

AGENDA
Board of Trustees
Columbia Falls School District Six
Regular Board Meeting
Monday, March 9, 2026
6:00 p.m.
School District Six Board Room

1. Call to Order

2. Pledge to the Flag

3. Approval of Agenda

4. Consent Agenda.

- Approval of Board Meeting Minutes – Pgs. 1-5
- Approval of January Bills
- Approval of Investment Reports
- Out of District
 - 26-209 26-210

5. Public Participation

- Student Body Representative

6. Reports

- Written
 - Board Standing Committees – See website for reports
 - Penni Anello – Glacier Gateway – Pg. 6
 - Allison Hawes – Ruder – Pg. 7
 - Ted Miller – Junior High – Pg. 8
 - Josh Gibbs – High School – Pg. 9
 - Michelle Swank – Special Services Director – Pg. 10
- Verbal
 - MTSBA Update – Barb Riley
 - Clerk / Business Manager – Dustin Zuffelato – Pgs. 11-12
 - Superintendent – Cory Dziowgo
 - Board Chair – Jill Rocksund

7. Action/Discussion Items:

- a) Marcia Stolfus, Flathead County Superintendent of Schools, will introduce herself and update/inform the district about the County Transdisciplinary Student Information and School Safety Team.
- b) Discussion and approval of the SY 26-27 calendar – Mark McCord. – Pgs. 13-14
- c) Consideration of the FY 2027 permissive levies:
 - Resolution #450 – Elementary District: Intent to impose non-voted levies.
 - Resolution #451 – High School District: Intent to impose non-voted levies.
- d) Consideration of a Multi-District agreement. – Pgs. 15-17
- e) Consideration of the Meal Agreement with Deer Park Elementary effective September 1, 2026 to June 15, 2027. – Pgs. 18-24
- f) Consideration of the establishment of the Drew Morgan Memorial Scholarship Private Purpose Trust Fund. – Pg. 25
- g) Consideration of Resolution #452 – Removal of Authorized Signers/Officers from Glacier Bank Accounts. – Pg. 26
- h) Consideration of new substitute teacher rates. – Pg. 27-28

8. Personnel

a. The superintendent has accepted the following resignations:

Denise Osborne	GG Librarian – retirement effective the end of SY 25-26
Mary Garate	Junior High Secretary – effective April 10, 2026
Ellie Green	Bookmobile – end of SY 24-25
Ross Lingle	HS Counselor – effective June 12, 2026
Gretchen Miller	HS Volleyball Coach – end of SY 25-26

b. Consideration of the following High School / District-wide Hiring Recommendations:

Natalie Corcoran	Food Service Director
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c. Consideration of the following elementary tenure teacher hires: - Pg. 29-31

d. Consideration of the following high school tenure teacher hires: - Pg. 32

e. Consideration of the attached substitute hires: - Pgs. 33

9. Miscellaneous and Future Planning:

- Schedule Policy Committee Meeting
- Schedule Canyon Elementary Building Use Committee – Community Garden
- HS Bond Meeting – March 11 – 6:00 PM– High School
- HS Bond Meeting – March 18 – 6:00 PM– Admin Conference Room
- Health Insurance Committee Meeting – March 12 – 4:00 PM – Admin Conference Room
- Negotiations Committee Meeting – March 16 – 4:30 PM – Admin Conference Room
- Negotiations Committee Meeting – March 19 – 4:30 PM – Admin Conference Room

10. Executive Session

- a) Sick leave bank request

11. Board Reconvenes

- a) Approve executive session minutes

12. Adjournment

**The next Regular Board Meeting will be held at 6:00 p.m.,
Monday, April 13 2026, in the School District Six Board Room**

REGULAR MEETING
BOARD OF TRUSTEES
SCHOOL DISTRICT #6
FEBRUARY 9, 2026

Unofficial

The Regular Meeting of the Board of Trustees of School District Six was held at 6:00 P.M., Monday, February 9, 2026, in the Boardroom of the administration offices at 501 Sixth Avenue West, Columbia Falls, Montana.

PRESENT:

Jill Rocksund.....Board Chair
Barbara Riley Vice Chair
Megan Upton.....Trustee
Justin Cheff.....Trustee
Heather MumbyTrustee
Amanda Pacheco.....Trustee
Casey HeupelTrustee
Cory DziowgoSuperintendent of Schools

ABSENT:

Keri HillTrustee

Call to order at 6:00 P.M. by Board Chair Rocksund.

Motion by Upton, second by Pacheco, to approve the agenda as presented.
Passed 7-0.

Motion by Pacheco, second by Heupel, to approve the consent agenda.

- Approval of Board Meeting Minutes
- Approval of January Bills
- Approval of Investment Reports

Passed 7-0.

Public Participation:

Approximately six (6) people participated in the meeting remotely via Google Meets.
Approximately seventeen (17) people participated in person.

Student board leaders of the Believe Blue Club presented what is happening at the High School. A Y2K dance is planned for February 21, 2026, and Bleed Blue Week is the following week. Many fun activities are planned with a community cleanup, obstacle course in which the school would like to invite the police and fire departments to join in, and rock decorating for neighbors of the school that have to "put up with the students". On Monday, February 23, the High School will be celebrating the Special Olympics students and volunteers. The Nate Chute Foundation is hosting a consortium meeting with area high schools to share ideas regarding suicide awareness and prevention.

Written Reports:

Board Standing Committees' reports are located on the District's Website.

The Elementary School Principals (Penni Anello, Allison Hawes, and Ted Miller) provided the Board with written reports.

CALL TO ORDER

APPROVE AGENDA

APPROVE CONSENT
AGENDA

PUBLIC
PARTICIPATION:

REPORTS:

Unofficial

High School Principal, Josh Gibbs, provided the Board with a written report.

Curriculum Director, Mark McCord, provided the Board with a written report.

Verbal Reports:

Trustee Barbara Riley provided the Board with the recent proceedings of the Consortium of State School Board Associations (COSSBA) and the Montana School Board Association (MTSBA). Mrs. Riley shared that the winter board of director's meeting was in January. Revised bylaws will be considered in June to incorporate new school systems, including the additions of charter schools. There were talks regarding property tax rates and some information on the revision of the school funding formula from the State. The executive director of MQEC is retiring and there should be a replacement named by the coming summer. Mrs. Riley also shared that Bridged Health Alliance submitted validation documentation to the State Commissioners of Insurance and Securities for approval. The state trust is moving forward with a start date of July 1, 2026, and the number of participants keeps increasing with approximately 200 school districts and over 15,000 employees covered.

Business Manager/Clerk Dustin Zuffelato conveyed information regarding the upcoming school election to be conducted May 5, 2026. The deadline to file for trustee candidacy was February 9th. There are three open positions for school board and four candidates have applied, so there will be a contested election. Mr. Zuffelato also mentioned that the state requires candidates to report any campaign financing with running for the school board position. The District and the Flathead Rapids soccer program are working on amending the agreement for the field maintenance and field striping. Lastly, Mr. Zuffelato shared that the District is working with the different groups who lease the Sapa-Johnsrud fields in an effort to understand how the baseball program will utilize the fields to support their program upon the expiration of the lease agreement in 2027.

Superintendent Cory Dziowgo updated the Board regarding the High School bond efforts. A steering committee resumed regularly scheduled meetings. Mr. Dziowgo has discussed this project with the PTOs in an effort to help convey information about the project and empower these members of the community to advocate for a successful levy. The elevator replacement at the High School is still ongoing. Mr. Dziowgo also shared the need for an upcoming policy committee meeting. The District's 1000 and 2000 series are ready for review. The new Simbli board management program through MTSBA will make the process easy to navigate.

Board Chair Jill Rocksund had nothing to add at this time.

Action/Discussion Items:

Motion by Riley, second by Mumby, to approve the addition of a high school class- Book Love and Lit, commencing during the SY 26-27.

High School Teacher Carly Weber shared what the addition of this class would entail. The class would be a new elective course and will build a love of reading through young adult literature. The goal for the course is to have students connect to reading for pleasure. Currently the High School offers reading based courses for struggling readers in grades 9 and 10, but nothing for upper classmen. All text selected will be age appropriate and follow the

ACTION/
DISCUSSION ITEMS

MOTION TO APPROVE
THE ADDITION OF HS
CLASS - BOOK
LOVE AND LIT

state and district guidelines. There will always be skill sets that the students must master rather than just free reading during class times. Principal Josh Gibbs shared the process of adding a class at the High School, the course must be presented to the school administrators, approved by the Board of Trustees and then a surveyed for interest from students and parents. Mr. Gibbs added that this course will not replace the English requirements to graduate.

Public comment was requested and community member Joe O'Rourke expressed concerned with how the District would control the list of books available for students to utilize during this course. After some research, Mr. O'Rourke is worried that the list of books could come from bigger organizations. Mr. O'Rourke recommended parental consent. Curriculum Director Mark McCord commented on how well this course aligns with the District's Portrait of a Learner. The District encourages the students to be empowered, prepared and engaged. Adding the course provides students the choice of the elective course and within the course, the choice of books to read.

Passed 7-0.

Motion by Heupel, second by Pacheco, to approve the addition of high school class- Outdoor Recreation and Lifetime Fitness, commencing during the SY 26-27.

High School Principal Josh Gibbs provided background regarding this course. Last year the school lost a teacher who taught medical terminology and some cross-fit. The school is looking to add back some elective courses in the health and fitness field. There is the Fitness and Sports class available to all grades which is essentially weight training and geared more toward student athletes. The High School is looking for a class that will fit more toward those students who want lifetime activities using the natural resources in the area. Mr. Gibbs added that the financial impact for this course would take some community partnerships for equipment and the school will not be investing in new equipment.

Public comment was requested and High School Teacher Becky Bates recommended limiting the ability for students to take the course more than one time to provide the opportunity for more students to take advantage of the benefits gained from the elective.

Passed 7-0.

Motion by Riley, second by Pacheco, to approve the addition of high school class-Pre-AP Geometry and Statistics, commencing during the SY 26-27.

High School Teacher Shelly Gress mentioned that the new state standards are not being taught due to time restraints in the regular geometry and algebra II courses. Subjects like high school level statistics and probability is being missed and students in college level courses are feeling unprepared. The goal is to reach students not ready for dual credits or AP pre-calculus and this course would mitigate the gap year in a math curriculum that usually happens during a student's senior year.

Public comment was requested and Community Member Joe O'Rourke felt this course was well planned out and he appreciates the work done to get this new class approved.

Passed 7-0.

Review of FY2027 budget projections:

- Attendance data was shared by Superintendent Dziowgo. The trend with student absences is greatly improving over past years. For certified staff, the substitute fill rate is around 72%. The District is looking on how to encourage available substitutes to take open assignments.
- District Business Manager/Clerk Dustin Zuffelato shared the spring enrollment count. Enrollment continues to decline within the District. The District will use the three-

MOTION TO APPROVE
THE ADDITION OF HS
CLASS - OUTDOOR
RECREATION AND
LIFETIME FITNESS

MOTION TO APPROVE
THE ADDITION OF HS
CLASS - PRE-AP GEOM-
ETRY AND STATISTICS

2027 BUDGET
PRESENTATION

REGULAR MEETING

FEBRUARY 9, 2026

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Unofficial

year average to help mitigate the downward trend for FY 2027 budget purposes. It appears that students are dropping out of school and/or going to homeschooling. The components within the funding formula will be receiving an additional 3% from the state, but with the declining enrollment numbers, the additional funds will be reduced down to approximately 1.21% (increase of \$153,667) for the Elementary District and 0.29% (increase of \$19,782) in the High School District for next year. Mr. Zuffelato reviewed the Finance Committees recommendations with the Board: recommendation to not utilize Levy Authority related to high-cost housing; align staffing and class offerings to enrollment; limit impact of staff compensation on FY 2027 budget projections; and remain focused on a successful High School facility bond election.

MOTION TO CANCEL
ELEMENTARY
DISTRICT GENERAL
FUND OVER-BASE
LEVY ELECTION

Motion by Riley, second by Upton, to cancel the Elementary District General Fund Over-Base Levy Election.

Public comment was requested and there was none.

Passed 6-0.

MOTION TO CANCEL
HIGH SCHOOL
DISTRICT GENERAL
FUND OVER-BASE
LEVY ELECTION

Motion by Riley, second by Cheff, to cancel the High School District General Fund Over-Base Levy Election.

Public comment was requested and there was none.

Passed 7-0.

There is no action necessary to hold the Trustee Election in May 2026. There will be a contested election and certification of ballots will occur at the end of March.

MOTION TO APPROVE
THE ATHLETIC TRAIN-
ER CONTRACT WITH
LOGAN HEALTH

Motion by Heupel, second by Mumby, to approve the athletic trainer contract with Logan Health.

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE
SUBSTITUTE PAY
RATE CHANGES

Motion by Mumby, second by Pacheco, to approve the substitute pay rate changes effective immediately.

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE
SUBSTITUTE PAY
RATE CHANGES

Motion by Mumby, second by Cheff, to approve the Montana School Board Association membership for the effective dates of July 1, 2026, to June 30, 2027.

Public comment was requested and there was none.

Passed 6-0, abstained – Riley.

PERSONNEL:

Personnel:

MOTION TO APPROVE
ELEMENTARY EXTRA
DUTY CONTRACTS

The Board acknowledged the following resignations previously accepted by the Superintendent: Heidi Freeman – Junior High Volleyball Coach; Kami Heinz – Junior High Grade 6 Teacher; Leslie Dimaio – Junior High Language Arts Teacher; Jenasis Falbogart – Part-time Custodian; James Heinz – Non-CDL Driver, High School Science Teacher, High School Assistant Golf Coach, High School Head Track Coach; Rich Pedersen – Full-time Bus Driver; Peter Browne – High School Social Studies Teacher; Troy Bowman – High School Athletic Director/Athletic Trainer.

REGULAR MEETING

FEBRUARY 9, 2026

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Unofficial

Motion by Upton, second by Pacheco, to approve the following Elementary District hiring recommendations: Paula Koch – Junior High Track Coach; Kevin Redfield – Junior High Track Coach

Public comment was requested and there was none.

Passed 6-0.

MOTION TO APPROVE
ELEMENTARY
DISTRICT HIRING
RECOMMENDATIONS

Motion by Heupel, second by Upton, to approve the following High School/District-wide Hiring Recommendations: Natalia Posada Monsalve – Custodian; Cassandra Eshom – Non-CDL Activity Bus Driver; Paula Foster – Non-CDL Activity Bus Driver; Amy Caudill – Non-CDL Activity Bus Driver; Julia Whitman – Non-CDL Activity Bus Driver; Jenni O’Brien – Non-CDL Activity Bus Driver; Brandon Karberg – High School Assistant Soccer Coach; Abigail Holderbaum – High School Girls Health/PE Long-term Substitute

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE
HIGH SCHOOL AND
DISTRICT HIRING
RECOMMENDATIONS

Motion by Pacheco, second by Mumby, to approve the substitute hires.

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE
SUBSTITUTE HIRING
RECOMMENDATIONS

Miscellaneous and Future Planning:

- Health Insurance Committee Meeting – Wednesday, February 18, 2026 – 4:00 P.M. – Admin Conference Room
- Student Advisory Meeting – Monday, February 23, 2026 – 11:30 A.M. – Admin Conference Room
- Policy Committee Meeting – Monday, February 23, 2026 – 5:00 P.M. – Admin Conference Room

MISCELLANEOUS
AND FUTURE
PLANNING

Vice Chair Riley commented on the school calendar options for SY2027. Mrs. Riley feels that families are not able to have daycare needs when the Christmas break is a full two weeks.

Trustee Mumby wanted to congratulate the High School Speech and Debate team on placing second place at the state competition.

As there was no further business to come before the Board, Chair Rocksund adjourned the meeting at 7:43 P.M.

MEETING
ADJOURNED

Board Chair

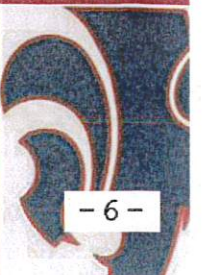
Business Manager/Clerk

March Board Report Building/Department

COLUMBIA FALLS

SCHOOL DISTRICT #6

Schools: Glacier Gateway, Ruder Elementary,
Columbia Falls Junior High, Columbia Falls High School



Challenging, Diverse, and Supportive Learning Environment

February turned out to be a very busy month for our students at GG. We had student completing the CoGat testing for our Gifted and talented program. We had our 5th graders participating in the school and county spelling bee. Students are beginning to create their habitats for our Art Walk in the first part of April. We also participated in many activities for "Kindness Week"

High Performing Workplace

Maintaining a high performing workplace requires thoughtful planning and commitment to building a strong collaborative team. We continue to create pockets of time for staff to collaborate. As we prepare for the 26/27 school year, we will continue to focus on recruiting and hiring highly qualified staff when needed to ensure that students and teachers receive the support necessary for success. We strengthen our team by empowering collaboration among staff.

Organizational Effectiveness

Our MTSS leadership team continues to support students and all staff with clear systems, strong leadership, and a shared commitment to student success. We regularly analyze academic, behavioral, and attendance data. This helps our staff make informed decisions that improve instruction and support student needs. Effective alignment of school goals ensure that everyone is working toward the same vision.

Family & Community Engagement

We are excited to host the Flathead County Science Fair at GG. The fairgrounds was unable to host this year and students valley wide were going to miss out on the opportunity to present their projects. We stepped in and made it work.

We are working on partnering with Boys and Girls Club and Parks for an event in May to add some needed items on our playground.

District Facilities Support & Enhance Learning

With spring approaching we are starting to discuss changes we want to make to our school over summer. We will have some maintenance painting and want to freshen up our playground.

With summer school out of Glacier Gateway building we will have more time to make bigger changes.

Our Tribal Nation flags have come in and we will be working on our display.

Upcoming Events

- Bikes for Books Assembly, March 20th
- WILDCAT PRIDE Assembly, March 17th
- Art Night, April 16
- Spring Break, March 23rd-27th

Awesome Attendance

We had 56 students receive awards for missing no more than 1 day during the first half of the school year. We continue to celebrate small wins each month for attendance.

Glacier Gateway

Ruder Elementary

March Board Report Building/Department

COLUMBIA FALLS
SCHOOL DISTRICT #6
Schools: Glacier Gateway, Ruder Elementary,
Columbia Falls Junior High, Columbia Falls High School



Challenging, Diverse, and Supportive Learning Environment

Ruder Elementary is proud to offer Girls on the Run this spring. This research-based program integrates physical activity with a structured social-emotional curriculum focused on confidence-building, goal setting, resilience, and positive peer relationships. We are especially grateful that two of Ruder's dedicated staff members have volunteered to coach the program, further strengthening meaningful connections with students and reinforcing our commitment to whole-child development.

High Performing Workplace

In March, our staff will participate in targeted professional development focused on deepening our understanding of STAR Diagnostic data reports. This learning opportunity is designed to strengthen data literacy, enabling teachers to more effectively analyze student performance, identify instructional needs, and apply data-driven decision-making within their classrooms. This work supports our commitment to continuous improvement and informed instructional practices.

Organizational Effectiveness

Ruder Elementary continues to strengthen collaboration across grade levels and support teams. Through structured PLCs, MTSS meetings, and cross-department coordination with special education, interventionists, and custodial and support staff, we are working to ensure clear expectations, aligned practices, and shared responsibility for student success.

Family & Community Engagement

Ruder Elementary recently hosted our school spelling bee, Great Brain, and Science Fair. We welcomed Superintendent Dzulwogo, Mark McCord, and a variety of community members to serve as judges, providing students with authentic feedback and real-world connections to science and inquiry-based learning. Families were also invited to attend an evening showcase, where they explored student projects and celebrated student achievement. This event not only highlighted academic excellence and critical thinking, but also strengthened our partnerships with families and community members in support of student learning.

District Facilities Support & Enhance Learning

Ruder Elementary has implemented intentional monthly custodial team meetings focused specifically on safety, facilities, and operational protocols. These meetings provide a structured opportunity to proactively address weather-related concerns such as snow removal, sanding, and salting procedures, review supervision and building safety protocols, and clarify daytime versus evening responsibilities.

Upcoming Events

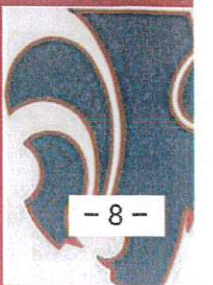
- Respect Awards Assembly - March 13
- Books for Bikes assembly - March 20
- Spring Break - March 23-27

Staff Shout Out

- Ruder's Speech-Language Pathologists, along with Stacy Caron and Trisha Quiram, provided an excellent hands-on AAC training for staff. With many students relying on these devices to communicate, this learning was both meaningful and impactful.

March Board Report Building/Department

COLUMBIA FALLS
SCHOOL DISTRICT #6
Schools: Glacier Gateway, Ruder Elementary,
Columbia Falls Junior High, Columbia Falls High School



Challenging, Diverse, and Supportive -earning Environment

Our halls were filled with extra energy recently as the CFHS "Bleed Blue" Tour visited. This mentorship event allowed high school leaders to connect with our students and share firsthand what it truly means to be a Wildcat. By emphasizing their core values of character, focus, honor, and strength, it provided our students with a clear vision of positive culture. We then connected it to our Wildcat Way & BLUE standards. It was great having them!

High Performing Workplace

We are incredibly proud to announce that Paula Foster and her paraprofessional partners, Cindy Powell and Liz Raymond, have been named the Teacher-Paraprofessional Team of the Year for the State of Montana. This prestigious award recognizes the seamless collaboration, dedication, and heart this team pours into their students every day. Their ability to work as a unified front ensures that every student in their care receives the individualized support they need to succeed. Congratulations!

Organizational Effectiveness

The MTSS Team recently conducted a deep dive into student surveys. While the data showed many areas of strength, the team identified a clear opportunity to further enhance our school climate by putting a deliberate emphasis on student-teacher connections. Research shows that strong relationships are the foundation of academic success, and our staff is committed to implementing intentional strategies to ensure every Wildcat feels seen, heard, and supported by a trusted adult.

Family & Community Engagement

Demonstrating the true heart of our student body, two junior high students took the initiative to organize a bake sale fundraiser for CFHS student Hazel Alexander. This student-led effort highlights the empathy and community spirit of our Wildcats, as they work alongside staff, community, and parents to support a fellow student in a time of need. The 2-day bake sale raised over \$1,000! A huge thank you to our school community.

District Facilities Support & Enhance Learning

To better celebrate the hard work of our students and keep our building informed, we have installed a new digital display screen in the main hall. This hub serves as a central point for highlighting student achievements, displaying schedules, and promoting upcoming events. It has already become a popular "stop-and-look" spot for students, helping us build a more transparent and celebratory culture.

Upcoming Events

- Band Concert Tuesday, Mar. 10th
- Choir Concert Thursday, Mar. 12th
- Geography Bee Friday, Mar. 13th
- Spring Break Mar. 23rd-27th
- 6th Grade Movie Night Friday, Apr. 3rd

Wildcat Way

- Congratulations to our spelling bee winner Scarlett Lawson & runner up Ethan Victor! They conquered over 130 spellers. Excellent job to everyone who participated. Scarlett then won the County Spelling Bee! We are proud of you! Good Luck at state!

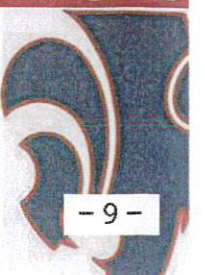
Junior High

March Board Report Building/Department

Schools: Glacier Gateway, Ruder Elementary,
Columbia Falls Junior High, Columbia Falls High School

COLUMBIA FALLS

SCHOOL DISTRICT #6



Challenging, Diverse, and Supportive Learning Environment

Columbia Falls High School recently met with a team from Flathead Valley Community College to discuss expanding our dual credit and certificate opportunities within our construction programs. Through this collaboration, we are exploring ways to offer several courses that would allow students to begin working toward a new certificate program being developed by FVCC. This partnership aims to create additional pathways for students to gain valuable skills and industry-recognized credentials while still in high school.

High Performing Workplace

Our special education teachers and paraprofessionals recently participated in a valuable professional development opportunity with Genevieve Thomas focused on explicit instruction. The training highlighted strategies to increase student engagement and improve lesson pacing, both of which are key components in supporting effective learning. Our team came away with practical tools they can use immediately in the classroom to better support students with IEPs. Investing in this type of training helps ensure we continue providing high-quality instruction and meaningful support for all of our learners.

Organizational Effectiveness

We had a very successful Bleed Blue Week at CFHS! Throughout the week, students participated in a variety of activities including job fairs, games, and assemblies that helped build school pride and strengthen our school community. It was great to see so many students engaged and taking part in the events. Staff members were also actively recognizing students who demonstrated our core values, and we collected close to 500 Bleed Blue tickets during the week. Overall, it was a great opportunity to celebrate what it means to be a part of the CFHS community.

Family & Community Engagement

We were excited to see strong family and community engagement as our theater program brought the high school musical back to the stage at Columbia Falls High School. With four great showings, it was wonderful to see families, students, and community members come out to support our performers. We are thrilled to have theater back at CFHS and to once again provide students with the opportunity to participate in the performing arts. Our students did a wonderful job and delivered outstanding performances throughout the production.

District Facilities Support & Enhance Learning

Our food service team continues to find creative ways to serve students through the new free nutrition program. Recently, they shifted to offering grab-and-go lunches and are trying different grab-and-go options to help encourage more students to eat at school. These changes are aimed at making meals more accessible while increasing student participation. We are hopeful that this effort will boost participation numbers and help support the long-term success of the program.

Upcoming Events

- Mar. 11 - 8th grade registration parent meeting
- Mar. 11 - CFHS Bond Focus Group Meeting
- Mar. 13 - Seal of Biliteracy exam
- Mar. 19-21 - CFHS Choir Trip to Spokane

High School

Congratulations to our Boys Swim Team for earning a 3rd place trophy at the State Swim Meet! This is a tremendous accomplishment and a testament to the hard work and dedication of our athletes and coaches. We also want to recognize Blaise Cronk for capturing a state title at the state tournament. We are proud of these athletes and the way they represented CEHS!

March Board Report Building/Department

Schools: Glacier Gateway, Ruder Elementary,
Columbia Falls Junior High, Columbia Falls High School



COLUMBIA FALLS

SCHOOL DISTRICT #6

**Challenging, Diverse,
and Supportive
Learning Environment**

This past month, the district provided targeted professional development for Paraeducator training on evidence-based, explicit instructional strategies to better support students in both general and special education settings. In addition, staff participated in a refresher on district Safety-Care protocols, including de-escalation strategies, preventative supports, and safe response procedures. Lastly, HS SD6 staff attended a Secondary Transition Training.

**High Performing
Workplace**

Monthly Statewide Special Education Director meetings have resumed recently, which has been beneficial for districts to maintain alignment to statewide Special Education directives and guidance. MT OPI has had some staff changes, within Special Education, but are looking forward to stabilization of the department; with this comes a streamline communication process on a monthly basis to help provide updates within State and Federal IDEA guidance.

**Organizational
Effectiveness**

During the month of February, the district convened its scheduled Districtwide Special Education Case Manager Meeting to ensure alignment, compliance, and consistency across all school sites. Staff from each building participated in collaborative review, problem-solving, and professional guidance discussion; in addition, based upon feedback from staff, adjustments were made within the process of districtwide documentation, and future PLC planning for student needs.

**Family & Community
Engagement**

Coaches/staff are pleased to report the successful conclusion of this year's Special Olympics bowling season, along with winter sports activities including skiing and snowshoeing. Unfortunately, due to limited snowfall, the formal Winter Games—traditionally held at Whitefish Ski Resort—was canceled this year. In response, and through the proactive planning and dedication of staff, student-athletes were formally recognized and celebrated during the February Bleed Blue Assembly at CFHS, ensuring their efforts and accomplishments were appropriately honored.

**District Facilities
Support & Enhance
Learning**

Across the Special Education Department, staff have creatively utilized alternative learning locations—such as shared spaces, flex rooms, small-group areas, and restructured classroom layouts—to ensure students receive required services in supportive, student-centered settings. These efforts reflect a strong commitment to maintaining compliance with IEP service delivery while prioritizing student engagement, confidentiality, and instructional effectiveness.

SPED Dept

Upcoming Events

- SPED Building/District Level PLCs Extended
Early Release March 4th, & April 1st.

Staff Shout-Outs!

Paula Foster, CFJH Special Education Teacher, along with Paraeducators, Liz Raymond, and Cindy Powell, were awarded CSPD Region V Teacher/Para Team award for 25/26 SY; Melinda Deneault was recognized as the Paraeducator of the Year for CSPD Region V. Individuals will receive awards at the annual MCEC conference held in April.

TO: Board of Trustees
FROM: Dustin Zuffelato, Business Manager/Clerk
DATE: March 5, 2026
RE: Business Office Report for the March 9, 2026 Regular Meeting

Resolutions to Increase Non Voted Levies

The legislature created the School Major Maintenance Account (SMMA) during the 2017 session allowing the District to permissively levy up to 10 mills in the building reserve fund. A statute was added (MCA 20-9-116) requiring the District to adopt a resolution and publish in the local newspaper the **intent to impose an increase in a non-voted levy** by March 31st. With regard to any increase in the school district's new major maintenance levy, the district must also identify the major maintenance projects anticipated to be completed with the funds raised. The 2025 legislative session provided additional funds for the SMMA levy authority, specifically, an additional \$40k in the Elem and \$30k in the High School.

Elementary District Building Reserve Fund	FY 2026		FY 2027 (projection)	
SMMA Levy Authority	\$ 226,300		\$ 223,770	
SMMA Funds Available	\$ 454,844		\$ 792,056	
Projected Expenses	\$ 110,328	Ruder Sidewalk, JH HVAC, Ruder Roof		Ruder Roof \$16k, Ruder Flooring \$20k, Canyon Truss/entryway \$10k, JH Exterior, Admin Exterior, JH Parking Lot

We are proposing to continue the Elementary District Building Reserve SMMA Levy for next year as the funds can be accumulated for larger projects. The JH Parking Lot will require replacement/overlay, but will likely be a FY28 project with funds from the Helena College-Motorcycle Training Program. Other Elementary District projects include roof and flooring upgrades at Ruder, Exterior repairs at Canyon, JH, and Admin.

High School District Building Reserve Fund	FY 2026		FY 2027 (projection)	
SMMA Levy Authority	\$ 121,075		\$ 121,190	
SMMA Funds Available	\$ 204,889		\$ 194,731	
Projected Expenses	\$ 131,348	Flooring, HVAC, Elevator		Gym bleachers repair. Front Sidewalk

We are proposing to continue the High School District Building Reserve SMMA Levy for next year as we understand the myriad of deferred maintenance of this building. One immediate need is the gym bleachers need to be repaired as they are currently inoperable. The District will also be working on sidewalk improvements to the front of the building in coordination with the City (Safe Route) project.

Multi District Agreement

House Bill 567 passed during the 2025 Legislative Session changed the existing statutes concerning Multi District Agreements. Previously, the agreements had defined terms requiring formal approval and reconsideration every three years. The Multi District Agreement between the Elementary District and High School District expired in December (2025). The proposed agreement includes key changes as defined below as a result of HB 567.

- Expenditures from the Interlocal Cooperative Fund (82) may not exceed the budgeted expenditures of the fund from which the transfer was made. With regards to our District, the transfer is typically from the Bus Depreciation Fund. As such, the annual expenses paid by the interlocal cooperative fund cannot exceed the budget of the bus depreciation fund.
- Eliminates the requirement to have one District as the prime agency with the other districts designated as cooperating districts. Now, each District manages its own interlocal cooperative fund. With regards to our District, the funds were previously maintained within the Elementary District. The High School District will now (also) maintain multi district agreement funds. Funds transferred from the high school budgeted funds will go to the high school interlocal cooperative fund and elementary to elementary.
- Expanded scope-broadens the scope of collaboration to include private entities.

FY 2025 Audit

The annual deadline for the 2025 audit report is March 31. A copy of the letter sent to you (governing body) by the auditor is included in your packet. Draft financial statements have been provided and audit field work was conducted February 27, 2026. The Child Nutrition and IDEA B programs have been identified as the federal program subject to compliance testing.

Food Service Agreement - Deer Park

Renewal of annual agreement. The District provides approximately 200 meals per week-40 per day. The meal price is aligned to the meal reimbursement of \$4.62. The cost to prepare the meals is less than this rate and the funds are used to support our food service program.

Monthly Insurance Claim Summary

Paid Claims February 2026

Medical Plan Paid Claims	\$ 375,389
Specific Stop Loss liability	\$ 89,658

Monthly medical expected claims based on an enrollment of 230 Plan participants (63 singles/167 families):

\$ 241,500

Plan claim liability as a percentage of expected claims: 155.44 %

Paid Claim summary plan year-to-date (July 2025 through February 2026):

	<u>Actual</u>	<u>Expected</u>	<u>Percentage</u>
Medical Plan Claims	\$ 2,217,061	\$ 1,911,692	116 %
Specific Stop Loss Claims	\$ 109,286		

Aggregating specific deductible paid \$ 100,000 YTD of the \$ 100k deductible

Calendar Preference Survey Results 2026-2027

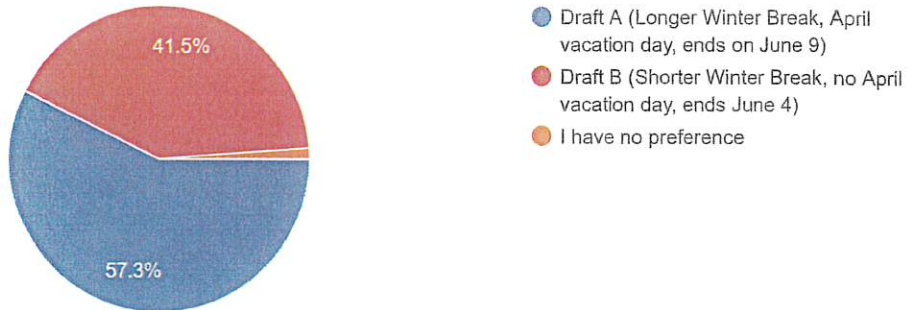
Calendar Draft A - 98 responses (57.3%)

Calendar Draft B - 71 responses (41.5%)

No preference - 2 responses (1.2%)

Which describes your preference?

171 responses



The Calendar Committee Recommendation is Draft A.

Draft A

2026-2027 School Calendar

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					4

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						20

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						20

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						17

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						14

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						19

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						18



April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20

June 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						7

July 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	First practice for fall sports
	New teacher orientation
	PIR day (student holiday)
	Quarter starts - students first day August 26
	Vacation day
	CFJH evening parent conferences (11/10, 11/12, 4/15)
	CFHS evening parent conferences (11/10, 11/12, 4/13)
	PIR/Grading (student holiday)
	Kindergarten Roundup

	Half day for grading purposes
	Last day of school
1st Quarter	8/26/26-10/30/26 (44 days)
2nd Quarter	11/2/26-1/22/27 (45 days)
3rd Quarter	1/25/27-4/5/27 (45 days)
4th Quarter	4/6/27-6/9/27 (45 days)
CFHS Graduation	June 5th, 2027

MULTIDISTRICT AGREEMENT

This Multidistrict Agreement (hereinafter "Agreement") is entered into this 9th day of March, 2026 by and between the following school districts and/or other public or private entities (hereinafter "Participating Parties" or "Participating District"):

Columbia Falls Elementary District
Columbia Falls High School District

WHEREAS, pursuant to section 20-3-363, MCA, the Boards of Trustees of any two or more school districts, may enter into an Multidistrict Agreement to create a multidistrict cooperative with each other or with any other public or private entity participating in the cooperative and complying with the requirements of this section of law and other laws governing public schools in this state to perform any services, activities, and undertakings of the Participating Parties or other public or private entities, including full joint funding and operation of all programs and services of the Participating Parties upon the terms and conditions as may be mutually agreed to by the districts subject to the conditions of section 20-3-363, MCA;

WHEREAS, an Agreement made pursuant to section 20-3-363, MCA, must be approved by the board of trustees of all Participating Parties;

WHEREAS, all expenditures in support of the Multidistrict Agreement may be made from each participating school district's interlocal cooperative fund. Each Participating District of the multidistrict agreement may transfer funds into the District's interlocal cooperative fund from the general fund, any budgeted fund, or any non-budgeted fund of the Participating Parties, except as limited/prohibited law as follows:

1. transfers to the District's interlocal cooperative fund from each Participating District's general fund are limited to an amount not to exceed the direct state aid in support of the respective school district's general fund;
2. transfers from the retirement fund, the debt service fund or the compensated absence liability fund are prohibited; and
3. transfers may not be made with funds restricted by federal law unless such transfer is in compliance with any restrictions or conditions imposed by federal law.

WHEREAS, expenditures from the interlocal cooperative fund may include any expenditures that are considered by the board of trustees of the district to be reasonable and necessary to efficiently and effectively finance the expenditures pursuant to the terms of this multidistrict agreement, not to exceed the total expenditures approved by the board of trustees for the budgeted fund from which the transfer was made, including

expenditures pursuant to any budget amendment adopted pursuant to Section 20-9-165, MCA.

NOW THEREFORE, the Participating Parties hereby agree as follows:

To create a multidistrict cooperative for the purpose of increasing flexibility necessary to maintain the current educational programs and enhance student achievement as mutually agreed upon by the Participating Parties;

1. To create an interlocal cooperative fund for the purpose of transferring funds from other funds as set forth in section 3 below into each Participating District's interlocal cooperative fund for the purpose(s) stated herein;
2. Any and all amounts transferred into the interlocal cooperative fund by any Participating District may come from: (a) the respective district's general fund in an amount not to exceed the direct state aid in support of the respective school district's general fund; or (b) any other budgeted fund of a participating district, except that funds cannot be transferred from the retirement fund or the debt service fund; or (c) any non-budgeted fund of a Participating District, except that funds cannot be transferred from the compensated absence liability fund.
3. Transfers may not be made with funds restricted by federal law unless the transfer is in compliant with any restrictions or conditions imposed by federal law.
4. Any and all amounts transferred into each Participating District's interlocal cooperative fund must be for the purpose stated herein as mutually agreed upon between the Participating Parties in accordance with the terms of this Agreement.
5. The term of this Agreement shall be from January 1, 2026 to June 30, 2026.

This Agreement will be automatically extended for additional periods unless this Agreement is terminated by one of the Participating Parties by providing notice of termination to the other District 60 days prior to June 30th of the then last year of this Agreement. Unless this Agreement is terminated pursuant to this section or sections 9 and 10 below, any remaining fund balance in the District's interlocal cooperative fund at year end may be carried over to the subsequent fiscal year.

6. The terms of this Agreement may be changed upon mutual written approval of the Participating Parties.
7. Each Participating District shall agree how the funds shall be disbursed during the current fiscal year by establishing a budget or guidelines. The Board of Trustees of the Participating Parties will be provided with a monthly accounting summary of expenditures from the District's interlocal cooperative fund.

8. The multidistrict cooperative may be dissolved upon mutual consent of all Participating Parties in writing upon 60 days written notice to all Participating Parties. In addition, any Participating District may terminate its participation in the multidistrict cooperative upon 60 days written notice to all Participating Parties. In the event that the multidistrict cooperative is dissolved in its entirety or any Participating District terminates its participation in the multidistrict cooperative, the provisions of Paragraph 10 below shall apply.

9. Upon notice of termination of this Agreement by one or all Participating Parties pursuant to sections 6 or 9 and after all outstanding financial obligations have been paid, the funds in the interlocal cooperative fund of the district or districts that no longer desire to participate in this multidistrict cooperative shall revert back to the original fund(s) from which the money was transferred as a result of said District(s) participation in the multidistrict cooperative.

10. This Agreement shall be interpreted according to and governed by the laws of the State of Montana.

As agreed on this 9th day of March, 2026.

Board Chair

District Clerk

VENDED MEAL AGREEMENT

This agreement is made between the parties named below which sets forth the terms and conditions upon which the School Food Authority (SFA) retains the Vendor to provide meals for the SFA non-profit food service program. Upon which the SFA will purchase fixed-price meals from the Vendor and the Vendor will provide meals for the SFA non-profit food service program. The terms and conditions of the agreement include provisions for meals pricing, how parties will fully cooperate, work in good faith, and mutually assist each other in the performance of this Agreement.

Name of School Food Authority: Deer Park Elementary	
MAPS Sponsor Number: 0313	MAPS Vendor Number: 0000023531
Name of Vendor: Columbia Falls School District	
If Vendor is an SFA enter vendor MAPS Sponsor Number: 0317	If Vendor is an SFA enter vendor MAPS Vendor Number: 0000023531

This agreement was entered into on **March 9, 2026** for the duration of one (1) school year beginning **September 1, 2026** and ending **June 15, 2027**. This agreement may not exceed one year term.

The sponsoring School Food Authority hereinafter will be referred to as **SFA** and the provider of meals/snacks will be referred to as **VENDOR**. Another SFA can act as a meal vendor, prepare, and deliver meals to another SFA without having to go to bid. This agreement was entered by and between the **SFA** and the **Vendor** for the purpose of **preparing, packaging, or providing** meals or snacks in the following Child Nutrition Programs:

- Lunch served under the
 - National School Lunch Program
 - Summer Food Service Program
- Breakfast Served under the
 - School Breakfast Program
 - Summer Food Service Program
- Snack served under the
 - After school Snack program
 - Fresh Fruit and Vegetable Program

Meals indicated in the above programs will be provided by the Vendor in accordance with the SFA school calendar unless otherwise agreed upon. SFA to submit calendar to Vendor as **Exhibit I**.

SECTION A: ELIGIBILITY

1. The SFA will claim reimbursement from MT OPI for all meals served to students enrolled in the SFA meal program(s). The SFA may only claim reimbursement for complete meals or snacks served to students in accordance with each child's eligibility benefit status, at the allowable rate per program per day. If reimbursement is denied as a direct result of the failure of the Vendor to comply with the provisions of this contract, the Vendor shall assume responsibility for the amount denied.
2. The SFA will conduct the free and reduced-price meal application process including the distribution, review, and approval of applications. The SFA will conduct the annual verification process, as well as any eligibility verifications for cause and will notify the recipient of any finding or changes needed. Under no circumstances is the Vendor to have access to SFA students' eligibility status.
3. Once approved by MT OPI, the term of the agreement is eligible for one (1) year as indicated above. Either party may terminate this agreement for cause with 10 days' written notice. The SFA must provide written notification to MT OPI.
4. The SFA will retain signature authority on its Office of Public Instruction Program Agreement, Free and Reduced-Price School Meal Application, Claim for Reimbursement, and non-profit Food Service Fund. The SFA will be responsible for the Annual Checklist Requirements. **See Exhibit D**
5. The Vendor will conform to the rules and regulations of the SFAs Program Agreement with the Office of Public Instruction and will comply with all applicable federal and state regulations.

SECTION B: MEAL PREPARATION AND FOOD SAFETY

6. All meals/snacks will be planned and prepared according to the relevant USDA child Nutrition Program regulations (i.e. lunches and afterschool snacks per 7 CFR Part 210; and breakfasts per 7 CFR Part 220). All meals/snacks will meet the requirements as specified in the regulations.
7. The Vendor will prepare for the SFA unitized meals/snacks with adequate servings to meet the requirements for the number of meals/snacks ordered. **See Exhibit B**
8. The Vendor will provide monthly menu in advance. Menus must be reviewed, and changes made as necessary to ensure the NSLP meal patterns are met. 21-day cycle menu must be submitted and pre-approved by MT-OPI. If a 21-day cycle menu is not provided the Vendor may provide a monthly calendar of planned meals to the SFA for meal pattern requirement oversight. **See Exhibit H**
9. The Vendor will use the Food Based menu planning system for meals/snacks prepared for the School District.
10. In accordance with federal regulations and FNS Instruction 783-2, the Vendor will make substitutions in reimbursable meals as specified by a recognized medical authority for individual participating children who are unable, because of a disability or other special dietary need, to consume specified foods. The SFA must notify the Vendor of any such special dietary needs.

11. The SFA and Vendor must develop a written food safety program that covers any facility or part of a facility where food is stored, prepared, or served. Both parties will be responsible for following the Food Safety program and HACCP plan(s). 7 CFR 210.13(c)
12. The SFA and Vendor will maintain applicable health certification and food safety training for its employees; a food service license for any facility in which meals are prepared; and any other state, county or city health licenses as required for the duration of the contract. 7 CFR 210.13(a)
13. The SFA and Vendor shall obtain a minimum of two food safety inspections during each school year conducted by a State or local governmental agency responsible for food safety inspections. They shall post in a publicly visible location a report of the most recent inspection conducted and provide a copy of the inspection report to a member of the public upon request. Sites participating in more than one child nutrition program shall only be required to obtain two food safety inspections per school year if the nutrition programs offered use the same facilities for the production and service of meals. 7 CFR 210.13(b)
14. Employees of the SFA will adhere to the professional development training standards as set forth by job title and hours worked in association with the food service programs, as well as annual Civil Rights training. Training must be documented for all child nutrition program related staff. See **Exhibit G**

SECTION C: MEAL SERVICE

15. The SFA will communicate by way of email or phone an accurate lunch order to the Vendor's office by 10:00 AM each day. The School District will notify the Vendor of any increase or decrease in the number of meals ordered no later than 11:00 AM each day.
16. The Columbia Falls School District will transport the meals from the preparation site to the (enter SFA or Vendor) delivery site. Meals will be delivered by 11:30 AM. The meals will be transported in containers that maintain safe temperatures and prevent contamination.
17. The Columbia Falls School District will provide the transport containers. The Containers will (enter SFA or Vendor) be cleaned and sanitized by the Columbia Falls School District. (enter SFA or Vendor)
18. The Columbia Falls School District will furnish the serving trays, silverware, serving utensils etc. (enter SFA or Vendor).
These items will be sanitized by the Columbia Falls School District. (enter SFA or Vendor).
19. Employees of the SFA will serve meals/snacks. Servers will be responsible for setting up the serving line, serving meals, cleaning up the serving line, preparing equipment for transport back to the preparation kitchen and cleaning off dining tables. The Vendor will provide portioning instructions to the SFA when applicable. See **Exhibit F** for division of responsibilities in sections C and D.

SECTION D: MEAL COUNTING AND CLAIMING

20. The SFA will collect point of service meal counts. Point of Service means that point in the food service operation where a determination can accurately be made that a reimbursable free, reduced price, or paid lunch has been served to an eligible child. Daily and monthly meal counts will be collected for claiming purposes. The SFA is responsible for completing meal counting and claiming training requirements.
21. The SFA will account for the number of student and adult meals served according to procedures by the Montana Office of Public Instructions
22. The SFA has oversight of meal counting and claiming and will assume responsibility for any overclaims identified during a review and reimburse MT OPI if any errors are found.
23. The SFA and Vendor will maintain food production records indicating food produced, portion size, quantity prepared, and recipe number or product description. Information for nutrient analysis, including standardized recipes, nutrition fact labels, and Child Nutrition (CN) labels must be on file with the SFA. This information is required to support its claim for reimbursement and any reviews related to meals meeting menu requirements.
24. The SFA is responsible for the Annual Self - Review. Documentation is due annually in February for all sites, to be held on file as an administrative review requirement. **See Exhibit C**
25. The SFA may monitor the Vendor through periodic on-site visits to comply with this regulation.
26. The SFA and Vendor will make all related records available, for a period of three years from the date of the final payment under the contract, for inspection and audit by representatives of the Office of Public Instruction, USDA and the U.S. General Accounting Office at any reasonable time and place. If audit findings have not been resolved, the records will be retained beyond the three-year period as long as required for resolution of issues raised by the audit.

SECTION E: PROCUREMENT AND RESOURCE MANAGEMENT

27. The SFA agrees to adhere to the procurement standards set forth in Section 210.21 of the NSLP regulations, OMB Circular 7 CFR 200.317-326
28. The School District and Vendor will comply with the Buy American provision and purchase, to the maximum extent practicable, domestic commodities or products according to 7 CFR 210.21(d).
See Exhibit E
29. The SFA shall comply with Resource Management and will make all related records available, for a period of three years from the date of the final payment under the contract, for inspection and audit by representatives of the Office of Public Instruction, USDA and the U.S. General Accounting Office at any reasonable time and place. Expenditures of nonprofit school food service revenues shall be in accordance with the financial management system established by the State agency. 7 CFR 210.14(a)-(c) and 7 CFR 210.19(a)

30. If the SFA is eligible to receive USDA Foods entitlement, the value for the school year is \$ [redacted]. The SFA will permit MT OPI to transfer SFA's entitlement value for the school year to the Vendor supplying the meals. The Vendor will credit the SFA for their USDA Foods based on the entitlement value.

- a. Vendor will provide credits for USDA Foods to the SFA at this frequency (check one):
- On the monthly invoice, in the set monthly credit amount based of Contractor's entitlement value shown above divided by number of operating months of [redacted]. Monthly credit that will be provided by the Vendor (total entitlement divided by the number of operating months: [redacted]).
 - Other frequency
 - At the end of the contract year.

SECTION F: FEE STRUCTURE

31. Pricing to be determined and agreed upon by the SFA and Vendor. The fees shall be determined as a fixed price per meal for the actual cost of producing a meal. See **Exhibit A**

32. The Vendor will invoice the SFA for meals/snacks provided. Invoices will reflect unitized meals in accordance with the number of meals requested and signed for on the delivery/transportation sheet to be provided by the Vendor. Payment will be due to the Vendor within [redacted] days from the invoice date.

33. Milk is provided by Vendor and included in the meal cost.
 Yes
 No

34. Payment shall not be made for any meals that do not meet requirements of NSLP Part 210.10, SBP Part 220.8, and SFSP Part 225.16 of the Regulation, are spoiled or unwholesome at the time of delivery or service, are delivered or served outside of agreed upon time, or do not otherwise meet the requirements of this Agreement

35. **Estimated Total Contract Cost (estimate based on previous year's data)**

40	x	180	x	4.62	=	33,264
# of Daily Lunches		# Days Served		Rate/Meal		Annual Total Cost
[redacted]	x	[redacted]	x	[redacted]	=	[redacted]
# of Daily Breakfasts		# Days Served		Rate/Meal		Annual Total Cost
		=	33,264			
				Annual Total Cost		

36. The SFA will pay the Vendor the following fixed price per meal that has been established for SY 2026/27. See Exhibit A

National School Lunch Program School Breakfast Program Afterschool Snack Program	Paid Meal Pricing	Paid Meal Pricing
	Elementary	High School
<input type="checkbox"/> Breakfast	\$ _____	\$ _____
<input checked="" type="checkbox"/> Lunch	\$4.62	\$ _____
<input type="checkbox"/> Afterschool Snack	\$ _____	\$ _____
<input type="checkbox"/> Special Milk or Extra Milk	\$ _____	\$ _____
<input type="checkbox"/> *Adults (Lunch/Breakfast)	\$ _____ / _____	\$ _____ / _____
<input type="checkbox"/> SFSP	\$ _____	\$ _____
<input type="checkbox"/> Lunch	\$ _____	\$ _____
<input type="checkbox"/> Breakfast	\$ _____	\$ _____
<input type="checkbox"/> Snack	\$ _____	\$ _____

*must use [adult meal price memo](#)

CONTRACT TERMS AND CONDITIONS

37. With the exception of payment obligations for prior performance under this agreement, neither the SFA nor the Recipient will be liable for the failure to perform their respective obligations under this agreement when such failure is caused by fire, explosion, water, acts of God, civil disorder or disturbance, strikes, vandalism, war, riot, sabotage, governmental rules or regulations, or like causes that are beyond the reasonable control of such party.
38. This contract may be terminated by either party for cause or by mutual agreement between parties.
39. The SFA may terminate this contract for breach/neglect as determined by the SFA when considering such items as failure to maintain and enforce required standards of sanitation, failure to provide periodic information/statements or failure to maintain quality of service at the level satisfactory to the Contractor.

All business and information relating to the execution of this Agreement and the services thereof, including kitchen visitations, will be conducted with the SFA's Director of Food Services or Authorized Representatives.

In witness whereof, the parties hereto have executed this agreement as of the date and year first written above.

SIGNATURES:

Name and Title of SFA Authorized Representative: Cory Dziowgo

Signature of SFA Authorized Representative: _____

Email: c_dziowgo@cfmthschools.net Phone: 406-892-6550

Date: March 9, 2026

Name and Title of Recipient Authorized Representative: _____

Signature of Recipient Authorized Representative: _____

Email: _____ Phone: _____

Date: _____

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Drew Morgan Memorial Scholarship Endowment Agreement

Drew Morgan was a former student from Columbia Falls, attending Columbia Falls schools from September of 2006 until graduation in June of 2019. Drew was actively involved in Columbia Falls Athletics and clubs throughout his time here. He passed away in October of 2025 after a short teaching career with Belgrade Public Schools. Drew's family would like to establish a scholarship endowment in his name, to be issued to students from both Columbia Falls and Belgrade schools. The district will hold these funds in a Private Purpose Trust (Fund 85) as they represent assets held in a trustee capacity to benefit individual students attending both Columbia Falls and Belgrade High Schools and cannot be used to support the district's own programs. Both the donated corpus (principal) and accumulated interest will be awarded to prospective students. The district will account separately for the funds, which shall consist of principal and interest. The funds shall be pooled with other district assets held by the Flathead County Treasurer. The endowment will receive a proportionate share of the net investment returns of the pooled investment portfolio.

The initial donor commitment will be the funds provided by Eric and Pam Morgan of \$20,000. Additional contributions may be made to the fund by other funds raised by the family or through donations from the community. All such gifts shall be subject to the provisions of this agreement.

The intent of the fund is to provide annual scholarship awards taken from the available principal balance as of March 1 of each year. The fund will be closed if contributions completely cease during any two-year span and the principal balance decreases to zero.

An annual amount of \$1000 shall be awarded to a graduating senior from Columbia Falls High School, as well as two graduating seniors from Belgrade High School, that have been accepted to a post-secondary school or accredited trade school. A committee comprised of Drew's family - Eric, Pam, and Ty Morgan - shall determine the award recipient.

The scholarship winner will be notified and will be recognized at the senior awards night ceremony. Payment for the scholarship will be provided to the recipient in their name upon receipt of a letter of acceptance from the post-secondary or trade school. Changes to this agreement can only be made through written consent of the Columbia Falls Guidance Counselor.

Authorized Signers – Officers Glacier Bank Accounts Resolution 452

WHEREAS, the Trustees of the Columbia Falls School District determine that individuals employed by the District in specific capacities are authorized to execute bank transactions on behalf of the District. These individuals change duties or functions or employment status necessitating changes to their authorization to execute bank transactions.

WHEREAS, the Board of Trustees of Columbia Falls School District, have determined that the following individuals previously authorized as signers/officers to the bank accounts listed shall no longer retain this authorization;

NOW, THEREFORE, BE IT RESOLVED, the Board of Trustees of Columbia Falls School District, shall **remove** the following individuals from the bank account(s) denoted:

Account Ending:			
x7249 – HS Officials	John Thompson		
x9748 – Student Activities	Susan Fleming		
x1133 – JH Officials	William Anderson	Susan Fleming	David Wick

NOW, THEREFORE, BE IT RESOLVED, the Board of Trustees of Columbia Falls School District, shall **add** the following individuals from the bank account(s) denoted:

Account Ending:	
x1133 – JH Officials	John Cooper

BE IT FURTHER RESOLVED, this Resolution shall be provided to the Glacier Bank Branch Manager to execute the changes outlined herein.

BE IT FURTHER RESOLVED, the resolution shall become effective upon approval and adoption by the Board of Trustees during a regular board meeting.

DATED this 9th day of March, 2026

BOARD OF TRUSTEES
Columbia Falls School District

By _____
Jill Rocksund, Chairperson of the Board

ATTEST:

Dustin Zuffelato, Clerk of the Board

Good morning!

We appreciate each and every one of our substitutes. To show our appreciation, we are increasing substitute rates!

Effective February 1, 2026, increases for the following positions are as follows:

Title	Former Rate	New Rate
Sub Para	\$15.00/hr	\$17.00 hr
Sub Custodian	\$15.00/hr	\$17.00 hr
Sub Food Services	\$15.00/hr	\$17.00 hr

Effective March 1, 2026, increases for substitute teachers are as follows, including a bonus system:

Title	Former Rate	New Rate
Tier 1 (some college)	\$115/day	\$130/day
Tier 2 (bachelor's degree)	\$125/day	\$140/day
Tier 3 (current certified teacher in any state)	\$135/day	\$150/day

Substitute teachers can also earn a one-time monthly stipend upon reaching the following milestones:

Achievement Tier	Days Worked Per Month	Monthly Bonus Amount
Bronze	5 – 9 Days	\$100.00
Silver	10 – 14 Days	\$150.00

Gold	15+ Days	\$200.00
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Tips to consider for bonus calculation:

- A 1/2 day sub position counts as one date
- if subbing for 2 absences during 1 day, it counts as one date
- A certified teacher under LT sub teacher contract is not eligible for bonus.

Thank you to everyone who contributes and makes a difference at our school district!

Karla Therrien Hoerner

HR Generalist
406.892.6550 xt 1421

School District Six
P.O. Box 1259
Columbia Falls, MT 59912

Elementary

First Name	Last Name	Primary Worksite	Primary Job Title	Tenure Date
JODI	JENSEN	GLACIER GATEWAY	Teacher - Early Elem	8/30/1995
JASON	THOMPSON	GLACIER GATEWAY	Teacher - Counselor	9/3/2002
KRISTY	OREM	GLACIER GATEWAY	Teacher - Kindergarten	8/29/2005
RACHEL	SCHAEFFER	GLACIER GATEWAY	Teacher - PE	8/29/2005
CARRIE	GNAUCK	GLACIER GATEWAY	Teacher - Elem	8/28/2006
LAURA	EMERSON	GLACIER GATEWAY	Teacher - Early Elem	8/27/2007
EMILIE	ERLER	GLACIER GATEWAY	Teacher - Early Elem	8/27/2007
MARY ELLEN	GETTS	GLACIER GATEWAY	Teacher - Early Elem	8/25/2008
DENISE	OSBORNE	GLACIER GATEWAY	Teacher - Librarian	8/25/2008
TRISTA	SCHAEFFER	GLACIER GATEWAY	Teacher - Early Elem	8/25/2008
JENNIFER	MARTIN	GLACIER GATEWAY	Teacher - Speech Patholog	8/28/2014
EMILY	HARRIES	GLACIER GATEWAY	Teacher - Early Elem	8/31/2015
TROY	MILLER	GLACIER GATEWAY	Teacher - Early Elem	8/31/2015
ANDREA	WEAVER	GLACIER GATEWAY	Teacher - Early Elem	8/28/2016
JANE	DEWS	GLACIER GATEWAY	Teacher - Elem	8/28/2017
ALEXANDRA	GEORGE	GLACIER GATEWAY	Teacher - Special Ed	8/28/2017
CAMBERIA	HARWOOD	GLACIER GATEWAY	Teacher - Early Elem	8/28/2017
ASHLEY	JOHNSON	GLACIER GATEWAY	Teacher - Early Elem	8/28/2017
DEIDRA	ENOS	GLACIER GATEWAY	Teacher - Elem	8/22/2019
PATRICIA	HALL	GLACIER GATEWAY	Teacher - Early Elem	8/22/2019
JENNIFER	THURSTON	GLACIER GATEWAY	Teacher - Early Elem	8/22/2019
SUZANN	JENSEN	GLACIER GATEWAY	Teacher - Early Elem	8/20/2020
COURTNEY	MCCORD	GLACIER GATEWAY	Teacher - Special Ed	8/20/2020
JENNIFER	MILLER	GLACIER GATEWAY	Teacher - Early Elem	8/20/2020
MARY	CHAPPELOW	GLACIER GATEWAY	Teacher - Elem	8/19/2021
TRINA	CROWE	GLACIER GATEWAY	Teacher - Psychologist	8/19/2021
LINDSEY	FISHEL	GLACIER GATEWAY	Teacher - Special Ed	8/19/2021
ALICIA	HAKES	GLACIER GATEWAY	Teacher - Special Ed	8/19/2021
KYLE	HUBBARD	GLACIER GATEWAY	Teacher - Music	8/19/2021
ALLIE	SCHULZ	GLACIER GATEWAY	Teacher - Early Elem	8/19/2021
CALLIE	MOORE	GLACIER GATEWAY	Teacher - Title 1	10/26/2021
SABRINA	NICHOLS	JUNIOR HIGH	Teacher - Junior High	8/30/1991
KIMBERLY	GANGE	JUNIOR HIGH	Teacher - Librarian	8/25/1996
KENT	BLAIR	JUNIOR HIGH	Teacher - Junior High	8/25/1997
KRISTINE	GANGE	JUNIOR HIGH	Teacher - Elem	8/25/1997
PAULA	KOCH	JUNIOR HIGH	Teacher - Junior High	8/31/1999
KATHY	WETSCH	JUNIOR HIGH	Teacher - Junior High	8/31/1999
JOSIE	BROWN	JUNIOR HIGH	Teacher - Junior High	8/28/2000
HEATHER	FEIST	JUNIOR HIGH	Teacher - Junior High	8/28/2000
JENNIFER	ROBBINS	JUNIOR HIGH	Teacher - Junior High	8/28/2000
TAMMY	COLEMAN	JUNIOR HIGH	Teacher - Title 1	8/30/2004
JOSEPH	WELCH	JUNIOR HIGH	Teacher - Junior High	8/30/2004
JACQUELINE	BRANSTETTER	JUNIOR HIGH	Teacher - Music	8/29/2005

Elementary

RUBIANNA	MASA	JUNIOR HIGH	Teacher - Junior High	8/29/2005
CAMI	BOWLER	JUNIOR HIGH	Teacher - Junior High	8/27/2007
HEATHER	GILCHRIST	JUNIOR HIGH	Teacher - PE	8/27/2007
SIMON	VAN DER WEIDE	JUNIOR HIGH	Teacher - Junior High	8/27/2007
MARNA	BALTZ	JUNIOR HIGH	Teacher - Counselor	8/25/2008
JESSICA	SCHWADERER	JUNIOR HIGH	Teacher - Junior High	8/26/2013
ZACHARIAH	DEISTER	JUNIOR HIGH	Teacher - Junior High	8/28/2014
CECILIA	BYRD-RINCK	JUNIOR HIGH	Teacher - Junior High	8/31/2015
BENJAMIN	CAUDILL	JUNIOR HIGH	Teacher - Junior High	8/31/2015
SAMANTHA	JONES	JUNIOR HIGH	Teacher - Counselor	8/29/2016
AERICKA	BUTLER	JUNIOR HIGH	Teacher - Speech Patholog	8/28/2017
CHARLES	LILIENTHAL	JUNIOR HIGH	Teacher - Junior High	8/28/2017
ALLYSON	REAMY BUTTS	JUNIOR HIGH	Teacher - Junior High	8/23/2018
PAULA	FOSTER	JUNIOR HIGH	Teacher - Special Ed	8/22/2019
AUSTIN	BARTH	JUNIOR HIGH	Teacher - Junior High	8/20/2020
EVAN	MILLER	JUNIOR HIGH	Teacher - Special Ed	8/20/2020
MINDY	ALLEN	JUNIOR HIGH	Teacher - Junior High	8/19/2021
PATRICK	JOHNSTON	JUNIOR HIGH	Teacher - Elem	8/19/2021
DEREK	ANDREWS	JUNIOR HIGH	Teacher - Junior High	8/18/2022
KERSTIN	BROCKIE	JUNIOR HIGH	Teacher - Junior High	8/18/2022
ELLIE	GREEN	JUNIOR HIGH	Teacher - Junior High	8/18/2022
ROBYN	KEHR	RUDER	Teacher - PE	8/28/1992
JANAE	CHRISTENSEN	RUDER	Teacher - Early Elem	8/31/1998
JENNIFER	HOERNER	RUDER	Teacher - Early Elem	8/31/1999
HEIDI	FREEMAN	RUDER	Teacher - Early Elem	8/25/2003
SARA	CHILDERS	RUDER	Teacher - Librarian	8/30/2004
NICOLETTE	TRENERRY	RUDER	Teacher - Early Elem	8/27/2007
CASSIE	LADENBURG	RUDER	Teacher - Early Elem	8/25/2008
HALEY	LOBBESTAEL	RUDER	Teacher - Early Elem	11/19/2012
DANA	SHIELDS	RUDER	Teacher - Math Interventi	8/28/2014
JOSHUA	PREISS	RUDER	Teacher - Elem	8/31/2015
TRISHA	QUIRAM	RUDER	Teacher - Speech Patholog	8/31/2015
KRISTY	QUEEN	RUDER	Teacher - kind lang inter	8/29/2016
AUTUMN	MANSFIELD	RUDER	Teacher - Reading Interv.	8/28/2017
ASHLEY	NADEAU	RUDER	Teacher - Early Elem	8/28/2017
MARY	ROWE	RUDER	Teacher - Elem	8/28/2017
CAROL	MATHESON	RUDER	Teacher - Early Elem	8/23/2018
SARA	KAVANAGH	RUDER	Teacher - Elem	8/20/2020
SAMANTHA	RADABAH	RUDER	Teacher - Early Elem	8/20/2020
SUZANNE	ANDREWS	RUDER	Teacher - Elem	8/19/2021
PAIGE	HALL	RUDER	Teacher - Elem	8/19/2021
CRYSTAL	FISHER	RUDER	Teacher - Elem	8/18/2022
JENNIFER	GREENBERG	RUDER	Teacher - Elem	8/18/2022

Elementary

MACKENZIE

ROBERTS

RUDER

Teacher - Early Elem

8/18/2022

CRYSTAL

SUNDBERG

RUDER

Teacher - Special Ed

8/18/2022

High School

First Name	Last Name	Primary Worksite	Primary Job Title	Tenure Date
JENNIFER	LOVERING	HIGH SCHOOL	Teacher - High School	8/31/1999
REBECCA	BATES	HIGH SCHOOL	Teacher - Voed	8/27/2001
ZULMA	FERNANDEZ	HIGH SCHOOL	Teacher - High School	8/28/2002
JESSIE	SCHAEFFER	HIGH SCHOOL	Teacher - PE	8/28/2002
WILLIAM	COLEMAN	HIGH SCHOOL	Teacher - High School	8/30/2004
KELLY	HOULE	HIGH SCHOOL	Teacher - High School	8/30/2004
JULIA	WHITMAN	HIGH SCHOOL	Teacher - Special Ed	8/29/2005
BEVERLY	DEWELL	HIGH SCHOOL	Teacher - High School	8/28/2006
ASHLEY	JOLLYMORE	HIGH SCHOOL	Teacher - Psychologist	8/28/2006
ERIN	QUINTIA	HIGH SCHOOL	Teacher - High School	8/28/2006
DAWN	WHEELER	HIGH SCHOOL	Teacher - High School	8/28/2006
ALIA	HANSON	HIGH SCHOOL	Teacher - Librarian	8/25/2008
KATE	DANIELS	HIGH SCHOOL	Teacher - High School	8/24/2009
JASNA	STAFFORD	HIGH SCHOOL	Teacher - Speech Patholog	8/29/2011
JACKSON	SCHWEIKERT	HIGH SCHOOL	Teacher - PE	8/27/2012
BENJAMIN	SCHAEFFER	HIGH SCHOOL	Teacher - Voed	8/28/2014
JOSHUA	FORKE	HIGH SCHOOL	Teacher - High School	8/31/2015
SHELLY	GRESS	HIGH SCHOOL	Teacher - High School	8/31/2015
JAMES	PEACOCK	HIGH SCHOOL	Teacher - High School	8/31/2015
CHRISTOPHER	FINBERG	HIGH SCHOOL	Teacher - High School	8/29/2016
NIA	VESTAL	HIGH SCHOOL	Teacher - High School	8/29/2016
BRIDGET	CHIARITO	HIGH SCHOOL	Teacher - High School	8/28/2017
SHELBY	FORKE	HIGH SCHOOL	Teacher - High School	8/28/2017
EMILY	HACKETHORN	HIGH SCHOOL	Teacher - High School	8/28/2017
WILLOW	MORAN	HIGH SCHOOL	Teacher - High School	8/23/2018
JEANETTE	PRICE	HIGH SCHOOL	Teacher - High School	8/23/2018
LINDSEY	RACIOPPI	HIGH SCHOOL	Teacher - High School	8/23/2018
ANNA	DANLEY	HIGH SCHOOL	Teacher - High School	8/22/2019
JOSIAH	OSBORNE	HIGH SCHOOL	Teacher - High School	8/22/2019
MARY	WEBB	HIGH SCHOOL	Teacher - High School	8/22/2019
CIERA	FINBERG	HIGH SCHOOL	Teacher - High School	8/20/2020
HILARY	YPMA	HIGH SCHOOL	Teacher - High School	8/20/2020
JAIME	BELL	HIGH SCHOOL	Teacher - High School	8/18/2022
CYDNEY	FINBERG-ROBERTS	HIGH SCHOOL	Teacher - High School	8/18/2022

Substitute Hires

March 2026

Teacher

LNAME	FNAME	Teacher
Sloan	Stephanie	Teacher or Aide
Zika	Megan	Teacher or Aide
Wood	Amanda	Aide
Welle	Luca	Teacher or Aide
		Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide

Secretary / Nurse

LNAME	FNAME	Other
		Secretary
		Secretary
		Nurse

Bus Driver

LNAME	FNAME	Other
		Bus Driver
		Bus Driver
		Bus Driver

Hot Lunch

LNAME	FNAME	Other
Wood	Amanda	Hot Lunch
Perry	Jody	Hot Lunch
		Hot Lunch
		Hot Lunch

Custodian

LNAME	FNAME	Other
Seal	Amanda	Custodian
		Custodian
		Custodian
		Custodian

3/5/2026