Virginia Zampella

Cornelius, North Carolina

Candidate Statement

Virginia Zampella is a dedicated healthcare and administrative professional with extensive experience in financial operations, human resources, and organizational leadership. With a strong background in revenue management within large healthcare systems and private practice settings, she brings financial accountability, strategic thinking, and a deep commitment to community service. As a parent and professional, Virginia is passionate about fostering environments where students, educators, and families can thrive through transparency, collaboration, and responsible stewardship.

Professional Experience

Billing Revenue Specialist

Novant Health | January 2026 – Present

- Manage insurance revenue operations within a large healthcare system
- Analyze and resolve reimbursement discrepancies to ensure fiscal accuracy
- Maintain compliance with regulatory standards and confidentiality requirements
- Collaborate with multidisciplinary teams to improve operational processes

Human Resources Generalist / Bookkeeper

Pope Counseling Center | 2022 – 2026

- Oversaw billing, bookkeeping, and financial workflow operations
- Supported HR functions including onboarding and personnel administration
- Implemented organizational systems to improve efficiency and accountability
- Maintained accurate financial and operational records

Executive Assistant

The Unstoppable Woman | 2019 – 2021

- Provided executive-level administrative and financial support
- Prepared reports, coordinated meetings, and managed communications
- Supported strategic initiatives and operational planning

Human Resources / Administrative Support

Ivantech | 2016 – 2019

- Supported executive leadership and office operations
- Managed financial documentation and client communications
- Assisted with project coordination and reporting

Education

Bachelor of Arts in English – Queens College

Classic Culinary Training – The French Culinary Institute

Committed to fiscal responsibility, transparent communication, and student-centered decision making.