

**Fremont Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>25,480</b>	<b>1,799</b>	<b>68,921</b>	<b>0</b>	<b>73,197</b>	<b>66,500</b>
1	IN	Visual Arts teacher w ill provide quality art lessons that w ill enhance the learning experience for all students. It w ill provide targeted interventions for classroom teachers to plan for and w ork w ith students during small group instruction.  This position w ill be split w ith 90% from VAPA funds and 10% LCFF. Teacher Elementary .4 FTE LCFF 13%; Prop 28 87%	<9,369>	0	0	0	<62,698>	0
3	IN	Recreation Aides are utilized on the site to provide supervision during lunch, outdoor learning, afterschool play, and maintain safe ingress and egress during drop-off and pick-up activities. They w ork to implement school w ide SEL initiatives and communicate daily w ith teachers related to problems that w ere dealt w ith during the supervised time. There w ill be one Recreation Aide Leader, Three Recreation Aides. Hourly Recreation Aide ( 5 ) for 640 hours annually LCFF Rec 100%	0	0	0	0	0	<65,628>
4	IN	Fremont w ill utilize a roving sub for push in support during Small Group instruction, SGI. Utilizing data from progress monitoring and formal classroom assessments, teachers w ill utilize SGI to provide niversal supports during classtime. The roving sub w ill support IIC and Lead teachers effort to assist teacher w ith differentiated practice during this time. The roving sub provides additional opportunities for sudents to engage in designated ELD, supplemental and intensified support. Substitute teacher full day ( 1 ) for 72 days Title 1 100%	0	0	<20,192>	0	0	0
5	IN	The college aide w ill serve to support the classroom teacher implementing intervention for all students as to increase mastery of learning in all content areas. The aide w ill push into classrooms and support during small group instruction and ensure learning routines support grow th for all students. College Student Aide ( 1 ) for 640 hours annually Title 1 100%	0	0	<13,778>	0	0	0

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2	PD	Teachers will at designated times and on a hourly basis work on Independent Study Materials that will given to students for absent more then 3 consecutive days. This work allow s for consistency in the long absence of a student and provide academic support during that absence. Teacher Hourly P Schedule ( 4 ) for 8 hours annually Title 1 100%	0	0	<2,834>	0	0	0
3	PD	Grade Level Institute requires the use of three daily subs on the day of the institute. This will be on a designated day for each grade level. Teachers will use this time for data analysis, planning of flexible groupings, development of intervention resources, and unit planning. There will be three staggered cycles from late September to Spring Break. Substitute teacher full day ( 18 ) for 3 days Title 1 100%	0	0	<15,144>	0	0	0
1	PI	Teacher will provide informational workshops about current instructional practices during parent community meetings. Teacher Hourly P Schedule ( 4 ) for 2 hours annually Par Inv 100%	0	<708>	0	0	0	0
2	PI	New sletters provide a vital link betw een home and school as they relate calendars, report on school events, provide detailed information on curriculum and instruction, and foster a positive lcommunity of learners. Funds will go to the purchase of a brosw er based new sletter, Smore, and will provide Families weekly updates about all aspects of the Fremont Learning Community. Services Par Inv 100%	0	<1,500>	0	0	0	0
<b>Resource Total</b>			<9,369>	<2,208>	<51,948>	0	<62,698>	<65,628>
<b>Avail Balance</b>			<b>16,111</b>	<b>&lt;409&gt;</b>	<b>16,973</b>	<b>0</b>	<b>10,499</b>	<b>872</b>