

**Birney Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>50,960</b>	<b>3,527</b>	<b>170,231</b>	<b>0</b>	<b>160,466</b>	<b>68,000</b>
1	IN	.5 FTE Facilitator to support site's SEL focus and goals, PBIS planning and implementation, additional support to all teachers, students, and families.  Personnel Summary: Facilitator .5 FTE- Title I 100% Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	.1 FTE Psychologist to effectively support all SEL components of programs at Birney, with a focus on our Special Education community and classes. Support staff, students and families in the SST process. Participate in case management monthly meetings. Be an additional support for EL students. Conduct Parent Workshops focused on SEL, Parental and Academic support in the home, and connections to school.  Psychologist .1 FTE LCFF 88%; Par Inv 12%	<16,936>	<2,309>	0	0	0	0
3	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,067>	0
4	IN	The Registered Behavior Technician (RBT) provides targeted, data-driven behavioral support aligned with student Behavior Intervention Plans (BIPs). Key responsibilities include implementing individualized and small-group interventions, collecting and analyzing data to inform decisions and collaborating with teachers and site teams to adjust strategies. RBT's model effective classroom management, reinforcement systems and de-escalation techniques to promote consistent practices across settings. T Services Title 1 100%	0	0	<18,275>	0	0	0

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<b>Resource Total</b>			<16,936>	<2,309>	<114,119>	0	<72,067>	0
<b>Avail Balance</b>			<b>34,024</b>	<b>1,218</b>	<b>56,112</b>	<b>0</b>	<b>88,399</b>	<b>68,000</b>