

2025-2026 Lamar-Milledge Elementary SIP

Lamar-Milledge Elementary School

Vision

The mission of Lamar-Milledge is to spark a curiosity for learning and innovatively educate the whole child to increase student achievement.

Mission

The vision of Lamar-Milledge is to create a strong foundation and love for learning that produces students whom are prepared for life beyond the classroom.

Beliefs

- Every person can learn and has a right to a quality education.
- Students thrive in a positive climate and culture where they are respected and all ideas are accepted.
- Effective communication is the key to understanding among people.

Student Achievement

Objectives

- By May 2026, 25% or greater of students (up from 24 to 39+ people) will be on or above grade level in reading as measured by EOY i-Ready/GMAS.
- By May 2026, 25% or greater of students (up from 20 to 39+ people) will be on or above grade level in math as measured by EOY i-Ready/GMAS.

Critical Initiatives

- Analyze data and implement targeted intervention for remediation/acceleration; monitor student growth and adjust instruction and/or groups every 6 weeks.
- Distribute engaging take-home literacy resources and organize family literacy nights to promote sustained parental involvement and community investment in student learning.
- Encourage independent reading and systematically build reading

Stakeholder Engagement

Objectives

- By May 2026, student and staff attendance will be 70% and 80% or greater respectively as measured by school-level attendance reports.

Critical Initiatives

- Launch school-wide campaigns, incentives, and recognition programs to celebrate good and improved attendance.
- Offer wellness check-ins, mental health and other resources to help reduce absenteeism.
- Collaborate with local agencies (EOA, Community Foundation, etc) to address barriers such as transportation, health care or housing that impact attendance.

Talent Development

Objectives

- By May 2026, academic teachers will implement best practices and use intervention time to increase ELA and math achievement by 11%.

Critical Initiatives

- Provide monthly PL sessions focusing on best practices (RACE, ROPES, fluency checks, student data folders, etc) across all content areas, tiered instruction and effective technology integration.
- Analyze data and implement targeted intervention for remediation/acceleration; monitor student growth and adjust instruction and/or groups every 6 weeks.

Critical Initiatives

stamina to support long-term literacy development.

- Analyze data and implement targeted intervention for remediation/acceleration; monitor student growth and adjust instruction and/or groups every 6 weeks.
- Strengthen family engagement in math by hosting Family Math Nights, sharing easy-to-use home resources, and offering strategies to help families support learning at home with confidence.
- Build number sense, fact fluency, and mental math skills through daily/weekly routines using strategies like Number Talks, Math Talks, and estimation activities.

Critical Initiatives

Critical Initiatives

- Provide opportunities for teachers to lead and participate in monthly peer observations followed by constructive feedback sessions to promote reflective practice and professional growth.

Key Measures

- Teachers avg a 3+ in TKES standards 1-8 during obs
- Students meet/exceed MOY/EOY growth targets.
- 100% of teachers use student data to adjust grps.
- 100% use DAP to reflect/adjust instruction.
- Students meet/exceed fluency growth targets.
- Student growth meets/exceeds set goals.
- Parent EOY surveys at 90% or greater.
- % of GMAS prof/dist. increases from 14% to 25%+

Key Measures

- Student growth meets/exceeds set goals.
- Monthly attend 70%+ (students) or 80%+ (staff)

Key Measures

- Teachers avg a 3+ in TKES standards 1-8 during obs
- Students meet/exceed MOY/EOY growth targets.
- % of GMAS prof/dist. increases from 14% to 25%+
- 80% of student data folders show mastery evidence.
- Students meet/exceed fluency growth targets.
- 100% of teachers use student data to adjust grps.
- 100% use DAP to reflect/adjust instruction.
- 100% engage in peer reflection confs monthly.
- 80%+ adjust practices based on feedback.
- 100% reflect and adjust inst based on feedback.
- Student growth meets/exceeds set goals.