

**Avalon Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>41,860</b>	<b>2,529</b>	<b>221,500</b>	<b>0</b>	<b>191,637</b>	<b>49,000</b>
1	IN	Orientations for Kinder, 6th grade, and 9th grade will allow our students to feel supported. The orientation will include workshop time with teachers as well as a welcoming environment. Teacher Hourly Extra Comp ( 7 ) for 6 hours annually Title 1 100% Materials Title 1 100%	0	0	<6,081>	0	0	0
2	IN	Freshmen Success ( BTSC ) team as a intervention that meets the SEL and academic needs of our freshmen. Release time to engage in learning sessions, site collaboration, and data analysis will Teacher Hourly Extra Comp ( 6 ) for 10 hours annually Title 1 100% Materials Title 1 100%	0	0	<6,430>	0	0	0
3	IN	Culture/ Climate Team supports schoolwide culture/climate goals. Intervention plans are reviewed, modified, and monitored. This team continues the work on socializing schoolwide guidelines for success and building our character card and character ed program. Teacher Hourly Extra Comp ( 5 ) for 7 hours annually Title 1 100%	0	0	<3,401>	0	0	0
1	PD	PBIS site team planning and collaboration. Creating structures to implement the PBIS Framework at a Tk-12 site. Team will work through the PBIS framework to create products aimed at supporting schoolwide culture and climate. Teacher Hourly Extra Comp ( 4 ) for 8 hours annually Title 1 100%	0	0	<3,109>	0	0	0
2	PD	Math department collaboration to plan instructional practices and create vertical alignment. Math teachers will focus on best practices from QCI trainings such as Building Thinking Classrooms, and SMPS. Teachers will analyze data and determine areas of mathematical focus for the next school year. Teacher Hourly Extra Comp ( 2 ) for 6 hours annually Title 1 100%	0	0	<1,166>	0	0	0

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1	PI	TK and Kinder, 6th and 9th grade Parent Institute w ill be focused on establishing a foundation of parent involvement. The Institute w ill be divided into grade level each w ith a different focus. At the Tk& K grades the focus w ill be on foundational literacy and math and how parents can support their child in a developmentally and culturally appropriate w ay. Teachers w ill plan and deliver the w orkshops tailored to their area of speciality. At the 6th grade level parents w ill become oriented to t Teacher Hourly Extra Comp ( 2 ) for 8 hours annually Par Inv 100% Hourly Instructional Aide ( 2 ) for 6 hours annually Par Inv 100% Teacher Hourly Extra Comp ( 4 ) for 6 hours annually Title 1 100% Materials Par Inv 100% Materials Title 1 100%	0	<2,498>	<3,032>	0	0	0
1	SM	Site inventory of headsets to support a testing environment. Materials Title 1 100%	0	0	<500>	0	0	0
2	SM	Spirit w ear and gear to promote greater sense of belonging and school unity. Gear w ill support orientations as w ell as PBIS/ Materials LCFF 100%	<4,500>	0	0	0	0	0
<b>Resource Total</b>			<4,500>	<2,498>	<23,719>	0	0	0
<b>Avail Balance</b>			<b>37,360</b>	<b>31</b>	<b>197,781</b>	<b>0</b>	<b>191,637</b>	<b>49,000</b>