

**Twain Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			39,200	2,673	107,946	0	107,391	52,000
1	IN	Students will receive weekly art instruction through VAPA funding. Instructional Aide .75 FTE Prop 28 100%	0	0	0	0	<68,730>	0
2	IN	The school nurse provides individual or group sessions for targeted students related to health problems that are interfering with academic, behavioral or social/emotional growth. Additionally, provide supplemental health information to parents at parent meetings/workshops. Nurse Inspector .1 FTE Title 1 100%	0	0	<15,598>	0	0	0
3	IN	The school psychologist additional day will provide supplemental individual and group counseling for at promise students to support academic, behavioral and social growth that would maximize learning experience in the classroom. Additionally, support students experiencing trauma, and provide extended outreach to families regarding resources. Psychologist .2 FTE Title 1 100%	0	0	<38,489>	0	0	0
1	PD	The additional funding will provide teachers an all day planning day to analyze data, lesson studies, and plan for next steps to support our not met and nearly met students to move them one level as described in the board goals and Twain's Theory of Action. Substitute teacher half day (5) for 7 days LCFF 100%	<5,338>	0	0	0	0	0
1	SM	Ground Education Program to support all students in Science standards that connect to the State Common Core Standards. Services LCFF 100%	<4,550>	0	0	0	0	0
3	SM	The supplemental material (Scholastic News) will support reading comprehension in the ELA. Materials LCFF 100%	<2,800>	0	0	0	0	0



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Resource Total			<12,688>	0	<54,087>	0	<68,730>	0
Avail Balance			26,512	2,673	53,859	0	38,661	52,000