



NOBLESVILLE SCHOOLS

Continuous Glucose Monitoring (CGM) ALARMS:

It is up to the parent/guardian to set the alarms in the CGM monitoring devices for the hypo and hyperglycemia. School nurses and delegated trained school staff will respond to the alarms and take the appropriate action per the Diabetic Medical Management Plan (DMMP) signed by the student's medical provider.

Parents will notify the school nurse of the parameters. It is recommended that a minimum number of alarms (low and high BG alarms rather than trends/trend arrows) should be enabled to keep the student safe and to minimize disruptions in the learning environments.

Alarms setting should be specified in the DMMP. Delegated school staff will be trained on how to respond to the alarms. Other school staff who have the responsibility for the child in the school setting will be made aware that the student has diabetes and is using a CGM and will be trained to respond appropriately to the CGM alarms.

CORRECTIVE MEASURES: If the CGM alarms due to glucose levels that are above or below the target range, the blood glucose level will be verified by meter to confirm the CGM data followed by treatment as specified in the DMMP.

SENSOR REPLACEMENT AT SCHOOL: If the CGM sensor/transmitter pod falls off at school, all parts should be collected and stored in a safe place and sent home with the student. No part of the CGM should be discarded. Blood glucose levels will be monitored with a blood glucose meter according to the DMMP if the CGM is not available.

CHARGING THE CGM: The student will have access to his/her CGM receiver, insulin pump, his/her smart device or a CGM manufacturer issued display device at all times. The student will be allowed to charge the receiver during school hours as necessary.

REMOTE MONITORING: Remote monitoring of the CGM in the school setting is generally not required as the student is usually adult supervised by trained school staff and frequent BG monitoring is scheduled as indicated by the DMMP. However, in certain unique cases monitoring/remote monitoring may be appropriate and the school nurse along with the 504 Team will determine this need based on the student's individual unique needs. When monitoring/remote monitoring is determined by the 504 Team, it is the primary responsibility of the student and parent/guardian to monitor the CGM readings. When appropriate, guidelines and parameters of CGM monitoring will be outlined in the IHP.

I acknowledge that I have read the above information.

Parent/Guardian: _____ Date: _____