

THE EXPLORE PROGRAM

The Explore program operates as a send-out model providing gifted students with ninety minutes of academic enrichment per week during two special classes each week. Students participate in carefully planned educational opportunities designed to stimulate critical and creative thinking. Using a multi-disciplined approach, the program provides students with the opportunity to engage in research, competitions, activities, and community.

ENGAGEMENT

- ENGAGES students in activities with a high degree of COMPLEXITY
- Provides opportunities for PRODUCT and PROJECT-BASED LEARNING
- Provides a learning environment with their ACADEMIC PEERS
- Provides opportunities to discover NEW INTERESTS
- Provides time for IN-DEPTH STUDY in areas of individual interests

COLLABORATION

- MOCK TRIAL provides collaboration with Esther B. O’Keeffe Pre-Law Program of Distinction
- FILM MAKING provides collaboration with STUDIO 70 and the Digital Arts Department
- CASE STUDIES provide collaboration with the Pre-Medical Program of Distinction

The cost for EXPLORE enrollment is an additional fee and will be added to regular tuition payments. If enrollment occurs during the school year, the cost will be pro-rated according to the same schedule on the tuition contract.

FOR MORE INFORMATION PLEASE CONTACT

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EXPLORE

ELIGIBILITY

The Explore program is designed for students in second through fifth grade who meet all the following criteria as determined by the Academic Support Committee:

- 1 **Educational Testing**
Superior intellect as evidenced by gifted educational testing administered by an educational psychologist after the first semester of the student’s first grade year.

2E (Twice Exceptional) - a child may be Twice Exceptional and benefit from additional support, which can be identified through full educational testing.

Full educational testing:

- measures academic skills
- identifies both strengths and challenges, such as ADHD, dyslexia, dyscalculia, anxiety, and autism spectrum disorder
- provides documentation for school accommodations
- helps parents and teachers understand the “whole child” instead of only assessing intelligence to qualify for Explore.

- 2 **Gifted Characteristics**
The qualities and characteristics are evaluated according to a standard scale for gifted students.

- 3 **History of High Achievement on Standardized Tests**
Multiple years of high achievement within one or more content areas or ability sections of a nationally normed standardized test, such as IOWA

- 4 **Exemplary Behavior**
Behavior that aligns with school expectations and reflects a Philippians 4:8 attitude.