

Speaking and Listening: Grade 2

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to strategically make decisions about content, language use, and discourse style in order to speak purposefully and effectively.***

Content Standards:

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Presentation of Knowledge and Ideas

- SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Transfer

Students will be able to independently use their learning to speak purposefully and effectively and engage in collaborative discussions.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- comprehension is enhanced through a collaborative process of sharing and evaluating ideas.
- presentation of knowledge and ideas is enhanced through appropriate organization and style for an audience via the use of visual displays, technology, and the appropriate use of language.
- effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions.

ESSENTIAL QUESTIONS

- ***Who decides if communication is effective?***

Acquisition

Students will know...

- the agreed upon rules for discussion

Students will be skilled at...

- following agreed-upon rules for discussions.
- building on others' talk in conversations by linking their comments to the remarks of others.
- asking for clarification and further explanation as needed about the topics and texts under discussion.
- identifying information from a text being read aloud.
- describing key ideas or details from a text or presentation.
- asking questions about a presentation when more information is needed.
- answering questions about a speaker's presentation.
- telling a story or sharing an experience with facts and relevant descriptive details.

		● telling a story or sharing an experience using complete sentences and speaking in a clear voice. ● reading aloud stories or poems and using voice to make it come to life. ● adding drawings or visual displays to make ideas, thoughts, and feelings clear. ● speaking clearly and at an understandable pace. ● speaking in complete sentences when asked to provide details or clarification.
<i>Content Area Literacy Standards</i>		<i>21st Century Skills</i>
not applicable		● <i>communicate clearly</i> ● <i>interact effectively with others</i> ● <i>work creatively with others</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	