

**Marshall Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			60,760	4,461	150,464	0	183,639	49,000
1	IN	Additional nurse time to provide outreach to parents, support students, and work with nursing services to support health needs on campus. Nurse Inspector .4 FTE Title 1 100%	0	0	<62,391>	0	0	0
2	IN	Students need support at varying degrees to recover quickly from social-emotional concerns and trauma. Students need to learn skills and strategies in becoming more self-efficacious to lower their anxiety, improve confidence and engagement for accelerated academic and mental health success. A 50% additional school counselor to support and help students improve by counseling, setting goals, and facilitating trainings. Also to identify students in need of mental or behavioral interventions due to Counselor .5 FTE LCFF 24%; Title 1 76%	<22,461>	0	<71,127>	0	0	0
3	IN	Students need support in physical safety and social-emotional safety through Rec Aide supervision Hourly Recreation Aide (4) for 597 hours annually LCFF Rec 100%	0	0	0	0	0	<48,975>
4	IN	Provide teacher hourly for after school ELPAC tutoring for EL students. Teacher Hourly Extra Comp (1) for 10 hours annually Title 1 100%	0	0	<972>	0	0	0
5	IN	Provide additional hourly for teacher support and supervision of Marshall Ram Study Hall after school to support positive academic outcomes for students, especially those with opportunity gaps Teacher Hourly Extra Comp (2) for 65 hours annually LCFF 100%	<12,632>	0	0	0	0	0
6	IN	Provide funding for additional substitute teacher to support testing makeup for iReady, ELPAC, and/or SBAC assessments in order for the school to have accurate data of student performance. Substitute teacher full day (1) for 20 days LCFF 100%	<5,609>	0	0	0	0	0

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1	PD	GATE professional development training after school, 5 times a year for 1 hour. Teacher Hourly P Schedule (11) for 5 hours annually LCFF 100%	<4,871>	0	0	0	0	0
1	PI	Family involvement money will be used to pay for supplies, guest speakers and/or teachers for parent workshops, information activities or trainings, to educate Marshall families & potential families with tools and/or school services available to equip their children to succeed both academically and social-emotionally at Marshall Teacher Hourly Extra Comp (40) for 1 hours annually Par Inv 100% Materials Par Inv 100%	0	<4,403>	0	0	0	0
1	SM	Two-year subscription to Edpuzzle for whole school use in supporting student academic success (especially for AA/SPED/EL students) Materials LCFF 100%	<5,292>	0	0	0	0	0
2	SM	One year subscription to Delta Math to support math teachers differentiation and feedback for students, especially those with opportunity gaps in math - African American, SPED, and Multilingual Learners. Materials Title 1 100%	0	0	<1,100>	0	0	0
3	SM	Provide student incentives for proficiency in IReady, SBAC assessments and other school initiatives Materials LCFF 100%	<2,000>	0	0	0	0	0
Resource Total			<u><52,865></u>	<u><4,403></u>	<u><135,590></u>	<u>0</u>	<u>0</u>	<u><48,975></u>
Avail Balance			<u>7,895</u>	<u>58</u>	<u>14,874</u>	<u>0</u>	<u>183,639</u>	<u>25</u>