

8th GRADE

Content Area Literacy

COMPETENCY

Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.

STANDARDS

RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

SKILLS

- Cite the strongest textual evidence to support analysis of an informational text.

- Draw conclusions based on analysis of details in an informational text, and revise conclusions based on new information in the text.
- Provide a summary of an informational text and evaluate how well a summary captures its original meaning.
- Synthesize information to determine and explain the central idea of an informational text.
- Analyze the development of the central idea over the course of an informational text and how details support or clarify it.

- Analyze how an informational text uses sequences to make connections and distinctions between information, ideas, individuals, or events.
- Analyze how an informational text treats subtle similarities and differences between information, ideas, individuals, or events
- Analyze how a text presents cause-and-effect relationships, recognizing fault cause-and-effect descriptions.

RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6-8 texts and topics*.

RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).

RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

RST.6-8.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

- Use a range of strategies with great efficiency and independence to determine or clarify the precise meanings of general academic and content-area words and phrases in grade-appropriate informational texts, including a variety of general or specialized reference material, organizational structure, overall meaning of sentence or paragraph, modifying phrases, word relationships, and structural analysis.
- Analyze the connotations of words or phrases used in an informational text that have similar denotative meanings.
- Analyze the impact of an author's specific word choices and use of language on meaning and tone of an informational text

- Analyze the structure of a specific paragraph in an informational text and the contributions of individual sentences in developing and refining a key concept.
- Analyze persuasive and argumentative texts to determine the purpose and effect of rhetorical devices.

- Analyze how an author responds to conflicting evidence or viewpoints.
- Determine whether the biases an author brings to an argument affect the credibility or viability of those arguments.
- Explain how word choice, syntax, and organization are used to further the author's purpose or viewpoint.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.

RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

- Evaluate the advantages and disadvantages of using different mediums to present a particular topic.

- Distinguish facts from opinions, and evaluate the logic or validity of opinions and assertions in text such as editorials, essays, articles, and reviews.
- Describe problems in an argument that affect its credibility.
- Explain how the presentation of information in a text contributes to or detracts from the clarity and effectiveness of its message.
- Identify and describe a wider range of logical fallacies in an argument.
- Determine whether the biases an author brings to an argument affect the credibility or viability of that argument.

- Analyze how an author responds to conflicting opinions in an argument.
- Describe instances in which authors writing about the same topic disagree or arrive at different conclusions.