



**Matawan–Aberdeen Regional School District  
Redistricting Plan Recommendation**

**Purpose**

The administration is recommending approval of the proposed elementary redistricting plan to ensure long-term enrollment sustainability, equitable program access, and fiscal responsibility across the district. After extensive modeling, this is the **only scenario** that prevents capacity challenges within the next 2–3 years while maintaining program integrity district-wide.

**Why Is Action Required Now?**

**Enrollment & Capacity**

- ★ Current enrollment trends and housing patterns indicate projected growth pressures (based on the Demographer study 2025).
- ★ Functional capacity in certain buildings will be exceeded within the next few years without adjustment.
- ★ Maintain class sizes optimal for student learning.

**Instructional Programming**

- ★ Ensures consistent access to:
  - ☆ Intervention supports
  - ☆ Enrichment opportunities
  - ☆ Pre-K programming
  - ☆ Special education & ESL services
- ★ Aligns staffing models and instructional structures across buildings.

**What was done during the Planning Process?**

- ★ Partnership w/a professional demographer
- ★ Gathered community & staff feedback
- ★ Evaluated transportation routes with new boundaries
- ★ Explored, tested, and excluded non-workable scenarios
- ★ Analyzed five-year enrollment projections
- ★ Reviewed information at Board workshop

The recommended plan reflects months of data analysis, operational review, and stakeholder input.

**Overview of the Recommended Plan Configuration**

- ★ PK–5: Ravine Drive, Strathmore, Cliffwood
- ★ Sustainable class sizes
- ★ Adjusted boundaries impacting all elementary schools
- ★ **Cambridge is PreK only**
- ★ K–5: Lloyd Road
- ★ School Hours
- ★ Reduction in PreK enrollment

	Cliffwood Elementary		Ravine Drive Elementary		Strathmore Elementary		Lloyd Road Elementary	
GRADE	Sections	Class Size	Sections	Class Size	Sections	Class Size	Sections	Class Size
PreK	3	(15 per class)	3	(15 per class)	3	(15 per class)	n/a	n/a
Kindergarten	3	(17-18 per class)	3	(22 per class)	3	(21 per class)	4	(18-19 per class)
Grade 1	3	(22 per class)	3	(20 per class)	4	(19-20 per class)	4	(18-19 per class)
Grade 2	3	(20-21 per class)	3	(22 per class)	3	(21-22 per class)	4	(20-21 per class)
Grade 3	3	(21-22 per class)	3	(22 per class)	3	(17-18 per class)	4	(19-20 per class)
Grade 4	3	(20-21 per class)	2	(24 per class)	3	(21-22 per class)	4	(22-23 per class)
Grade 5	3	(19-20 per class)	3	(18-19 per class)	3	(19-20 per class)	4	(18-19 per class)

**\*NOTE: \*Based on current (March 2026) projected enrollment\***



**School Hours** - Times reflect when schools open for **students** to enter the building in the morning and when **students** exit the building for afternoon dismissal. **\*\*TENTATIVE SUBJECT TO CHANGE\*\***

School	Student Arrival/Dismissal Times
MRHS	7:35 AM - 2:34 PM
MAMS	8:25 AM - 2:48 PM
CP PreK	7:45 AM - 2:00 PM
RD/CL/ST/LR	9:05 AM - 3:30 PM

**Lloyd Road “Grandfathering”**

- ★ Rising 5th graders will go to their new zoned schools. We will not grandfather all students into grade 5 at Lloyd Road
  - ☆ This balances enrollment and maintains lower class sizes, avoiding class sizes of 27-29
  - ☆ Support for students moving to a new building will be in place

**Transportation**

- ★ Transition from four tiers to three
- ★ Shortened ride times
- ★ Increased walking opportunities where appropriate
- ★ Improved route efficiency
- ★ Potential long-term cost savings

**Student Experiences**

- ★ WIN intervention block
- ★ Consistent instructional minutes & materials
- ★ Attending neighborhood schools K-5
- ★ Maintain enrichment & extracurricular access
- ★ Strengthened peer-to-peer relationships

**Five-Year Outlook Under This Plan**

- ★ Balanced enrollment across all buildings
- ★ Long-term predictability for families
- ★ Maximize facility usage
- ★ Protection of educational quality & program equity

**Fiscally Responsible**

- ★ Maximizes existing facilities
- ★ Avoids costly short-term solutions
- ★ Improves transportation efficiency
- ★ Supports sustainable long-term planning

**Timeline**

- ★ Target Board Approval: **March 9, 2026, at Matawan High School**
- ★ Community communication rollout: **March 2026 -August 2026**
- ★ PK lottery: **March 26, 2026**
- ★ Student placement process: **August 2026**
- ★ Transportation routing finalized: **July 2026 projected**
- ★ Staffing adjustments: **Late April 2026**
- ★ Summer preparation: **June 2026 - August 2026**

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