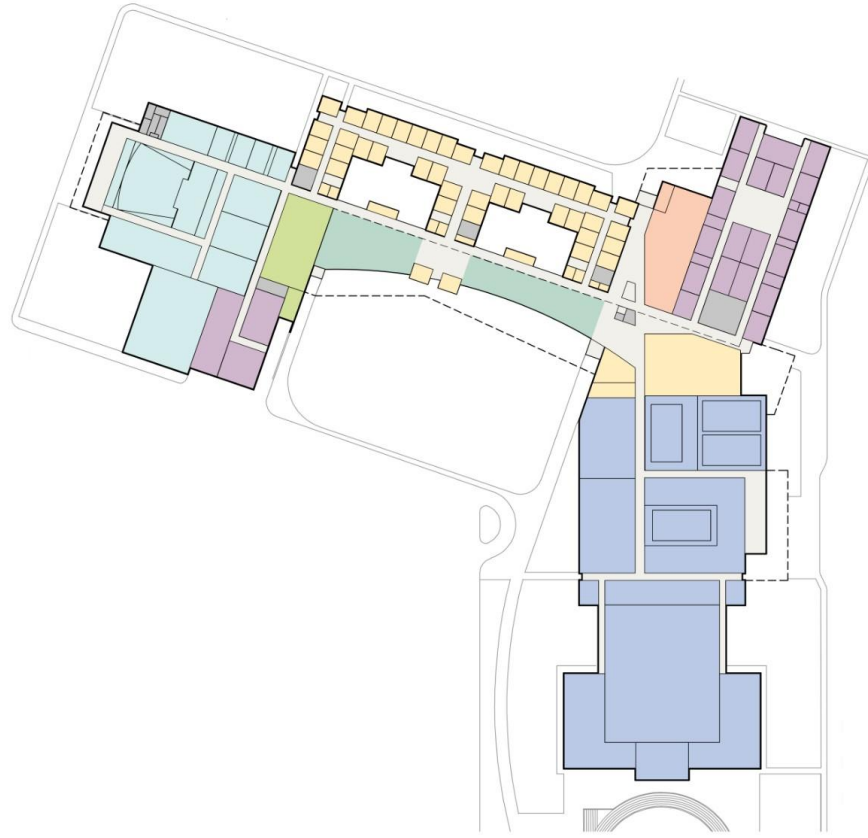


KEYED LEGEND

- 1 HIGH SCHOOL #2
- 2 MAIN ENTRANCE
- 3 PERFORMING ARTS ENTRANCE
- 4 GYMNASIUM ENTRANCE
- 5 OUTDOOR LEARNING
- 6 BAND PRACTICE AREA
- 7 MULTI-SPORT ATHLETIC BUILDINGS
- 8 BASEBALL FIELD
- 9 SOFTBALL FIELD
- 10 TENNIS COURTS
- 11 PRACTICE FIELD
- 12 TRACK AND FIELD
- 13 AG BARN
- 14 ANIMAL PASTURE

1
NOT TO SCALE

High School #2 Conceptual Site Plan



COLOR LEGEND

- Administration
- Academics
- Kitchen
- Student Union
- Athletics
- Fine Arts
- Career/Tech
- Circulation
- Restrooms/Support Spaces

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High School #2 Conceptual First Floor Plan

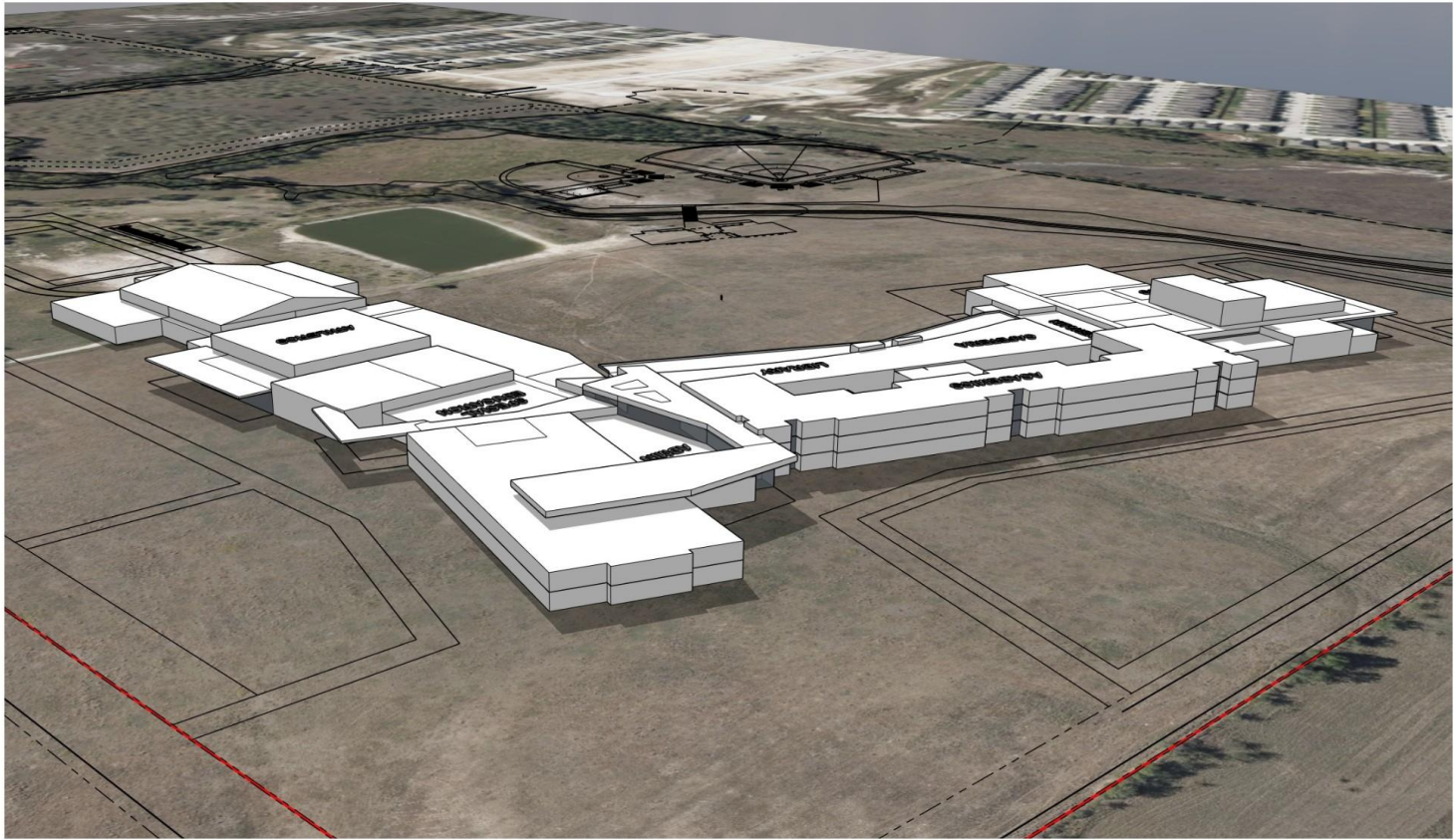


COLOR LEGEND

- Administration
- Academics
- Kitchen
- Student Union
- Athletics
- Fine Arts
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High School #2 Conceptual Second & Third Floor Plans

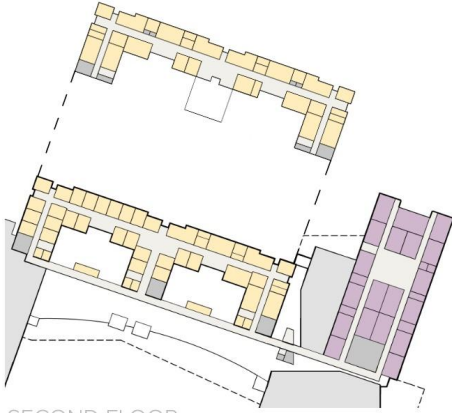


High School #2 Conceptual Exterior Massing

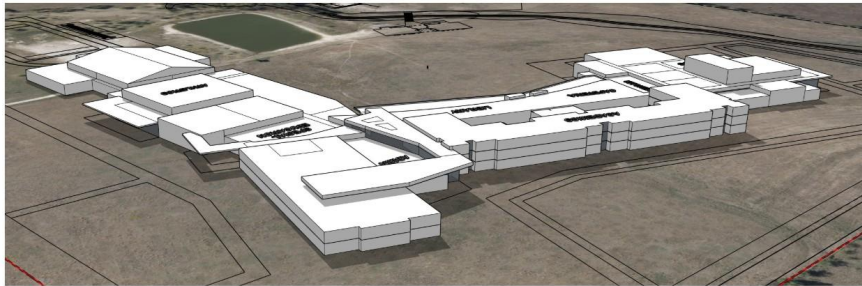
Group Work - High School #2

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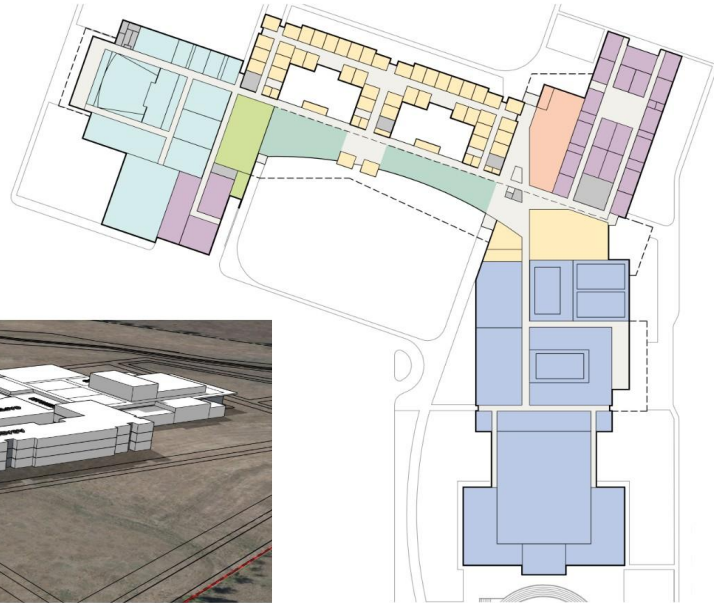
THIRD FLOOR



SECOND FLOOR



HIGH SCHOOL #2 CONCEPTUAL EXTERIOR MASSING



FIRST FLOOR

COLOR LEGEND

- Administration
- Academics
- Kitchen
- Student Union
- Athletics
- Fine Arts
- Career/Tech
- Circulation
- Restrooms/Support Spaces

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High School #2 Conceptual Design Overview

15:00

Next Steps

March 5, 2026

**Community
Meeting #2**



**March 6-25,
2026**

**Community
Feedback
Form is Open**



April 7, 2026

**AGC Meeting
to Review
Community
Feedback**



April 20, 2026

**Presentation
to the Board
of Trustees**



**Have more feedback?
Form is open through March 25!**