



Washington School

Educational Excellence

ADMINISTRATION

Title I, Part A School-Level Parent and Family Engagement Policy

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Principal

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116(b) [1])?

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents are involved in the development of the policy by providing feedback on surveys sent home. Data from the surveys is shared with the School Site Council and the English Learner Advisory Council. The members review the data to update and approve the document annually. Copies of the Parent Involvement Policy are posted in the Family Resource Center (FRC), school website, and available in the office upon parent request in English and Spanish.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116(c)[1]). Add details about the annual meetings in the box below:

Title I meetings are held at 8:45 a.m. and 5:00 p.m. in English and Spanish in the month of September. Parents are notified about the meetings through flyers/PeachJar, social media, marquee, school website, and newsletters. Meetings outline the requirements of a Title I school and the school's parental involvement policy.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116(c) [2]). Add details about the meetings in the box below:

Parent surveys are used annually to determine convenient dates and times for meetings to be held. School meetings and parent workshops are held in the morning and evenings in English and Spanish to encourage parents to attend. Parents unable to attend meetings can access the information on our school website as well as School Site Council and English Learner Advisory Committee minutes and agendas.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Annual parent surveys are sent to families to gather input. The data is used by SSC in the planning, reviewing, and improvement of the school parent and family engagement policy. ELAC provides input to SSC to update the policy annually.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c) (4) [A]). How does the school provide the information?

Annual Title I meetings
Access to Curriculum at home via curriculum websites
Assessment data is presented at SSC and ELAC meetings throughout the school year.
Monthly parent workshops
School Plan monitoring at SSC and ELAC meetings

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Title I meetings
- Back to School Night
- Parent Workshops
- Academic assessment results are shared at SSC and ELAC meetings.
- Assessment results are shared on Trimester reports at parent-teacher conferences to monitor proficiency and growth throughout the year.
- Staff members attend professional development training to inform parents about student progress.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Parent Teacher Conferences (twice a year)
- Regularly scheduled SSC and ELAC meetings (minimum of 5 each year)
- Monthly Parent Workshops
- Principal, teachers, and support staff available upon request to discuss issues and concerns regarding academic achievement

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. (ESSA Section 1116[d]). To help reach these goals, the school has established the following practices:

The Home School Compact is reviewed and updated annually by our parent committees. The document outlines the responsibilities of teachers, parents, and students to ensure student success. The Home School Compact will be completed and signed by the teacher, parent, and student at Back to School Night.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e] [1]).

Monthly Parent Workshop
SSC and ELAC Meetings
Annual CAASPP meeting
Parent-Teacher conferences

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e] [2]).

Strategies and materials are shared with families at monthly parent workshops and Family Nights (Math Night and Literacy Night), to help them work with their children to improve academic achievement.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Site and District Meetings
Family Outreach Professional Development (districtwide)

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e] [4]).

The FRC is available for parent volunteers. The room has resources such as computers, dictionaries, books, and supplies for parent use. In conjunction with Community Schools, parents can also learn to speak English through an ESL class in partnership with El Camino College; the classes are held in the Family Resource Center.

Parents and families can participate in activities such as Family Art, Literacy, Math, and movie nights throughout the school year.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]). The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

The school ensures that information related to the school and parent programs, meetings, and other activities are shared with parents in English and Spanish.

Spanish translations are provided by office and support staff at meetings and conferences.

Other languages available upon request

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e] [14]).

Title I funds are used for childcare stipends, instructional materials and supplies, equipment, contracts, and staff salary.

<Attach the School-Parent Compact to this document.>

This policy was adopted by Washington Elementary School on June 11, 2025. This policy will be effective from July 1, 2025 to June 30, 2026.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or after: June 11, 2025 (School Site Council date of approval).



Signature of Authorized Official

6-11-25

Date