

6<sup>th</sup> GRADE

Content Area Literacy

COMPETENCY

***Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.***

STANDARDS

RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

SKILLS

- Distinguish more important from less important details in an informational text.
- Cite textual evidence to support analysis of an informational text.
- Explain the basis for conclusions drawn about informational text.

- Determine the central idea of an informational text and explain how it is conveyed with details.
- Summarize an informational text including the main idea and key details and omitting personal opinion or judgments.

- Analyze in detail how a sequence of events, steps or concepts is introduced and developed in an informational text.
- Make predictions based on analysis of the relationships between ideas, events or individuals in an informational text, and locate evidence in the text.
- Analyze in detail how the similarities and differences between key individuals, events, or ideas are introduced and developed in an informational text.
- Analyze in detail how the causal relationships between individuals, events and ideas are introduced and developed in an informational text.

RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6-8 texts and topics*.

RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).

RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

RST.6-8.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

- Use a range of strategies to determine or clarify the precise meanings of general academic and content-area words and phrases in grade-appropriate informational texts more efficiently, including reference materials, affixes and roots, context clues such as word relationships, parts of speech, and the overall sentence or paragraph meaning.
- Determine the meaning of figurative language used in informational texts.
- Determine the connotative meaning of particular words and phrases based on context in an informational text and distinguish between the connotations of words with similar meanings.
- Analyze how an author's word choice creates the tone of an informational text.
- Explain how an author's use of words and phrases including figurative language contributes to an informational text by clarifying an idea or description.

- Analyze an informational text's structure to determine how a particular part fits in and contributes to the development of ideas.

- Explain an author's opinion or view point and how it is conveyed in an informational text.
- Explain the author's purpose and how it is conveyed in an informational text.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.

RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

- Analyze and evaluate supported and unsupported opinions, assertions, and inferences in a text, understanding that assertions or claims are not considered facts even if based on evidence.
- Delineate and evaluate an argument's validity, impact, logic, evidence, completeness, response to counterarguments, and general appeal, citing evidence from the text.
- Analyze and evaluate multiple sources of information presented in different formats and apply findings toward answering discipline-specific questions and solving problems.

- Integrate visual, quantitative, and written information to develop a coherent explanation of a topic or issue.

- Explain similarities and differences between informational texts on the same topic.