

Opinion Writing: Grade 2

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to examine a topic and apply strategies to support a personal opinion in order to communicate effectively.***

Content Standards:

Text Types and Purposes

- W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons and provide a concluding statement or section.

Production and Distribution of Writing

- W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.

Conventions of Standard English

- L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Transfer

Students will be able to independently use their learning to recognize and describe different opinions.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- producing clear ideas as a writer involves selecting appropriate style and structure for an audience and is strengthened through revision and technology.
- effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions.
- writing should be purposefully focused, detailed, organized, and sequenced in a way that clearly communicates the ideas to the reader.

ESSENTIAL QUESTION

- ***Which matters more: what is said or how it's said?***

Acquisition

Students will know...

- that informational text is written for a specific purpose: to inform, describe, or explain.
- that graphic organizers are helpful tools for organizing thoughts and ideas.
- that technology can be used to produce and publish writing.

Students will be skilled at...

- identifying their opinion on a topic or book.
- supporting their opinion with reasons.
- linking their opinions and reasons with connecting words.
- writing an opinion piece with an introduction, supporting reasons, and a concluding statement/section.
- recognizing that good writing requires more than one draft.
- revising writing (e.g., reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.
- editing writing by checking for errors in capitalization, punctuation and spelling.
- preparing a new draft with changes that strengthen their writing.
- identifying and using digital tools to produce and publish writing.

		● using digital tools to collaborate/work with others. ● using collective nouns. ● forming and using frequently occurring irregular plural nouns. ● using reflexive pronouns. ● forming and using the past tense of frequently occurring irregular verbs. ● using adjectives and adverbs, and choosing between them depending on what is to be modified. ● producing, expanding, and rearranging complete simple and compound sentences ● capitalizing holidays, product names, and geographic names. ● using commas in greetings and closings of letters. ● using an apostrophe to form contractions and frequently occurring possessives. ● generalizing learned spelling patterns when writing words. ● consulting reference materials, including beginning dictionaries, as needed, to check and correct spellings. ● comparing formal and informal uses of English.
Content Area Literacy Standards		21st Century Skills
● <i>not applicable</i>		● <i>reason effectively</i> ● <i>make judgments and decisions</i> ● <i>think creatively</i> ● <i>communicate clearly</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	