

Speaking and Listening: Grade 5

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to strategically make decisions about content, language use, and discourse style in order to speak purposefully and effectively.***

Content Standards:

Comprehension and Collaboration

- SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. .

Presentation of Knowledge and Ideas

- SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support the main ideas or themes; speaking clearly at an understandable pace.
- SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
- SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

Transfer

Students will be able to independently use their learning to speak purposefully and effectively and engage in collaborative discussions.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- comprehension is enhanced through a collaborative process of sharing and evaluating ideas.
- presentation of knowledge and ideas is enhanced through appropriate organization and style for an audience via the use of visual displays, technology, and the appropriate use of language.
- effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions.

ESSENTIAL QUESTIONS

- ***Who decides if communication is effective?***

Acquisition

Students will know...

- the agreed upon rules for classroom discussion and how to carry out assigned roles.
- that descriptive details and visual displays enhance presentations.

Students will be skilled at...

- following agreed-upon rules for discussions and carrying out assigned roles.
- preparing for group discussions (having read or studied required material in diverse formats).
- posing and responding to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
- remaining on-topic during discussions.
- linking their comments to the remarks of others.
- reviewing the key ideas expressed and drawing conclusions in light of information and knowledge gained from the discussions.
- summarizing information gathered to determine the main idea and supporting details of a presentation.

		● summarizing a speaker's points using reasons and evidence he/she provides to support his/her claims. ● speaking clearly, at an understandable pace. ● reading aloud with expression. ● determining and including an appropriate multimedia component or visual display to enhance main ideas or themes. ● speaking in complete sentences when asked to provide details or clarification. ● adapting speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
Content Area Literacy Standards		21st Century Skills
not applicable		● <i>communicate clearly</i> ● <i>interact effectively with others</i> ● <i>work creatively with others</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	