Title I School/Family
Engagement Plan 2025-2026

Raleigh-Egypt Middle School encourages parental involvement in the educational process and has established an expectation for parental involvement at our school. In order to promote student success, our parents will work with the school by acting as advisors, resource persons, and coordinators in the following ways:

1. Become school advocates and offer support
2. Utilize their talents and/or resources to enhance the instructional programs at our school
3. Become active member of the PTSA and join booster clubs when appropriate
4. Respond to questionnaires, surveys, and memos expressing thoughts, suggestions, and concerns
5. Attend school events and serve as advisors to various organizations.

Title I Involvement

The administrators, faculty, and staff will provide a strategic plan and implement Title I requirements according to the guidelines set forth in the law, which include the following:

1. Inform parents of Title I requirements and our school's participation at the annual Title I meetings.
2. Allow parents to observe the school's programs and visit classrooms, therefore supporting classroom instruction.
3. Provide parents with student information and send home progress reports in the middle of each nine weeks.
4. Provide two-way communication between parents and the school.
5. Provide information in a language that parents can understand.
6. Provide parents with assessment results.
7. Provide parents with a copy of the Family Engagement Plan, Student Code of Conduct, ESSA Parents' Right-To-Know, and PBIS Plan.
8. Provide parents with a description and explanation of the curriculum used at Raleigh-Egypt Middle School, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

To ensure that our parents participate in the development and implementation of our school's program, we will do the following:

1. Inform parents of their rights to be involved in their child's education
2. Encourage parental involvement in an organized, on-going, and timely way in the planning, reviewing, and improvement of programs for family engagement and REMS Family Engagement Plan
3. Provide flexible times for our parents to attend parent meetings, with opportunities to attend regular meetings at night and alternate meetings in the morning of that same week.
4. Provide parents with training that will support our students' education.
5. Jointly develop with parents a school/parent compact showing how parents, schools, and students have shared responsibilities, by distributing and acquiring appropriate signatures of all stakeholders (parents, students, and teachers).
6. Encourage parents to visit our school regularly and to take an active role in school planning by serving on the School Improvement Plan committee
7. Support our Parent/Teacher/Student Association as they conduct regular meetings each month
8. Parents will serve on the Family Engagement Plan Committee, and the document created will be presented to parents for input and approval before distribution to GMS families and the community.
9. Provide access to community and support services
10. Develop programs that enable parents to actively participate in their child's education
11. Provide training to staff to promote parental involvement
12. Provide timely information about programs under family engagement through Blackboard, Power Teacher, flyers, Teacher websites, PTSA Website, and Raleigh-Egypt Middle School's website.
13. The school will communicate its federal designation status to parents, families, and stakeholders in a timely manner through multiple methods, including written notifications, the school website, family meetings, and other district-approved communication platforms

***Note: Parent can also mean a guardian or person who has custody of the child, or it may refer to an individual who has care-giving authority**

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