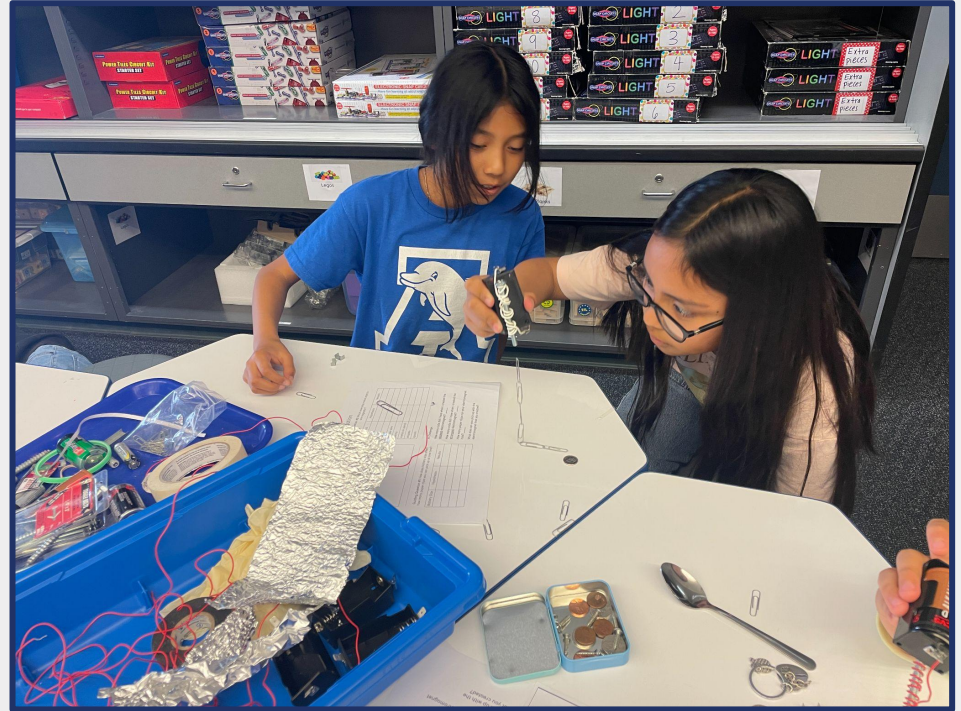


Measure CL, AI, and 21st Century Learning

March 5, 2026

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Agenda

Measure CL Financials

2025-26

Accomplishments

AI Task Force Update



District Goals



01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



Measure CL Financials

2025-2026 Expenditures and Encumbrances to Date

Category of Expense	Amount
Student Devices	\$261,000
Projectors/Cameras/Audio	\$11,000
Teacher/Staff Devices	\$26,000
Network Hardware/Software, Support, Services	\$592,000
Technology Personnel	\$113,000
Professional Development	\$38,000
Total	\$1,041,000

2024-2025 Carry Over: \$ 597,464

Accomplishments: Students/Staff



Student Devices

- TK-3rd: Classroom carts
- 4th-8th: 1:1 Take home



Access

- 79 Hotspots provided to students



Staff/Classroom Devices

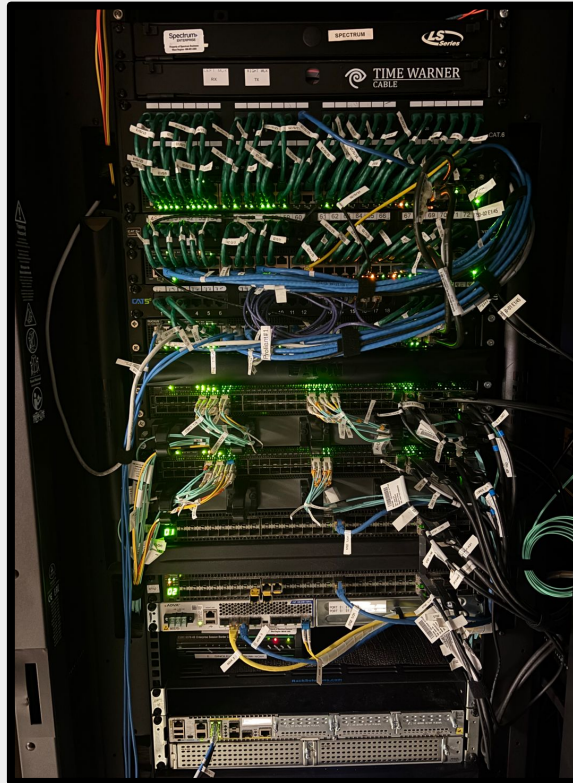
- 12 Laptop Replacements
- 3 Projector Replacements

Accomplishments: Services/Network



Equipment

- Replaced core network switching at all sites
- Replaced wireless access points in MPR's
- Replacing UPS's in IDF's
- Upgrading radio infrastructure



Services

- Laserfiche Upgrade
- VOIP System Upgrade
- SWSELPA Move
- IIQ Upgrade/Facilities
- 2200 Tickets Completed

Accomplishments: Programming Support



Materials Support

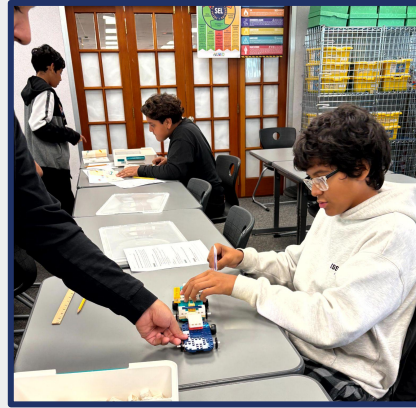
- Strawbees
- Dash Robots
- Spheros
- First Lego League Class Pack
- Lego Computer Science/AI Kits
- Lego Science Kits

Accomplishments: Programming

Makerspace Labs



TREC ELD



MS Computer Electives



AI Task Force

LESD Task Force

- Instructional Technology Resource Teachers
- Library Media Specialist
- Makerspace Lead Teachers
- School administrator
- District representatives

Goals and Activities

- Updated digital citizenship lessons
- Read and discussed current AI articles
- Developed pilot team of teachers
- Piloted different AI tools for both teachers and students
- Evaluated tools

AI Task Force: AI Guidelines

LAWNDALE ELEMENTARY SCHOOL DISTRICT

LES D Guiding Principles for AI Use

Basic Understanding of AI Concepts

Define AI and understand its basic principles.

Differentiate between AI, machine learning, and data science.

Awareness of AI Applications

Identify various AI tools and applications used in education.

Understand how AI can enhance teaching and learning experiences.

Ethical and Safe Use of AI

Understand AI ethics including bias, privacy, and data security.

Understand the importance of teaching students about the ethical use of AI.

Model and communicate appropriate and ethical AI practices in the classroom.

Select and Evaluate AI Tools

Learn how to select appropriate AI tools for different educational needs and evaluate their effectiveness.

Understand how to evaluate tools for bias, safety, and privacy.

LAWNDALE Elementary School District

AI Educator Guidelines

PROMOTE AI LITERACY

Educators should integrate AI concepts into their curriculum to help students understand and engage with AI technologies responsibly. This aligns with the CDE's emphasis on demystifying AI systems to foster ethical and informed citizenship.

ENGAGE IN PROFESSIONAL DEVELOPMENT

Continuous learning about AI's capabilities and limitations empowers educators to effectively guide students in an AI-integrated world. The CDE recommends professional development focused on AI to support safe and ethical classroom use.

UPHOLD ACADEMIC INTEGRITY

When incorporating AI tools, it's essential to maintain academic honesty. Teachers and students should collaboratively establish ethical guidelines to leverage AI benefits while preserving the integrity of academic work.

BALANCE AI USE WITH HUMAN INTERACTION

While AI can enhance learning, it should complement, not replace, human relationships in education. The CDE emphasizes the importance of human connections, especially when integrating AI tools like ChatGPT.

ENSURE DATA PRIVACY & SECURITY

Before adopting AI applications, educators must evaluate terms of use and data collection practices to protect student information, as highlighted by the CDE. This includes age limitations (i.e. under the age of 13).

FOSTER MEDIA LITERACY

In accordance with AI literacy, educators are encouraged to integrate media literacy into core subjects, enabling students to critically assess and navigate various media forms, including AI-generated content.


REGULARLY EVALUATE AI TOOLS

Educators should continuously assess the impact of AI applications on teaching and learning, ensuring they meet educational objectives and ethical standards. This practice aligns with the AI Guidance for Schools Toolkit's [principle of regular evaluation](#).


CDE: LEARNING WITH AI, LEARNING ABOUT AI

STUDENT TECHNOLOGY & AI GUIDELINES


RESPONSIBILITY & SECURITY




Responsibility: I will charge my device every night.




Security: I will keep my login and other personal information private.




Responsibility: I will keep my device safely put away outside of class.



Security: I will only use a device that is checked out to me.




Responsibility: I will keep my device clean and dry at all times.




Responsibility: I will keep food & drinks away from my device.


HONESTY AND INTEGRITY




Integrity: I know my online/AI activity will be monitored.




Honesty: I will only use technology/AI to support my learning.




Integrity: I will be a responsible digital citizen when working online or using AI tools.




Integrity: If I'm not sure if I can use certain technology or AI, I will ask my teacher first.



Honesty: If I use AI to help me with my work, I will be honest about it and say how I used it.



Integrity: I will make sure the work I turn in is my own and not something made completely by AI.



AI Guidance for Schools Toolkit

AI Professional Learning

Summer/Fall Opportunities:

- Level 1: AI Basics for K-12 Teachers
 - 53 teacher participants
- Level 2: Generative AI for Educators with Gemini
 - 38 teacher participants

Additional Opportunities for Pilot Teachers

- MagicSchool Foundational AI Certification Course (Level 1)
- MagicSchool Intermediate AI Certification Course (Level 2)

Welcome to **AI Basics for K-12 Teachers**

A course by Common Sense Media

AI Basics for K-12 Teachers

Our AI Basics for K-12 Teachers course is designed for anyone who wants to understand the basics of generative AI and its impact on education. You'll learn:

- Foundational AI literacy knowledge: what AI is, and an overview of how it works.
- **Safety considerations** for using AI in education, including topics like data privacy.
- **Ethical considerations** to keep in mind, including the role of AI in challenges like climate change.
- A **reflection workbook** to help you plan how and where AI might best fit your teaching practice.



AI Task Force

What's Next

- 2026 CUE Conference
- Begin family learning opportunities
- Update website with family resources
- Communication with CVUHSD
- Focus on digital media literacy / digital citizenship



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**Thank you for your
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