



Presentation with
Question & Answer
Session

SCHOOL CLOSURES

bit.ly/vusdschoolclosure





Guidelines for Presentation

- Students are at the center of our conversation.
- Understand that, at this early stage, we may not have answers to all your questions.
- Be respectful with language.
- We will answer questions in the Q&A area after a short presentation.



Students at the center of conversation.

Ask questions in Q&A area.

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Why School Closures Discussion?

VUSD enrollment has continued to decline by approximately 300 students per year. VUSD is reviewing current and projected enrollment to assess whether the number of active school sites aligns with student needs.

- Declining birth rates in the city, county, and state = fewer students enrolled.
- Inadequate state funding.
- Loss of one-time COVID funds.
- Housing costs are rising, and current indicators suggest that new housing developments may not significantly increase enrollment in the district.

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School Closures Advisory Committee

- School Closures Advisory Committee members will be discussing the following at the upcoming School Closure Advisory Committee meetings:
 - Reviewing data
 - Review current and future financial situations of the district and school sites
 - Listening to public comment
 - Reviewing programs at each site
 - Consider all schools for potential closure or consolidation
- Acts in an advisory capacity to the Board.

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Time line and Data

Meeting # 1- March 19, 2026 *

ORGANIZATIONAL MEETING # 1

- Overview of committee responsibilities
- Overview of Brown Act and conflict of interest laws (Form 700)
- Brief presentation showing school sites
 - Map showing all sites, including boundaries
 - School information – address, grade span, and number of students
- Selection of chairperson and vice chairperson
- Proposed criteria/scoring methodology and priorities for committee discussion and approval

*Meeting dates subject to change.

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Timeline and Data

Meeting # 2- April 23, 2026 *

ORGANIZATIONAL MEETING # 2

- Presentation of district demographic data
 - Historic enrollment
 - Current enrollment – districtwide and by school site
 - Inter-district and intra-district transfers, if appropriate
 - Enrollment projections (5, 10, 15 years)
 - Demographic make-up of schools
 - New housing developments and proximity to existing schools
 - Students not being captured by district—numbers by school site
- Capacity
 - Districtwide as compared to projections
 - By school site as compared to projections
 - Classrooms as well as other spaces
 - Proximity to other schools
- Site analysis—scoring and pros and cons

*Meeting dates subject to change.

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Timeline and Data

Meeting # 3- May 21, 2026 *

ORGANIZATIONAL MEETING # 3

- Sites
 - Site information
 - Total square footage and acreage
 - Site inventory (e.g., buildings, land, etc.)
 - Environmental factors
 - Leases, easements, other use agreements, etc.
 - Value—either in dollars if known or other
- Facilities—by school site
 - Classroom inventory, including number and size
 - Other amenities/spaces
 - Age and condition
 - Proposed modernization and needed maintenance projects and costs
 - Deferred maintenance costs
 - Historical investments
 - Facilities master plan
- Site analysis—scoring and pros and cons

*Meeting dates subject to change.

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Timeline and Data

Meeting # 4 - June 18, 2026 *

ORGANIZATIONAL MEETING # 4

- Educational status (e.g., educational specifications, class loads, student-teacher ratios, etc.)
- Academic achievement
- Programs/course offerings at each school site, noting any that would either be dissolved or need to be relocated
 - Unique program offerings (e.g., band, dual immersion, etc.)
- Student support services offered
- Opportunities and challenges
- Alternative program/educational structures (e.g., moving to all TK-8 schools)
- Site analysis—scoring and pros and cons

*Meeting dates subject to change.

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Timeline and Data

Meeting # 5 - July 16, 2026 *

ORGANIZATIONAL MEETING # 5

- District fiscal considerations
 - District budget and multiyear projection
 - Current costs by school site
 - Current operational costs
 - Potential cost savings and expenditures
 - Operational costs
 - Personnel resources
- Transportation
 - Bus routes
 - Safe routes to school/walkability
 - How many walk versus drive?
 - How many arrive by bus?
 - Traffic
- Consequences of school closure to the community/neighborhood
- Site Analysis—scoring and pros and cons
- Clarifying questions from the committee

*Meeting dates subject to change.

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Timeline and Data

Meeting # 6 - Aug. 20, 2026 *

ORGANIZATIONAL MEETING # 6

- Site analysis recap and overview
- Options for distribution of displaced students
- School closure alternatives – other district uses/programs (e.g., restructure grade configurations to balance school enrollment, reorganize boundaries, removing all portables, etc.)
- Committee recommendations

*Meeting dates subject to change.

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Time line and Data

Meeting # 7- Sept 17, 2026 *

ORGANIZATIONAL MEETING # 7

- Review draft report and seek input
- Get delegated approval to edit draft and finalize

*Meeting dates subject to change.

Could be a meeting # 8 to continue this work if needed,
date not scheduled at this time.

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Timeline and Data

Board Presentation of Committee Recommendations

The committee may be prepared to make its recommendation by the Oct. 13, 2026 Regular Board of Education meeting. This is still to be determined.

No schools would close prior to the 2027-2028 school year.

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Opportunities for Community Feedback

- The committee will follow the Brown Act, which allows public comment at each meeting.
- Visit bit.ly/vusdschoolclosure often and review updated FAQs.
- At presentations like this, we are taking notes and will share with the committee and Board.



Public
Comment



Other Types
of Feedback



After Committee Reviews Data



Recommendation
to Board



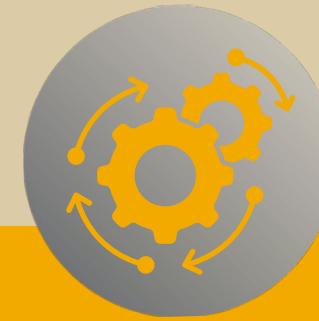
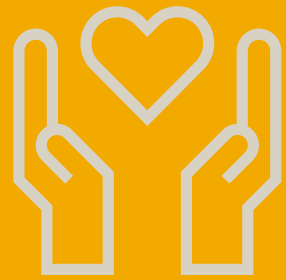
Board Deliberation
and Decision



The “Shaping our
School” Process
Begins

Shaping our School

Process by which students, staff, and families of the school that is closing and the school that will receive the majority of those students gather to share what is important to them (traditions), determine vision, mission, values, and develop opportunities for engagement.



Who are We?

Opportunity to
reimagine the school
that is best for all
students.



Nice to Meet You.

Opportunities to engage
as a full community
before school starts.

Q&A

We know this process will be difficult for many. We also know you have many questions and concerns. We want to ensure your voice is heard during this process. Now is our time for questions/comments and answers.

Provide questions
in Q&A.

We will also respond to
some of the survey
questions we received.

