

7th GRADE

Content Area Literacy

COMPETENCY

Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.

STANDARDS

RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

SKILLS

- Identify and analyze an author's use of supporting details in an informational text.
- Draw conclusions based on analysis of multiples details in an informational text.
- Cite several pieces of textual evidence to support analysis of an informational text.

- Provide an objective summary of an informational text that includes central ideas, supporting details, and retains overall meaning
- Determine the central ideas of an informational text and analyze their development.

- Analyze how interactions between individuals, events, and ideas in an informational text reveal their similarities and differences.
- Analyze the cause-and-effect interactions between individuals, events, and ideas in an informational text.
- Analyze how events, ideas, or individuals' actions influence subsequent events or ideas in an informational text.

RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6-8 texts and topics*.

RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).

RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

RST.6-8.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

- Efficiently use a range of strategies to determine or clarify the precise meanings of general academic and content-area words and phrases in grade-appropriate informational texts, including general or specialized reference material, organizational structure, overall meaning of sentence or paragraph, word relationships and affixes and roots.
- Analyze the tone of an informational text, explaining the impact of the author's word choice on the reader.
- Analyze the effects of figurative language on an informational text's meaning.
- Explain the differences between words and phrases with similar denotative meanings that carry different connotations in an informational text.

- Analyze how an informational text is organized, identifying major sections and explaining how they contribute to the development of larger ideas in the text.

- Explain the author's purpose or intent and how the author fulfills that purpose in an informational text.
- Compare and contrast authors' purposes or positions in informational texts on similar topics.
- Describe instances in which an author's opinions, beliefs, or attitude bias the text.
- Explain how an author's perspective influences an informational text.
- Analyze how an author's purpose or opinion is conveyed in an informational text, and analyze how the author distinguishes his or her position from that of others or approaches the topic differently.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.

RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

- Explain how the medium used impacts the presentation of information.
- Compare and contrast how information on the same topic is presented in different mediums.

- Distinguish facts as statements that can be verified from opinions and assertions as statements that can be disputed.
- Recognize weaknesses and logical fallacies in an argument.
- Recognize instances in which the credibility of an argument is negatively affected.
- Describe instances in which an author's opinions, beliefs, or attitude bias the argument.
- Recognize when an author of an argument is attempted to respond to readers' possible questions or is anticipating that readers will have a different opinion.
- Trace the development of an author's argument, and identify and evaluate supporting evidence for adequacy, accuracy, and appropriateness.

- Analyze similarities and differences in emphasis and interpretation in informational texts on the same topic.