

**Alvarado Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			44,380	2,929	117,329	0	90,645	66,500
1	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	0	0	0	0	0	<66,885>
		Recreation Aide .125 FTE LCFF Rec 100%						
		Recreation Aide .125 FTE LCFF Rec 100%						
		Recreation Aide .125 FTE LCFF Rec 100%						
		Recreation Leader .25 FTE LCFF Rec 100%						
		Hourly Recreation Aide (3) for 300 hours annually LCFF Rec 100%						
		Hourly Recreation Leader (1) for 500 hours annually LCFF Rec 100%						
2	IN	As part of Prop 28, students w ill receive VAPA lessons during the school week. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,067>	0

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3	IN	For the upcoming 25/26 school year, our site will be limited to 1 literacy support position. This position is listed as a Literacy TOSA. Historically, our school has found great success in providing literacy support through intervention to our most at-risk students. We want to be able to continue this as much as possible next year with the limited resources provided by the district. We would like to extend our job sharing position to include a supplemental 360 hours (180 per person) support. This Teacher Hourly P Schedule (2) for 75 hours annually Title 1 100% Teacher Hourly Extra Comp (2) for 90 hours annually LCFF 100% Teacher Hourly P Schedule (2) for 15 hours annually Title 1 100%	<17,491>	0	<15,941>	0	0	0
4	IN	Providing after-school math tutoring offers targeted support for students who need additional time and instruction to master essential math concepts and skills. As we work to ensure all students meet grade-level expectations, tutoring serves as an effective intervention to: -Address learning gaps and build foundational understanding -Reinforce classroom instruction through personalized, small-group support -Boost student confidence and engagement in math -Provide consistent opportunities for practice Teacher Hourly P Schedule (10) for 18 hours annually Title 1 100%	0	0	<15,941>	0	0	0
5	IN	To support a smooth start to the 2025–2026 school year by allocating additional psychologist hours during the summer to assess students currently on the IEP evaluation waitlist or newly enrolled students with identified needs. As of now, we have a number of students awaiting psychoeducational evaluations, as well as newly enrolled students with potential or pending special education concerns. Without timely assessments, these students may begin the school year without access to appropriate services Manager Additional Assignment (1) for 48 hours annually LCFF 100%	<6,494>	0	0	0	0	0

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6	IN	Support with attendance incentives and initiative, additional interactions with the public and parent engagement/translatiions. Hourly Intermediate Office Assistant (1) for 105 hours annually LCFF 100%	<4,139>	0	0	0	0	0
1	PD	Beginning in the 2025–2026 school year, Alvarado will no longer have a designated math intervention teacher supporting grades 1–5. In light of this shift, it will be more important than ever for classroom teachers to work collaboratively to ensure all students receive high-quality math instruction. To support this, we will be providing additional time and structures for teachers to work together, learn from one another, and grow as a team. One powerful structure we will use is Math Lesson Study— Substitute teacher half day (17) for 2 days Title 1 100%	0	0	<5,186>	0	0	0
2	PD	To provide dedicated, consistent time for grade-level teams to engage in focused instructional planning and analysis centered on student work. This time will be used to improve instructional practices, monitor student progress, and collaborate on targeted strategies to support student achievement. Each grade level will be provided one weekly planning block during students' PE time. 1. Student Work at the Center 2. Focus Area Identified 3. Action-Oriented Collaboration 4. Documentation & Accounta Substitute teacher full day (20) for 2 days Title 1 100% Substitute teacher full day (20) for 2 days Title 1 100%	0	0	<22,436>	0	0	0
1	PI	Materials for meetings which include copy paper to distribute reminders or notices, flyers, supplies e.g paper, color pencils and color markers, pens, for parent meetings and communication. Materials Par Inv 100%	0	<3,019>	0	0	0	0

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1	SM	Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each of class at Alvarado for one hour each month for 8 months. Ground Education w ill also provide extension lessons and support f or teachers to utilize throughout the month. Services LCFF 100%	<6,500>	0	0	0	0	0
2	SM	SSC approved \$10,000.00 from Title I for supplemental materials, including technology to support targeted students w ith foundational reading skills, math manipulatives, w orkshop support and materials, multilingual support and all TK-5th grade classes. Materials Title 1 100%	0	0	<10,000>	0	0	0
3	SM	Alvarado has a log standing histroy of academic excellence w hich comes from ensure each teacher has the suplementat matials and school supplies needed. The site has approved \$1,600 to cover operational expenses, instructional materials, technology and emergency supplemental resources such as PPE as necessary throughout the year, to ensure student and staff saftey as w ell as instructional suces. Materials LCFF 100%	<1,600>	0	0	0	0	0
Resource Total			<36,224>	<3,019>	<69,504>	0	<72,067>	<66,885>
Avail Balance			8,156	<90>	47,825	0	18,578	<385>