

AGENDA

Board of Trustees
Regular Meeting
March 9, 2026



Great Falls Public Schools

1100 Fourth Street South, Great Falls, Montana



Welcome to the Great Falls Public Schools Board of Trustees meeting!

Is this your first meeting?

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Great Falls Public Schools Trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Great Falls Public Schools Board of Trustees are open to the public, are recorded, and may be accessed on our website for up to one year. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the Trustees?

If you would like to address the Board of Trustees on any matter, please fill out a “Request to Speak” card available from the Clerk of the Board at each meeting. Return this card to the Clerk of the Board or the Board Chairperson. This will allow the Chairperson to recognize you at the appropriate time in the meeting and to guarantee you the opportunity to address the Board. There are federal and state laws that must be followed when addressing the Board to protect the privacy of individuals and to conduct business in an orderly manner. Details can be found on the “Request to Speak” card.

**Again – thank you for participating in this democratic process – we
appreciate your presence!**

– The Great Falls Public Schools Trustees

GREAT FALLS PUBLIC SCHOOLS

Great Falls, MT



BOARD OF TRUSTEES

Gordon Johnson	Chairperson
Kim Skornogoski	Vice Chairperson
Bill Bronson	Trustee
Craig Duff	Trustee
Paige Henning	Trustee
Marlee Sunchild	Trustee
Amie Thompson	Trustee

SUPERINTENDENT'S CABINET

Heather Hoyer	Superintendent of Schools
Luke Diekhans	Director of Business Operations
Lance Boyd	Executive Director for Student Achievement
Jackie Mainwaring	Executive Director for Student Achievement
Heather Spurzem	Director of Human Resources
Jeff Williams	Director of Information Technology
Stephanie Becker	Director of the GFPS Foundation

STUDENT REPRESENTATIVES

Emerson Hamma	C.M. Russell High School
Lydia Comstock	C.M. Russell High School
Addie Crist	C.M. Russell High School
Seth Royer	Great Falls High School
Kaitlynn Fulbright	Great Falls High School
Weston Stoll	Great Falls High School
Aspen Logan-Schwecke	Paris Gibson Education Center
Kaytlynn McClure	Paris Gibson Education Center



Great Falls Public Schools Board of Trustees Meeting

AGENDA

March 9, 2026

5:30 p.m.

Aspen Meeting Room – District Office Building
1100 4th Street South, Great Falls, Montana

We Successfully Educate Students to Navigate the Future

		Page
I.	CALL TO ORDER – PUBLIC DECLARATION OF RECORDED MEETING	Chairperson Johnson
II.	ROLL CALL	Luke Diekhans
III.	PLEDGE OF ALLEGIANCE	Chairperson Johnson
IV.	ADOPT AGENDA	Chairperson Johnson
V.	APPROVE CONSENT AGENDA	Chairperson Johnson
<p><i>The Consent Agenda consists of routine business items related to the operation of the District. Any trustee may remove an item from the Consent Agenda for discussion. Items so removed will be discussed and acted upon separately under ACTION: OTHER</i></p>		
A.	Minutes of February 23, 2026 Regular Meeting	Luke Diekhans 6
B.	Personnel Actions	Heather Spurzem 14
C.	Good Apple Awards	Heather Spurzem 19
D.	Incoming Student Attendance Agreement for the 2025-2026 School Year	Luke Diekhans 21
E.	Donation of Welding Supplies to the Great Falls High School Welding Club	Lance Boyd 22
F.	Beef Donation	Luke Diekhans 23
G.	Great Falls High School HOSA Travel Request to Billings, Montana for State Leadership Conference	Lance Boyd 24
H.	Charles M. Russell High School HOSA Travel Request to Billings, Montana for State Leadership Conference	Jackie Mainwaring 26
I.	Approval of Charles M. Russell High School Track Athletes to Arcadia, California	Jackie Mainwaring 28

VI. COMMUNICATION

- A. Report of the Student Representatives Lance Boyd
- B. Superintendent Report Heather Hoyer
- C. Audience Communication

VII. ACTION ITEMS

- A. Bridged Health Alliance Proposal Heather Spurzem [30](#)
- B. 2027-2028 School Year Calendar Heather Spurzem [31](#)
- C. Non-Renew Temporary, Non-Tenured Teachers with Positions Expiring June 5, 2026 Heather Spurzem [34](#)
- D. The Non-Renewal of Non-Tenured Teachers Heather Spurzem [36](#)
- E. Charles M. Russell (CMR) High School Auditorium Improvements Stephanie Becker [37](#)
- F. E-Rate Category 1 Bid Award Jeff Williams [38](#)

VIII. ACTION: OTHER

Chairperson
Johnson

IX. REPORTS, DISCUSSION, AND POLICIES

- A. Career and Technical Education (CTE) Pilot Proposals Lance Boyd [40](#)
- B. First Reading of Mathematics 7-12 Resources Lance Boyd [51](#)
- C. Newly Established Permanent Fund for Great Falls Public Schools (GFPS) Arts through GFPS Foundation Donations Stephanie Becker [53](#)
- D. Great Falls Public Schools (GFPS) Foundation Leadership Transition Stephanie Becker [54](#)
- E. Girls' Flag Football Discussion as a Possible Club Activity for 2026-2027 Lance Boyd [55](#)
- F. Discussion, Committee Reports, and Comments

Chairperson
Johnson


UPCOMING EVENTS

Chairperson
Johnson

Tuesday, March 17, 2026	2:00 p.m.	Board Policy Committee Meeting	District Offices Building
Tuesday, March 17, 2026	3:00 p.m.	Board Budget Committee Meeting	District Offices Building
Monday, March 23, 2026	5:30 p.m.	Regular Meeting	District Offices Building
Monday, April 13, 2026	5:30 p.m.	Regular Meeting	District Offices Building

ACTION TO ADJOURN

Chairperson Johnson

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Hennig	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. A.

CABINET MEMBER: Luke Diekhans

TOPIC

Minutes of the February 23, 2026 Regular Board Meeting

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND AND DISCUSSION

The Board is required to approve the minutes of each Board meeting. The minutes of the February 23, 2026 Regular Board Meeting are presented for approval.

FISCAL IMPLICATIONS

None

RECOMMENDATION

The District Board is requested to approve the minutes of the February 23, 2026 regular Board meeting as presented.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Director of Business Operations Luke Diekhans (406) 268-6050.

[Return to Agenda](#)

1 **MINUTES OF THE REGULAR MEETING**
2 **OF THE BOARD OF TRUSTEES**
3 **HELD FEBRUARY 23, 2026**
4

5 A duly called Regular Meeting of the Board of Trustees of the Great Falls Public
6 Schools was held at the District Offices Building, 1100 4th Street South, on the 23rd day
7 of February 2026.

8
9 At 5:30 pm, Vice-Chairperson Skornogoski called to order the Regular Meeting of the
10 Board of Trustees.

11
12 Vice-Chairperson Skornogoski reported that, per Board Policy 1420, all Board meetings
13 are recorded and posted on the District website for one (1) year.
14

15
16 **ROLL CALL:** Luke Diekhans took roll call.
17

18 **Trustees Present:** Kim Skornogoski – Vice-Chairperson
19 Bill Bronson
20 Craig Duff
21 Marlee Sunchild
22 Amie Thompson
23

24 **Trustees Excused:** Gordon Johnson – Chairperson
25 Paige Henning
26

27 **Others Present:** Heather Hoyer, Superintendent; Luke Diekhans, Director of Business
28 Operations; Jackie Mainwaring and Lance Boyd Executive Directors of Student
29 Achievement; Heather Spurzem, Director of Human Resources; and Stephanie Becker,
30 Director of Great Falls Public Schools Foundation. Also present was Tom Cubbage,
31 Great Falls Education Association President.
32

33 Vice-Chairperson Skornogoski asked everyone to join in the Pledge of Allegiance.
34
35

36 **ADOPT AGENDA**
37

38 Motion – Bill Bronson, Seconded – Craig Duff, passed unanimously to adopt the agenda
39 as presented.
40

41
42 **APPROVE CONSENT AGENDA**
43

44 Motion – Craig Duff, Seconded – Bill Bronson, passed unanimously to approve the
45 Consent Agenda as presented.
46

47 **A. Minutes of the February 9, 2026, Regular Board Meeting** – The Board approved
48 the minutes of the February 9, 2026, Regular Board Meeting as presented.

1
2 **B. Minutes of the February 9, 2026, Closed Session** – The Board approved the
3 minutes of the February 9, 2026, Closed Session as presented.
4

5 **C. Personnel Actions** – The Board approved the Personnel Actions as presented.
6

7 **D. Good Apple Awards** – The Board approved the nominations for Good Apple
8 Awards: Sabra Wheeler and Pam Underwood, Resource 2 Teachers, Nichole Newton,
9 Speech and Language Pathologist, and Cyrilla Carper, Para Educator all located at C.
10 M. Russell High School; Julie Murray, Resource 2 Teacher at Paris Gibson Education
11 Center; Mason Shaw, Teacher Aide and Heather Mills, Counselor both located at
12 Whittier Elementary School.
13

14 **E. Montana Office of Public Instruction (OPI) TR-35’s School Bus Driver**
15 **Certificates** – The Board approved the Montana Office of Public Instruction (OPI) TR-
16 35’s School Bus Driver Certificates for the individuals listed in the agenda.
17

18 **F. Charles M. Russell High School Business Professionals of America**
19 **(BPA)Travel Request to State Leadership Conference in Billings, Montana** - The
20 Board approved the Charles M. Russell (CMR) High School BPA travel request to
21 Billings, Montana from March 8-10, 2026, for the State Leadership Conference.
22

23 **G. Great Falls High School Academic World Quest Travel Request to Missoula,**
24 **Montana** - The Board approved the Great Falls High School (GFHS) Academic World
25 Quest travel request to Missoula, Montana from March 1-2, 2026.
26

27 **H. Establish New “Code Girls” Student Activity Account at East Middle School** –
28 The Board approved East Middle School’s request to open the “Code Girls” Student
29 Activity account.
30

31 **I. Great Falls High School Request to Rename Student Activity Account** – The
32 Board approved Great Falls High School’s request to rename the “Robotics” Student
33 Activity account to “STEM”.
34

35 **J. Student Activity Monthly Report for January 2026** – The Board approved the
36 Student Activity Accounts for January 2026 as presented.
37
38

39 **COMMUNICATION**

40
41 **A. Character Strong – Lewis and Clark Elementary School** – Executive Director
42 Jackie Mainwaring stated that this report will be rescheduled.
43

44 **B. Malmstrom Air Force Base (MAFB) Communication** - None
45

46 **C. Superintendent Report** – Superintendent Hoyer recognized Diana Pettit, a food
47 service employee who noticed students struggling to remain seated during lunch. She
48 sat with them and helped them remain seated and keep eating.

1 Superintendent Hoyer shared tools developed by K-6 Teacher on Special Assignment,
2 Miranda Murray, for teachers to use on the state mandated days of observation. On
3 February 12, 2026, students throughout the District celebrated Abraham Lincoln's
4 birthday and today, February 23rd, students celebrated George Washington's birthday.
5 She stated that this is a great opportunity for students to explore his role as the first U.S.
6 President, his leadership during the American Revolution, and his contributions to the
7 founding of our nation.

8 Superintendent Hoyer stated that Reannon Medrano has been selected to become the
9 next Principal of East Middle School and Mike Hodges has been selected to become
10 the next Associate Principal of C.M. Russell High School starting the 2026-2027 school
11 year.

12 Director of Music and Fine Arts, Dusty Molyneaux, stated that March is National Youth
13 Arts Month. He read the proclamation and reviewed all the events taking place
14 throughout the District in the month of March.

15 Superintendent Hoyer reviewed the highlights, concerns, and barriers that Sunnyside
16 Elementary School, Mountain View Elementary School, Lincoln Elementary School, and
17 the Early Learning Family Center reported during their third quarter review discussions.
18 Each school is responsible for developing initiatives that align with the Healthy, Safe,
19 and Secure Schools; Student Achievement; and Stewardship and Accountability
20 portions of the District's Strategic Plan.

21 The Data for the Day was a presentation on the RESTART Program. Liaison, Cory
22 Reeves, reported that the RESTART program allows Great Falls Public Schools to work
23 with at risk students who are in significant danger of dropping out of school. This
24 program allows Mr. Reeves to work on academic, social, and work force training in
25 collaboration with Alliance for Youth, Youth Court Services, Alluvion Health, Great Falls
26 Transit, Great Falls Library, McDonalds, Domino's Pizza, Schulte's, Career and
27 Readiness Center and Future Build to get students reengaged and on a pathway to
28 success. Mr. Reeves stated that during semester one, eight (8) students completed the
29 program. To date, the average daily attendance rate is 90.25%. One (1) student
30 reported on her experience and is thankful for the opportunity to participate in the
31 program.

32
33 **D. Audience Communication – None**
34
35

36 **ACTION ITEMS**

37

38 **A. 2024-2025 Financial Statements and Audit Report – Final – Eide Bailly Partner,**
39 **Brian Stavenger,** stated that at the December 15, 2025, Board meeting the audit
40 remained in draft form pending the release of the compliance supplement for audits for
41 Montana local government entities. The compliance supplements have since been
42 finalized. Since the last Board meeting on February 9, 2026, the Eide Bailly auditor was
43 able to verify Comprehensive School and Community Treatment (CSCT) revenue with
44 the State of Montana. Brian stated that there was only one change from the December
45 15, 2025 Board meeting; and that was a post adjustment in the CSCT code from a
46 duplicate receipt.
47

1 Motion – Bill Bronson, Seconded – Amie Thompson, passed unanimously to approve
2 the General-Purpose Financial Statements with Auditors Report for Fiscal Year ended
3 June 30, 2025, as presented.

4
5 **B. Financial Report and Check Register for January 2026** – Director of Business
6 Operations, Luke Diekhans, reviewed the financial report and check register for January
7 2026.

8
9 Motion – Bill Bronson, Seconded – Amie Thompson, passed unanimously to approve
10 the January 2026 Financial Report and Accounts Payable checks #142816 - #143206 in
11 the amount of \$1,800,248.68 and Payroll checks #85361 - #85539 in the amount of
12 \$783,302.99 as presented.

13
14 **C. Declare Reduction in Force (RIF) Process and Criteria to be Used in the Event**
15 **RIF Becomes Necessary** - Director of Human Resources, Heather Spurzem, explained
16 the Budget Committee will be developing budget recommendations for the next school
17 year. It is necessary to have the Reduction in Force process in place should reductions
18 in programs, non-essential activities, and/or staff be necessary.

19
20 Motion – Marlee Sunchild, Seconded – Craig Duff, passed unanimously to declare the
21 possibility of a Reduction in Force and to adopt the process and criteria as presented.

22
23 **D. Non-Renew Temporary, Non-Tenured Teachers with Positions Expiring June 5,**
24 **2026** – Director of Human Resources, Heather Spurzem, explained the non-renewal of
25 the non-tenured teachers listed in the agenda is required because the teachers were
26 hired after the school year had started, for a variety of reasons, for positions on a
27 temporary basis with contracts that expire on June 5, 2026. She explained the teachers
28 have the opportunity to apply for jobs, through the in-district transfer/hiring process, next
29 year for which they are qualified to teach.

30
31 Motion – Marlee Sunchild, Seconded – Amie Thompson, passed unanimously to
32 approve the non-renewal of the teachers listed in the agenda as their positions are
33 temporary and will expire June 5, 2026.

34
35 **E. Lewis and Clark Elementary School Roof Project** – Director of Business
36 Operations, Luke Diekhans, reported that the District attempts to rotate roof
37 replacements on a yearly basis. He reported that there were seven (7) sealed bids
38 received. Each bid was reviewed by Cushing Terrell Architects (CTA) to ensure that all
39 qualifications have been met. Jimmy’s Roofing was the lowest qualified bidder with a
40 total bid of \$1,299,400.

41
42 Motion – Craig Duff, Seconded – Marlee Sunchild, passed unanimously to award the
43 Lewis and Clark Elementary School Roof Project Base Bid, Alternate Bid #1, and
44 Alternate Bid #2 scheduled for the summer of 2026. The lowest qualified bidder was
45 Jimmy’s Roofing with a Base Bid of \$719,000. Also accepted was the Alternate Bid #1
46 to include Section E for \$293,000 and Alternate Bid #2 to include Section F for
47 \$287,000 for a total cost for the project being \$1,299,400.00.

1 **F. Resolution Estimating Changes in Revenues/Mills from Tuition, Adult**
2 **Education, Building Reserve, Flexibility Fund, Bus Depreciation, and**
3 **Transportation Levies for School Fiscal Year 2026-27** – Director of Business
4 Operations, Luke Diekhans, explained Montana State Law requires school boards to
5 adopt a resolution whenever Trustees intend to impose an increase in a non-voted levy
6 in the ensuing fiscal year. The Board Budget Committee reviewed the estimated
7 permissive levies at a work session held on January 8, 2026. Luke explained increases,
8 decreases and/or no changes in each of the funds. The estimated impact for all the
9 combined Elementary and High School budgets is an increase of 6.63 mills. The impact
10 on taxes for a home with an estimated taxable valuation of \$100,000 is an increase of
11 \$8.95 for all funds combined, a home valued at \$300,000 is an increase of \$26.85, and
12 a home valued at \$600,000 is an increase of \$53.10. This information will be published
13 in the local paper and on the District website. Exact fiscal implications will not be known
14 until August as these are estimates only.

15
16 Motion – Bill Bronson, Seconded – Marlee Sunchild, passed unanimously to adopt the
17 resolution estimating changes in revenues/mills to the Adult Education, Building
18 Reserve, Flexibility, Bus Depreciation, Transportation and Tuition levies for the school
19 fiscal year 2026-27 as presented.

20
21 **G. Board Budget Committee Recommendation Regarding an Elementary and/or**
22 **High School Levy Including the Related Ballot Proposition and Resolution -**
23 Trustee Bronson explained that a Board Budget Committee meeting was held on
24 February 17, 2026. The Board deliberated after hearing administrative options. With
25 reserves available to address the projected budget shortfall, the Board Budget
26 Committee recommended to forego asking for additional support of District programs
27 via a levy for the 2026-2027 fiscal year. Trustee Bronson stated that a sample ballot
28 proposition and resolution calling for a levy was included as part of this agenda item for
29 informational purposes only.

30
31 Motion – Bill Bronson, passed unanimously to approve the Board Budget Committee's
32 recommendation to not request a levy in the 2026-2027 fiscal year as presented.

33
34 **H. Second Reading of Revised Board Policies 1210 – *Qualifications, Terms, and***
35 ***Duties of Board Officers; 1310 – District Policy and Procedures; 1770 – Uniform***
36 ***Complaint Procedure; and 3510 – School-Sponsored Student Activities -***
37 Superintendent Hoyer stated that no comments or recommendations for changes were
38 received since the first reading at the February 9, 2026, Board meeting. She did,
39 however, clarify that policy 1770 is a Board of Trustees policy and is intended to be
40 used for complaints, except for those governed by a specific process in state or federal
41 law that supersedes this process or governed by a collective bargaining agreement.
42 Matters covered by a collective bargaining agreement will be reviewed in accordance
43 with the terms of the applicable agreement.

44
45 Motion – Bill Bronson, Seconded – Craig Duff, passed unanimously to approve revised
46 Board Policies 1210 – *Qualifications, Terms, and Duties of Board Officers; 1310 –*
47 *District Policy and Procedures; 1770 – Uniform Complaint Procedure; and 3510 –*
48 *School-Sponsored Student Activities* as presented.

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ACTION: OTHER

There were no items extracted from the Consent Agenda to discuss.

REPORTS, DISCUSSION, AND POLICIES

A. Great Falls Education Association Grant Team Report – Great Falls Education Association (GFEA) President, Tom Cabbage, and his Supporting Teachers through Attraction and Retention (S.T.A.R.) team reported on what they have done with the National Education Association’s (NEA) Excellence in Education Grant Program and how important it is to support new teachers throughout the District.

B. Career and Technical Education (CTE) Report – Career Pathways Advisor, Derik Senger, and Workforce Data Management Specialist, Veronica Griffith reported that there are seven (7) approved Career and Technical Education (CTE) programs that include: Business and Computer Science, Family and Consumer Science, Industrial Technology, Health Science, Stagecraft Design, Video Production, and Air Force Reserve Officers’ Training Corps (AFROTC). There are seven (7) Career Technical Student Organization (CTSO’s) programs that include: Business Professionals of America (BPA), Marketing/Business Education (DECA), Family Career & Community Leaders of America (FCCLA), Future Health Professionals (HOSA), Jobs for Montana Graduates (JMG), Junior Reserve Officer Training Corps (JROTC), and Workforce Development Organization (Skills USA). They also reported that there are ten (10) student run businesses including: Art, Auto Shop, Bison Barista, Bison Wear, DECA Stores, Lynx Graphics, Rustler Roast, Video Production, and Welding. They reviewed student course enrollment from 2019 to current and thanked community partners for their continued support.

C. Superintendent Evaluation - Trustee Thompson reported that the Board met with Superintendent Hoyer in a closed session on Monday, February 9, 2026. Individual Board members had the opportunity to discuss their scores and comments with Superintendent Hoyer. The public survey garnered four (4) submissions and the results from that survey were also discussed, giving Superintendent Hoyer and the Board members the opportunity to reflect on feedback from public comments. Trustee Thompson stated that an evaluation summary will be provided by the Superintendent Evaluation Committee Chairperson and a formal letter regarding the results will be made public prior to the next regular Board meeting scheduled on March 9, 2026.

D. Discussion, Committee Reports, and Comments – Trustee Sunchild stated that she appreciated the change in the Superintendent’s evaluation process. She also thanked the Executive Directors for their work and presentation at the work session prior to the Board meeting. Trustee Duff thanked Tom Cabbage and the STAR group for their report. He thanked the Budget Committee for their work. He is also looking forward to attending the Grease production.

1 Trustee Bronson stated that he enjoyed all of the presentations tonight. He thanked the
2 Great Falls Public Schools Foundation and addressed an email that was sent out
3 regarding future funding to the Supportive Arts Program.
4 Trustee Thompson thanked everyone for their reports.
5

6 **UPCOMING EVENTS**
7

8 Vice-Chairperson Skornogoski said the next Regular Board Meetings are scheduled for
9 Monday, March 9, 2026, and Monday, March 23, 2026.
10

11
12 **ACTION TO ADJOURN**
13


14 Vice-Chairperson Skornogoski adjourned the Regular Meeting of the Board of Trustees
15 at 7:15 p.m.
16

17
18
19

Kim Skornogoski, Vice-Chairperson

20
21

Luke Diekhans, Clerk

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Hennig	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. B.

CABINET MEMBER: Heather Spurzem

TOPIC

Personnel Actions

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

As per [MCA 20-3-324](#) – *Powers and Duties* – the trustees of each district shall employ or dismiss...personnel considered necessary to carry out the various services of the district.

DISCUSSION

See attached Personnel Action Report to the Board of Trustees.

FISCAL IMPLICATIONS

Noted on report.

RECOMMENDATION

The District Board is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Director of Human Resources Heather Spurzem at (406) 268-6010.

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New Employee

Position: TEACHER

Name: LLOYD, JOSEPH WILLIAM	Pay: Salary	Rate: \$0.00	Hrs: 0.00	DAC:GREAT FALLS HIGH SCHOOL
Position: ON LEAVE (GENERAL) (06/04/2027)		Amount: \$0.00		Effective Date: 08/24/2026
Name: HOWELL, MORGAN KRISTINE	Pay: Salary	Rate: \$33.16	Hrs: 7.50	DAC:GREAT FALLS HIGH SCHOOL
Position: RESOURCE 2 TEACHER		Amount: \$46,500.00		Effective Date: 08/24/2026
Name: LLOYD, AMBER LEA	Pay: Salary	Rate: \$0.00	Hrs: 0.00	DAC:GREAT FALLS HIGH SCHOOL
Position: ON LEAVE (GENERAL) (06/04/2027)		Amount: \$0.00		Effective Date: 08/24/2026

Position: SUPPLEMENTAL

Name: GROUX, DANIEL	Pay: Salary	Rate: \$19.50	Hrs: 4.29	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$4,430.00		Effective Date: 03/16/2026
Name: GRAY, MASON ELIZABETH	Pay: Salary	Rate: \$25.00	Hrs: 1.42	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$1,846.00		Effective Date: 03/16/2026
Name: BAUMANN, KAMREE MAE	Pay: Salary	Rate: \$25.00	Hrs: 1.42	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$1,846.00		Effective Date: 03/16/2026
Name: ALLEN, BURKE S	Pay: Salary	Rate: \$25.00	Hrs: 0.38	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$500.00		Effective Date: 03/16/2026
Name: SCHULTE, CONNOR PATRICK	Pay: Salary	Rate: \$25.00	Hrs: 2.84	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$3,691.00		Effective Date: 03/16/2026
Name: KIMMET, JOLYN MARIE	Pay: Salary	Rate: \$25.00	Hrs: 3.27	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$4,245.00		Effective Date: 03/16/2026
Name: CLARE, DENISE M	Pay: Salary	Rate: \$19.50	Hrs: 4.29	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$4,430.00		Effective Date: 03/16/2026
Name: BRADY, BRANCH BRYAN	Pay: Salary	Rate: \$19.50	Hrs: 3.93	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$4,060.00		Effective Date: 03/16/2026
Name: DONESTER, DON MICHAEL JR	Pay: Salary	Rate: \$19.50	Hrs: 3.57	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$3,691.00		Effective Date: 03/16/2026
Name: MODGLIN, CALI JEANNE	Pay: Salary	Rate: \$19.50	Hrs: 3.57	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$3,691.00		Effective Date: 03/16/2026
Name: GREENWELL, KYLIE	Pay: Salary	Rate: \$19.50	Hrs: 0.97	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST GIRLS COACH		Amount: \$1,000.00		Effective Date: 03/16/2026
Name: GREENWELL, BRIAN	Pay: Salary	Rate: \$25.00	Hrs: 4.72	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK HEAD COACH		Amount: \$6,136.00		Effective Date: 03/16/2026
Name: KILIAN, DAVID M	Pay: Salary	Rate: \$25.00	Hrs: 5.06	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK HEAD COACH		Amount: \$6,582.00		Effective Date: 03/16/2026
Name: MYERS, JUSTIN KEITH	Pay: Hourly	Rate: \$110.00	Hrs: 0.00	DAC:DISTRICT WIDE
Position: SUB TEACHER		Amount: \$0.00		Effective Date: 03/06/2026
Name: MARR, TYLER M	Pay: Salary	Rate: \$19.50	Hrs: 0.97	DAC:C M RUSSELL HIGH SCHOOL
Position: BASEBALL ASST COACH		Amount: \$1,000.00		Effective Date: 03/16/2026
Name: HOLLERN, JORDAN F	Pay: Salary	Rate: \$25.00	Hrs: 0.69	DAC:C M RUSSELL HIGH SCHOOL
Position: BASEBALL ASST COACH		Amount: \$900.00		Effective Date: 03/16/2026
Name: STENZEL, BAILEY LAYNE	Pay: Salary	Rate: \$19.50	Hrs: 3.75	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST BOYS COACH		Amount: \$3,876.00		Effective Date: 03/16/2026
Name: KRAHE, TYSON ANTHONY	Pay: Salary	Rate: \$25.00	Hrs: 2.84	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST BOYS COACH		Amount: \$3,691.00		Effective Date: 03/16/2026
Name: SIMCOE, JASON STEPHEN	Pay: Salary	Rate: \$25.00	Hrs: 2.84	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST BOYS COACH		Amount: \$3,691.00		Effective Date: 03/16/2026
Name: TCHIDA, CODA P	Pay: Salary	Rate: \$25.00	Hrs: 3.75	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK COOR GIRLS COACH		Amount: \$4,874.00		Effective Date: 03/16/2026
Name: KRAHE, MATTHEW WAYNE	Pay: Salary	Rate: \$25.00	Hrs: 3.75	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK COOR BOYS COACH		Amount: \$4,874.00		Effective Date: 03/16/2026
Name: WILSON, ANTHONY JOHN	Pay: Salary	Rate: \$25.00	Hrs: 3.41	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK COOR GIRLS COACH		Amount: \$4,431.00		Effective Date: 03/16/2026
Name: CUCHINE, BRYCE PATRICK	Pay: Salary	Rate: \$25.00	Hrs: 2.84	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST BOYS COACH		Amount: \$3,691.00		Effective Date: 03/16/2026
Name: NAGENGAST, ANDREW RICHARD	Pay: Salary	Rate: \$25.00	Hrs: 2.98	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK ASST BOYS COACH		Amount: \$3,876.00		Effective Date: 03/16/2026

**Personnel Action Report to the Board of Trustees
Great Falls Public Schools**

Name: KILIAN, NICOLE MARIE Position: TRACK ASST GIRLS COACH	Pay: Salary	Rate: \$19.51 Amount: \$100.00	Hrs: 0.10	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: KIRKHART, EMMA RUTH Position: TRACK ASST GIRLS COACH	Pay: Salary	Rate: \$19.50 Amount: \$1,846.00	Hrs: 1.79	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: COOK, TUCKER STEPHEN Position: BASEBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$3,391.00	Hrs: 3.28	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: NAPIERALA, CHRISTOPHER R Position: BASEBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$3,391.00	Hrs: 3.28	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: GUSTAFSON, LINDSEY MARIE Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$25.00 Amount: \$1,000.00	Hrs: 0.77	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: ASHBY, DUSTIN JAMES Position: TRACK ASST GIRLS COACH	Pay: Salary	Rate: \$19.50 Amount: \$1,846.00	Hrs: 1.79	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: POST, HAILEY Position: SUB TEACHER	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 03/06/2026
Name: DIMAIO, SHAWNEE DIANE Position: SUB TEACHER	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 03/05/2026
Name: BUCK, ABBEY LEIGH Position: SUB TEACHER	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 03/05/2026
Name: CLINE, LINDSAY MARGARET Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$25.00 Amount: \$3,676.00	Hrs: 2.83	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: KIND, KELSEY JAY Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$3,191.00	Hrs: 3.09	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: GRIFFITH, ZACHARIAH WILLIAM Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$3,491.00	Hrs: 3.38	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: STOLL, KYLEE JO Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$3,391.00	Hrs: 3.28	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: MARCINIAK, JESSICA MAXINE Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$25.00 Amount: \$3,391.00	Hrs: 2.61	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: RAINS, WARREN R Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$800.00	Hrs: 0.77	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: TOON, ANNA LEE Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$19.50 Amount: \$800.00	Hrs: 0.77	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: BANACH, MERCEDES MARIE Position: SOFTBALL ASST COACH	Pay: Salary	Rate: \$25.00 Amount: \$3,391.00	Hrs: 2.61	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: HURLEY, ALEX LEE Position: SOFTBALL HEAD COACH	Pay: Salary	Rate: \$25.00 Amount: \$5,839.00	Hrs: 4.49	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 03/16/2026
Name: GRIFFITH, ABRAHAM JAMES Position: BASEBALL ASST COACH	Pay: Salary	Rate: \$25.00 Amount: \$2,700.00	Hrs: 2.08	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 03/16/2026
Name: GREGIER, NATHAN D Position: SCIENCE TEACHER (CLASS COVERAGE) (ID) (06/	Pay: Hourly	Rate: \$35.00 Amount: \$2,905.00	Hrs: 1.00	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 02/11/2026
Name: HINKLE, KATHRYN Position: HOMEBOUND TEACHER (MA) (06/05/2026)	Pay: Hourly	Rate: \$27.00 Amount: \$2,025.00	Hrs: 1.00	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 02/23/2026
Name: THOMPSON, MAUREEN HATSUYO Position: SCIENCE TEACHER (CLASS PREP) (ID) (06/05/202	Pay: Hourly	Rate: \$22.00 Amount: \$1,826.00	Hrs: 1.00	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 02/11/2026
Name: GREGIER, NATHAN D Position: SCIENCE TEACHER (CLASS PREP) (ID) (06/05/202	Pay: Hourly	Rate: \$22.00 Amount: \$1,826.00	Hrs: 1.00	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 02/11/2026
Name: THOMPSON, MAUREEN HATSUYO Position: SCIENCE TEACHER (CLASS COVERAGE) (ID) (06/	Pay: Hourly	Rate: \$35.00 Amount: \$2,905.00	Hrs: 1.00	DAC:C M RUSSELL HIGH SCHOOL Effective Date: 02/11/2026
Name: IRONBEAR, THOMAS JAMES Position: SPORTS LIAISON	Pay: Salary	Rate: \$19.50 Amount: \$1,500.00	Hrs: 1.22	DAC:PARIS GIBSON EDUCATION CENT Effective Date: 02/27/2026
Name: TAYLOR, CABRY DIANE Position: SUB TEACHER	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 02/25/2026
Name: LEE, TREYTON MICHAEL Position: SUB TEACHER	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 02/26/2026
Name: PATINA, DEVA M Position: INNOVATIVE SUMMER LEARNING TEACHER (08/2	Pay: Salary	Rate: \$27.00 Amount: \$1,000.00	Hrs: 0.49	DAC:DISTRICT OFFICES Effective Date: 06/08/2026

Comment: AMERICAN INDIAN ASTRONOMY & EARTH SCIENCE

Name: LANKFORD, JORDAN N	Pay: Salary	Rate: \$27.00	Hrs: 0.49	DAC:DISTRICT OFFICES
Position: INNOVATIVE SUMMER LEARNING TEACHER (08/2		Amount: \$1,000.00		Effective Date: 06/08/2026
Comment: AMERICAN INDIAN ASTRONOMY & EARTH SCIENCE				
Name: MCINERNEY, SHANNON MARIE	Pay: Salary	Rate: \$27.00	Hrs: 0.49	DAC:DISTRICT OFFICES
Position: INNOVATIVE SUMMER LEARNING TEACHER (08/2		Amount: \$1,000.00		Effective Date: 06/08/2026
Comment: CLASS: CODE QUEST				
Name: KOTTHOFF, MARGARET K	Pay: Salary	Rate: \$27.00	Hrs: 0.49	DAC:DISTRICT OFFICES
Position: INNOVATIVE SUMMER LEARNING TEACHER (08/2		Amount: \$1,000.00		Effective Date: 06/08/2026
Comment: CLASS: CODE QUEST				
Name: FRANCTICH, COURTNEY ANNE	Pay: Salary	Rate: \$27.00	Hrs: 0.49	DAC:DISTRICT OFFICES
Position: INNOVATIVE SUMMER LEARNING TEACHER (08/2		Amount: \$1,000.00		Effective Date: 06/08/2026
Comment: EXPLORING ROCKETRY 101				
Name: HANSEN, ABIGAIL JOY	Pay: Salary	Rate: \$27.00	Hrs: 0.49	DAC:DISTRICT OFFICES
Position: INNOVATIVE SUMMER LEARNING TEACHER (08/2		Amount: \$1,000.00		Effective Date: 06/08/2026
Comment: EXPLORING ROCKETRY 101				
Name: ROBERTS, ELLIOT WILLIAM	Pay: Hourly	Rate: \$110.00	Hrs: 0.00	DAC:DISTRICT WIDE
Position: SUB TEACHER		Amount: \$0.00		Effective Date: 02/26/2026
Name: SOLTESZ, ROBB MICHAEL	Pay: Salary	Rate: \$19.50	Hrs: 5.17	DAC:GREAT FALLS HIGH SCHOOL
Position: SOFTBALL HEAD COACH		Amount: \$5,339.00		Effective Date: 03/16/2026
Name: MCNAMEE, EDWARD T	Pay: Salary	Rate: \$25.00	Hrs: 3.86	DAC:GREAT FALLS HIGH SCHOOL
Position: BASEBALL HEAD COACH		Amount: \$5,024.00		Effective Date: 03/16/2026
Name: FORSTER, RICHARD ANTHONY	Pay: Salary	Rate: \$19.50	Hrs: 5.27	DAC:C M RUSSELL HIGH SCHOOL
Position: BASEBALL HEAD COACH		Amount: \$5,451.00		Effective Date: 03/16/2026
Name: BRADY, KEATON DANIEL	Pay: Salary	Rate: \$19.50	Hrs: 3.75	DAC:GREAT FALLS HIGH SCHOOL
Position: TRACK ASST BOYS COACH		Amount: \$3,876.00		Effective Date: 03/16/2026
Name: SULLIVAN, BRIAN T	Pay: Salary	Rate: \$25.00	Hrs: 2.08	DAC:GREAT FALLS HIGH SCHOOL
Position: BASEBALL ASST COACH		Amount: \$2,700.00		Effective Date: 03/16/2026
Name: ANDERSON, RYAN	Pay: Salary	Rate: \$25.00	Hrs: 4.09	DAC:C M RUSSELL HIGH SCHOOL
Position: TRACK COOR BOYS COACH		Amount: \$5,317.00		Effective Date: 03/16/2026
Name: KRAHE, TYSON ANTHONY	Pay: Salary	Rate: \$25.00	Hrs: 1.25	DAC:GREAT FALLS HIGH SCHOOL
Position: STRENGTH COOR (WINTER) (03/13/2026)		Amount: \$1,969.00		Effective Date: 12/01/2025
Position: ADMINISTRATIVE				
Name: HODGES, MICHAEL D	Pay: Salary	Rate: \$71.57	Hrs: 8.00	DAC:C M RUSSELL HIGH SCHOOL
Position: ASSOCIATE PRINCIPAL		Amount: \$107,066.00		Effective Date: 07/01/2026
Position: ENGINEERS				
Name: ZIMMERLIMANN, JAXX LEE	Pay: Hourly	Rate: \$20.88	Hrs: 8.00	DAC:BUILDINGS & GROUNDS
Position: CUSTODIAN		Amount: \$13,363.20		Effective Date: 03/02/2026
Position: FOOD SERVICE				
Name: METCALF, MELISSA RUTHANN	Pay: Hourly	Rate: \$14.44	Hrs: 3.75	DAC:SACAJAWEA ELEMENTARY
Position: FOOD SERVICE EMPLOYEE		Amount: \$3,628.05		Effective Date: 03/02/2026
Position: OCCUPATIONAL THERAPIST				
Name: MCCLURE, BROOKE	Pay: Salary	Rate: \$49.04	Hrs: 7.50	DAC:PARIS GIBSON EDUCATION CENT
Position: OCCUPATIONAL THERAPIST		Amount: \$68,776.00		Effective Date: 08/24/2026
Position: PARA EDUCATOR (SP ED)				
Name: STREEBY, BETTY JANE	Pay: Hourly	Rate: \$16.78	Hrs: 7.50	DAC:NORTH MIDDLE SCHOOL
Position: PARA EDUCATOR (SP ED)		Amount: \$9,438.75		Effective Date: 02/17/2026
Name: HARRIS, MACKINSEY R	Pay: Hourly	Rate: \$16.78	Hrs: 5.00	DAC:LONGFELLOW ELEMENTARY
Position: EXCEPTIONALITIES STUDENT PARA/CNA		Amount: \$5,956.90		Effective Date: 02/23/2026
Position: SPEECH AND LANGUAGE PATHOLOGIS				
Name: BURSO, GRACE	Pay: Salary	Rate: \$49.04	Hrs: 7.50	DAC:CHIEF JOSEPH ELEMENTARY
Position: SPEECH & LANGUAGE PATHOLOGIST		Amount: \$68,776.00		Effective Date: 08/24/2026
Comment: CJ/LC				
Position: SUPERVISORS (PERS)				
Name: FILIPOWICZ, STEPHANIE ROSE	Pay: Hourly	Rate: \$16.46	Hrs: 8.00	DAC:HUMAN RESOURCES
Position: PERSONNEL TECHNICIAN		Amount: \$10,139.36		Effective Date: 03/09/2026

Resignation

Position: TEACHER

Name: RIVERA PEREZ, RAFAEL Position: INTERVENTION TEACHER (06/05/2026)	Pay: Salary	Rate: \$41.82 Amount: \$58,659.00	Hrs: 7.50	DAC:EAST MIDDLE SCHOOL Effective Date: 06/05/2026
Name: EVERTZ, JENNA MARIE Position: RESOURCE 2 TEACHER (06/05/2026)	Pay: Salary	Rate: \$33.16 Amount: \$46,500.00	Hrs: 7.50	DAC:LONGFELLOW ELEMENTARY Effective Date: 06/05/2026
Name: MEPHAM, JAMES A IV Position: BAND TEACHER (06/05/2026)	Pay: Salary	Rate: \$44.24 Amount: \$62,047.00	Hrs: 7.50	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 06/05/2026
Name: JOHNSON, HOLLY Position: ON LEAVE (GENERAL) (06/05/2026)	Pay: Salary	Rate: \$0.00 Amount: \$0.00	Hrs: 0.00	DAC:VALLEY VIEW ELEMENTARY Effective Date: 06/05/2026

Position: SUPPLEMENTAL

Name: PACKER, SAMUEL Position: SUB TEACHER (02/26/2026)	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 02/26/2026
Name: MILLER, CYNTHIA JO Position: SUB TEACHER (41+) (02/19/2026)	Pay: Hourly	Rate: \$120.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 02/19/2026
Name: MCORMOND, BRIANNA Position: SUB TEACHER (02/19/2026)	Pay: Hourly	Rate: \$110.00 Amount: \$0.00	Hrs: 0.00	DAC:DISTRICT WIDE Effective Date: 02/19/2026

Position: ADMINISTRATIVE

Name: BAILEY, JASON DAVID Position: STUDENT SERVICES COORDINATOR LEAD (06/30)	Pay: Salary	Rate: \$65.70 Amount: \$118,261.00	Hrs: 8.00	DAC:STUDENT SERVICES Effective Date: 06/30/2026
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Position: SPEECH AND LANGUAGE PATHOLOGIS

Name: HOOPER, STACEY MARIE Position: SPEECH & LANGUAGE PATHOLOGIST (06/05/2026)	Pay: Salary	Rate: \$49.04 Amount: \$68,776.00	Hrs: 7.50	DAC:LOY ELEMENTARY Effective Date: 06/05/2026
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Retirement

Position: TEACHER

Name: BRADY, DANIEL F Position: HEALTH ENHANCEMENT TEACHER (06/05/2026)	Pay: Salary	Rate: \$61.24 Amount: \$85,890.00	Hrs: 7.50	DAC:MOUNTAIN VIEW ELEMENTARY Effective Date: 06/05/2026
Name: HARRELL, AMY L Position: SCIENCE TEACHER (06/05/2026)	Pay: Salary	Rate: \$61.24 Amount: \$85,890.00	Hrs: 7.50	DAC:EAST MIDDLE SCHOOL Effective Date: 06/05/2026
Name: SUNCHILD, CHAD JOSEPH Position: HEALTH ENHANCEMENT TEACHER (06/05/2026)	Pay: Salary	Rate: \$61.24 Amount: \$85,890.00	Hrs: 7.50	DAC:LEWIS & CLARK ELEMENTARY Effective Date: 06/05/2026
Name: STUBBS, HEIDI JEAN Position: GENERAL ED INTERVENTION TEACHER (06/05/2026)	Pay: Salary	Rate: \$61.24 Amount: \$85,890.00	Hrs: 7.50	DAC:LEWIS & CLARK ELEMENTARY Effective Date: 06/05/2026
Name: DEFFE, DOUGLAS J Position: LIBRARIAN (06/05/2026)	Pay: Salary	Rate: \$61.24 Amount: \$85,890.00	Hrs: 7.50	DAC:GREAT FALLS HIGH SCHOOL Effective Date: 06/05/2026


Position: PSYCHOLOGISTS

Name: SUDEN, CAROLYN Position: SCHOOL PSYCHOLOGIST (06/05/2026)	Pay: Salary	Rate: \$66.63 Amount: \$93,455.00	Hrs: 7.50	DAC:NORTH MIDDLE SCHOOL Effective Date: 06/05/2026
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Termination

Position: ENGINEERS

Name: LANGEL, ADAM CODY Position: 2ND ENGINEER (SWING) (02/23/2026)	Pay: Hourly	Rate: \$21.49 Amount: \$171.92	Hrs: 8.00	DAC:BUILDINGS & GROUNDS Effective Date: 02/23/2026
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 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. C.

CABINET MEMBER: Heather Spurzem

TOPIC

Good Apple Awards

STRATEGIC PLAN

Healthy, Safe, and Secure Schools

BACKGROUND

Individual letters of appreciation and our “Good Apple” pin will be forwarded to each of the individuals whose achievements are summarized in this notice. This award is an expression of appreciation and affection, and we ask all who have received it to wear the “Good Apple” with pride! If the person is a district employee, a copy of our letter will be placed in their personnel file. What follows are nominations for “Good Apple” awards.

DISCUSSION

Genny Ekness, Administrative Assistant, Riverview Elementary School, were recommended for a Good Apple Award by Nicole Heintzelman, Principal, Riverview Elementary School, because of the following:

Genny stepped into the role of Administrative Assistant on the day we returned from Holiday break. She had the opportunity to come in only one time over the break to prep and receive a crash course on what is no doubt a daunting task. Genny has navigated the role of Administrative Assistant and continues to prove her abilities. She is a happy face that greets parents and is willing to field questions from families in a quick manner providing them with instant feedback they are seeking. Genny has been able to navigate a quick moving job with so much grace. Our team has thoroughly enjoyed her attitude and willingness to jump in and figure things out! We are so happy to continue having her as part of the Riverview Team!

Karen Wilcox, English Teacher, Great Falls High School, was recommended for a Good Apple Award by Paige Muston, Student, Great Falls High School, because of the following:

She is an amazing English teacher who actually cares about her students and their well-being. She cares about her student’s future and makes sure they are well prepared for their next steps in life. This is my second year having her as a teacher and she is hands down one of the best teachers I have ever had. Ms. Wilcox’s lessons are engaging and fun and she always makes sure that her students have plenty of time to complete their work. Other than her kindness, my favorite thing about her is she actually gives good feedback to her students, especially in writing. She makes sure we understand what she thinks is good or should be fixed about our

articles, then gives us time to adjust accordingly. In my opinion Ms. Wilcox is one of the best teachers at GFH and deserves this award.

Kelci Eisenbarth, Whitney Graczyk, Jordan Kadaja, and Amber Sapp, Resource Team, Riverview Elementary School, was recommended for a Good Apple Award by Nicole Heintzelman, Principal, Riverview Elementary School, because of the following:

I am a firm believer that our Resource teams throughout the district are nothing short of magical. It takes a specific person to have so much patience, grace, and excitement for the job. Here at Riverview, I truly believe we have hit the jackpot of having a team that has been what I consider as second to none! They are go-getters, and step in whenever they are needed. The entire team has so much passion for growing our students' academic, social and behavioral needs. They always approach each group as a fresh start. I would also like to share the excitement that they have when they see growth for a student or exit a student from Special Education. They truly want what is best for ALL kids!

Megan Kambic, Giant Springs Elementary School, was recommended for a Good Apple Award by Mady Skawinski, School Registered Nurse, Giant Springs Elementary School, because of the following:

Megan is truly the heart of our building. She knows so much about our students including their names, their families, and the little details that make each of them unique. She uses that information to support them day in and day out. No matter how busy the office gets, Megan is always willing to help with a smile, whether it's answering questions, calming a nervous student, or supporting staff. Her kindness, dedication, and deep care for our school community make a difference in ways both big and small.

FISCAL IMPLICATIONS


N/A

RECOMMENDATION

The District Board is requested to accept the recommendations of the above individuals for the Great Falls Public Schools Good Apple Award.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Director of Human Resources Heather Spurzem at 268-6010.

[Return to Agenda](#)

	Thompson	Sunchild	Skomogowski	Johnson	Hening	Duff	Bronson
	Motion						
	Second						
	Ayes						
	Nays						
	Abstain						

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. D.

CABINET MEMBER: Luke Diekhans

TOPIC

Incoming Student Attendance Agreement for the 2025-2026 School Year

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

Under the provisions of [MCA 20-5-320](#) – *Attendance with Discretionary Approval* and [MCA 20-5-321](#) – *Attendance with Mandatory Approval – Tuition and Transportation*, and [Board Policy 3141](#) – *Nonresident Student Enrollment*, students from outside of the Great Falls District are requesting to attend school in Great Falls for the 2025-2026 school year.

DISCUSSION

The following student is requesting to attend school in Great Falls for the 2025-2026 school year:

STUDENT IDENTIFIER	DISTRICT OF RESIDENCE	GRADE
217091632	Choteau	1st

FISCAL IMPLICATIONS


Tuition fees to be paid for by the District of Residence.

RECOMMENDATION

The District Board is requested to approve the Incoming Student Attendance Agreement for the student listed above, with tuition to be paid for by the District of Residence.

For more information about this item, please contact Superintendent Hoyer at (406) 268-6001 or Director of Business Operations Luke Diekhans at (406) 268-6050.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. E.

CABINET MEMBER: Lance Boyd

TOPIC

Donation of Welding Club Supplies to Great Falls High School (GFHS)

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

[Board Policy 7260](#) – *Donations, Endowments, Gifts, and Investments*, provides for accepting gifts that are deemed suitable and appropriate. Donors are required to obtain independent appraisal value of their gift for IRS purposes.

DISCUSSION

ADF International donated four (4) packages of welding gloves, safety glasses, ear plugs, three (3) boxes of select ARC welding spool wire, and a small pallet of metal plates to the Great Falls High School Welding Club.

FISCAL IMPLICATIONS


None

RECOMMENDATION

The District Board is requested to accept the donation of welding supplies to Great Falls High School Welding Club, with thanks.

For more information about this item, please contact Director of Business Operations Luke Diekhans at (406) 268-6050 or Executive Director Lance Boyd at (406) 268-6008.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. F.

CABINET MEMBER: Luke Diekhans

TOPIC

Donation of Sixty Burgers, Patties, and Roasts

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

[Board Policy 7260](#) – *Donations, Endowments, Gifts, and Investments*, provides for accepting gifts that are deemed suitable and appropriate. Donors are required to obtain independent appraisal value of their gift for IRS purposes.

DISCUSSION

Les Marsh has donated burgers, patties, and roasts to Great Falls Public Schools.

FISCAL IMPLICATIONS


None

RECOMMENDATION

The District Board is requested to accept the donation of burgers, patties, and roasts from Les Marsh, with thanks.

For more information about this item, please contact Director of Business Operations Luke Diekhans at (406) 268-6050.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 09, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. G.

CABINET MEMBER: Lance Boyd

TOPIC

Great Falls High School (GFHS) HOSA Travel Request to the State Leadership Conference in Billings, Montana

STRATEGIC PLAN

Stewardship and Accountability and Student Achievement

BACKGROUND

Per [Board Policy 2320 Instruction – Field Trips, Excursions, and Outdoor Education](#), field trips which take students out of school two or more days in state, or any trips out of state, require Board approval.

GFHS HOSA advisor, Ariana Biorn, is requesting the approval of state travel opportunities for GFHS HOSA students to attend the HOSA State Leadership Conference (SLC) in Billings, Montana on March 31 – April 1, 2026.

Discussion

Six (6) students from GFHS will attend the state conference, along with the advisor. Students will compete in a variety of health science related events, as well as attend educational symposiums and network with other HOSA students across Montana. Students will also get to tour three different university campuses.

FISCAL IMPLICATIONS

Students and advisors from both GFHS and C.M. Russell High School will travel together via bus. The cost of the bus and hotel will be paid through Perkins Grant funding. Registration will be covered by Montana Advanced Opportunity Act (MAOA) funding. Students have been fundraising to cover the cost of meals. No district funds will be used for this trip.

RECOMMENDATION

The District Board is requested to approve the Great Falls High School HOSA State Leadership Conference travel request to Billings, Montana on March 31 – April 1, 2026.

For more information about this matter, please contact Superintendent Heather Hoyer at (406) 268-6001, or Executive Director Lance Boyd at (406) 268-6008.

[Return to Agenda](#)

Received by:
MAR 02 2026
Equal Opportunity Director for
Student Achievement

Great Falls High School

1900 2nd Ave. South
Great Falls, MT 59405
406-268-6250
Fax 406-268-6256



GEOFFRY HABEL, Principal
PAUL CULBERTSON, Associate
Principal
SHIANNE CURREY, Associate
Principal
TAMI FAULKNER, Associate
Principal

To: Heather Hoyer
From: Ariana Biorn
Date: February 18, 2026
Re: GFH HOSA Travel

Dear School Board and Superintendent Hoyer,

Great Falls High School HOSA would like to request permission to attend the HOSA State Leadership Conference (SLC) in Billings, Montana from March 31 through April 1, 2026. During the State Leadership Conference our students will be given the opportunity to compete in a variety of healthcare related events, attend educational symposiums, tour three different university campuses, and network with HOSA students from across Montana.

Approximately 6 GFH HOSA members will travel along with the CMR HOSA team, leaving early on March 31st and returning after the awards ceremony on April 1st. The cost of the travel (bus and hotel) will be paid through Perkins Grant funding. Registration will be covered by MAOA funding. Additionally students have been fundraising to cover the cost of food for April 1st.

Thank you for considering our request,


A large, flowing handwritten signature in black ink, likely belonging to Ariana Biorn.

Ariana Biorn
GFH HOSA Advisor

A handwritten signature in black ink, likely belonging to Geoffrey Habel.

Geoffrey Habel
GFH Principal

Handwritten initials in black ink, followed by the date "3/2/26".

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hennig	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 09, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. H.

CABINET MEMBER: Jackie Mainwaring

TOPIC

Approval of Charles M. Russell (CMR) High School HOSA Students to attend State Leadership Conference in Billings, Montana

STRATEGIC PLAN

Stewardship and Accountability and Student Achievement

BACKGROUND

Per [Board Policy 2320](#) *Instruction – Field Trips, Excursions, and Outdoor Education*, field trips which take students out of school two or more days in state, or any trips out of state, require Board approval

CMR High School HOSA advisor, Christi Virts, is requesting permission to take approximately twenty-four (24) HOSA members, and herself, to the State Leadership Conference (SLC) in Billings, Montana on March 31 – April 1, 2026.

Discussion

Students will miss two days of classroom instruction. However, they will compete in a variety of health science related events, as well as attend educational symposiums and network with other HOSA students across Montana.

FISCAL IMPLICATIONS

Students and advisors from both GFHS and C.M. Russell High School will travel together via bus. Bus costs have already been paid through Perkins Funds. Students have been actively fundraising to cover the hotel and registration fees.

RECOMMENDATION

The District Board is requested to approve the Charles M. Russell High School's HOSA State Leadership Conference travel request to Billings, Montana on March 31 – April 1, 2026.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001, or Executive Director Jackie Mainwaring at (406) 268-6006.

[Return to Agenda](#)

CHARLES M. RUSSELL HIGH SCHOOL

228 17TH AVE NW
GREAT FALLS, MONTANA 59404
(406) 268-6100
FAX (406) 268-6109



To: Board of Trustees and Heather Hoyer

From: Christi Virts

Date: March 4, 2026

Re: CMR HOSA Travel

Dear Board of Trustees and Superintendent Hoyer,

CMR HOSA would like to request permission to attend the State Leadership Conference (SLC) in Billings on March 31 - April 1, 2026. SLC provides students with the opportunity to compete at a high level in healthcare events, attend educational symposiums, and network with HOSA members from across Montana.

Twenty-four CMR HOSA members will share a bus with Great Falls High HOSA, departing early on March 31 and returning after the awards ceremony on April 1. The students will utilize some State Vo-Ed funds to cover the bus cost and have been actively fundraising to cover the hotel and registration fees.


Thank you for considering our request.

A handwritten signature in black ink that reads "Christi Virts". The signature is written in a cursive style.

Christi Virts
CMR HOSA Advisor

A handwritten signature in black ink that reads "Jamie McGraw". The signature is written in a cursive style.

Jamie McGraw
CMR Principal

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Consent

AGENDA ITEM NUMBER: V. I.

CABINET MEMBER: Jackie Mainwaring

TOPIC

Approval of Charles M. Russell (CMR) High School Track Athletes to Arcadia, California

STRATEGIC PLAN

Stewardship and Accountability and Student Achievement

BACKGROUND

Per [Board Policy 2320 Instruction – Field Trips, Excursions, and Outdoor Education](#), field trips which take students out of school for two or more days in state, or any trips out of state, require Board approval.

CMR High School Cross Country Coach, Jolyn Kimmet, is requesting permission to have two (2) students attend the Arcadia Invitational Track meet taking place in Arcadia, California April 10 – 11, 2026.

Discussion

Students will miss three days of classroom instruction as they will depart Great Falls on Wednesday, April 8th. They will arrange to get assignments from their teachers before departing. The event takes place during the regular high school season and a handful of other Montana high school teams will also be in attendance.

FISCAL IMPLICATIONS

No district funds will be used for this track meet as travel and supervision will be taken care of by the students' parents.

RECOMMENDATION

The District Board is requested to approve Charles M. Russell High School Cross Country Coach, Jolyn Kimmet's request to have students participate at the Arcadia Invitational Track Meet in Arcadia, California April 10 – 11, 2026.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001, or Executive Director Jackie Mainwaring at (406) 268-6006.

[Return to Agenda](#)



Received by:
MAR 02 2025
GFPS Executive
Director's Office

February 27, 2026
Jolyn Kimmet
C.M. Russell High School
227 17th Ave NW
Great Falls, MT 59404

Dear Mrs. Mainwaring:

I am asking Great Falls Public Schools for permission to allow two C.M. Russell High School Track athletes to attend the Arcadia Invitational track meet in Arcadia, CA on April 10th and 11th. This does take place during our high school season and a handful of other Montana high school teams will also be in attendance.

No district funds will be used for this meet and travel and supervision will be taken care of by their parents. These students will miss three days of school and will arrange to get assignments from their teachers before departing. It should be an extraordinary opportunity for these student athletes.


Thank you for your time. If you have any questions, please call me at 268-6235.

Sincerely

Jolyn Kimmet
Head Cross Country Coach
CMR High School

Jamie McGraw, C.M. Russell Principal

Jackie Mainwaring, Asst. Superintendent

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Action

AGENDA ITEM NUMBER: VII. A.

CABINET MEMBER: Heather Spurzem

TOPIC

Bridged Health Alliance Proposal

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

Bridged Health Alliance, established by the 2023 Montana Legislature, is trying to create a self-insured healthcare model that will be exclusively for Montana public schools. They need a commitment to cover at least 12,000 employees from 150 districts to qualify for a one-time \$40 million legislative incentive. Participating districts have to commit to a five-year participation period with an exit valve after year three if renewal costs exceed statutory thresholds.

DISCUSSION

Bridged Health Alliance representatives have met with the Great Falls Public Schools Insurance Committee multiple times. Each time the Committee has asked specific questions regarding the effectiveness of the plan, cost savings of the plan, and how different aspects of the plan will work differently from what we currently have for insurance coverage. The trust has not responded to the questions the committee has asked. They currently have enough participants to qualify without Great Falls Public Schools participating. The insurance committee has recommended we do not join the health trust at this time. The insurance committee would like to wait and see how the trust works this first year with other districts, then re-evaluate our participation.

FISCAL IMPLICATIONS


None at this time.

RECOMMENDATION

The District Board is requested to accept the recommendation of the Great Falls Public Schools Insurance Committee to forgo participation in the Bridged Health Alliance Insurance Trust plan at this time.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Human Resources Director, Heather Spurzem, at (406) 268-6011.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Action

AGENDA ITEM NUMBER: VII. B.

CABINET MEMBER: Heather Spurzem

TOPIC

Action to Establish 2027-2028 School Year Calendar

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

As excerpted from the Collective Bargaining Agreement (GFEA and GFPS): 1. *A committee composed of three teachers, three administrative personnel, three classified personnel, and three parents will be appointed by the Superintendent for the purpose of submitting recommendations for the proposed school calendar to the Superintendent of Schools by January 1.* 2. *A proposed calendar(s) will be presented to the teachers by the Superintendent of Schools for the teachers' review prior to the presentation of the calendar to the Board by the Superintendent.* 3. *The school calendar is set by the Board.*

Further, it is set forth that the Board is to determine the school calendar as per GFPS [Board Policy 2100—School Year Calendar and Day](#), as per [MCA 20-3-324—Powers and Duties of the School Board](#) and as per [MCA 20-1-302—School Term, Day and Week](#).

DISCUSSION

Members of the Calendar Committee met three times (January 8, 2026, February 3, 2026, and February 26, 2026) and developed and discussed options for the 2027-2028 school year calendar.

The Committee narrowed down nine (9) options for the 2027-2028 calendar to three options to garner feedback from staff, students, parents, and community members. The committee closely considered the following in setting forth the final three options: start and end dates, number of days in quarters, testing dates, athletic and other activity schedules, number of and frequency of holidays/breaks, PIR days, and payroll spacing.

An opportunity for staff, students, parents, and community members to provide feedback was available from February 6 – 20, 2026.

- 1190 responses to the survey
- Respondents

- 32.3% Community Member with children in GFPS Schools
- 25.5% GFPS Staff Member with children in GFPS Schools
- 26.2% GFPS Staff Member with no children
- 2.3% Community Member with no children
- 13.7% Students

After reviewing and discussing the input and other factors at the Calendar Committee meeting on February 26, 2026, committee members agreed to recommend the attached 2027-2028 calendar option to the Board. The committee is recommending Option A attached for Board approval.

FISCAL IMPLICATIONS

None

RECOMMENDATION

The District Board is requested to approve Calendar Option A for the 2027-2028 school year calendar as presented.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001, or Director of Human Resources Heather Spurzem at (406) 268-6011.


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GREAT FALLS PUBLIC SCHOOLS
GREAT FALLS, MONTANA
SCHOOL YEAR
2027-2028

	MON	TUE	WED	THU	FRI		MON	TUE	WED	THU	FRI
AUGUST	2	3	4	5	6	JANUARY (New Year's Day)	3	4	5	6	7
	9	10	11	12	13		10	11	12	13	<(14)>
	16	17	18	19	20		#	18	19	20	21
	#	#	FD	26	27		24	25	26	27	28
	30	31					31				
SEPTEMBER (Labor Day)	*	7	8	9	10	FEBRUARY (President's Day)	7	{8}	9	10	11
	13	14	15	16	17		14	15	16	17	18
	20	21	22	23	24		*	22	23	24	25
	27	28	29	30			28	29			
OCTOBER (State Meetings)	4	5	6	7	8	MARCH	6	7	8	9	*
	11	12	13	#	#		Δ	14	15	16	17
	18	19	20	21	22		20	21	22	23	(24)
	25	26	27	28	(29)		27	28	29	30	31
NOVEMBER (Thanksgiving)	1	2	3	4	5	APRIL	3	4	5	6	7
	8	9	10	11	12		10	11	#	*	*
	15	16	17	18	{19}		*	18	19	20	21
	22	23	#	*	*		24	25	26	27	28
	29	30									
DECEMBER (Christmas) (New Year)	6	7	8	9	10	MAY	1	2	3	4	5
	13	14	15	16	17		8	9	10	11	12
	20	21	*	*	*		15	16	17	18	19
	*	*	*	*	*	(Mem. Day)	22	23	24	25	26
							*	30	31		
						JUNE				1	LD
							5	6	7	8	9
							12	13	14	15	16

- * Holidays
- # PIR Days
- () End of Quarter
- <> End of Semester
- First/Last Day
- Δ Emergency Make up day
- { } End of Trimester

	<u>Student Days</u>	<u>PIR Days</u>
	45	4
	44	1
	46	1
	45	1
	180	7

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Action

AGENDA ITEM NUMBER: VII. C.

CABINET MEMBER: Heather Spurzem

TOPIC

Non-Renew Temporary, Non-Tenured Teachers with Positions Expiring June 5, 2026.

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

The non-renewal of this non-tenured teacher is required because she was hired for a position on a temporary basis. This employee may apply for available positions for which she is qualified through the in-district transfer process.

DISCUSSION

This position may be temporary for one of the following reasons:

- The currently held position was held for less than a full year.
- The currently held position is held in lieu of a tenured teacher on leave.
- The currently held position was filled after the August cut-off date for permanent positions.
- The currently held position is funded as a one-year-only position.
- The currently held position is needed in order to place tenured teachers because of enrollment shifts resulting in class or course changes, assignments, and transfers.

FISCAL IMPLICATIONS

None

RECOMMENDATION

The District Board is requested to non-renew the teacher listed as she is in a temporary position that expires June 5, 2026.


For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Human Resources Director Heather Spurzem at (406) 268-6011.

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*Non-Renewal of Temporary, Non-Tenured Teachers with positions
expiring June 5, 2026, as presented to the Board of Trustees*

The following non-tenured teachers are recommended for non-renewal at the end of the current school fiscal year because their position was temporary due to being hired during the school year or due to being hired after the August date that determines one-year-only positions.

Name	Description	DAC	REASON
JUMAG, ELLEN	RESOURCE 1 TEACHER (OYO)(06/05/2026)	LOY ELEMENTARY	LATE HIRE

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Action

AGENDA ITEM NUMBER: VII. D.

CABINET MEMBER: Heather Spurzem

TOPIC

The Non-Renewal of Non-Tenured Teachers

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

The non-tenured teachers on the non-renew list are being recommended for contract non-renewal at the end of the current school year. The District is exercising its right to non-renew non-tenured teachers with or without cause as provided for by [MCA 20-4-206](#) - *Notification of Non-Tenure Teacher Reelection – Acceptance – Termination*.

Discussion

List to be provided as an addendum.

FISCAL IMPLICATIONS


None

RECOMMENDATION

The District Board is requested to non-renew the non-tenured teachers listed on the addendum.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Director of Human Resources Heather Spurzem at (406) 268-6011.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hennig	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Action

AGENDA ITEM NUMBER: VII. E.

CABINET MEMBER: Stephanie Becker

TOPIC

Charles M. Russell (CMR) High School Auditorium Improvements

STRATEGIC PLAN

Stewardship and Accountability ([Board Policy 7260](#))

BACKGROUND

In April 2023, the District Board voted to accept an anonymous \$1 million gift from the GFPS Foundation to renovate the CMR Auditorium. Since the initial donation, the Foundation secured an additional \$500,000 in 2025 for the project through the help of generous donors. The priority of improving acoustics in the auditorium necessitated extensive plans for construction and remediation. To secure funding for the remediation portion of the project, the District conducted an exhaustive search of both regional and national sources. However, insufficient funding was secured, making the full scope of the renovation cost prohibitive.

DISCUSSION

Recognizing that the originally planned renovation was no longer feasible, the Foundation worked with the initial donor and the District to pivot and determine the best path forward. As a result, the Foundation intends to direct the \$500,000 raised in 2025 toward improvements in the auditorium albeit at a reduced scale. Based on feedback from CMR staff, these improvements will likely be focused on the audio system, stage lighting, and sound booth. Meanwhile, the initial \$1 million donation will be used to establish a permanent fund for GFPS Arts to support student programming for performing and visual arts into perpetuity.

FISCAL IMPLICATIONS


The District is responsible for directing funds toward the designated projects listed above.

RECOMMENDATION

The District Board is requested to accept the \$500,000 for improvements in the CMR High School auditorium, with thanks to the donors.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001, or Director of the Great Falls Public Schools Foundation Stephanie Becker at (406) 268-6021.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skornogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Action

AGENDA ITEM NUMBER: VII. F.

CABINET MEMBER: Jeff Williams

TOPIC

E-Rate Category 1 Bid for District Network Routers

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

The Schools and Libraries Universal Service Support Program, commonly known as the E-Rate program, helps ensure that schools and libraries can obtain telecommunications and internet access at affordable rates. The Federal Communication Commission (FCC) adopted the E-rate Modernization Order in 2014 which focuses on expanding funding for wired and Wi-Fi networks in elementary and secondary schools and libraries so that broadband needs can be met in today's world of interactive, individualized digital learning. In 2025, the FCC secured funding for the next five (5) years. Currently, the District qualifies for an 80% discount on eligible equipment and services purchased upon application approval and availability of funding. The discount is calculated each year and is dependent on the number of students eligible for the National School Lunch Program (NSLP). The E-rate program requires applicants to follow a formal process to create open and fair competitive bidding.

E-Rate Category1 deals with both the hardware components and services that provide transfer of information within our Wide Area Network (WAN) Dark Fiber network. Hardware components such as routers in each of our schools are part of this E-Rate category.

Discussion

Our Wide Area Network (WAN) is the fiber connection between all District locations. This fiber connection requires routers at each school location to divide our network into separate IP address segments allowing for security and network separation.

The Technology Department requested and received four (4) competitive bids to provide routers for our district. The bid evaluation process was completed on Friday, February 27, 2026.

Due to the Technology Department installing and configuring these devices, E-Rate guidelines required that all bids be modified to reflect this cost savings to the District in the evaluation process.

The evaluation process found that the bid provided by Pine Cove was the winning bid. The Pine Cove bid is summarized below for review by the Board.

FISCAL IMPLICATIONS

The District will purchase the Routers through the E-Rate program where E-Rate funding will provide 80% of the total cost and the District will provide the remaining 20% of the cost. The cost breakdown from the submitted bid and resulting District financial responsibility are as follows:

Project cost from Pine Cove Bid	\$130,508.28
Modifications to original bid - remove installation and configuration bid costs per E-Rate rules.	\$40,000.00
Resulting Evaluated Bid cost	\$90,508.28
E-Rate funding toward project (80% of bid cost)	\$72,406.62
District financial responsibility (20% of bid cost)	\$18,101.66


The District's portion of the cost of these purchases would come from the Technology Fund (28).

RECOMMENDATION

The District Board is requested to approve the lowest qualified bidder, Pine Cove, in the amount of \$90,508.28 for purchasing District network routers.

For more information about this matter, please contact Superintendent Heather Hoyer at (406) 268-6001, Director of Business Operations Luke Diekhans at (406) 268-6050, or Director of Information Technology Jeff Williams at (406) 268-6068.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Report

AGENDA ITEM NUMBER: IX. A.

CABINET MEMBER: Lance Boyd

TOPIC

Career and Technical Education (CTE) Pilot Proposals: Introduction to Career and College Readiness, Advanced Career and College Readiness, Introduction to Cosmetology, Advanced Cosmetology, and CTSO (Career Technical Student Organization) Leadership

STRATEGIC PLAN

Student Achievement

BACKGROUND

Career Technology fields continue to be among the top growing careers in our country. As the CTE Career areas are falling short of interested and qualified laborers nationwide, Great Falls Public Schools (GFPS) continues to teach a variety of CTE courses to provide knowledge to students about possible career options.

Discussion

GREAT FALLS HIGH SCHOOL ONLY PILOTS:

Great Falls High School began a pilot section of Introduction to Career and College Readiness (CCR) Spring Semester. This course begins to have students look forward to career options after graduation.

“...this hands-on, exploratory course, students will connect classroom learning to the real world of work by engaging directly with local businesses, industry professionals, and tradespeople.” (taken from the Pilot Proposal)

Students in the introductory class will have the opportunity to learn about a variety of careers, while planning their own path through high school and beyond. Advanced CCR will put students out into job shadows and internships.

The CTSO Leadership course is prepared to start Fall 2026. This course will focus on both Business Professionals of America (BPA) and DECA groups. The course will allow teachers to focus on all CTE State Standards that are a key element in the competitions for each of these CTSO groups. The skills learned in BPA and DECA are more than competition prep, they translate to skills many employers indicate as lacking in the workforce today.

DISTRICT WIDE PILOTS:

Introduction and Advanced Cosmetology provide a CTE option that students have been searching for. Students in Semester one (Intro) will learn the philosophy of all aspects of cosmetology. The advanced course will move into application, where students will learn hands application of techniques including, but not limited to: cutting,

styling and dying of hair. A third semester will provide an opportunity for work-based learning, with students working part of their day in the field.

FISCAL IMPLICATIONS

Great Falls High School will staff this position with their current Full-time Equivalency (FTE). The Cosmetology course will use Montana Advanced Opportunities to purchase equipment needed for the class. Maximum estimated cost is \$15,000, with work being done in summer 2026.

RECOMMENDATION

This Report is for information only. No action is requested at this time.

For more information about this item, please contact Executive Director Lance Boyd at (406) 268-6008 or Superintendent Heather Hoyer at (406) 268-6001.

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PROPOSAL OF NEW BUSINESS CLASS

PROPOSAL DATE: Tuesday, December 16, 2025

REVIEW PANEL:

PROPOSING TEACHER: Stacy Dolderer, GFHS Business & Computer Science

PROPOSED SCHOOL: Great Falls High School

CLASS TYPE: Business Leadership

CLASS LEVEL: Entry-Advanced

CLASS PREREQUISITE: No Prerequisite

CLASS TO BE HELD CONCURRENTLY:

OPEN TO STUDENTS IN GRADES: 9, 10, 11, 12

CURRICULUM TO FOLLOW: CTSOs BPA and DECA Curriculum

ENROLLMENT: 30

QUARTERLY BENCHMARKS, STANDARDS, AND ASSESSMENT TOOLS:**

QUARTER I

Focus: Regional competition, skill development, guest speakers, job shadows, fundraising planning

Benchmark

- Demonstrate professional behavior and leadership expectations within a CTSO environment.
- Select and begin preparation for a BPA or DECA competitive event.
- Establish and maintain weekly Torch Award entries aligned to personal goals.
- Create a professional résumé and begin a leadership portfolio.
- Communicate professionally in written and verbal formats.

Standards

- Standard 1: Leadership & Professional Conduct
 - Demonstrate responsibility, initiative, and ethical behavior
 - Follow CTSO expectations and leadership norms
- Standard 2: CTSO Engagement & Planning
 - Identify competitive event requirements
 - Develop a preparation plan and timeline
- Standard 3: Professional Communication
 - Use professional email and workplace communication
 - Create résumé and basic professional documents

Assessment Tool

- Weekly Torch Award Logs (formative & summative)
- Competitive Event Selection & Planning Document
- Professional Résumé Draft
- Leadership Reflection Journal
- Participation & Professionalism Rubric

QUARTER II

Focus: Regional competition, skill development, guest speakers, job shadows, fundraising planning

Benchmark

- Actively prepare for and participate in Regional BPA/DECA competition.
- Apply workplace skills through job shadows and guest speaker engagement.
- Plan a service or fundraising project aligned with CTSO goals.
- Continue consistent Torch Award documentation and reflection.

Standards

- Standard 4: Competitive Readiness
 - Conduct research and skill practice for competitive events
 - Apply feedback to improve performance
- Standard 5: Career Exploration

- Participate in job shadows or career research
- Connect career skills to personal goals
- Standard 6: Project Planning
 - Develop a fundraising or service project proposal
 - Define roles, timeline, and objectives

Assessment Tool

- Regional Competition Participation & Reflection
- Weekly Torch Award Logs
- Job Shadow or Career Exploration Reflection
- Service/Fundraising Project Proposal
- Guest Speaker Reflection Logs

QUARTER III

Focus: State competition, project implementation, leadership roles, advanced workplace skills

Benchmark

- Participate in State BPA/DECA competition or advanced preparation.
- Implement a fundraising or community service project.
- Demonstrate leadership and collaboration within teams.
- Apply professional skills in real-world contexts.
- Continue high-quality Torch Award documentation.

Standards

- Standard 7: Leadership Application
 - Take initiative and leadership roles
 - Demonstrate teamwork and accountability
- Standard 8: Project Management
 - Execute project plans effectively
 - Adapt to challenges and evaluate progress
- Standard 9: Professional Skill Development
 - Demonstrate problem-solving, time management, and collaboration

Assessment Tool

- State Competition Participation & Reflection
- Weekly Torch Award Logs
- Service/Fundraising Project Implementation Evidence
- Teamwork & Leadership Rubric
- Mid-Year Leadership Portfolio Check

QUARTER IV

Focus: National competition, scholarships, portfolio completion, reflection, transition planning

Benchmark

- Prepare for and participate in National BPA/DECA events (if applicable).
- Complete a professional leadership portfolio showcasing growth and achievement.
- Finalize scholarship, college, or career application materials.
- Reflect on leadership development and workplace readiness.

Standards

- Standard 10: Career & Postsecondary Readiness
 - Prepare application and scholarship materials
 - Demonstrate readiness for college or workforce
- Standard 11: Leadership Reflection & Growth
 - Analyze personal leadership development
 - Set future professional goals

Assessment Tool

- National Competition Participation & Reflection (if applicable)
- Weekly Torch Award Logs (Cumulative)

- Final Leadership Portfolio (Capstone Assessment)
- Scholarship or Career Application Submission
- End-of-Year Reflection Essay or Presentation

CLASS DESCRIPTION:

Business Leadership is a project-based course that provides structured time and mentorship for students involved in Business Professionals of America (BPA) and DECA. The course emphasizes leadership growth, community engagement, and career readiness. Students will:

- Prepare for CTSO competitive events individually and in teams.
- Complete Torch Awards, DECA Emerging/Academy awards, and other résumé-building achievements.
- Plan and execute service projects, school-wide initiatives, and fundraising campaigns.
- Organize and participate in volunteer opportunities and community partnerships.
- Hear from guest speakers representing local businesses, nonprofits, and entrepreneurial fields.
- Explore careers through job shadows and industry visits.
- Work on scholarship applications, college preparation, and professional communication.
- Learn and practice real-world skills such as project management, public speaking, marketing, teamwork, and problem-solving.

Business Leadership provides an authentic environment where students apply business concepts, take ownership of their leadership journey, and help elevate the impact of their CTSO chapters.

PROPOSAL OF COSMETOLOGY SKILLS CLASS
Semester 1: Intro to Cosmetology (19001--23S FCS, 33S DCCOU, 33S DCHUM, 23S ECE)
Semester 2: Advanced Cosmetology (19998-- 23S FCS, 23S WBL6761)

PROPOSAL DATE: January 20,2026

REVIEW PANEL: Lance Boyd, Beckie Frisbee, Veronica Griffith, and Derik Senger

PROPOSING TEACHER: Danja Tieman

PROPOSED SCHOOL: Paris Gibson Education Center

CLASS TYPE: Career Training Program

CLASS LEVEL: CTE

CLASS PREREQUISITE: NONE

CLASS TO BE HELD CONCURRENTLY: NONE

OPEN TO STUDENTS IN GRADES: 10th, 11th and 12th

CURRICULUM TO FOLLOW: Milady Standard Cosmetology Resources: Standardized textbooks like Milady include end-of-chapter assessments and online practice platforms used widely in U.S. cosmetology programs.

ENROLLMENT: Minimum of 12 students per class.

QUARTERLY BENCHMARKS, STANDARDS, AND ASSESSMENT TOOLS:**

QUARTER I : Introduction to Cosmetology (Theory Class)

Introduction and overview of the philosophy of all aspects of cosmetology including infection control, scalp care, shampooing and conditioning, hair design, haircutting, hairstyling, chemical texture services, hair-coloring, manicuring, pedicuring, hair removal, and facials with an emphasis on safety and sanitation.

Benchmark:

Verification that a student has mastered basic sanitation and safety before being allowed to work on live clients in the school salon.

Ability to perform basic services (shampooing, simple styling) with direct supervision.

Mastering core techniques such as haircutting, styling, and basic coloring on mannequins.

MT Standards:

CTE.9-12.1.1a-- Each student will act as a responsible and contributing citizen and employee and will engage in positive, safe, legal, and ethical behavior

CTE.9-12.1.1b-- Each student will act as a responsible and contributing citizen and employee and will model industry-identified, career-ready skills

CTE.9-12.2-- Each student will apply appropriate academic and technical skills

CTE.9-12.1.12—Each Student will work productively in teams while using cultural/global competence by collaborating to address geographic, economic, cultural, or political issues considering multiple perspectives.

Standards

1. Identify the safety and sanitation measures for protection of the client and the cosmetologist for each service rendered.
2. Explain the basic theory of hairstyling and how to perform the services safely.
3. Explain the basic theory of shampooing and scalp care and how to perform the services safely.
4. Explain the basic theory of haircutting and the knowledge to perform haircuts safely.
5. Explain the basic theory of skin care and how to perform facial services safely.
6. Explain the basic theory of superfluous hair removal and the different types of removal.
7. Explain the basic theory of manicuring and pedicuring and how to perform the services.
8. Explain the chemical theory of chemical texture services, color and lightening services, and the effect it has on the hair and the scalp.

Assessment Tool

- Written Examination: A multiple-choice test covering the basics of sanitation, hair chemistry, skin anatomy, and nail structure.
- Practical (Hands-on) Examination: A timed assessment where candidates demonstrate techniques such as haircutting, hair styling and thermal styling on a mannequin.

QUARTER II : Intermediate Cosmetology (Practical Class)

Introduction to the basic practical services of cosmetology. The practice of the fundamentals of draping, shampooing, haircutting/trimming, haircutting with a razor and clippers, finger waving, thermal curling, pin curls, roller sets, manicuring, pedicuring, hair removal, facials, coloring, foiling, balayage, permanent waves, chemical straightening, artificial hair application and removal, braiding, cleaning, disinfecting, and sanitizing. This course emphasizes safety and first aid in all instruction. In this class most of the work will be practiced on mannequins and at times volunteer clients at the teacher's discretion.

Benchmark

Transitioning to student salons under licensed supervision to work on real clients.
Strict adherence to decontamination control and sanitation procedures.
Proficiency in active listening, customer service, and time management.

MT Standards:

CTE.9-12.1.1a-- Each student will act as a responsible and contributing citizen and employee and will engage in positive, safe, legal, and ethical behavior

CTE.9-12.1.1b-- Each student will act as a responsible and contributing citizen and employee and will model industry-identified, career-ready skills

CTE.9-12.1.2-- Each student will apply appropriate academic and technical skills

CTE.9-12.1.8.-- Each student will utilize critical thinking to make sense of problems and persevere in solving them

CTE.9-12.1.10-- Each student will plan education and career paths aligned to personal goals and explore the benefits of having a personal or career mentor

CTE.9-12.1.12—Each Student will work productively in teams while using cultural/global competence by collaborating to address geographic, economic, cultural, or political issues considering multiple perspectives.

Standards

1. Demonstrate correct sanitation and safety measures used for the safety of the client and the cosmetologists for all implements and tools.
2. Demonstrate correct usage of all hot implements and performance of basic hairstyling services.
3. Demonstrate correct shampooing and conditioning services.
4. Demonstrate basic haircuts using shears, razors, and clippers.
5. Demonstrate basic facials and superfluous hair removal services.
6. Demonstrate basic manicures and pedicures.
7. Demonstrate basic chemical texture services safely.
8. Demonstrate basic color and lightening services.

Assessment Tool

- Written Examination: A multiple-choice test covering safety, sanitation, hair chemistry, hair styling, hair coloring,
- Practical (Hands-on) Examination: A timed assessment where students demonstrate techniques such as haircutting, chemical application, and thermal styling on a mannequin.

QUARTER III: Advanced Cosmetology (Practical Class)

Intermediate instruction of haircutting, nail structure and growth, nail diseases and disorders, manicuring, pedicuring, facials, basics of chemistry, basics of electricity, with an emphasis on safety and sanitation cleaning/disinfecting to be included in all instruction.

Benchmark

Focusing on specialized services like chemical treatments, advanced skin care, and bridal makeup.
Training in salon operations, client management, and professional portfolio building

MT Standards:

CTE.9-12.1.1a-- Each student will act as a responsible and contributing citizen and employee and will engage in positive, safe, legal, and ethical behavior

CTE.9-12.1.1b-- Each student will act as a responsible and contributing citizen and employee and will model industry-identified, career-ready skills

CTE.9-12.1.2-- Each student will apply appropriate academic and technical skills

CTE.9-12.1.3a-- Each student will attend to personal health and financial well-being and evaluate validity of health and financial information, products, and services

CTE.9-12.1.3b -- Each student will attend to personal health and analyze financial practices including budgeting, banking, savings, investments

CTE.9-12.1.4-- Each student will communicate clearly, effectively, and with reason

CTE.9-12.1.8.-- Each student will utilize critical thinking to make sense of problems and persevere in solving them

CTE.9-12.1.10-- Each student will plan education and career paths aligned to personal goals and explore the benefits of having a personal or career mentor.

CTE.9-12.1.12—Each Student will work productively in teams while using cultural/global competence by collaborating to address geographic, economic, cultural, or political issues considering multiple perspectives.

Standards

1. Explain diseases and disorders of the nail.
2. Identify the structure of the nail.
3. Explain the effect of diseases and disorders on the structure of the nail.
4. Explain advanced manicuring and pedicuring procedures.
5. Explain advanced facial techniques with an emphasis on skin care procedures.
6. Explain chemistry and electricity and its effects on hair, nails, and skin.

Assessment Tool

- Written Examination: A multiple-choice test covering safety, sanitation, hair chemistry, hair styling, hair coloring, Facials and nail enhancements
- Practical (Hands-on) Examination: A timed assessment where students demonstrate techniques such as haircutting, chemical application, and thermal styling on a mannequin. Timed assessment where student demonstrates manicure techniques on a practice hand and a timed assessment where students demonstrate facial techniques on practice face.

QUARTER IV: Advanced Cosmetology II (Practical Class)

Intermediate instruction focused on the following concepts with an emphasis on safety and sanitation: Montana state safety and sanitation regulations; nail tips and wraps; light cured gels; monomer and liquids; skin structure; growth and nutrition; skin diseases and growth; color formulation; properties of the hair and scalp.

Benchmark

Focusing on specialized services like nail enhancements, advanced skin care, and diseases and disorders of the scalp, skin and nail. Advanced training in salon operations, client management, and professional portfolio building with emphasis on target marketing.

MT Standards:

CTE.9-12.1.1a-- Each student will act as a responsible and contributing citizen and employee and will engage in positive, safe, legal, and ethical behavior

CTE.9-12.1.1b-- Each student will act as a responsible and contributing citizen and employee and will model industry-identified, career-ready skills

CTE.9-12.1.2-- Each student will apply appropriate academic and technical skills

CTE.9-12.1.3a-- Each student will attend to personal health and financial well-being and evaluate validity of health and financial information, products, and services

CTE.9-12.1.3b -- Each student will attend to personal health and analyze financial practices including budgeting, banking, savings, investments

CTE.9-12.1.4-- Each student will communicate clearly, effectively, and with reason

CTE.9-12.1.8.-- Each student will utilize critical thinking to make sense of problems and persevere in solving them

CTE.9-12.1.10-- Each student will plan education and career paths aligned to personal goals and explore the benefits of having a personal or career mento.

CTE.9-12.1.12—Each Student will work productively in teams while using cultural/global competence by collaborating to address geographic, economic, cultural, or political issues considering multiple perspectives.

Standards

1. Identify the safety and sanitation measures for protection of the client and cosmetologist service rendered.
2. Explain the chemical reaction of monomer liquid and polymer powder.
3. Explain the steps of nail enhancement procedures.
4. Explain the steps to perform manicures and pedicures.
5. Explain the chemical reaction of light cured polishes and how to apply them safely.
6. Explain how to braid hair without extensions.
7. Explain the chemical reaction of chemical hair services including texture and color services.
8. Explain the three layers of hair, their growth cycle as well as the diseases of the hair, skin and nail.

Assessment Tool

- Written Examination: A multiple-choice test covering safety, sanitation, hair chemistry, hair styling, hair coloring, Facials and nail enhancements
- Practical (Hands-on) Examination: A timed assessment where students demonstrate techniques such as haircutting, chemical application, and thermal styling on a mannequin. Timed assessment where student demonstrates manicure techniques on a practice hand and a timed assessment where students demonstrate facial techniques on practice face.
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CLASS DESCRIPTION:

Class will provide students with the basic education and knowledge needed to understand and perform the core cosmetology services: manicuring and pedicuring, esthetics, shampooing and styling, chemical services, haircutting, and salon management. Essentially providing a foundation for recognizing and citing cosmetology principals and practices needed to move on to a technical or vocational trade school after graduation.

PROPOSAL OF INTRO TO CAREER AND COLLEGE READINESS CLASS

PROPOSAL DATE: October 2025

REVIEW PANEL: Lance Boyd, Beckie Frisbee, Geff Habel, Paul Culbertson,

PROPOSING TEACHER: Geff Habel, Anitra Hall

PROPOSED SCHOOL: GFH

CLASS TYPE: Elective

CLASS PREREQUISITE: None

CLASS TO BE HELD CONCURRENTLY: OPEN TO STUDENTS IN GRADES: Grades 9-10

CURRICULUM TO FOLLOW:

ENROLLMENT: Minimum 15, Maximum 30; Possibly 2 sections. Semester class

CLASS DESCRIPTION:

Course Goal: To help students explore diverse career options while building the foundational skills necessary for success in any workplace.

Course Description: In this hands-on, exploratory course, students will connect classroom learning to the real world of work by engaging directly with local businesses, industry professionals, and tradespeople. Each day, a different guest speaker from the career field will share insights into their professions — including entry-level opportunities, required training and education, daily responsibilities, salary ranges, and potential career advancement pathways.

Through these experiences, students will begin to envision their own career journeys while developing essential workplace readiness skills aligned with the Montana CTE Standards and the GFPS Profile of a Learner. Students will reflect on each visit, analyze workplace expectations, and identify the knowledge, skills, and personal qualities needed for success across industries.

By the end of the course, students will demonstrate growth in the following areas:

- **Effective Communication:** Clearly express ideas, actively listen, and collaborate with peers and professionals.
- **Critical Thinking & Problem Solving:** Evaluate information, think creatively, and apply reasoning to real-world scenarios.
- **Work Ethic & Reliability:** Exhibit accountability, complete assignments to high standards, and take pride in their work.
- **Teamwork & Collaboration:** Work productively in teams, showing respect and contributing to group goals.
- **Integrity & Ethical Leadership:** Model professionalism, empathy, and responsible decision-making.
- **Adaptability & Initiative:** Respond effectively to change, take initiative, and seek opportunities for growth.
- **Time Management & Organization:** Balance priorities, manage deadlines, and plan for educational and career success.
- **Creativity & Innovation:** Explore new ideas and generate solutions to authentic challenges.
- **Emotional Intelligence:** Recognize and manage emotions to build positive relationships.
- **Technical & Academic Application:** Connect academic skills with real-world applications to prepare for postsecondary success.

PROPOSAL OF ADVANCED CAREER AND COLLEGE READINESS CLASS

PROPOSAL DATE: October 2025

REVIEW PANEL: Lance Boyd, Beckie Frisbee, Geff Habel, Paul Culbertson,

PROPOSING TEACHER: Geff Habel

PROPOSED SCHOOL: GFH

CLASS TYPE: Elective

CLASS LEVEL:

CLASS PREREQUISITE: None

CLASS TO BE HELD CONCURRENTLY: OPEN TO STUDENTS IN GRADES: Grades 11-12

CURRICULUM TO FOLLOW:


ENROLLMENT: Minimum 15, Maximum 30; Possibly 2 sections. Semester Class.

CLASS DESCRIPTION:

Course Goal: To help students explore diverse career options while building the foundational skills necessary for success in any workplace. Tuesdays and Thursdays would be “At School” days and M-W-F are days to be out in the community doing job shadows or visiting specific businesses.

Course Description: In this hands-on, exploratory course, students will connect classroom learning to the real world of work by engaging directly with local businesses, industry professionals, and tradespeople. Each day, a different guest speaker from the career field will share insights into their professions — including entry-level opportunities, required training and education, daily responsibilities, salary ranges, and potential career advancement pathways.

Through these experiences, students will begin to envision their own career journeys while developing essential workplace readiness skills aligned with the Montana CTE Standards and the GFPS Profile of a Learner. Students will reflect on each visit, analyze workplace expectations, and identify the knowledge, skills, and personal qualities needed for success across industries.

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Report

AGENDA ITEM NUMBER: IX. B.

CABINET MEMBER: Jackie Mainwaring

TOPIC

First Reading of Mathematics 7-12 Resources

STRATEGIC PLAN

Student Achievement

BACKGROUND

In the summer of 2025, Great Falls Public Schools approved the new state Mathematics standards K-12 and Elementary (K-6) adopted Amplify Desmos Math as their Resource. At that time, Secondary (7-10) chose to pilot the enVision products from Savvas.

DISCUSSION

After piloting enVision materials in grades 7-10 during first semester, the Math Committee and the Pilot committee voted fifteen (15) to four (4) in recommendation of approving the Savvas Materials for use in secondary. This includes math resources up through Integrated II (formerly Geometry). The Algebra II enVision resource purchase will be delayed until the 2026-27 fiscal year for roll out in Fall 2027.

FISCAL IMPLICATIONS

The resources will be purchased from the Secondary Curriculum budget. The purchase will consist of:

Middle School (grades 7-8)

5-year digital License and classroom sets of books \$209,354.05

Digital license expiring in July of 2031

High School (grades 9-10)

6-year digital license and classroom sets of books \$267,334.00

Digital licenses expiring in July of 2032

Total of \$476,688.05


Books will be available for Math teachers and community to view from March 9-23, 2026 in the Evergreen conference room at the Great Falls Public Schools District Offices Building. Please contact Beckie Frisbee at (406) 268-6761 for specific dates and times.

RECOMMENDATION

This report is for information only. No action is needed at this time.

For more information about this item, please contact Executive Directors Jackie Mainwaring at (406) 268-6006 or Lance Boyd at (406) 268-6008, or Superintendent Heather Hoyer at (406) 268-6001.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Henning	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Report

AGENDA ITEM NUMBER: IX. C.

CABINET MEMBER: Stephanie Becker

TOPIC

Newly Established Permanent Fund for Great Falls Public Schools (GFPS) Arts through GFPS Foundation Donations

STRATEGIC PLAN

Stewardship and Accountability ([Board Policy 7260](#))

BACKGROUND

In April 2023, the District Board voted to accept an anonymous \$1 million gift from the GFPS Foundation to renovate the CMR Auditorium. Since the initial donation, the Foundation secured an additional \$500,000 in 2025 for the project through the help of generous donors. The priority of improving acoustics in the auditorium necessitated extensive plans for construction and remediation. To secure funding for the remediation portion of the project, the District conducted an exhaustive search of both regional and national sources. However, insufficient funding was secured, making the full scope of the renovation cost prohibitive.

DISCUSSION

Recognizing that the originally planned renovation was no longer feasible, the Foundation worked with the initial donor and the District to pivot and determine the best path forward. The initial \$1 million donation will be used to establish a permanent fund for GFPS Arts to support student programming for performing and visual arts into perpetuity. This fund will be managed by the Foundation with disbursements issued to the District on an annual basis. The first disbursement will be made available for the 2026-2027 school year. It is anticipated that \$40,000 - \$50,000 will be disbursed annually from this fund. The fund is intended to offer GFPS Arts students unique, impactful, and innovative learning opportunities. While the function may vary from year to year, potential uses include partnerships with local arts organizations, residency opportunities, and support for student experiences.

FISCAL IMPLICATIONS


The District designees are responsible for directing funds toward the designated projects listed above.

RECOMMENDATION

No Action Needed. Using established practices, the Foundation will disburse funds from the Foundation's permanent fund for Great Falls Public Schools Arts beginning with the 2026-2027 school year.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001, or Director of the Great Falls Public Schools Foundation Stephanie Becker at (406) 268-6021.

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 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hennig	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Report

AGENDA ITEM NUMBER: IX. D.

CABINET MEMBER: Stephanie Becker

TOPIC

Great Falls Public Schools (GFPS) Foundation Leadership Transition

STRATEGIC PLAN

Stewardship and Accountability

BACKGROUND

The Foundation exists to build upon the taxpayers' commitment to public education with private funding that enhances education in unique and impactful ways. Through the generosity of donors, the Foundation provides educator grants, student scholarships, building enhancements, and student and teacher recognition opportunities. The Foundation operates as an independent 501(c)3 nonprofit that partners closely with the District to positively impact the learning experience for students and teachers in Great Falls Public Schools.

DISCUSSION

The GFPS Foundation is undergoing a transition in leadership. This report is intended to acknowledge Stephanie Becker's upcoming departure on March 18, 2026 following five years as the Executive Director and Katelyn Marsik's role as the new Executive Director following her first day on March 2, 2026. GFPS Foundation Board Chair Jamie Marshall will be invited to share comments on the transition in leadership for the organization.

FISCAL IMPLICATIONS


None.

RECOMMENDATION

This report is for informational purposes only. The Superintendent and District extend sincere thanks to outgoing Executive Director of the Great Falls Public Schools Foundation Stephanie Becker for her years of commitment to education in Great Falls Public Schools and welcomes new Executive Director of the Foundation Katelyn Marsik to her new role.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001, or Director of the Great Falls Public Schools Foundation Stephanie Becker at (406) 268-6021.

[Return to Agenda](#)

 Great Falls Public Schools Great Falls, MT	Thompson	Sunchild	Skomogowski	Johnson	Hening	Duff	Bronson
Motion							
Second							
Ayes							
Nays							
Abstain							

GREAT FALLS PUBLIC SCHOOLS

MEETING DATE: March 9, 2026

CATEGORY: Report

AGENDA ITEM NUMBER: IX. E.

CABINET MEMBER: Lance Boyd

TOPIC

Discussion about Possible Girls' Flag Football as a Club Activity for 2026-2027

STRATEGIC PLAN

Student Achievement

Background

Girls flag football has been a high school activity for the past five years in Montana. Girls flag football is the fastest growing sport in the nation as well.

Discussion

Great Falls Public Schools (GFPS) has been working for the last six (6) months to study the level of interest in our middle and high school student body around flag football. Surveys were conducted in November of 2025, and a large interest level resulted. Discussions around costs and funding available will also take place as there are many options school districts around the state are using to offset the costs of this emerging sport.

FISCAL IMPLICATIONS

At this time, there are no fiscal implications to the District. This report will discuss the two grant opportunities the District is pursuing to offset the cost of flag football as a possible club sport.

RECOMMENDATION

This report is for information only. No action is needed at this time.

For more information about this item, please contact Superintendent Heather Hoyer at (406) 268-6001 or Executive Director Lance Boyd at (406) 268-6008.

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