

**Washington Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			105,140	7,343	327,420	0	182,668	49,000
1	IN	30% Funded - Title 1 - Collaborate w ith the staff in the Math Department on effective lesson planning. Conduct and collaborate w ith teachers regarding formative assessment data and analysis to provide next steps of instruction, develop and conduct supplemental professional development for math staff, provide ongoing targeted math support to math teachers, track student progress, collect data, and analyze for effectiveness using the PDSA cycle and modify plans w hen necessary. Facilitates grade le Asst. Principal Middle .5 FTE LCFF 40%; Title 1 60%	<42,494>	0	<63,740>	0	0	0
2	IN	Assistant Principal #2 - Supports 8th Grade Stuents, Instructional Support for ELA/History Staff 30% Funded - Title 1 - Collaborate w ith the staff in the ELA and History Department of effective lesson planning. Collaborate w ith teachers regarding formative assessmen data ana analysis to provide next steps of instruction, develop and conduct supplemental professional development for ELA/History departments. Track student progress, collect data and analyze for effectiveness using the PDSA cycle Asst. Principal Middle .5 FTE LCFF 40%; Title 1 60%	<42,494>	0	<63,740>	0	0	0
4	IN	Our school is dedicated to ensuring that every student is present, engaged, and thriving. In partnership w ith Know lej, the school is implementing innovative strategies designed to motivate students, celebrate progress, and strengthen a culture of consistent attendance. Recognizing that student engagement is directly linked to belonging, recognition, and motivation, Know lej w ill provide our school w ith comprehensive integrative services that combine data-driven interventions w ith incentive-base Services Title 1 100%	0	0	<20,000>	0	0	0

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1	PD	<p>Planning to provide structured teacher release days to support purposeful, collaborative planning within each department. Each department will be allocated four half-day release sessions with substitute coverage to allow teachers dedicated time to engage in meaningful collaboration. The collaborative work will focus on key instructional areas essential to student growth and long-term academic success, including:</p> <p>1) Reading Acceleration by strengthening literacy across content areas to ensure s Substitute teacher full day (38) for 2 days Title 1 100%</p>	0	0	<21,313>	0	0	0
1	PI	<p>Our school seeks to offer a contract to Mrs. Irma Garcia Del Rio to provide a series of interactive parent workshops designed to strengthen family engagement and empower parents with practical tools to support their children's academic and social-emotional success. Mrs. Garcia del Rio will facilitate sessions on topics such as effective home-school communication, navigating adolescent development, supporting literacy and math at home, and fostering positive self-care and wellness practices for Services Par Inv 100%</p>	0	<3,500>	0	0	0	0
2	PI	<p>ELAC Members and other active parents approved a budget of \$743.00 to purchase instructional materials and supplies needed to ensure that parents attending workshops have the required materials and supplies to actively participate in the hands-on interactive projects that are embedded in both SEL and academic (strategy & skill building) workshops provided by Parent Faciliator. Materials Par Inv 100%</p>	0	<743>	0	0	0	0

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3	PI	WMS Parents/ELAC members propose the purchase of a portable speaker system with wireless microphones. This equipment will be used exclusively to support parent workshops, family engagement meetings, and school wide family events designed to build parent capacity and strengthen partnerships between home and school in alignment with ESSA Section 1116. Our school is committed to implementing meaningful parent and family engagement activities that support student academic achievement. Materials Par Inv 100%	0	<600>	0	0	0	0
4	PI	At the request of a group of parents, Parent Facilitator will provide workshops during evening hours and Saturday two times a week to meet the needs of our parents who would like to be actively engaged in being able to attend workshops outside of school hours. Facilitator will provide the Family Meal Challenge and Calm & Kind workshop series. In addition, facilitator will provide additional workshops and meetings in the evenings. Funds will be used to pay her hourly work after duty hours. Teacher Hourly Extra Comp (1) for 25 hours annually Par Inv 100%	0	<2,429>	0	0	0	0
Resource Total			<u><84,988></u>	<u><7,272></u>	<u><168,793></u>	<u>0</u>	<u>0</u>	<u>0</u>
Avail Balance			<u>20,152</u>	<u>71</u>	<u>158,627</u>	<u>0</u>	<u>182,668</u>	<u>49,000</u>