

**Harte Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>86,240</b>	<b>5,795</b>	<b>233,742</b>	<b>0</b>	<b>147,407</b>	<b>68,000</b>
1	IN	The Counselor will be responsible for scheduling and facilitating the Case Management process by working with teachers and administration to monitor student progress and effectiveness for students' progress and effectiveness of intervention plans. Engage in routine contact with students and families who have chronic absences to increase school engagement. Using PBIS discipline and Case Management data, identify students in need of behavioral interventions and coordinate counseling groups and stu Counselor .5 FTE Title 1 100%	0	0	<93,588>	0	0	0
2	IN	Harte's VAPA teacher will provide all Harte students with a rich and well-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. The Art teacher will host Family/Caregiver art events as well as collaborate with other staff (committees) for community engagement opportunities. Teacher Elementary .12 FTE LCFF 100%	<21,620>	0	0	0	0	0
3	IN	Health Assistant to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Senior Health Assistant .185 FTE Title 1 100%	0	0	<12,045>	0	0	0
4	IN	An important component of Harte's Positive Behavioral Interventions and Supports (PBIS/CCLT) program is the student store and material upkeep for the program. Students earn points (Bulldog Boasts) for positive behavior and are then able to use those points to purchase items as an award. The impact is great and as a result, we have seen a decrease in the overall suspension and office data referrals. Additionally, items needed to effectively run our program include: schoolwide celebrations, materi Materials LCFF 100%	<6,000>	0	0	0	0	0

**Harte Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
5	IN	Ground Education is a community partner that teaches rebust garden lessons in elementary school grades and green spaces that nurture evre student's academic, physical and motional w ell-being. Services LCFF 100%	<7,250>	0	0	0	0	0
1	PD	Harte teachers w ill have release time to collaboratively plan and align quality core instruction and align expectations and common assessments around data analysis and achievement reports. Substitute teacher full day ( 28 ) for 2 days Title 1 100%	0	0	<15,705>	0	0	0
1	PI	Parent Engagement and parent communication is a priority at Harte. Our parent involvement monies w ill be used for the follow ing: parent communication, technology, supplies, materials for w orkshops, and parent meetings. Services Par Inv 100% Materials Par Inv 100%	0	<5,795>	0	0	0	0
1	SM	Materials to support Culture Climate/SEL w ork and the Core Curriulum. Materials include items for professional development, items to support technology integration and enrichment programs. Additional materials w ill include incentives for grow th in these areas and classroom materials to support the w ork. Materials LCFF 100%	<30,000>	0	0	0	0	0
<b>Resource Total</b>			<u>&lt;64,870&gt;</u>	<u>&lt;5,795&gt;</u>	<u>&lt;121,338&gt;</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Avail Balance</b>			<u><b>21,370</b></u>	<u><b>0</b></u>	<u><b>112,404</b></u>	<u><b>0</b></u>	<u><b>147,407</b></u>	<u><b>68,000</b></u>