

**Garfield Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>75,180</b>	<b>4,168</b>	<b>175,478</b>	<b>0</b>	<b>115,372</b>	<b>68,000</b>
1	IN	Interventions at Garfield w ill focus on Tier 2 programs that include an EL Facilitator to provide specialized support to students w ho are struggling w ith ELD and ELA standards. Student data from ELPAC, iReady, ELLEVATION SSTs, and parent and staff referrals w ill be used to provide an EL TOSA intervention model that includes push-in or pull-out intervention groups to best meet student needs. The EL Facilitator w ill also w ork w ith teachers to provide Tier 1 support w ith planning collaboration and Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	A school nurse w ill serve Garfield students three days per w eek to address the health needs that negatively impact students' education. The nurse and the health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The nurse w ill participate in the SST process to determine how to mitigate any health issues that are affecting a student's progress at school. The nurse w i Nurse Inspector .3 FTE LCFF 50%; Title 1 50%	<23,397>	0	<23,397>	0	0	0
3	IN	A school Health Assistant additional 4 hours w eekly w ill serve Garfield students tw o days per w eek to address the health needs that negatively impact students' education on days that our nurse is not here. The health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The Health Assistant w ill provide supplemental health information to parents at parent meetings/w orks Health Assistant .1 FTE LCFF 100%	<5,481>	0	0	0	0	0

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4	IN	A College Aide w ill be hired to provide additional intervention services to our English Learners and select students w ho need additional math or reading interventions. The College Aide w ill provide classroom small group interventions as push-in support. The teacher w ill train the College Aide on specific reading or math skills and strategies and monitor student progress.  College Student Aide ( 1 ) for 600 hours annually LCFF 100%	<12,917>	0	0	0	0	0
1	PI	Garfield w ill provide family programs that w ill focus on learning reading and math strategies to support students w ith homework. We w ill purchase parent programs, materials, supplies, technology equipment, books, and training manuals for conferences, w orkshops and family events. Teachers and support staff w ill co-present family events and w orkshops and recreational aides w ill provide childcare as suggested by ELAC.  Teacher Hourly P Schedule ( 1 ) for 20 hours annually Par Inv 100% Hourly Recreation Aide ( 1 ) for 20 hours annually Par Inv 100% Materials Par Inv 100%	0	<2,781>	0	0	0	0
2	PI	At the beginning of the school year, w e w ill provide a TK-K grade-level orientation to prepare students for school and to support families w ith resources to promote early literacy and school grade transitions. Teachers and support staff w ill provide information and preparation resources for early literacy and SEL transitions. Parents w ill participate in break-out sessions in classrooms to practice modeled strategies. Teacher Hourly P Schedule ( 7 ) for 4 hours annually LCFF 100%	<2,480>	0	0	0	0	0

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<b>Resource Total</b>			<44,275>	<2,781>	<119,241>	0	0	0
<b>Avail Balance</b>			<b>30,905</b>	<b>1,387</b>	<b>56,237</b>	<b>0</b>	<b>115,372</b>	<b>68,000</b>