

Bill	Sponsors	Title	Last Action	Lists
<a href="#">HB 30 BAmnd 125 #3h</a>	Office of Education	Increase Lottery Forecast for FY 2026 -- First Year - FY2027: (\$2), Second Year - FY2028: \$0 (Committee Approved)  (This amendment provides a one-time supplement of \$500.0 million in the first year from the general fund to Infrastructure and Operations Per Pupil Funds, increasing the total amount proposed for fiscal year 2027 to \$776.4 million.)		RPS Priority
<a href="#">HB 30 BAmnd 125 #5h</a>	Office of Education	HB 195 - At-Risk Add-On School Health Services (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Floor Approved)  (This amendment expands the permitted uses for At-Risk Add-On funds to include initiatives to support both the physical and mental health of students as provided in House Bill 195.)		RPS Priority
<a href="#">HB 30 BAmnd 125 #15h</a>	<a href="#">Runion</a>	HB 755 - School Construction Assistance Program for Debt Service Payments (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request)  (This amendment aligns budget language governing the School Construction Assistance Program with the House Bill 755, which would permit Program funds to be used for debt service payments for new construction, renovation, or expansion of school buildings.)		RPS Priority
<a href="#">HB 92</a>	<a href="#">Sam Rasoul</a>	Public schools; At-Risk Program established, Standards of Quality, state-funded special education.  Equity in public school funding and staffing; special education students; at-risk students; annual report. Establishes in Standard of Quality 2 the At-Risk Program and a state-supported add-on for special education students and requires corresponding formulas for the funding of such initiatives to be established in the general appropriation act. The bill also requires the Department of Education to report annually to the House Committees on Education and Appropriations and the Senate Committees on Finance and Appropriations and on Education and Health the total and per pupil annual operating expenditures from local, state, and federal sources in each school division and the change in expenditures from each such source over the immediately preceding two-year, three-year, and five-year timeframes, expressed in both dollar amounts and percentages.	Senate • Mar 4, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Priority
<a href="#">HB 334</a>	<a href="#">Sam Rasoul</a>	Additional local sales and use tax to support schools; referendum.  Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for capital projects for the construction or renovation of schools if such levy is approved in a voter referendum. The bill removes the requirement that such a tax must have an expiration date on either (i) the date of the repayment of any bonds or loans used for such capital projects or (ii) a date chosen by the governing body. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1	Senate • Jan 28, 2026: Referred to Committee on Finance and Appropriations	RPS Priority
<a href="#">HB 544</a>	<a href="#">Alex Q. Askew</a>	School Construction and Modernization, Commission on; revisions, elimination of sunset.  Commission on School Construction and Modernization; revisions; elimination of sunset. Eliminates the expiration date of the Commission on School Construction and Modernization, which, pursuant to current law, is set to expire on July 1, 2026. The bill also directs the Commission to (i) meet at least four times each year and post notice of the date, time, and location of each meeting on the central, publicly available electronic calendar maintained by the Commonwealth in accordance with applicable law; (ii) update annually the statewide needs estimate for construction and modernization of school facilities; (iii) develop and deliver by November 1, 2026, a 10-year capital roadmap; and (iv) collaborate with early childhood care and education Ready Regions and comprehensive community colleges in the Commonwealth to collect and evaluate data relating to Ready Region and comprehensive community college facility usage, availability, and needs. Finally, the bill directs the Department of Education, in order to assist the Commission with its work, to update and make available to the Commission an inventory of all public school facilities in the Commonwealth by September 1, 2026. Statutes affected: Introduced: 30-386, 30-388, 30-390	Senate • Mar 3, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Priority
<a href="#">HB 1113</a>	<a href="#">May Nivar</a>	Culturally responsive & language-appropriate mental health support & services; guidance & policies.  Department of Education; culturally responsive and language-appropriate mental health support and services; guidance and policies. Requires, no later than October 1, 2027, the Department of Education to develop, adopt, and provide to each local school board guidance on the adoption of policies governing the provision of culturally responsive and language-appropriate mental health support and services for students in the local school division and	Senate • Mar 2, 2026: Passed Senate (21-Y 19-N 0-A)	RPS Priority

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		permits any school board to develop and adopt policies in the local school division that are consistent with the guidelines adopted and provided by the Department of Education.		
<a href="#">SB 30</a> <a href="#">BAmd 125</a> <a href="#">#1s</a>	Office of Education	Direct Aid - At-Risk Add-On -- First Year - FY2027: \$153,262,929, Second Year - FY2028: \$152,224,523 (Member Request)  (This amendment adds to the computation of the local composite index the value of computer equipment and peripherals used in a data center beginning with the 2028-2030 biennium.)		RPS Priority
<a href="#">SB 30</a> <a href="#">BAmd 125</a> <a href="#">#4s</a>	Office of Education	Direct Aid - Increase Support for School Breakfast -- First Year - FY2027: \$8,613,643, Second Year - FY2028: \$8,971,315 (Floor Approved)  (This amendment provides \$120.0 million GF each year to support the further implementation of recommendations from the 2023 JLARC report, "Virginia's K-12 Funding Formula." The intent of the amendment is to phase in costs over a 10 year period, with \$120.0 million GF for full implementation by 2036.)		RPS Priority
<a href="#">SB 30</a> <a href="#">BAmd 125</a> <a href="#">#7s</a>	Office of Education	Direct Aid - K-12 Sales Tax Adjustment -- First Year - FY2027: \$46,728,709, Second Year - FY2028: \$114,677,450 (Committee Approved)  (This amendment provides \$46.7 million GF the first year and \$114.7 million GF the second year to reflect a sales tax adjustment.)		RPS Priority
<a href="#">SB 30</a> <a href="#">BAmd 125</a> <a href="#">#8s</a>	Office of Education	Direct Aid - Increase Teacher Salaries -- First Year - FY2027: \$63,612,903, Second Year - FY2028: \$129,711,030 (Committee Approved)  (This amendment provides \$63.6 million GF the first year and \$129.7 million GF the second year to increase teacher salaries by 1.0 percent each year, bringing the total teacher salary increase to 3.0 percent each year when combined with the Governor's introduced budget.)		RPS Priority
<a href="#">SB 30</a> <a href="#">BAmd 125</a> <a href="#">#10s</a>	Office of Education	Direct Aid - Adjust Governor's School Language (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Committee Approved)  (This language amendment provides that the creation of any new Governor's Schools will be subject to General Assembly approval.)		RPS Priority
<a href="#">SB 66</a>	<a href="#">Jeremy S. McPike</a>	Sales and use tax, local; additional tax authorized in all counties and cities to support schools.  Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for public school capital projects, defined in the bill, if such levy is approved in a voter referendum. The bill removes the requirement that such a tax must have an expiration date on either (i) the date of the repayment of any bonds or loans used for such capital projects or (ii) a date chosen by the governing body. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. This bill is a recommendation of the Joint Legislative Audit and Review Commission.Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1	Senate • Feb 4, 2026: Incorporated by Finance and Appropriations (SB607-Lucas) (10-Y 5-N)	RPS Priority
<a href="#">SB 73</a>	<a href="#">Kannan Srinivasan</a>	Medicaid billing navigation for certain school services; DMAS to train staff.  Department of Medical Assistance Services; Medicaid billing navigation. Directs the Virginia Department of Medical Assistance Services to provide training to local school division staff regarding assisting schools in effectively navigating the laws, policies, rules, regulations, and guidelines governing Medicaid billing for reimbursable services rendered at school sites, including the federal Bipartisan Safer Communities Act, and to ensure that all school divisions are able to fully leverage Medicaid funding opportunities to enhance student health services in the Commonwealth.	Senate • Mar 5, 2026: House amendment agreed to by Senate (39-Y 0-N 0-A)	RPS Priority
<a href="#">SB 90</a>	<a href="#">Barbara A. Favola</a>	Equity in public school funding and staffing; at-risk Program established, standards of quality.  Public schools; Standards of Quality; certain calculations; At-Risk Program established. The bill establishes (i) the At-Risk Program for the purpose of supporting programs and services for students who are educationally at-risk, including programs and services of prevention, intervention, or remediation; (ii) a state-funded, flexible per pupil Standards of Quality funding add-on to be applied for each special education student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of students with disabilities; and (iii) a state-funded, flexible per-pupil Standards of Quality funding add-on to be provided for each English language learner student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of English language learner students. The bill also establishes requirements and conditions for each school division receiving funding pursuant to the At-Risk Program or either of the per pupil Standards of Quality funding add-ons established pursuant to the bill, including a requirement that each such school division annually report to the Department of Education on the planned and actual uses of such funds. The bill directs the Department to annually compile and publish on its website a summary of the reports received from each school division on the use of such funds. Finally, the bill authorizes the Department, upon providing notice and an opportunity for c...	Senate • Feb 10, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Priority
<a href="#">SB 498</a>	<a href="#">Lashrecse D. Aird</a>	School Construction and Modernization, Commission on; revisions, elimination of sunset.  Commission on School Construction and Modernization; revisions; elimination of sunset. Eliminates the expiration date of the Commission on School	House • Mar 2, 2026: Subcommittee	RPS Priority

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		Construction and Modernization, which, pursuant to current law, is set to expire on July 1, 2026. The bill also directs the Commission to (i) meet at least four times each year and post notice of the date, time, and location of each meeting on the central, publicly available electronic calendar maintained by the Commonwealth in accordance with applicable law; (ii) update annually the statewide needs estimate for construction and modernization of school facilities; (iii) develop and deliver by November 1, 2026, a 10-year capital roadmap; and (iv) collaborate with early childhood care and education Ready Regions and comprehensive community colleges in the Commonwealth to collect and evaluate data relating to Ready Region and comprehensive community college facility usage, availability, and needs. Finally, the bill directs the Department of Education, in order to assist the Commission with its work, to update and make available to the Commission an inventory of all public school facilities in the Commonwealth by September 1, 2026. Statutes affected: Introduced: 30-386, 30-388, 30-390	recommends reporting (5-Y 0-N)	
<a href="#">HB 30 BAm117 #12h</a>	<a href="#">Herring</a>	Virginia Literacy Act - Literacy Screener and Instructional Supports -- First Year - FY2027: \$3,200,000, Second Year - FY2028: \$3,200,000 (Member Request)  (This amendment provides \$3.2 million from the general fund each year to address increased costs for implementation of the Virginia Literacy Act. The additional costs are related to the VALLS literacy screener, literacy coaching, technical assistance, and professional development. These additional funds increase Virginia Literacy Act implementation support to \$11.2 million each year.)		RPS Support
<a href="#">HB 30 BAm124 #8h</a>	<a href="#">Feggans</a>	HB 31 - Professionally Licensed Teacher Supplemental Pay Program -- First Year - FY2027: \$82,028,390, Second Year - FY2028: \$82,028,390 (Member Request)  (This amendment provides \$500,000 the first year from the general fund to support REACH Virginia to provide teacher retention and mentorship services.)		RPS Support
<a href="#">HB 30 BAm124 #12h</a>	<a href="#">Sewell</a>	Community Schools Development and Implementation Grant Funding -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request)  (This amendment provides a \$2.5 million increase each year from the general fund for Community Schools Development and Implementation Grants, for a total of \$5.0 million each year.)		RPS Support
<a href="#">HB 30 BAm124 #15h</a>	<a href="#">Carr</a>	Richmond Teacher Residency -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request)  (This amendment provides \$500,000 each year from the general fund to increase support for the VCU Richmond Teacher Residency program to \$1.6 million annually following cancellation of a five-year \$8.4 million federal grant.)		RPS Support
<a href="#">HB 30 BAm124 #26h</a>	<a href="#">Askew</a>	Automated External Defibrillator Grants -- First Year - FY2027: \$250,000, Second Year - FY2028: \$250,000 (Member Request)  (This amendment provides \$250,000 each year from the general fund to support grants from the Department of Education to assist high-need public elementary and secondary schools with the purchase of Automated External Defibrillators (AEDs) for the development or implementation of their Cardiac Emergency Response Plans.)		RPS Support
<a href="#">HB 30 BAm124 #32h</a>	<a href="#">Rasoul</a>	Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request)  (This amendment provides \$2.5 million each year from the general fund to increase the amounts available for Community Schools Development and Implementation Planning Grants to \$5.0 million annually.)		RPS Support
<a href="#">HB 30 BAm124 #36h</a>	<a href="#">Anthony</a>	HB180 - Work-Based Learning Coordinator Pilot Program -- First Year - FY2027: \$1,200,000, Second Year - FY2028: \$1,200,000 (Member Request)  (This amendment is self-explanatory.)		RPS Support
<a href="#">HB 30 BAm124 #51h</a>	<a href="#">Reid</a>	SAT Access In Title I Schools -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request)  (This amendment provides \$500,000 from the general fund in fiscal year 2027 and \$500,000 in fiscal year 2028 for grants to Title I schools to develop or expand access to the SAT.)		RPS Support
<a href="#">HB 30 BAm124 #55h</a>	<a href="#">McQuinn</a>	Restorative Schools in Virginia Pilot Program -- First Year - FY2027: \$1,000,000, Second Year - FY2028: \$0 (Member Request)  (This amendment provides \$1.0 million from the general fund in fiscal year 2027 to establish the Restorative Schools in Virginia Pilot Program.)		RPS Support
<a href="#">HB 30 BAm125</a>	<a href="#">Cousins</a>	Regional Alternative Education Slot Reallocation (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request)		RPS Support

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<a href="#">#4h</a>		(This amendment directs the Department of Education to consider the number of slots each Regional Program has applied for when allocating slots.)		
<a href="#">HB 30</a> <a href="#">BAmd 125</a> <a href="#">#14h</a>	<a href="#">Keys-Gamarra</a>	End use of Linear Weighted Average in K-12 Funding Calculations – First Year - FY2027: \$205,000,000, Second Year - FY2028: \$205,000,000 (Member Request)  (This amendment provides \$205.0 million each year from the general fund to use an average instead of a linear weighted average in determining prevailing salaries and costs in the K-12 funding formula. This amendment is derived from Recommendation 6 in JLARC's 2003 report, Virginia's K-12 Funding Formula.)		RPS Support
<a href="#">HB 31</a>	<a href="#">Michael B. Feggans</a>	Professionally Licensed Teacher Supplemental Pay Program; established, report.  Public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established. Establishes the Professionally Licensed Teacher Supplemental Pay Program for the purpose of addressing shortages of professionally licensed teachers and reducing reliance on provisionally licensed teachers in public schools in the Commonwealth by providing, with such funds as are appropriated for such purpose, an annual supplemental payment to each professionally licensed teacher, as that term is defined by the bill, employed in any high-vacancy public school in the Commonwealth, defined by the bill as any public school that, based on the most recent data in the positions and exits collection, also defined by the bill, has a teacher vacancy rate that places it in the top 10 percent of public schools with the highest teacher vacancy rates in the Commonwealth. The bill directs the Department of Education to administer and oversee the Program and, in doing so, requires it to (i) identify and develop a list, and update such list every four years, of each high-vacancy public school in the Commonwealth; (ii) ensure that, each year, funds are disbursed in a timely manner and in an amount sufficient to provide the supplemental payment to each professionally licensed teacher employed in a high-vacancy public school in each school division; and (iii) annually submit to the Governor and publish on its website a report detailing the effect of the Program on recruitment and ...	House • Feb 18, 2026: Left in Committee Appropriations	RPS Support
<a href="#">HB 38</a>	<a href="#">Roza A. Henson, Jr.</a>	Public schools; mental health awareness training and instruction, requirements.  Public schools; mental health awareness training and instruction; requirements. Requires each teacher and other relevant personnel, as determined by the applicable school board, employed on a full-time basis to complete mental health awareness training that addresses the needs of youth populations that are at a high risk of experiencing mental health challenges and disorders in accordance with evidence-based best practices developed by the American Psychological Association. Current law requires such teachers and personnel to complete mental health awareness training but does not contain any requirements relating to the specific topics such training must address. The bill prohibits any of its provisions or any policy adopted in accordance with its provisions from being construed to permit biased or discriminatory treatment of any youth population deemed to be at a high risk of experiencing mental health challenges and disorders. Statutes affected: Introduced: 22.1-298.6	Senate • Mar 2, 2026: Passed Senate (21-Y 19-N 0-A)	RPS Support
<a href="#">HB 48</a>	<a href="#">David A. Reid</a>	Suicide prevention; VDH to convene work group to develop plan to reduce among at-risk populations.  Department of Health; suicide prevention; at-risk populations; work group; report. Directs the Department of Health to convene a work group to develop a statewide strategic plan to reduce suicides among at-risk populations in the Commonwealth. The bill requires the work group to submit its findings and recommendations to the Governor, the Joint Commission on Health Care, the Chair of the House Committee on Health and Human Services, and the Chair of the Senate Committee on Education and Health by November 1, 2026.	House • Feb 18, 2026: Left in Committee Rules	RPS Support
<a href="#">HB 117</a>	<a href="#">Holly M. Seibold</a>	Youth, Virginia Commission on; nonlegislative citizen member, person younger than 18 years of age.  Virginia Commission on Youth; membership; nonlegislative citizen member; person younger than 18 years of age. Requires at least one of the nonlegislative citizen members appointed by the Governor to the Virginia Commission on Youth to be a minor at the time of appointment. The bill provides that a minor nonlegislative citizen member who reaches 18 years of age during the term to which he was appointed is permitted to continue to serve until his term expires. Under current law, nonlegislative citizen members serve terms of four years; the bill provides that minor nonlegislative citizen members serve terms of two years. Statutes affected: Introduced: 30-174	House • Feb 18, 2026: Left in Committee Rules	RPS Support
<a href="#">HB 132</a>	<a href="#">Marcus B. Simon</a>	Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma.  Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (i) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (ii) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies diploma without having to complete any additional course or credit verification	House • Feb 4, 2026: Incorporated by Education (HB595-Simonds) (Voice Vote)	RPS Support

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		requir...		
<a href="#">HB 138</a>	<a href="#">Shelly A. Simonds</a>	<p><b>Public high schools; career coach required</b></p> <p>Public high schools; personnel; career coach required . Requires each school board to employ at least one career coach in each public high school in the local school division whose duties shall include assisting students with securing internships, externships, and credentialing opportunities as required by the Profile of a Virginia Graduate, providing students with information on apprenticeship programs, and connecting students to career opportunities. The bill provides that each such individual shall work under the direction of school counselors to assist with direct counseling, as such term is defined in relevant law, relating to college and career readiness. The bill also provides that each such individual shall be employed in addition to and not as a replacement for the required school counselor positions, specialized student support positions, or support services positions.</p>	House • Feb 18, 2026: Left in Committee Appropriations	<b>RPS Support</b>
<a href="#">HB 139</a>	<a href="#">Shelly A. Simonds</a>	<p><b>School board policies; unpaid educational leave for certain employee association officers.</b></p> <p>School board policies; unpaid educational leave for certain employee association officers; purchase of service credit. Requires each school board to adopt a policy to approve unpaid educational leave for school board employees who are state employee association executive officers and for up to two school board employees who are local employee association officers for a maximum of four years per officer. The bill permits employee association officers approved for such leave to purchase service credit with the Virginia Retirement System for such period of leave.Statutes affected: Introduced: 22.1-296, 51.1-142.2, 51.1-142.3Engrossed: 22.1-296, 51.1-142.2, 51.1-142.3</p>	Senate • Mar 2, 2026: Passed Senate (21-Y 19-N 0-A)	<b>RPS Monitor</b>
<a href="#">HB 178</a>	<a href="#">Bonita G. Anthony</a>	<p><b>Public schools; student support services, memoranda of understanding, report, effective clause.</b></p> <p>Public schools; student support services; memoranda of understanding. Permits any student support agency, as defined in the bill, to enter into a memorandum of understanding with the local school board that governs any public elementary or secondary school through which the agency seeks to provide any student support program, as defined in the bill, provided that such memorandum of understanding meets certain enumerated requirements. The bill contains a reenactment clause.</p>	Senate • Mar 5, 2026: Passed by for the day	<b>RPS Monitor</b>
<a href="#">HB 180</a>	<a href="#">Bonita G. Anthony</a>	<p><b>Work-Based Learning Coordinator Pilot Program; established, report, sunset.</b></p> <p>Work-Based Learning Coordinator Pilot Program established. Establishes the Work-Based Learning Coordinator Pilot Program for the purpose of expanding equitable access to high-quality work-based learning experiences for public school students. The bill requires the Department of Education to administer the Pilot Program by selecting 12 to 24 school divisions or consortia thereof as participants. Under the bill, each participating school division is required to employ or contract with a work-based learning coordinator to perform certain duties over the three-year pilot period, including executing written agreements with employer partners to provide work-based learning experiences for students, such as paid or unpaid internships, cooperative education, clinical experiences, youth-registered apprenticeships, pre-apprenticeships, externships, job shadowing, and school-based enterprises. The bill also contains provisions relating to the funding of and the reporting of data pursuant to the Pilot Program. The bill sunsets on July 1, 2029.</p>	House • Feb 18, 2026: Left in Committee Appropriations	<b>RPS Support</b>
<a href="#">HB 182</a>	<a href="#">David A. Reid</a>	<p><b>High school graduation requirements; history and social studies credits.</b></p> <p>High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that such a course is available to the student. The bill requires the Board of Education to amend its regulations to provide that no student who makes such a substitution shall be required to earn a verified credit in history and social sciences in order to earn a standard or advanced studies diploma.</p>	Senate • Mar 2, 2026: Signed by President	<b>RPS Support</b>
<a href="#">HB 188</a>	<a href="#">Kelly K. Convirs-Fowler</a>	<p><b>Income tax, state; establishes a new income tax bracket beginning in taxable year 2026.</b></p> <p>Imposition of income tax. Establishes a new income tax bracket beginning in taxable year 2026, that taxes income in excess of \$1 million at a rate of 10 percent. Currently, all income in excess of \$17,000 is taxed at the rate of 5.75 percent. The bill provides that, from the additional revenue generated from such increased tax rate upon income in excess of \$1 million, 50 percent will be dedicated to providing additional basic aid funding for public schools, 30 percent will be dedicated to the Child Care Subsidy Program, and 20 percent will be dedicated to the Virginia Housing Trust Fund. The bill contains technical amendments.Statutes affected: Introduced: 58.1-320</p>	House • Feb 11, 2026: Incorporated by Finance (HB979-Watts) (Voice Vote)	<b>RPS Support</b>
<a href="#">HB 189</a>	<a href="#">Kelly K. Convirs-Fowler</a>	<p><b>Certain student assessment requirements; calculation of final course grade, effective clause.</b></p> <p>Certain student assessment requirements; calculation of final course grade; repeal. Repeals a provision of law that requires the score of any student in grades seven through 12 on any Standards of Learning assessment or permissive local alternative assessment to account for at least 10 percent of the student's final grade in the relevant course. The bill contains a reenactment clause.</p>	Senate • Mar 5, 2026: Continued to 2027 in Education and Health (15-Y 0-N)	<b>RPS Support</b>
<a href="#">HB 195</a>	<a href="#">Delores L.</a>	<p><b>Programs for at-risk students; permissible uses of funding.</b></p>	Senate • Mar 4,	<b>RPS Support</b>

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	<a href="#">McQuinn</a>	Programs for at-risk students; permissible uses of funding. Includes as covered programs that are eligible for funding under the At-Risk Program initiatives to support both the physical and mental health of students in public schools, including the hiring of licensed practical nurses, registered nurses, and advanced practice registered nurses. The bill is a recommendation of the School Health Services Committee. Statutes affected: Introduced: 22.1-199.1 Engrossed: 22.1-199.1	2026: Signed by President	
<a href="#">HB 199</a>	<a href="#">Sam Rasoul</a>	Through-year growth assessment system; alternatives during 2024-2028 school years permitted.  Board of Education; through-year growth assessment system; alternatives during 2024-2028 school years permitted. Extends from the 2025-2026 school year to the 2027-2028 school year the period during which, pursuant to applicable law, the Board of Education is required to permit school boards to administer assessments as alternatives to the through-year growth assessment system established by the Board of Education. Under current law, the Board of Education is required to permit school boards to administer such assessments during the 2024-2025 through 2026-2027 school years.	House • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB199)	RPS Support
<a href="#">HB 211</a>	<a href="#">Debra D. Gardner</a>	Head start, etc., Head Start State Collaboration Office to develop for endorsement a report, etc.  Head Start State Collaboration Office; state of Head Start and Early Head Start in the Commonwealth; report. Requires the Head Start State Collaboration Office at the Department of Education, no later than December 1, 2026, to develop and recommend to the Commission on Early Childhood Care and Education for endorsement a report summarizing the state of Head Start and Early Head Start in the Commonwealth that is required to address several enumerated topics.	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HB 236</a>	<a href="#">Debra D. Gardner</a>	Local, regional, and school library material; establishment of model policies.  Local, regional, and school library material. Requires the establishment of model policies and the subsequent establishment of local policies that are consistent with such model policies on the selection, purchase, curation, display, and removal of library material, as that term is defined in the bill, in local, regional, and school libraries in the Commonwealth. The bill requires such policies, among other things, to prohibit the censorship, as such term is defined in the bill, of library material and to establish a process by which certain individuals with a vested interest in the relevant library may request that the library material be reclassified, moved to a different section of the library, or removed from the library. The bill also permits certain individuals to seek certain types of relief in a court of competent jurisdiction for certain harms suffered as the result of violations of such policies.	House • Feb 18, 2026: Left in Education	RPS Support
<a href="#">HB 253</a>	<a href="#">Jackie H. Glass</a>	Interstate Teacher Mobility Compact; enters the Commonwealth into Compact.  Interstate Teacher Mobility Compact. Enters the Commonwealth into the Interstate Teacher Mobility Compact, the purpose of which is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. The Compact is presently in effect, as it has reached the enactment threshold of 10 state members.	Senate • Mar 5, 2026: Reported from Education and Health (15-Y 0-N)	RPS Support
<a href="#">HB 255</a>	<a href="#">Jackie H. Glass</a>	School Psychologists, Interstate Compact for; membership of the Commonwealth into compact.  Interstate Compact for School Psychologists; membership of the Commonwealth. Enters the Commonwealth into the Interstate Compact for School Psychologists, the stated purpose of which is to facilitate the interstate practice of school psychology in educational or school settings, and in so doing to improve the availability of school psychological services to the public, and the stated intent of which is to establish a pathway to allow school psychologists to obtain equivalent licenses to provide school psychological services in any member state. The Compact is presently in effect, as it has reached the enactment threshold of seven state members.	Senate • Mar 5, 2026: Reported from Education and Health (15-Y 0-N)	RPS Support
<a href="#">HB 263</a>	<a href="#">Shelly A. Simonds</a>	Certified school library specialists; Superintendent of Public Instruction to employ in DOE.  Superintendent of Public Instruction; employment of certified school library specialists. Requires the Superintendent of Public Instruction to employ in the Department of Education at least one certified school library specialist who shall have several duties enumerated in the bill, including (i) providing leadership and technical assistance with the implementation and use of information literacy skills to school divisions, Department staff, and other stakeholders to support student achievement; (ii) directing the implementation of state and national school library standards and consulting with and providing technical assistance to local school divisions relating to such standards; (iii) collaborating on various grants and other initiatives that promote student literacy through school library programs throughout the Commonwealth; (iv) supporting student learning through instructional programs in which students are required to demonstrate information literacy, digital literacy and fluency, and effective use of technology and instructional programs that incorporate science, technology, engineering, and math learning; and (v) providing the Department, the Board of Education, the General Assembly, and school boards with support relating to student learning through the use of school library standards and library resources.	Senate • Feb 19, 2026: Continued to 2027 in Education and Health (14-Y 1-N)	RPS Support
<a href="#">HB 264</a>	<a href="#">Shelly A. Simonds</a>	School Construction and Modernization, Commission on; extends sunset date.  Commission on School Construction and Modernization; sunset date. Extends from July 1, 2026, to July 1, 2029, the sunset date for the Commission on School Construction and Modernization. Statutes affected: Introduced: 30-390	House • Feb 18, 2026: Left in Committee Rules	RPS Support

Bill	Sponsors	Title	Last Action	Lists
<a href="#">HB 275</a>	<a href="#">Sam Rasoul</a>	<p><b>Employment prohibition exceptions; apprenticeships program for children 16 years of age or older.</b></p> <p>Employment prohibition exceptions; apprenticeships; children 16 years of age or older. Permits a child 16 years of age or older to serve in an apprenticeship program or other work-based learning experience related to culinary arts or information technology, provided that the child (i) is continuously enrolled in an accredited secondary school, (ii) is a registered apprentice; (iii) is employed in a work-training program administered under the Board of Education; and (iv) the work being performed is not in violation of federal or state laws. Statutes affected: Introduced: 40.1-100Labor and Commerce Substitute: 40.1-100 Subcommittee #2 Subcommittee Substitute: 40.1-100Enrolled: 40.1-100</p>	Senate • Mar 3, 2026: Signed by President	<a href="#">RPS Support</a>
<a href="#">HB 279</a>	<a href="#">Nadarius E. Clark</a>	<p><b>Teachers; timeline and process for increasing salaries to at least national average.</b></p> <p>Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2027 and 2028 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2027 or 2028 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of fiscal year 2029 and establishes a detailed timeline and process for satisfying such requirement.</p>	House • Feb 18, 2026: Left in Committee Appropriations	<a href="#">RPS Support</a>
<a href="#">HB 290</a>	<a href="#">Jessica L. Anderson</a>	<p><b>False statements as to school division or attendance zone residency; penalty.</b></p> <p>False statements as to school division or attendance zone residency; penalty. Requires any person who knowingly makes a false statement concerning the residency of a child in a particular school division or school attendance zone for the purposes of avoiding tuition charges or of enrollment in a school outside the attendance zone in which the student resides to be subject to a civil penalty not to exceed \$250 in addition to prorated tuition charges. Current law declares any person who takes any such action guilty of a Class 4 misdemeanor, punishable by a fine not to exceed \$250, in addition to the tuition charge penalty. Statutes affected: Introduced: 22.1-264.1</p>	House • Mar 4, 2026: Senate substitute agreed to by House (82-Y 14-N 0-A)	<a href="#">RPS Support</a>
<a href="#">HB 298</a>	<a href="#">Delores L. McQuinn</a>	<p><b>Public elementary or secondary school students; evidence-based restorative disciplinary practices.</b></p> <p>Public elementary or secondary school students; evidence-based restorative disciplinary practices. Prohibits any public elementary or secondary school student from being suspended, expelled, or excluded from attendance at school unless the school first considers at least one evidence-based restorative disciplinary practice, as defined in the bill, except in the case of certain enumerated serious offenses or aggravating circumstances, as defined in the bill.</p>	House • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB298)	<a href="#">RPS Support</a>
<a href="#">HB 299</a>	<a href="#">Dan I. Helmer</a>	<p><b>SOL assessments and related assessment methods; development, administration, scoring, and release.</b></p> <p>Board of Education; Standards of Learning assessments and related assessment methods; development, administration, scoring, and release. Makes several clarifying revisions to applicable law relating to the development, administration, and scoring of Standards of Learning assessments and related assessment methods for determining the level of achievement of Standards of Learning objectives by all students, including (i) clarifying that students who are children with disabilities, as that term is defined by applicable law, who participate in alternative methods of Standards of Learning assessment administration or in alternate assessments through the Virginia Alternate Assessment Program are exempt from several requirements set forth in applicable law relating to the administration and grading of Standards of Learning assessments and related assessments and (ii) repealing the provisions requiring the Board of Education to establish a through-year growth assessment system in lieu of a one-time end-of-year assessment. The provisions of the bill limiting the number of end-of-course assessments that may be administered to students in grades seven through 12 and requiring the score received by each student in grades seven through 12 on an end-of-course assessment to account for at least 10 percent of the student's final grade in such course are subject to a contingent delayed effective date.</p>	House • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB299)	<a href="#">RPS Support</a>
<a href="#">HB 332</a>	<a href="#">Sam Rasoul</a>	<p><b>Teacher licensure; career and technical education or dual enrollment; three-year licenses.</b></p> <p>Teacher licensure; three-year renewable license to teach career and technical education or dual enrollment courses at public high schools. Requires the Board of Education to provide for the issuance of a three-year renewable license to teach solely career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public high school, and (iii) complies with the requirements set forth in relevant law to complete study in child abuse recognition and intervention and certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The bill requires the Board to require any such instructor to maintain continuous employment in such position at the institution of higher education as a condition of continued licensure and the local school board to provide training on instruction and assessment for any such instructor during his first year. This bill incorporates HB 785.</p>	Senate • Mar 2, 2026: Signed by President	<a href="#">RPS Support</a>
<a href="#">HB 355</a>	<a href="#">Debra D. Gardner</a>	<p><b>Public school students in grades six through 12; annual mental health screening.</b></p>	House • Mar 4, 2026: Senate	<a href="#">RPS Support</a>

Bill	Sponsors	Title	Last Action	Lists
		Department of Education; School Health Services Committee; annual mental health screenings for public school students in grades six through 12; guidance and best practices. Requires the Department of Education (the Department), in consultation with the Department of Behavioral Health and Developmental Services and any other stakeholders that the Department deems appropriate, no later than November 1, 2026, to develop, post publicly and conspicuously on its website, and distribute to each local school board guidance and best practices for annual student mental health screenings for use by local school boards that utilize evidence-based tools for the mental health screening of each public school student in grades six through 12. The bill also requires the School Health Services Committee to study best practices for the annual mental health screening of each student in grades six through 12 utilizing evidence-based tools.	substitute agreed to by House (63-Y 32-N 0-A)	
<a href="#">HB 362</a>	<a href="#">Lindsey Dougherty</a>	<b>Public elementary and secondary student textbooks; print as primary curriculum basis.</b>  Public elementary and secondary student textbooks; print as primary curriculum basis. Requires, unless otherwise indicated in a student's individualized education program, print textbooks and other high-quality instructional materials to serve as the primary curriculum basis for a grade-level subject or course but permits digital textbooks and other high-quality instructional materials to serve as the secondary curriculum basis for a grade-level subject or course.Statutes affected: Introduced: 22.1-1, 22.1-238, 22.1-241	House • Feb 9, 2026: Continued to 2027 in Appropriations (Voice Vote)	RPS Oppose
<a href="#">HB 412</a>	<a href="#">Nicole Cole</a>	<b>Local governing bodies; school division budgets, funding levels.</b>  Local governing bodies; school division budgets; funding levels. Requires the annual budget for educational purposes prepared and approved by each local governing body to meet or exceed the funding levels set out in the needs-based budget prepared and approved by the school board and submitted by the division superintendent in accordance with relevant law.Statutes affected: Introduced: 22.1-93	House • Feb 18, 2026: Left in Committee Appropriations	RPS Support
<a href="#">HB 428</a>	<a href="#">Destiny LeVere Bolling</a>	<b>High school graduation requirements; alternative pathway to standard diploma established, report.</b>  High school graduation requirements; alternative pathway to standard diploma established; report. Requires the Board of Education to (i) establish pursuant to regulation an alternative pathway to the standard diploma for any student with a disability whose individualized education program indicates that the student demonstrates the knowledge and skills necessary to achieve the standard diploma but requires significant instructional, course sequencing, or assessment accommodations or modifications in order to do so and (ii) take all steps necessary to ensure that such pathway and the Applied Studies diploma are, to the maximum extent practicable, treated as a standard diploma for the purpose of eligibility for enrollment at an institution of higher education in the Commonwealth, eligibility for the Free Application for Federal Student Aid (FAFSA) and federal financial aid programs, consideration for military service enlistment opportunities, and consideration for state employment opportunities that require a standard diploma. The bill requires the Department of Education to report annually to the Governor and the General Assembly on the implementation of such alternative pathway to the standard diploma, including the number of students utilizing such alternative pathway and the postsecondary outcomes of such students.	House • Feb 4, 2026: Continued to 2027 in Education (Voice Vote)	RPS Support
<a href="#">HB 461</a>	<a href="#">Laura Jane Cohen</a>	<b>Special education; certain educational settings, student age range restriction.</b>  Special education; student age range restrictions in educational settings. Prohibits any student with a disability in grades kindergarten through six from being regularly placed in any educational setting, including any specialized educational setting, in which the maximum age range exceeds four years unless the student's individualized education program (IEP) team determines that an exception is appropriate and justifies such exception in the student's IEP. The bill has a delayed effective date of July 1, 2027.	Senate • Mar 5, 2026: Reported from Education and Health with amendment (9-Y 6-N)	RPS Monitor
<a href="#">HB 473</a>	<a href="#">Kelly K. Convors-Fowler</a>	<b>Public ed.; special ed. dispute resolution system, regional special education ombudsman established.</b>  Public education; special education dispute resolution system; administration, organization, oversight, and training; regional special education ombudsman established. Makes several revisions and updates to the special education dispute resolution system, services, and resources in the Commonwealth, including by (i) requiring the Board of Education to prescribe procedures providing for a tiered dispute resolution system that encourages the use of mediation as an informal means of resolving disputes relating to special education and related services; (ii) expanding the duties of the State Parent Ombudsman for Special Education, including by requiring it to develop and implement an anonymous evaluation survey for individuals after contacting or using the State Parent Ombudsman for Special Education, collaborate with the Office of the Children's Ombudsman, provide certain training to its staff by a neutral, qualified expert, and provide additional support, resources, and technical assistance to the Parent Training and Information Center; (iii) expanding the duties of the Department of Education relating to the special education dispute resolution system, including requirements relating to oversight of school division complaints, the provision of neutral, qualified IEP facilitators and mediators, and the provision of training on the tiered dispute resolution system to parents, school personnel, and all special education mediators and hearing officers; and (iv) directing the Depar...	House • Feb 18, 2026: Left in Committee Appropriations	RPS Support
<a href="#">HB 478</a>	<a href="#">Vivian E. Watts</a>	<b>Diploma seal for excellence in fine arts; established, industry-recognized workforce credential.</b>  Diploma seal for excellence in fine arts established; industry-recognized workforce credential. Requires the Board of Education to establish criteria for awarding a high school diploma seal for excellence in fine arts, which may include a sequence of coursework, cumulative grade point average in such	Senate • Mar 5, 2026: Signed by President	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		sequence of coursework, or any other performance-based criteria that the Board deems appropriate. The bill also requires the Board to add such diploma seal to its list of industry-recognized workforce credentials for the purpose of satisfying the career and technical education credential option for high school graduation.		
<a href="#">HB 495</a>	<a href="#">Elizabeth R. Guzman</a>	<b>School boards; mental health awareness training for full-time school bus drivers.</b>  School boards; mental health awareness training; full-time school bus drivers. Permits any school board to require each school bus driver employed on a full-time basis in the local school division to complete mental health awareness training at least once. The bill requires the Department of Behavioral Health and Developmental Services to consider condensing and abbreviating the existing mental health first aid training program into a two-hour module that any school board may utilize in order to train full-time school bus drivers.Statutes affected: Introduced: 22.1-298.6Education Substitute: 22.1-298.6 K-12 Subcommittee Subcommittee Substitute: 22.1-298.6	Senate • Mar 5, 2026: Continued to 2027 in Education and Health (15-Y 0-N)	RPS Support
<a href="#">HB 526</a>	<a href="#">Mark C. Downey</a>	<b>Nationally Certified School Psychologist Program; established.</b>  Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate.Statutes affected: Introduced: 22.1-299.2	House • Feb 18, 2026: Left in Committee Appropriations	RPS Support
<a href="#">HB 532</a>	<a href="#">Karen Hamilton</a>	<b>Sage's Law; minor students experiencing gender incongruence, etc.</b>  Sage's Law; minor students experiencing gender incongruence; parental notification of certain requests and parental permission for certain plans required; parental care. Requires each public elementary or secondary school principal or his designee to (i) as soon as practicable, inform at least one parent of a minor student enrolled in such school if such minor requests that any such employee participate while at school in the social affirmation of such minor student's gender incongruence or the transition of such minor student to a sex or gender different from the minor's biological sex, as such terms are defined in the bill, and (ii) request and receive permission from at least one parent of a minor student enrolled at such school prior to the implementation at such school of any plan concerning any gender incongruence experienced by such minor, including any counseling of such minor at school. Any such plan shall include provision for parental participation to the extent requested by the parent. The bill also clarifies, in the definition of the term "abused or neglected child," that in no event shall referring to and raising the child in a manner consistent with the child's biological sex, including related mental health or medical decisions, be considered abuse or neglect.Statutes affected: Introduced: 63.2-100	House • Feb 18, 2026: Left in Education	RPS Oppose
<a href="#">HB 592</a>	<a href="#">Shelly A. Simonds</a>	<b>Public schools; wearable panic alarm systems, grant program.</b>  Public schools; wearable panic alarm systems permitted. Permits any school board to provide any school board employee in a public elementary and secondary school building in the local school division with a wearable panic alarm system, defined in the bill as a security system that is capable of being worn on the body of the user and by which the user manually activates a device that sends (i) a signal to the local 9-1-1 public safety answering point that indicates a school security emergency that requires immediate response and assistance from such public safety answering point and (ii) a multisensory schoolwide school security emergency notification, when appropriate.	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HB 595</a>	<a href="#">Shelly A. Simonds</a>	<b>Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma.</b>  Board of Education; high school graduation; simultaneous completion of International Baccalaureate diploma and advanced studies diploma. Requires the Board of Education to permit any student who (i) during or after grade 10, transferred into a public high school in the Commonwealth and (ii) is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (a) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (b) after grade 10, transfers from a school or other education program that does not require or give credit for such training. This bill incorporates HB 132.	Senate • Mar 2, 2026: Signed by President	RPS Support
<a href="#">HB 614</a>	<a href="#">Sam Rasoul</a>	<b>Historically marginalized communities; inclusion in History/Soc. Science SOL &amp; Curriculum Framework.</b>  Commission on Civic Education; review; historically marginalized communities. Requires the Commission on Civic Education to review and make recommendations on the inclusion of the contributions, perspectives, and experiences of historically marginalized communities in the History and Social Science Standards of Learning and Curriculum Framework and any associated instructional guides and to include its findings and recommendations in its	Senate • Mar 5, 2026: Reported from Education and Health with substitute (9-Y 6-N)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		annual report.		
<a href="#">HB 643</a>	<a href="#">Sam Rasoul</a>	<b>School Performance and Support Framework; Board of Education to consider certain changes, report.</b>  Board of Education; School Performance and Support Framework; certain changes. Requires the Board of Education to consider certain enumerated changes to the School Performance and Support Framework that it adopted in order to implement its school accountability standards, including developing and applying new school performance label terminology that more clearly communicates school performance as part of a continuous scale and rebalance the weight assigned to growth, at least equally with proficiency, to more fully account for each school's contribution to student learning. This bill incorporates HB 1323 and is a recommendation of the Joint Legislative Audit and Review Commission.	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HB 647</a>	<a href="#">Hillary Pugh Kent</a>	<b>Teaching Experience; regulations Governing Allowable Credit.</b>  Board of Education; Regulations Governing Allowable Credit for Teaching Experience; certain credit substitution allowance permitted. Requires the Board of Education to amend its regulations to provide that teachers in the field of career and technical education, where the licensure requirement calls for occupational work experience beyond the apprenticeship level, may be allowed salary placement credit for one year of teaching experience for each one or two years of work experience. The bill satisfies the reenactment requirement of Chapter 677 of the Acts of Assembly of 2025.	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HB 653</a>	<a href="#">Hillary Pugh Kent</a>	<b>Excused student absences; visitation of immediate family members on active duty military, etc.</b>  Excused student absences for visitation of immediate family members in connection with deployment. Allots five excused absences to any student whose immediate family member is active duty military and has received orders for, is on leave from, or has recently returned from deployment outside the United States for the purpose of visitation with such family member, provided that the student provides written documentation verifying such leave or deployment if requested by the local school division. The bill requires the Board of Education to adopt regulations to provide that no such excused absence shall be counted toward the student's total absences for purposes of calculating chronic absenteeism or any other attendance-based indicator used in the state accountability system for public schools, including the School Performance and Support Framework. Statutes affected: Introduced: 22.1-254 Education Substitute: 22.1-254	House • Mar 4, 2026: Senate amendment agreed to by House (95-Y 0-N 0-A)	RPS Support
<a href="#">HB 705</a>	<a href="#">C.E. Cliff Hayes, Jr.</a>	<b>Health Ed. SOL &amp; Curriculum Framework; Board of Education to include water safety instruction.</b>  Board of Education; Health Standards of Learning; water safety. Requires the Board of Education, during its next regularly scheduled revision of the Health Education Standards of Learning and Curriculum Framework, to develop and make available to each school board guidelines for a program of instruction on water safety to be provided as a part of any health education instruction provided to elementary school students.	Senate • Mar 4, 2026: Senate Conferees: Perry, Pekarsky, Craig	RPS Support
<a href="#">HB 707</a>	<a href="#">C.E. Cliff Hayes, Jr.</a>	<b>State government; transaction of public business, prohibited website domains.</b>  State government; transaction of public business; prohibited website domains. Prohibits a public body, defined in the bill, from maintaining an official website for public use with a domain other than a .gov, .edu, or .museum domain. The bill provides that any email address that a public body provides to its employees shall utilize a .gov domain and directs the Virginia Information Technologies Agency to promulgate regulations to implement the provisions of the bill. The bill has a delayed effective date of July 1, 2029.	Senate • Feb 25, 2026: Continued to 2027 in General Laws and Technology (15-Y 0-N)	RPS Monitor
<a href="#">HB 751</a>	<a href="#">Chris S. Runion</a>	<b>School Construction Prog.; projects completed/initiated within immediately preceding 10-year period.</b>  School Construction Program; eligibility; projects completed or initiated within immediately preceding 10-year period. Provides that public school buildings and facilities that are eligible for grants pursuant to the School Construction Program include any building or facility for which the construction, renovation, or expansion was completed or initiated within the 10-year period immediately preceding the grant application. Statutes affected: Introduced: 22.1-140.1	House • Feb 18, 2026: Left in Education	RPS Support
<a href="#">HB 753</a>	<a href="#">Chris S. Runion</a>	<b>Public school funding; composite index of local ability-to-pay.</b>  Public school funding; composite index of local ability-to-pay; use value of real estate devoted to certain uses. Requires, for the purpose of determining the state and local shares of basic aid funding, that the composite index of local ability-to-pay utilize the use value of all applicable real estate (i) devoted to agricultural use, horticultural use, forest use, and open-space use in each locality that has adopted an ordinance by which it provides for the use valuation and taxation of such real estate and (ii) used in agricultural and forestal production within an agricultural district, forestal district, agricultural and forestal district, or agricultural and forestal district of local significance in each locality that provides for the use valuation and taxation of such real estate, regardless of whether it has adopted a local land-use plan or local ordinance for such valuation and taxation.	House • Feb 18, 2026: Left in Education	RPS Oppose
<a href="#">HB 755</a>	<a href="#">Chris S. Runion</a>	<b>School Construction Program; use of grants, debt service.</b>  School Construction Program; use of grants; debt service. Permits local school boards to use School Construction Program grants to make debt service payments on the construction of new public school buildings or the renovation or expansion of existing public school buildings and facilities in the local school division. Statutes affected:	House • Feb 18, 2026: Left in Committee Appropriations	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		Introduced: 22.1-140.1		
<a href="#">HB 832</a>	<a href="#">Kimberly Pope Adams</a>	<p>Academic year Governor's School; maximizing school meal offerings.</p> <p>Academic year Governor's Schools; school meals. Requires the Virginia Department of Education Office of School and Community Nutrition Programs to provide technical assistance to the regional governing board of each academic year Governor's School to assist such schools in identifying costs, funding sources, and infrastructure requirements to maximize school meal offerings to all students enrolled in such schools.</p>	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HB 836</a>	<a href="#">Sam Rasoul</a>	<p>Public schools; right to free public elementary and secondary education, discrimination, etc.</p> <p>Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill also, among other things, prohibits any school board, public elementary or secondary school, school resource officer employed by a local law-enforcement agency in any public elementary or secondary school, or any individual who is an employee, contractor, or agent of a school board from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. This bill incorporates HB 912.</p>	House • Mar 4, 2026: Senate substitute rejected by House (0-Y 95-N 0-A)	RPS Support
<a href="#">HB 858</a>	<a href="#">Rae Cousins</a>	<p>Legal holidays; replaces Columbus Day, the second Monday in October, with Indigenous Peoples' Day.</p> <p>Legal holidays; Indigenous Peoples' Day. Replaces Columbus Day, the second Monday in October, with Indigenous Peoples' Day as a state holiday. Statutes affected: Introduced: 2.2-3300</p>	House • Feb 6, 2026: Continued to 2027 in Rules (Voice Vote)	RPS Support
<a href="#">HB 873</a>	<a href="#">Hillary Pugh Kent</a>	<p>Public elementary school students; increases physical activity.</p> <p>Public elementary school students; physical activity. Increases from 20 minutes to 30 minutes daily, and from an average of 100 minutes to 150 minutes per week, the minimum amount of time provided to public elementary school students for programs of physical activity. The bill provides that no student shall be prohibited from participating in a program of physical activity as a form of disciplinary action, with the exception that a student may be prohibited if it is determined that such program constitutes a health or safety risk to the student.</p>	House • Feb 4, 2026: Continued to 2027 in Education (Voice Vote)	RPS Support
<a href="#">HB 877</a>	<a href="#">Sam Rasoul</a>	<p>Public high school students; opportunity to earn transferable meta-major associate degree, etc.</p> <p>Public high school students; opportunity to earn transferable meta-major associate degree during high school to reduce college debt. Requires the State Council of Higher Education for Virginia, in cooperation with the Virginia Community College System and each associate-degree-granting public institution of higher education and each baccalaureate public institution of higher education, to establish a program by which qualified high school students earn an associate degree in a meta-major through dual enrollment, independent dual enrollment, as defined in the bill, or a combination thereof, that (i) is fully transferable to any baccalaureate public institution of higher education that offers a program of study in such meta-major and (ii) to the extent possible, and as determined by the applicable baccalaureate public institution of higher education, satisfies discipline-specific degree requirements in the student's preferred program of study.</p>	Senate • Feb 26, 2026: Reported from Education and Health and rereferred to Finance and Appropriations (15-Y 0-N)	RPS Support
<a href="#">HB 912</a>	<a href="#">Alfonso H. Lopez</a>	<p>Public schools; right to free public elementary and secondary education, discrimination.</p> <p>Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board or public elementary or secondary school from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and implement procedures for reviewing and authorizing requests from law enforcement agents to enter a public school or public school facility. The bill establishes a civil cause of action for any party aggrieved by conduct that violates the provisions of the bill, in accordance with the provisions of the bill. Finally, the bill directs (i) the Department of Education to develop and make available to each school board by August 1, 2026, guidance for school personnel on t...</p>	House • Feb 11, 2026: Incorporated by Education (HB836-Rasoul) (Voice Vote)	RPS Support
<a href="#">HB 924</a>	<a href="#">Sam Rasoul</a>	<p>Public Instruction, Super. of; state program to support improvement of low-performing schools.</p> <p>Board of Education and Superintendent of Public Instruction; state program to support the improvement of low-performing schools. Requires the Superintendent of Public Instruction to consistently and effectively implement a state program to support the improvement of low-performing schools based on school accountability standards established by the Board of Education within the standards of accreditation. The bill requires the Superintendent to ensure that the Department of Education is appropriately organized and employs qualified staff to effectively provide this support to</p>	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		such low-performing schools. The bill requires the Board of Education to ensure that the Superintendent and the Department administer an effective school improvement program to support such low-performing schools. The bill is a recommendation of the Joint Legislative Audit and Review Commission.		
<a href="#">HB 957</a>	<a href="#">Elizabeth R. Guzman</a>	<b>Public elementary &amp; secondary schools; use 988 Suicide &amp; Crisis Lifeline to address bullying, etc.</b>  Student bullying and cyberbullying; resources. Requires the Department of Education to direct each school board to encourage each public elementary and secondary school in the local division to promote or utilize the 988 Suicide and Crisis Lifeline to address student bullying and cyberbullying, as such terms are defined in relevant law.	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HB 987</a>	<a href="#">Thomas A. Garrett, Jr.</a>	<b>Virginia Retirement System; service credit for career and technical education teachers.</b>  Virginia Retirement System; service credit for career and technical education teachers. Provides that a member of the Virginia Retirement System shall be eligible for additional years of service credit for service earned as a teacher in the field of career and technical education. The amount of service credit earned shall determined as follows : (i) for service earned as a member who is 45 years of age or older but younger than 55 years of age at the time of such service, such service shall be multiplied by the weighted years of service factor of 2.0 and (ii) for service earned as a member who is 55 years of age or older at the time of such service, such service shall be multiplied by the weighted years of service factor of 2.5.Statutes affected: Introduced: 51.1-141	House • Feb 18, 2026: Left in Committee Appropriations	RPS Oppose
<a href="#">HB 1017</a>	<a href="#">Kathy K.L. Tran</a>	<b>School boards; excusing students from attendance at school, verified medical reasons.</b>  School boards; excusing students from attendance at school; grounds; verified medical reasons. Requires each school board to excuse from attendance any pupil who, for any continuous period of time not exceeding 30 school days in length, is absent from school for medical reasons as verified in writing by the student's health care provider.Statutes affected: Introduced: 22.1-254	House • Feb 4, 2026: Continued to 2027 in Education (Voice Vote)	RPS Support
<a href="#">HB 1037</a>	<a href="#">Betsy B. Carr</a>	<b>Instructional materials on climate change &amp; environtl. literacy; model pol. &amp; proced. for selection.</b>  Board of Education; instructional materials on climate change and environmental literacy; model policies and procedures for selection. Requires the Board of Education to make available to each local school board instructional materials on climate change and environmental literacy that are based on and include peer-reviewed scientific sources. The bill requires the Board of Education to develop, adopt, and make available to each local school board model policies and procedures, based on peer-reviewed scientific sources, pertaining to the selection of instructional materials on climate change and environmental literacy, including a requirement for any such selected material to accurately portray changes in weather and climate patterns over time, the impacts of human activity on changes in weather and climate patterns, and the effects of climate change on people and resources.	Senate • Mar 2, 2026: Passed Senate (21-Y 19-N 0-A)	RPS Support
<a href="#">HB 1038</a>	<a href="#">Betsy B. Carr</a>	<b>Virginia Student Environmental Literacy Plan Grant Fund and Program; created and established.</b>  Virginia Student Environmental Literacy Plan Grant Fund and Program established. Establishes the Virginia Student Environmental Literacy Plan Grant Fund and Program, to be administered by The Office of Environmental Education, in consultation with the Department of Education and any other stakeholder that it deems appropriate, for the purpose of awarding grants on a competitive basis to any school division that seeks assistance to develop a local student environmental literacy plan.	House • Feb 18, 2026: Left in Committee Appropriations	RPS Support
<a href="#">HB 1101</a>	<a href="#">M. Keith Hodges</a>	<b>Local composite index school funding formula; data center revenue.</b>  Department of Education; local composite index school funding formula; data center revenue. Requires the Department of Education, in coordination with the Department of Taxation, no later than December 1, 2026, to revise the local composite index school funding formula to include as a factor in the calculation of required local effort any local revenue generated by any data center, as defined in relevant law, in the local school division, including real property taxes and business personal property taxes attributable to the operation of any such center, while also ensuring that no local school division that does not have such a data center is disadvantaged by any such revision. The bill requires the Department to submit such revised formula to the General Assembly no later than December 1, 2026, for approval pursuant to the general appropriation act enacted during any regular or special session during the 2026 calendar year before utilizing and making calculations according to the formula and provide that if the General Assembly grants such approval, the Department of Education shall apply such revised formula effective beginning with the 2028-2030 biennium.	House • Feb 18, 2026: Left in Education	RPS Oppose
<a href="#">HB 1130</a>	<a href="#">David A. Reid</a>	<b>Workforce housing for employees of a locality or school board; lease of surplus property.</b>  Workforce housing for employees of a locality or school board; lease of surplus property. Allows any local governing body or school board to lease as lessor surplus or underutilized property. The bill provides that such leases shall be conditioned on the development of workforce housing serving employees of the locality or school division with up to 120 percent of area median income. The bill also prohibits establishment of a minimum lot size exceeding 5,000 square feet for such workforce housing and that the placement of manufactured houses that are on a permanent foundation and on individual lots shall be permitted subject to development standards that are equivalent to those applicable to site-built single-family dwellings.Statutes affected:	Senate • Mar 4, 2026: Passed Senate with substitute (22-Y 17-N 0-A)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		Introduced: 15.2-958.2Local Government Substitute: 15.2-958.2		
<a href="#">HB 1171</a>	<a href="#">Sam Rasoul</a>	<p><b>Standard Diploma; Board of Education shall develop alternative graduation pathways to earn.</b></p> <p>Board of Education; development of alternative graduation pathways to earn a Standard Diploma; report. Directs the Board of Education to develop alternative graduation pathways to earn a Standard Diploma that are designed to expand opportunities for students to complete the verified credit requirements for the Standard Diploma that do not require achieving a passing score on applicable Standards of Learning assessments. In developing such alternative graduation pathways, the bill directs the Board to (i) consult with and integrate the perspectives of a broad range of relevant stakeholders; (ii) consider alignment with the competencies articulated in the Profile of a Virginia Graduate ; (iii) consider certain elements for incorporation into such alternative pathways, including nonassessment demonstrations of competence, alternative assessments that could be used in lieu of or alongside Standards of Learning assessments, and pathway structures or elements designed to encourage hands-on learning and civic engagement; (iv) ensure that any such alternative graduation pathways do not impact or replace the current requirements for earning a Standard Diploma or an Advanced Studies Diploma; (v) ensure at least one alternative pathway is developed that includes a nonassessment demonstration of competence; and (vi) consider next steps for approval and implementation of such alternative graduation pathways. Finally, the bill directs the Board to submit to the Governor and Chairs of the H...</p>	Senate • Mar 5, 2026: Senate subcommittee offered	RPS Support
<a href="#">HB 1186</a>	<a href="#">Sam Rasoul</a>	<p><b>Artificial intelligence; use of systems for student instruction.</b></p> <p>Department of Education; data collection; school division policies and practices; use of artificial intelligence for student instruction; report. Requires the Department of Education (the Department) to collect from each local school division information, in narrative form, on the use of artificial intelligence systems for student instruction in the local school division and any school board policies governing such use. The bill requires the Department to compile such information into a summary report and submit such report to the Chairs of the House Committee on Education and the Senate Committee on Education and Health no later than November 1, 2026.</p>	Senate • Mar 5, 2026: Senate subcommittee offered	RPS Monitor
<a href="#">HB 1187</a>	<a href="#">Israel D. O'Quinn</a>	<p><b>Localities; issuance of bonds for capital projects for school purposes.</b></p> <p>Localities; issuance of bonds for capital projects for school purposes. Permits the governing body of any locality, with the consent of the school board and consistent with relevant provisions of law, to (i) issue bonds to finance all or any portion of any capital project for school purposes in the school division and (ii) use all or any portion of any federal, state, or local grant secured by the governing body of the locality or the school board to cover principal and debt service payments on such bonds.Statutes affected: Introduced: 15.2-2638</p>	House • Feb 18, 2026: Left in Education	RPS Support
<a href="#">HB 1204</a>	<a href="#">Phillip A. Scott</a>	<p><b>Local government; appropriation of local school funds to families for compulsory student attendance.</b></p> <p>Local governing bodies; appropriations of local school funds to families for compulsory student attendance in nonpublic school settings. Permits any local governing body to reserve per pupil amounts of apportioned Standards of Quality costs and appropriate such amounts to the parents of students in the local school division for the satisfaction of the compulsory attendance of their children in nonpublic school settings.Statutes affected: Introduced: 22.1-94</p>	House • Feb 18, 2026: Left in Education	RPS Oppose
<a href="#">HB 1243</a>	<a href="#">Israel D. O'Quinn</a>	<p><b>Standards of Quality; state accountability, Standards of Learning assessment expedited retake score.</b></p> <p>Standards of Quality; state accountability; Standards of Learning assessment expedited retake scores. Directs the Board of Education, in its calculation of the passage rate for a Standards of Learning assessment or the level of achievement of the Standards of Learning objectives for an individual student growth assessment for the purposes of state accountability ratings, to include for any student who retakes an assessment on an expedited basis and receives a passing score, the passing score received on the expedited retake and to exclude the score received on the assessment taken during the regular assessment administration period.</p>	Senate • Mar 5, 2026: Reported from Education and Health (15-Y 0-N)	RPS Support
<a href="#">HB 1260</a>	<a href="#">Irene Shin</a>	<p><b>Publ. elementary/secondary schools, etc.; fed. immigration investigation and enforcement activities.</b></p> <p>Public elementary and secondary schools and public institutions of higher education; certain federal immigration investigation and enforcement activities; certain notifications and prohibitions. Requires, no later than July 1, 2027, and subject to certain enumerated conditions and requirements, (i) the written school crisis, emergency management, and medical emergency response plan for each public elementary or secondary school to include (a) a requirement that whenever the division superintendent confirms that an individual is present on the property of a public elementary or secondary school in the school division to investigate compliance with, enforce, or assist in the investigation for compliance with or enforcement of any federal civil immigration law or any federal criminal immigration law that penalizes an individual's presence in, entry or reentry into, or employment in the United States, each school board employee at such school and the parents of each student enrolled in such school shall be notified of such presence and (b) a prohibition against any individual present on the property of a public elementary or secondary school in the school division to investigate compliance with, enforce, or assist in the investigation for compliance with or enforcement of any federal civil immigration law or any federal criminal immigration law that penalizes an individual's presence in, entry or reentry into, or employment in the United States from accessing any nonpublic area o...</p>	House • Feb 6, 2026: Incorporated by Public Safety (HB650-Callsen) (Voice Vote)	RPS Support
<a href="#">HB 1278</a>	<a href="#">Atoosa R.</a>	<p><b>School bd. policies; communication &amp; language accessibility for limited English proficient parents.</b></p>	Senate • Mar 4,	RPS Support

Bill	Sponsors	Title	Last Action	Lists
	<a href="#">Reaser</a>	School boards; language access plan for limited English proficient parents. Requires each school board to develop, implement, and post in a publicly accessible location on its website a language access plan consisting of policies and procedures designed to ensure meaningful communication with and informational accessibility for limited English proficient (LEP) parents, as that term is defined in the bill. The bill has a delayed effective date of July 1, 2027.	2026: Senate Conferees: Pekarsky, VanValkenburg, Head	
<a href="#">HB 1283</a>	<a href="#">Ellen H. McLaughlin</a>	<b>High school graduation requirements; consistency for cohorts of ninth grade students.</b>  High school graduation requirements; application. Provides that, in the event that the Board of Education establishes or modifies any graduation requirements or diploma pathways, the Board shall only apply such new or modified graduation requirements or diploma pathways to students who enter ninth grade at the beginning of or after the first school year of implementation of such new or modified graduation requirements or diploma pathways. The bill is applicable beginning with students who enter the ninth grade on or after the beginning of the 2027-2028 school year.	House • Mar 4, 2026: Senate substitute agreed to by House (94-Y 1-N 0-A)	RPS Support
<a href="#">HB 1301</a>	<a href="#">Joshua E. Thomas</a>	<b>School boards; student diabetes care &amp; management in schools, division wide plan required.</b>  Public elementary and secondary schools; student diabetes medical care and management. Establishes several provisions relating to student diabetes medical care and management in public elementary and secondary schools in the Commonwealth, including requiring divisionwide plans in each school division. This bill incorporates HB 624 and contains a reenactment clause.	Senate • Mar 5, 2026: Passed by for the day	RPS Support
<a href="#">HB 1323</a>	<a href="#">Atoosa R. Reaser</a>	<b>Public school accountability system and performance framework; revisions and amendments required.</b>  Department of Education; public school accountability system and performance framework; revisions and amendments required; development of certain guidelines. Directs the Department of Education to (i) revise the public school accountability system adopted pursuant to the Board of Education's regulations and applicable federal law and its School Performance and Support Framework in accordance with the provisions of the bill and (ii) submit to the U.S. Department of Education by September 1, 2026, any amendments to its consolidated state plan required pursuant to federal law as necessary to implement the revisions required pursuant to clause (i). The bill also directs the Department to develop and make available to schools and families by the beginning of the 2026-2027 school year timely explanations for and guidance materials on the computation methodology for the vertical scaled scores and value tables implemented for use as a growth model for student assessments.	House • Feb 9, 2026: Incorporated by Education (HB643-Rasoul) (Voice Vote)	RPS Support
<a href="#">HB 1340</a>	<a href="#">Gretchen M. Bulova</a>	<b>Virginia Electric Vehicle Grant Fund and Program; amends fund and program.</b>  Virginia Electric Vehicle Grant Fund and Program; public, private, or nonprofit entity under contract with public school division. Amends the Virginia Electric Vehicle Grant Fund and Program to allow moneys from the Fund to be awarded to any public, private, or nonprofit entity currently under contract with, or expected to be under contract with, a public school division to cover certain costs associated with transitioning from diesel school buses and other commercial motor vehicles, heavy equipment, or other machinery to electric school buses or other equipment that reduces air emissions. The bill also removes a provision that prohibits the allocation of funds to the Fund or the Program unless federal funds or nonstate funds are available to cover the entire cost of such allocation. Statutes affected: Introduced: 10.1-1322.5	House • Feb 6, 2026: Continued to 2027 in Appropriations (Voice Vote)	RPS Support
<a href="#">HB 1345</a>	<a href="#">May Nivar</a>	<b>Public schools; industry-recognized uniform inspection and evaluation of indoor air quality.</b>  Public schools; indoor air quality; industry-recognized uniform inspection and evaluation. Adds several items that are required to be included in the industry-recognized uniform inspection and evaluation of the heating, ventilation, and air conditioning system that is required at least every four years for each public elementary and secondary school building, including measurement of radon levels in the air and testing for moisture incursion. The bill has a delayed effective date of July 1, 2027. Statutes affected: Introduced: 22.1-141.5 Engrossed: 22.1-141.5 Education and Health Substitute: 22.1-141.5	Senate • Mar 5, 2026: Continued to 2027 in Education and Health (14-Y 1-N)	RPS Monitor
<a href="#">HB 1367</a>	<a href="#">Atoosa R. Reaser</a>	<b>English language learner students; expenditures, annual data collection, report.</b>  Department of Education; English language learner students; expenditures; data collection; report. Requires the Department of Education, in consultation with each school board, to annually collect, maintain, post publicly and conspicuously on its website, and report no later than November 1 to the Board of Education, the Governor, and the General Assembly data on expenditures for the education of English language learner students in each local school division. The bill requires such data to be disaggregated by school level, grade level, and student English proficiency level.	Senate • Mar 3, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support
<a href="#">HB 1404</a>	<a href="#">Elizabeth R. Guzman</a>	<b>Local government; appointment of youth representative.</b>  Appointment of youth representative to local governing body. Allows a local governing body to appoint a youth representative to serve as a nonvoting member of the governing body.	Senate • Mar 2, 2026: Signed by President	RPS Support
<a href="#">HB 1440</a>	<a href="#">Alfonso H.</a>	<b>Protected areas; certain federal immigration enforcement prohibited, penalty.</b>	House • Feb 6,	RPS Support

Bill	Sponsors	Title	Last Action	Lists
	<a href="#">Lopez</a>	Protected areas; certain federal immigration enforcement prohibited; penalty. Prohibits any employee or agent acting on behalf of a protected area from knowingly permitting any person to enter a nonpublic area of such protected area for the purpose of federal immigration enforcement. The bill defines protected area as any place or facility that is owned or operated by the Commonwealth or any political subdivision thereof and is (i) a hospital or other facility providing health care services; (ii) a school, including a preschool, primary school, or secondary school, vocational or trade school, or public institution of higher education; (iii) an office of an attorney for the Commonwealth; or (iv) any other place or facility designated by the Attorney General. The bill creates a Class 1 misdemeanor for any violation of such provision, subject to certain exceptions. The bill also makes the performance of certain acts for the purpose of identifying, arresting, or otherwise imposing a penalty upon a person for federal immigration enforcement punishable by a Class 1 misdemeanor.	2026: Incorporated by Public Safety (HB650-Callsen) (Voice Vote)	
<a href="#">HB 1455</a>	<a href="#">Joseph P. McNamara</a>	School bds.; opening of school year, certain alternative schedules & schedule flexibility permitted.  School boards; opening of the school year; certain alternative schedules and schedule flexibility permitted. Extends from no earlier than 14 days before Labor Day to no earlier than 14 days before September 1 of each year the requirement relating to the earliest date that each school board is permitted to schedule as the first day on which students are required to attend school each year.Statutes affected: Introduced: 22.1-79.1	Senate • Mar 2, 2026: Passed Senate Block Vote (40-Y 0-N 0-A)	RPS Support
<a href="#">HJ 9</a>	<a href="#">Dan I. Helmer</a>	Higher ed. institutions, public; offering dependents of public school teachers reduced tuition.  Study; State Council of Higher Education for Virginia; offering reduced rate in-state tuition at public institutions of higher education in the Commonwealth to dependents of public elementary and secondary school teachers in the Commonwealth; report. Requests the State Council of Higher Education for Virginia to study, in collaboration with the Department of Education, the feasibility and efficacy of offering the dependents of public elementary and secondary school teachers in the Commonwealth reduced rate in-state tuition at public institutions of higher education in the Commonwealth for the purpose of improving retention rates of public school teachers in the Commonwealth.	House • Feb 18, 2026: Left in Rules	RPS Support
<a href="#">SB 16</a>	<a href="#">David R. Suetterlein</a>	Through-year growth assessment system; alternatives during 2024-2028 school years permitted.  Board of Education; through-year growth assessment system; alternatives during 2024-2028 school years permitted. Extends from the 2025-2026 school year to the 2027-2028 school year the period during which, pursuant to applicable law, the Board of Education is required to permit school boards to administer assessments as alternatives to the through-year growth assessment system established by the Board of Education. Under current law, the Board of Education is required to permit school boards to administer such assessments during the 2024-2025 through 2025-2026 school years.	Senate • Feb 12, 2026: Incorporated by Education and Health (SB200-VanValkenburg) (14-Y 0-N)	RPS Support
<a href="#">SB 19</a>	<a href="#">Mamie E. Locke</a>	DOE; policies relating to instructional material that contains sexually explicit content.  Department of Education; policies relating to instructional material that contains sexually explicit content; applicability; construction. Amends current law requiring the Department of Education to develop model policies and each school board to adopt policies consistent with the Department's model policies for ensuring parental notification of any instructional material that includes sexually explicit content by (i) defining "instructional material" as any material, regardless of its format, assigned and provided to a student by a public school teacher directly for the completion of an assignment or curricular objective and clarifying that "instructional material" does not include any book or audiovisual material available in a public school library unless specifically required or assigned by a public school teacher directly for completion of an assignment or curricular objective and (ii) providing that nothing in the applicable law or any model policy or amendments thereto adopted by the Department or any policy or amendments thereto adopted by a school board pursuant to the applicable law shall be (a) construed to permit the censoring of books in any public elementary or secondary school or (b) utilized as a rationale or basis for the removal of books from any public elementary or secondary school. This bill is identical to HB 1499.Statutes affected: Introduced: 22.1-16.8Enrolled: 22.1-16.8	Senate • Feb 24, 2026: Signed by President	RPS Support
<a href="#">SB 30</a> <a href="#">BAmd 124</a> <a href="#">#6s</a>	Office of Education	AED/CERP Grant Program -- First Year - FY2027: \$500,000, Second Year - FY2028: \$0 (Committee Approved)  (This amendment provides \$500,000 GF the first year to support grants, administered by the Department of Education, to high-need public elementary and secondary schools to assist in the purchase of Automated External Defibrillators (AED) for the development or implementation of Cardiac Emergency Response Plans (CERP) to further promote CERP preparedness.)		RPS Support
<a href="#">SB 30</a> <a href="#">BAmd 124</a> <a href="#">#10s</a>	Office of Education	Increase Support for Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Committee Approved)  (This amendment provides \$1.0 million GF the first year for the Department of Education to establish and administer the Restorative Schools in Virginia Pilot Program to expand the use of evidence-based practices in public schools. Language specifies that funding should be prioritized in specific school divisions and requires the Department to convene a Restorative Practices Learning Collaborative to share the implementation, evaluation, and alignment of the pilot program's activities with certain frameworks. The Department must submit a report by December 1, 2027 detailing the pilot program's implementation and outcomes.)		RPS Support
<a href="#">SB 30</a>	Office of	National Board Certification Program (SB 217) -- First Year - FY2027: \$0, Second Year - FY2028: \$10,786,000 (Member Request)		RPS Support

Bill	Sponsors	Title	Last Action	Lists
<a href="#">BAmd 124 #13s</a>	Education	(This amendment provides \$4.1 million GF the first year to support career and technical education programs in Rockingham County Public Schools.)		
<a href="#">SB 30 BAmD 124 #18s</a>	Office of Education	First Grade Literacy Safety Net -- First Year - FY2027: \$5,000,000, Second Year - FY2028: \$5,000,000 (Member Request)  (This amendment provides \$5.0 million GF each year for a first grade literacy safety net program to provide high-dosage tutoring for students in first grade who are identified as high risk based on VALLSS. Language requires the Department to establish an application process for the program and must report on the program annually.)		RPS Support
<a href="#">SB 30 BAmD 124 #20s</a>	Office of Education	Increase the Virginia Teaching Scholarship Loan Program -- First Year - FY2027: \$1,500,000, Second Year - FY2028: \$1,500,000 (Member Request)  (This amendment provides \$1.5 million GF each year in additional funding for the Virginia Teaching Scholarship Loan Program, bringing the total appropriation to \$2.2 million GF each year, to increase incentives for aspiring educators and draw additional people into the profession. The program currently receives a \$708,000 allotment annually, which assists about 75 future educators a year with tuition.)		RPS Support
<a href="#">SB 30 BAmD 124 #21s</a>	Office of Education	Increase Support for the Richmond Teacher Residency Program -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request)  (This amendment provides an additional \$500,000 GF each year to support the Richmond Teacher Residency Program to sustain essential operational costs and ensure the continued preparation of highly effective teachers for Virginia's hard-to-staff schools. This brings the total appropriation to \$1.6 million GF each year.)		RPS Support
<a href="#">SB 30 BAmD 124 #23s</a>	Office of Education	Establish Nationally Certified School Psychologist Program (SB 61) -- First Year - FY2027: \$2,855,000, Second Year - FY2028: \$1,427,500 (Member Request)  (This amendment provides \$2.9 million GF the first year and \$1.4 million GF the second year to support the cost of awards through a new Nationally Certified School Psychologist Program. This amendment supports Senate Bill 61.)		RPS Support
<a href="#">SB 30 BAmD 124 #24s</a>	Office of Education	AED/CERP Grant Program -- First Year - FY2027: \$250,000, Second Year - FY2028: \$250,000 (Member Request)  (This amendment provides \$250,000 GF each year to support grants, administered by the Department of Education, to high-need public elementary and secondary schools to assist in the purchase of Automated External Defibrillators for the development or implementation of Cardiac Emergency Response Plans (CERP) to further promote CERP preparedness.)		RPS Support
<a href="#">SB 30 BAmD 124 #34s</a>	Office of Education	Increase Support for Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request)  (This amendment provides an additional \$2.5 million GF each year for Community Schools Development and Implementation Planning Grants, bringing the total appropriation to \$5.0 million GF each year.)		RPS Support
<a href="#">SB 30 BAmD 125 #3s</a>	Office of Education	Direct Aid - Increase Special Education Add-On -- First Year - FY2027: \$12,819,492, Second Year - FY2028: \$12,760,192 (Floor Approved)  (This amendment provides \$12.8 million GF each year to increase the special education add-on by one percent for each level of services. This brings the total add-on to 5.75 percent for level 1 students and 6.25 percent for level 2 students.)		RPS Monitor
<a href="#">SB 30 BAmD 125 #13s</a>	Office of Education	Direct Aid - SOQ Funding Inclusion for At-Risk Add-On and K-3 Primary Class Reduction (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request)  (This amendment directs the At-Risk Add-On and the K-3 Primary Class Size Reduction Program to be calculated within the Standards of Quality beginning in FY 2027, reversing the incentive-based funding status.)		RPS Support
<a href="#">SB 33</a>	<a href="#">Barbara A. Favola</a>	Programs for at-risk students; permissible uses of funding.  Programs for at-risk students; permissible uses of funding. Includes as covered programs that are eligible for funding under the At-Risk Program initiatives to support both the physical and mental health of students in public schools, including the hiring of licensed practical nurses, registered nurses, and advanced practice registered nurses. The bill is a recommendation of the School Health Services Committee. Statutes affected: Introduced: 22.1-199.1 Engrossed: 22.1-199.1 Enrolled: 22.1-199.1	Senate • Mar 5, 2026: Signed by President	RPS Support

Bill	Sponsors	Title	Last Action	Lists
<a href="#">SB 39</a>	<a href="#">Barbara A. Favola</a>	<p>Public schools; best practice of tech. tools to assist w/identifying students at risk of self-harm.</p> <p>Department of Education; best practices for implementation in public schools of technology tools to assist with the identification of students at risk of engaging in self-harm or intending to inflict harm on others; report. Directs the Department of Education to convene a work group consisting of representatives set forth in the bill, as determined by the Department in consultation with and based on consideration of suggestions from statewide education organizations and appropriate technology industries, for the purpose of identifying and making recommendations to the chairs of the Senate Committee on Education and Health and the House Committee on Education on best practices for the procurement, implementation, and use in public schools of technology tools designed to assist with the identification of students at risk of engaging in self-harm or intending to inflict harm on others. The bill directs the work group to submit a report on its findings and recommendations to the chairs of the Senate Committee on Education and Health and the House Committee on Education by November 15, 2026.</p>	House • Feb 26, 2026: Assigned HAPP sub: Elementary & Secondary Education	RPS Support
<a href="#">SB 61</a>	<a href="#">Tammy Brankley Mulchi</a>	<p>Nationally Certified School Psychologist Program; established.</p> <p>Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate. Statutes affected: Introduced: 22.1-299.2</p>	Senate • Feb 10, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support
<a href="#">SB 63</a>	<a href="#">Saddam Azlan Salim</a>	<p>Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma.</p> <p>Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who (i) after grade 10, transfers into a public high school in the Commonwealth and (ii) is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (a) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (b) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies di...</p>	Senate • Mar 5, 2026: Signed by President	RPS Support
<a href="#">SB 87</a>	<a href="#">William M. Stanley, Jr.</a>	<p>Local government sporting events and sporting facilities; automated external defibrillators.</p> <p>Local government sporting events and sporting facilities; automated external defibrillators. Requires localities to ensure that operational automated external defibrillators are available at local government sporting events and sporting facilities. The bill has a delayed effective date of July 1, 2028.</p>	Senate • Mar 5, 2026: Signed by President	RPS Monitor
<a href="#">SB 110</a>	<a href="#">Stella G. Pekarsky</a>	<p>Certified school library specialists; Superintendent of Public Instruction to employ in DOE.</p> <p>Superintendent of Public Instruction; employment of certified school library specialists. Requires the Superintendent of Public Instruction to employ in the Department of Education at least one certified school library specialist who shall have several duties enumerated in the bill, including (i) providing leadership and technical assistance with the implementation and use of information literacy skills to school divisions, Department staff, and other stakeholders to support student achievement; (ii) directing the implementation of state and national school library standards and consulting with and providing technical assistance to local school divisions relating to such standards; (iii) collaborating on various grants and other initiatives that promote student literacy through school library programs throughout the Commonwealth; (iv) supporting student learning through instructional programs in which students are required to demonstrate information literacy, digital literacy and fluency, and effective use of technology and instructional programs that incorporate science, technology, engineering, and math learning; and (v) providing the Department, the Board of Education, the General Assembly, and school boards with support relating to student learning through the use of school library standards and library resources.</p>	Senate • Feb 3, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support
<a href="#">SB 117</a>	<a href="#">Stella G. Pekarsky</a>	<p>Public school teachers; reemployment of teacher who has not received continuing contract status.</p> <p>Public school teachers; terms of employment; reemployment of teacher who has received continuing contract status; written notice required. Requires written notice of noncontinuation of a continuing teacher contract to be given by the teacher by June 15 of each year; otherwise, the contract continues in effect for the ensuing year in conformity with local salary stipulations, including increments. Current law requires such written notice of noncontinuation of a continuing teacher contract to be given by either the teacher or the school board by June 15 of each year. Statutes affected: Introduced: 22.1-304 Education Substitute: 22.1-304 Enrolled: 22.1-304</p>	Senate • Mar 3, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB117)	RPS Monitor

Bill	Sponsors	Title	Last Action	Lists
<a href="#">SB 122</a>	<a href="#">Jeremy S. McPike</a>	<p>School boards; student diabetes care and management in schools, division wide plan required.</p> <p>Public elementary and secondary schools; student diabetes medical care and management. Establishes several provisions relating to student diabetes medical care and management in public elementary and secondary schools in the Commonwealth, including (i) requiring and permitting certain diabetes management-related tasks by certain trained school employees; (ii) permitting, within certain parameters, students to engage in certain diabetes self-care tasks in a school setting; (iii) prohibiting any school board from prohibiting a school board employee from providing any diabetes-related care that such school board employee is authorized and meets the requirements set forth in applicable law to provide, provided that a school board may place reasonable restrictions or parameters on the assignment of such authorized school board employees to provide diabetes-related care, consistent with prescriber authorization and pursuant to applicable law, for the purpose of ensuring the effective, efficient, and safe administration and operation of schools and school personally; and (iv) requiring each school board to develop, amend as necessary, and implement a divisionwide plan for the care, at school during regular school hours, of each public elementary or secondary school student who is diagnosed with diabetes in the school division, to become effective beginning with the 2027-2028 school year, in accordance with the requirements enumerated in the bill.</p>	Senate • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB122)	RPS Support
<a href="#">SB 147</a>	<a href="#">Stella G. Pekarsky</a>	<p>Alternative graduation pathways to earn Standard Diploma; development, approval, and implementation,</p> <p>Board of Education; development, approval, and implementation of alternative graduation pathways to earn a Standard Diploma; report. Directs the Board of Education to develop, approve, and implement alternative graduation pathways to earn a Standard Diploma that are designed to expand opportunities for students to complete the verified credit requirements for the Standard Diploma that do not require achieving a passing score on applicable Standards of Learning assessments. In developing, approving, and implementing such alternative graduation pathways, the bill directs the Board to (i) consult with and integrate the perspectives of a broad range of relevant stakeholders; (ii) consider alignment with the competencies articulated in the Profile of the Virginia Graduation ; (iii) consider certain elements for incorporation into such alternative pathways, including nonassessment demonstrations of competence, alternative assessments that could be used in lieu of or alongside Standards of Learning assessments, and pathway structures or elements designed to encourage hands-on learning and civic engagement; (iv) ensure that any such alternative graduation pathways do not impact or replace the current requirements for earning a Standard Diploma or an Advanced Studies Diploma; (v) ensure at least one alternative pathway is approved that includes a nonassessment demonstration of competence; and (vi) consider potential timelines for implementation of such alternative graduation pathways....</p>	Senate • Feb 10, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB147)	RPS Support
<a href="#">SB 174</a>	<a href="#">Stella G. Pekarsky</a>	<p>Virginia Student Teacher Scholarship Program; established, report.</p> <p>Virginia Student Teacher Scholarship Program established; report. Establishes the Virginia Student Teacher Scholarship Program, to be administered by the State Council of Higher Education for Virginia in coordination with the Department of Education, whereby a student teacher who (i) is completing a required supervised clinical practice through a traditional educator preparation program in the Commonwealth, (ii) is assigned to complete such supervised clinical practice at a public elementary or secondary school in the Commonwealth without pay, and (iii) applies and meets certain eligibility criteria shall be awarded a scholarship in an amount not to exceed \$7,500 per each supervised clinical practice experience to assist with expenses incurred during the supervised clinical practice. The bill contains provisions relating to Program administration and requires the Council to submit and publish an annual report containing certain Program data.</p>	Senate • Feb 3, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support
<a href="#">SB 190</a>	<a href="#">Angelia Williams Graves</a>	<p>Certified student support agencies; DOE to assess impact of developing program for students.</p> <p>Public schools; student support programs; report. Directs the Department of Education to assess the impact of developing a program to provide student support programs to students enrolled in a public elementary or secondary school through certified student support agencies and submit a report on any findings to the Chairs of the Senate Committees on Finance and Appropriations and Education and Health and the House Committees on Appropriations and Education no later than November 1, 2026.</p>	Senate • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB190)	RPS Monitor
<a href="#">SB 200</a>	<a href="#">Schuyler T. VanValkenburg</a>	<p>SOL assessments and related assessment methods; development, administration, scoring, and release.</p> <p>Board of Education; Standards of Learning assessments and related assessment methods; development, administration, scoring, and release. Makes several clarifying revisions to applicable law relating to the development, administration, and scoring of Standards of Learning assessments and related assessment methods for determining the level of achievement of Standards of Learning objectives by all students. First, the bill clarifies that students who are children with disabilities, as that term is defined by applicable law, who participate in alternative methods of Standards of Learning assessment administration or in alternate assessments through the Virginia Alternate Assessment Program are exempt from several requirements set forth in applicable law relating to the administration and grading of Standards of Learning assessments and related assessments. The bill also repeals the provisions requiring the Board of Education (the Board) to establish a through-year growth assessment system in lieu of a one-time end-of-year assessment. The bill also specifies the requirements for local alternative assessments, including permissive local alternative assessments and mandatory local alternative assessments administered pursuant to applicable law, by (i) requiring each school board to ensure that each such assessment (a) permits the use of formative learning experiences or assessments that are designed to build student understanding toward the applicable summative performance assessme...</p>	House • Mar 4, 2026: Reported from Education with amendment(s) (14-Y 7-N)	RPS Support
<a href="#">SB 217</a>	<a href="#">Jennifer B. Boysko</a>	<p>National Board Certification Incentive Reward Program and Fund; eligibility.</p>	Senate • Feb 10, 2026: Continued to	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		National Teacher Certification Incentive Reward Program and Fund; eligibility; incentive grant awards. Renames the National Teacher Certification Incentive Reward Program and Fund as the National Board Certification Incentive Reward Program and Fund, expands eligibility for incentive grant awards from such Fund pursuant to such Program from solely teachers who have obtained national certification from the National Board for Professional Teaching Standards to (i) all public school staff who are candidates for initial national certification or maintenance of national certification to cover certain costs of obtaining or maintaining such certification and (ii) all public school staff who have successfully obtained or maintained such certification. The bill also declares as eligible for an annual incentive grant award in the amount of \$7,500 all public school staff who have obtained or maintained such certification and an additional \$2,500 in any year during the life of certificate in which the public school staff member is employed in a Title 1 school. Current law declares as eligible for an annual incentive grant award of \$5,000 in the first year and \$2,500 in each subsequent year all teachers who have obtained or maintained such certification. Statutes affected: Introduced: 22.1-299.2	2027 in Finance and Appropriations (15-Y 0-N)	
<a href="#">SB 221</a>	<a href="#">Michael J. Jones</a>	<b>School crossing zones; active times, locality may increase time preceding &amp; following school hours.</b>  School crossing zones; active times. Authorizes a local governing body, by ordinance, to increase from 30 minutes to up to 60 minutes the period of time before and after regular school hours during which school crossing zones are active if it determines that children will be going to or from school during that period of time. Statutes affected: Introduced: 46.2-873 Transportation Substitute: 46.2-873	House • Mar 5, 2026: Read second time	RPS Support
<a href="#">SB 265</a>	<a href="#">William M. Stanley, Jr.</a>	<b>Elementary and secondary schools or higher educational institutions; bullying and cyberbullying.</b>  Autumn's Law; elementary and secondary schools; institutions of higher education; aggravated bullying and cyberbullying unlawful; policies and procedures; penalty. Makes it a Class 1 misdemeanor to commit an act of aggravated bullying or aggravated cyberbullying, as defined in the bill, against any student enrolled in any elementary or secondary school or institution of higher education. The bill requires the administrator of each elementary or secondary school and each institution of higher education, or his designee, to, upon receiving satisfactory proof of an incident of aggravated bullying by a student enrolled in such school or institution, address such incidents, discipline the student guilty thereof, and report such incidents to local law-enforcement. The bill also requires (i) reports to be made to the division superintendent and the principal or his designee on all incidents involving an act of aggravated bullying or aggravated cyberbullying occurring on a school bus, on school property, or at a school-sponsored activity; (ii) each principal to immediately report to the local law-enforcement agency any incident involving an act of aggravated bullying or aggravated cyberbullying occurring on a school bus, on school property, or at a school-sponsored activity; and (iii) the Board of Education to include in its guidelines and model policies for codes of student conduct developed pursuant to applicable law standards for school board policies on aggravated bullying. Fi...	Senate • Feb 16, 2026: Continued to 2027 in Courts of Justice (9-Y 6-N)	RPS Monitor
<a href="#">SB 284</a>	<a href="#">Lashrecse D. Aird</a>	<b>Teachers; timeline and process for increasing salaries to at least national average.</b>  Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2027 and 2028 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2027 or 2028 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of fiscal year 2029 and establishes a detailed timeline and process for satisfying such requirement.	Senate • Feb 10, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support
<a href="#">SB 295</a>	<a href="#">Mark J. Peake</a>	<b>Public schools, etc.; student participation in women's sports, civil cause of action.</b>  K-12 schools; student participation in women's sports; civil cause of action. Requires each interscholastic, intramural, or club athletic team or sport sponsored by a public school or any other school that is a member of the Virginia High School League to be expressly designated as one of the following based on the biological sex of the students who participate on the team or in the sport: (i) for males, men, or boys; (ii) for females, women, or girls; or (iii) for coed or mixed if participation on such team or sport is open to both males and females. The bill requires that the biological sex of any student seeking to participate on such an expressly designated team be affirmed by a signed physician's statement. The bill prohibits any such team or sport that is expressly designated for females from being open to students whose biological sex is male. The bill prohibits any government entity, licensing or accrediting organization, or athletic association or organization from entertaining a complaint, opening an investigation, or taking any other adverse action against any such school based on a violation of the provisions of the bill and creates a cause of action for any school that suffers harm as a result of a violation of the bill. Finally, the bill creates a civil cause of action for any student who suffers harm as a result of a knowing violation of a provision of the bill by a school or as a result of the student's reporting a violation of a provision of the bill by a sch...	Senate • Jan 29, 2026: Passed by indefinitely in Education and Health (9-Y 6-N)	RPS Oppose
<a href="#">SB 394</a>	<a href="#">Stella G. Pekarsky</a>	<b>AI use in instructional settings; AI Innovation in Education Pilot Program established, report.</b>  Board of Education; artificial intelligence use in instructional settings; development of AI safety guidance required; AI Innovation in Education Pilot Program established; report. Requires the Board of Education, in consultation with the Department of Education's Office of Educational Technology and Classroom Innovation, the Virginia Information Technologies Agency, and other relevant stakeholders, to establish and post in a publicly accessible location on its website guidance for the safe, ethical, and equitable use of artificial intelligence (AI), as defined in the bill, in public elementary and secondary schools. The bill requires each school board to establish, implement, and enforce policies consistent with the guidance developed by the Board in accordance with the provisions of the bill. The bill also directs the Department to establish and oversee the AI Innovation in Education Pilot Program for the purpose of funding, evaluating, and scaling innovative uses of AI in public elementary and secondary schools by providing support to school divisions	Senate • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB394)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		in piloting AI applications for instruction, tutoring, student engagement, operational efficiency, and teacher support with an annual report to the Chairs of the House Committee on Education and the Senate Committee on Education and Health by December 1. The Pilot Program has an expiration date of July 1, 2030.		
<a href="#">SB 427</a>	<a href="#">Lamont Bagby</a>	<b>High school graduation requirements; history and social studies credits.</b>  High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such African American History course or Advanced Placement African American Studies course is available to the student. The bill directs the Board to amend its regulations as necessary to (i) permit any student to substitute the African American History course or the World Geography course for the purpose of satisfying the history and social studies credit requirements in accordance with the provisions of the bill and (ii) ensure that any student electing to make such a substitution is not required to earn a verified credit for the World History I course or World Geography course in order to graduate.	Senate • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB427)	RPS Support
<a href="#">SB 450</a>	<a href="#">Lamont Bagby</a>	<b>Public school teacher licensure requirement; comprehensive review of alt. licensure pathway, report.</b>  Department of Education; public school teacher licensure requirements; comprehensive review of alternative licensure pathways; stakeholder work group; report. Directs the Department of Education (the Department) to convene a stakeholder work group to conduct a comprehensive review of the alternative licensure pathways, as that term is defined in the bill, available to public school teachers in the Commonwealth and make recommendations on improving the quality, efficacy, and outcomes of such alternative licensure pathways. The bill directs the Department to submit to the Governor and the Chairmen of the House Committee on Education and the Senate Committee on Education and Health (i) by October 1, 2026, an interim report on the findings and preliminary recommendations of the work group and (ii) by October 1, 2027, a final report on the findings and recommendations of the work group.	House • Mar 2, 2026: Subcommittee recommends reporting (5-Y 0-N)	RPS Support
<a href="#">SB 469</a>	<a href="#">David W. Marsden</a>	<b>Regional or local detention homes; educational programs, staffing, funding.</b>  Regional or local detention homes; educational programs; staffing; funding. Provides that the state general funds required to be provided for educational programs in regional or local detention homes (i) shall support a statewide staffing ratio of one teacher for every eight students in average daily attendance and an additional one teacher for every 10 students in the Community Placement Program and (ii) shall be distributed to regional or local detention homes in such a manner as determined by the Department of Education, whether in a ratio-based manner or otherwise, based on such factors as the Department deems appropriate, including capacity, need, enrollment trends, and the availability of alternative educational settings. Current law provides that teacher staffing ratios for regional or local detention homes shall be based on a ratio of one teacher for every 12 beds based on the capacity of the facility; however, if the previous year's average daily attendance exceeds this bed capacity, the ratio shall be based on the average daily attendance at the facility as calculated by the Department from the previous school year. Statutes affected: Introduced: 22.1-209.2	Senate • Feb 17, 2026: Left in Finance and Appropriations	RPS Monitor RPS Pending Research & Feedback
<a href="#">SB 491</a>	<a href="#">Stella G. Pekarsky</a>	<b>Public schools; right to free public elementary and secondary education, discrimination, etc.</b>  Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board, public elementary or secondary school, school resource officer employed by a local law-enforcement agency in any public elementary or secondary school, or any individual who is an employee, contractor, or agent of a school board from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each school board to develop and implement procedures for (i) reviewing and authorizing requests from law-enforcement agents, as that term is defined in the bill, to enter a public school or public school facility and (ii) prohibiting any school board employee, contractor, or agent, or any school resource officer from permitting, assisting...	Senate • Mar 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB491)	RPS Support
<a href="#">SB 560</a>	<a href="#">Bryce E. Reeves</a>	<b>Public elementary schools, etc.; student participation in sports, civil cause of action.</b>  Public elementary and secondary schools and institutions of higher education; designation of interscholastic, intercollegiate, intramural, and club athletic teams and sports based on biological sex; identification of biological sex on Preparticipation Physical Evaluation and athletics eligibility forms required; civil cause of action. Requires each interscholastic, intercollegiate, intramural, or club athletic team or sport sponsored by a public elementary or secondary school or by a public institution of higher education to be expressly designated as one of the following based on biological sex: (i) for "males," "men," or "boys"; (ii) for "females," "women," or "girls"; or (iii) for "coed" or "mixed." The bill prohibits any such team or sport that is expressly designated for females, women, or girls from being open to students whose biological sex is male. The bill amends provisions of current law requiring each public middle or high school student to submit a Preparticipation Physical Evaluation form in order to be a participant on or try out for any interscholastic athletic team or squad by (a) expanding the scope of the requirement to apply to any public elementary or secondary school student in order to participate on or try out for any interscholastic, intramural, or club athletic team or sport and (b) requiring each Preparticipation Physical Evaluation form to identify and attest to each such student's biological sex. The bill also requires each student enrolled at a p...	Senate • Jan 29, 2026: Passed by indefinitely in Education and Health (9-Y 6-N)	RPS Oppose

Bill	Sponsors	Title	Last Action	Lists
<a href="#">SB 568</a>	<a href="#">Glen H. Sturtevant, Jr.</a>	<p>Public elementary and secondary schools; use of school-issued devices for instructional purposes.</p> <p>Department of Education; school boards; limitation on instructional screen time. Requires the Department of Education to develop and make available to each school board model policies relating to limiting instructional screen time, as defined in the bill, per school day for students and permits any school board to adopt a policy limiting instructional screen time that is consistent with but may be more comprehensive than the model policies developed by the Department.</p>	Senate • Mar 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB568)	RPS Support
<a href="#">SB 576</a>	<a href="#">Bryce E. Reeves</a>	<p>Teacher licensure; three-year license to teach career and technical education, etc.</p> <p>Teacher licensure; three-year license to teach career and technical education or dual enrollment courses at public high schools. Requires the Board of Education to provide for the issuance of a three-year license to teach solely career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public high school, and (iii) complies with the requirements set forth in relevant law to complete study in child abuse recognition and intervention and certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The bill requires the Board to require any such instructor to maintain continuous employment in such position at the institution of higher education as a condition of continued licensure.</p>	Senate • Feb 17, 2026: Left in Education and Health	RPS Support
<a href="#">SB 592</a>	<a href="#">Lamont Bagby</a>	<p>Career and technical education courses, pathways, and credentials; biennial review, report.</p> <p>Board of Education; career and technical education courses, pathways, and credentials; biennial review; report. Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement, the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2026, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2026, a report on each such...</p>	House • Mar 4, 2026: Referred from Education and referred to Appropriations (20-Y 1-N)	RPS Support
<a href="#">SB 607</a>	<a href="#">L. Louise Lucas</a>	<p>Sales and use tax; additional local tax to support schools, referendum.</p> <p>Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for capital projects for the construction or renovation of schools if such levy is approved in a voter referendum. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1</p>	Senate • Feb 17, 2026: Left in Finance and Appropriations	RPS Support
<a href="#">SB 656</a>	<a href="#">Tara A. Durant</a>	<p>Standards of Quality; class size limits, exception for certain ensemble music classes, definition.</p> <p>Standards of Quality; class size limits; exception for certain ensemble music classes. Exempts any ensemble music class, as defined by the bill, offered in grade six from the provision limiting the size of any class offered in grades four through six to no larger than 35 students and, instead, permits any such ensemble music class to have up to 45 students.</p>	House • Mar 3, 2026: Subcommittee recommends striking from the docket (10-Y 0-N)	RPS Oppose
<a href="#">SB 685</a>	<a href="#">Stella G. Pekarsky</a>	<p>SOQ; communication and language accessibility for limited English proficient parents, report.</p> <p>Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report. Requires each school board to develop, implement, and post in a publicly accessible location on its website a language access plan consisting of policies and procedures designed to ensure meaningful communication with and informational accessibility for limited English proficient (LEP) parents, as that term is defined in the bill. The bill directs each school board to annually submit to the Department of Education (the Department) a report on its activities relating to satisfying the requirements set forth in the bill. Finally, the bill (i) directs the Department to annually post and maintain in a publicly accessible location on its website each such annual report submitted by a school board; (ii) permits the Department to adopt such policies and procedures as it deems necessary for monitoring and enforcing each school board's compliance with the provisions of the section; (iii) directs the Department to develop and make available to each school board by September 1, 2026, guidance on the development and implementation of language access plans in accordance with the provisions of the bill; and (iv) directs the Department to designate one or more staff members to provide direct technical assistance and compliance support to school boards in implementing the provisions of the bill by the beginning of the 2027-2028 school year. The p...</p>	Senate • Mar 4, 2026: House substitute rejected by Senate (0-Y 40-N 0-A)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
<a href="#">SB 724</a>	<a href="#">Christopher T. Head</a>	<p>High school grad. requirements &amp; diploma pathways; consistency for cohorts of ninth grade students.</p> <p>Board of Education; high school graduation requirements and diploma pathways; implementation. Requires, in the event that the Board of Education establishes or modifies any graduation requirements or diploma pathways, the Board to (i) prior to the beginning of the first school year of implementation, post in a publicly accessible location on its website notice of and up-to-date guidance materials on such graduation requirements or diploma pathways; (ii) only apply such new or modified graduation requirements or diploma pathways to students who enter ninth grade at the beginning of or after the first school year of implementation; and (iii) ensure that any student who entered ninth grade prior to the first school year of implementation is (a) not required to complete any such new or modified graduation requirements or diploma pathways in order to satisfy verified credit requirements for graduation, (b) is permitted to satisfy the verified credit requirements for graduation through completion of any graduation requirements or diploma pathways that were in effect at the time such student entered ninth grade, and (c) is permitted, at request of such student, to complete any such graduation requirements or diploma pathways without restricting, limiting, or invalidating such student's ability to complete any graduation requirements or diploma pathways that were in effect at the time he entered ninth grade.</p>	Senate • Mar 5, 2026: Signed by President	<a href="#">RPS Support</a>
<a href="#">SB 815</a>	<a href="#">David R. Suetterlein</a>	<p>School bds.; opening of school year, certain alternative schedules &amp; schedule flexibility permitted.</p> <p>School boards; opening of the school year; certain alternative schedules and schedule flexibility permitted. Extends from no earlier than 14 days before Labor Day to no earlier than 14 days before September 1 of each year the requirement relating to the earliest date that each school board is permitted to schedule as the first day on which students are required to attend school each year. Statutes affected: Introduced: 22.1-79.1</p>	House • Mar 4, 2026: Reported from Education (21-Y 0-N)	<a href="#">RPS Support</a>

149 bills