

# 2025-2026 Meadowbrook Elementary School Improvement Plan

## Meadowbrook Elementary School

<p><b>Vision</b></p> <hr/> <p><i>Preparing every student to thrive, adapt, and lead by fostering accountability, growth, passion for learning and teamwork.</i></p>	<p><b>Mission</b></p> <hr/> <p><i>The mission of Meadowbrook Elementary is to be a school where every student feels safe, valued, and challenged-where learning is engaging, relationships are strong, and every member of our community is empowered to grow, contribute, and succeed.</i></p>	<p><b>Beliefs</b></p> <hr/> <p><i>We believe that accountability, growth, passion, and teamwork work together to build a positive, inclusive learning environment where both students and staff feel valued and empowered.</i></p>
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Student Achievement-ELA	Increasing Capacity	Positive Learning Env.	Student Achievement-Math
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>Meadowbrook will increase ELA mastery by 25% in grades 3–5 (GMAS) and raise K–2 on-grade iReady scores by 25% by the end of the 2025-2026 school year.</li> </ul>	<ul style="list-style-type: none"> <li>MES will reduce students entering MTSS by 10% and increase those exiting through Tier I instruction and progress monitoring by 10%.</li> </ul>	<ul style="list-style-type: none"> <li>Meadowbrook will strengthen school culture by fostering a positive, supportive environment and increasing staff-student interactions by 20%.</li> </ul>	<ul style="list-style-type: none"> <li>Meadowbrook will increase math content mastery by 15% (GMAS, grades 3–5) and raise on/above grade level scores by 30% (iReady, grades K–2).</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Train teachers on Lexile levels to boost instruction and increase students reading on grade level by 15% or more.</li> <li>Regularly review and analyze student data to assess alignment and progress with new ELA standards.</li> <li>Support the implementation of Growing Readers by conducting classroom observations and providing targeted feedback on instructional practices aligned with the</li> </ul>	<ul style="list-style-type: none"> <li>Provide training for teachers on Panorama and evidence-based intervention strategies to enhance Tier 1 support effectiveness.</li> <li>Conduct monthly MTSS team meetings to review student progress data and adjust interventions as needed.</li> <li>Establish an MTSS/Attendance Task Force to address attendance barriers and support student stability within tiers.</li> </ul>	<ul style="list-style-type: none"> <li>Launch monthly school-wide climate initiatives focused on promoting positive student and staff interactions.</li> <li>Train staff on effective relationship-building strategies and recognize positive interactions regularly.</li> <li>Collect and analyze climate survey data monthly to track progress and guide future initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Provide PL on implementing the GaDOE Math Learning Plans, Number Talks, Calendar Math, and Problem of the Day to ensure effective implementation of tier 1 instructional practices and student mastery</li> <li>Monitor implementation of the Georgia DOE math standards and learning plans, ensuring learning targets and success criteria align with the rigor and intent of the standards.</li> <li>Monitor the use of math manipulatives</li> </ul>

Critical Initiatives
<p>framework.</p> <ul style="list-style-type: none"> <li>Facilitate ongoing professional development focused on implementing structured literacy strategies effectively.</li> </ul>

Critical Initiatives

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<p>embedded in the Georgia DOE learning plans to support student mastery of standards.</p> <ul style="list-style-type: none"> <li>Monitor the consistent implementation of number talks to enhance students' mathematical reasoning and communication.</li> <li>Monitor consistent implementation of Calendar Math (K-2) and Problem of the Day (3-5).</li> <li>Monitor implementation of math interventions to support student learning and math deficient learners among K-5 learners</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>iReady Lexile Reports</li> <li>GMAS Lexile Analysis</li> <li>MyView Assessment Data</li> <li>Data Analysis Protocols</li> <li>Foundations Weekly Assessment Data</li> <li>DRC Beacon Data</li> <li>Walkthrough observations with feedback provided</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Adjustments made based on data insights</li> <li>Walkthrough observations with feedback provided</li> <li>Data Analysis Protocols</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Data Analysis Protocols</li> <li>Walkthrough observations with feedback provided</li> <li>Spotlight Infractions Report</li> <li>Increased positive survey responses</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Walkthrough observations with feedback provided</li> <li>Improved math reasoning skills</li> <li>Diagnostic Assessment Data</li> <li>Aligned targets and rigorous instruction</li> <li>Improved math concept understanding.</li> <li>Adjustments made based on data insights</li> </ul>