

**Lafayette Funding Sources Running Balance
for 2025-2026 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|--------------------|-----------|--|---------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 98,280 | 6,874 | 225,562 | 0 | 185,727 | 68,000 |
| 1 | IN | In conjunction with admin, the counselor will develop positive behavioral intervention systems to acknowledge students adhering to the Guidelines for Success. The counselor will provide small group and 1:1 support to At-Promise students to help eliminate barriers to school success related to mental health. These sessions will focus on supporting students' social-emotional development relating to grief, anger management, self-regulation, and anxiety. Additionally, the counselor will provide support to Counselor .5 FTE Title 1 100% | 0 | 0 | <93,588> | 0 | 0 | 0 |
| 2 | IN | Support implementation of Tier I SEL curriculum through coaching, modeling of lessons and everyday practices (Meet Up and Buddy Up), and lesson planning with curriculum scope and sequence resources; Provide supplemental support to address concerns outlined in the Lafayette CORE survey and Pulse survey related to identity, agency, and belonging; Provide resources in support of SEL curriculum and practices to teachers and staff via weekly communication; Support parents and community members with "at Program Facilitator .5 FTE Title 1 100% | 0 | 0 | <95,844> | 0 | 0 | 0 |
| 3 | IN | As part of Prop. 28, students will receive VAPA lessons during the week for art and dance Teacher Elementary .4 FTE Prop 28 100% Teacher Elementary .4 FTE Prop 28 100% | 0 | 0 | 0 | 0 | <144,134> | 0 |

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|-----------------------|-----------|---|-----------------------|----------------------|------------------------|-----------------|------------------------|----------------------|
| 1 | PD | TK-5 teachers will be provided with release time for ELA, math, SEL, and science related professional development for the purpose of curriculum planning and data analysis with their respective grade levels. Frequent opportunities for grade level planning and collaboration within the school's focus areas will build collective efficacy and support student achievement outcomes. Substitute teacher full day (31) for 3 days LCFF 100% Teacher Hourly Extra Comp (20) for 6 hours annually LCFF 100% | <37,741> | 0 | 0 | 0 | 0 | 0 |
| 1 | PI | Provide opportunities for families to engage with Lafayette through the co-planning and implementation of school sponsored events held during the school day or beyond school hours. This would include funding for related materials, supplies, and additional hourly for staff members to facilitate these events Teacher Hourly Extra Comp (10) for 3 hours annually Par Inv 100% Materials Par Inv 100% | 0 | <4,915> | 0 | 0 | 0 | 0 |
| 1 | SM | GRR materials related to UFLI teacher guides, trays, letters, etc. Duplicating costs associated with letter/sound charts and resources for classroom use. Science and social studies related materials to enhance content area instruction from building knowledge, language and vocabulary in the TK-5 classroom. Materials LCFF 100% | <15,000> | 0 | 0 | 0 | 0 | 0 |
| Resource Total | | | <u><52,741></u> | <u><4,915></u> | <u><189,432></u> | <u>0</u> | <u><144,134></u> | <u>0</u> |
| Avail Balance | | | <u>45,539</u> | <u>1,959</u> | <u>36,130</u> | <u>0</u> | <u>41,593</u> | <u>68,000</u> |