

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
March 17, 2026

Regular Meeting – 5:30 P.M.
Doors Open at 5:15 PM

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN RD.
PHOENIX, AZ 85013

The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at: [here](#)

The public will be able to listen to the meeting live through livestream. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, March 17, 2026.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance/Land Acknowledgement

III. Governing Board Reports

IV. School Presentation and Announcements

No school presentation

V. Call to the Public

Citizens are provided time to make statements to the Board. Those wishing to make a statement should complete a "REQUEST TO ADDRESS THE GOVERNING BOARD" form and return it to the Board secretary

VI. Consent Agenda – Approval of Items since February Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. February 17, 2026 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions

4. Resignations
5. Terminations
6. Retirements
7. Leaves of Absence
8. Non Renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Out of state travel
 1. Rhiannon Ford and Violeta Ramos to attend the NALEO conference in Los Angeles California July 14-16, 2026
 2. Cory Alexander to attend the Food Research & Action Center (FRAC) National Anti-Hunger Conference in Washington, DC as a panelist during the “Fueling Equity: Why School Meals Are a Lifeline for Hungry Kids” session on April 26th – April 28th.

VII. Board Presentation

None this month

VIII. Administrative Reports since February Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report
- C. Student Absence Report for Month of February
- D. Substitute Teacher Report for the Month of February
- E. Student Enrollment Report as of March
- F. Tax Credit

IX. Action Items

- A. Recommendation to Approve 2026-27 Employee Fringe Benefit Plans
- B. Recommendation to Approve Contract Issuance for 2026-27 Support Professionals, Classified Exempt and Administrator Contracts
- C. Gifted Scope and Sequence
- D. Approval of Child Nutrition GMP 02- Kitchen Equipment Early Procurement
- E. Approval of Procurement for Bond Projects

X. Information/Discussion Items

- A. FY25 School District Spending Report
- B. OEA Update
- C. Child Nutrition Center Information and Updates

XI. Board Development

XII. Future Agenda Items

XIII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/ Land Acknowledgement

For Board: Action Discussion Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – III

Agenda Item

Governing Board Reports

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

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Agenda Item Number – IV

Agenda Item

School Presentation and Announcements

For Board: Action Discussion Information

Background –

1. No School Presentation this month

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

An individual wishing to address the Governing Board using technological access must email their request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, March 17, 2026.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY25/FY26 Accounts Payable Vouchers from February 1 through February 28, 2026.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY25 7 FY26 Accounts Payable Vouchers Processed
2/1/26 through 2/28/26

Fund Title	Fund #	Total
M & O	1	257,074.34
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	20.25
Title I	101	0.00
Direct Student Services Grant	108	13,750.00
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	495.00
Title IIA - Improving Teacher Quality	140	687.00
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	465.00
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	368.06
21st Century (CL, LV, OMS)	163	0.00
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	2,440.00
ARRA - IDEA BASIC	221	1,986.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	1,410.01
EPACLEAN BUSES GRANT	308	0.00
AZ NURSES WORKFORCE GRANT	310	0.00
PRE School Dev GRANT	320	0.00
AZ PRIME GRANT	321	0.00
PDG-CONTINUATION GRANT	323	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	1,958.82
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	0.00
TIF GRANT - ASU	352	0.00
FED ED INNOVATION RESEARCH GRANT	364	0.00
Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	0.00
VW BUS SETTLEMENT	476	0.00
FEMININE HYGIENE	478	0.00
Safe Schools	480	0.00

School Emergency Readiness	485	0.00
Arts ED GRANT	492	0.00
TREES FOR SCHOOL GRANT	494	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	55,986.46
Civic Center	515	0.00
Community School	520	46.89
Community School Montessori	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees CR	526	4,264.87
Gift and Donations	530	4,791.94
Fingerprint	540	0.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	770.00
Unemployment Insurance	575	200.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	12,474.51
Bond Building funds	630	1,745,472.23
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	153.77
Employee Insurance Fund	855	244,128.57
		<u>2,348,943.72</u>

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – VI-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2025/26 Payroll Vouchers processed from February 1 through February 28, 2026.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 02/01/2026 thru 02/28/26

Voucher number				
Fund Title	Fund	Total	1019.0	1020.0
Maintenance & Operation	001		722,530.37	722,829.44
Proposition 301	011		78,816.10	78,406.87
Proposition 301	012			
Instructional Improvement Fund	020		3,306.82	3,303.74
Structured English Emersion	71		1,504.12	1,504.12
Title I	100		33,869.18	33,758.58
Title I Disadvantaged Grant	101			
na	115			
Title I Targeted Support & improvement	116			
Title IIA	141		142.36	142.36
	160		449.12	449.12
Title IV	161			
21st CCLC Grant	162		3,453.10	3,375.40
21st CCLC Grant	163			36.16
Title III	190		1,911.93	1,911.93
Title VII-Indian Ed	200		1,673.25	1,673.25
IDEA - General Entitlement Grant	220		31,294.36	31,222.25
IDEA - BASIC	221			
IDEA-Preschol Grant	222		463.79	454.55
IDEA EDISA - 3 TRAININ	223			
ARP- IDEA PRESCHOOL	227			
ARP- IDEA BASIC	228			
Johnson O'Malley	230		798.60	798.60
Medicaid Reimbursement Fund	290		6,420.93	10,002.49
Preschool Developmental Year 1	320			
AZ Prime Grant	321			
PDG - CONTINUATION GRANT	323			
HQEL Grant	333		16,154.99	15,785.68
ESSER ROUND III	346			
FED ED INNOVATION RESEARCH	364		1,666.52	1,666.52
RESULTS BASED FUNDING	457		662.63	639.58
na	472		2,813.77	2,718.64
FOUNDATIONAL LITERACY GRANT	473		7,349.88	7,349.88
OIE RISE GRANT	475		1,140.82	1,140.82
SCHOOL SAFETY GRANT	480		17,619.80	17,619.80
STATE TUTORING	483			
Food Service Fund	510		57,387.66	58,171.75
Civic Center	515		5,165.78	5,199.67
Community Schools	520		12,611.61	11,342.97
Community Schools-Montessori	521		17,568.95	17,466.88
Extra Curr Tax Fees	526		105.39	7,189.37
Gifts & Donations	530		2,273.21	2,273.21
Indirect Costs Fund	570		13,921.91	13,046.77
UNRESTRICT CAPITAL OUTLAY	610			
BOND BUILDING	630		5,176.03	5,176.03
Transportation Service Fund	950		626.85	753.22
			<u>\$</u>	<u>-</u>
			<u>1,048,879.83</u>	<u>1,057,409.65</u>

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – VI-C-1

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. February 17, 2026 Regular

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

COUNTY OF MARICOPA
OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
February 17, 2026

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 PM by Board President Violeta Ramos.

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member
Eric Thompson, Board Member
Ben Blink, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/Land Acknowledgement

Encanto students Leighton and Alice led the pledge. Mrs. Ford read the land acknowledgement.

Governing Board Reports

Mr. Blink said he was glad to see so many guests and shared that in addition to visiting schools he had participated in Clarendon's Biz Town interviews and a read aloud in Ms. La O' Garcia's class. He also met with OEA co-presidents Kirsten Callisen and Storm Gerlock who shared what it is like to be a teacher in the district.

Mr. Hermes arrived at 5:34 PM.

Mr. Thompson said after touring facilities with Mr. Garcia and Mr. Alexander he is impressed at the amount of scratch cooking the Child Nutrition Department does.

Mr. Hermes attended both a Girl Scout meeting where they were shown how to navigate public transit and the Encanto sweetheart dance.

Mrs. Ford acknowledged February observances and shared that she recently attended her first meeting with the Save Our Schools Board Alliance a collective group of school Board members who share ideas and celebrate public schools. Mrs. Ford also shared the impact of ESA's and vouchers on public schools. She shared that she also participated in the Biz Town interviews at Clarendon, the read aloud in Ms. La O' Garcia's class and expressed appreciation for the celebration of Hispanic culture in the dual language program. Agreeing with member Thompson she noted the need for additional storage for the Child Nutrition Department.

President Ramos attended the Blue Zones class and invited others to follow the Child Nutrition Department on @nutriliciousosborn. She also attended the NSBA Equity and Advocacy Conference with Dr. Robert where discussion took place about communication with families around ensuring their students are safe at school and she was able to share Osborn's policy. She also visited the offices of Representatives Grijalva and Stanton.

School Presentation and Announcements

First grade Dual language teacher Nayely Sanchez Hernandez provided an overview of the program and activities so far including the Hispanic Heritage walk around the school, the día de los muertos celebration and professional development opportunities.

Cristina Delgado then presented the Encanto cheer squad who performed 6 cheers.

Spread L.O.V.E. awards were presented to the following recipients:

COUNTY OF MARICOPA
OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
February 17, 2026

Integrity: Elisya Holden
Equity: Julie German
Joy: Dachi Regis
Growth: Luis Vargas
Relationships: Cristina Delgado-Beagley

President Ramos called for a break at 6:05 PM.

The meeting resumed at 6:11 PM.

Call to the Public

No requests submitted.

Consent Agenda – Approval of Items Since February Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. January 20, 2026 Regular/Organizational Meeting
 - 2. December 2, 2025 Public Hearing
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
 - 8. Non-Renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of out of state travel to the AASBO's Annual Spring Conference in Laughlin, NV from April 1-3, 2026.
- J. Approval of Agreement with Madison School District for SPED Services
- K. Approval of Out of State Travel for Felipe Carranza, Amanda Merrill, Amanda Renning and Jeff Martin to travel to New Orleans, Louisiana to attend the NIET National Conference April 1-2, 2026.
- L. Sole Source Listing FY26 Revision
- M. ***Approval of Out of State Travel for Marina Wright to travel to Chicago, Illinois to complete her Prepared Montessorian Institute (PMI) Residency June 1-12, 2026.***

Noting that items K and M did not include costs Mr. Blink requested inclusion of total costs of travel for future items.

Mr. Blink motioned to approve. Mr. Thompson seconded. Motion carried 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye

Mr. Thompson aye
Mr. Blink aye

Board Presentation

Mr. Dana provided an overview of projects and tasks from the technology department over the past year. He shared changes with the Helpdesk and meeting the department goal of keeping response times under 3 hours noting that the priority is to keep students safe. He stated that firewalls have been reprogrammed, as well as antivirus protection and individual training with staff. The department has also been involved with bond projects, the remodel at Montecito and reimaging laptops and Chromebooks and alignment of technology and curriculum. Upcoming projects include new ERate and phone and SAN systems.

Members commended the department's average response time of 2.5 hours with Mr. Dana stating that the staff is all trained to wear many hats and able to assist as needed.

Admin Reports

Mr. Blink said he is happy about the templates for reports.

Mr. Hermes was pleased to see lower absence rates over last year.

Information Updates

Working Conditions Survey Update

Providing background, Dr. Robert shared that Osborn was one of ten districts chosen in 2010 to become part of the TAP model rubric that was part of a 5 year Ready for Rigor grant that ended in 2014-2015. When the grant ended the district wanted to expand the survey, originally was only for teachers, to include classified staff and begin a mid-year survey. Sharing results of both certified and classified responses from Spring 21/22 to the most recent responses, marked higher percentages were seen from Spring 24/25. Administrators were charged with sharing the results with their sites and teams as well as with the community. Mrs. Ford questioned whether there were site councils at each site and if the data had been disaggregated by school. Dr. Robert confirmed that the data had been disaggregated and will provide further information about site councils. Members were pleased to learn the data reflects a 98% response rate from staff.

A short discussion took place with agreement that although results reflected positive responses that there is still room for improvement.

OEA Update

Co-President Ms. Gerlock said that she and Co-President Ms. Callisen will continue to provide updates from meetings and advocacy numbers. She said there were 9 advocacy cases in January bringing the total to 22 for the year.

OEA Secretary Ms. Palma reviewed that the group continues to deepen connections and share resources in support of families.

Co President Ms. Callisen that the group discussed meet and confer and the conversation from the January Work Study. She looks forward to meeting with Dr. Robert and Dr. Woodland and will make recommendations after reviewing policies if there are areas where practice and policy are not aligned.

Members thanked presenters for their advocacy efforts and collaboration with outside agencies.

Action Items

Recommendation to Approve Contract Language and Issue 2026-27 Certified Teacher Contracts

Dr. Woodland stated that the request for approval will align with issuance by March 16, 2026 noting that clause 8 should be stricken as it is no longer germane.

Mr. Thompson motioned to approve with the removal of section 8. Mr. Hermes seconded. Motion carried. 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Recommendation to Approve Contract Language for 2026-27 Support Professionals, Classified Exempt and Administrator Contracts

Dr. Woodland shared that the request was for approval of contract language, striking clause 8 similar to the teacher contract. Dr. Woodland clarified for Mr. Hermes that approval is for contract language not issuance as Budget Committee will need an opportunity to identify funds.

Mr. Hermes moved to approve as amended. Mr. Thompson seconded. Motion carried 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Approval of Procurement for Project Management Services

Ms. McCabe explained that the previous conversation left off with looking at projects the district could manage internally and which the district would need to hire a management group. Discussion took place around the role of a project manager and co-op and vendor processes.

Mr. Hermes moved to approve. Mr. Thompson seconded. Motion carried 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Approval of Child Nutrition GMP 01- Kitchen Equipment Early Procurement

Ms. McCabe said she is excited to bring the 1st GMP allowing for significant lead time and ensures the kitchen equipment will arrive before it is needed. She said GMP 2 for the renovation will be brought to the March meeting.

Mrs. Ford. motioned to approve. Mr. Hermes seconded. Motion carried 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Approval of the 2026-2031 Gifted Learner Scope & Sequence

Mrs. Potter Davis provided an overview of what the Gifted Learner Scope and Sequence is sharing the program's mission and goal to ensure that the gifted students are supported.

Ms. Robinson shared how students are identified and screening for the program noting that they would like to change the cut score from 95% to 90% to align with Phoenix Union. She said at the beginning of the year 43 students were identified and had been in the district at least 3 years. Changing the cut score to 90% would result in approximately an additional 18 students identified for the program.

Mrs. Potter Davis explained that gifted learner plans are needed once a child is qualified.

Mrs. Ford shared concerns around completion of learner plans and whether those responsible for completing the reports would have a gifted endorsement.

Mr. Blink expressed concern about the extra time and support needed may pull support away from other students. Discussion continued around resources and plans to move forward with the program.

Mr. Blink stated that with limited resources and concerns with performance he was not in favor of approving the item before Board goals are established.

Dr. Robert said he did not believe that anything in the plan would involve taking anything away from other students.

Mr. Blink motioned to table the item. Mrs. Ford seconded. The motion to table the item carried 4-1.

Mrs. Ramos nay
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Board Development

Mrs. Ford stated that members need to be intentional about communicating achievements. She also said she appreciates how the packet is put together and is available to the public in its entirety.

Mr. Blink said the book was outstanding and he greatly appreciated the focus of student outcomes. He said he is excited about implementation and spending 50% of time in the meetings highlighting outcomes.

Mr. Hermes also enjoyed the book noting the amount of communication with community when there is a vacancy on the Board and to find ways to have more of those conversations.

Dr. Robert shared that previously there was thought around putting more of the agenda items under consent but wouldn't want to lose the transparency the current agenda affords.

Mr. Thompson said he too looks forward to having more of a focus on outcomes questioning how to get the message to the public and how to connect more.

President Ramos stated that what the community needs is separate. Referring to guardrails in the book she said that as Board Members they are the boss of one person, the Superintendent. The school board has the opportunity to inform the community and receive input from them, suggesting members could collaborate with no more than 2 members at a time setting up time to connect with the community, so as not to have a quorum. She also expressed appreciation for the transparency of the district and having all the information they as members receive available online for the public.

Dr. Robert added that future conferences were listed in the packet noting that members interested in attending should contact Ms. Nye ensuring that the out of state travel is included on an agenda.

Future

Mr. Blink

- Schedule work session to discuss goals
- Recommendations to find what smart goals should be

President Ramos

- Student recruitment strategies

Adjournment

Board President Mrs. Ramos declared the meeting adjourned at 8:23 PM.

Minutes submitted by:

COUNTY OF MARICOPA
OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
February 17, 2026

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Rhiannon Ford, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-D-1-8

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions, Non Renewal as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Spalding, Savannah	.5 Master Teacher & .5 Resource Teacher	MMS/ Std Serv	<u>7/27/2026</u>	<u>\$55,000.00</u>
Toone, Brenda	Montessori Teacher	MMS	<u>7/27/2026</u>	<u>\$63,415.00</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Castro, Daniela	School Clerk	SOL	<u>2/24/2026</u>	<u>\$22.47</u>

ADDITIONAL ASSIGNMENTS					
NAME	POSITION	LOCATION	DATE	RATE OF PAY	
Dayan, Giselle	XD- Afterschool Substitute	SOL	3/2/2026	\$25.08	
Duran Solis, Yanet	XD- Arts and Crafts Club	SOL	3/2/2026	\$21.62	
Grayson, Clarence	XD- Crossing Guard	M&T	2/5/2026	\$21.70	
Hallock, Karin	XD- 21st Century Enrichment (Fiber Arts Club)	LNV	2/9/2026	\$20.80	
Montoya, Dorinda	XD- 21st Century Enrichment (Zumba)	LNV	2/9/2026	\$25.48	
Nash, Lanaya	XD- Boys Basketball	LNV	2/9/2026	\$26.59	
Perez, Andres	XD- 21st Century Enrichment (Fish & Wildlife Club)	LNV	2/9/2026	\$23.93	
Solis, Juana	XD- Afterschool Supervision	SOL	3/2/2026	\$23.03	
Valencia, Claudia	XD- Art Club	CLA	2/24/2026	\$23.73	

CHANGE OF ASSIGNMENT						
NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY	
Dewey, Allison	Teacher	Teacher- Resource	ENC/LNV	7/27/2026	\$57,060.00	
Dykes, Georgette	Bus Attendant	Educational Asst-SC/CC	LNV	2/23/2026	\$23.30	

NEW YEAR CLASSIFIED ASSIGNMENTS				
NAME	POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS				
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Anderson, Rachel	Social Worker	CLA	5/20/2026
Colledge, Abbey	4th Grade Teacher	CLA	5/21/2026
Cruz, Alaina	Speech Path Language Asst	Stud Services	5/20/2026
Hooks, Romelo	Social Worker	LNV	5/20/2026
Rodriguez, Christina	ECE Psychologist	MMS	5/28/2026
Thompson-Hunter, Angella	3rd Grade Teacher	SOL	5/21/2026
Woodland, Emerald	Director- Human Resources	DO-HR	6/30/2026

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Copelly, Rosalba	2nd Grade Teacher	SOL	5/21/2026
Holden, Elisya	Health Office	ENC	5/20/2026
Lyle, Sherri	EA- Community Preschool	SOL	5/20/2026

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Blanton, Jordan	FMLA	ENC	4/8/2026
Herrada Alvarez, Ma Claudia	FMLA	OMS	3/6/2026
Linn, Raymond	FMLA	OMS	2/24/2026
Lundstedt, Melissa	LOA	Stud Services	2/25/2026
Roberts, Mae	Intermittent FMLA	SOL	1/26/2026
Shillito, Alexandra	LOA	SOL	2/25/2026

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Anderson, Beth	After School Teacher (Tax Credit) 2/24-4/23/26	\$700.00
Chevalier, Cecilia	Club Sponsor 1/13-3/6/26	\$240.00
Colledge, Abbey	After School Teacher (Tax Credit) 12/2/25-4/23/26	\$200.00
Feria, Anna	District Program Coordinator 2/28/26	\$75.00
Georges, Julia	Club Sponsor 1/13-3/6/26	\$240.00
Gonzalez Tena, Stephanie	After School Teacher (Tax Credit) 2/24-4/23/26	\$300.00
Hinton, Donald	Coach- Softball 2/19-4/24/26	\$1,000.00
Meza, Jorge	After School Teacher (Tax Credit) 3/17-4/23/26	\$300.00
Moreno, Alexa	Coach- Softball 2/19-4/24/26	\$1,000.00
Murphy, John	After School Teacher (Tax Credit) 2/24-4/23/26	\$350.00
Obrochta, Tere	TAP Advisor 9/1/25-5/15/26	\$1,000.00
Orozco, Maya	21st Century Teacher 1/6/26-4/23/26	\$300.00
Portillo, Hector	Baseball Coach 2/17-4/24/26	\$1,000.00
Serrano, Samuel	After School Teacher (tax Credit) 2/26-4/23/26	\$350.00
Stevens, Amber	After School Teacher (Tax Credit) 2/24-4/23/26	\$350.00
Terriciano, Molly	After School Teacher (Tax Credit) 2/26-4/23/26	\$350.00
Terriciano, Molly	District Program Coordinator 2/28/26	\$75.00
Thompson-Hunter, Angella	Coach- Softball 2/19-4/24/26	\$1,000.00
Tikovitsch, Erin	Club Sponsor 1/13-3/6/26	\$240.00
Wharton, Patricia	Club Sponsor 1/13-3/6/26	\$210.00

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Rev & Expense Report

From Date: 2/1/2026

To Date: 2/28/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$419,166.87)	(\$6,890,712.58)	\$6,890,712.58	\$0.00	\$6,890,712.58	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$0.00	\$44.61	(\$44.61)	\$0.00	(\$44.61)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$662,887.85)	(\$6,079,094.54)	\$6,079,094.54	\$0.00	\$6,079,094.54	0.00%
001.000.0000.6000.000.000.0000	BUDGET LINE	\$23,612,850.00	\$1,710,381.73	\$13,320,570.51	\$10,292,279.49	\$8,625,537.70	\$1,666,741.79	7.06%
	FUND: MAINTENANCE AND OPERATION - 001	\$23,612,850.00	\$628,327.01	\$350,808.00	\$23,262,042.00	\$8,625,537.70	\$14,636,504.30	61.99%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$181,708.62)	(\$1,272,020.35)	\$1,272,020.35	\$0.00	\$1,272,020.35	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$181,708.62)	(\$1,272,020.35)	\$1,272,020.35	\$0.00	\$1,272,020.35	0.00%
011.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$34,659.26)	\$34,659.26	\$0.00	\$34,659.26	0.00%
011.000.0000.6000.000.000.0000	BUDGET LINE	\$5,186,674.57	\$157,549.81	\$1,184,872.30	\$4,001,802.27	\$787,853.98	\$3,213,948.29	61.97%
	FUND: P301 BASE PAY - 011	\$5,186,674.57	\$157,549.81	\$1,150,213.04	\$4,036,461.53	\$787,853.98	\$3,248,607.55	62.63%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$95,537.10)	\$95,537.10	\$0.00	\$95,537.10	0.00%
020.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$6,610.56	\$49,351.73	\$150,648.27	\$32,910.73	\$117,737.54	58.87%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$200,000.00	\$6,610.56	(\$46,185.37)	\$246,185.37	\$32,910.73	\$213,274.64	106.64%
071.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$12,031.23)	\$12,031.23	\$0.00	\$12,031.23	0.00%
071.000.0000.6000.000.000.0000	BUDGET LINE	\$54,377.31	\$3,008.24	\$18,046.02	\$36,331.29	\$15,872.00	\$20,459.29	37.62%
	FUND: STRUCTURED ENGLISH IMMERSION - 071	\$54,377.31	\$3,008.24	\$6,014.79	\$48,362.52	\$15,872.00	\$32,490.52	59.75%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$356,331.56)	\$356,331.56	\$0.00	\$356,331.56	0.00%
100.000.0000.6000.000.000.0000	BUDGET LINE	\$1,153,863.70	\$67,648.01	\$484,404.77	\$669,458.93	\$333,305.14	\$336,153.79	29.13%
	FUND: TITLE I - 100	\$1,153,863.70	\$67,648.01	\$128,073.21	\$1,025,790.49	\$333,305.14	\$692,485.35	60.01%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$787,508.76)	\$787,508.76	\$0.00	\$787,508.76	0.00%
101.000.0000.6000.000.000.0000	BUDGET LINE	\$1,607,134.39	\$0.00	\$6,805.16	\$1,600,329.23	\$0.00	\$1,600,329.23	99.58%
	FUND: TITLE I - 101	\$1,607,134.39	\$0.00	(\$780,703.60)	\$2,387,837.99	\$0.00	\$2,387,837.99	148.58%
108.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$13,750.00	\$13,750.00	(\$13,750.00)	\$35,750.00	(\$49,500.00)	0.00%
	FUND: DIRECT STUDENT SERVICES GRANT - 108	\$0.00	\$13,750.00	\$13,750.00	(\$13,750.00)	\$35,750.00	(\$49,500.00)	0.00%
110.000.0000.6000.000.000.0000	BUDGET LINE	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$21,401.40)	\$21,401.40	\$0.00	\$21,401.40	0.00%
115.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$0.00	\$15,611.98	\$24,388.02	\$0.00	\$24,388.02	60.97%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$40,000.00	\$0.00	(\$5,789.42)	\$45,789.42	\$0.00	\$45,789.42	114.47%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$2,630.56)	\$2,630.56	\$0.00	\$2,630.56	0.00%
116.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$495.00	\$3,125.56	\$26,874.44	\$5,318.81	\$21,555.63	71.85%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$495.00	\$495.00	\$29,505.00	\$5,318.81	\$24,186.19	80.62%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$39,911.11)	\$39,911.11	\$0.00	\$39,911.11	0.00%
140.000.0000.6000.000.000.0000	BUDGET LINE	\$143,776.29	\$971.72	\$45,941.48	\$97,834.81	\$32,497.86	\$65,336.95	45.44%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	\$971.72	\$6,030.37	\$137,745.92	\$32,497.86	\$105,248.06	73.20%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$115,265.68)	\$115,265.68	\$0.00	\$115,265.68	0.00%
141.000.0000.6000.000.000.0000	BUDGET LINE	\$251,373.39	\$0.00	\$13,282.00	\$238,091.39	\$0.00	\$238,091.39	94.72%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$251,373.39	\$0.00	(\$101,983.68)	\$353,357.07	\$0.00	\$353,357.07	140.57%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,526.10)	\$8,526.10	\$0.00	\$8,526.10	0.00%

Osborn School District

Board Rev & Expense Report

From Date: 2/1/2026

To Date: 2/28/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
160.000.0000.6000.000.000.0000	BUDGET LINE	\$95,886.60	\$1,363.24	\$13,892.94	\$81,993.66	\$14,576.36	\$67,417.30	70.31%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	\$1,363.24	\$5,366.84	\$90,519.76	\$14,576.36	\$75,943.40	79.20%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$53,580.68)	\$53,580.68	\$0.00	\$53,580.68	0.00%
161.000.0000.6000.000.000.0000	BUDGET LINE	\$169,955.66	\$0.00	(\$907.17)	\$170,862.83	\$0.00	\$170,862.83	100.53%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$169,955.66	\$0.00	(\$54,487.85)	\$224,443.51	\$0.00	\$224,443.51	132.06%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$172,931.87)	\$172,931.87	\$0.00	\$172,931.87	0.00%
162.000.0000.6000.000.000.0000	BUDGET LINE	\$240,000.00	\$7,196.56	\$64,151.50	\$175,848.50	\$56,788.44	\$119,060.06	49.61%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$240,000.00	\$7,196.56	(\$108,780.37)	\$348,780.37	\$56,788.44	\$291,991.93	121.66%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$144,609.48)	\$144,609.48	\$0.00	\$144,609.48	0.00%
163.000.0000.6000.000.000.0000	BUDGET LINE	\$330,000.00	\$36.16	\$6,212.03	\$323,787.97	\$1,229.63	\$322,558.34	97.74%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$330,000.00	\$36.16	(\$138,397.45)	\$468,397.45	\$1,229.63	\$467,167.82	141.57%
190.000.0000.6000.000.000.0000	BUDGET LINE	\$70,747.77	\$3,823.86	\$31,423.18	\$39,324.59	\$21,972.11	\$17,352.48	24.53%
	FUND: TITLE III - 190	\$70,747.77	\$3,823.86	\$31,423.18	\$39,324.59	\$21,972.11	\$17,352.48	24.53%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$29,176.50)	\$29,176.50	\$0.00	\$29,176.50	0.00%
191.000.0000.6000.000.000.0000	BUDGET LINE	\$110,951.69	\$0.00	\$0.00	\$110,951.69	\$0.00	\$110,951.69	100.00%
	FUND: TITLE III - 191	\$110,951.69	\$0.00	(\$29,176.50)	\$140,128.19	\$0.00	\$140,128.19	126.30%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,116.91)	\$11,116.91	\$0.00	\$11,116.91	0.00%
200.000.0000.6000.000.000.0000	BUDGET LINE	\$35,595.00	\$3,346.50	\$24,557.56	\$11,037.44	\$17,907.37	(\$6,869.93)	-19.30%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$3,346.50	\$13,440.65	\$22,154.35	\$17,907.37	\$4,246.98	11.93%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$345,882.11)	\$345,882.11	\$0.00	\$345,882.11	0.00%
220.000.0000.6000.000.000.0000	BUDGET LINE	\$1,130,009.75	\$64,956.61	\$464,485.85	\$665,523.90	\$267,703.28	\$397,820.62	35.21%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$64,956.61	\$118,603.74	\$1,011,406.01	\$267,703.28	\$743,702.73	65.81%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$317,539.37)	\$317,539.37	\$0.00	\$317,539.37	0.00%
221.000.0000.6000.000.000.0000	BUDGET LINE	\$895,850.30	\$1,986.00	\$10,095.51	\$885,754.79	\$19,904.49	\$865,850.30	96.65%
	FUND: IDEA BASIC - 221	\$895,850.30	\$1,986.00	(\$307,443.86)	\$1,203,294.16	\$19,904.49	\$1,183,389.67	132.10%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,960.43)	\$9,960.43	\$0.00	\$9,960.43	0.00%
222.000.0000.6000.000.000.0000	BUDGET LINE	\$29,517.50	\$2,520.12	\$14,166.64	\$15,350.86	\$8,078.85	\$7,272.01	24.64%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$2,520.12	\$4,206.21	\$25,311.29	\$8,078.85	\$17,232.44	58.38%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,956.84)	\$13,956.84	\$0.00	\$13,956.84	0.00%
223.000.0000.6000.000.000.0000	BUDGET LINE	\$29,973.04	\$0.00	\$0.00	\$29,973.04	\$0.00	\$29,973.04	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,973.04	\$0.00	(\$13,956.84)	\$43,929.88	\$0.00	\$43,929.88	146.56%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,422.14)	\$9,422.14	\$0.00	\$9,422.14	0.00%
230.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$1,597.20	\$11,720.60	\$25,452.87	\$8,596.72	\$16,856.15	45.34%
	FUND: JOHNSON-O'MALLEY - 230	\$37,173.47	\$1,597.20	\$2,298.46	\$34,875.01	\$8,596.72	\$26,278.29	70.69%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,905.40)	\$7,905.40	\$0.00	\$7,905.40	0.00%
231.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$0.00	\$0.00	\$37,173.47	\$0.00	\$37,173.47	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$37,173.47	\$0.00	(\$7,905.40)	\$45,078.87	\$0.00	\$45,078.87	121.27%
280.000.0000.6000.000.000.0000	BUDGET LINE	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%

Osborn School District

Board Rev & Expense Report

From Date: 2/1/2026

To Date: 2/28/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
290.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$39.00)	\$39.00	\$0.00	\$39.00	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$59,906.26)	\$59,906.26	\$0.00	\$59,906.26	0.00%
290.000.0000.6000.000.000.0000	BUDGET LINE	\$550,000.00	\$17,833.43	\$117,648.53	\$432,351.47	\$68,089.20	\$364,262.27	66.23%
	FUND: MEDICAID REIMB - 290	\$550,000.00	\$17,833.43	\$57,703.27	\$492,296.73	\$68,089.20	\$424,207.53	77.13%
308.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
	FUND: EPA CLEAN BUSES GRANT - 308	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
310.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,223.64)	\$1,223.64	\$0.00	\$1,223.64	0.00%
310.000.0000.6000.000.000.0000	BUDGET LINE	\$8,690.00	\$0.00	\$428.13	\$8,261.87	\$1.87	\$8,260.00	95.05%
	FUND: AZ NURSES WORKFORCE GRANT - 310	\$8,690.00	\$0.00	(\$795.51)	\$9,485.51	\$1.87	\$9,483.64	109.13%
320.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$35,699.82)	(\$35,699.82)	\$35,699.82	\$0.00	\$35,699.82	0.00%
320.000.0000.6000.000.000.0000	BUDGET LINE	\$708,000.00	\$0.00	\$0.00	\$708,000.00	\$0.00	\$708,000.00	100.00%
	FUND: PRESCHOOL DEVELOPMENT GRANT - 320	\$708,000.00	(\$35,699.82)	(\$35,699.82)	\$743,699.82	\$0.00	\$743,699.82	105.04%
322.000.0000.6000.000.000.0000	BUDGET LINE	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
	FUND: PRESCHOOL DEV - START-UP - 322	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
323.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$334,082.16)	\$334,082.16	\$0.00	\$334,082.16	0.00%
323.000.0000.6000.000.000.0000	BUDGET LINE	\$350,000.00	\$0.00	\$244,655.92	\$105,344.08	\$0.00	\$105,344.08	30.10%
	FUND: PDG- CONTINUATION GRANT - 323	\$350,000.00	\$0.00	(\$89,426.24)	\$439,426.24	\$0.00	\$439,426.24	125.55%
333.000.0000.6000.000.000.0000	BUDGET LINE	\$800,000.00	\$33,899.49	\$105,414.05	\$694,585.95	\$140,960.29	\$553,625.66	69.20%
	FUND: HQEL - 333	\$800,000.00	\$33,899.49	\$105,414.05	\$694,585.95	\$140,960.29	\$553,625.66	69.20%
364.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$516,425.02)	\$516,425.02	\$0.00	\$516,425.02	0.00%
364.000.0000.6000.000.000.0000	BUDGET LINE	\$1,000,000.00	\$3,333.04	\$564,676.44	\$435,323.56	\$105,693.39	\$329,630.17	32.96%
	FUND: FED ED INNOVATION RESEARCH GRANT - 364	\$1,000,000.00	\$3,333.04	\$48,251.42	\$951,748.58	\$105,693.39	\$846,055.19	84.61%
457.000.0000.6000.000.000.0000	BUDGET LINE	\$26,000.00	\$1,302.21	\$9,717.67	\$16,282.33	\$6,897.56	\$9,384.77	36.10%
	FUND: RESULTS BASED FUNDING - 457	\$26,000.00	\$1,302.21	\$9,717.67	\$16,282.33	\$6,897.56	\$9,384.77	36.10%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$52,539.98)	\$52,539.98	\$0.00	\$52,539.98	0.00%
472.000.0000.6000.000.000.0000	BUDGET LINE	\$180,000.00	\$5,532.41	\$46,318.73	\$133,681.27	\$22,551.15	\$111,130.12	61.74%
	FUND: EARLY LITERACY GRANT - 472	\$180,000.00	\$5,532.41	(\$6,221.25)	\$186,221.25	\$22,551.15	\$163,670.10	90.93%
473.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$78,505.68)	\$78,505.68	\$0.00	\$78,505.68	0.00%
473.000.0000.6000.000.000.0000	BUDGET LINE	\$185,820.00	\$14,699.76	\$107,898.46	\$77,921.54	\$78,139.73	(\$218.19)	-0.12%
	FUND: FOUNDATIONAL LITERACY GRANT - 473	\$185,820.00	\$14,699.76	\$29,392.78	\$156,427.22	\$78,139.73	\$78,287.49	42.13%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$13,321.14)	\$13,321.14	\$0.00	\$13,321.14	0.00%
475.000.0000.6000.000.000.0000	BUDGET LINE	\$45,000.00	\$2,281.64	\$16,743.60	\$28,256.40	\$12,209.38	\$16,047.02	35.66%
	FUND: OIE RISE GRANT - 475	\$45,000.00	\$2,281.64	\$3,422.46	\$41,577.54	\$12,209.38	\$29,368.16	65.26%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$174,788.39)	\$174,788.39	\$0.00	\$174,788.39	0.00%
480.000.0000.6000.000.000.0000	BUDGET LINE	\$407,053.00	\$35,239.60	\$257,151.26	\$149,901.74	\$158,539.99	(\$8,638.25)	-2.12%
	FUND: SAFE SCHOOLS - 480	\$407,053.00	\$35,239.60	\$82,362.87	\$324,690.13	\$158,539.99	\$166,150.14	40.82%
500.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,344.17)	(\$36,307.50)	\$36,307.50	\$0.00	\$36,307.50	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$168.00)	(\$451.80)	\$451.80	\$0.00	\$451.80	0.00%

Osborn School District

Board Rev & Expense Report

From Date: 2/1/2026

To Date: 2/28/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
500.000.0000.6000.000.000.0000	BUDGET LINE	\$686,000.00	\$0.00	\$0.00	\$686,000.00	\$0.00	\$686,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$686,000.00	(\$1,512.17)	(\$36,759.30)	\$722,759.30	\$0.00	\$722,759.30	105.36%
502.000.0000.6000.000.000.0000	BUDGET LINE	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
510.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$4,664.30)	(\$30,778.81)	\$30,778.81	\$0.00	\$30,778.81	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$175,596.36)	(\$1,140,803.18)	\$1,140,803.18	\$0.00	\$1,140,803.18	0.00%
510.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$173,872.68	\$1,443,926.61	\$1,306,073.39	\$797,781.61	\$508,291.78	18.48%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$6,387.98)	\$272,344.62	\$2,477,655.38	\$797,781.61	\$1,679,873.77	61.09%
515.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$11,832.75)	(\$54,465.39)	\$54,465.39	\$0.00	\$54,465.39	0.00%
515.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$10,365.45	\$66,845.43	\$133,154.57	\$80,146.89	\$53,007.68	26.50%
	FUND: CIVIC CENTER - 515	\$200,000.00	(\$1,467.30)	\$12,380.04	\$187,619.96	\$80,146.89	\$107,473.07	53.74%
520.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$320.00)	(\$93,843.55)	\$93,843.55	\$0.00	\$93,843.55	0.00%
520.000.0000.6000.000.000.0000	BUDGET LINE	\$246,393.60	\$27,080.35	\$192,882.64	\$53,510.96	\$96,200.82	(\$42,689.86)	-17.33%
	FUND: COMMUNITY SCHOOL - 520	\$246,393.60	\$26,760.35	\$99,039.09	\$147,354.51	\$96,200.82	\$51,153.69	20.76%
521.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$2,320.00)	(\$117,414.85)	\$117,414.85	\$0.00	\$117,414.85	0.00%
521.000.0000.6000.000.000.0000	BUDGET LINE	\$403,606.40	\$37,222.07	\$254,159.03	\$149,447.37	\$146,745.92	\$2,701.45	0.67%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$403,606.40	\$34,902.07	\$136,744.18	\$266,862.22	\$146,745.92	\$120,116.30	29.76%
525.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$2,678.00)	(\$6,855.29)	\$6,855.29	\$0.00	\$6,855.29	0.00%
525.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$0.00	\$4,481.18	\$25,518.82	\$3,881.85	\$21,636.97	72.12%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	(\$2,678.00)	(\$2,374.11)	\$32,374.11	\$3,881.85	\$28,492.26	94.97%
526.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,200.00)	(\$20,602.00)	\$20,602.00	\$0.00	\$20,602.00	0.00%
526.000.0000.6000.000.000.0000	BUDGET LINE	\$370,000.00	\$11,559.63	\$28,131.49	\$341,868.51	\$27,487.96	\$314,380.55	84.97%
	FUND: EXTRA CURR TAX FEES CR - 526	\$370,000.00	\$10,359.63	\$7,529.49	\$362,470.51	\$27,487.96	\$334,982.55	90.54%
530.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$17,331.66)	(\$61,770.82)	\$61,770.82	\$0.00	\$61,770.82	0.00%
530.000.0000.6000.000.000.0000	BUDGET LINE	\$500,000.00	\$9,338.36	\$80,198.74	\$419,801.26	\$55,926.49	\$363,874.77	72.77%
	FUND: GIFTS AND DONATIONS - 530	\$500,000.00	(\$7,993.30)	\$18,427.92	\$481,572.08	\$55,926.49	\$425,645.59	85.13%
540.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$24.00)	(\$912.15)	\$912.15	\$0.00	\$912.15	0.00%
540.000.0000.6000.000.000.0000	BUDGET LINE	\$10,500.00	\$0.00	\$404.00	\$10,096.00	\$1,546.00	\$8,550.00	81.43%
	FUND: FINGERPRINT - 540	\$10,500.00	(\$24.00)	(\$508.15)	\$11,008.15	\$1,546.00	\$9,462.15	90.12%
550.000.0000.6000.000.000.0000	BUDGET LINE	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
555.000.0000.6000.000.000.0000	BUDGET LINE	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
565.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$26.01)	\$26.01	\$0.00	\$26.01	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	\$0.00	(\$26.01)	\$26.01	\$0.00	\$26.01	0.00%
570.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$21,786.52)	\$21,786.52	\$0.00	\$21,786.52	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$8,431.90)	\$8,431.90	\$0.00	\$8,431.90	0.00%
570.000.0000.6000.000.000.0000	BUDGET LINE	\$900,000.00	\$27,738.68	\$251,574.26	\$648,425.74	\$182,668.40	\$465,757.34	51.75%
	FUND: INDIRECT COSTS - 570	\$900,000.00	\$27,738.68	\$221,355.84	\$678,644.16	\$182,668.40	\$495,975.76	55.11%

Osborn School District

Board Rev & Expense Report

From Date: 2/1/2026

To Date: 2/28/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
575.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$200.00	\$700.00	\$29,300.00	\$24,015.13	\$5,284.87	17.62%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	\$200.00	\$700.00	\$29,300.00	\$24,015.13	\$5,284.87	17.62%
585.000.0000.6000.000.000.0000	BUDGET LINE	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	FUND: INSURANCE REFUND - 585	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
610.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$43,934.03)	(\$949,877.64)	\$949,877.64	\$0.00	\$949,877.64	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$0.00	\$8.30	(\$8.30)	\$0.00	(\$8.30)	0.00%
610.000.0000.6000.000.000.0000	BUDGET LINE	\$6,730,815.00	\$12,474.51	\$1,309,094.50	\$5,421,720.50	\$233,053.03	\$5,188,667.47	77.09%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$6,730,815.00	(\$31,459.52)	\$359,225.16	\$6,371,589.84	\$233,053.03	\$6,138,536.81	91.20%
630.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$39,961,650.00)	\$39,961,650.00	\$0.00	\$39,961,650.00	0.00%
630.000.0000.6000.000.000.0000	BUDGET LINE	\$24,600,000.00	\$1,755,824.29	\$8,796,430.83	\$15,803,569.17	\$14,407,217.46	\$1,396,351.71	5.68%
	FUND: BOND BUILDING - 630	\$24,600,000.00	\$1,755,824.29	(\$31,165,219.17)	\$55,765,219.17	\$14,407,217.46	\$41,358,001.71	168.12%
665.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$922.84)	\$922.84	\$0.00	\$922.84	0.00%
665.000.0000.6000.000.000.0000	BUDGET LINE	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	(\$922.84)	\$70,922.84	\$0.00	\$70,922.84	101.32%
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,861.05)	\$89,861.05	\$0.00	\$89,861.05	0.00%
691.000.0000.6000.000.000.0000	BUDGET LINE	\$69,964.00	\$0.00	\$69,964.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$69,964.00	\$0.00	(\$19,897.05)	\$89,861.05	\$0.00	\$89,861.05	128.44%
700.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,964,567.42)	(\$5,249,870.88)	\$5,249,870.88	\$0.00	\$5,249,870.88	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	BUDGET LINE	\$8,174,150.00	\$1,718,200.01	\$1,718,200.01	\$6,455,949.99	\$0.00	\$6,455,949.99	78.98%
	FUND: DEBT SERVICE - 700	\$8,174,150.00	(\$246,367.41)	(\$3,530,670.87)	\$11,704,820.87	\$0.00	\$11,704,820.87	143.19%
850.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,501.00)	(\$10,593.20)	\$10,593.20	\$0.00	\$10,593.20	0.00%
850.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$153.77	\$2,218.79	\$37,781.21	\$87.37	\$37,693.84	94.23%
	FUND: STUDENT ACTIVITIES - 850	\$40,000.00	(\$1,347.23)	(\$8,374.41)	\$48,374.41	\$87.37	\$48,287.04	120.72%
855.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$263,478.87)	(\$1,265,667.37)	\$1,265,667.37	\$0.00	\$1,265,667.37	0.00%
855.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$244,128.57	\$1,896,582.20	\$853,417.80	\$840,911.50	\$12,506.30	0.45%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,750,000.00	(\$19,350.30)	\$630,914.83	\$2,119,085.17	\$840,911.50	\$1,278,173.67	46.48%
950.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$1,380.07	\$3,539.32	(\$3,539.32)	\$4,681.80	(\$8,221.12)	0.00%
	FUND: Transportation Service Fund - 950	\$0.00	\$1,380.07	\$3,539.32	(\$3,539.32)	\$4,681.80	(\$8,221.12)	0.00%
Grand Total:		\$88,758,412.75	\$2,400,477.62	(\$33,534,992.80)	\$122,293,405.55	\$27,781,238.26	\$94,512,167.29	106.48%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2025/26 Statement of Revenues and Expenditures for the Student Activities Fund from February 1 through February 28, 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Feb 1, 2026 to Feb 28, 2026

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	5,093.34			5,093.34
OMS	16,916.89			16,916.89
Solano	975.48			975.48
Longview	14,111.51		153.77	13,957.74
	<u>\$ 38,961.78</u>	<u>\$ -</u>	<u>\$ 153.77</u>	<u>38,808.01</u>

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
See attached

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

Request For Disposal Form

School: CLA

Date: 2/24/26

Department: Curriculum

Reason For Disposal: Old and outdated books & Curriculum

Disposal Description: _____

Signature: Jeff Martin

Fixed Asset Items (Over \$1000)

Asset #: _____

Description: _____

Serial #: _____

Recorded Value: _____

Present Value: _____

Board Approval: _____

Signature: _____

Asset #:

Description:

Serial #:

**Recorded
Value:**

Present Value:

**Board
Approval:**

Signature:

Share this form with:

Lisa Nye lnye@osbornsd.org, Sam Garcia ssgarcia@osbornsd.org,

List of Items to Dispose:

(10) The Arizona Story
(10) History of the United States
(20) The World Book Encyclopedia
(13) The New Book of Knowledge
(8) Writers Express
(14) Arizona: A Journey of Discovery
(11) Storytown: Ride the Edge
Total \$89

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 3-4-26

DEPARTMENT Technology


EQUIPMENT:

ASSET # _____

DESCRIPTION _____

SERIAL # _____

REASON FOR DISPOSITION Broken equipment

SIGNATURE  DATE 3-4-26
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE


DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

Initials:  C7.B
3-4-2026

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OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-I-1

Agenda Item

**Rhiannon Ford and Violeta Ramos to attend the NALEO conference in Los Angeles
California July 14-16, 2026**

For Board: Action Discussion Information

Background –

Guided by the theme “**Celebrating Where We Began. Building What Comes Next.**” — the NALEO 43rd Annual Conference returns to Los Angeles to convene Latino leaders for connection, collaboration, and the sharing of practical strategies to help communities navigate today’s challenges and prepare for what lies ahead.

Legal

Financial

2-Registration (based on last yr) \$1600.00

2-Hotel (based on last yr) -\$1300

2-Flight- \$460

Total \$3,360

This travel exhausts the professional development budget for the Governing Board for the 2025-2026 school year. Because NALEO has not posted actual registration costs or their conference hotel yet, we are using estimates of the 2024-2025 conference. The balance of the PD budget is just above \$3200, so if the costs are at the \$3600 level, it will be entering into the 2026-2027 budget. However, this conference is actually taking place in that school year (after July 1, 2027). This item is coming forward at this time for us to be prepared to take advantage of early bird pricing once it drops.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Board approve travel for Violeta Ramos and Rhiannon Ford to attend the NALEO conference in Los Angeles California July 14-16, 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-I-2

Agenda Item

Cory Alexander to attend the Food Research & Action Center (FRAC) National Anti-Hunger Conference in Washington, DC as a panelist during the “Fueling Equity: Why School Meals Are a Lifeline for Hungry Kids” session on April 26th – April 28th.

For Board: Action Discussion Information

Background –

For more than 50 years, the Food Research & Action Center (FRAC) has been improving the nutrition, health, and well-being of people struggling against poverty-related hunger in the United States through advocacy, partnerships, and advancing equitable policy solutions. Their vision is “A nation in which all people have the nutritious food they need to lead healthy and productive lives”.

In partnership with speakers who have lived expertise, program implementers, and district leaders who understand the importance of reliable school meals; we will share strategies for improving implementation, elevating student voice, leveraging federal reimbursement, and advocating for policy changes that support long-term sustainability of school meal programs. The agenda includes a Lobby Day in which attendees spend a day on Capital Hill to meet with Members of Congress and their key staffers to further advocate for our programs. Advocacy on a national level is extremely important to our program, especially in a time with so much change and uncertainty.

Legal

N/A

Financial

\$3000.00

(Child Nutrition Funding)

Recommendation

It is recommended that the board approve travel for Cory Alexander to attend the FRAC’s National Anti Hunger Conference in Washington, DC on April 26th-April 28th, 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII

Agenda Item

Board Presentation- none this month

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 3/3/2026

Re: February 2026 Events



Staff Highlights

AASA Preparation

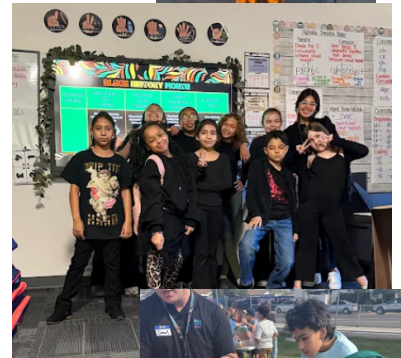
- It is testing season! Teachers have been going through the mandatory state assessment training and getting their rooms ready for the state standardized tests.
- Teachers have been continuing to use our WIN (What I Need) time to strategically provide intervention and enrichment for students to ensure success on AASA.
- During Team meetings, Mentor Teachers facilitated a student data protocol to identify high-priority standards to review before AASA and created a re-teach plan to implement.
- **Clarendon is hoping to capitalize on our academic progress so far this year! Our Winter STAR data indicated an estimated 12-14% in math proficiency schoolwide. In addition, 70.4% of ALL Clarendon students scored at or above typical growth for math based on STAR math data from the winter!**



Student Highlights

During Black History Month, we celebrated the African American Diaspora and their achievements with a wonderful Spirit Week. The days included:

- Black History Shirt Day
- Pan-African Colors
- Day of Excellence (Business Attire)
- Black out Friday



4th Grade Water Day

- All of our 4th grade Cougars were joined by Solano and Longview for the district-wide 4th grade Water Festival hosted by Project WET and University of Arizona.
- Arizona Water Festivals (AWF) instill a deeper understanding of water in the earth systems and Arizona's water resources through a 4th grade curriculum unit driven by exploration and inquiry.
- The program includes:
 - teacher professional development
 - 10 lesson plans that activate learning
 - a festival event with water professionals and community volunteers engaging students in activities on groundwater, watersheds, the water cycle and water conservation technology.



Partnership Highlight

JA Biztown

- All of our 5th grade Cougars went to a field trip to JA Biztown in Tempe on January 30. JA BizTown®, is an engaging, hands-on program that introduces 4th, 5th, and 6th graders to economic concepts, workplace skills, and personal and business finances in a student-sized town built just for them.
- Students first take part in a series of classroom lessons where they learn about working in and being consumers in today's world. They work together to create business plans,



calculate operating costs, design a marketing campaign, apply for jobs, vote for city officials, and explore careers.

- Then, they put their skills to work by becoming employees for a day at JA BizTown, an on-site learning facility that features more than 40 different businesses and industries.
- During their time at JA BizTown, students operate a simulated economy and take on the challenge of running businesses. They get hands-on experience as both employees and consumers, paying rent, taxes and utilities, buying advertising from the radio station, conducting TV interviews, purchasing insurance, depositing paychecks and buying other business' products, handling customer service, and more.



Encanto Board Report

To: Osborn School District Governing Board

Date: 03/02/2026

Re: March School Highlights



Staff Highlights

Building Capacity in Reading:

Encanto is intensifying our focus on early literacy growth as we approach the end-of-year benchmark. Our priority areas include:

- Kindergarten: Receptive nonsense word recognition
- 1st Grade: Expressive nonsense word reading
- 2nd & 3rd Grades: Oral reading fluency

While we did not fully meet the ambitious goals set at the mid-year STAR benchmark, teams immediately adjusted instructional plans and implemented targeted, explicit reading interventions to accelerate growth.

Our Master Teachers facilitated “Try Me” lessons across grade levels to model explicit fluency instruction and strengthen consistency in practice. In addition, teachers will begin monthly progress monitoring cycles to ensure timely data checks and responsive intervention adjustments.

Encanto is raising expectations and strengthening systems to ensure measurable literacy growth for our Roadrunners by the end-of-year benchmark.

3rd Grade AASA Preparation:

Our 3rd grade team is actively preparing for AASA through daily WIN (What I Need) intervention groups focused on targeted reading and math skill development. Instruction is aligned to priority standards, with intentional practice to build both accuracy and stamina.

Students and teachers are working diligently as we approach April testing. We are proud of the focus and growth mindset our 3rd graders are demonstrating and look forward to seeing them showcase their learning on AASA this spring.

Student Highlights

Encanto's Student Council partnered with our STRIVE classrooms to host a Valentine's Pal Party focused on connection and inclusion. Students shared donuts, crafts, and a planting activity while building friendships across classrooms. The event reflected our commitment to belonging and meaningful student leadership opportunities.



Partnership Highlights



Encanto families came out in full force for our Annual Sweetheart Dance! The auditorium was filled with students and families enjoying music, photos, food, and time together in a joyful and welcoming environment.

Thank you to our PTO for their continued partnership and support in creating meaningful experiences for Encanto students, staff, and families.

Events like the Sweetheart Dance strengthen our sense of community and reinforce Encanto's commitment to positive school-family partnerships.

Longview Board Report

To: Osborn School District Governing Board

Date: 3/2/26

Re: March 2026



Staff and student Highlights

Longview is so excited to share this amazing opportunity we had with you board members. Ms. Butier(6th grade), Ms. Sarmiento(3rd grade), and Ms. La O Garcia's(1st grade) classes took a field trip over to the Garden Cafe at Encanto for culinary lessons. It is extra special that the wonderful Theresa Mazza, our district's Registered Dietician/ Chef, was able to provide this experience for our Longview Lancers. As the Principal I am proud that Theresa shared, "It was an incredible day. All 3 classes were extremely well behaved, respectful, and just a blast to hang out with today. You have a bunch of little chefs over at Longview." Lastly, and most importantly for you to know, our 1st graders made a honey lime fruit salad and our 3rd and 6th graders made Strawberry Cucumber Pico de Gallo.



Partnerships

Longview would like to thank all of the voters that supported our Bond projects. We were able to add new equipment to all of our playgrounds. It is an extremely exciting time. We have been watching workers here daily and new equipment and ground covering being added to our campus. It is FINALLY here, the day we get to have our Ribbon cutting ceremony for our new playground that is utilized by our Kindergarten, Pre-K, and medically fragile special education classes. Below you will find some of the new equipment on all playgrounds and our soon to be fully open to students Kindergarten/Pre-K/ABLE playground where ALL students are able to enjoy our new additions.





Montecito Montessori Board Report

To: Osborn School District Governing Board

Date: March 2026



Community Highlights

Construction update - Construction continues to progress well. The front of the school is completely cleared, painting and tile continue in phase one, and we are in the planning phase of what is to come this summer.



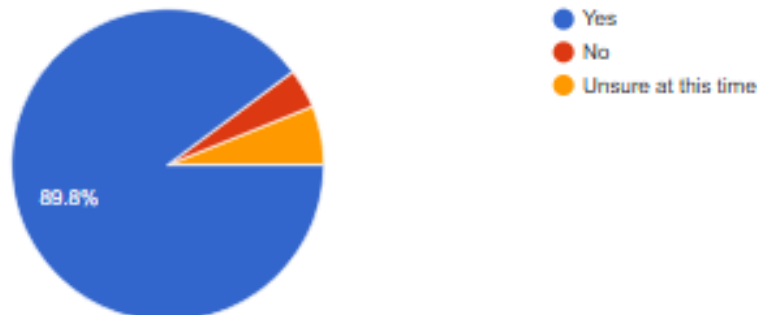
Front entrance



Front of school

Recruitment

Between Dec 1st through February 27th, more than 50 tours were provided to potential families by Principal Sotomayor. As of February 27th, 42 new students registered. Based on intention to return survey results, 89.8% of families that responded (50) plan to return next year. During conferences, each of our guides will also be following up with families to confirm their return. We look forward to continued growth!



Student Highlight

On Saturday, February 21st Montecito hosted a group of conference attendees from Sprouts School Gardens Summit to showcase our community. Our three student ambassadors, Harlow, Matteo and Oliver, shared information to help them learn about our microforest and gardening program.



Staff Spotlight

Mary Mealey-AlLEN, Ms. Mary is in her second year with our Monarch community. She provides foundational reading and math support to a range of ages in our lower and upper elementary classrooms. In addition, she is a master gardener and has provided environmental and horticultural learning experiences to all of our students over the course of the year.



OMS March Board Report

To: Osborn School District Governing Board

Date: 3/2/2026

Re: February 2026 Events



Staff Highlights

- Our AZELLA testing was held February 9th through the 13th. The entire staff has done an incredible job in supporting our English Learners this year. A special shout out to Mrs. Wharton for coordinating the testing week and to Ms. Aguirre, Ms. Nelly, Mrs. Kingsland and Ms. A for their work throughout the week. AASA Preparation has begun. We had our first full staff professional development session on February 18th and will have our final session on March 18th. Testing will start with our 8th graders on the AzSci test on Wednesday, March 25th.
- We continue to meet in our weekly PLC team meetings to ensure we have aligned assessment, are able to look at student data and to determine the next steps in supporting all of our students.
- We held our 1st Wellness Wednesday for staff on February 11th by hosting a picnic lunch, playing a team game of trivia, decorating some Valentine's Day sugar cookies and spreading some love via Valentine's Day cards.



Student Highlights

- As shared earlier, our students completed the AZELLA assessment during the week of February 9th. We are incredibly proud of the hard work they have put into developing their language skills this year and the focused effort they demonstrated throughout the assessment. We are happy to share that **97% of our EL students (68/70)** completed the test!
- The spring sports season has started! We are hosting tryouts for our baseball, softball and track teams through the week of March 2nd and our season officially starts on March 17th.

- Spirit Week was held the week of February 9th and everyone had a great time!



Partnership Highlights

- We are looking forward to our Firehawk Family Night scheduled for Friday, March 20th. We will have music, games, food, an information session for our incoming 7th graders and their parents and so much more! Students and families from OMS and all of our schools are welcome to attend!





Solano Board Report

To: Osborn School District Governing Board

Date: March 2, 2026

Re: February School Events

Staff Highlights

Martha Corral – ELL Paraprofessional

Martha Corral plays a key role in coordinating AZELLA testing across our campus. Through her organization and leadership, Solano successfully tested all 118 English Language Learners, achieving a 100% participation rate. Martha also helped keep our schoolwide goal of 18 student reclassifications visible and at the forefront.

Being that this was our school goal, we posted the number 18 throughout the campus. As a result, anyone who walked into Solano knew that our collective focus was supporting students toward reclassification. Ms. Martha's coordination, attention to detail, and commitment to our multilingual learners helped ensure a smooth testing process and reinforced our shared goal of student success. We are confident we will meet our goal and await the test results in May.



Student Highlights

Solano Drumline Brings Black Excellence Celebration to a Powerful Close

To conclude our celebration of Black Excellence, Solano students participated in a powerful drum presentation led by our Solano Drumline. The performance highlighted the deep connection between rhythm, culture, and community, reminding students that music has long been a powerful form of expression and storytelling in Black history. Through the energy and unity of the drumline, students experienced how music can bring people together while honoring cultural traditions. It was a meaningful way to close the celebration, leaving our students inspired by the strength, creativity, and cultural contributions that continue to shape our communities.



Story Time Under the Sun – Celebrating Read Across America

As part of our Read Across America celebration, Solano welcomed families onto campus for Story Time Under the Sun, an opportunity for parents to join their children in reading together outdoors. This special event opened our doors to families and created a warm, shared space where the joy of reading could be





experienced across generations. Students had the chance to sit with their parents and enjoy stories together, reinforcing the importance of literacy both at school and at home. Events like this strengthen the connection between families and the school community while reminding our students that reading is not only an academic skill, but also a meaningful way to connect, imagine, and learn together.



Community Highlights

Parent Voice in Action: Superintendent Focus Group

As part of the district's efforts to shape the future of Osborn School District, our Superintendent hosted a parent focus group at Solano to gather input from families. The conversation provided an opportunity for parents to share their hopes, priorities, and experiences as we work toward finalizing the district's strategic plan. We were fortunate to have representation from a wide range of families, including parents who are new to Solano this year, parents whose children began in kindergarten and are now in fifth grade, and parents who have long-standing ties to the community, including those who grew up in the area themselves. Their voices and perspectives are an important part of ensuring that our planning reflects the needs and aspirations of the community we serve. Engaging families in this process helps strengthen our shared commitment to building a strong future for all Osborn students.



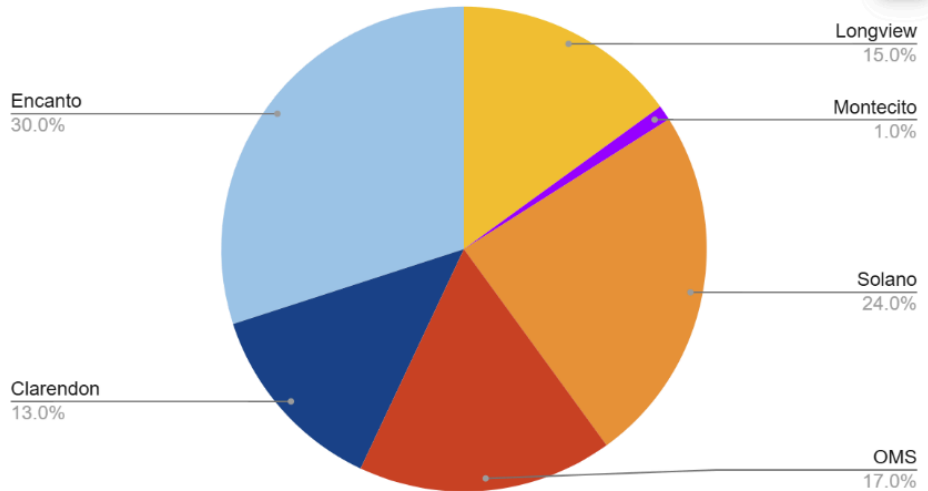
Focus of Update: 21st Century & After School Programs	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Encanto and Solano are in the process of planning their Spring session of 21st Century programming. In total, they have provided services to a total of 329 students this academic year. A total of 84 students have met the goal of 30 days or more of afterschool learning. As we continue into our last session, our target is 100 students reaching 30 days or more of afterschool programming.</p> <p>Clarendon, Longview and OMS have started their Spring session of (tax credit funded) afterschool programming. Many afterschool activities continue from the Fall session.</p> <p>We have an upcoming Basketball tournament on Saturday, February 28th at OMS for the 4th through 6th graders at CLA, SOL, LNV.</p>

Focus of Update: Language Acquisition & Bi-Literacy	
Strategic Plan Connection:	Child & Student Success
Update:	<p>English Learners</p> <p>Family and student engagement remained a priority across schools. Campuses provided families with updated AZELLA timelines and practical strategies to support language development at home. The month began with a celebratory AZELLA kickoff event at OMS, where parents wrote letters encouraging their children to do their best, teachers signed on as sponsors to support students' reclassification growth, and students set personal goals with identified incentives.</p> <p>Special Education teachers and staff received differentiated professional development to strengthen alignment between EL identification, services, and English Learner assessments.</p>



Training included: Understanding identification through the Home Language Survey completed upon registration, AZELLA test information, and proficiency expectations. Ongoing professional learning will continue through the spring to promote targeted EL instruction and understanding of AZELLA test results that will be released in May.


Osborn English Learner Community



Spanish Learners

Our Dual Language and Spanish program teams continued advancing the district’s commitment to bilingualism, biliteracy, and academic achievement. Following last month’s professional learning on data analysis, Spanish teachers received additional information on how to incorporate Imagine Español reports into their quarter three reporting and conferences. This ensures that grading conversations and instructional decisions are anchored in measurable evidence of student progress toward Spanish Language Arts and World Language standards. Additionally, first-year Spanish teachers received individualized coaching to strengthen their ability to: analyze student performance data, align assessments to standards, and prepare for data-informed parent conferences.



Focus of Update: Student Services	
Strategic Plan Connection:	Child & Student Success & Leadership
Update:	<p>February was a busy month for the Student Services Department as we reviewed new registrations for the 2026-27 school year along with planning for staffing in the new school year. We have already begun interviewing and filling positions!</p> <p>This month Dr. Boyle and our Special Ed Master Teacher Kelsey Ryan met with Specials Teachers from across the district to provide strategies on working with students with disabilities in their specialized areas and what information they need to understand from a student’s IEP. They were very grateful and we hope to continue to strengthen their ability to more successfully provide inclusion for all students.</p> <p>Our monthly PD for Student Services Staff included a presentation from Alexis Aguirre who worked with teachers on how to provide language-based services to students who are on an IEP, but are also still learning to speak, write, and listen in English fluently.</p> <p>Our STRIVE classroom staff received pivotal response training (PRT), which is a strategy from the STAR curriculum for students with Autism, on how to work with their students within natural play setting to strengthen their ability to verbalize and communicate.</p> <p>Our February Student Services Dept. Newsletter https://app.smore.com/n/xyebm</p> 



Board Meeting Date: March 17, 2026

Focus of Update: Grants Update	
Strategic Plan Connection:	Child & Student Success
Update:	Aaron Vogel, Grant Program Specialist, and Abby Potter-Davis worked together to complete 21st Century CCLC applications for Solano, Encanto, Clarendon, Longview and Osborn Middle. The deadline was March 4, and the expected notification date is June 22.

Focus of Update:	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Spring Writing Task</p> <p>The upcoming Spring Writing Task directly supports our work toward achieving these academic goals:</p> <ul style="list-style-type: none"> ● AASA Writing Performance Goal: Increase the average points scored on the writing essay across all tested grade levels, exceeding 2025 averages: <ul style="list-style-type: none"> ○ Third Grade: 4.2/10 ○ Fourth Grade: 4.7/10 ○ Fifth Grade: 4.2/10 ○ Sixth Grade: 4.5/10 ○ Seventh Grade: 5.0/10 ○ Eighth Grade: 5.4/10 <p><i>Note: The essay score is a critical component that directly factors into a student's overall ELA proficiency score.</i></p> <p>Assessment Alignment and Content To achieve these targets, the Spring Writing Assessment is intentionally designed to mirror the structural format and cognitive demands of the Arizona Academic Standards Assessment (AASA).</p> <p>Students are engaging with complex, grade-level informational texts focused on dynamic Earth science topics and geological phenomena. This context allows students to practice writing that is rigorously aligned with Arizona ELA Standards. The assessment specifically targets</p>



Board Meeting Date: March 17, 2026

	<p>text-dependent analysis and informative/explanatory writing. Tasks are evaluated using criteria that reflect the state’s 10-point rubric, focusing on purposeful organization, textual evidence integration, and standard English conventions.</p> <p>Data Analysis Timeline Following the current administration window, aggregated performance data will be calculated and reviewed in mid to late April. This formal data analysis will evaluate progress toward the district goals and provide educators with actionable insights to refine targeted writing instruction prior to the state assessments.</p>
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Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Through the ADE Direct Services Grant, our 4th–6th grade teachers are participating in a focused mathematics professional learning series led by Pilar Holtrop from the National Institute for Excellence in Teaching (NIET).</p> <p>The six-session series is centered on three key instructional priorities:</p> <ul style="list-style-type: none"> ● Instructional Math Planning – Strengthening standards-aligned lesson design and task selection ● Student Work Analysis – Using student work to identify misconceptions and adjust instruction ● Discourse in Mathematics – Increasing student reasoning, discussion, and engagement <p>Sessions are held at Solano and are complemented by onsite coaching days at Clarendon, Longview, and Solano. These onsite visits include planning support, PLC facilitation, data discussions focused on mathematics, push-in classroom support, and lesson observations. This job-embedded model ensures that professional learning translates directly into classroom practice.</p> <p>This initiative is designed to strengthen instructional consistency across schools, deepen student mathematical understanding, and improve achievement outcomes in</p>



Board Meeting Date: March 17, 2026

grades 4–6. Continued onsite support through May will reinforce implementation and sustainability.

On February 3, our **K–3 teachers** participated in a mathematics Professional Learning Community (PLC) session focused on deepening implementation of the Number and Operations in Base Ten (NBT) standards.

The session centered on strengthening teachers' understanding of the K–4 progression of addition and subtraction within the NBT cluster. Teachers engaged in collaborative activities to:

- Map the K–4 addition and subtraction progression
- Align visual representations to grade-level standards
- Anticipate student thinking and misconceptions
- Develop clear teacher models and annotated success criteria

Using a structured lesson internalization protocol modeled after the NIET protocol, teachers worked to plan an upcoming NBT lesson that reflects grade-level rigor and coherence across the elementary grades. The session also emphasized the importance of mathematical discourse and reinforced the belief that all students are capable mathematicians.

This professional learning supports stronger vertical alignment, clearer instructional modeling, and increased conceptual understanding in early numeracy—laying a solid foundation for long-term mathematics achievement.



OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

March 2026– Human Resources Department Report

Current School Year Staffing Update

As of this report, we currently have only 3 open positions across the district. Our HR team is actively working to fill these remaining vacancies as quickly as possible to ensure continuity of support for our students and staff.

We will continue to monitor and address staffing needs at all sites and will keep the board apprised of any significant changes. As always, please feel free to reach out if you have any questions or need additional information regarding any of the initiatives outlined in this report.

2026–2027 Recruitment Season Kickoff

We are pleased to announce that the 2026–2027 recruitment season is officially underway. Our Human Resources team is energized and committed to working diligently to ensure that all 6 of our school sites are fully staffed and ready to serve our students for the upcoming school year.

Our recruitment efforts are focused on attracting highly qualified candidates across all areas, including certified teaching staff, classified support personnel, and administrative roles. We have begun posting open positions, will soon commence participation in job fairs, and connect with educator preparation programs to build a strong and diverse candidate pool.

We remain deeply committed to filling every classroom at Clarendon Elementary, Encanto Elementary, Longview Elementary, Montecito Montessori, Osborn Middle School, and Solano Elementary with talented, dedicated educators who reflect our district's values and mission. We look forward to providing regular updates on our recruitment progress in the months ahead and appreciate the continued support of our board, site administrators, and community partners in this important work.

In Service,

Emerald Woodland Abasumoh
Director, Human Resources

CLARENDON
Elementary School
4th - 6th Grade
1225 W Clarendon Rd
Phoenix, AZ 85013
(602) 707-2200

ENCANTO
Elementary School
PreK - 3rd Grade
1420 W Osborn Rd
Phoenix, AZ 85013
(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Community School
PreK - 3rd Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th-8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
(602) 707-2400

SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
Phoenix, AZ 85015
(602) 707-2600

TO: Governing Board
FROM: Sam Garcia
DATE: March 2nd, 2026
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

During the month of February the Grounds & Maintenance teams did their best to not disturb schools during testing times by keeping loud noises from machines and equipment to a minimum.

All sites:

- District Office has 1 open work orders and 5 completed for Jan 31st - Feb 28th

Solano

- Maintenance Department has 27 open work orders and 44 completed for Jan 31st - Feb 28th

OMS

- Maintenance Department has 14 open work orders and 11 completed for Jan 31st - Feb 28th

Clarendon

- Maintenance Department has 8 open work orders and 20 completed for Jan 31st - Feb 28th

Encanto

- Maintenance Department has 26 open work orders and 33 completed for Jan 31st - Feb 28th

Longview

- Maintenance Department has 13 open work orders and 17 completed for Jan 31st - Feb 28th

Montecito

- Maintenance Department has 8 open work orders and 16 completed for Jan 31st - Feb 28th

Extra Mile recognition: Kurt Collins & Maria Zuniga

Perfect Attendance - Jan 31st - Feb 28th

Jose Murillo, Lydia Gonzalez Abril Castrejon, Kurt Collins, Cristina Delgado, Aaron Sanchez, Abril Castrejon, Jose Ramirez, Efrain Gonzalez, Lina Dagnino

Sam Garcia
Director of Maintenance and Transportation



Technology Department Report

March 2026 - Jamal Dana

- Helpdesk Services:** In February, the Technology Department closed **367** tickets with AVG response time of **0.6 hours** (*department goal is less than 3 hours*) and AVG resolution time to close a ticket is **4.4 hours** (*department goal is less than 8 hours*). In January, we closed **400** service tickets with an average response time **0.50 hours**. We are working hard and quickly to service all staff. Also, we are managing the distribution of our student devices based on needs. The technology department met its monthly goal and quick and reliable services.
- Montecito:** The construction area was being painted and cables have been running through the school. Color cables representing the type of connection is being used. Red for security & alarms, Blue for data, Green for Intercom, Violet for Cameras and yellow for Wi-Fi connections. I meet weekly with the *Montecito Bond Team*, I walk through with them and discuss the proper way of cabling the school. I share my feedback after reviewing and revising our Montecito data, intercom, security, Wi-Fi, audio enhancement and video surveillance cabling locations and other considerations with the *District Bond Committee*.
- Microsoft Intune/ Entra:** We started the plan on March 3rd. It is a crucial software for our laptops imaging system. This process usually takes 6 months to do, but with this software it will take a couple of weeks or less. This vendor has done this project for many districts. We are on schedule to start this spring break.
- Phone system:** After I met with the phone committee, the Business department wanted to meet and discuss issuing an RFP for the system this March. I am anticipating starting this project in June/July.
- OMS Gym audio upgrade:** This upgrade is on schedule to be implemented this spring break. Solano and Encanto will follow in June.
- Student and Staff devices:** We are planning on pushing this massive replacement of laptops/ Chromebooks during this summer.
- E-rate Update:** An RFP for warranty on critical equipment has been issued. Once we pass the 28 days required, we will award a vendor. Also, we will file a request for funding for both the warranty plan and the Cox (**\$108,258.88**) second year renewal together before the deadline April 1st, 2026.
- Phishing Awareness:** Our Technology Department phishing campaign has been going on for the last three years now. The number of failing phishing emails has been reduced drastically. We will continue targeting and teaching users how to detect fake emails. **End of Report.**



OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-B

Agenda Item

Suspension Report for month of February

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: February 2026

Date	School	Grade	Violation	Response	Reassigned Days
2/3/2026	Clarendon Elementary	4	Other Violations of School Policies	Out-of-School Suspension	3
2/3/2026	Encanto Elementary	KG	Aggression	Out-of-School Suspension	1
2/4/2026	Encanto Elementary	2	Aggression	Out-of-School Suspension	1
2/4/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	2
2/5/2026	Solano Elementary	5	Aggression	Out-of-School Suspension	2
2/5/2026	Solano Elementary	3	Aggression	Out-of-School Suspension	2
2/5/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
2/6/2026	Osborn Middle School	8	Sexual Offenses	Out-of-School Suspension	2
2/10/2026	Clarendon Elementary	4	Other Violations of School Policies	Out-of-School Suspension	2
2/10/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
2/10/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	2
2/10/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
2/10/2026	Clarendon Elementary	4	Other Violations of School Policies	Out-of-School Suspension	2
2/11/2026	Longview Elementary	4	Other Violations of School Policies	In-School Suspension	1
2/12/2026	Longview Elementary	1	Aggression	Out-of-School Suspension	2
2/13/2026	Clarendon Elementary	6	Aggression	Out-of-School Suspension	2
2/13/2026	Solano Elementary	KG	Sexual Offenses	Out-of-School Suspension	3
2/18/2026	Osborn Middle School	7	Aggression	Out-of-School Suspension	2
2/20/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	In-School Suspension	1
2/20/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
2/23/2026	Clarendon Elementary	4	Other Violations of School Policies	Out-of-School Suspension	2
2/23/2026	Longview Elementary	4	Aggression	Out-of-School Suspension	3
2/24/2026	Osborn Middle School	7	Aggression	Out-of-School Suspension	2
2/24/2026	Encanto Elementary	KG	Aggression	In-School Suspension	1
2/24/2026	Osborn Middle School	7	Aggression	Out-of-School Suspension	3
2/24/2026	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	5
2/25/2026	Osborn Middle School	8	Harassment, Threat and Intimidation	Out-of-School Suspension	2
2/25/2026	Osborn Middle School	7	Aggression	In-School Suspension	1
2/25/2026	Encanto Elementary	1	Aggression	Out-of-School Suspension	1

2/26/2026	Osborn Middle School	7	Aggression	Out-of-School Suspension	3
2/26/2026	Osborn Middle School	7	Aggression	Out-of-School Suspension	3
2/26/2026	Osborn Middle School	8	Harassment, Threat and Intimidation	Out-of-School Suspension	6
2/26/2026	Osborn Middle School	8	Other Violations of School Policies	Out-of-School Suspension	1
2/26/2026	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	1
2/26/2026	Clarendon Elementary	4	Other Violations of School Policies	In-School Suspension	1
2/26/2026	Osborn Middle School	8	Weapons and Dangerous Items	Out-of-School Suspension	3
2/26/2026	Osborn Middle School	8	Weapons and Dangerous Items	In-School Suspension	1
2/26/2026	Osborn Middle School	8	Weapons and Dangerous Items	Out-of-School Suspension	6
2/27/2026	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	2
2/27/2026	Encanto Elementary	1	Aggression	Out-of-School Suspension	1

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-C

Agenda Item

Student Absence Report for month of February

For Board: Action Discussion Information

Background –

School	February 2025	January 2026
Clarendon	10.81%	10.86%
Encanto	11.72%	10.56%
Longview	11.75%	8.59%
Montecito	6.78%	7.98%
Osborn Middle	12.8%	12.19%
Solano	12.84%	12.64%

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-D

Agenda Item

Substitute Teacher Report for the month of February

For Board: Action Discussion Information

Background –

See attached..

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F



OSBORN SCHOOL DISTRICT #8

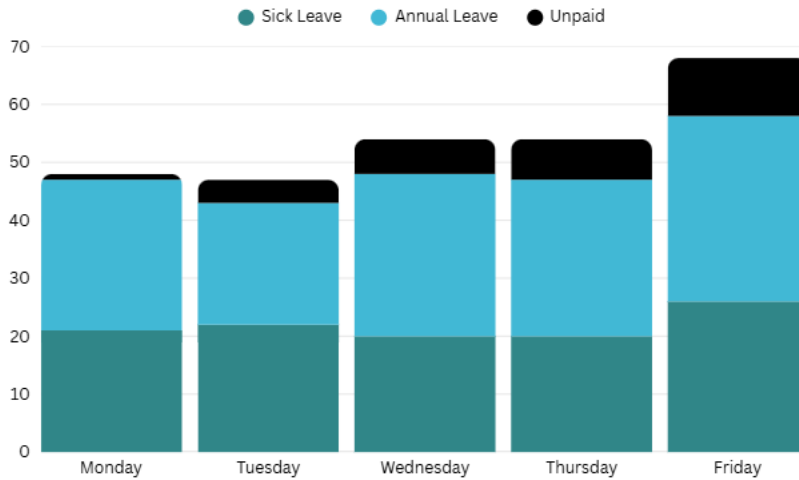
1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

Please note that the below chart solely reflects absences recorded in the Timeclock system according to leave type (or if it was an unpaid absence). The below absences are solely for substitute eligible positions. There will be a variance between this report and the Absence Management report because the Absence Management report reflects absences reported in time to request a substitute.

February 2026 Day of Week Absence Summary



Label	Sick Leave	Annual Leave	Unpaid
Monday	21	26	1
Tuesday	22	21	4
Wednesday	20	28	6
Thursday	20	27	7
Friday	26	32	10

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(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Montessori School
PreK - 6th Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th - 8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
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SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
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OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

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February 2026 Site-Based Absences

2 Total Absences: ENC-4 CLA-2 LNV-4 MCS-0 OMS-2 SOL- 5	3 Total Absences: ENC-7 CLA-4 LNV-2 MCS-0 OMS-1 SOL- 1	4 Total Absences: ENC-3 CLA-0 LNV-3 MCS-0 OMS-1 SOL- 2	5 Total Absences: ENC-4 CLA-0 LNV-3 MCS-0 OMS-1 SOL- 6	6 Total Absences: ENC-7 CLA-0 LNV-3 MCS-0 OMS-3 SOL- 4
9 Total Absences: ENC-5 CLA-2 LNV-6 MCS-1 OMS-0 SOL- 3	10 Total Absences: ENC-4 CLA-2 LNV-3 MCS-0 OMS-0 SOL- 3	11 Total Absences: ENC-3 CLA-2 LNV-3 MCS-0 OMS-1 SOL- 1	12 Total Absences: ENC-4 CLA-1 LNV-6 MCS-0 OMS-1 SOL- 3	13 Total Absences: ENC-4 CLA-1 LNV-6 MCS-1 OMS-1 SOL- 1
16 HOLIDAY	17 Total Absences: ENC-4 CLA-1 LNV-2 MCS-0 OMS-2 SOL- 4	18 Total Absences: ENC-4 CLA-1 LNV-2 MCS-0 OMS-2 SOL- 2	19 Total Absences: ENC-5 CLA-1 LNV-1 MCS-1 OMS-1 SOL- 1	20 Total Absences: ENC-6 CLA-4 LNV-3 MCS-2 OMS-2 SOL- 2
23 Total Absences: ENC-7 CLA-1 LNV-2 MCS-3 OMS-2 SOL- 3	24 Total Absences: ENC-5 CLA-1 LNV-1 MCS-1 OMS-3 SOL- 2	25 Total Absences: ENC-3 CLA-1 LNV-1 MCS-0 OMS-1 SOL- 3	26 Total Absences: ENC-3 CLA-3 LNV-1 MCS-0 OMS-2 SOL- 5	27 Total Absences: ENC-3 CLA-1 LNV-1 MCS-1 OMS-2 SOL- 3

CLARENDON
 Elementary School
 4th - 6th Grade
 1225 W Clarendon Rd
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OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-E

Agenda Item

Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for February 2025 for schools and special education self-contained programs in comparison to 2026.

School	Enrollment March 1, 2025	Enrollment Feb. 27, 2026	Difference
Clarendon	405	378	-27
Encanto	550	500	-50
Longview	439	394	-45
Montecito	80	111	+31
Osborn Middle	397	380	-17
Solano	376	356	-20
Special Ed.*	89	89	-
Preschool	43	32	-11
SEAS			
Total	2379	2240	-139

Average Daily Membership

	2024-25 100 th day ADM	2025-26 100 th day ADM	Difference
Total	2234.1807	2120.8289	-113.3518

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 27th, 2026

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Davey, Jenny DL	25	Aken, Ann D/L	30
Kleinz, Kelly	25	Bedonie, Brianna	23
Lizarraga, Mackenzie D/L	24	Colledge, Abbey D/L	29
Murray, Nikki	24	Corrales, Lorena D/L	30
Tarazona, Neribeth D/L	25	Evans, Hannah	23
TOTAL KINDERGARTEN	123	TOTAL GRADE 4	135
Grade 1		Grade 5	
Goetter, Ashley D/L	24	Etsitty, Alyscia	28
Guillen, Adriana DL	25	Hernandez, Mayra D/L	21
Klanke, Liana	24	Kahl, Kayce D/L	26
Sanchez, Nayeli D/L	25	Meza, Jorge	26
Sikkema, Kelsey D/L	25	Serrano, Samuel D/L	25
TOTAL GRADE 1	123	TOTAL GRADE 5	126
Grade 2		Grade 6	
Hoffman, Katerina	25	Arebalo, Cynthia	24
Parker, Alex	28	Gonzalez Tena, Stephanie D/L	25
Pavlisick, Kimberly D/L	26	Palache, Hilda	23
Stubbs, Juanita D/L	26	Terriciano, Molly DL	23
Vargas, Luis D/L	23	Villarreal, Frank	22
TOTAL GRADE 2	128	TOTAL GRADE 6	117
Grade 3		SPED	
Bejarano, Vanessa D/L	20	Allen, Amanda	7
Centeno, Miguel D/L	24		
Chaconn Gabriel	20		
Palma, Vanessa D/L	21		
Whaley, Scott D/L	20		
Wilhelmy, Daniel	21		
TOTAL GRADE 3	126	TOTAL SPED	7
SPED			
Allen, Amanda	3		
Logrono, Renalyn	8		
Regis, Maria	7		
Scilley, Theresa	9		
TOTAL SPED	27		
ENCANTO TOTAL	527	CLARENDON TOTAL	385

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 27th, 2026**

LONGVIEW		Montecito (KG-3rd)	
Kindergarten			
Assaf, Yehudy	25	Garcia, Itzel	9
Crompton, Carrie (KG)	24	Morales Ruano, Jess	30
		Obrachta, Tere	6
TOTAL KINDERGARTEN	49	Roberts, Katrina	28
Grade 1			
Elias Ulloa, Rosaisela D/L	20	Santillano, Magali	9
Herrera Silva, Luis	22	Singh, Jill	21
La O Garcia, Tara	22	Wright, Rosa	8
		TOTAL	111
TOTAL GRADE 1	64		
Grade 2			
Green, Maria D/L	24		
Jorgenson, Julie	21		
TOTAL GRADE 2	45		
Grade 3			
Berkich, Elizabeth	23		
Heiser, Morgan	20		
Sarmiento, Erika D/L	22		
TOTAL GRADE 3	65		
Grade 4			
Hurtado Diaz, Nidia	29		
Villan Morales, Elisa	30		
TOTAL GRADE 4	59		
Grade 5			
Hernandez, Dani D/L	29		
Wright, Sammi	29		
TOTAL GRADE 5	58		
Grade 6			
Butier, Lindsey	28		
Hendricks, Sabrina	25		
Hernandez, Dani (6th)	1		
TOTAL GRADE 6	54		
Special Needs-Self Contained Cross Cat			
Ellison, Brianne	4		
Gaines, Mark	11		
McHale, Meghan	7	MONTECITO TOTAL	111
Smith M, Angelica	7		
TOTAL SPED	25		
SPED Preschool			
Osborn, Christina	16		
TOTAL PRE-SCHOOL	16		
LONGVIEW TOTAL	435		

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 27th, 2026

SOLANO		OMS	
Kindergarten		Grade 7	
Chhim, Soki	22	Adams, Kyle	22
Formanek, John	21	Frederick, Mack	28
Sandoval, Guadalupe	9	Georges, Julia	12
		Gomez, Vincent	22
TOTAL KINDERGARTEN	52	Hess, James	23
Grade 1		Landeira, Richard	24
Dine, Yasmin	23	Linn, RJ	5
Sandoval, Guadalupe	12	Naylor, Danielle	2
Shillito, Alexandra	23	Tikovitsch, Erin	5
		Trainor, Randy	5
TOTAL GRADE 1	58	Urrutia, Beatriz	30
Grade 2		Wharton, Patricia	16
Copelly, Rosalba	26		
Haynes, Kylie	26		
		TOTAL GRADE 7	194
TOTAL GRADE 2	52	Grade 8	
Grade 3		Georges, Julia	24
Callisen, Kristen	25	Gerstner, Doug	25
Thompson Hunter, Angella	25	Guzman, Jose	29
		Kingsland, Mitchell	7
		Lindberg, Karen	21
		Linn, RJ	22
TOTAL GRADE 3	50	Naylor, Danielle	19
Grade 4		Quezada, Paula	21
Campbell, Amelia	26	Tikovitsch, Erin	18
Schrey, Kaitlyn	25		
TOTAL GRADE 4	51		
Grade 5			
Hasenstab, Stephanie	21	TOTAL GRADE 8	186
Tenijieth, Mia	21	Special Education-Self Contained Cross Cat.	
		Cooper, Cody	7
TOTAL GRADE 5	42	Parker, Sam	5
Grade 6		TOTAL SPECIAL CLASSES	12
Linton Brown, Teola	26		
Perez, Katarina	25		
		OMS TOTAL	392
TOTAL GRADE 6	51		
Special Education-Cross Cat		DISTRICT TOTAL:	2240
Flores, Lysette	9		
Roberts, Mae	9		
TOTAL SPECIAL CLASSES	18		
SPED - PS			
Megia, Michelle	16		
TOTAL PRESCHOOL	16		
SOLANO TOTAL	390		

ENROLLMENT BY GRADE AS OF: February 27th, 2026

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	123		49	32		52	256
1	123		64	24		58	269
2	128		45	17		52	242
3	126		65	17		50	258
4		135	59	9		51	254
5		126	58	7		42	233
6		117	54	5		51	227
7					194		194
8					186		186
SpEd.	27	7	25		12	18	89
Presch.			16			16	32
							0
CURRENT MONTH'S TOTALS	527	385	435	111	392	390	2240
Totals	522	380	439	111	396	390	2238
Change	5	5	-4	0	-4	0	2

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2025-2026

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
Encanto										
K	123	122	117	123	120	123				
1	120	123	123	124	122	123				
2	140	134	131	130	128	128				
3	134	136	133	130	125	126				
Spec. Ed.	29	29	27	26	27	27				
Pre-Sch.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
TOTAL	546	544	531	533	522	527	0	0	0	0
Clarendon										
4	141	138	139	137	134	135				
5	130	128	126	125	124	126				
6	122	120	119	120	116	117				
Spec. Ed.	6	6	6	6	6	7				
TOTAL	399	392	390	388	380	385	0	0	0	0
Longview										
K	48	50	49	46	49	49				
1	70	69	64	65	64	64				
2	49	49	46	45	45	45				
3	68	71	68	67	69	65				
4	63	63	59	60	59	59				
5	56	58	58	59	59	58				
6	54	55	54	51	54	54				
Spec. Ed.	18	20	20	23	24	25				
Pre-Sch.	13	14	14	14	16	16				
TOTAL	439	449	432	430	439	435	0	0	0	0
Montecito										
K	31	31	31	31	32	32				
1	23	24	24	24	24	24				
2	17	17	17	17	17	17				
3	17	17	17	17	17	17				
4	8	8	8	9	9	9				
5	7	7	7	7	7	7				
6	5	5	5	5	5	5				
TOTAL	108	109	109	110	111	111	0	0	0	0
OMS										
7	196	191	191	194	195	194				
8	187	188	185	189	189	186				
Spec. Ed.	12	12	13	12	12	12				
TOTAL	395	391	389	395	396	392	0	0	0	0
Solano										
K	59	57	57	59	53	52				
1	64	59	62	59	59	58				
2	56	54	53	51	49	52				
3	45	41	45	46	52	50				
4	53	52	55	52	52	51				
5	42	39	39	36	42	42				
6	49	48	47	46	49	51				
Spec. Ed.	19	19	19	19	17	18				
Pre-Sch.	11	12	15	16	17	16				
TOTAL	398	381	392	384	390	390	0	0	0	0
Dist. Totals	2285	2266	2243	2240	2238	2240	0	0	0	0

Attendance - Multiple Year Comparison Chart

Attendance - Multiple Year Comparison Chart

ica	Sept. '22	Sept. '23	Sept. '24	Sept. '25	Encanto	Oct. '22	Oct. '23	Oct. '24	Oct. '25	Encanto	Nov. '22	Nov. '23	Nov. '24	Nov. '25	Encanto	Dec. '22	Dec. '23	Dec. '24	Dec. '25	Encanto	Jan. '23	Jan. '24	Jan. '25	Jan. '26	Encanto	Feb. '23	Feb. '24	Feb. '25	Feb. '26	Mar. '22	Mar. '23	Mar. '24	Mar. '25	
K	148	138	137	123	K	147	140	140	122	K	144	141	137	117	K	146	137	135	123	K	145	147	137	120	K	145	144	134	123	163	148	141	140	
1	161	147	141	120	1	158	145	141	123	1	157	146	141	123	1	156	144	140	124	1	158	143	142	122	1	156	143	139	123	149	156	144	136	
2	152	157	148	140	2	155	156	145	134	2	152	155	145	131	2	149	155	144	130	2	150	156	143	128	2	150	153	140	128	149	150	151	143	
3	142	148	138	134	3	142	146	142	136	3	143	152	143	133	3	142	149	138	130	3	154	149	137	125	3	154	149	137	126	129	146	148	135	
TOT	603	590	564	517	TOTAL	602	589	568	515	TOTAL	596	594	566	504	TOTAL	593	585	557	507	TOTAL	607	595	559	495	TOTAL	607	589	550	500	600	584	554		
rendon																																		
4	138	135	146	141	4	138	133	148	138	4	133	134	149	139	4	131	134	147	137	4	134	131	147	134	4	134	132	143	135	102	133	128	143	
5	108	136	128	130	5	108	138	130	128	5	108	139	131	126	5	108	136	131	125	5	107	139	130	124	5	107	138	130	126	109	110	138	133	
6	120	118	136	122	6	121	116	140	120	6	118	113	135	119	6	119	113	134	120	6	124	114	133	116	6	124	117	132	117	100	126	115	131	
TOT	364	389	410	393	TOTAL	365	389	419	386	TOTAL	359	386	415	384	TOTAL	358	383	412	382	TOTAL	365	384	410	374	TOTAL	365	387	405	378	311	369	379	407	
ngview																																		
7	57	48	72	48	7	58	48	72	50	7	56	45	72	49	7	55	45	70	46	7	56	47	70	49	7	56	48	70	49	51	55	47	71	
8	63	48	83	49	8	65	47	80	49	8	64	46	77	46	8	69	48	79	45	8	67	49	80	45	8	67	50	80	45	66	68	49	79	
9	67	49	61	68	9	64	59	61	71	9	65	57	63	68	9	62	56	63	67	9	63	56	64	69	9	63	56	65	65	60	63	56	68	
10	66	65	62	63	10	65	66	62	63	10	63	67	60	59	10	62	66	60	60	10	60	67	58	59	10	60	68	57	59	57	61	67	56	
11	73	68	60	56	11	75	69	59	58	11	75	67	56	58	11	74	67	55	59	11	74	65	53	59	11	74	64	56	58	59	55	65	60	
12	40	62	63	54	12	64	61	64	55	12	65	62	64	54	12	63	63	64	54	12	65	63	64	54	12	65	63	61	54	48	64	62	59	
TOT	422	409	453	408	TOTAL	421	419	451	415	TOTAL	422	417	446	398	TOTAL	414	415	441	399	TOTAL	412	415	441	399	TOTAL	412	419	439	394	401	416	417	441	
ntecito																																		
13	9	9	31	31	13	15	9	30	31	13	15	9	30	31	13	15	9	31	31	13	13	9	30	32	13	13	9	30	32	6	13	9	30	
14	2	13	16	23	14	8	13	13	24	14	8	13	15	24	14	8	13	15	24	14	9	13	15	24	14	9	13	15	24	2	8	13	15	
15	1	7	18	17	15	6	7	18	17	15	6	7	18	17	15	6	7	18	17	15	6	7	18	17	15	6	7	18	17	1	4	6	18	
16	2	2	6	17	16	3	2	3	6	16	3	2	3	6	16	3	2	3	6	16	3	2	3	6	17	16	3	2	3	6	17	4	1	3
17	3	6	8	4	17	4	3	8	6	17	4	3	8	6	17	4	3	8	6	17	4	2	0	7	9	4	2	9	7	9	1	1	7	
18	1	4	7	5	18	1	4	7	4	18	1	4	7	4	18	1	4	7	4	18	1	4	7	4	18	1	4	7	4	7	1	0	4	
19	3	5	6	3	19	3	5	6	3	19	3	5	6	3	19	3	5	6	3	19	3	5	6	3	19	3	5	6	2	5	0	5	2	
TOT	21	31	81	108	TOTAL	37	52	77	209	TOTAL	37	52	80	169	TOTAL	37	52	81	110	TOTAL	33	43	80	111	TOTAL	33	52	80	111	20	29	31	80	
OMS																																		
20	224	220	196	196	20	227	218	195	191	20	224	225	192	191	20	221	185	188	184	20	211	224	187	195	20	211	223	185	194	250	228	217	192	
21	252	213	222	188	21	262	214	218	188	21	259	214	219	185	21	255	184	216	189	21	242	223	211	189	21	242	223	212	186	268	258	233	214	
TOT	476	433	418	383	TOTAL	489	432	413	379	TOTAL	483	439	411	376	TOTAL	476	369	404	383	TOTAL	453	447	398	384	TOTAL	453	446	397	380	516	486	440	406	
olano																																		
22	59	66	67	59	22	63	69	65	57	22	64	62	67	57	22	65	60	67	59	22	61	63	68	53	22	61	61	67	52	70	61	62	66	
23	61	58	57	64	23	62	59	55	59	23	61	56	56	55	23	61	57	55	59	23	57	55	54	59	23	57	51	54	58	65	60	54	53	
24	61	60	60	56	24	61	62	61	54	24	63	59	58	53	24	62	59	58	51	24	62	57	54	49	24	62	58	51	52	69	63	58	48	
25	67	50	61	45	25	67	51	57	41	25	65	53	57	45	25	65	50	57	46	25	59	51	56	52	25	59	49	55	50	55	57	48	56	
26	49	51	57	53	26	51	53	55	52	26	54	58	54	55	26	54	56	54	52	26	50	56	49	52	26	50	56	49	51	51	51	57	48	
27	50	41	50	42	27	52	39	39	34	27	53	42	54	39	27	52	39	54	36	27	47	37	53	42	27	47	37	51	42	57	45	41	49	
28	50	48	52	49	28	48	48	55	48	28	48	48	55	47	28	48	47	55	46	28	48	43	40	49	28	48	41	49	51	61	48	44	49	
TOT	397	378	404	368	TOTAL	404	381	402	350	TOTAL	405	378	400	358	TOTAL	402	368	400	349	TOTAL	384	362	383	359	TOTAL	384	353	376	428	385	364	369		
chool																																		
29	0				29	0				29	0				29	0				29	0				29	0								
30	5				30	5				30	5				30	5				30	5				30	5								
31	8				31	8				31	7				31	6				31	7				31	7								
32	10				32	11				32	10				32	10				32	11				32	11								
33	9				33	9				33	10				33	11				33	10				33	10								
34	18</																																	

Encanto	Apr.'22	Apr.'23	Apr.'24	April '25	Encanto	May '22	May '23	May '24	May '25	Encanto	Year End	Year End'21	Year End '22	Year End '24	Year End '25
K	165	147	144	139	K	165	146	143	135	K			165	143	135
1	149	156	143	138	1	149	156	142	135	1			149	142	135
2	152	150	151	142	2	154	152	153	142	2			154	153	142
3	132	146	148	133	3	130	146	150	132	3			130	150	132
TOTAL	598	599	586	552	TOTAL	598	600	588	544	TOTAL			598	588	544
Clarendon															
4	106	133	129	136	4	104	132	129	138	4			104	129	138
5	111	102	134	131	5	112	108	134	131	5			112	134	131
6	100	126	114	127	6	100	124	113	126	6			100	113	126
TOTAL	317	368	377	397	TOTAL	316	364	376	395	TOTAL			316	376	395
Longview															
K	51	54	47	71	K	50	54	47	71	K			50	47	71
1	58	52	72	47	1	56	52	71	47	1			56	71	47
2	67	66	51	80	2	66	69	51	80	2			66	51	80
3	60	64	55	63	3	59	64	55	63	3			59	55	63
4	57	61	67	56	4	55	64	68	56	4			55	68	56
5	60	56	67	59	5	59	58	67	59	5			59	67	59
6	48	63	61	59	6	49	51	63	59	6			49	63	59
TOTAL	401	416	420	458	TOTAL	393	422	422	435	TOTAL			393	422	435
Montecito															
K	6	13	9	30	K	5	13	9	30	K			5	9	30
1	2	9	13	15	1	2	9	13	15	1			2	13	15
2	0	4	6	18	2	1	4	6	28	2			1	6	28
3	4	1	3	6	3	5	1	3	6	3			5	3	6
4	1	1	7	4	1	1	7	4	5	1			1	7	4
5	2	1	4	5	2	1	4	5	2	1			2	4	5
6	4	2	6	4	2	6	4	2	6	4			6	4	2
TOTAL	19	31	31	80	TOTAL	20	31	31	90	TOTAL			20	31	90
OMS															
7	250	225	219	188	7	242	228	218	188	7			242	218	188
8	268	258	223	218	8	266	254	224	218	8			266	224	218
TOTAL	518	483	442	406	TOTAL	508	482	442	406	TOTAL			508	442	406
Solano															
K	70	59	58	66	K	70	58	59	65	K			70	59	65
1	66	61	55	55	1	61	61	53	54	1			61	53	54
2	69	62	55	47	2	65	62	54	46	2			65	54	46
3	55	57	48	56	3	53	56	47	55	3			53	47	55
4	54	51	55	46	4	54	49	52	45	4			54	52	45
5	56	46	42	49	5	58	47	42	50	5			58	42	50
6	61	49	45	48	6	61	48	44	47	6			61	44	47
TOTAL	431	385	358	367	TOTAL	422	381	351	362	TOTAL			422	351	362
iSchool															
K	15	0			K	14	0			K			14		
1	23	7			1	21	7			1			21		
2	26	7			2	21	7			2			21		
3	28	11			3	24	11			3			24		
4	26	10			4	28	10			4			28		
5	27	17			5	26	17			5			26		
6	41	13			6	41	13			6			41		
TOTAL	186	65			TOTAL	175	65			TOTAL			175		
SEAS															
Pre-Sch.	36	30	0	52	Pre-Sch.	38	37	38	51	Pre-Sch.			38	38	51
Spec. Ed.	75	47	0	92	Spec. Ed.	68	48	69	91	Spec. Ed.			68	69	91
Dist. Total	2581	2424	2214	2381	Dist. Total	2538	2430	2321	2374	Dist. Total			2538	2321	2374
	+10	-157	-68	+23		-107	-109	+33					-217	+53	

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-F

Agenda Item
2025 Tax Credit Update

For Board: Action Discussion Information

Background –

The table below shows the 2021, 2022, 2023, 2024 and 2025 Public School Tax Credit Contributions and Expenditures by site.

	2021 Revenue	2021 Expense	2022 Revenue	2022 Expense	2023 Revenue	2023 Expense	2024 Revenue	2024 Expense	2025 Revenue	2025 Expense
Clarendon	\$6,804	\$0	\$8,408	\$463	\$7,951	\$2,625	\$8,093	\$2,603	\$9,769	\$2,788.69
Encanto	\$14,216	\$918	\$11,300	\$5,500	\$10,224	\$12,462	\$9,366	\$17,401	\$6281.96	\$10,267.42
OMS	\$15,665	\$0	\$12,494	\$2,065	\$9,072	\$11,612	\$12,423	\$11,115	\$10939.98	\$180
Solano	\$11,516	\$0	\$7,517	\$815	\$7,260	\$9,198	\$7,475	\$2,818	\$8102.80	\$744
Longview	\$23,921	\$4,597	\$22,040	\$18,722	\$18,583	\$17,210	\$16,452	\$17,711	\$10481.96	\$12,208.02
OCiS	\$400		\$400							
Montecito	\$400		\$400		\$2,716		\$5,866		\$8815.96	
Total	\$72,922	\$5,515	\$62,559	\$27,565	\$55,806	\$53,107	\$59,675	\$51,648	\$54,391.66	\$26,188.13

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation
Information

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-A

Agenda Item

Recommendation to Approve 2026-27 Employee Fringe Benefit Plans

For Board: Action Discussion Information

Background –

The KAIROS Insurance Trust rates for the upcoming 2026/27 plan year reflect a 4.3% increase to the medical plans.

The District will continue to provide free, no cost monthly premiums, for employee’s who enroll in employee coverage on the Co-pay, PPO and HDHP health plans. Staff may choose to enroll in dependent coverage plans at an additional cost to the employee.

The District provides Employer Basic Life Coverage of \$50,000 for benefits eligible staff.

Employee Ancillary Products Offered:

Dental, vision, short term disability, worksite benefits, life insurance, flex spending accounts, 403b, 457b, and Roth 403b retirement plans.

The attached documents reflect the renewal rates for the 2026/27 employee benefit plans.

Legal

OSD Policy GCBD and GDBD

Financial

4.3% increase on employer medical premium costs is approx. \$90,000.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Employee Fringe Benefits for fiscal year 2026/27 as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT #8
2026/27 EMPLOYEE ANCILLARY BENEFIT SUMMARY**

<u>Product/Provider</u>	<u>EE Only</u>	<u>Monthly Premiums</u>		
		<u>EE + Spouse</u>	<u>EE + Child(ren)</u>	<u>EE + Family</u>
Dental				
Delta Dental - 2% increase (\$1-\$2 per month increase)	45.00	93.00	77.00	118.00
EMI Dental (DHMO) - 3- 4% increase (\$.40 -\$1 per month increase)	10.80	21.60	23.80	27.00
Vision				
VSP - 4.7% increase (\$.35 -\$1 per month increase)	7.54	15.07	16.12	25.77
Voluntary Supplemental Life - Met Life				
Cost per \$1000 based on age. Child Rate = \$.152 per \$1000				
Short-Term Disability Insurance - Met Life				
Cost based on age. Benefit at 66.6% weekly earnings with a \$1500 week max Maximum benefit period = 25 weeks of disability Elimination period = 14 days (coverage begins on day 15)				
Worksite Coverages- Met Life				
Accident Insurance Hospital Indemnity Critical Illness - Cost based on age				
Flexible Spending Accounts - Health Equity				
Dependent care and medical care accounts				
FMLA administration - BASIC				
Health Savings Accounts - Health Equity				
Retirement Savings Accounts 403b / 457b / Roth 403b				

OSBORN SCHOOL DISTRICT #8
2026-27 Insurance Rates
EMPLOYEE HEALTH INSURANCE - MONTHLY COST SUMMARY

	2025-26 Employee Monthly Cost	2026-27 Employee Monthly Cost	# of staff enrolled	Increase/ (Decrease) Monthly Costs
Base Plan - Co Pay plan				
EMPLOYER COST	\$614	\$640		\$26
EE Only	\$0	\$0	218	\$0
EE + 1 Dep	\$611	\$638	6	\$27
EE + children	\$611	\$638	9	\$27
EE + Family	\$1,103	\$1,151	3	\$48
Core Plan (employer cost)				
EMPLOYER COST	\$614	\$640		\$26
EE Only	\$74	\$78	8	\$4
EE + 1 Dep	\$764	\$797		\$33
EE + children	\$764	\$797		\$33
EE + Family	\$1,317	\$1,374	1	\$57
\$1200 PPO Plan (employer cost)				
EMPLOYER COST	\$584	\$609		\$25
EE Only	\$0	\$0	7	\$0
EE + 1 Dep	\$589	\$614		\$25
EE + children	\$589	\$614	2	\$25
EE + Family	\$1,057	\$1,103	1	\$46
\$1700 HDHP - (employer cost)				
EMPLOYER COST	\$541	\$564		\$23
EE Only	\$0	\$0	17	\$0
EE + 1 Dep	\$545	\$569	2	\$24
EE + children	\$545	\$569	1	\$24
EE + Family	\$980	\$1,022	4	\$42
District's HSA contribution	\$70	\$75		\$900
\$2500 HDHP - (employer cost)				
EMPLOYER COST	\$525	\$548		\$23
EE Only	\$0	\$0	11	\$0
EE + 1 Dep	\$521	\$543		\$22
EE + children	\$521	\$543	1	\$22
EE + Family	\$940	\$980		\$40
District's HSA contribution	\$85	\$90		\$1,080
\$5000 HDHP - (employer cost)				
EMPLOYER COST	\$509	\$531		\$22
EE Only	\$0	\$0		\$0
EE + 1 Dep	\$511	\$533	1	\$22
EE + children	\$511	\$533	2	\$22
EE + Family	\$920	\$959		\$39
District's HSA contribution	\$100	\$110		\$1,320

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-B

Agenda Item

**Recommendation to Issue Contract for 2026-27 Support Professionals, Psychologists,
Classified Exempt and Administrator Contracts**

For Board: Action Discussion Information

Background –

Administration is recommending approval of contract issuance for Support Professionals (Therapists, Social Workers, RN), Psychologists, Classified Exempt and Administrators on Wednesday March 18th, 2026.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the issuance for 2026-27 sy Support Professionals, Psychologists, Classified Exempt and Administrative contracts

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-C

Agenda Item

Approval of the 2026-2031 Gifted Learner Scope & Sequence

For Board: Action Discussion Information

Background –

Every five years the state requires an updated Gifted Scope & Sequence from each LEA. The Osborn School District mission is to advance the full potential of every child by developing emotional intelligence and academic excellence. As an integral part of this mission, we are dedicated to nurturing the extraordinary abilities of gifted students while honoring their unique values and needs. This commitment is fulfilled in strict adherence to the Arizona state statutes, which govern the identification of gifted students, the provision of services, and the submission of district plans.

Legal

[ARS §15-779.02](#)

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the updated 2026-31 Gifted Scope & Sequence as presented.

Moved _____ Seconded _____ P/F



Osborn School District

Scope and Sequence for Gifted Education

Revised: March 2026

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INTRODUCTION

The Osborn School District mission is to advance the full potential of every child by developing emotional intelligence and academic excellence. As an integral part of this mission, the Osborn community is dedicated to nurturing the extraordinary abilities of gifted students while honoring their unique values and needs. This commitment is fulfilled in strict adherence to the Arizona state statutes listed below, which govern the identification of gifted students, the provision of services, and the submission of district plans.

STATUTORY REQUIREMENTS

Mandate for Gifted Education (A.R.S. § 15-779.01) Because it is in the public interest to support unique opportunities for high-achieving and underachieving pupils who are identified as gifted, the governing board of each school district shall provide gifted education to gifted pupils identified as provided in this article. The governing board shall modify the course of study and adapt teaching methods, materials and techniques to provide educationally for those pupils who are gifted and possess superior intellect or advanced learning ability, or both, but may have an educational disadvantage resulting from a disability or a difficulty in writing or speaking the English language.

Scope and Sequence & Service Delivery (A.R.S. § 15-779.02) The Governing Board of each school district shall develop a scope and sequence for the identification process of and curriculum modifications for gifted pupils to ensure that gifted pupils receive gifted education commensurate with their academic abilities and potentials. Programs and services for gifted pupils shall be provided as an integrated, differentiated learning experience during the regular school day.

State Submission & Approval (A.R.S. § 15-779.02) The Governing Board shall submit the scope and sequence to the department of education for approval on or before July 1 if any changes were made during the previous fiscal year. The Governing Board shall submit the scope and sequence to the department of education for approval on or before July 1 every five years if no changes were made during the previous five years.

GIFTED STUDENT DEFINITION

The Osborn District recognizes that students with exceptional abilities and talents are found in all cultural and linguistic groups, economic levels, and geographic areas, as well as among

individuals with disabilities. This inclusive perspective is grounded in the official definition provided by **Arizona Revised Statute § 15-779**:

“Gifted child” means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs appropriate gifted education services to achieve at levels commensurate with his intellect and ability.

Although each gifted child is unique, gifted students do have some characteristics in common. They usually are swift and efficient learners, may make intuitive leaps, quickly sense patterns in information, ask themselves questions about perceived patterns in order to understand them, and form connections among stored concepts and related bits of new information to modify their existing knowledge base. In their area of interest, they are able to construct clear mental maps that organize concepts efficiently; they are able to think flexibly about new possibilities, and they thrive on questions and problems that have a wide range of possible answers instead of those that have one correct answer.

Gifted students develop asynchronously. This means that they are intellectually advanced in one or more areas, yet may have difficulties or be very average in other areas. Their motor skills may or may not match those of other children of the same age. The same is true for social skills. In addition, social skills may be advanced. Young gifted children may progress through developmental milestones more rapidly, and sometimes prefer to associate with older children or adults who are more likely to understand their vocabulary and the complexity of their ideas.

One important point is that gifted students of the same age are not alike. There are differences between moderately gifted, highly gifted, and profoundly gifted students that may require as much curriculum differentiation within the group as is necessary between moderately gifted students and their non-gifted peers. Program modifications for gifted students must be sufficiently varied and flexible that these students can be provided challenging learning experiences and appropriate resources.

SCREENING, IDENTIFICATION & NOTIFICATION

The governing board of the Osborn School District has adopted a multifaceted approach to screening and identification of gifted learners. Students currently enrolled in district schools may be nominated for gifted testing by parents, teachers, or peers. They may also nominate

themselves. Upon nomination, parent/guardian permission is required to proceed with the assessment. Additionally, students who score in the highest performance category in any subject of the Arizona State Achievement test will be considered for testing, and universal screening will be conducted for all second grade students during the academic year.

Osborn School District will administer a state-approved gifted test no less than three regular intervals throughout the year. Parents/Guardians are given an opportunity to grant or withhold permission for testing

Eligibility Criteria: Students will be assessed in verbal, quantitative, and non-verbal areas using a state-approved test. To qualify as a gifted learner and become eligible for a Gifted Learner Plan, a student must achieve:

- A score at or above the 90th percentile on any section or composite

Letters are sent to parents/guardians of students within 30 days of the scheduled test date to share test results. Letters are provided in both English and Spanish.

PLACEMENT

Identification of a qualifying student initiates a review by a Student Support Team chaired by the principal (or designee). This team analyzes the test results alongside additional information, such as alternative assessments, portfolio data, and/or informal evaluations. Based on this holistic review, the team develops an initial recommendation for placement.

The placement model for each gifted learner is then determined by a team including the parent/guardian, student (if appropriate), and school personnel. Together they create a *Gifted Learner Plan* clearly articulating the academic and non-academic goals, strategies to achieve these goals, and measures of progress.

Students identified as gifted who also have an Individualized Education Plan (IEP) or a 504 plan are identified as *twice-exceptional*. The team for twice-exceptional students must include the psychologist and/or special education teacher to address the students' duality and special education services as outlined in their 504 or Individual Education Plan.

PROGRAM DESIGN

The Osborn School District’s gifted program is designed to provide flexible, equitable, and developmentally appropriate services that address the diverse academic and social-emotional needs of gifted learners. Gifted services are delivered primarily through integrated, differentiated instruction during the regular school day, ensuring access to rigorous learning experiences while maintaining inclusion with intellectual peers. Program design emphasizes curriculum acceleration, depth and complexity, higher-level thinking skills, and authentic problem-solving opportunities aligned to Arizona Academic Standards. Services are individualized through the development and implementation of a Gifted Learner Plan, which outlines academic goals, instructional strategies, and measures of progress for each identified student.

A range of service delivery models are utilized to meet varying student needs, including cluster grouping, content acceleration, single-subject or grade acceleration, honors coursework at the middle school level, and independent study opportunities when appropriate. The program is intentionally structured to promote continuity and readiness for advanced secondary pathways offered by the Phoenix Union High School District. Attention to the affective development of gifted learners is embedded throughout the program design, supporting student self-awareness, perseverance, and engagement. Through this comprehensive and adaptable approach, Osborn School District ensures that gifted learners are challenged, supported, and prepared for ongoing academic success.

CURRICULUM, INSTRUCTION & SUPPLEMENTAL SERVICES

Level	Program	Description of Curriculum Modifications
K-8	Gifted Learner Plan (required)	The gifted student, the student’s parent/guardian, and school personnel agree to a formal plan; the plan includes academic and non academic goals, strategies to achieve these goals and measures of progress. The plan may include both in-school and out-of-school options selected to enhance development of advanced intellectual abilities as well as physical & social skills.

	Content Acceleration, Compacting or Testing Out	Students move rapidly through the concepts and skills of one or more Arizona Academic Standards, exceeding proficiency at the grade enrolled and accelerating to the performance objectives of the next grade level or beyond.
	Grade Acceleration-Single Subject	Students who are gifted in a specific academic area are placed at a higher grade level for instruction in that subject only. This option may necessitate arrangements to travel between schools (e.g., elementary to middle, middle school to high school).
	Grade Acceleration	Highly/exceptionally gifted students enroll in a higher grade for all subjects. These students may need two or more full years of grade skipping but grades skipped may not necessarily be done all at once.
	Out-of-School Opportunities	Academic competitions, summer programs, clubs
	Independent Study	A student proposes an in-depth investigation or creative project in an area of interest, prepares a plan that includes a brief explanation of the project, needed resources, form of product, timeline for completion, and criteria for evaluation.
K-6	Gifted Cluster Grouping	Cluster Grouping: A research-supported instructional arrangement placing a group of gifted students with a designated teacher who differentiates curriculum and instruction. Recognized as a best practice in the field, this model ensures daily access to accelerated content, combining the social benefits of a regular classroom with consistent academic rigor.
7-8	Honors Classes	Mathematics <ul style="list-style-type: none"> ● Algebra (7th and 8th Grades) ● Geometry (8th Grade) taken for high school credit

		<p>Literacy</p> <ul style="list-style-type: none"> ● Honors English Language Arts <p>Content is more abstract, complex, varied, and accelerated to incorporate Exceeds Level Arizona Academic Standards.</p> <p>Processes include critical thinking skills (decision-making, planning, forecasting, monitoring), metacognition, community problem solving, faster pacing, greater choice of learning activities, varied group interaction, greater variety, evidence of reasoning.</p> <p>Products are more varied, are developed for specific audiences in response to community-based problems/opportunities, are in self-determined format, are evaluated by students & others using criteria established by experts in the relevant fields. Products may be a result of collaboration among members of a small group.</p>
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PROFESSIONAL DEVELOPMENT

The Osborn School District is committed to providing ongoing professional development to ensure that teachers, administrators, and support staff are equipped to meet the academic and social-emotional needs of gifted learners. Professional learning opportunities focus on best practices in gifted education, including identification and service delivery, curriculum differentiation, instructional strategies for advanced learners, and the unique characteristics of gifted and twice-exceptional students. Training emphasizes the development of higher-level thinking skills, student ownership, creativity, problem-solving, and depth of knowledge, while also addressing the affective needs of gifted students.

Professional development is delivered through a variety of formats, including district-led training, collaborative planning opportunities, site-based coaching, and access to external workshops and conferences related to gifted education. Educators working directly with gifted learners are encouraged and supported in pursuing gifted endorsement coursework or professional growth specific to gifted instruction. The district values shared learning and reflection, providing opportunities for staff to collaborate, share best practices, and refine

instructional approaches to ensure gifted services remain rigorous, equitable, and responsive to student needs.

PARENT AND COMMUNITY INVOLVEMENT

The Osborn School District recognizes that meaningful parent and community involvement is essential to the success of gifted learners. The district is committed to maintaining open, ongoing communication with families regarding gifted identification, placement, services, and student progress. Parents and guardians are provided with timely information about referral procedures, assessment opportunities, eligibility criteria, and program options, and are active participants in the development and review of their child's Gifted Learner Plan. Information is shared in a clear and accessible manner, with materials and communication available in multiple languages as appropriate, ensuring equitable access for all families. The procedures outlined in this scope and sequence ensure that families are:

- Given the opportunity to have their children tested
- Given advance notice of the week that their children are to be tested
- Given the opportunity to withhold permission for testing.
- Given written criteria of the LEA for referral, screening, selection, and placement.

PROGRAM REVIEW

The Osborn School District conducts ongoing program assessment to evaluate the effectiveness of gifted services and ensure that identified students receive educational opportunities commensurate with their abilities and potential. Program review includes analysis of multiple data sources, such as identification trends, student achievement data, progress toward Gifted Learner Plan goals, participation in advanced coursework or enrichment opportunities, and stakeholder feedback. This comprehensive approach supports informed decision-making and continuous improvement of gifted programming across the district.

Assessment results are used to guide program refinement, professional development priorities, and instructional practices. The district reviews gifted services regularly to ensure alignment with state requirements, district goals, and the expectations of the Phoenix Union High School District, supporting a smooth transition for students as they move into secondary gifted pathways. Through this reflective process, Osborn School District remains committed to maintaining high standards, promoting equity in identification and services, and ensuring that gifted programming evolves to meet the changing needs of students and the community

BUDGET

At this time, the Osborn School District does not receive a designated budget allocation to support gifted education services. Despite this limitation, the district remains committed to fulfilling the requirements of Arizona Revised Statutes and ensuring that identified gifted learners receive appropriate educational opportunities aligned with their abilities and potential. Gifted services are supported through the strategic use of existing district resources, including instructional staff, curriculum materials, and professional learning structures embedded within the regular school day. The district prioritizes flexible scheduling, collaborative planning, and instructional differentiation to provide meaningful gifted services without additional fiscal burden.

APPENDIX A

Osborn Gifted Testing Recommendation Form (Sample)

Introduction Gifted testing helps identify students with exceptional abilities who may benefit from specialized programs or support. Below is a list of common traits often associated with giftedness.

Common Traits of Giftedness

- Achieves high percentile rank on normative academic screener (Star/iReady).
- Demonstrates an exceptional ability to learn and retain information quickly.
- Displays advanced problem-solving skills and critical thinking abilities.
- Shows curiosity and a deep interest in exploring topics of personal interest.
- Exhibits a high level of creativity and originality in thought or work.
- Reads and comprehends materials above their grade level.
- Has an exceptional memory and can recall detailed information.
- Displays intense focus and persistence when engaged in tasks of interest.
- Often asks thought-provoking questions and seeks to understand complex ideas.
- Shows sensitivity to others' feelings and a strong sense of empathy.

Requirements

- Parent/guardian permission is required.
- Students may test one time per year (365 days).

School: _____ Student Name: _____

Grade: _____ Student ID: _____

Star Reading/Early Literacy National Percentile Rank (1-99%): _____

Star Mathematics National Percentile Rank (1-99%): _____

Other applicable scores/data/evidence (AASA scores, grades, projects, etc.):

Describe how the student exhibits traits of giftedness:

Name of individual completing this recommendation: _____

APPENDIX B

Gifted Testing Permission Form (Sample)

Dear Parent/Caregiver of _____,

Your child has been recommended for gifted testing. We need your permission to test your child. Please respond by choosing an option below and returning this document to your child’s teacher as soon as possible. After testing is completed, you will receive a letter indicating your child’s qualification status for eligibility.

About the Assessment: **The Cognitive Abilities Test (CogAT)** is approved by the Arizona Dept of Education for gifted screening and identification. The CogAT is administered in a series of short, online subtests to measure a student’s learned reasoning abilities in three areas.

- **Verbal:** Word images/concepts, reading comprehension, critical thinking, writing
- **Quantitative:** Numerical symbols/concepts, problem solving, and mathematics
- **Nonverbal:** Geometric shapes, figures, and problem solving

- Yes, my child can participate in the CogAT test.
- No, I do not want my child to take the CogAT test at this time.

Signature of Parent/Guardian

Date

Printed Name of Parent/Guardian

Estimado padre, madre o tutor de _____,

Su hijo(a) ha sido recomendado para tomar las pruebas del programa de estudiantes talentosos (*Gifted*). Necesitamos su permiso para administrar estas evaluaciones.

Por favor, seleccione una de las opciones a continuación y devuelva este documento al maestro(a) de su hijo(a) lo antes posible. Una vez finalizadas las pruebas, recibirá una carta indicando los resultados y si su hijo(a) califica para el programa.

Sobre la evaluación: La Prueba de Habilidades Cognitivas (CogAT) está aprobada por el Departamento de Educación de Arizona para la detección e identificación de estudiantes talentosos. El CogAT se administra a través de una serie de pruebas cortas en línea diseñadas para medir las habilidades de razonamiento del estudiante en tres áreas:

- **Verbal:** Imágenes/conceptos de palabras, comprensión de lectura, pensamiento crítico y escritura.
- **Cuantitativa:** Símbolos/conceptos numéricos, resolución de problemas y matemáticas.
- **No verbal:** Formas geométricas, figuras y resolución de problemas.

Sí, mi hijo(a) puede participar en la prueba CogAT.

No, no deseo que mi hijo(a) tome la prueba CogAT en este momento.

Firma del padre, madre o tuto

Fecha

Nombre del padre, madre o tutor

APPENDIX C

Gifted Testing Results: Qualification Notice (Sample)

Dear Parent/Caregiver of _____,

The Osborn School District recently administered the state-approved Cognitive Abilities Test (CogAT) to assess students for gifted identification. In our district, students who score at or above the 90th percentile in any area of the assessment qualify as gifted. Your child's results indicate exceptional reasoning abilities in one or more of the following areas, meeting the district's criteria for gifted identification:

- **Verbal:**
- **Quantitative:**
- **Nonverbal:**

To support the instructional needs of gifted and high-achieving students, the Osborn School District utilizes a cluster grouping model. This research-based approach places a small group of three to six gifted and high-achieving students together in a mixed-level classroom, where they receive instruction from a teacher trained in gifted education.

If you have any questions about the identification process or the district's instructional practices for gifted and high-achieving students, please feel free to contact the school or district office.

Sincerely,

The Osborn Teaching and Learning Department

Estimado/a Padre/Madre/Tutor(a) de _____,

El Distrito Escolar de Osborn realizó recientemente la evaluación de identificación de estudiantes dotados (gifted) utilizando la prueba estatal aprobada Cognitive Abilities Test (CogAT). En nuestro distrito, los estudiantes que obtienen un puntaje en o por encima del percentil 90 en cualquier área de la evaluación califican como dotados. Los resultados de la evaluación indican que su hijo/a tiene habilidades excepcionales de razonamiento en una o más de las siguientes áreas, cumpliendo con los criterios del distrito para la identificación de estudiantes dotados:

- **Verbal:**
- **Cuantitativa:**
- **No verbal:**

Para atender las necesidades educativas de los estudiantes dotados y de alto rendimiento, el Distrito Escolar de Osborn implementa un modelo de agrupación en clúster. Este enfoque, basado en investigaciones, asigna un pequeño grupo de tres a seis estudiantes dotados o de alto rendimiento a un aula de nivel mixto, donde reciben instrucción de un maestro capacitado en educación para estudiantes dotados.

Si tiene alguna pregunta sobre el proceso de identificación o las prácticas educativas del distrito para estudiantes dotados y de alto rendimiento, no dude en comunicarse con la escuela o la oficina del distrito.

Atentamente,

El Departamento de Enseñanza y Aprendizaje del Distrito de Osborn

APPENDIX D

Gifted Learner Plan (Sample)

Date: _____

Student Name: _____ Grade: _____ DOB: _____

School: _____ School Year: _____ Perm ID: _____

Homeroom Teacher: _____

Primary Language: _____ Language Spoken in Home: _____

Special Education: YES _____ NO _____ If YES, Primary Disability: _____

Please note any medical or health concerns: _____

Describe student attendance: _____

AASA	STAR	Gifted Assessments	Report Card Grades
Grade Tested:	Reading Percentile:	Date tested:	Reading:
Reading Scale Score:	Math Percentile:	Quantitative Score:	Mathematics:
Math Scale Score:		Verbal Score:	Writing:
Writing Scale Score:		Non-verbal Score:	

Special interests and talents (academic and/or non-academic):

Additional information to support teacher instruction and student achievement:

- Behavior:
- Social Interaction with peers:
- Other:

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-D

Agenda Item

Approval of Child Nutrition GMP 02- Kitchen Equipment Early Procurement

For Board: Action Discussion Information

Background –

The District has reviewed and recommends approval of the Guaranteed Maximum Price (GMP) 02, from Chasse Construction for the following projects:

CHASSE Construction GMP 02- Child Nutrition

School kitchen & cafeteria renovations = \$2,509,470

Legal

Financial

BOND expenditures = \$2,509,470

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Child Nutrition GMP 02 with Chasse Construction.

Moved _____ Seconded _____ P/F

Exhibit A.1 - Guaranteed Maximum Price Proposal
 OSD Child Nutrition GMP 02 - OMS & Solano Cafeterias
 Guaranteed Maximum Price 02
 3/3/2026



Div	Description	Cost
Solano		
	Includes cafeteria improvements: millwork, acoustical, framing & drywall, lighting and HVAC	\$ 758,789
Osborn Middle School		
	Includes cafeteria improvements: millwork, acoustical, framing & drywall, lighting and HVAC	\$ 977,518
Encanto - Clarendon Elementary School		
	Includes infrastructure to support kitchen upgrades: plumbing, electrical & flooring repairs	\$ 18,480
Longview Elementary		
	Includes infrastructure to support kitchen upgrades: plumbing, electrical & flooring repairs	\$ 31,375
Subtotal Construction Estimate		\$ 1,786,161
	Contingency (5%)	\$ 125,473
	General Conditions	\$ 224,180
	Insurance, Bonds and Fee	\$ 225,221
	Taxes	\$ 148,435
Total GMP 02 (Chasse Building Team Contract)		\$ 2,509,470

Previously Approved GMP 01	\$ 470,362
Total Project Cost	\$ 2,979,832



ASSUMPTIONS / CLARIFICATIONS / EXCLUSIONS

PROJECT: **Childhood Nutrition GMP 02 - OME & Solano Cafeteria Refreshes**
REV DATE: March 3, 2026

BASIS OF DESIGN FOR ESTIMATE

- 1 Estimate includes GMP2 plans provided by SPS+ dated 2/23/2026
- 2 Estimate includes plans for Encanto-Clarendon, Longview, Solano and Osborn Middle School
- 3 No specifications included with the bid documents

LONG LEAD TIME MATERIALS. PROJECT SCHEDULE CONSTRAINED BY THE FOLLOWING:

- 1 Lighting has 8 week lead time - item shop drawings included in GMP01
- 2 Millwork has 12 week lead time - Item shop drawings included in GMP01
- 3 Acoustical baffles have 8 week lead time - item shop drawings included in GMP01

ITEMS ASSUMED BY OWNER AND NOT INCLUDED IN GMP

- 1 All permanent utility design, usage and installation fees - Power, Water, Sewer, Data, Gas.
- 2 Permit fees including building permits, plan review, impact fees, development fees and tap fees.
- 3 City of Phoenix tap, meter and installation fees.
- 4 Asbestos Survey, Abatement and hazardous waste removal required prior to Demolition.
- 5 Building Furnishings and Site Furnishings (FF&E)
- 6 Landscape salvage.
- 7 3rd Party Commissioning Agent, if required.

GENERAL ASSUMPTIONS

- 1 GMP includes builders risk insurance for duration of project.
- 2 GMP includes liability insurance for duration of project
- 3 GMP includes payment and performance bond for duration of project.
- 4 GMP includes City of Phoenix taxes at 5.395% rate.
- 5 GMP includes 5% Construction Contingency.
- 6 GMP includes normal 5-day (40) hour work week, overtime is excluded unless required by Chasse Building Team to maintain contract schedule
- 7 GMP excludes commissioning.
- 8 GMP excludes walk in coolers and freezers.
- 9 GMP excludes all kitchen equipment shown on the plans. Added kitchen equipment carried in GMP 01.
- 10 Demolition of existing equipment assumes trade contractor to have salvage rights to any materials removed unless other noted on plans.
- 11 Chasse will have access to Solano & Encanto cafeteria spaces starting 5/1/2026

DIVISION 1 - SURVEY AND LAYOUT

- 1 GMP excludes site survey

DIVISION 2 - DEMOLITION

- 1 Excludes Asbestos Survey and any required Abatement.
- 2 Excludes salvage of any demolished materials not noted on the plans.
- 3 Includes haul-off of all demolished materials.
- 4 Excludes demo of hazardous waste.

DIVISION 3 - CONCRETE

- 1 Assumes pour back at new waste lines for added sinks.
- 2 New trench pour back to include rebar dowells at 18" OC

DIVISION 4 - MASONRY

- 1 N/A. Excluded.

DIVISION 5 - STEEL

- 1 Steel includes posts to support pony walls
- 5 No additional structural steel included in this GMP.

DIVISION 6 - WOODS & PLASTICS

- 1 Includes laminate at walls and soffits as shown on the plans
- 2 Includes wood slat walls at OMS
- 3 Includes new upper cabinets at Longview Kitchen
- 4 Includes stainless steel countertops at serving counters and OMS dining area
- 5 Excludes booths at OMS cafeteria
- 6 Excludes any additional millwork not show on the plans

DIVISION 7 - THERMAL & MOISTURE PROTECTION

- 1 Includes insulation at new dry storage walls at Solano & OMS kitchens
- 4 Includes caulking between millwork and drywall points of connection

DIVISION 8 - DOORS & GLAZING

- 1 Includes (2) pocket doors, (1) for Solano kitchen and (1) for OMS kitchen.
- 2 Existing doors & trim to be repainted as part of the refresh - see paint line.

DIVISION 9 - FINISHES

- 1 Includes tile at the drinking fountains in Solano Cafeteria
- 2 Includes polished concrete floors with stain pattern as shown on the plans
- 4 Includes repairs of tile in kitchens as noted on the plans.
- 5 Includes thresholds and transitions to support flooring changes.

DIVISION 10 - SPECIALTIES

- 1 Includes new fire extinguisher cabinets at OMS cafeteria space (2)
- 2 Includes signage as shown on the plans.

DIVISION 11 - EQUIPMENT

- 1 N/A excluded. Equipment included in GMP 01

DIVISION 12 - FURNISHINGS

- 1 N/A. Excluded.
- 2 Any required site furnishings are by Owner.

DIVISION 13 - SPECIAL CONSTRUCTION

- 1 N/A. Excluded.

DIVISION 14 - CONVEYING

- 1 N/A. Excluded.

DIVISION 21 - FIRE PROTECTION

- 1 Modifications to existing fire sprinkler system to be made to support revision to ceiling in cafeterias.
- 2 Modifications to existing fire alarm system to be made to support revision to ceiling in cafeterias.
- 3 Assumes existing fire alarm panel to remain.

DIVISION 22 - PLUMBING

- 1 Plumbing to support new hand sinks. Hand sinks provided as part of GMP 01.
- 2 Assumes existing sewer and domestic lines are in good condition.

DIVISION 23 - HVAC

- 1 Includes modifications to OMS and Solano cafeteria and kitchen areas.
- 2 Includes test and balance report.

3 Includes controls modifications to support modifications to the cafeteria and kitchen areas.

DIVISION 26 - ELECTRICAL & FIRE ALARM

- 1 Includes new LED lighting at both OMS and Solano cafeterias
- 2 Includes new lighting at OMS and Solano dry storage areas (kitchen)
- 4 Includes new power GFCI outlets to support new kitchen equipment.
- 5 Includes costs for running data conduits for TV monitors as noted in the plans
- 6 Includes costs to illuminate signage as noted on the plans

DIVISION 27 - SPECIAL SYSTEMS

- 1 Includes costs for new TV monitors and cabling to support those items as shown on the plans.
- 2 Includes salvaging and reinstalling speakers per plans.

DIVISION 31 - EARTHWORK

- 1 N/A Excluded.

DIVISION 32 - EXTERIOR IMPROVEMENTS

- 1 N/A. Excluded.

DIVISION 33 - SITE UTILITIES

- 1 N/A Excluded.

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-E

Agenda Item

Approval of Procurement for Bond Projects

For Board: Action Discussion Information

Background –

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process or a cooperative purchasing contract.

The District has reviewed and recommends the use of the following vendors and their associated cooperative contract pricing. The due diligence for these cooperative contracts has been completed by and is on file in Business Services Department.

Dominion Environmental – Az State Procurement # CTR-065792

AHERA inspection and management plan for DO, Solano, Clarendon, Longview, OMS
Not to exceed \$70,000

Pueblo Mechanical – 1GPA contract # 22-14PV-05

Solano School- HVAC Upgrades
Remove old units and install new split systems, mini splits, packaged units, make up air units, exhaust fans.
Not to exceed \$775,000

Legal

Financial

Bond funding = \$845,000

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve utilization of the identified co-op contracts for bond projects.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – X-A

Agenda Item

FY25 School District Spending Report

For Board: Action Discussion Information

Background –

The FY25 Auditor General’s School District Spending Report provides comparable peer and state averages on several key indicators, including operational spending percentages, per pupil spending levels, teacher salaries and academic achievement data.

The District’s Classroom Spending was 66.8% in FY25. This is an increase of 0.1% in comparison to the previous year. Classroom spending includes Instruction, Student Support and Instruction Support. Overall, the district’s non-classroom spending decreased by -0.1%, with admin costs decreasing by -.5%.

The Per Student Spending chart highlights per student expenditures in classroom and non-classroom areas as compared to our Peer group and State Average. The district’s classroom spending exceeds our peer group average by \$1393 per pupil. The district’s total operational expenditures, classroom and non-classroom spending, exceed our peer group average by \$1,686 per pupil.

The Average Teacher Salary Section highlights Osborn’s avg teacher salary of \$64,410 in FY25, an increase of 2% from the previous year. Osborn’s percentage of teachers in their first 3 years was 27% in FY25.

The full state report can be found at [2025 Auditor General District Spending Report](#)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation only.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – X-B

Agenda Item
OEA Update

For Board: Action Discussion Information

Background –

The Osborn Education Association (OEA) will provide a general update to the Governing Board, which will include the current Advocacy Log number as well as an update on the most recent OEA meeting, including the location, key topics of discussion, and any special guests. In addition, we will share general staff feedback collected through monthly Hot Topic Surveys, provide an update on the status of Meet & Confer, and present questions or feedback generated from our review of the current Board Packet.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – X-C

Agenda Item

Child Nutrition Center Information and Updates

For Board: Action Discussion Information

Background –

We appreciate the questions raised by Governing Board members at the November work study. Since that time, we have sought answers to many of the questions raised.

At this time, bond project management, district administration and the child nutrition department will provide a comprehensive review of the capital needs assessed in spring of 2023, current facility limitations, and goals of the district’s child nutrition programming.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation only.

Moved _____ **Seconded** _____ **P/F**

OSBORN SCHOOL DISTRICT NO. 8

March 17, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – XI

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

B. Future Conferences –

ASBA Summer Leadership Conference, Flagstaff, AZ, June 4-6, 2026
NALEO 43rd Annual Conference, Los Angeles, CA, July 14-16, 2026

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
March 17, 2026
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – XII

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mr. Blink

- Schedule work session to discuss goals
- Recommendations to find what smart goals should be

President Ramos

- Student recruitment strategies

Agenda Item Number – XIII

Adjournment

Moved _____ Seconded _____ P/F