

# Budget Workshop #2

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TUESDAY, MARCH 3, 2026

# Board of Education: Class Size Policy #8480

The Board of Education believes that class size can have a significant impact on the quality of instruction and the individual attention that teachers can provide to their students. Therefore, within the constraints of fiscal support for school district budgets by the community, the Board shall endeavor to maintain class size ranges in accordance with the following:

Class Size Ranges

Grade	Range
Kindergarten (without aides)	17-19
Kindergarten (with aides)	18-22
First – Fourth Grade	19-23
Fifth – Eighth Grade	20-24
Ninth – Twelfth Grade	20-26

Ideal Class Size for Scheduling:

Grade	Ideal Size
Kindergarten	18
1 <sup>st</sup> Grade	19
2 <sup>nd</sup> Grade	20
3 <sup>rd</sup> Grade	21
4 <sup>th</sup> – 8 <sup>th</sup> Grade	22
HS English	18
Secondary World Language; Math; Science; Social Studies	20

*An additional class section will be added when the total number of students is greater than that which could be served by using the ideal class size. This means that the ideal number will be divided into the total number of students and if, after creating the appropriate number of sections the remainder exceeds ½ the ideal class size, an additional section will be created.*

*Class sizes will be 1 to 15 students for individual and small group instruction in specialized areas like Speech and Language, Special Education classes, Resource Room, Music lessons, Adaptive Physical Education and High School electives. Classes may exceed the ranges listed above, especially at Ardsley High School, with the vagaries of scheduling and/or changes in student selection, a class offered only once in the schedule or a particular section of a course to have a larger enrollment.*

# Concord Road Elementary School (as of January 30, 2026)

Grade	2025-2026			Projected 2026-2027		
	Enrollment	Sections	Average Class Size	Enrollment	Sections	Average Class Size
Kindergarten	125	7	18	140	8	18
1 <sup>st</sup> Grade	151	8	19	125	7	18
2 <sup>nd</sup> Grade	157	7	22	151	7	22
3 <sup>rd</sup> Grade	155	7	22	157	7	22
4 <sup>th</sup> Grade	161	7	23	155	7	22
Alternate Setting	36			34		
<b>Total</b>	<b>785</b>	<b>36</b>		<b>762</b>	<b>36</b>	

*\*\*Projection uses cohort survival, number of current packets for incoming K and estimates from Pupil Personnel Services*



# Kindergarten Registration

Approx. Date	Incoming K 26/27	Incoming K 25/26	Incoming K 24/25	Incoming K 23/24	Incoming K 22/23
Mid to End of Feb	129	121	139	141	129
End of March		121	150	146	137
End of April		116	142	145	131
End of May		115	140	132	131
Mid-June					135
Sept (opening)		128	149	145	143
End of September		129	150	146	143
January (Period 5)		132	150	146	143

- K registration packages are sent out initially at the end of February by surveying local pre-schools, sibling information and CPSE information.
- New residents can request registration packets at any time.
- At the end of February we will be sending out approximately 129 packets, we will monitor to determine sections needed.
- Includes students who may be placed in special classes.



# Ardsley Middle School (as of January 30, 2026)

Grade	2025-2026	2026-2027 Projected Enrollment	Change in Enrollment
Grade 5	167	161	-6
Grade 6	204	167	-37
Grade 7	185	204	19
Grade 8	219	185	-34
Alternate Setting	12	15	3
<b>Total</b>	<b>787</b>	<b>732</b>	<b>-55</b>

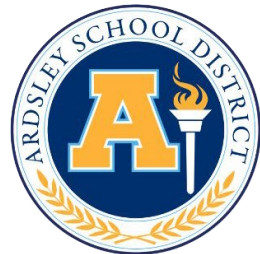
*\*\*Projection uses cohort survival and information from Pupil Personnel Services.*



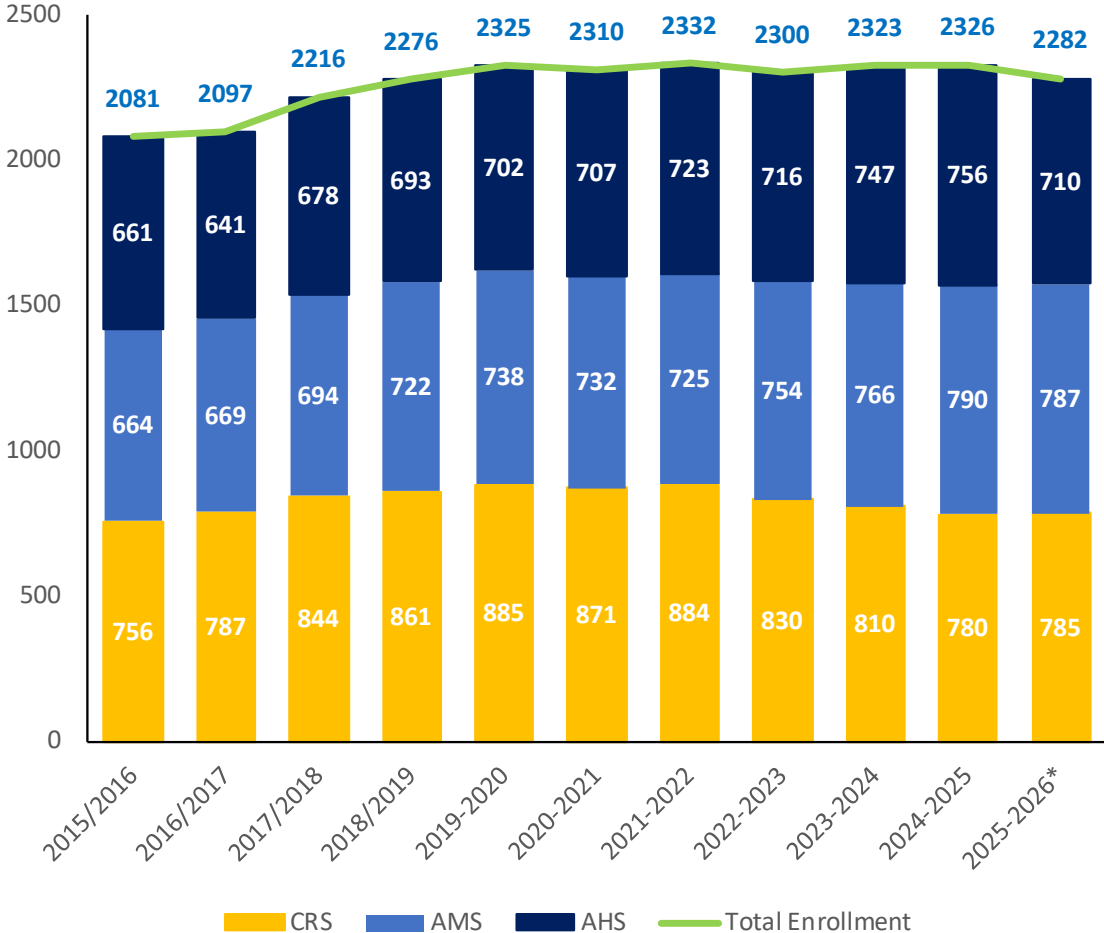
# Ardsley High School (as of January 30, 2026)

Grade	2025-2026	2026-2027 Projected Enrollment	Change in Enrollment
Grade 9	166	219	53
Grade 10	172	166	-6
Grade 11	181	172	-9
Grade 12	181	181	0
Alternate Setting	10	12	2
<b>Total</b>	<b>710</b>	<b>750</b>	<b>40</b>

*\*\*Projection uses cohort survival and information from Pupil Personnel Services.*



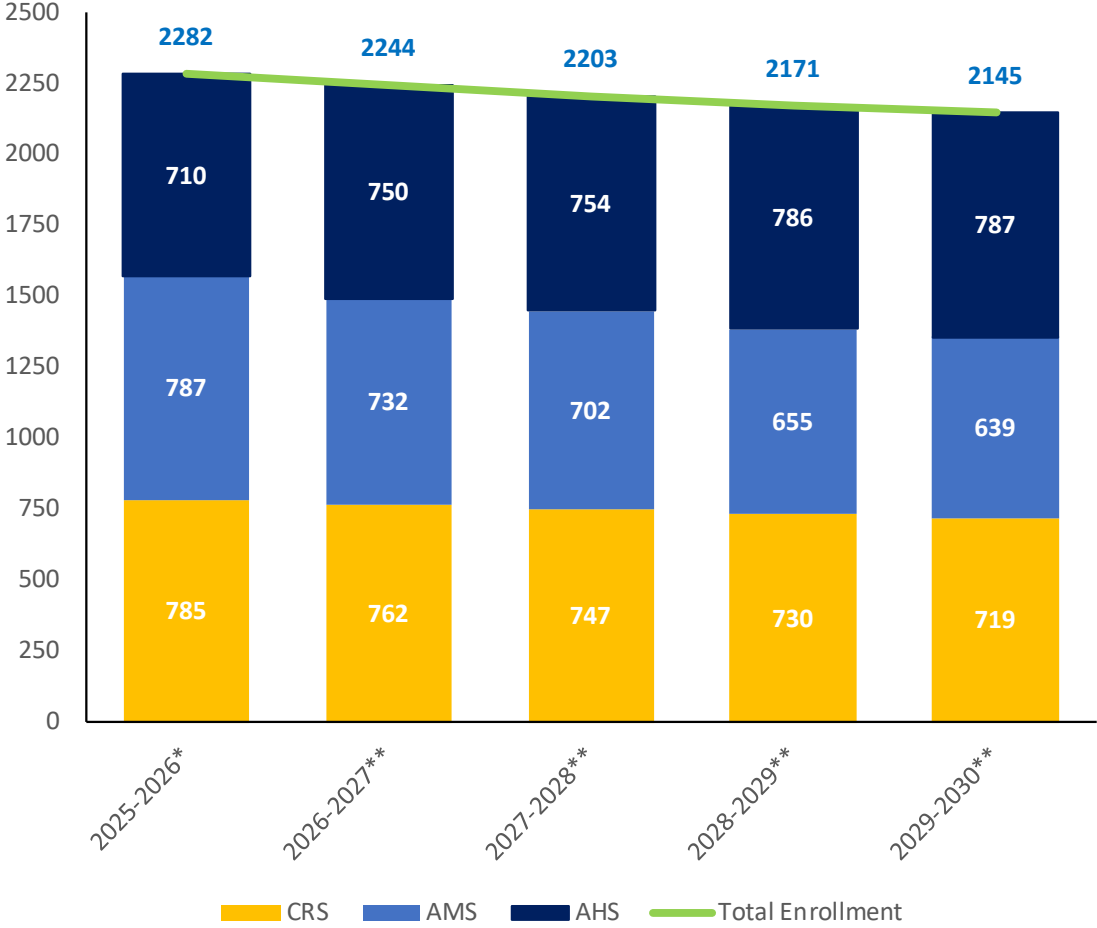
# Total Historical Enrollment By Building



\*25/26 Enrollment as of January 30, 2026.  
 Enrollment numbers do not include out of district placements. Historical Enrollment from BEDS Data



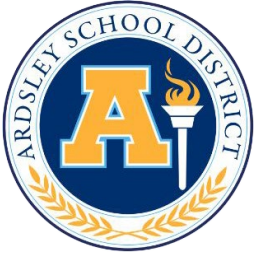
# Total Enrollment By Building – 5 Year Projection



\*25/26 Enrollment as of January 30, 2026.


\*\*26/27 – 29/30 Projection uses cohort survival.

Enrollment numbers do not include out of district placements.



# \$5 Million Capital Project Funded by Existing Capital Reserve

- Funds will be allocated based on project priority order with boilers as the most pressing.
- Estimates will change based on when we go to bid
- Project list is financially more than we can complete. In the event bids are lower than estimated we will continue to work through the project list to exhaust the full \$5 million.



**Replace 30-50 Year Old Boilers**

- AMS
- CRS
- AHS



**HVAC and Building Systems**

- AMS Music Room
- HS Fitness Center
- Pool Dehumidifier
- Enhanced Building Management Systems



**Additional Improvements**

- Flooring Replacements
- New Scoreboard AHS

# \$5 Million Capital Project Funded by Existing Capital Reserve

RECENT  
WELDING  
REPAIRS



LEAKING  
SEALS



AGING VALVES  
& PIPING



DETERIORATED  
TANK EXTERIOR



Critical Infrastructure Needs

# Establish Capital Reserve - 2026

## What is a Capital Reserve Fund?



Used to pay the cost of any object or purpose for which bonds may be issued. Proposition(s) put before voters must specify purpose(s), ultimate dollar amount(s) to be deposited into reserve(s), probable term(s) or life/lives, and source(s) of funds.



Allows the District to set aside money for future construction projects, major purchases, or allocation to debt payments.



Cannot be established or spent without voter authorization.

## Why establish a Capital Reserve Fund?



Enables saving for potential future capital projects without an increase in taxes.



Potentially borrow less in a future capital project by allocating the reserve to lower debt payments.

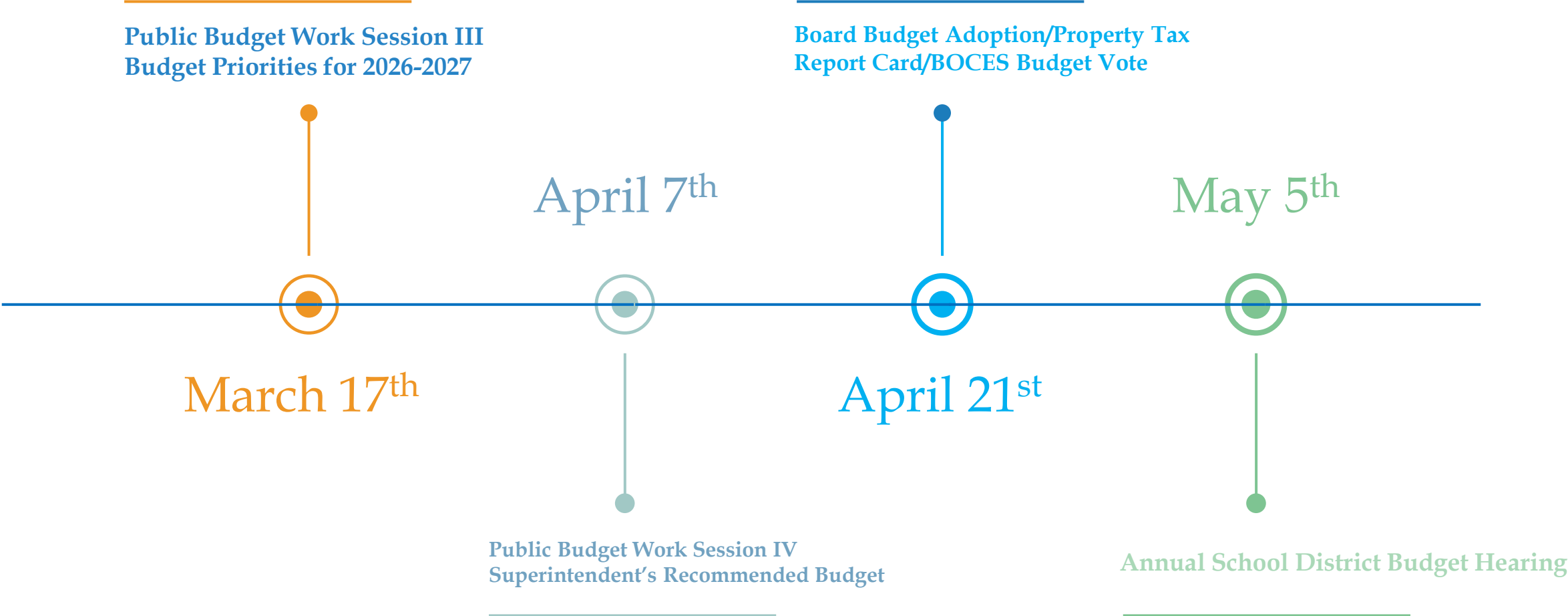


Protects the local taxpayer from unanticipated capital costs.



- Funding from excess funds at the end of the fiscal year or transfers from certain other reserves.
- Voter approval authorizes a maximum contribution of \$10M over a 10 year period. The District is not required to reserve any dollar amount at any time.
- No increase in taxes is associated with the reserve.

# Budget Development Process – Future Meetings





# Budget Vote and Board of Education Elections

## **Tuesday, May 19, 2026**

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**Polls open at Ardsley High School**

**6:00am - 10:00am**

**2:00pm - 9:00pm**



## Questions

For further information regarding the 2026-2027 Budget,  
please visit the District webpage at:

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[www.ardsleyschools.org](http://www.ardsleyschools.org)  
or email  
[budget@ardsleyschools.org](mailto:budget@ardsleyschools.org)