

**Oropeza Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>64,120</b>	<b>4,173</b>	<b>266,375</b>	<b>0</b>	<b>109,059</b>	<b>68,000</b>
1	IN	School counselor substitute additional hourly to support students and families. Substitute counselor will support student social emotional well-being and mental health, support social emotional support groups, mentor support for students in need of Tier 3 support, and support improving school attendance efforts. Assist in programs that will support the decrease of chronic absenteeism. Manager Additional Assignment ( 1 ) for 576 hours annually LCFF 20%; Title 1 80%	<15,587>	0	<62,346>	0	0	0
3	IN	Intervention support to work with English Language Learner, African-American, and/or other at-risk students to provide intervention in ELA and Math. Intervention support will be a push-in and pull-out model for classrooms. Intervention support will support Fab Lab (workshop) in classrooms. Interventions will be provided based on student data in SBAC, I-Ready and other common assessments. Students of Tier 2 and Tier 3 will receive interventions in ELA and/or Math. Work with other staff member Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
4	IN	Provide a safe and structure learning environment for students. Provide supervision for all students in all subgroups. Recreation aides would provide supervision in all common areas of the school. Additional support would ensure supplemental engagement with struggling learners in accordance with CORE survey data needs. Additional hourly to support students and families. Support students through CORE domains such as Self-Management, Self-Awareness, and School Connectedness. Hourly Recreation Aide ( 6 ) for 300 hours annually LCFF 100%	<36,916>	0	0	0	0	0

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5	IN	Health Assistant to provide additional support. Health Assistant to support at-risk and Special Education Students. Support families with needs such as Homeless/Foster, ELLs, New comers, and Low Socioeconomic status. Support extended outreach to families, parent workshops, and small group interventions supporting student self-efficacy, self-management, and student motivation. Health Assistant .19 FTE Title 1 100%	0	0	<10,414>	0	0	0
6	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,067>	0
7	IN	allocation of funds for field trips to extend the learning environment beyond the school campus, bring learning of concepts and information to life, and provide opportunities for students to build background knowledge through the field trip experience. Field trips will support ELA, Math, Science, Social Studies, the Arts, equity, heritage and culture, community, and awareness of others. Services Title 1 100%	0	0	<5,000>	0	0	0
8	IN	The Registered Behavior Technician (RBT) provides targeted, data-driven behavioral support aligned with student Behavior Intervention Plans (BIPs). Key responsibilities include implementing individualized and small-group interventions, collecting and analyzing data to inform decisions, and collaborating with teachers and site teams to adjust strategies. RBTs model effective classroom management, reinforcement systems, and de-escalation techniques to promote consistent practices across settings. Services Title 1 100%	0	0	<28,000>	0	0	0

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1	PD	Provide substitute teachers for five release days for grade level planning and collaboration on CQI training implementation, differentiated instruction for English Learners, African-American students, and other at-risk learners. Substitute teacher full day ( 20 ) for 5 days Title 1 100%	0	0	<28,044>	0	0	0
1	PI	Purchase student planners to allow teachers to communicate with parents and for parents to communicate with teachers. Materials Par Inv 100%	0	<500>	0	0	0	0
2	PI	Provide cultural assemblies for students and parents. Services Par Inv 100%	0	<3,600>	0	0	0	0
1	SM	School supplies and instructional materials for students to support classroom teaching and learning. Instructional materials for students' direct learning in all classrooms, including special education classrooms. Materials will benefit all students including English Learners and African-American students. Materials will include manipulatives and other materials to support all modalities of learning. Materials include technology for the classrooms including document cameras, projectors, and Materials LCFF 100%	<10,000>	0	0	0	0	0
2	SM	School supplies and instructional materials for students to support learning in the classroom. Instructional materials for students direct learning and support of productive struggle. Materials and assistive devices/technology for Special Education Students. Materials for African-American and English Language Learner students that support student learning such as manipulatives and other materials. Technology for the classroom such as document camera or projector if needed. Materials Title 1 100%	0	0	<35,000>	0	0	0

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<b>Resource Total</b>			<62,503>	<4,100>	<264,648>	0	<72,067>	0
<b>Avail Balance</b>			1,617	73	1,727	0	36,992	68,000