

**Nieto Herrera Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>78,400</b>	<b>5,376</b>	<b>217,670</b>	<b>0</b>	<b>151,622</b>	<b>68,000</b>
1	IN	Facilitator (0.5 FTE) To reduce the achievement gaps and positively impact ELA and Math achievement, A teacher facilitator w ill provide instruction that inegrates science, math, engineering and technology in a lab-setting for students in grades K-5. Grade Level Common Core standards for ELA and Math w ill be integrated throughout science lessons in w hich students learn about real-w orld problem, collect evidence through reading and experiments, construct arguments (verbally and w ritten) and apply Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	The School Nurse w ill support the needs of the Herrera students four days a w eek by providing health interventions to improve student attendance. The nurse and health assistant w ill assess the needs of the students and coordinate w ith students, teachers, families, and other health care providers so that students' health needs are met. The nurse w ill also participate in SST process to determine if students have health conditions that are impeding their academic progress in school and support fa Nurse Inspector .4 FTE LCFF 50%; Title 1 50%	<31,195>	0	<31,196>	0	0	0
3	IN	Securing funding for an additional day every other w eek (.10) of a school psychologist is essential to meet the grow ing social-emotional and mental health needs of our students, many of w hom face significant economic and personal challenges. Increased access to psychological services w ill allow for more timely interventions, support for students in crisit, and collaboration w ith teachers and families to implment effective strategies that promote academic success and w ell-being. By expanding thi Psychologist .1 FTE Title 1 100%	0	0	<19,245>	0	0	0
4	IN	As part of Prop 28, students w ill receive VAPA art lessons during the school w eek. Teacher Elementary 1 FTE Prop 28 100%	0	0	0	0	<180,167>	0

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5	IN	Additional supports for students performing below grade level including homework help and tutoring. Teacher Hourly Extra Comp ( 4 ) for 10.25 hours annually Title 1 100%	0	0	<3,984>	0	0	0
2	PD	Teacher release time to allow teachers to meet with administration and site leads to review student progress, participate in SSTs and assist as needed. Substitute teacher full day ( 26 ) for 2 days LCFF 100%	<14,583>	0	0	0	0	0
1	PI	Funding for parent workshops, training, and support, specifically Sankofa Parent Village support. Teacher Hourly P Schedule ( 1 ) for 14 hours annually Par Inv 100%	0	<1,240>	0	0	0	0
2	PI	Funding for parent workshops and training, especially in the area of digital citizenship and phone usage. Services LCFF 25%; Par Inv 25%; Title 1 50%	<2,500>	<2,500>	<5,000>	0	0	0
3	PI	School personnel will be made available to support parents and caregivers with annual verification of their Parent Vue accounts so that they are better informed of school events and receive important updates about their children's performance and progress. By being better informed through Parent Vue, our families will have a deeper understanding of the full variety of programs and services available to their children and to their families such as tutoring, parent workshops, ELOP activities, etc. Hourly Intermediate Office Assistant ( 1 ) for 15 hours annually Par Inv 100%	0	<591>	0	0	0	0

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4	PI	Additional funding for student supervision during parent involvement or community events and school-wide activities aimed at parent education such as Sankofa Parent Village meetings, Back to School Night, Back to School Expo, parent workshops, Open House and additional community and school events. Hourly Recreation Aide ( 5 ) for 9.5 hours annually Par Inv 100%	0	<974>	0	0	0	0
1	SM	office supplies, custodial supplies, STEM materials, student learning materials and supports Materials LCFF 100%	<11,000>	0	0	0	0	0
2	SM	The Registered Behavior Technician (RBT) provides targeted, data-driven behavioral support aligned with student Behavior Intervention Plans (BIPs). Key responsibilities include implementing individualized and small group interventions, collecting and analyzing data to inform decisions, and collaborating with teachers and site teams to adjust strategies. RBTs model effective classroom management, reinforcement systems, and de-escalation techniques to promote consistent practices across settings. Services Title 1 100%	0	0	<55,000>	0	0	0
<b>Resource Total</b>			<59,278>	<5,305>	<210,269>	0	<180,167>	0
<b>Avail Balance</b>			<b>19,122</b>	<b>71</b>	<b>7,401</b>	<b>0</b>	<b>&lt;28,545&gt;</b>	<b>68,000</b>