

**Poly Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			344,120	0	0	0	685,121	0
1	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This will increase the amount of bi-lingual support that can be provided to families who need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<49,888>	0	0	0	0	0
2	IN	EL / Intervention Specialist- The role of the English Learner Coordinator is to support teachers of English learners to provide instruction that will accelerate their acquisition of English language proficiency and academic achievement. The English Learner Coordinator will work with the Office of Curriculum, Instruction & Professional Development, teacher leaders, and site administrator to support teachers with building strategies and scaffolds to support English learner instruction and provide Teacher on Special Assignment (TOSA) 1 FTE LCFF 100%	<187,777>	0	0	0	0	0
3	IN	A college aid will be hired part time to provide in class support for EL and other identified students in ELA/Math for identified high need subjects such as Algebra and Geometry. College Student Aide (1) for 500 hours annually LCFF 100%	<10,764>	0	0	0	0	0
4	IN	Identified bilingual subs will be used to provide in class support for EL and other identified students in ELA/Math for identified high need subjects such as ELD, Advanced ELD, Algebra, Geometry. Substitute teacher full day (2) for 35 days LCFF 100%	<19,631>	0	0	0	0	0

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5	IN	A schoolwide peer tutoring program will provide tutoring for all students at Poly with an emphasis on bringing in identified students who may need the most support such as EL, students with special needs, and other students who are at risk of not graduating. The program will be supported by our EL and Intervention coordinator with the tutoring provided by selected Poly students. One staff member will oversee the program to provide supervision and assure that data is being tracked and monitored Student Tutor (15) for 55 hours annually LCFF 100% Teacher Hourly P Schedule (1) for 80 hours annually LCFF 100%	<21,808>	0	0	0	0	0
1	PD	Funds to provide opportunities for Department grade level teams and Pathway Teams to: 1. Use District designed pacing charts and California State Standards to plan and implement curriculum inside each Poly classroom. 2. Analyze data from IReady and other common assessments to identify student gaps in learning and develop lessons to help students bridge those gaps and move towards grade level proficiency. 3. Identify common interventions to utilize across grade levels and departments to help reduce Teacher Hourly Extra Comp (80) for 5 hours annually LCFF 100%	<38,868>	0	0	0	0	0
1	SM	To support Linked Learning and Pathway Engagement, funds will be used to take students on field trips that are aligned to workbased learning. these trips help engage students in their learning. Services LCFF 100%	<15,000>	0	0	0	0	0
Resource Total			<u><343,736></u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Avail Balance			<u>384</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>685,121</u>	<u>0</u>