

**MacArthur Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>23,380</b>	<b>1,589</b>	<b>58,615</b>	<b>0</b>	<b>77,294</b>	<b>52,000</b>
1	IN	Through Proposition 28 funding, students will participate in weekly theatre instruction designed to foster creativity, collaboration, and self-expression. The program supports the integration of visual and performing arts into the school day, provides all students access to enriching, standards-aligned VAPA experiences, and reinforces ELA speaking and listening skills through performance, discussion, and active participation. Teacher Elementary .2 FTE Prop 28 100%	0	0	0	0	<36,033>	0
2	IN	An hourly teacher will serve as a literacy specialist providing targeted intervention to students reading below grade level. Identified students will receive small group or 1:1 instruction for 8–10 weeks, focused on foundational reading skills—including decoding, fluency, and comprehension—to support their access to the ELA Common Core Standards. Teacher Hourly Extra Comp ( 1 ) for 200 hours annually Title 1 100%	0	0	<19,434>	0	0	0
7	IN	Funds will be allocated for additional hourly compensation for staff who support the production of the school play, including teacher directors and classified staff (e.g., custodians), as well as for materials and supplies needed for set design, props, costumes, and other production-related expenses. This includes support for rehearsals, set-up, supervision, and dress rehearsal/show day execution. Teacher Hourly P Schedule ( 2 ) for 50 hours annually Prop 28 100% Materials Prop 28 100%	0	0	0	0	<9,856>	0

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8	IN	Funds will be used to purchase materials and supplies that support the integration of visual and performing arts throughout the school. This includes resources for theatre, instrumental and choral music (e.g., music stands, sheet music), classroom-based arts integration (e.g., crayons, construction paper), and VAPA-themed additions to the school library collection. Materials Prop 28 100%	0	0	0	0	<7,455>	0
9	IN	Students will participate in the Meet the Masters program, which brings visual art to life through engaging, grade-level tailored lessons on notable artists, followed by hands-on classroom projects in each artist's style. The program promotes creative expression, art appreciation, and standards-aligned arts instruction for all students. Services Prop 28 100%	0	0	0	0	<2,700>	0
1	SM	To foster curiosity, critical thinking, and deeper connections to academic content, we will enhance our campus infrastructure to support a vibrant school garden. In partnership with Ground Education, all MacArthur students will engage in hands-on, interdisciplinary learning experiences that connect core standards to the natural world through regular outdoor lessons. Services Title 1 100%	0	0	<9,100>	0	0	0
3	SM	YMCA Playground Partners provides a trained staff member during lunchtime recess to supervise and facilitate organized games and sports tailored to students' developmental needs. The program covers kindergarten, 1st & 2nd grade, and 3rd-5th grade lunch recess, ensuring age-appropriate activities that promote fairness, inclusivity, and sportsmanship, while ensuring all students have opportunities to connect and participate. Services LCFF 100%	<9,000>	0	0	0	0	0

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4	SM	Funds will be used to compensate office staff, including the Office Supervisor and Intermediate Office Assistant (IOA), for work performed outside of contract hours to support school operations, communication, and responsiveness to school and family needs. Services LCFF 100%	<1,000>	0	0	0	0	0
<b>Resource Total</b>			<10,000>	0	<28,534>	0	<56,044>	0
<b>Avail Balance</b>			<b>13,380</b>	<b>1,589</b>	<b>30,081</b>	<b>0</b>	<b>21,250</b>	<b>52,000</b>