

**Dooley Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			82,880	5,831	192,476	0	187,611	82,500
1	IN	Reviews student records, observes students, consults with parent, students, and teacher to advise on appropriateness of evaluation for special educational services. Assess student social and behavioral needs. Develop behavior intervention plans. Works with parent, staff and student to design appropriate modifications and interventions. Psychologist .2 FTE LCFF 50%; Title 1 50%	<19,245>	0	<19,244>	0	0	0
2	IN	Counselor increased from 50% to 100% - oversee and manage planning & selection of appropriate student classroom placement; coordinate retention process, SARB, GATE/EXCEL, School-Based Mental Health, coordinate testing logistics for all state and district assessments, provide academic support for at-risk students; collaborate with teachers to monitor the progress and effectiveness of intervention plans, provide individual or group counseling sessions for targeted students related to problems in Counselor .5 FTE LCFF 40%; Title 1 60%	<37,435>	0	<56,153>	0	0	0
3	IN	Parent Faciliator will be increased from 50% to 100%. Parent Faciliator will work with small groups of students who are struggling in reading or math and support teachers as an instructional leader (lesson study, trainer of trainer, etc.). Program Faciliator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
4	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Teacher Elementary 1 FTE Prop 28 100%	0	0	0	0	<180,167>	0
5	IN	Garden Ground Education will provide TK-5 weekly lesson that consists of a standards-based, inter-disciplinary set of lessons that help bring to life grade-level content in science, social studies, ELA, math, history and art. Services LCFF 100%	<9,375>	0	0	0	0	0

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6	IN	To provide transportation, resources, and materials to support student events both onsite (e.g., culture assemblies, 5th grade activities, etc.) and offsite (e.g., field trips, Fun Run, enrichment experiences, etc.). Materials LCFF 100%	<1,000>	0	0	0	0	0
1	PD	To support instructional improvement and student achievement, professional development will focus on strengthening collaboration through data analysis, standards-based unit planning, and instructional strategy sharing. Teachers will meet quarterly in grade-level teams to review student data (such as CFAs, i-Ready, or SBAC), co-plan lessons, and align instruction to priority standards. Sessions will include dedicated time for applying strategies and reflecting on impact. Through this structured c Substitute teacher full day (23) for 1.5 days LCFF 100%	<9,675>	0	0	0	0	0
2	PD	To support instructional improvement and student achievement, professional development will focus on strengthening collaboration through data analysis, standards-based unit planning, and instructional strategy sharing. Teachers will meet quarterly in grade-level teams to review student data (such as FAs, i-Ready, FRSA, Fluency, SBAC), co-plan lessons and align to priority standards. Sessions will include dedicated time for applying strategies and reflecting on impact. Through this structured col Substitute teacher full day (23) for 1.5 days Title 1 100%	0	0	<9,675>	0	0	0
1	PI	TK/Kindergarten teachers will provide resources and support in the areas of academics and social emotional learning during our kindergarten orientation. Teacher Hourly Extra Comp (6) for 2 hours annually Par Inv 100%	0	<1,166>	0	0	0	0

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2	PI	Materials for parent workshops, training and school activities. Paper and informational print materials for home-school communication as well as materials needed to maintain parent rooms. Materials Par Inv 100%	0	<1,800>	0	0	0	0
3	PI	Provide academic planners for 3rd-, 4th-, and 5th-grade students to support organization and strengthen communication between home and school. Materials Par Inv 100%	0	<1,500>	0	0	0	0
1	SM	Storyworks and scholastic news help students build language arts skills and meet ELA standards. These supplemental resources provide authentic texts that help students in reading, writing, speaking and listening, and language domains. 3rd - 5th grade students will receive digital and print resources. Materials LCFF 100%	<3,200>	0	0	0	0	0
2	SM	Purchase of essential health and first-aid supplies (e.g. bandages, adhesive strips, gloves, ice packs, disinfectants and other medical essentials) to support student safety and wellness throughout the school year. Materials LCFF 100%	<500>	0	0	0	0	0
3	SM	To provide teachers, students and staff with instructional materials, tools, and resources that support high-quality core instruction and differentiated learning aligned to the Common Core State Standards. Additionally, to fund meaningful opportunities that promote students' growth mindset, self efficacy and sense of belonging. Materials LCFF 100%	<3,000>	0	0	0	0	0

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4	SM	Purchase electronics, technology, and related resources that support teachers and staff in meeting the academic and social-emotional needs of students. Materials LCFF 100%	<1,500>	0	0	0	0	0
Resource Total			<84,930>	<4,466>	<180,916>	0	<180,167>	0
Avail Balance			<2,050>	1,365	11,560	0	7,444	82,500