

**Los Cerritos Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			24,500	1,669	82,219	0	79,463	66,500
1	IN	Additional school psychologist time (0.2 FTE) will be an interventions support to students and families. psychologist will primarily provide direct support to at-risk students within tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, and special education assessment and planning. He/she will also provide support and professional development for all staff regarding tier 1 interventions. Additionally, the psychologist will facilitate group Psychologist .2 FTE Title 1 100%	0	0	<38,489>	0	0	0
2	IN	2 college aides to support Tk-Grade 5 in the area of academic readiness and foundational skills and mathematics using Title 1 funds. To reinforce the classroom teacher's instruction, decrease the student to adult ratio for our youngest students, and support social emotional and academic interventions. The college aides will work with our Literacy Specialist with identify those students with the most need in English Language Development, intense small group English Language Development will be th College Student Aide (2) for 426 hours annually LCFF 21%; Title 1 79%	<3,852>	0	<14,489>	0	0	0
3	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas on campus including, but not limited to before school, lunch and after school. Hourly Recreation Aide (5) for 470 hours annually LCFF Rec 100% Hourly Recreation Leader (1) for 470 hours annually LCFF Rec 100%	0	0	0	0	0	<66,455>
1	PI	Supplemental materials and supplies are needed to assist all students and interventions to promote ongoing communication with families, teachers and students. Materials Par Inv 100%	0	<1,200>	0	0	0	0

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2	PI	Student planners for grades 4-5 to support home and school communication to support student needs. Materials Par Inv 100%	0	<469>	0	0	0	0
1	SM	Supplemental materials are needed to support student instruction and learning. From Title I-supplemental materials, including technology to support targeted students with foundational reading skills, math manipulatives, workshop support and materials, multilingual support and all TK-5th grade classes. Materials Title 1 100%	0	0	<14,000>	0	0	0
Resource Total			<u><3,852></u>	<u><1,669></u>	<u><66,978></u>	<u>0</u>	<u>0</u>	<u><66,455></u>
Avail Balance			<u>20,648</u>	<u>0</u>	<u>15,241</u>	<u>0</u>	<u>79,463</u>	<u>45</u>