

**Powell Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>82,740</b>	<b>5,841</b>	<b>328,062</b>	<b>0</b>	<b>146,705</b>	<b>65,000</b>
2	IN	Our intervention focus is to increase students' performance on ELA student outcomes, especially among our marginalized populations. We need small group intervention at the elementary level for students w ho are not meeting expected outcomes in Foundational Reading Skills and comprehension skills as measured by reading and responding to text. A reading specialist w ho is a Teacher on Special Assignment w ill provide small group instruction using the Leveled Learning Intervention (LLI) in both push Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<187,777>	0	0	0
3	IN	A Campus Staff Assistant, in addition to the district funded CSA, w ill support the school Safety Goals to maintain a safe and respectful school environment for students to engage in positive academic and social-emotional learning. The Campus Satff Assistant w ill implement protocols to monitor safe arrival, dismissal and passing periods for middle school students. The Campus Staff Assistant w ill collaborate w ith LBUSD School Safety and Pow el Administrators to prevent and respond to safety conc Campus Staff Assistant 1 FTE LCFF 75%; Title 1 25%	<79,988>	0	<26,662>	0	0	0
<b>Resource Total</b>			<b>&lt;79,988&gt;</b>	<b>0</b>	<b>&lt;214,439&gt;</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Avail Balance</b>			<b>2,752</b>	<b>5,841</b>	<b>113,623</b>	<b>0</b>	<b>146,705</b>	<b>65,000</b>