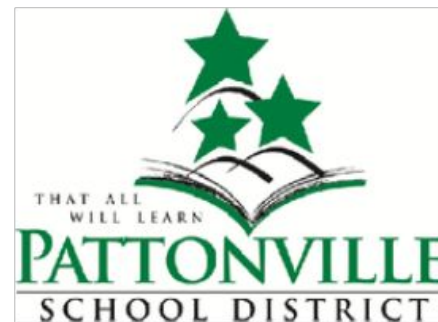
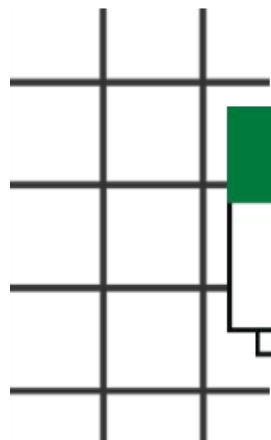
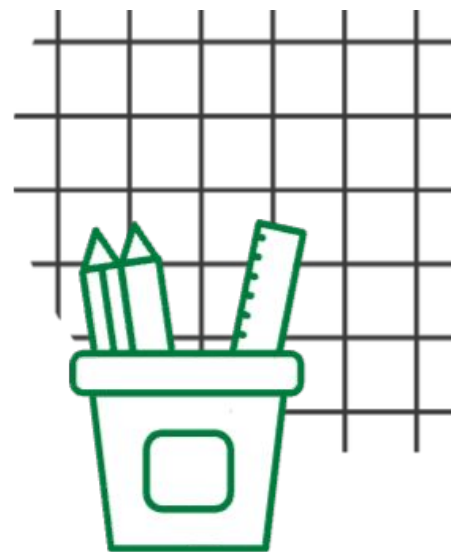
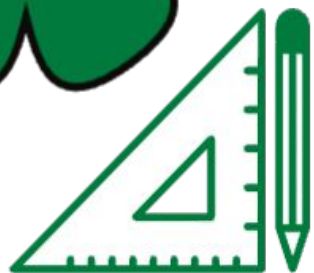




The Pattonville Mission

"That All Will Learn to become responsible citizens in a nurturing environment where diversity means strength knowledge means freedom and commitment means success."



Pattonville *Vision*



Caring community where all learners are valued, loved, respected, and regarded as our hope for today and the future.



Safe community where respect for self and others is demonstrated; where integrity and dignity guide behavior.



Learning community where all are challenged to excel. We see students as life long learners and problem solvers who are academically prepared for success and committed to excellence.



Interdependent community where unity among students, families, patrons and staff fosters learning, responsibility and an appreciation of the diverse individual.

Holman Middle School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

ACTION STEP:

Continue to personalize learning to meet learners at their level and focus on growth.

Overview of Our Summit:

Let's talk Personalized Learning...

What are misconceptions about personalized learning among our Holman school community?

What is personalized learning through the lens of PSD & I4PL?

What do our Holman Learners need?

DAY
01

DAY
02

Creating the Framework...

What our faculty survey said about Portrait of A Graduate?

How does this align to our Holman Learners?

How do we engage our learners through personalized learning...

- What does it look like?
- What does it sound like?
- What skills to do they gain or highlight?
- How do students feel?

2 Day Holman Summit PD

Professional Learning & Collaboration to determine where Holman is and where we are going with our Personalized Learning work to best impact student learning & growth.

Holman Middle School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP:

Tier 2/ Tier 3 Team will examine attendance, academic, behavior, & SEL data to create appropriate site based intervention plans for students in need.

Initial steps include but are not limited the following:

- Teachers unsure of role in combatting chronic absenteeism
- Teachers feel unprepared to discuss absenteeism with parents

2

Teachers
Understand and Embrace Their Roles in Impacting Attendance



Attendance TaskForce

Owner	Tamika Dukes
Social Worker	Kristian Hines
Attendance	Amber King
Subject	Task Force Team

Sep 4, 2025
Things to Do Next #2: Roles & Responsibility

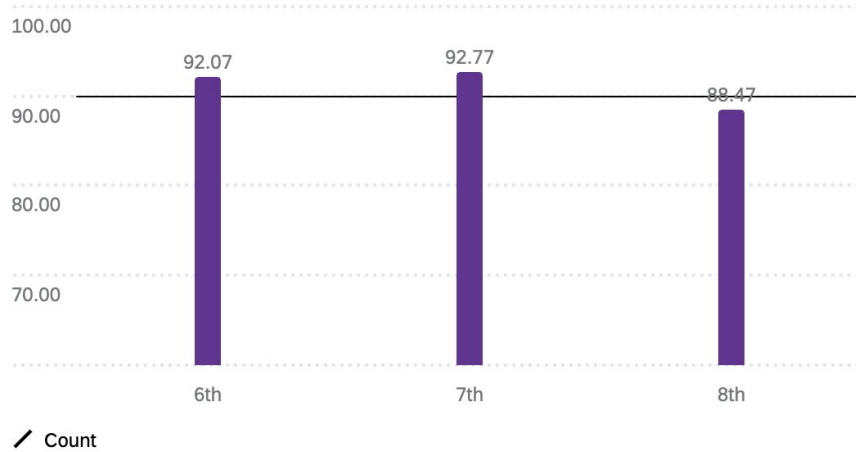
Teachers

Guidance for Working with Students Upon Return

Talking Points for Parent

HOLMAN
MIDDLE SCHOOL

Year-to-Date Attendance by Grade Level 594



Total Year-to-Date Attendance 594



Actively monitor and utilize the data to create targeted interventions with the appropriate adult defined by roles.

Holman Middle School

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP: Plan and conduct an annual review of safety protocols as well as continue staff emergency trainings

Crisis Teamwork Guide

A Quick Reference of Procedures and Resources for Managing Crisis Situations in Your School

Pattonville School District School-Community Relations Office



Updated August 2025



Drills & Procedures

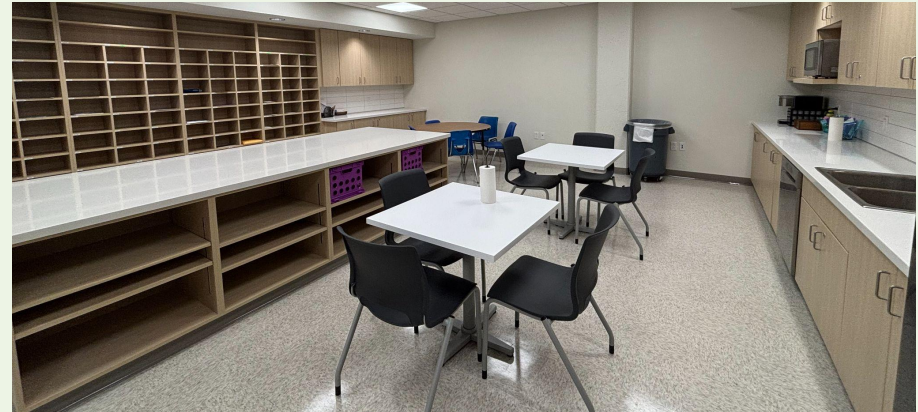
DURING ADVISORY

- *FIRE DRILL - Outdoors***
Fire Drill - Wednesday, 9-10-25
Review slides 9, 10, 11, 12 & 15



Consistent drill practice with students & staff, Raptor system refresher for staff, and Securly Hall Pass implementation for all.

Building updates to include a secure vestibule in both Holman & Alpha main entry ways.





Heights Middle School



GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English Language Arts, Mathematics, Science, and Social Studies.

ACTION STEP:

Implement a teacher coaching program in which staff observe colleagues, provide feedback, collaborate, and implement effective instructional practices in their own classrooms to improve student achievement.

Heights Middle School



Artisan Themes	Frequency
Chunking	2 ..
Clear Learning Goals	13
Complementary Elements	5
Congruency	5
Connection	8
Conscious Attention	8
Delight	6
Diagnosis	2 ..
Enriched Environment	12
First-Time Learning	4
Mental Models	3 ...
Mid-Course Correction	0
Overt Responses	3 ...
Performance Feedback	8
Personal Presence	9
Personal Relevance	10
Practice	11
Stagecraft	9
Success	6
Task Analysis	2 ..
Time and Timing	1 .

Learning Walks Data 25-26

Artisan Teacher Themes

Task Analysis

1.6%

Success

4.7%

Stagecraft

7.1%

Practice

8.7%

Personal Relevance

7.9%

Personal Presence

7.1%

Performance Feed...

6.3%

Overt Responses

2.4%

Mental Models

2.4%

Chunking

1.6%

Clear Learning Goals

10.2%

Complementary El...

3.9%

Congruency

3.9%

Connection

6.3%

Conscious Attention

6.3%

Delight

4.7%

Diagnosis

1.6%

Enriched Environm...

9.4%

First-Time Learning

3.1%

Learning Walks - Observing Artisan Teacher Themes

Heights Middle School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP:

Implement programs where students are integrated in decision-making and focus on the development of leadership skills (to support the school's mission) through the creation of a leadership class, Pirate Time curriculum, and intra/extra curricular activities.





Heights Middle School

DEVELOPING LEARNERS AND LEADERS



Do you have ideas to improve
or enhance the overall school
environment?



LeaderinMe

Join The Heights Student Lighthouse Team.



LET YOUR VOICE BE HEARD!!

Join the team to provide
your thoughts on building
concerns, suggestions you
might have, and what
changes you would like to
see in our building!!

JOIN OUR Heights Student Safety Committee

WHAT:

Help us improve the safety here at
Heights by meeting with a team of
peers, teachers, and principals.

WHEN:

Meet a few times a
school year

HOW TO SIGN UP:

If you are interested in
this leadership
opportunity, scan the QR
code and fill out this form!

Pattonville **HEIGHTS**
middle school



Student Leadership & Voice

Heights Middle School

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP:

Efficiently use current classroom space for an optimal learning environment with collaborative teaching and learning areas while planning for building expansion with an emphasis on a new science and technology wing





THE HEIGHTS



SMWILSON
BEYOND THE BUILD™

Weekly Team Check-In
Monday, 10.06.25

Attendees:

- S. M. Wilson
 - ☐ Rebecca Reifel - Project Manager
 - ☐ Craig Cox - Superintendent
 - ☐ Lagan Riley - Project Engineer
- PHMS
 - ☐ Dr. Mark Houston - Principal
 - ☐ Justin Bartlett - Director of Facilities
 - ☐ Brandon Lynn - District Custodial Supervisor

Meeting Agenda:



Pattonville High School

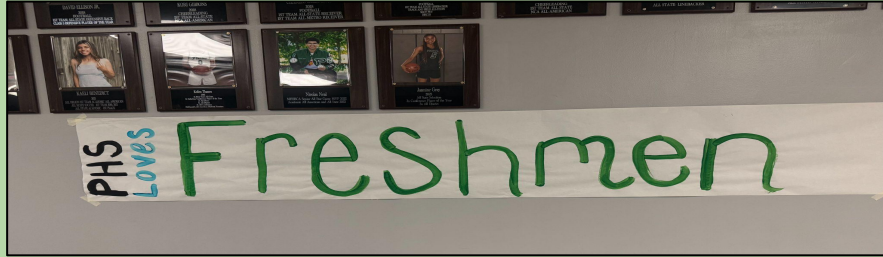
GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

ACTION STEP

The PHS Freshman Academic Support Team will focus on improving the process used to communicate 9th grade course recommendations with 8th grade teachers and parents to ensure that 9th grade students are placed into the correct courses and other strategies needed to support the learning needs of 9th grade students

Pattonville High School



Create List of Strategies Being Implemented to Support Freshmen

- Link Crew
- Homeroom Organization By Counselor
- 9th Grade Success Team
- Successful Transitions



Pattonville High School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP

Form an attendance committee to review disaggregated student attendance data and develop and identify Tier 2 intervention and support including parent communication and outreach to promote consistent school attendance; Review Early Warning System data three times a year to problem-solve and identify appropriate student interventions

Pattonville High School

Early Warning System Data Points:

- Attendance
- Discipline
- Grades



Request an Appointment with your Counselor Today!

Feeling Stressed or Anxious?

Concerned About Your Grades?



Scan the QR Code to Request an Appointment

Want to Plan for the Future?

Worried About a Friend?

988 SUICIDE & CRISIS LIFELINE

IMPORTANT
This is a request form, not an immediate appointment confirmation.
In case of an emergency or immediate crisis, please speak directly with your counselor or other staff member. Do not wait for a response to this form.

Pattonville High School

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

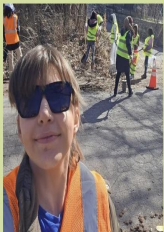
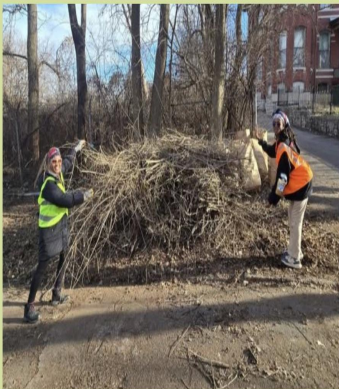
ACTION STEP

Continue to develop and implement Competency Based Courses within the Positive School and connect Extended Learning Opportunities to Curriculum Standards and Competencies.

Pattonville High School



Student led project 🌱



HOW IS POS THE SAME AS THE HIGH SCHOOL?

- Same School days and holidays
- Same A- B- C- X day schedule
- Same graduation requirements:
 - 24 credit hours
 - 50 hours community service
- Same Pattonville Diploma!

