

Speaking and Listening: Grade 3

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to strategically make decisions about content, language use, and discourse style in order to speak purposefully and effectively.***

Content Standards:

Comprehension and Collaboration

- SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Presentation of Knowledge and Ideas

- SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- SL.3.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
- SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Transfer

Students will be able to independently use their learning to speak purposefully and effectively and engage in collaborative discussions.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- comprehension is enhanced through a collaborative process of sharing and evaluating ideas.
- presentation of knowledge and ideas is enhanced through appropriate organization and style for an audience via the use of visual displays, technology, and the appropriate use of language.
- effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions.

ESSENTIAL QUESTIONS

- ***Who decides if communication is effective?***

Acquisition

Students will know...

- the agreed upon rules for classroom discussion.
- that descriptive details and visual displays enhance presentations.

Students will be skilled at...

- following agreed-upon rules for discussions.
- preparing for group discussions (having read or studied required material in diverse formats).
- asking and answering questions to confirm their understanding of information presented.
- remaining on-topic during discussions.
- linking their comments to the remarks of others.
- explaining their own ideas and understandings in light of the discussion.
- determining main ideas and supporting details of a text read aloud.
- ask and answer questions about a speaker's presentation.
- report on a topic, tell a story or recount an experience with appropriate facts and relevant, descriptive details.
- speaking clearly, at an understandable pace.

		● reading aloud with expression. ● creating engaging audio-recordings, adding visual displays when appropriate. ● speaking in complete sentences when asked to provide details or clarification.
<i>Content Area Literacy Standards</i>		<i>21st Century Skills</i>
not applicable		● <i>communicate clearly</i> ● <i>interact effectively with others</i> ● <i>work creatively with others</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	